

### Week Three-April 6 to April 10

Hi all!

As of last week, you should have finished reading *Invisible Man*, by Ralph Ellison. I hope you enjoyed it as much as I love teaching it. Honestly, 10/10 recommend.

This week you will have two assignments: a full book exam over the book and an essay. Do not panic about the exam. So long as you read the book you'll be fine. You also have the book at your disposal for reference as well as a plethora of resources on the internet.

Click here to view the pdf version of the book. Or scroll to the bottom of the page under Quarter 3 to find the pdf version. Audible is also available to listen to, but you have to pay, unfortunately.

The first part of the exam is matching. Followed by multiple-choice and then a short answer section. Do NOT copy and paste the short answers from the internet. I will know if you did. With that being said, it is okay to use your resources and research as necessary. Just put it in your own words and then give credit that resource by pasting the website at the end of your answer.

-Monday, April 6, you will have access to the exam on google classroom. Click here for a pdf version of the exam.

-Wednesday, April 8, LAST DAY FOR THE EXAM!! Turn it in my 11:59pm today!!

-Thursday, April 9, with the exam completed, it is now time to write an essay. Answer the following prompt: What does it mean to be invisible? Was there a time you felt invisible? Do you know someone who sometimes feels invisible? What caused you, or someone else, to feel this way? Who do you feel is invisible at school? In your community? In the country? Why? Give examples to support your answers. Click here for the pdf version of the essay and rubric. Or scroll to the bottom of the page under assignments for *Invisible Man*

\*\*\*The essay is due Sunday, April 12 at 11:59\*\*\*

You can email the completed assignment to [hhinkle@littlewound.us](mailto:hhinkle@littlewound.us).

You can text me a picture of the completed assignment at 859-893-8585.

You can give the completed assignment to your bus driver when they drop off your lunch.

You can turn it in on google classroom.

Be creative. But turn in the assignment on time!

Grading Rubric:

Excellent	Acceptable	Unacceptable
Essay answers each question of the prompt, provides examples of each and goes into detail.	Essay answers each or most of the questions in the prompt, provides examples for all or most, and goes into detail.	Essay fails to answer questions in the prompt, does not provide examples, and does not go into detail.
Essay uses 5 or more well-organized and structured paragraphs.	Essay uses 2-3 body paragraphs, but could use more.	Essay uses little or no organization or structure in the body paragraphs. May have less than 2 body paragraphs.
Essay has 4 or less grammatical mistakes.	Essay has 5-9 grammatical mistakes.	Essay has 9 or more grammatical mistakes.

Remember to take your education into your own hands and then wash them!!

I miss you all. Please let me know if you have any questions.

Hinkle