

Student Outcomes

Community and Career Readiness (CCR) is designed to support students who are new to Career Readiness programming or would benefit from significant supports to target skill-development across a broad spectrum of transition-related skill areas.

The program has a ratio, dedicated staff and embedded supports to help with a variety of academic, social-emotional and behavioral support needs.

Some students attend this program as part of full day programming with a BOCES 2 primary academic classroom, while others receive their core academics through their home district.

Many students use this program to build foundational skills for future school-based Career Readiness programs (see below), while others will use it to prepare for post-secondary placements in day habilitation or pre-vocational settings.

Examples include Work-Based Learning, Community and Transition Readiness, or WEMOCO courses such as Life and Career Foundations or Food Services. Please note these programs have separate application and enrollment processes.



Characteristics for Student Success

To maximize learning in our program, we encourage students to:

- Bring a positive attitude and desire to build work-readiness skills.
- Come ready to make new friends and work as a part of a team
- Be open to feedback and trying new jobs
- Be ready to work independently and use self-advocacy skills



Referral and enrollment is coordinated through the student's home school district.

Program Supervisor

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Community and Career Readiness



Course Summary

Community and Career Readiness (CCR) provides students with classroom instruction and hands-on experiences to develop foundational transition-related skills such as daily living, work, life-long learning, leisure, community navigation and safety.

CCR is located at the Activities of Daily Living House (ADL House), which is a fully accessible setting on the BOCES 2 campus on Big Ridge Road.

A modified version of the NYS Alternate Assessment Exit Summary is used to assess each student on a quarterly basis and track their progress across a wide range of transition-related skills. Staff use this tool to track each student's strengths and skill deficit areas to help guide full-group instruction, as well as individualized goals and supports to prepare each student for post-secondary success.



Fast Facts

Our Team

Community and Career Readiness is a 12:1:2 program staffed with the goal of supporting the diverse needs of students who are working towards individualized transition-related goals.

Our team includes a full-time Special Education Teacher and two classroom paraprofessionals.

CCR has embedded related service supports, including Transition, Mental Health, Autism, and Assistive Technology Specialists. Nursing staff are also on-site.

Sample Daily Schedule

Arrival (and breakfast for A.M. students)
Instruction
Work Session
Break
Work Session
Structured Leisure Time
Dismissal

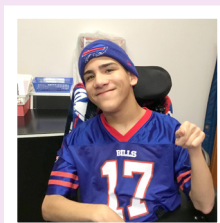
Schedule

Five half-days per week
Morning: 7:30 a.m. – 10:15 a.m.
Afternoon: 11:30 a.m. – 2:00 p.m.

Location

Activities for Daily Living House
Located at BOCES 2 Spencerport Campus
3589 Big Ridge Rd.
Spencerport, NY 14559

Instructional spaces include a classroom, family room, office, bedroom, laundry room and kitchen.



Curriculum Overview & Sample Units

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The curriculum is focused on building life skills that foster independence across a variety of settings. This includes an emphasis on social, emotional, decision-making and problem-solving skills, as well as pre-vocational and vocational skills and experiences.

Communication and Self-Advocacy

- Initiating conversation
- Using appropriate greetings
- Identifying wants vs needs
- Recognizing safe people in the community
- Avoiding interrupting others

Teamwork

- Recognizing members of my team
- Working with others
- Listening to the ideas of others
- Respecting differences

Self-Management

- Recognizing when I feel upset or am not physically feeling well
- Waiting patiently after asking for help
- Taking care of my belongings
- Managing my behavior during leisure time
- Utilizing self-selected strategies when I am angry. (Take a break, ask for a walk, talk to a trusted person.)

