



## **English III Syllabus**

**Ms. Hinkle**

**Room 153**

### **Contact Information:**

Email: [hhinkle@littlewound.us](mailto:hhinkle@littlewound.us)

Phone: 859-893-8585

Contact Hours: Monday through Friday from 4pm to 8pm

### **Course Details:**

English III is a required course taken by all Juniors (11th grade). This course is worth one unit.

### **Objectives:**

Upon completion of this course, students will be able to:

- Reflect and respond expressively to texts so that an audience will discover multiple perspectives.
- Research and analyze ideas, events and/or movements relate to United States culture.
- Examine and explain how culture influences language through projects.
- Interpret the significance of literary movements as they have evolved through the literature of the United States.
- Integrate and evaluate multiple sources of information presented in different media or formats.
- Determine the themes or central ideas of a text and analyze their development over the course of a text.
- Determine the author's point of view or purpose and analyze and evaluate the effectiveness of a structure and the author uses in an exposition or argument.
- Write informative/ explanatory texts to examine and convey complex ideas, concepts, and information

### **Required Texts and Resources:**

All materials needed will be supplied in class. Students will be responsible for bringing their own pencils.

### **Course Description:**

Welcome to English III! This course emphasizes goal setting and higher-level thinking skills: application, analysis, synthesis, and evaluation. On an even more difficult level, the students will review grammar, develop vocabulary, write compositions, develop speech skills, and survey American Literature. Students should be recommended by their sophomore English teacher. Students must have a strong work ethic, good study skills, and be committed to completing all assignments.

### **Attendance Policy:**

Students must be in compliance with the LWS attendance policies.

## **Classroom Expectations:**

In order for our classroom to run smoothly and for all students to feel comfortable learning, there are few things I need from you:

### **1. Prompt**

Be on time. Students **not in their seats** when the bell rings will be counted tardy. If the door is closed, you will be sent to ISS.

### **2. Prepared**

Show up mentally and physically! Be prepared with text, school supplies, homework, etc. every day. Take care of personal business between classes.

### **3. Polite**

Treat others with respect and dignity.

### **4. PMA**

Positive Mental Attitude

### **5. Participate**

Join in with the group. Listen actively: take notes, highlight, underline, circle, participate!

### **6. Produce**

Complete assignments in and out of class. Do your best!

## **Failure to meet classroom expectations will result in the following:**

1<sup>st</sup> Offense: Warning

2<sup>nd</sup> Offense: Warning/Hall Conference

3<sup>rd</sup> Offense: Referral

## **Electronic Devices Policy:**

My expectation is that when you are in the classroom ALL electronic distractions, including cell phones, will be put away and turned off or on silent. Do not let your cell phone or any other devices become the reason you are not learning. You are responsible for your own learning!

If you are distracted during instructional time due to electronics, you will receive your first warning. If you become distracted again, you will receive your final warning. After this, you choosing to accept the consequences associated.

## **Plagiarism Policy:**

Plagiarism will not be tolerated on any assignments, but especially on essays. All typed assignments will be submitted to duplihecker.com. This program uses anti-plagiarism detection software that scans student writing for any lifted material from various sources, including Internet sources as well as student-to-student work. I will not accept any typed assignments without the duplihecker.com Originality Report.

## **Late, Missing, or Incomplete Assignments:**

Students have one calendar week past the hard deadline to complete any missing assignment. After one week the assignment will not be accepted, which will result in an F. Late assignments will have 5 points deducted each day it is late. After one week past the deadline, the assignment will no longer be accepted.

## **Grading:**

Essays: 50%

In-Class Assignments 30%

Do-Nows-20%