

## Week Seven-May 4 to May 8

Hello Everyone!

We are officially done reading *The Great Gatsby* by F. Scot Fitzgerald. If you haven't finished you need to read, read, read! Click here for the pdf version of the book. OR scroll to the bottom of the page under Quarter 4. The audiobook is available on youtube!

You will begin working from this workbook ALL assignments for *The Great Gatsby* can be found inside the workbook: Click here for the workbook.

You do not want to get behind on this. The due dates are the expected time to get these assignments. So buckle down and get them done like I know you can!

-Monday, May 4 to Wednesday May 6: Figurative Language Task Cards. When authors use figurative language it makes the story persuasive and impactful to the audience. The way the story plays out, the minor details, it ALL matters. In this assignment you are going to go on a scavenger hunt within *The Great Gatsby*. You will need to find: two similes, a metaphor, personification, a hyperbole, 3 examples of symbolism, imagery, irony, two examples of themes introduced, epiphany, onomatopoeia, flashback, and alliteration. Search the book. Find these examples. BE SURE TO TELL ME THE PAGE NUMBER. I've provided you examples on the assignment of each. If you need more help, just shoot me a text and I will help!

**\*\*\*Figurative Language Task Cards is due at 11:59 p.m. Wednesday, May 6\*\*\***

-Thursday, May 7: Remember. Answer the following questions to the best of your ability citing textual evidence to support your claims. You will use the book to find quotes to use as support. There's only 4 questions! Yah! Basically, you are describing to me what the setting is of the novel and find a quote from the book to support it. Then you will describe the main character and find a quote to back your description. After that you will find 5 words that you did not know and define them from dictionary.com. Finally, you will describe the protagonist (the good guy). The main character and protagonist are different! Find a quote to support the description. Remember to include the page numbers of your quotes!

**\*\*\*Remember is due at 11:59 p.m. Thursday, May 7\*\*\***

-Friday, May 8: Understand. Answer the following questions to the best of your ability citing textual evidence to support your claims. You will use the book to find quotes to use as support. Again there is only 4 questions on this one! First you will identify what genre this book falls into. Provide a quote to support the claim. Then you will infer about the author. Meaning, based on what you read, but does this tell you about F. Scott Fitzgerald? Find a quote to support your inference. After this you will compare and contrast the protagonist (the good guy) and the antagonist (the bad guy). How are they alike? How are they different? At least three items in each category. Finally, you will find a quote that you found significant and tell me why you think it is important. Be sure to include page numbers!!

**\*\*\*Understand is due at 11:59 p.m. Friday, May 8\*\*\***

By now each of you should have your Little Wound school email. If you haven't, you need to activate that email and accept the invitation to google classroom for English III.

The preferred method of turning in these assignments will be google classroom. It is much easier this way for me to keep track of assignments. However, if you cannot access the classroom, you can email me at [hhinkle@littlewound.us](mailto:hhinkle@littlewound.us) or text me at 605-454-5119..