



STUDENT COUNCIL LEADS TO SPIRIT WEEK AND BEYOND

By Maya Hernandez Romito

It's a new year at BMS, and a new Student Council is starting, too. Several Bexley Middle School students from several

grades meet in Mr. Gardner's room on Fridays to brainstorm ways to benefit the Bexley Middle School community.

The Student Council started just a few weeks after school began.

One member, eighth grader Sophia Berardi, says, "I enjoy being in Student Council because we get to plan activities for the school and students to participate in and that everyone gets to share ideas with each other."

Rafi Custer-Edwards, an eighth grader, agrees, saying, "I like how I was able to make decisions and think about how we can make this school a better place."

The members of Student Council see many benefits from working together, and Rafi is already looking forward, having fun "talking about the planned activities later in the year." With all the

fun being had, the students who participate in Student Council are surprised by the lack of members. Arya Gorsuch, a seventh grader that's been a

member in the Student Council since sixth grade says, "I think that more people should come to Student Council because we do fun projects that don't take lots of time. It's not as fun with a lack of members."

If it weren't for the Student Council, there would be no special events that take place during the school year.

Ace Miller, a seventh grader, someone who is not a part of the Student Council

states, "I think the lack of members for student council is bad because if they don't have enough people working we might not be able to do fun activities like Spirit Week, the dance, Teacher Appreciation Week"

People in and out of the student council both think that having more people in the group would be better for the school and for the Student Council.



NEW STUDENTS JOIN THE CROWD AT BMS



By Sophia Lestini and Nora Batchler

While most students were returning to Bexley Middle School a few weeks ago, some new students were joining the Middle School for the first time. The students that are new to Bexley Middle School felt a mix of fear and excitement.

Many new students went to smaller schools before BMS. Eighth grader Tyler Bushong said the number of students at his old school in Brooklyn was, “maybe a quarter of Bexley Middle School.” Amelia Lynch, an eighth grader said her, “old school was in central New York, and it was really small with only about 80 kids per grade.” Edward Baker, another eighth grader, had a really small class- he was homeschooled Monday through Thursday. On Friday, he would join a class of, “no more than 30 people in Grove City.”

Students are already enjoying Bexley. Adleigh Deegan, a sixth grader, said, “I really like the theater program.” Other students like Edward and Tyler enjoyed how many new friends they were meeting. “I like all the kids and how I am able to make friends quickly,” said Tyler. Amelia said, “living in the city has been a huge change, but I really like how everybody can walk and bike everywhere.”

Ameila Lynch has said that the year is going well for her and they also said that she is really enjoying cross

country, “because I really love running and everybody on the team is really nice.” This is great to hear that Amelia has found a sport that she loves to do and that everybody on the Cross Country team has been very nice to her.

Tyler Bushong pointed out something that many students may take for granted when he said that he loves recess because everybody comes together and plays soccer.

It's always great to hear that new students have found things that they love or like a lot this year!

Of course, with a new school, students sometimes miss their old school. When asked about what were somethings they missed about their hometown or school, Adleigh Deegan said, “I miss only having one classroom and my friends.”

Edward Baker pointed out a key difference between his schools when he said he misses “more time with the teacher since there were less people.”

In conclusion, many new students have joined Bexley Middle School this year. We would also like to welcome all of the other new students to Bexley!

Please make all of these people welcome, and make sure they are able to have a good time!

END OF QUARTER BRINGS CANVAS CONFUSION

Grades			
Assignment Group	Grade	Letter Grade	% of Grade
Reading	97.5% (39 / 40)	Advanced	33.33%
Writing	100% (12 / 12)	Advanced	33.33%
Language	89.17% (14.27 / 16)	Secure	33.33%
Migrated Quizzes	-	-	-
Final Grade: 95.56% - Advanced			

By Redmund Crist

This year Bexley Middle School started using a new grading system, called Canvas, to help students have an easier time doing assignments and checking grades. Canvas has been around for years, but this is the first time it is being used for everyone for grading. Over the first few months of school students and teachers have been using and getting used to the online Canvas website.

Some students like Dylan Kramer have suggestions, "I would change its accessibility because I can not log in on my phone." Another student, Liam Elmessoussi has a positive review saying, "It's good because you can check the calendar and have all your assignments." while some people like Beau Karn had a different opinion, "I would rather not have it, but it is kind of nice that all our classes are on there."

Recently, there have been some changes to the grade scale, too. Previously, Secure was the highest score, ranging from 75% to 100%. Now, Advanced is the highest score, but it closer to 88% to 100%.

"I feel like they should not have changed that," said William Gockstetter, "because I showed my dad my grades and they were 75% out of 100%,

and I had to explain to my dad that that was the average." Other people like Liam Coppock said, "I really don't like that cause it made my grade go down," one sixth grader said, "I think that since the grades are dropping down now kids will have a lower average and I think that they will feel like they are not good enough to be at the highest. I also think that kids are working harder and harder, and these kids are not getting the high grade they want. It kind of burns out their pride."

Even teachers have to get used to a new system. They are seeing pro's and con's, too. Mrs. Clemmons, a math teacher, likes that "everything is housed in Canvas: posting our outlines, assignments, and grades in one place is more efficient." However, Mrs. Clemmons also acknowledges, "the percentage is very misleading when it comes to the purpose of our grading scale."

Ms. Carley, an English teacher, says that she likes "that I can easily email students and parents who are missing a specific assignment."

In the end, we should look to the bright side even if some people don't like it. Canvas is here to stay. As Mr. Dennen, a social studies teacher, points out, "It is good to get students used to systems like this since so many colleges use Canvas."

STUDENTS LINE UP FOR LUNCH TIME INTRAMURALS



By Alice Chen and Charlotte White

Bexley Middle School students are literally lining up every day to play intramurals at lunch. Teams are organized by homeroom or second period class, and teams face off each day in the gym while a sizable group of spectators look on.

Many students don't miss a chance to participate. Niles Jackson says, "I play every time my class plays, which is about once a week. Niles enjoys intramurals, saying, "I like the competitiveness between class and how there is a championship we can win.

Students are not the only ones getting in on the action. Mr. DelRosso said "I like it a lot. It's really intense, and it's a lot of fun to get to play with the students." Furthermore, he is also excited to play volleyball and basketball.

When considering how his team is doing, Mr. DelRosso said they faced some troubles on the way, "I think sometimes it's tough when we don't have practice together as a homeroom. So it's tough figuring out where people are going to play." Altogether, Mr. DelRosso thinks it goes pretty well and he had a really fun time playing intramurals.

Another teacher, Mrs. Resek shared her experience playing intramurals. "I think intramurals were really

fun and I liked it when my whole homeroom was there to participate." Also Mrs. Resek mentioned that, "I think that when I played against Mr. DelRosso and Mr. Major, having two male teachers against my team was really hard. I felt defeated."

However, some students have some ideas for how to make intramurals even better. Redmund Crist, a sixth grader said, "Instead of matball I would like to see soccer." A problem that Redmund had when he was playing in the intramurals was that, "I really didn't get to kick and the kicking system wasn't really fair." Overall, Redmund really liked intramurals and he had a good time playing.

Sixth grader, Nora Batchler, also pointed out some other ideas for matball. Nora stated, "I feel like the line to kick the ball should be counted so people could have an equal amount of turns to kick. I also feel like I was not able to kick the ball as much as I wanted." Nora also really liked intramurals, reporting that, "I liked intramurals because of the energy lots of students gave." Nora, like most students overall, had a great time playing.

To sum it up, lots of students and teachers had a lot of fun playing with other homerooms as teams and competing against each other. Lots of homerooms hope to win intramurals this year. Good luck to all who participate!