

Name: _____

Date: _____

Period: _____

The Call of the Wild

Literary Essay

Directions: Pick one of the following essay topics. Write a literary essay that takes a position and supports that position with both quotes from the text and analysis of those quotes.

Topic Choices (pick ONE):

CIRCLE THE ONE YOU CHOOSE

1. Buck went from a life of leisure to one of hard work to one in the wild. Examine how he feels about each lifestyle as he lives them and concludes when he was the happiest.
2. During the story, Buck has visions of a squat man at the fire. What does he conclude about the vision, including the man and what he is afraid of?
3. How does the story depict the relationship between man and dog? Consider the time and place in your answer.

Literary Rubric	4 Exceeding Standard	3 Meeting Standard	2 Approaching Standard	1 Not Meeting Standard	Self Assessment Grade yourself!	Teacher Score
Introduction	The claim is clearly written. Essay uses questions and/or a personal story to hook the reader.	The claim is clearly written.	The claim is not clearly written.	The claim is missing.		
Reasons	Essays includes 3 or more clear reasons <u>and</u> uses quotes from the text.	Essay includes 3 or more clear reasons.	Essay includes less than 3 reasons <u>and/or</u> reasons are unclear.	Essay includes no reasons or reasons are unconnected to the claim.		
Conclusion	Summarizes all reasons given, restates the claim, and has a call to action.	Summarize all reasons given, restates the claim.	Conclusion restates the claim.	Conclusion fails to restate the claim.		
Structure	N/A	All paragraphs are at least 4 or more sentences long.	One or more paragraphs are less than 4 sentences long.	Essay is not written in paragraph form.		
Transitions	Essay includes transitions for every reason, the conclusion, and shift in examples and thinking.	Essay includes transitions for every reason and the conclusion.	Essay is missing a transition.	Essay is missing more than one transition.		
Spelling and Grammar	The essay has correct spelling, grammar, and punctuation. Less than 3 mistakes.	There are a few spelling, grammatical or punctuation errors, which slow the reader down and make it difficult to understand. 4-6 errors.	There are several spelling, grammatical or punctuation errors in the essay, which makes reading and understanding it challenging. 7-9 errors.	Essay has many spelling, grammar and punctuation errors, which make reading impossible/very frustrating. 9 or more errors.		

Comments: