

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**Section: Narratives - Program Description****INTRODUCTION**

Under the Elementary and Secondary School Emergency Relief Fund (ESSER Fund), the Pennsylvania Department of Education (PDE) awards grants to local educational agencies (LEAs), to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state. LEAs must provide equitable services to students and teachers in nonpublic schools as required under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act).

Please note: ESSER funds, under any part of 18003, **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

***ESSER funds are not Title I funds and as such, are not subject to Title I rules.**

Please explain how the LEA will determine its most important educational needs as a result of COVID-19. (3000 characters max)

The district administration team along with the district safety committee are using the Return to School Roadmap Planning tool published by Opportunity Labs to analyze, plan, and outline our response to the changing education environment and what our summer and fall programs may look like. This tool is being used as a guide in addition to the information being provided by the CDC, PDE, and local Health Department. In addition, Avonworth has been participating in weekly Superintendent/Leadership calls with others throughout the region to discuss strategies, ideas, and to promote resource sharing. The district has sent two parent surveys to the community to gather information on connectivity, services, supports, and engagement. These surveys have had over 50% return rate to guide the leadership team in making decisions about the format, resources, and timelines for instruction. During the school closure caused by the COVID-19 crisis, the Avonworth School District's goal is to make a good faith effort to provide all Avonworth School District students with continuity of education through a carefully executed comprehensive virtual learning program.

Please explain the LEA's proposed timeline for providing services and assistance to students and staff in both public and nonpublic schools. (3000 characters max)

As a 1:1 district, all students have access to a device at home that will allow for the execution of the District's virtual instruction program. Our K-3 students will utilize their district-issued iPads and engage in a continuation of learning provided by their teachers via the SeeSaw application. Students in grades 4-12 will utilize their district-issued Chromebooks to engage in a continuation of learning provided by their teachers via Google classroom (4-6 & 9-12) or Echo (7-8). Teachers will be available to students via office hours during each day of virtual instruction. This includes the availability of teachers, special education teachers, paraprofessional staff, guidance, and nursing staff for the purpose of providing support. The District will run on the same schedule during virtual instruction days which will be 8:00-9:00 teacher planning time, 9:00-11:30 learning time/teacher office hours,

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11:30-12:30 lunch/playtime, and 12:30-3:00 learning time/teacher office hours. Students that receive related services either from a District employee or outside agency will engage in services via Google Hangouts/Meet. The District's special education teachers will also have the ability to utilize Google Hangouts/Meet on an as-needed basis to ensure special education students receive the appropriate level of support as indicated in an IEP/504 or as requested by a student/parent/guardian. The District has identified students that do not have wifi access at home and will also be working proactively to identify any additional students that may not have access to wifi at home. The district has purchased CIPA compliant wifi hotspots that will be distributed to these students. In the interim, a good faith effort is taking place to provide these students with paper assignments.

Please explain the extent to which the LEA intends to use ESSER funds to promote remote learning. (3000 characters max)

The Avonworth School District recognizes the complicated circumstances this crisis is presenting to both our educators and our students and families. Each employee and family is facing its own challenges at home. With this in mind, the Avonworth School District's virtual learning program will be executed in a manner that remains sensitive to the extreme circumstances faced by all. Our educators are expected to provide engaging and meaningful instruction/assignments using the online tools appropriate for their respective grade levels. Also, educators have been asked to keep the challenges our students/families are facing at home in mind when designing instruction, assignments, and assessments and to ensure this is done in an age-appropriate, as well as circumstance-sensitive manner. All educators will be available during office hours and expected to respond to students/families in a timely manner during office hours. Students are expected to engage in his/her virtual learning daily as scheduled by the District and assigned by teachers. Students are expected to adhere to the timelines and due dates provided by teachers for all virtual assignments. Teachers have made the proper adjustments to timelines and due dates to be sensitive to the challenges provided with virtual instruction and everyone's current circumstances. It is the District's expectation that students engage in assignments and be accountable for their schoolwork as they are normally held accountable in our regular school setting. At the secondary level students are also expected to record his/her attendance daily via a Google Form that is sent daily. Primary and elementary students will have attendance recorded by engagement and completion of daily virtual assignments. Partial ESSER funding will be used for professional development for teachers and administrators to further explore online pedagogy and support the implementation of additional resources in the event of a long-term/fall closure.

Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services. (3000 characters max)

Teachers, principals, guidance, and secretarial staff will work diligently to identify students that are not engaging with our virtual instruction program. This will be done through the monitoring of engagement and completion of virtual assignments, as well as the completion of daily attendance by secondary students. For any student that is not engaging or completing virtual assignments, the staff will be making contact with the student/family to identify reasons for the lack of engagement. Accommodations will be provided to ensure access, such as mailing home of assignments and providing the family with a CIPA compliant hotspot if needed. For the fall - our instructional team is working to create a variety of assessment benchmarks that will be used to identify students level of understanding at the start of the year. Teachers will be participating in professional development

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related to resource support and to ensure that instruction begins at the students current instructional level. The district has MTSS/Data teams in place K-12 and will continue to use these teams for instructional planning and intervention regardless of face to face or remote instruction in the fall. Through the Return to School Framework, Avonworth is considering flexible scheduling and possible re-assignment of all instructional staff as a way to meet the needs of all students based on fall baseline assessment data.

Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery. (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

Avonworth uses a system of benchmark testing at the start of the school year as part of current practice/procedures. These results are shared and discussed in a collaborative format through established district data/MTSS teams. Using the guidance from the the Return to School Roadmap, an instruction sub-committee is considering the different plans and schedule changes/enhancements/modifications that may need to take place as a result of the COVID-19 closure. Additionally, the district has budgeted additional resource funds for tutoring and paraprofessionals in the 20-21 budget. This funding will directly support instructional needs and student tutoring as needed once the results of benchmark testing are available in the fall. On-going administrative team meetings along with the support of the local AIU have provided the structures for Avonworth to reflect and revise our Continuity of Education Plan. We are working in sub-committees to evaluate all areas of the plan and provide an update to the community and PDE should the closure continue into the fall. For students and families who require support, accommodations are being made to ensure access and equity for these students. On an as-needed basis, assignments are being sent home via U.S. Mail if access is not yet available online. The District has purchased CIPA compliant Kajeet hotspots that will be distributed to students that do not have at home wifi access. Also, the District will make use of Google Hangouts/Meet to ensure students have access to related services, special education services, and will also be utilized for IEP/504 meetings with parents/guardians.

Please describe the LEA core set of strategies that will be used to guide local investment of CARES funding, associated with short-range (i.e., remainder of the 2019-20 school year) and long-range (2020-21 and 2021-22 school years) timelines. (3000 characters max)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited, one-time CARES funding may support these initiatives and how CARES funding might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of one-time funds.

Avonworth administration and key internal stakeholders are meeting weekly to analyze our response and determine future procedures related to wellness, instruction, facilities, school operations,

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technology, and post secondary support. Each committee is reviewing current practices, gathering feedback, and creating a plan for the 2020-2021 school year. CARES funding will be used to support the outcomes of each committees recommendation for back to school COVID-19 support. Proposed uses of the funds include teacher and principal professional development related to online instruction and pedagogy for additional resources to develop our online learning program, purchasing approved cleaning equipment/supplies related to COVID-19, and to support principals actions to safety operate school buildings and activities in accordance with local guidelines. This may include the purchase of protections and installation of equipment for common areas such as lobbies, offices, nurse area, cafeteria, bus loading zones, libraries, etc.

Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19. (3000 characters max)

Each administrator and department head has been asked to document protocols, procedures, and purchases completed during the spring closure as a way to comprehensively reflect and evaluate our response plan. This documentation along with the use of the Return to School Framework is guiding the district's response and plans for next school year. All strategies are focused on ensuring student and staff safety and well-being while providing an engaging, appropriate educational program. The district is currently evaluating the use and purchase of all software and curricular items to ensure that materials are available for both in school and at home use. The district is formally planning two different concurrent strategies for next year - one for face to face instruction and one for virtual instruction with specific action plans in each of the following areas - wellness, instruction, facilities, school operations, technology, and post secondary support. Each committee will have a formalized, completed plan by August 1st, 2020 that will be used to update our Continuity of Education plan, educate community members, etc.

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**Section: Narratives - Allowable Usage of Funds****ALLOWABLE USAGE OF FUNDS**

Check the box before each intended acceptable use classification your LEA is applying to use ESSER funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

[CDC - Disinfectant Decision Tool website](#)

[CDC - Cleaning Guide website](#)

***If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".**

- (1) Any activity authorized by the ESEA of 1965.**
- (a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)**
- (b) Title I, Part C (Education of Migratory Children)**
- (c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)**
- (d) Title II, Part A (Supporting Effective Instruction)**
- (e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)**
- (f) Title IV, Part A (Student Support and Academic Enrichment Grants)**
- (g) Title IV, Part B (21st Century Community Learning Centers)**
- (h) Title V, Part B (Rural and Low-Income School Program)**
- (i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act**
- (j) The Individuals with Disabilities Education Act (“IDEA”)**
- (k) The Adult Education and Family Literacy Act**
- (l) The Carl D. Perkins Career and Technical Education Act of 2006 (“the Perkins Act”)**
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.**
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.**
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.**
- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies. See help text for example.**
- (6) Training and professional development for staff of the local educational agency on sanitation**

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and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please visit CDC's website, links are provided in the question text above.) ****Purchases of Personal Protective Equipment (PPE) are allowable.****

- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. If your selections include option (1) "Any activity authorized by the ESEA of 1965", please include each selected sub-program in your description. (For the description there is a maximum of 1000 characters.)

*For consortium applications, please include a line for each applicable LEA/Usage combination

LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
Avonworth SD	(3) Providing principals and others school leaders with the resources...		Funding will be used to purchase and install protections/signage for four school buildings in common areas such as offices, nurse area, library, cafe, cafe serving lines, gym, lobbies, parent drop off, etc to ensure compliance with local directives. Additionally, funds will be used for building specific

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LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
			<p>procedures related to the containment of individuals with COVID-19 symptoms, employee protections while at school, and parent interaction protocols.</p>
Avonworth SD	(7) Purchasing supplies to sanitize and clean...		<p>Funding will be used to equip all district buildings with the necessary cleaning and sanitation equipment to increase the frequency of cleanings and to ensure the availability of supplies. Funding will also be used to purchase one-time use PPE equipment for staff, visitors, etc following local agency directives.</p>
Avonworth SD	(12) Other activities that are necessary...		<p>Funding will be used to support the safe operations of school buildings for teachers, students, and families and ensure that proper procedures and staffing supports are in place for arrival/dismissal, parent open-house, curriculum nights, cafeteria operations, events and activities, etc as allowed by local guidelines. by using existing staffing in different roles/increased capacity. Focus will be on ensuring clean facilities, developing a COVID action team, and for implementing</p>

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LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
			procedures outlined by the Return to School Roadmap.

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Section: Narratives - ESSER Fund Assurances

ESSER FUND ASSURANCES

LEAs receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as required under 18005 of Division B of the CARES Act.

Yes

LEAs that receive more than \$150,000 in CARES Act funds will complete quarterly reports, including the following data: (LEAs receiving less than \$150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CARES Act funds including:
 - ◊ Name
 - ◊ Description
 - ◊ Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

No

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over \$5,000) purchased and Computing Devices and Special Purpose Equipment (\$300 - \$4,999) and will conduct a physical inventory every two years.

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Yes

The LEA will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit required quarterly reports to the Secretary at such time and in such manner and containing such information as the Secretary may subsequently require. (See also 2 CFR 200.327-200.329). The Secretary may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and nonpublic schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

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Section: Non Public Organizations - Nonpublic Equitable Services

NONPUBLIC EQUITABLE SERVICES

An LEA receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as determined through timely and meaningful consultation with representatives of nonpublic schools.

- Section 18005 of the CARES Act requires school districts that receive Elementary and Secondary School Emergency Relief Funds (ESSERF) provide equitable services in the same manner as provided under Section 1117 of ESEA, which means in the same manner as equitable services are provided in Title I, Part A.
- The equitable services provided to nonpublic school students and teachers should be determined in consultation with nonpublic school representatives. School districts may provide services directly or may contract with a public or private entity after following the appropriate procurement procedures to deliver the services.



CHECK HERE - if your LEA does NOT provide equitable services to nonpublic students and teachers as described in CARES Act Program.

The LEA will ensure that a public agency will maintain control of funds for the services and assistance provided to a nonpublic school under the ESSER Fund.

The LEA will maintain control of materials, equipment, and property purchased with ESSER funds.

The LEA will ensure that services to a nonpublic school with ESSER funds will be provided by a public agency directly, or through contract with, another public or private entity.

NONPUBLIC EQUITABLE SHARE CALCULATION

The nonpublic equitable share should be calculated and based on the 2019-20 low income students of nonpublic schools that participated in 2019-20 Title I, Part A programming. Additionally, school districts that have low income students participating in nonpublic schools that previously **declined** Title I, Part A services during the 2019-20 school year, must **consult** with these nonpublic schools to determine ESSER participation.

PREVIOUSLY DECLINED NONPUBLIC ORGANIZATIONS

If your LEA is providing services to a Nonpublic Organization that is choosing to participate in the CARES Act ESSER Funds Program, but did NOT participate in the 2019-20 Title IA program, **PLEASE CONTACT** your Regional Coordinator. Regional Coordinators will provide an adjusted Nonpublic Equitable Share value based

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on the inclusion of these previously non-participating populations.

*If your LEA does not have nonpublics that previously declined services, proceed to the table located under PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS.



CHECK HERE - If your LEA serves a nonpublic organization that DECLINED Title IA services in the 2019 program year, and will be PURSUING services under ESSERF. If checked, please enter the values below.

Enter the **Adjusted Nonpublic Equitable Share** provided through Regional Coordinator consultation.

0.00

Enter the adjusted **Nonpublic Per Pupil Amount** provided through Regional Coordinator consultation. This value will be used in the Nonpublic Organizations section to calculate Nonpublic Organization Shares.

0.00

PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS

Please enter your LEA Name in the table below. Then enter your LEA's "ESSER Fund Allocation" and "ESSER Nonpublic Equitable Share" values ([Found Here - ESSER Spreadsheet](#)), followed by entry of the LEA Total Nonpublic Administration Costs, and the Total Number of Low-Income Students enrolled in all nonpublic schools who wish to participate in the ESSER CARES Act programs. The Nonpublic Per Pupil Amount will calculate when you click Save, and that value will be needed in the Nonpublic Organizations section.

The ability to add multiple lines is provided for Consortium leads to include a line for each Consortium member.

LEA Name	ESSER Fund Allocation	ESSER Nonpublic Equitable Share	Nonpublic Administration Costs	Total Low-Income Nonpublic Students	Nonpublic Per Pupil Amount

ESSER FUNDS AFFIRMATION OF CONSULTATION FORM

Please upload your ESSERF Affirmation of Consultation signed electronically* by the LEA and Nonpublic Officials.

Nonpublic Institutions

There are no Nonpublic Institutions

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Section: Budget - Public Instruction Expenditures

BUDGET OVERVIEW

Budget

\$60,379.00

Allocation

\$60,379.00

Budget Over(Under) Allocation

\$0.00

PUBLIC INSTRUCTION EXPENDITURES

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
		\$	
		\$0.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Nonpublic Instruction Expenditures

BUDGET OVERVIEW

Budget

\$60,379.00

Allocation

\$60,379.00

Budget Over(Under) Allocation

\$0.00

NONPUBLIC INSTRUCTION EXPENDITURES

Please complete the budget below including Nonpublic Equitable Service expenditures ONLY.

Function	Object	Amount	Description
		\$	
		\$0.00	

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Section: Budget - Public Support and Non-Instructional Expenditures

BUDGET OVERVIEW

Budget

\$60,379.00

Allocation

\$60,379.00

Budget Over(Under) Allocation

\$0.00

PUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
2600 - Operation and Maintenance	600 - Supplies	\$25,000.00	Purchase of additional sanitation supplies and equipment related to COVID-19 safety plan including common area barriers, cafeteria upgrades, office reconfiguration for safety, health room supplies and protections.
2600 - Operation and Maintenance	100 - Salaries	\$25,000.00	Scheduling of existing personnel to maintain a safe school environment throughout all district facilities including arrival/dismissal, lunchroom cleanliness, school events, sporting events/practices, event capacity monitoring, restroom sanitation.
			Professional development and resource training for additional virtual learning

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Function	Object	Amount	Description
2200 - Staff Support Services	300 - Purchased Professional and Technical Services	\$10,379.00	resources as purchased by the district to ensure a continuity of education in an online environment to support all students with high quality teaching and learning.
		\$60,379.00	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Nonpublic Support and Non-Instructional Expenditures

BUDGET OVERVIEW

Budget

\$60,379.00

Allocation

\$60,379.00

Budget Over(Under) Allocation

\$0.00

NONPUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Please complete the budget below including Nonpublic Equitable Services expenditures ONLY.

Function	Object	Amount	Description
		\$	
		\$0.00	

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Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 Vocational Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1500 * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

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	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
2200 Staff Support Services	\$0.00	\$0.00	\$10,379.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,379.00
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$25,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$50,000.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$25,000.00	\$0.00	\$10,379.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$60,379.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$60,379.00

Project #: FA-200-20-0018

Agency: Avonworth SD

AUN: 103020753

Grant Content Report

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)