



ACTORS TRANSFORM *BEAUTY AND THE BEAST JR*



By Ellie McNally, Hattie Dunstan, and Abby Watts

Beauty and the Beast Jr was the Bexley Middle School musical. It ran from January 30 to February 7. It was based on the original Broadway show. This adaptation is great because it shows how people can learn to accept each other even when they seem really different.

Mixed emotions came from the cast and crew of *Beauty and the Beast Jr* with several shows under the actor's belts. Some are feeling that the shows went well, while others feel that there is much room for improvement. However, some company member's feeling's may have changed overtime.

Some people had positive reactions to the show, like Lucy Malphurs, who played Villager 1, who said, "I thought it was really good. I thought it was really engaging to the audience, and I thought it was cool to be a part of." The play was a big success and many felt that it was fun and overall a good production. Others think that they could improve more, in-

cluding Ruby Gardner, who was in the Village Chorus, said, "It was actually pretty good. I think we could try to project more, and try to have more emotions." Lucy Malphurs also said, "I think that we should have more emotion."

Unlike these people, Edward Fahey, who was an Enchanted Object, feeling's changed, saying, "At the beginning I was really worried and though that the show was going to be bad because the set was not finished, and we had costume problems, but when the show came around we improved a lot and we were ready and quiet offstage and not to mention the set looked fabulous. Opening night was a nail biter at first, but the cast and crew managed to pull through and perform a pretty good show."

All in all, the shows went very successfully, and the company members all think so too, even if they are wishing they could improve! They'll just have to wait until next year!

BMS SPELLING BEE CHAMPION QUALIFIES FOR REGIONALS

By Maya Hernandez-Romito

A few weeks ago, eighth grader Ari Feinberg won the BMS spelling bee, which took place in Mr. Sidel's room during lunch. The spelling bee started with classroom spelling bees which were written tests in each English class from sixth grade to eighth. Ari moved on from the class bees to the school spelling bee which he won.

However, this was not Ari's first win. He also won his elementary school spelling bee in third grade as well as the BMS spelling bee in sixth grade!

The official school-wide spelling bee usually happens over a series of one to three lunch periods. Even though it can be considered a short experience, preparing for the spelling bee can entail more than just last-minute preparation: "I looked over the practice word packet several times and had some friends quiz me. I also attended some practice sessions," says Ari Feinberg.

While some may be turned off by the alleged stress of the competition, Ari says not to fret: "During the actual spelling bee I do feel a little bit of pressure,



participated!" There were lots of kids who had the chance to participate. The Spelling Bee Coordinator, eighth grade English teacher, Mr. Sidel, stated that the bee "spanned seventeen grueling rounds." Mr. Sidel was also the record keeper for the spelling bee, and he reported that some of the words that Ari correctly spelled included perpetuate, gamut, incorporeal, cabeza, and many others.

Mr. Sidel also wants to recognize other top spellers: "Our runners up were eighth grader Ayush Roy in second place, in third place, seventh grader, Marilyn Baker, sixth grader Jonah College in fourth place, Nora DiMascio, a sixth grader in fifth place, and Solomon McNeal, an eighth grader in sixth place."

Ari's victory allowed him to qualify for the Columbus Blue Jackets' Regional Bee at the Nationwide Arena. "It was a lot more formal. I had to walk up to a microphone and spell in front of all the parents and guests," says Ari. He also said that it had felt like there was more pressure, even though the words weren't necessarily harder, especially in the early rounds. While Ari did not advance to the National Spelling Bee, he did finish in the top twenty spellers in the Regional Bee.

Ari certainly made Bexley Middle School proud!



but it only motivates me." Ari emphasizes, "It's pretty low stress and it's fun. I encourage you to give it a shot next year! Also, great job to everyone who

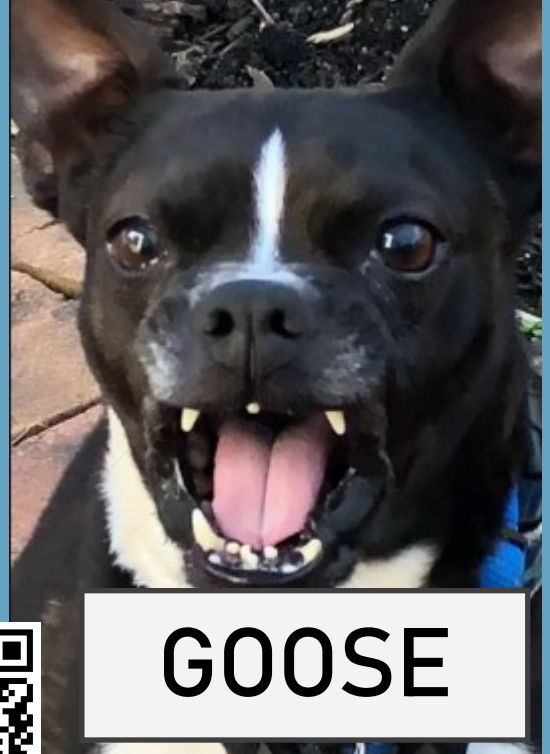
THE BEACON PETS OF THE MONTH FOR MARCH

Welcome to a new feature of the Beacon, the Beacon Pets of the Month. Use the QR code to submit your pet!

Nicknames: Gooser
Pet Type: Dog (Boston Terrier)
Pet's Age: 5
Owner Name: Hattie Dunstan

Fun Facts about Pet:

1. He is an amazing opera singer and he performs in many venues (ex. my living room).
2. Goose has a very visible underbite and may need some braces.
3. He is named Goose because he has a spot shaped like a goose on the back of his neck.



GOOSE



PHOENIX

Nicknames: Fi-Fi,
Chonkers, Fi-Fi McGee,
and Bean Baby

Pet Type: Cat (Norwegian Forest Cat)
Pet's Age: 2
Owner Name: Mia Shankle

Fun Facts about Pet:

1. She can jump as high as a light switch full body.
2. She has tried to escape the house too many times to count.
3. She steals the other cats' food.
4. Loves to eat plants.
5. She loves the mail.

THE BEACON BOOK OF MONTH FOR MARCH



The Deep & Dark Blue By Myella Davis

The Deep & Dark Blue by Niki Smith is my favorite graphic novel. It combines magic, drama, and intrigue in a captivating story. Identical twins Hawke and Grayce, must flee their kingdom after a deadly coup by their cousin.

Disguising themselves as girls, they join the Communion of Blue, an order of magical women. Grayce finds belonging, while Hawke seeks revenge. The novel beautifully explores themes of identity and acceptance, with stunning artwork that enhances the narrative. It's a thrilling tale of self-discovery and adventure, making it a must-read for fans of fantasy and coming-of-age stories.

WE ASKED 100 BEXLEY MIDDLE SCHOOLERS ...	YES	NO
Do you regularly go to bed past 10:00 on a school night?	71%	29%
Do you regularly get up for school after 8:00?	2%	98%
Do you think you will get a Valentine? A gift, a card, some candy, etc.?	58%	42%
Do you like the idea of Valentine's Day?	75%	25%
Do you plan do give a gift on Valentine's Day?	57%	23%
Have you copied a friend's homework or have had your homework copied this school year?	42%	58%
Are brain rot phrases funny?	26%	74%

BMS STUDENTS ASK “WHY NOT MORE ROARS?”



By Lydia Camboni and Lucy Malphurs

At Bexley Middle School, teachers hand out ROARs to student to promote Respectful class behavior/ attitude, Outstanding performance, Academic achievement and improvement, and Responsible school attitude and behavior. So, ROARs are supposed to encourage good behavior, but do they actually?

Some students believe that ROARs instead of encouraging good behavior, encourage bad behavior. 46% of people who we surveyed thought that ROARs do not help. Why is this though?

Sixth grader Hattie Dunstan said that, “I’ve only gotten about four ROARs this entire year.” She also responded that “I’m a pretty good student and I barely ever get ROARs. Is the amount of ROARs teachers give out fair? Do teachers just sometimes forget to pass them out, or are Bexley Middle School Students just not acting in ways that meet teachers expectations and standards.

Speaking of teachers-do teachers give out enough ROARs? One sixth grader said, “It depends, some teachers do but others do not.” The ROARs teachers give out shouldn’t be inconsistent; they should give out the same amount of ROARs for various good deeds. 77% of people thought that teachers should

start giving out more ROARs because they don’t give out enough already.

Also an astonishing 56% of students have not even gone to the ROAR Store! What is the reason? Do students not know about it? Is it not well shared news? Do they not realize it is in the library? Do they just not have enough-if any-ROARs to spend? Do they not have enough time to do it at lunch with intramurals, quiet lunch, Math Counts, game lunch, newspaper club, and other countless lunch activities?

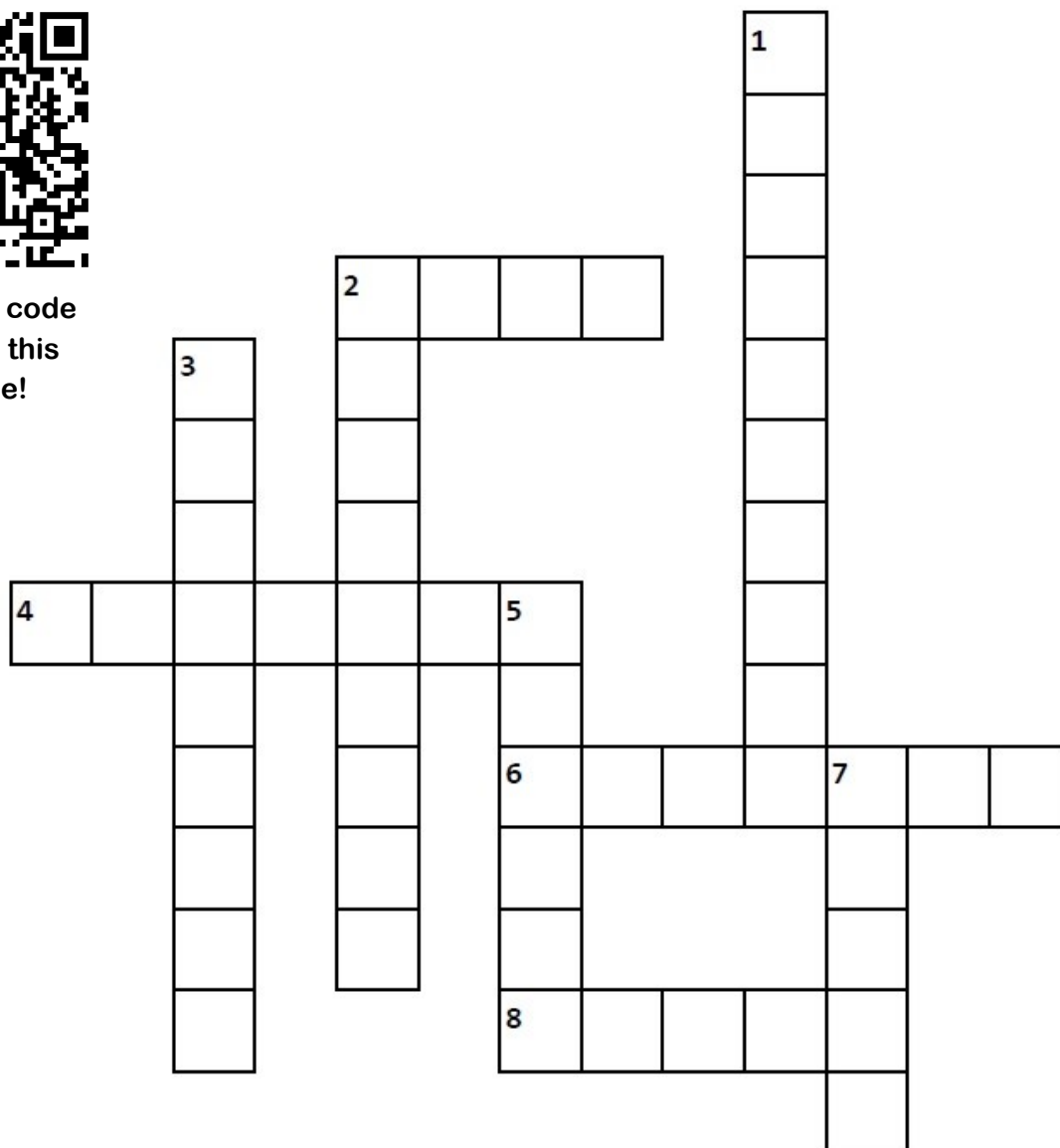
If you do go into the ROAR Store, you will see that there is a variety of options to buy from. Every week the choices are a little different, there can be pens, notebooks, Chapstick, shirts, fidgets, pencil cases, chips, candy, and more. Some students think that the items are too expensive, one said, “For what there is, the stuff is too highly priced.” This student may have thought this because they didn’t have enough ROARs, or maybe on the behalf of a friend or classmate who didn’t.

There are different teachers who come each Friday to help out with the ROAR Store. They help students pick out what they want to buy. Overall, many students believe that ROARs do not encourage students to behave better, but they also believe that teachers should start giving out more ROARs.

MARCH BEXLEY MIDDLE SCHOOL CROSSWORD PUZZLE



Use this QR code
to complete this
puzzle online!



Across

- 2. A chirping flyer
- 4. Spring showers bring may

- 6. Multicolor arch
- 8. The color of St. Patty's Day

Down

- 1. Little green person
- 2. A Monarch _____
- 3. At the end of the rainbow
- 4. The season of love
- 5. Easter mascot