

Transient Populations Attracted by Ohio's Agriculture

2025 TESOL Conference



Title I - Part C

Purpose of Title I – Part C

1. Ensure that migrant children have access to the same educational opportunities as other children.
2. Help migrant children overcome barriers to education.
3. Help migrant children graduate from high school and be prepared for postsecondary education or employment.

Migrant... not “Immigrant”

A migrant worker, or migratory agricultural worker is someone who:

1. Seeks agricultural employment of a seasonal or temporary nature.
2. Typically makes multiple interstate or intrastate residency changes to follow the qualifying work.

**A person's citizenship status is not a factor for qualifying for the Title I-C program*

Federal Definition of a “**Migrant Child**”

For Title I-C eligibility, a migrant child must...

- be under the age of 22 years old.
- not have graduated from a U.S. high school.
- not have earned a GED.

Basic Eligibility Criteria for **Title I-Part C**

Both Statements must be true:

1. Family must have moved into the school district sometime in the past 36 months,

and

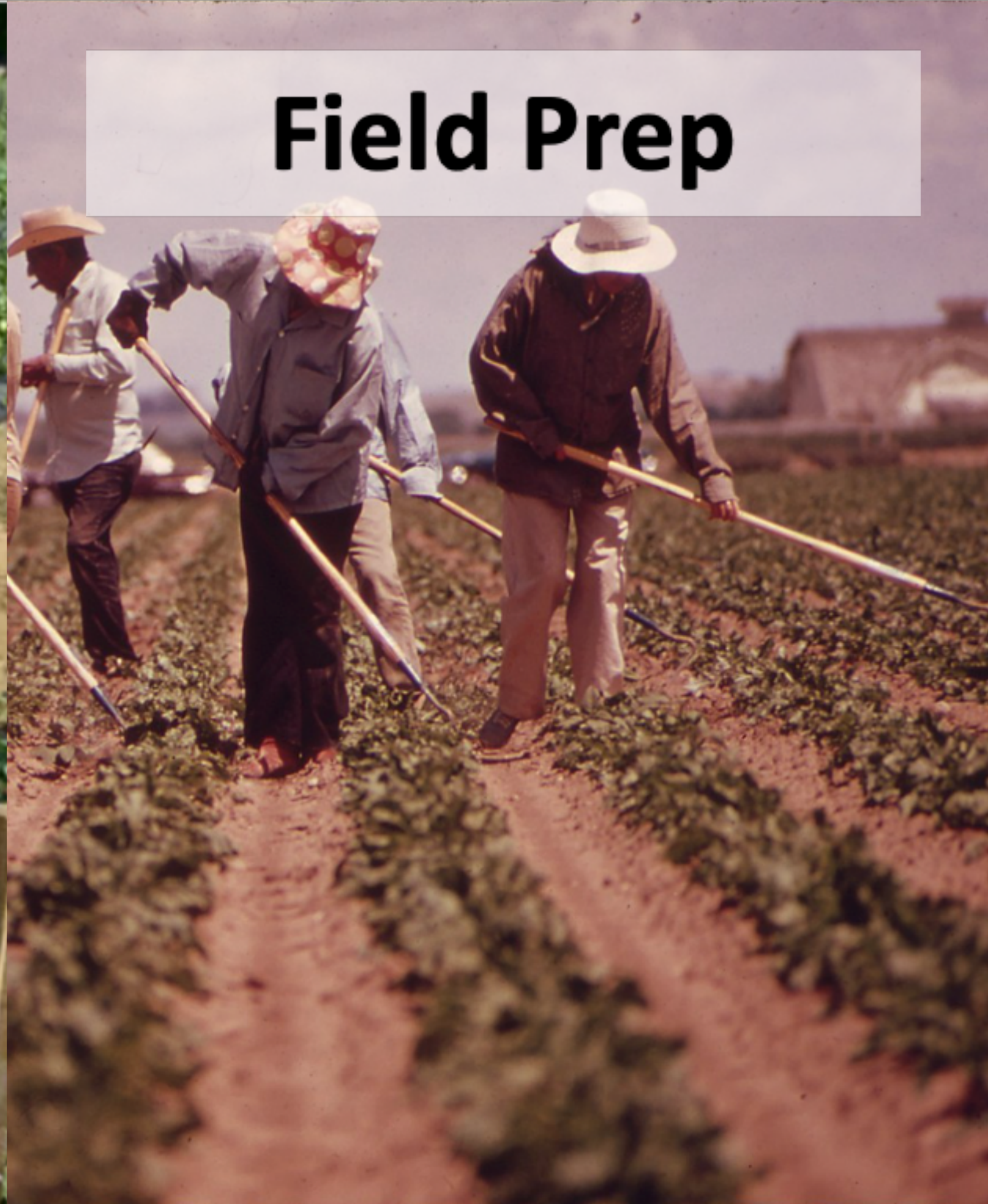
2. Someone in the family must have engaged in “Qualifying Work” sometime during those 36 months.

Examples of “Qualifying Work”

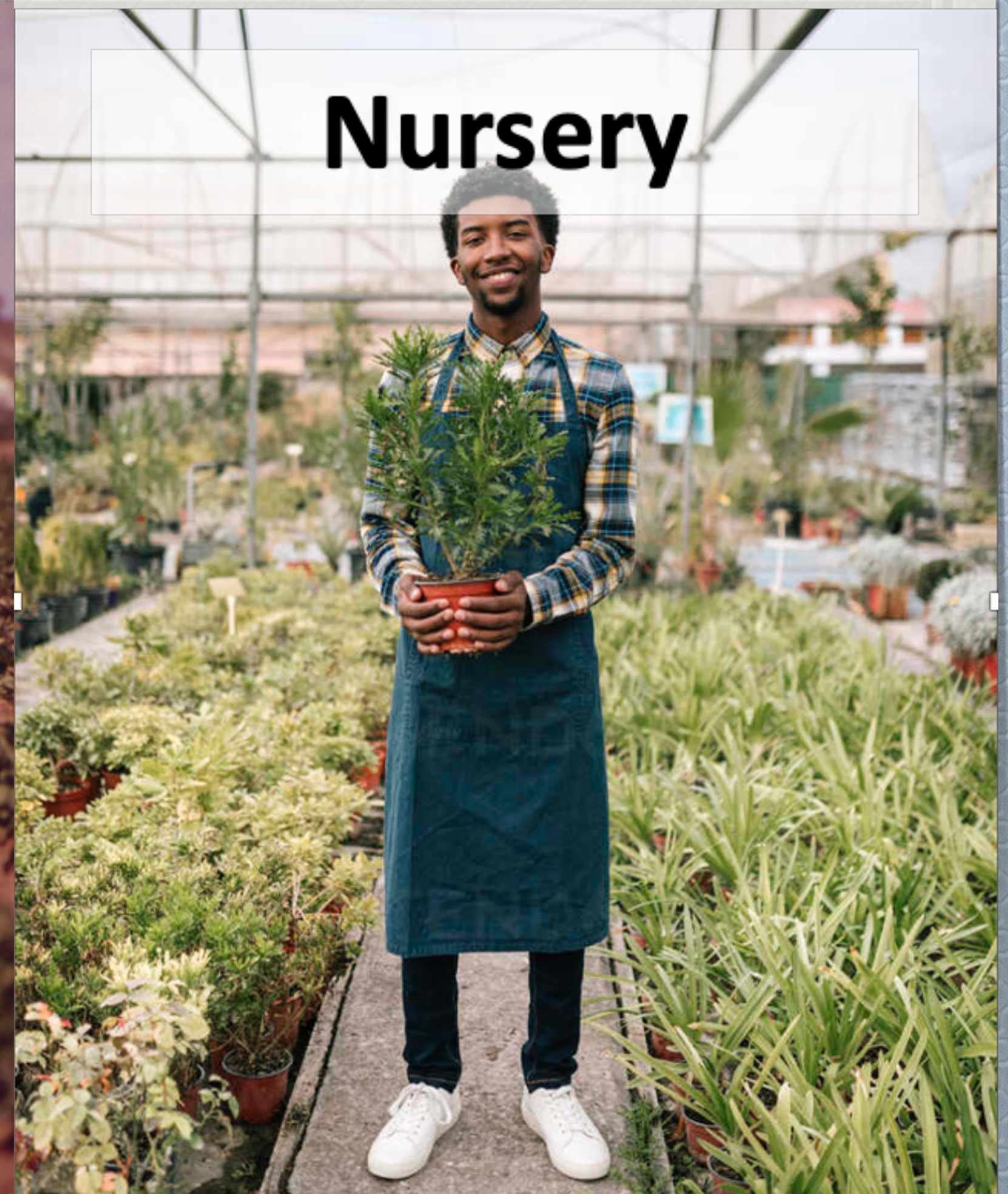
Harvesting



Field Prep



Nursery



Examples of “Qualifying Work”

Canning



Sorting



Packing



Examples of “Qualifying Work”

Poultry



Dairy



Fishing



Examples of “Non-Qualifying” Work

Construction



Restaurant



House Keeping



Examples of “Non-Qualifying” Work

Assembly Worker



Truck Driving



Fork Lift Driver



Only recruiters who
have completed our
certification training
can interview families
for the migrant
education program.

Title I-C State Recruiters



Certificate of Eligibility

YEAR _____		School District (of Residency) _____		County _____		State of Ohio – Department of Education Title I – Part C, Migrant CERTIFICATE OF ELIGIBILITY (COE)		For Ohio Migrant Education Center Use Only COE Received _____	
Child(ren) Last Name 1		Last Name 2		D. Race		E. Home Language		Current Family Residence	
SECTION I: FAMILY DATA		A. Parent/Guardian 1: Last Name (a)		First	Middle Initial	F. Address		G. Residency Date	
Email		Phone		B. Parent/Guardian 2: Last Name (b)		First	Middle Initial	H. End of Eligibility Date	
Email		Phone		C. Self-Eligible Youth: Email		Phone		I. Remote Interview Code	
McKinney Vento Act		N/A		H1		H2		H3	
SECTION II: CHILD DATA: List below child(ren) from birth thru 21 years old who meet eligibility criteria.		J. First Name		K. Middle Name	L. Sex	M. D.O.B.	N. Multiple	O. Birth Verif.	P. School Building Last Attended
SECTION III: ELIGIBILITY DATA – QUALIFYING MOVE & WORK		SECTION IV: COMMENTS: (MUST include 2b, 4b, 5a, 5b, 6a, 6b of Section III if applicable)							
1. The child(ren) lived on this farm moved due to economic necessity from a residence in _____ School district / _____ City / _____ State / _____ Country, to a residence in _____ School district / _____ City / _____ State.									
2. The child(ren) moved (complete both a. and b.): a. ☐ on own as worker, OR ☐ with the worker, OR ☐ to join or precede the worker. b. The worker, _____ First Name and Last Name of Worker, is ☐ the child or the child's ☐ parent/guardian ☐ spouse. i. The child(ren) moved on _____ MM/DD/YY. ii. (Complete if "to join or precede" is checked in #2a.) The worker moved on _____ MM/DD/YY. (provide comment)									
3. The worker moved due to economic necessity on _____ MM/DD/YY from a residence in _____ School district / _____ City / _____ State / _____ Country, to a residence in _____ School district / _____ City / _____ State. a. ☐ engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move). OR b. ☐ actively sought new qualifying work after the move AND has a recent history of moves for qualifying work (provide comment)									
4. The qualifying work, * _____ Describe seasonal or fishing work, was (make a selection in both a. and b.): a. ☐ seasonal OR ☐ temporary employment *If applicable, check: b. ☐ agricultural OR ☐ fishing work ☐ personal subsistence (provide comment)									
5. (Complete if "temporary" is checked in #4a) The work was determined to be temporary employment based on: a. ☐ worker's statement (provide comment), OR b. ☐ employer's statement (provide comment), OR ☐ State documentation for _____									
6. The Qualifying Arrival Date was _____ MM/DD/YY									
SECTION V: PARENT, GUARDIAN, SPOUSE, OR WORKER SIGNATURE(S) I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 20 USC 6399(2) and implementing regulations, and thus eligible as such for MEP services. I hereby certify that to the best of my knowledge the information is true, reliable, and valid. And I understand that any false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 USC 1001.									
Printed name _____									
Signature _____		Relationship _____		Date _____					
SECTION VI: ELIGIBILITY DATA CERTIFICATION I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 20 USC 6399(2) and implementing regulations, and thus eligible as such for MEP services. I hereby certify that to the best of my knowledge the information is true, reliable, and valid. And I understand that any false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 USC 1001.									
Printed name _____									
Interviewer Signature _____		Date _____							
SEA Printed Name _____		Signature _____		Date _____					

Summer Services

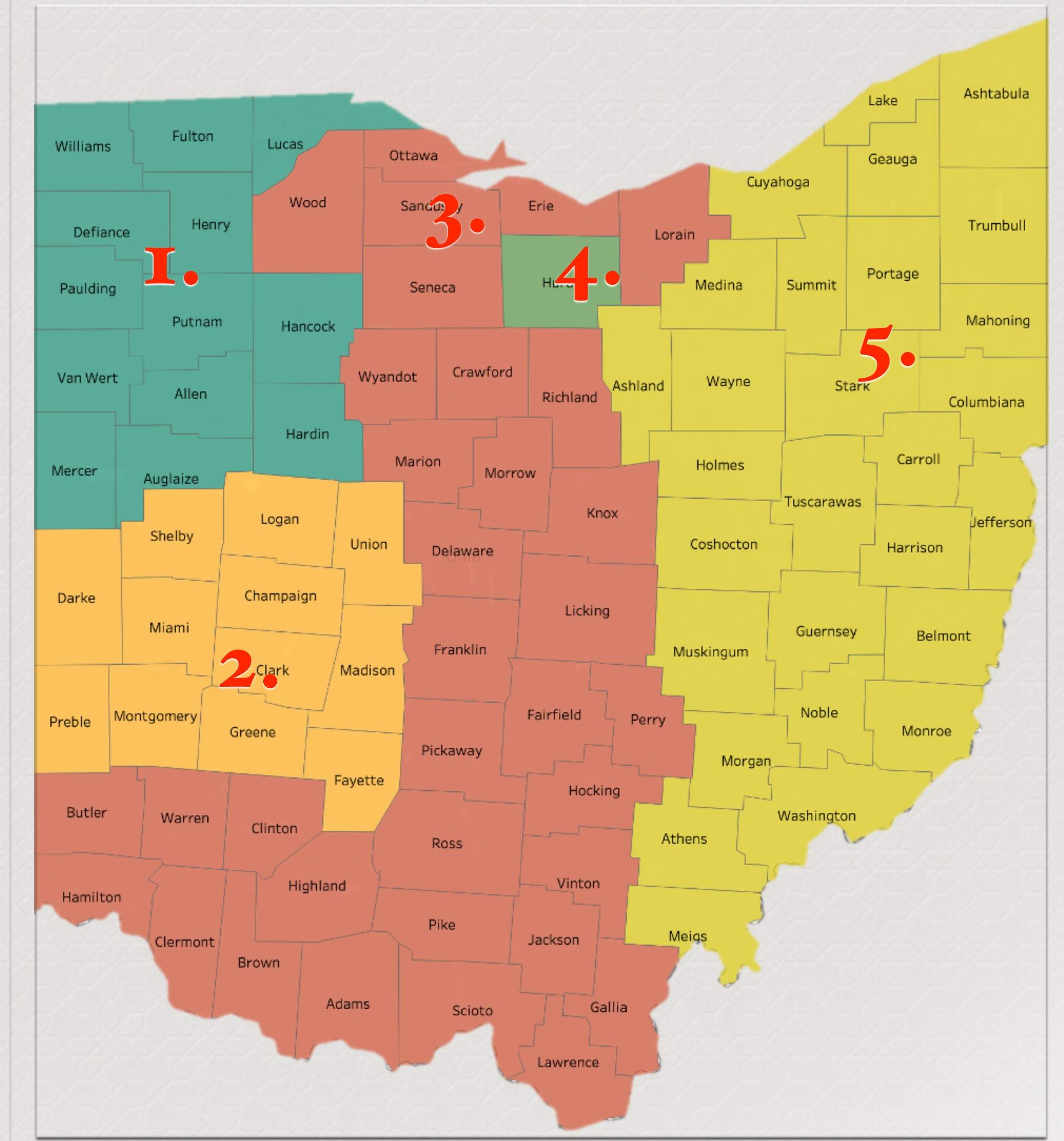
Home visits by teachers who deliver instructional lessons to eligible migrant students.



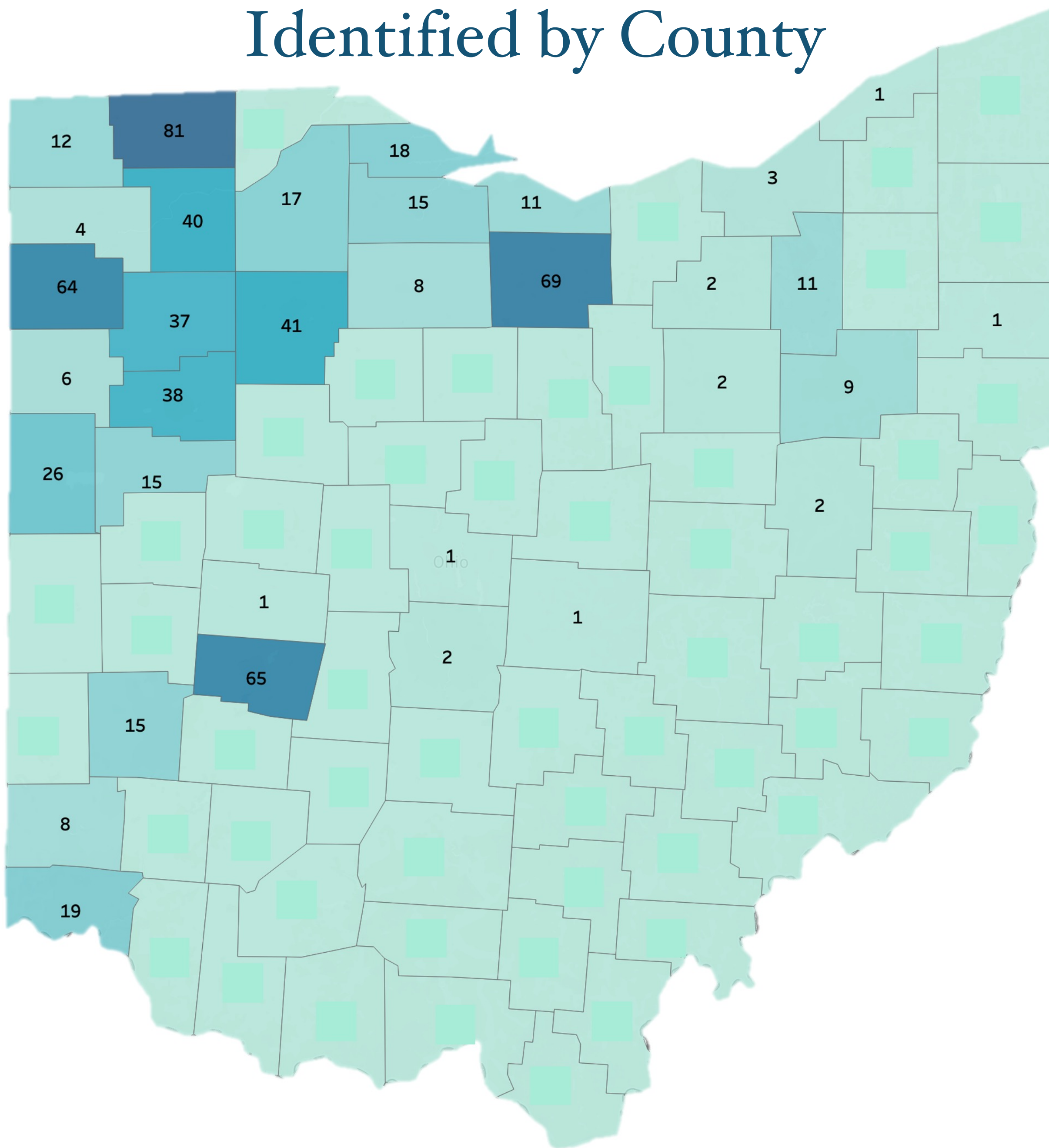
Title I-C

Regional Programs

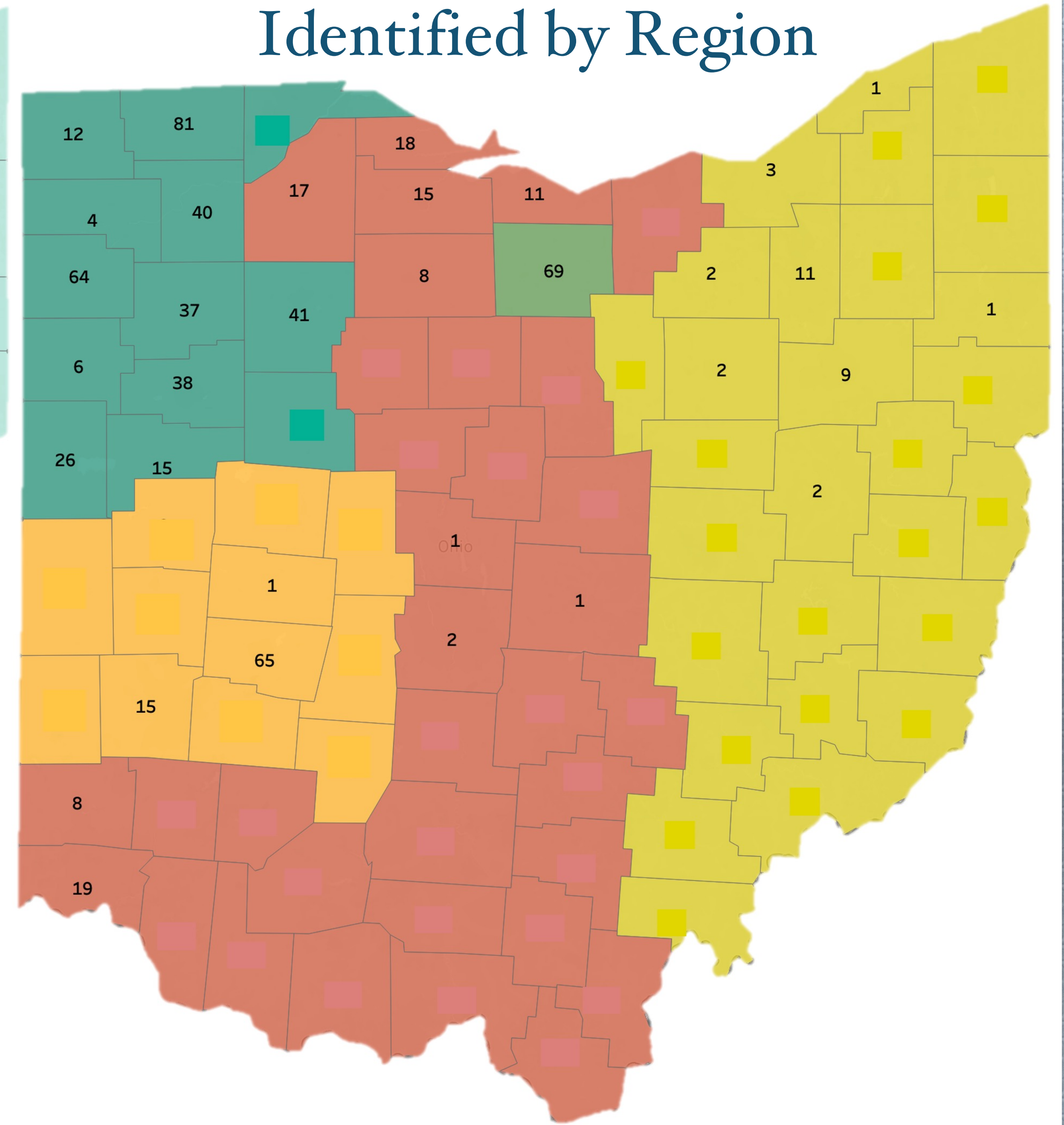
1. Putnam County ESC
2. Tecumseh Local Schools
3. North Point ESC
4. Willard City Schools
5. Stark County ESC

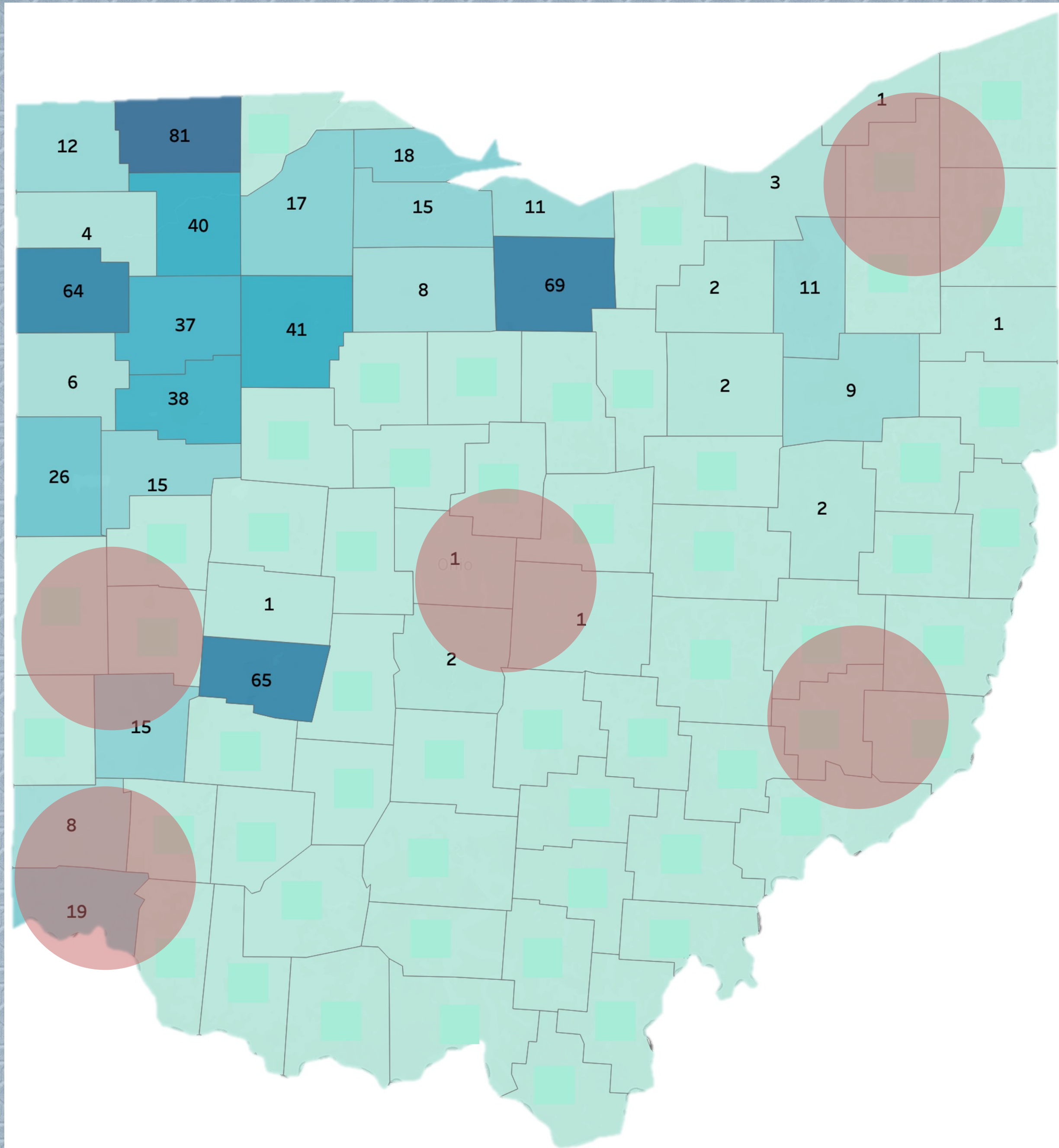


Identified by County



Identified by Region





OMECE Recruiters Positions

- 
- A photograph of two women, one of South Asian descent and one of European descent, looking down at a document together. The image is used as a background for a list of requirements. The list is written in white, bold, sans-serif font and is positioned on the left side of the image. The background is slightly blurred, showing an office or meeting environment.
- **Bilingual**
 - **High School Graduate**
 - **Reliable Car**
 - **Employable**

OMECohio.org



They can be in your school and your community.

Please mark if you or anyone in your household has worked in any of the following occupations in the past 36 months.

(Check all that apply)



☐ **Field & Nursery Crops**

Harvesting tomatoes, cucumbers, corn, cabbage, onions, potatoes, etc. Also includes preparation of field for crops, forestry, sod farms and nursery plant care.



☐ **Livestock**

Dairy, cattle, pigs, sheep, chickens, turkeys, etc.



☐ **Processing of Agricultural & Seafood Products**

Sorting, cutting, packing, or canning: fruit, meat, fish, shrimp, crab, etc.



☐ **Fishing & Aquaculture**

Fish hatcheries and commercial fishing

Title I-C Referral System

- The QR code will connect you to the online referral system.
- It only takes 2 minutes to enter the lead information.

idrreferrals.net



Haitian Communities

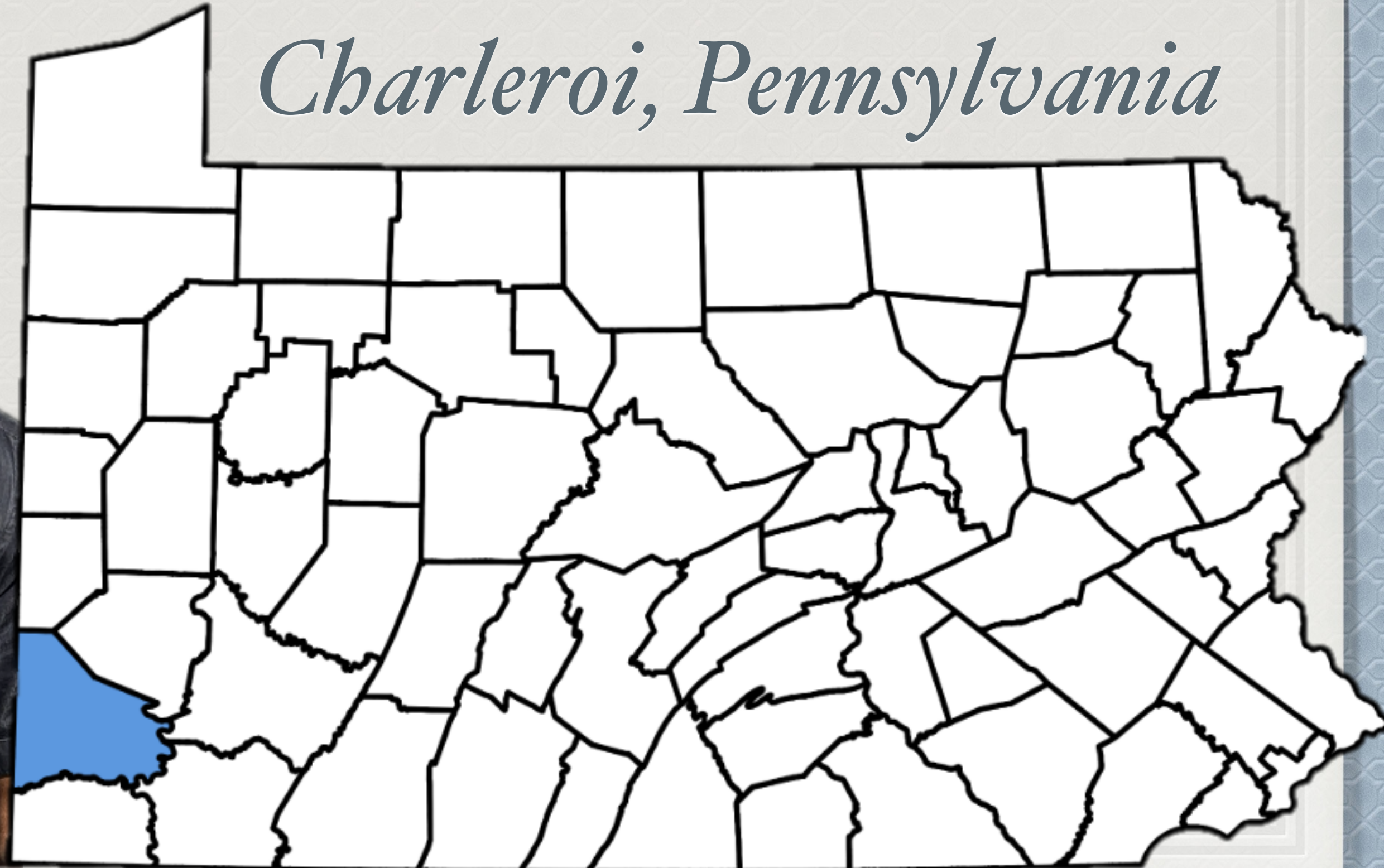
Dady

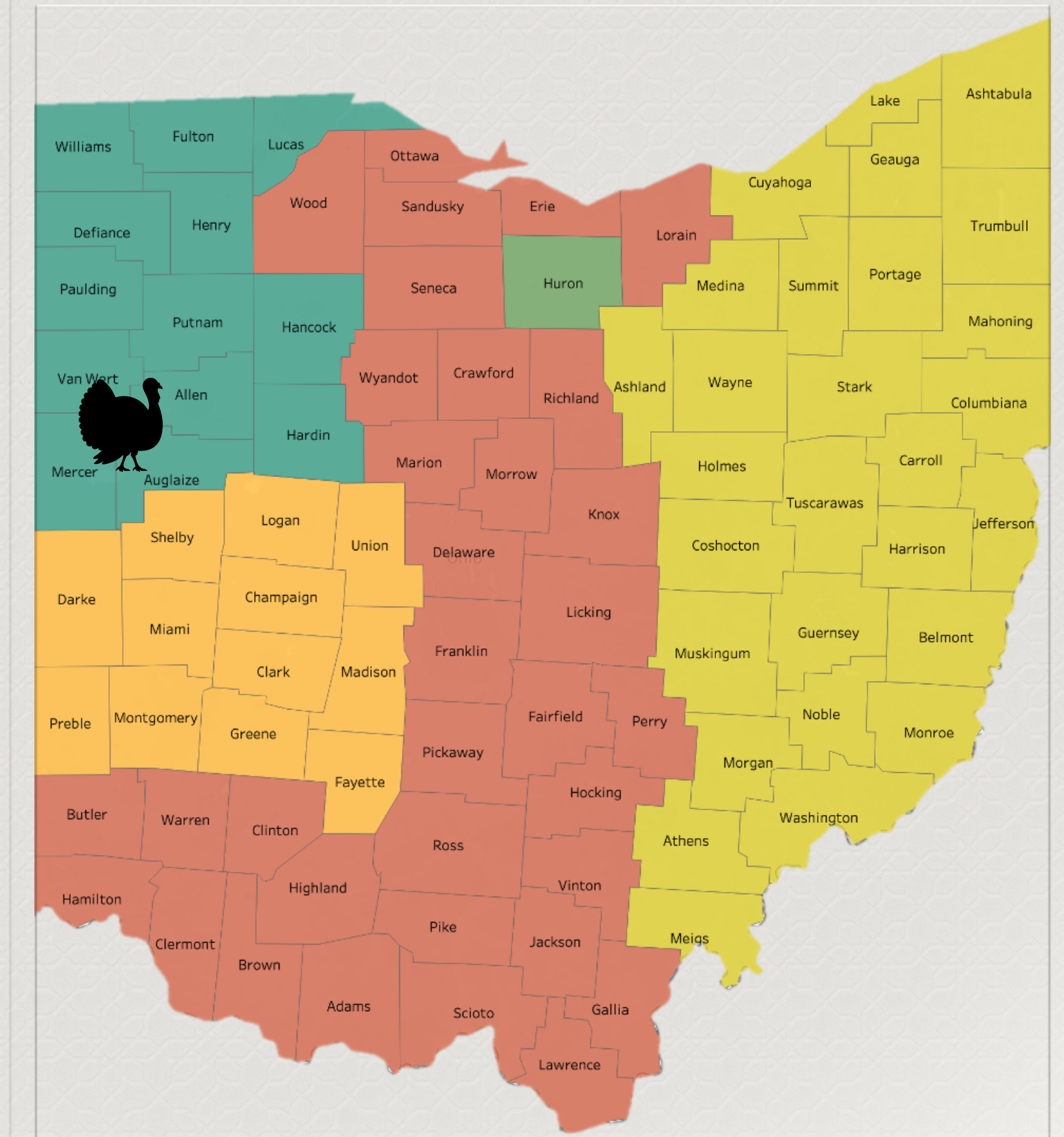


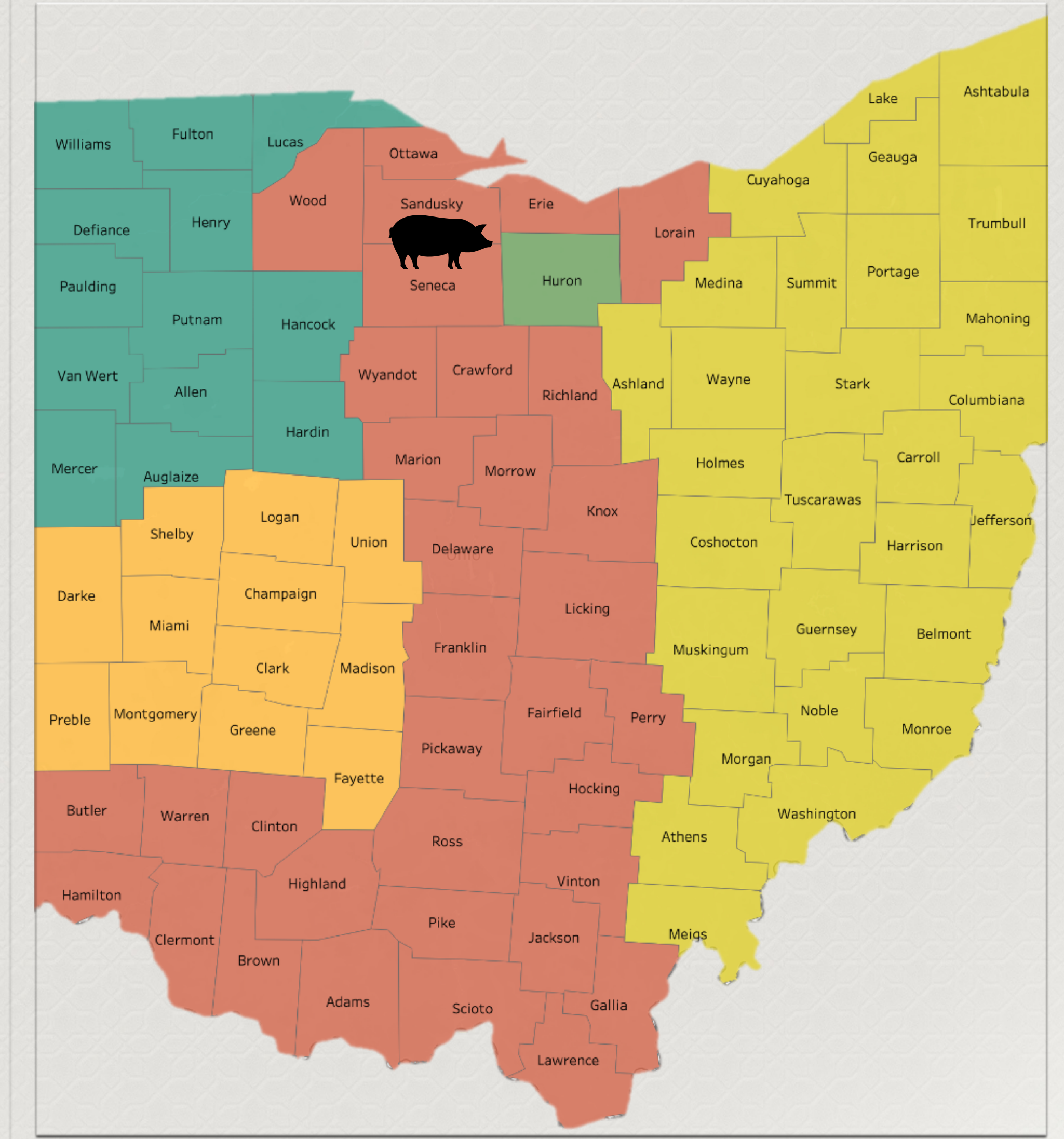
Marc



Charleroi, Pennsylvania



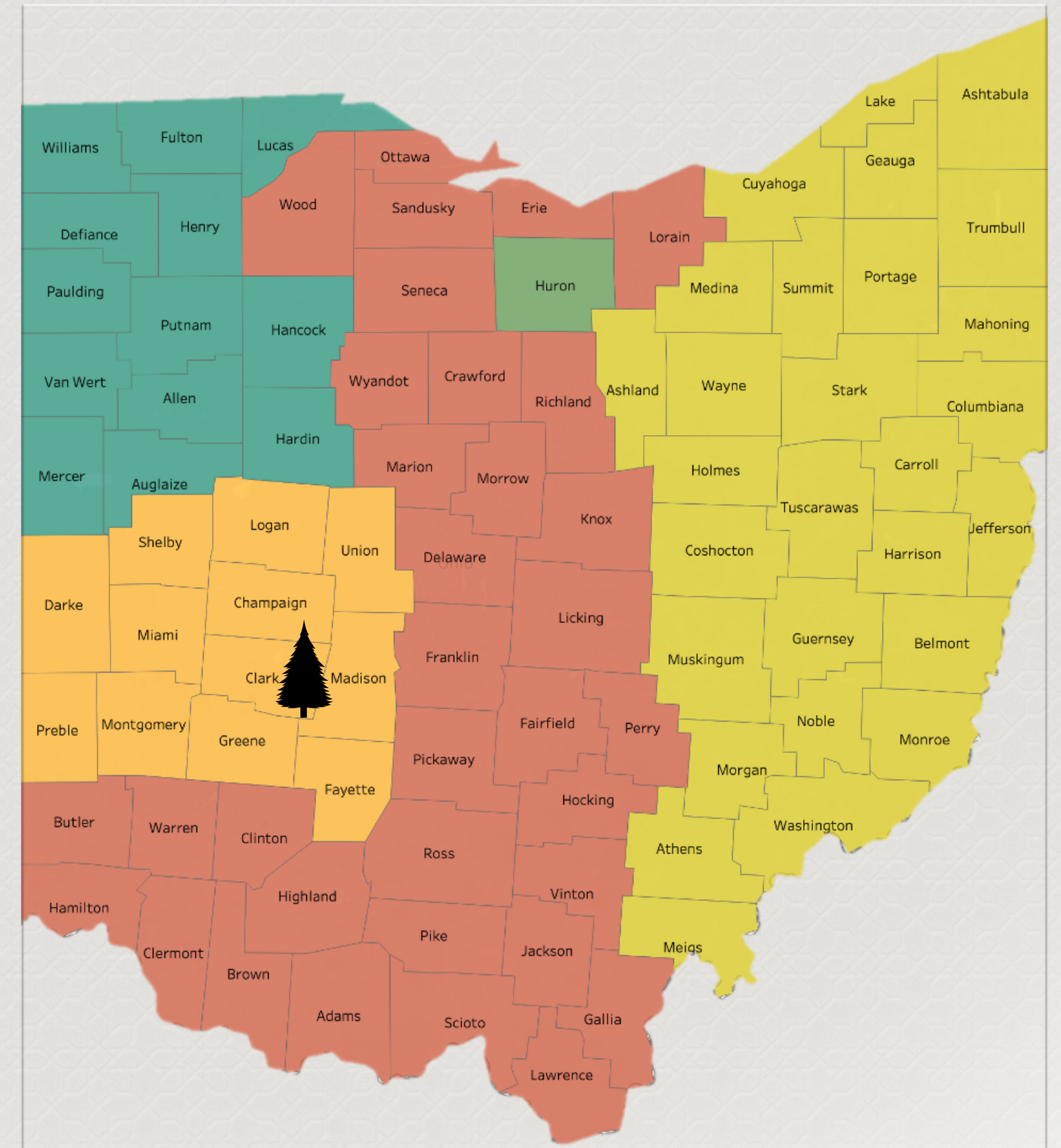






OHIO NURSERY EXCHANGE

your plant supply solution



Unsuitable Living Conditions	41
Homeless Shelter	1
Hotel/Motel	12
Doubled-up Situation	108

McKinney-Vento Homeless

Migrant families can meet multiple definitions.

In 2021, approximately 25% of all migrant children identified for the Title I-C program were also qualified under McKinney-Vento.

Language Culture Connection



#OhioTESOL2025

Don't miss out! Follow us on social media~
[@ohiotesol](#)

Please use the QR Code
to fill out an evaluation
for this particular
session.



**2025 Ohio TESOL
Conference**

Friday

Session: J

Special Thanks to our
Platinum Sponsor:



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Friday
Session J

