

MEP ACRONYMS



- OMEC- Ohio Migrant Education Center
- IPT- Idea Proficiency Test
- COE- Certificate of eligibility
- EOE- End of Eligibility
- ID&R- Identification & Recruitment
- LQM- Last Qualifying Move
- OME- Office of Migrant Education
- PFS – Priority for Services
- MEP- Migrant Education Program
- CNA- Comprehensive Needs Assessment
- HEP- High School Equivalency Program
- CAMP – College Assistance Program
- COS- Continuation of Services
- OMSIS II- Ohio Migrant Student Information System II
- SEA- State Education Agency
- LOA- Local Operating Agency
- QC- Quality Control

OMECE Staff

José Salinas - *Director*

Malena Gutierrez - *State ID&R Coordinator*

Corina Barranco - *Project Data Director*

Page Warner - *Education Coordinator*

Lisa Florez - *Health Fair Coord. & Office Specialist*

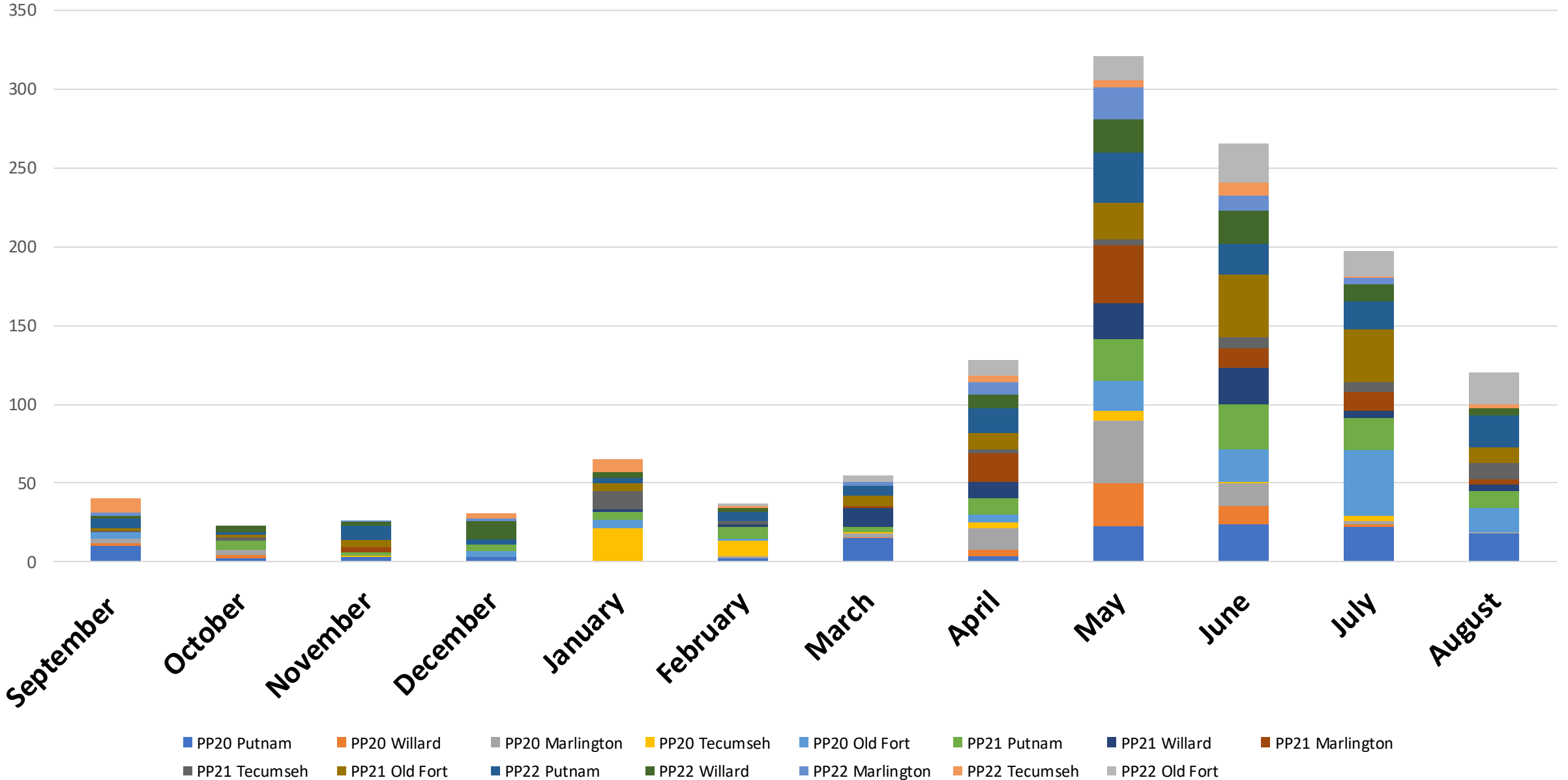
Mark Papenhausen - *Developer (META Solutions)*



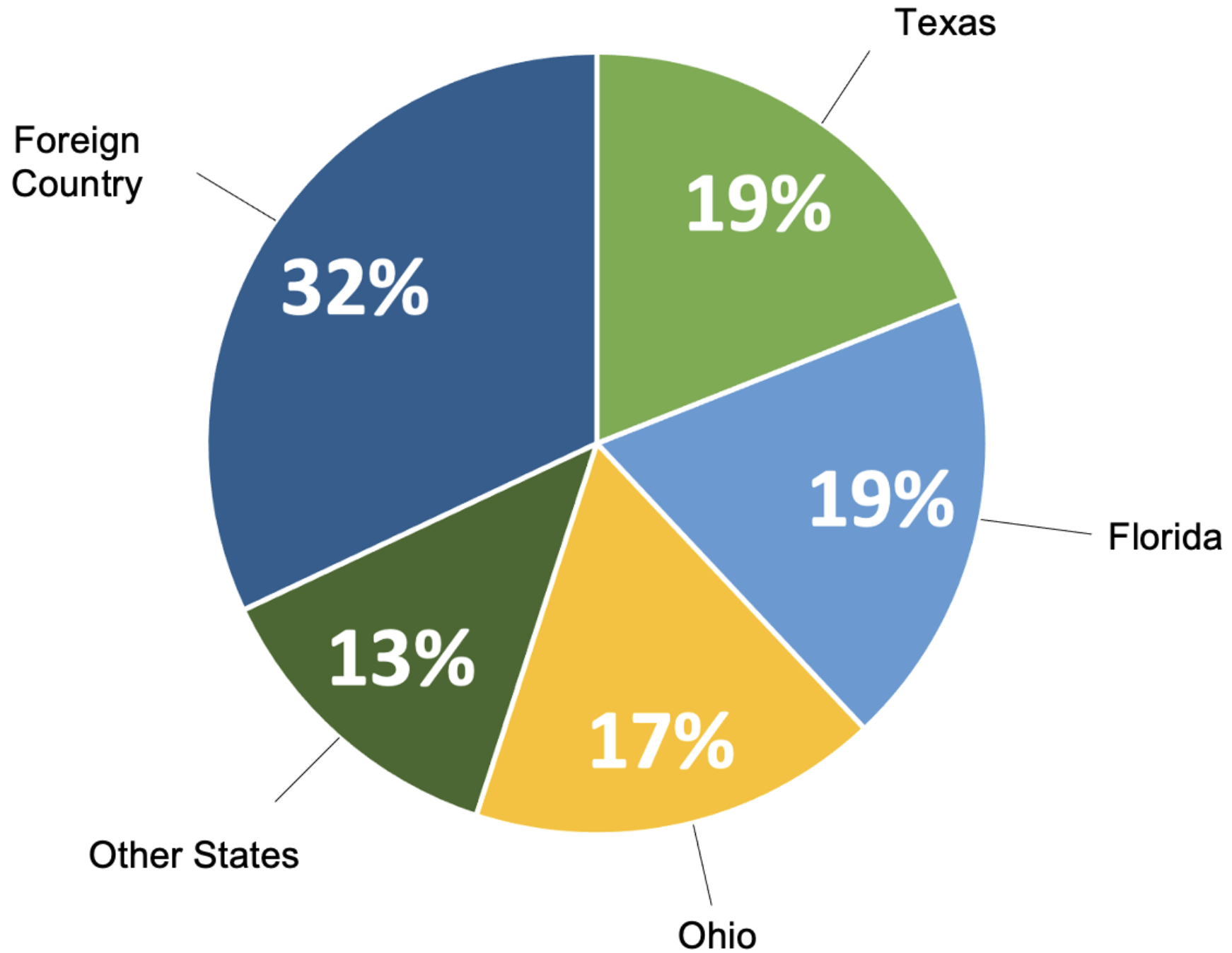


Ohio Agricultural Trends

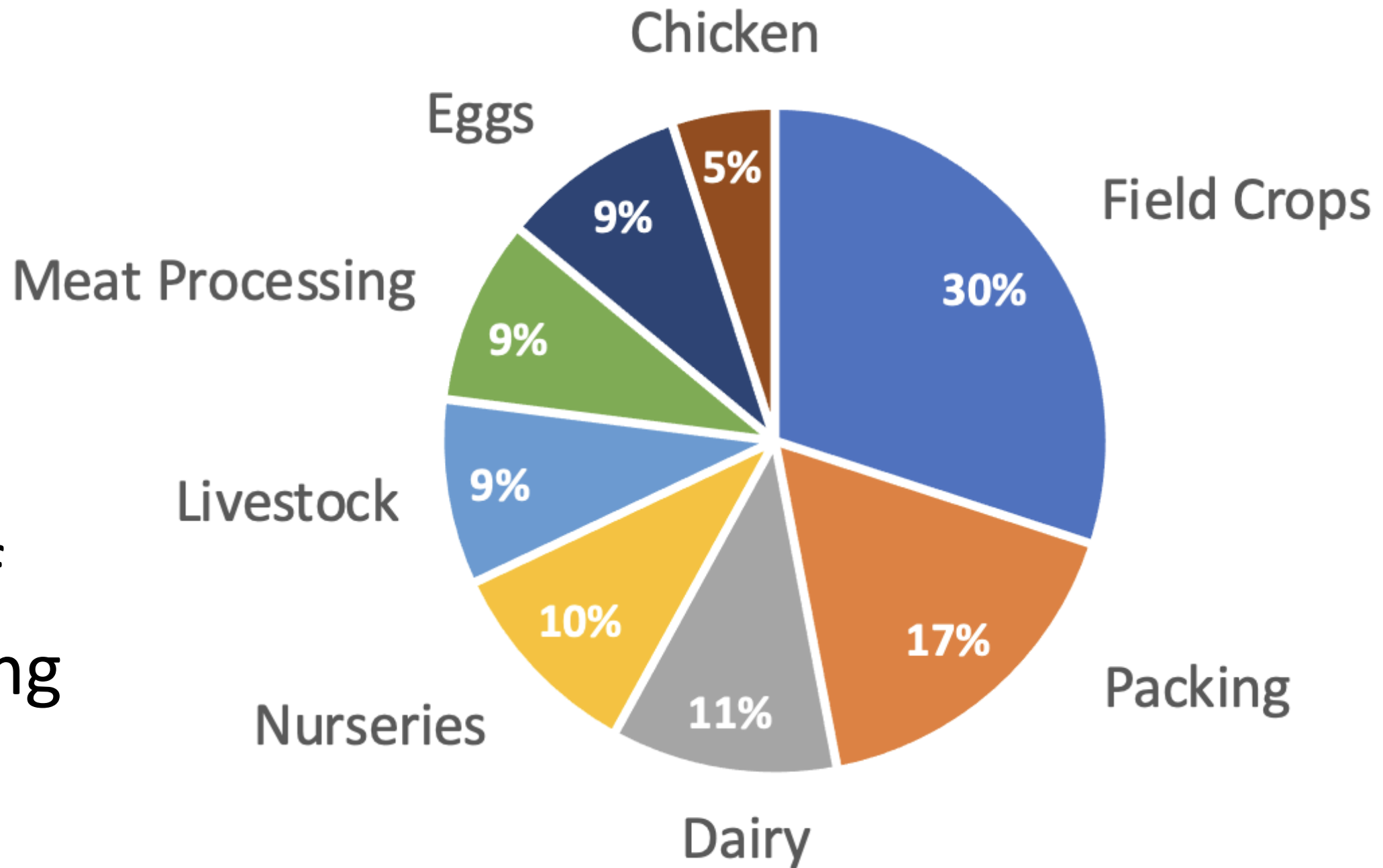
Qualifying Arrival Dates



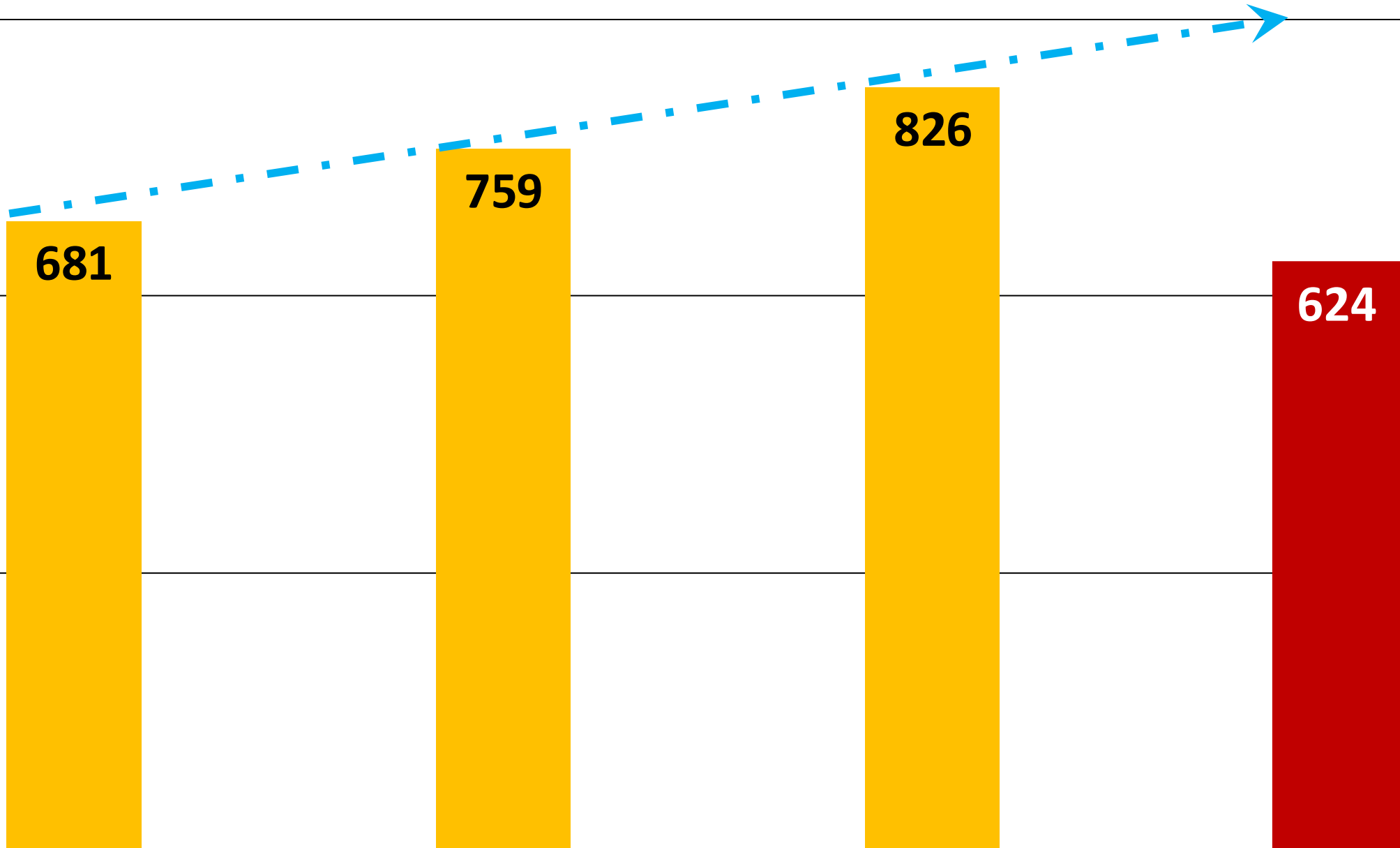
Previous Residence



Types of Qualifying Work



Eligible Students Identified in Ohio



2022

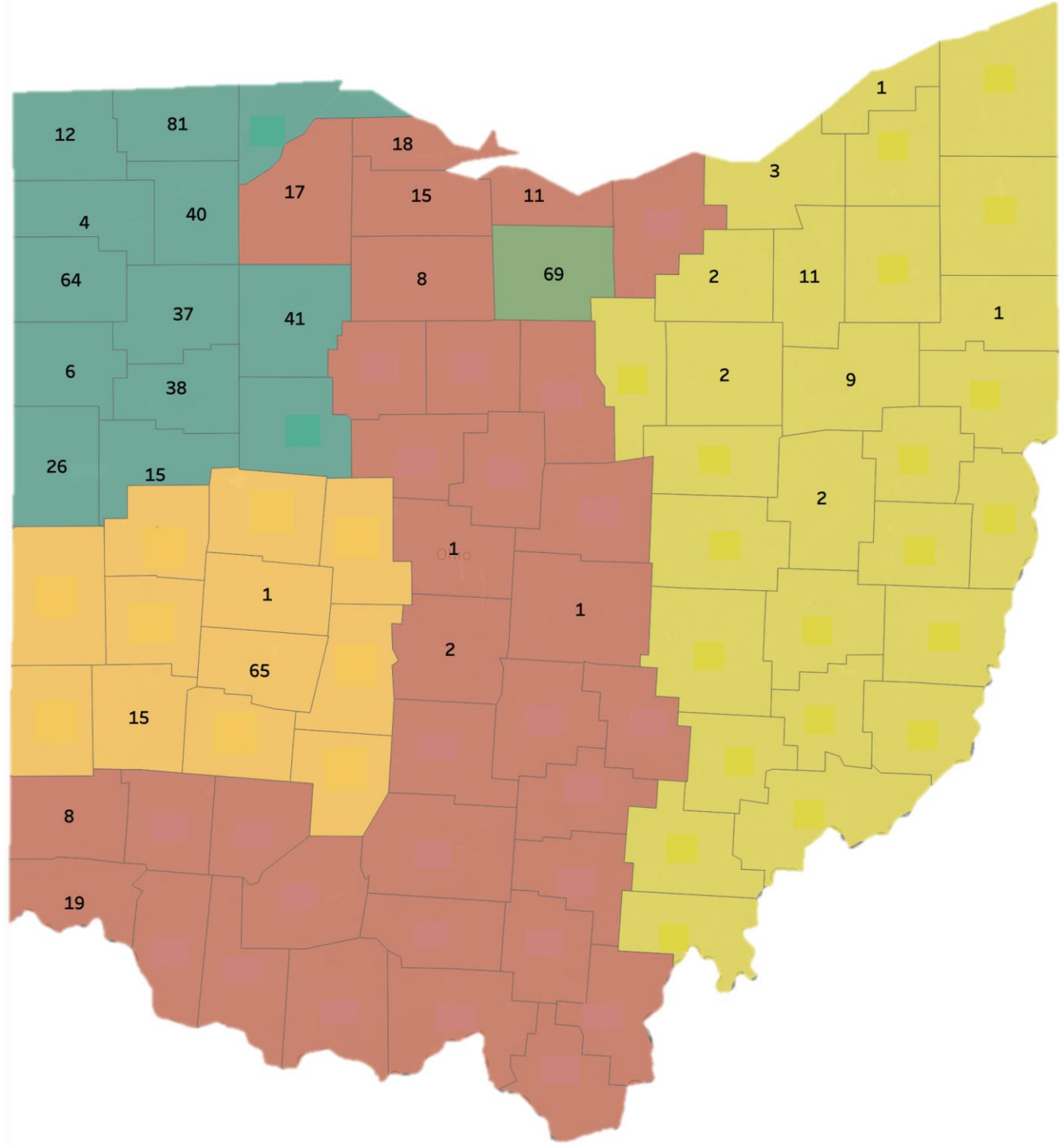
2023

2024

2025

Eligible Migrant Students by County 2025

**Only 2 Summer
Building
Programs are
Left**



Agribusiness Recruitment Initiative





PHASE #1: *March 16-20*

- Introduced ourselves to agribusinesses and labor contractors.
- Disseminated Title I-C information to advertise our services and build connections.



PHASE #2: *April 12-17*

- Revisited same agribusinesses for face-to-face eligibility interviews with their workers.
- Shared free EL materials and PPE supplies to workers.



BASIC ELIGIBILITY CRITERIA

Purpose of Title I-C



- Ensure that all migrant students have access to the same educational opportunities.
- Help migrant students overcome barriers to education.
- Help migrant students graduate from high school and be prepared for post secondary education or employment.

Migrant...not “Immigrant”



A migrant worker, or migratory agricultural worker is someone who:

- 1. Seeks agricultural employment of a seasonal or temporary nature.*
- 2. Typically makes multiple interstate or intrastate residency changes to follow the qualifying work.*

***A person's citizenship status is not a factor for qualifying for the Title I-C program**

“Migratory Child” Definition



For Title I-C eligibility, a migrant child must...

- be under the age of 22 years old.
- not have graduated from a U.S. high school.
- not have earned a GED.

Eligibility Criteria for Title I-C



1.) Family must have moved into the school district sometime in the past 36 months,

AND

2.) ...someone in the family must have engaged in “Qualifying Work” sometime during those 36 months.

Examples of “Qualifying WORK”



Examples of “Qualifying WORK”



Examples of “Qualifying WORK”



Secondary Credit Recovery



Options/Information for Online Coursework through
the Ohio Migrant Education Program

Gary Herman, APEX Coordinator
GaryHerman@PutnamCountyESC.org

Core Courses

- English 9
- English 10
- English 11
- English 12
- Physical Science
- Biology
- Environmental Science
- High School Health
- Algebra I
- Geometry
- Algebra II
- Math Foundations (I or II)
- Mathematics of Personal Finance
- U.S. History: up to the Civil War
- U.S. History: since the Civil War
- World History
- Economics
- Government

Elective Courses

- Chemistry
- Physics
- Spanish I
- Spanish II
- Bridge Math (reviews Alg 1, Geometry, & Alg. 2)
- Accounting
- Business Applications*
- Computer Applications*
- Human Resources Principles
- Information Technology Applications
- Intro to Business & Technology*
- Principles of Business, Marketing, & Finance
- Principles of Health Science
- Principles of Information Technology



Apex
Learning®

APEX Registration Process

1. Contact Corina for verification of course option at:
Corina.Barranco@nwoesc.org
2. Fill out online Registration Form: bit.ly/MigrantCourseRegistration
 - *Person who submits request will receive confirmation of submission and a link will be emailed to the TR Clerk.*
3. Contact Gary if you have any questions
Gary.Herman@putnamcountyesc.org



Apex
Learning®

Summer i-Ready

OMEC will **NOT** be purchasing iReady licenses for migrant education use this summer.



EL Requirement

Every effort must be made to identify which migrant students in the Title I-C program are Limited English Proficient!



Online IPT Testing - Summer 2025



ORAL Assessment... (Required)

Used for identifying LEP students. This is a minimum data element that USDoE expects all states to collect.

Teachers are only required to pre-test on the student's first day of attendance. No need to post-test at the end of the summer program.

Reading & Writing Assessment... (Optional)

Teachers are welcome to assess their students' reading level or if they want to see a sample of their writing .

You are welcome to use your **OELPA data to identify LEP students instead of the IPT*

San Diego PreK Assessment

- All migrant PreK teachers are required to administer the San Diego PreK Assessment as required by our State Service Delivery Plan.
- Contact **José Salinas** at OMEC for guidance.

San Diego PreK Assessment Teacher Form



Name: _____ Age: _____ Date: _____

PRETEST

DIRECTIONS: Assess the student in English and use this form to record their responses.

Shape Recognition:



Color Recognition:

Red	Blue	Green	Yellow	Purple
Black	Orange	Brown	White	Pink

Uppercase Letter Recognition:

M	R	B	Q	H
E	L	V	G	A

Lowercase Letter Recognition:

t	k	j	n	i
y	u	z	d	f

Number Recognition:

7 9 1 4 6 2 0 5 3 8

I know how to write my name (Circle one): Yes No

Teacher's Name: _____

Student Name: _____ Post-Test Date: _____

POST TEST

Shape Recognition:



Color Recognition:

Red	Blue	Green	Yellow	Purple
Black	Orange	Brown	White	Pink

Uppercase Letter Recognition:

M	R	B	Q	H
E	L	V	G	A

Lowercase Letter Recognition:

t	k	j	n	i
y	u	z	d	f

Number Recognition:

7 9 1 4 6 2 0 5 3 8

I know how to write my name (Circle one): Yes No

SCORING: Enter the number of correct responses out of 48 possible to calculate the Growth Score.

[Post Test Score – Pretest Score ➡ Growth Score]

Post Test _____
Pretest _____
Growth Score =

Summer MEP Data & Records



Priority for Services



MEP Site: _____ Teacher: _____ Grade: _____

Student's Name: _____ Ohio ID#: _____ DOB: _____

Criteria I - SCHOOL INTERRUPTION:

School interruption must have taken place between [9/1/24 5/31/25]. (Check ONLY one)

___ Interruption based on QAD _____

___ Other Previous School Interruption: _____

**NO SCHOOL
INTERRUPTION**

(Provide evidence of previous qualifying move)

Criteria II - AT-RISK OF FAILING:

Student is found to be at-risk of failing because: (Check ALL that apply)

___ Student has current Individual Education Plan (IEP) or 504 Plan. (IDEA Designation)

___ Student received an **LES** or **NES** designation on the Oral IPT assessment, or a non-proficient designation on the OELPS/A.

___ Student failed one or more core subjects (English, Math, Science, Social Studies) at the end of the previous academic school year. (Provide a copy of transcript/grade card)

___ Student failed at least one section of the Texas STAAR, Florida FCAT, or other State assessment. Indicate which one _____

___ Student was **retained in same grade** at the end of the most recent school year.

___ Student is an **Out-of-School Youth**, which will have an OS grade designation on the Certificate of Eligibility (COE).

___ Student **dropped out** of school in the previous school year and is not enrolled in the current school year.

___ Student experienced a school **suspension** or **expulsion** during the previous academic school year.

___ Student experienced **chronic absenteeism** during the previous academic school year. (Provide copy of absentee report)

**NOT AT RISK
OF FAILING**

___ Student was found to be **truant** during the previous academic school year. (Provide truancy documentation)

___ Student is currently **pregnant** or is an expecting father.

___ Student is a **parent**.

___ Student also qualifies as McKinney-Vento **Homelessness** as indicated on the Certificate of Eligibility (COE) by the recruiter.

___ Student is in high school and **not on track to graduate**.

___ Other documentation of why a student is at risk of failing:

URGENT---URGENT---URGENT---URGENT---URGENT---URGENT

PRIORITY FOR SERVICES (PFS) INSTRUCTIONS

If both Criteria I & II above were met, then student has Priority for Services status. In which case, you must explain the supplemental services that you provided to address the specific "at-risk of failing" concerns(s) marked in Criteria II.

Priority For Services (PFS)

- A PFS form must be completed on *all students* participating the the summer MEP.
- Student must meet Criteria I & II for PFS status.
- Teacher must explain the supplemental instruction that addresses Criteria II for those with PFS status.
- This form needs to be completed *ASAP*.
- Use MSIX to determine school interruption.
- All teachers must maintain a list of their PFS students in their classroom.

Continuation of Services (COS)

Summer Request Form



I. MEP Site: _____ MEP Teacher: _____ Date: _____

II. Student Name: _____ OHID#: _____ DOB: _____

Current Grade: _____ Homebase School: _____ STOP COS Date: _____

III. Reason for COS request (Student must be at risk of failing to be approved):

- Student has current Individual Education Plan (IEP) or 504 Plan.
- Child's grade placement is not grade appropriate.
- Child Received an LES or NES on the Oral IPT assessment, or a non-proficient designation on the OELPS/A.
- Child failed one or more of the following core subjects (English, Math, Science, and Social Studies) at the end of the most recent school year.
- Child failed at least one section of the Texas STAAR, Florida FCAT, or other state assessment during the most recent school year
- Child was retained in the same grade at the end of the most recent school year
- Student Working on Secondary Credit Accrual
- Other: _____

IV. Comments (Explain how you will work with this student to address their "At-Risk" Concerns):

FOR OMEC USE ONLY			
IV.	Decision:		
	<input type="checkbox"/> APPROVED		
	<input type="checkbox"/> DENIED	OMEC Director	Data Director
			Date
Approved under provision: 1304(e)(2)- <input type="checkbox"/> 1304(e)(3)- <input type="checkbox"/>			

The district commits to continuing to service the student but for whom the district will not receive funding.

Continuation Of Services (COS)

- Eligibility for Title I-C is only good for 36 months.
- COS allows the MEP to serve students who reach the end of their eligibility for a maximum of 12 months.
- The MEP will not count students served through COS.
- OMEC approval is required before COS can be offered.
- The reporting process for COS students is completely different from migrant-eligible students.
- Students must be “At Risk” of failing to qualify for COS.

County 72 Sandusky

Residency District 44024

Year 2023

Galion

Region 5

State of Ohio - Department of Education
Title I - Migrant
CERTIFICATE OF ELIGIBILITY (COE)

ECOE ID: 220282

Received by OMEC: 2/1/2023

Upload ID: 7_8012

Malena

Child(ren) Last Name: Besttestname - Gutierrez
Employer/Current Family Residence: Big Wonka Farms
Home Base Information: 101 Homebase Avenue, Austin, TX 78757

SECTION II: CHILD DATA List below child(ren) from birth thru 21 years old who meet eligibility criteria. Table with columns: ID, First Name, Middle, Suffix, Sex, N.DOB, O.MultBirth, P.BirthVerif, Q. Birth City, State, Country, R. School Building, S. GL, T. ID#

SECTION III: ELIGIBILITY DATA - QUALIFYING MOVE & WORK
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3. The Qualifying Arrival Date was 12/23/2022.
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5. The qualifying work, *, was (make a selection in both a. and b.): a. seasonal OR X temporary employment. b. X agricultural OR fishing work. X personal subsistence (provide comment)
6. (Complete if "Temporary" is checked in #5a.) The work was determined to be of temporary employment based on: a. worker's statement (provide comment OR b. employer's statement (provide comment OR c. X State documentation for Ohio Does Temps

SECTION IV: COMMENTS (Must include 2bil, 4a, 4b, 5, 6a, and 6b of Section III, if applicable.)
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SECTION V: PARENT/GUARDIAN/SPOUSE/WORKER SIGNATURE
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Relationship to the child(ren): Mother
Signature: [Handwritten Signature] 1/23/2023 9:44:57 AM

SECTION VI: ELIGIBILITY DATA CERTIFICATION
I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 20 U.S.C. 6399(2) and implementing regulations, and thus eligible as such for MEP services. I hereby certify that, to the best of my knowledge, the information is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 U.S.C. 1001.
Signature of Interviewer: [Handwritten Signature] 1/23/2023 9:46:16 AM
Signature of Designated SEA Reviewer:

TEST COE

County 72 Sandusky

Residency District 44024

Year 2023

Galion

Region 5

State of Ohio - Department of Education
Title I - Migrant
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Child(ren) Last Name: Besttestname - Gutierrez
Employer/Current Family Residence: Big Wonka Farms, Candytown OH, Fremont OH
Home Base Information: 101 Homebase Avenue, Austin TX, USA
SECTION I: FAMILY DATA: A1. Father Last Name: Mario, A2. Mother Last Name: Malena, B1. Male Guardian Last Name: Malena, B2. Female Guardian Last Name: Malena, C. Self-Eligible Youth Last Name: Malena

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Residency District 44024

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State of Ohio - Department of Education
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CERTIFICATE OF ELIGIBILITY (COE)

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Child(ren) Last Name: Besttestname - Gutierrez
Employer/Current Family Residence: Big Wonka Farms, Candytown OH, 123 Main St. Unit 4, Fremont OH 43420
Home Base Information: 101 Homebase Avenue, Austin TX 78757, San Bran Lsd, Po Box 101

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End of Eligibility (EOE)
12/22/2025

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Malena

Child(ren) Last Name			Employer/Current Family Residence			Home Base Information		
Besttestname - Gutierrez			D. Race	E. Home Language	F1. Employer Name	H. Street/Road		
			4	S/E	Willy Wonka	101 Homebase Avenue		
SECTION I: FAMILY DATA			Employer Address			City	Zip	
			Big Wonka Farms			Austin	78757	
A1. Father Last Name			MI	City/State	Zip	State	Country	
Besttestname			T	Candytown	OH	TX	USA	
A2. Mother Last Name			MI	F2. Family Address		Home Base School District		
Gutierrez			B	123 Main St. Unit 4		San Bran Lsd		
B1. Male Guardian Last Name			MI	City	Zip	Contact Information		
Malena				Fremont	43420	Po Box 101		
B2. Female Guardian Last Name			MI	Phone		I. End of Eligibility Date		
				(419) 332-1234		12/22/2025		
C. Self-Eligible Youth Last Name			MI	G. Residency Date				
				12/23/2022				

SECTION II: CHILD DATA List below child(ren) from birth thru 21 years old who meet eligibility criteria.

ID	J. First Name	K. Middle	L. Suffix	M. Sex	N. DOB	O. MultBirth	P. BirthVerif	Q. Birth City	State	Country	R. School Building	S. GL	T. ID#	Val
ID	Juan	T	JR	M	1/23/2005	Yes	1004 Birth Certificate (B)	Austin	TX	USA	San Bran Adena Hs	12	12345	Val
ID	Maria	B	JR	F	1/23/2005	Yes	1004 Birth Certificate (B)	Austin	TX	USA	San Bran Adena Ms	12	98765	Val
ID														Val
ID														Val
ID														Val
ID														Val

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 b. The worker, Malena Besttestname, is ___ the child, or the child's
 parent/guardian ___ spouse.
 i. The children moved on 12/23/2022.
 ii. (Complete if "to join or precede" is checked in #2a.) The worker moved on 11/23/2022 (provide comment).

3. The Qualifying Arrival Date was 12/23/2022.

4. The worker moved due to economic necessity on 11/23/2022, from a residence in
 Worker From Dist / Worker From City / WA / USA to a residence in
 Worker TO Dist / Worker TO City / OH, and:
 a. ___ engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR
 b. actively sought new qualifying work after the move, AND has a recent history of moves for qualifying work (provide comment).

5. The qualifying work, "___", was (make a selection in both a. and b.):
 a. ___ seasonal OR temporary employment
 b. agricultural OR ___ fishing work
 *If applicable, check: personal subsistence (provide comment)

6. (Complete if "Temporary" is checked in #5a.) The work was determined to be of temporary employment based on:
 a. ___ worker's statement (provide comment OR
 b. ___ employer's statement (provide comment OR c. State documentation for Ohio Does Temps

SECTION IV: COMMENTS (Must include 2bil, 4a, 4b, 5, 6a, and 6b of Section III, if applicable.)

Rec ID & Serial (Mobile ID): 7_8012 FOR OFFICE USE ONLY: FERPA - Received


SECTION V: PARENT/GUARDIAN/SPOUSE/WORKER SIGNATURE

I understand the purpose of this form is to help the State determine if the child(ren)/youth listed above is/are eligible for the Title I, Part C, Migrant Education Program. To the best of my knowledge, all of the information I provided to the interviewer is true.
 Relationship to the child(ren): Mother

Signature:  1/23/2023 9:44:57 AM

SECTION VI: ELIGIBILITY DATA CERTIFICATION

I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 20 U.S.C. 6399(2) and implementing regulations, and thus eligible as such for MEP services. I hereby certify that, to the best of my knowledge, the information is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 U.S.C. 1001.

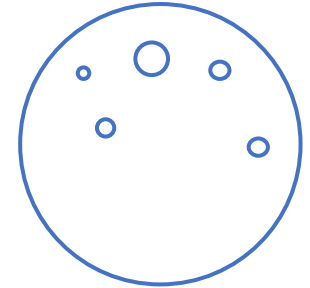
Signature of Interviewer:  1/23/2023 9:46:16 AM

Signature of Designated SEA Reviewer

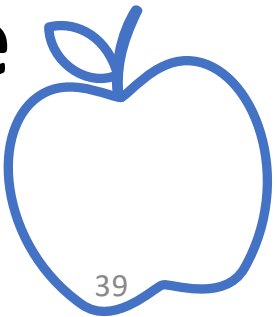
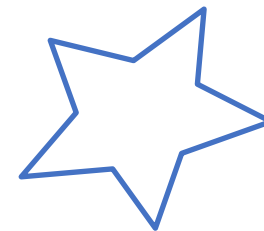
TEST COE



OMECE Paperwork Support



- 1. Teachers & TR Clerks Should work together to complete paperwork requirements.**
- 2. All paperwork is inputted into OMSIS II by the TR Clerk**
- 3. If you do not have a TR Clerk, your teachers will fill out and input all paperwork into the drive and on OMSIS II.**



Family Night Activities

- Summer programs are required to host at least one Family Night Activity.
- It is allowable to compensate parents for their mileage to the event and provide a free meal.
- Parent Night Documentation:
 - *Report, Pictures, PowerPoints, Sign-in Sheets*
 - *Submit with your paperwork at the end of the program as proof of your Family Night event.*

Questions?

THANK YOU



2025