



## **Journalism Syllabus**

**Ms. Hinkle**

**Room 153**

### **Contact Information:**

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Phone: 859-893-8585

Contact Hours: Monday through Friday from 4 pm to 8 pm

### **Course Details:**

Journalism is an elective (optional) course taken by a small group of Juniors (11th grade) and Seniors (12th Grade). This course is worth one unit.

### **Objectives:**

Upon completion of this course, students will be able to:

- Students will define the role and the responsibility of the media to its audience exploring both the history as well as the current state of the press including legal, moral and ethical considerations.
- Students will identify the need for policy guidelines analyzing audience and function focusing on how that same policy-making process applies to student publications.
- Students will identify, practice, and master the skills necessary for complete coverage of activities, events, issues, and individuals associated with school publications.
- Students will define, identify, and analyze newsworthiness.
- Students will identify, practice, and master basic journalistic writing including format.
- Students will identify, practice, and master the skills involving style, proofreading, and copy editing.
- Students will be able to identify, differentiate, practice, and master the types of news, editorials/opinions, features, and sports stories.
- Students will identify, practice, and master the skills necessary for preparing the publication(s) for the printer(s).

### **Required Texts and Resources:**

All materials needed will be supplied in class. Students will be responsible for bringing their own pencils.

### **Course Description:**

Welcome to Journalism! The purpose of the course is to provide students an experience in higher-order writing and critical thinking skills, which includes: opportunities to analyze, to interpret, to search for bias or inconsistency of logic; to distinguish between relevant and non-relevant information; to detect bias; to identify ambiguous or equivocal claims or arguments; and to prioritize, synthesize, and articulate information.

### **Attendance Policy:**

Students must be in compliance with the LWS attendance policies.

**Classroom Expectations:**

In order for our classroom to run smoothly and for all students to feel comfortable learning, there are few things I need from you:

**1. Prompt**

Be on time. Students **not in their seats** when the bell rings will be counted tardy. If the door is closed, you will be sent to ISS.

**2. Prepared**

Show up mentally and physically! Be prepared with text, school supplies, homework, etc. every day. Take care of personal business between classes.

**3. Polite**

Treat others with respect and dignity.

**4. PMA**

Positive Mental Attitude

**5. Participate**

Join in with the group. Listen actively: take notes, highlight, underline, circle, participate!

**6. Produce**

Complete assignments in and out of class. Do your best!

**Failure to meet classroom expectations will result in the following:**

1<sup>st</sup> offense: Warning

2<sup>nd</sup> offense: Warning/Hall Conference

3<sup>rd</sup> Offense: Referral

**Electronic Devices Policy:**

My expectation is that when you are in the classroom ALL electronic distractions, including cell phones, will be put away and turned off or on silent. Do not let your cell phone or any other devices become the reason you are not learning. You are responsible for your own learning!

If you are distracted during instructional time due to electronics, you will receive your first warning. If you become distracted again, you will receive your final warning. After this, you choosing to accept the consequences associated.

**Plagiarism Policy:**

Plagiarism will not be tolerated on any assignments, but especially on essays. All typed assignments will be submitted to duplihecker.com. This program uses anti-plagiarism detection software that scans student writing for any lifted material from various sources, including Internet sources as well as student-to-student work. I will not accept any typed assignments without the duplihecker.com Originality Report.

**Late, Missing, or Incomplete Assignments:**

Students have one calendar week past the hard deadline to complete any missing assignment. After one week the assignment will not be accepted, which will result in an F. Late assignments will have 5 points deducted each day it is late. After one week past the deadline, the assignment will no longer be accepted.

**Grading:**

This will be a pass or fail course.