

Student Outcomes

Community and Transition Readiness is designed to provide diverse groups of student learners with access to Career and Technical Education (CTE) coursework and experiences.

The program has dedicated staff and embedded supports to help with a variety of academic, social-emotional and behavioral support needs.

Some students attend this program as part of full day programming with a BOCES 2 primary academic classroom, while others receive their core academics through their home district.

Many students use this program to build foundational skills for future school-based career readiness programs, while others use it to prepare for adult placements such as pre-vocational or supported employment settings.

Examples of school-based programs include the Work-Based Learning Program or WEMOCO courses such as Life and Career Foundations or Food Services. Please note these programs have separate application and enrollment processes.



Characteristics for Student Success

To maximize learning in our program, we encourage students to:

- Bring a positive attitude and desire to build work-readiness skills.
- Receive feedback from supervisors (teachers) and work with staff to set goals.
- Explore new career areas and learn different work tasks.
- Work individually or as a part of a team with other students.
- Continue developing independence to help you be successful in working interdependently for up to 10-15 minutes

Referral and enrollment is coordinated through the student's home school district.

Program Supervisor

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www.monroe2boces.org/CareerReadiness

Monroe 2-Orleans BOCES
Rochester Tech Park
160 Wallace Way (Bldg. 9) • Rochester, NY 14559

As highlighted, students support a Clothing Closet. This is a confidential and free resource available to all students, staff and families in our community
www.monroe2boces.org/ClothingCloset.

Community and Transition Readiness



Your Educational Partner of Choice

BOCES 2

Course Summary

The Community and Transition Readiness (CTR) program provides students with classroom instruction and hands-on experiences to build on foundational abilities and to continue developing a wide range of transition skills. Learning experiences have an increased focus on developing core skills and attitudes related to career development and work readiness.

As a Career and Technical Education (CTE) course, this program helps students develop content knowledge, attitudes and abilities related to the areas of clerical work, hospitality, cleaning and food service.

Student progress is reviewed on an ongoing basis, with a formal evaluation conducted each quarter. This evaluation uses an assessment tool designed to capture Universal Work-Readiness (transferable) skills and trade-specific (technical) skills. Program staff use this assessment to track each student's strengths and skill deficit areas to help steer full-group instruction, as well as individualized goals and supports to prepare each student for the expectations of future school or community jobs and programs.



Fast Facts

Our Team

Community and Transition Readiness (CTR) is an 8:1:1 program with the goal of providing students with the resources, tools and supports to access and grow through CTE and Work-Based Learning (WBL) experiences.

CTR uses a co-teaching model, with a Special Education Teacher and Career and Technical Education Teacher providing enriching trade-specific learning experiences, with modifications and supports to facilitate each student's progress and growth.

CTR has embedded related service supports, including Transition, Mental Health, Autism, and Assistive Technology Specialists. Nursing and security are also on-site.

Sample Daily Schedule

Arrival (breakfast for AM session)
Work Skills Instruction (20-30 minutes)
Work/Learning Activity
Break
Work/Learning Activity
Reflection/Group Discussion
Dismissal

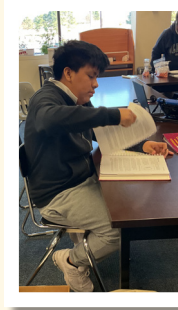
Schedule

Five half-days per week
Morning: 7:30 a.m. – 10:15 a.m.
Afternoon: 11:30 a.m. – 2:00 p.m.

Location

Rochester Tech Park
160 Wallace Way (Bldg. 9)
Rochester, NY 14624

Instructional spaces include a classroom, office areas, a café, a clothing closet and a library.



Curriculum Overview & Sample Units

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The curriculum is broadly focused on skills that support transition into adult community, daily living and work settings, with an increased focus on work-readiness.

Sample Units / Lessons

SOCIAL SKILLS & COMMUNICATION

- Reciprocal conversation
- Following directions
- Self-advocacy
- Conflict resolution
- Problem solving

PREPARING FOR EMPLOYMENT

- Accepting feedback
- Perseverance and endurance while working
- Time management
- Functional math skills
- Workplace safety

Sample Student Learning Experiences

Wake Up Café: Student-operated café. Jobs include advertising, stocking, customer service/sales, food service and cleaning.

Clothing Closet: Student-operated clothing donation site. Jobs include organizing and labeling donations, setting up seasonal displays and fulfilling orders.

Library: Student-operated library. Jobs include book check in/out, book numbering and alphabetizing, reporting overdue notices and maintaining inventory.

Cleaning and Clerical: Students provide behind-the-scenes support to many departments that serve BOCES 2 students. Jobs include laminating, cutting, sorting, distributing mail, and cleaning in classroom, office, kitchen and common areas.