

# 2023 IMAGE Training

1

## Title I-C, Migrant Education Program





# OMEC Office Personnel

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- José P. Salinas, Ed.D. - *OMEC Director*
- Gloria Altamirano - *Data Project Director*
- Malena Gutierrez - *ID&R Coordinator*
- Page Warner - *Education Coordinator*
- Lisa Florez - *Health Fair Coordinator*
- Corina Barranco - *Migrant Liaison*
- Pat Kingsborough - *Office Manager*



**\*Rasha Hetata** - State Migrant Director, ODE



# State & National Trends





4

New Website!!!

**[OMECohio.org](http://OMECohio.org)**



# Migrant Head Start

## CLARK COUNTY

GLCAP New Carlisle MSHS  
476 North Dayton-Lakeview Drive  
New Carlisle, OH 45344  
513-399-8196

## HENRY COUNTY

GLCAP Napoleon MSHS  
910 Third Street  
Napoleon, OH 43545  
419-419-1914

## RICHLAND COUNTY

GLCAP Shiloh MSHS  
26 Mechanic Street  
Shiloh, OH 44878  
567-233-1980

## SANDUSKY COUNTY

GLCAP Fremont MSHS  
1499 N. River Road  
Fremont, OH 43420  
567-202-1675

## STARK COUNTY

--CLOSED--



Great Lakes  
COMMUNITY ACTION  
P A R T N E R S H I P



# Teacher Inservice Dates for June

6

*(In-person)*

**TECUMSEH**  
Teach Inservice

**IMAGE Training**  
University of Findlay

**PUTNAM CO.**  
Marlington

05

07

09

12

13

15

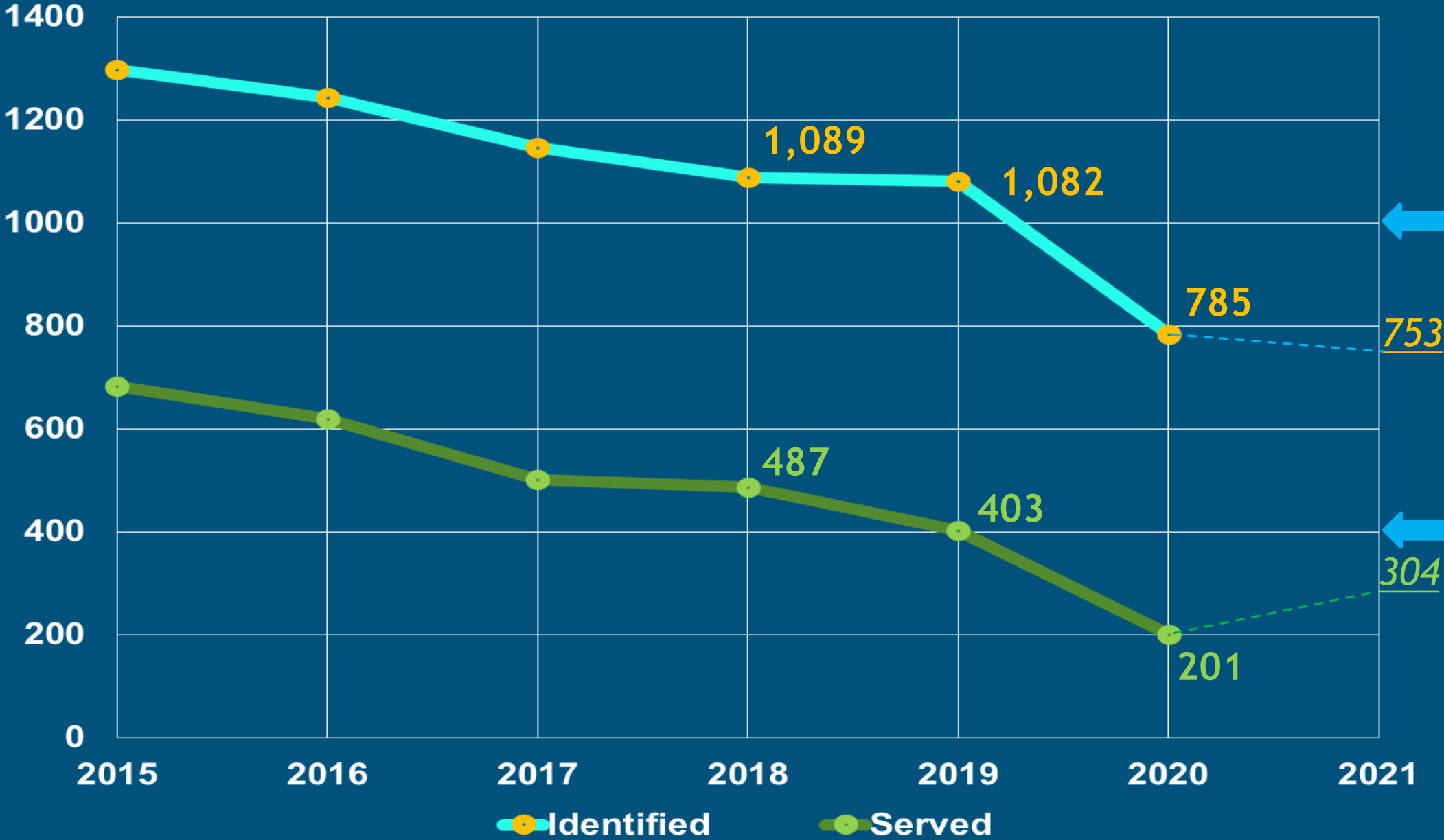
**WILLARD**  
Teacher Inservice

**MARLINGTON**  
Teacher Inservice

**OLD FORT**  
Teacher Inservice



# OHIO CHILD COUNT TREND



7



# State Child Count (*CATI*)

8

Number of children identified ages 3 to 21

FY21

753



FY22

681

9.5%  
Decrease



# State Child Count (*CAT II*)

9

Number of children served.

FY21

304



FY22

280

7.9%  
Decrease

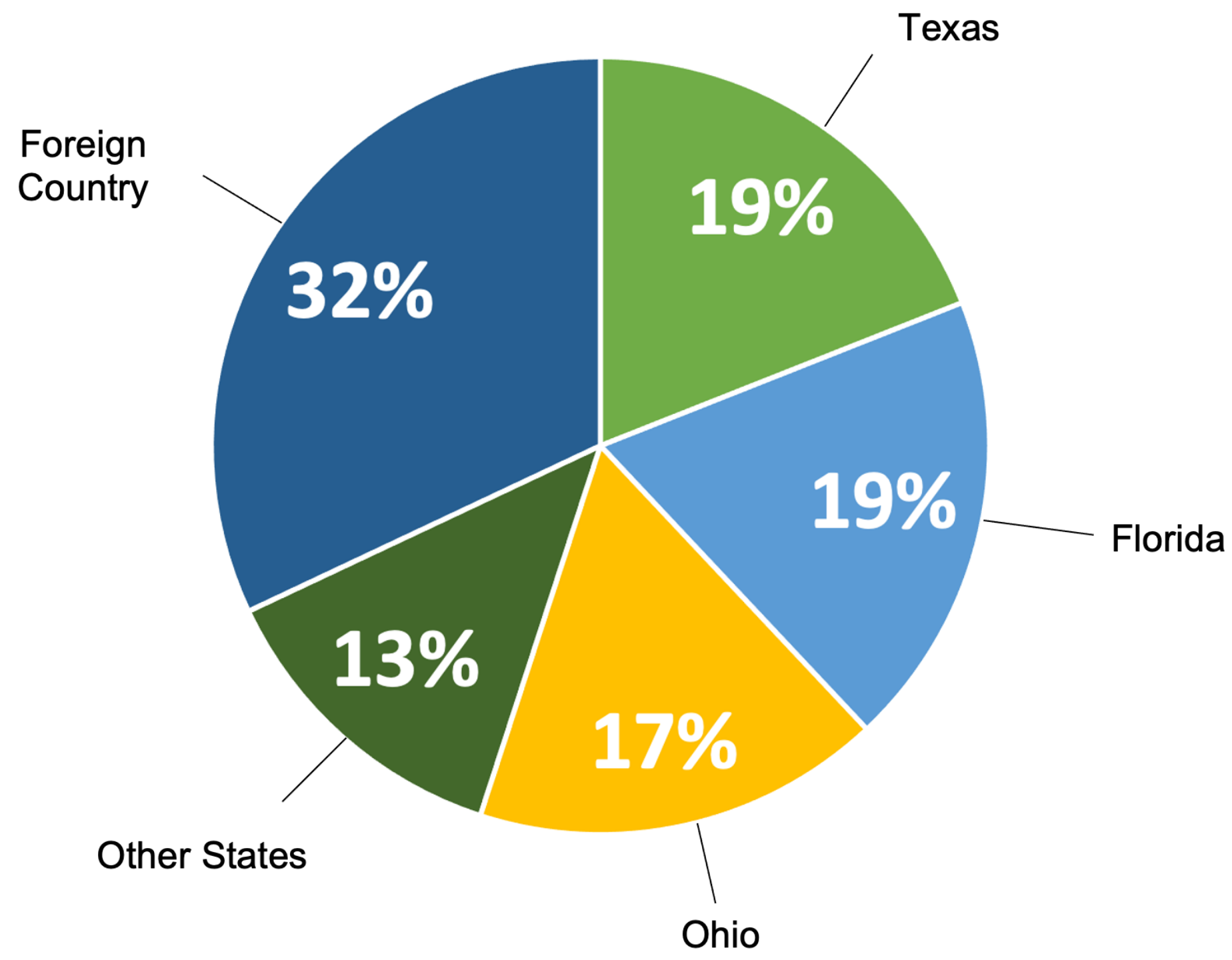


## CAT II Count by Regional MEP (280)

10

- MARLINGTON - 38
- OLD FORT - 35
- PUTNAM CO. - 87
- TECUMSEH - 19
- WILLARD - 101





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**Moves to  
Ohio  
from:**





ADMINISTERED BY:

**Pasa**  
SUSTAINABLE  
AGRICULTURE

## FARM AND FOOD WORKERS RELIEF PROGRAM

**A one-time  
\$600 relief payment**

**USDA**





**Frontline farm workers and meatpacking workers who incurred expenses preventing exposure to and responding to the COVID-19 pandemic can apply for a one-time \$600 relief payment.**



- Must have engaged in qualifying work between 1/27/20 - 5/11/23
- There is no cost to apply.
- Relief payments are not a loan.
- Payment recipients will not be taxed.
- Immigration status is not one of the eligibility criteria.
- Applicant's personal information is confidential.
- Payments are per worker, not per family

Children as young as 10 years old can apply for the relief payment if they meet the eligibility.



## FFWR-funded organization by state

**Other Approved USDA Partners<sup>15</sup>**



# PASA's Service Area

16

- Connecticut
- Delaware
- District of Columbia
- Maine
- Maryland
- Massachusetts
- New Hampshire

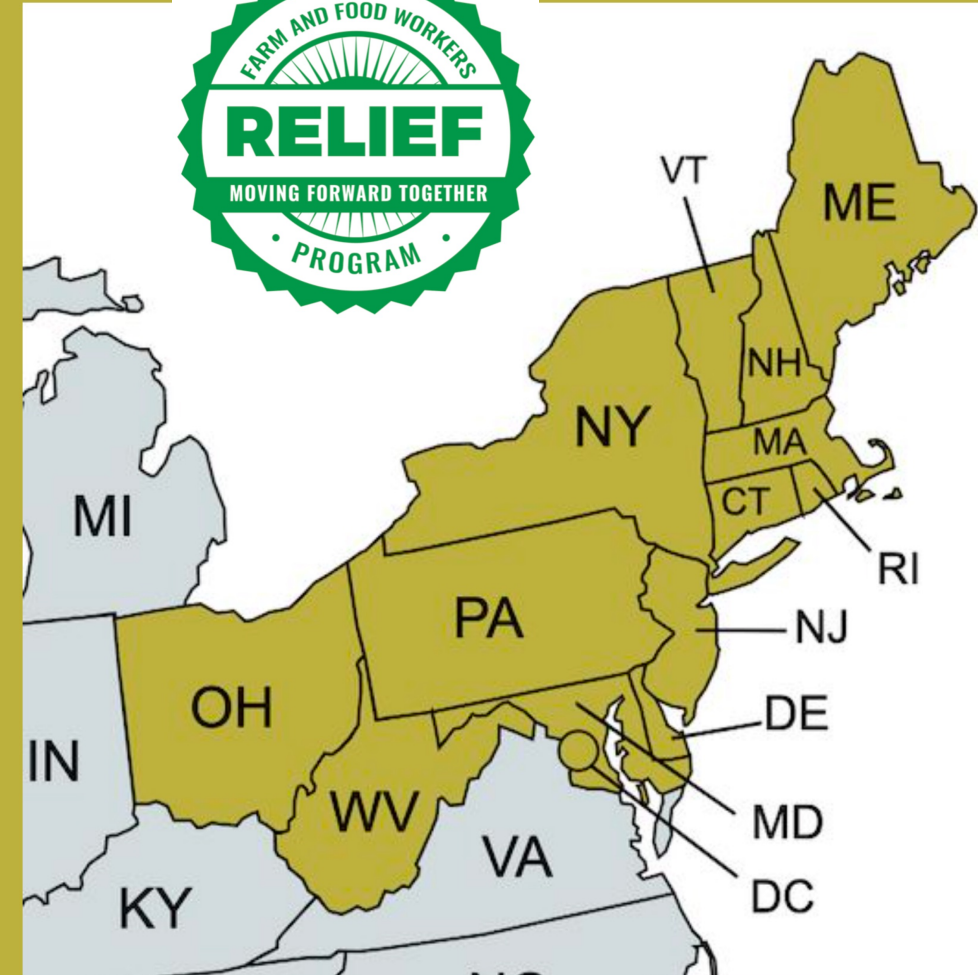


- New Jersey
- New York
- Ohio
- Pennsylvania
- Rhode Island
- Vermont
- West Virginia



# PASA's Service Area

17



- 47,640 payments of \$600 available through PASA
- The FFWR Program ends September 2024



# Three types of eligible frontline workers!





# *1. Field Workers*

19

- Employees engaged in planting, tending, harvesting crops.
- Post-harvest activities such as packing, grading, and sorting.
- Operating farm machinery on crop farms.



## *2. Livestock Workers*

20

- Employees tending livestock, milking cows, or caring for poultry, including operating farm machinery on livestock or poultry operations.



### *3. Meatpacking Workers*

21

- Employees engaged in livestock slaughter, meat or poultry processing, and packing.



*Documents  
needed to apply!*





# **(1.) Acceptable Photo Identification**

23

- A. State-issued driver's license or identification**
- B. Consular or government-issued identification (foreign or domestic)**
- C. H-2A Visa or H-2B Visa**
- D. Employer-issued identification**



## **(2.) Acceptable Proof of Employment**

24

- A. W-2 tax form**
- B. Pay stub**
- C. Employment contract**
- D. Letter from an employer**
- E. H-2A Visa or H-2B Visa**



# OMEC's Interest in the FFWR

25

Use the FFWR grant to identify  
new families who meet the  
eligibility criteria for the both the  
FFWR payments & the Title I-C  
program!!!



# FFWR Mobile Events

26

- Hartville, OH - Migrant Ministries Office
  - *June 20 & 21*
- Canton, OH - Centro San Jose
  - *June 22 & 23*



# PASA Sustainable Agriculture

- [PASAfarming.org](http://PASAfarming.org)
- [Farmworkers.com](http://Farmworkers.com)





**IMAGE!!!**



# IMAGE - *TRAVELING TEACHERS*

29

- **I.M.A.G.E. - Improving Migrant Academic Gains Educationally**
- **Types of students that benefit from IMAGE:**
  - Students who live too far from a building program
  - Dropouts/OSY
  - Students who must work or babysit
  - Eligible H-2A workers



# I.M.A.G.E.

30

As per the State Service Delivery Plan, all regional programs are **required** to provide *IMAGE* services.

*IMAGE* services can start June 1 and continue through August 31.





*(Required)*

# State Service Delivery Plan (SDP)

31

## GOAL #1 & 2 – Reading & Math

- (1.1j) Provide in-home instruction for IMAGE students and connect them with access to computers for instructional work.

## GOAL #6 – Out of School Youth (OSY)

- (6.2 b) Have out-of-school youth identify their specific education needs on the IMAGE Teacher Log form and provide services based on out-of-school youth preferences, choices and scheduling needs.

## GOAL #7 – School Readiness

- (7.1.c) Conduct in-home visits through IMAGE to educate young students.



# Building Program vs. IMAGE Services

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- **Summer Building Program**
  - 30 days of instructional services
  - Students who attend a building program for just **one day** can be counted as “Served”
- **IMAGE Services**
  - IMAGE students are required to receive **10 hours of direct instruction** to be counted as “Served”



# IMAGE Numbers per MEP

33

	2019	2020 (COVID-19)	2021	2022
Marlington	22	25	0	4
Old Fort	22	50	0	0
Putnam Co.	18	69	45	36
Tecumseh	11	15	0	3
Willard (Lonny)	25	35	66	68



## CAT II Count by Regional MEP (280)

34

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- TECUMSEH - 19
- WILLARD - 101





# Certificate of Eligibility (COE)

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- The COE validates the migratory status of the students and the family.
- No IMAGE services can be provided until you have a valid COE in your possession.
- When in doubt, check in your Google Drive or speak with your TR Clerk for most up to date eligibility information. You can also contact the OMEC office.



County 31 Hamilton Residency District 44719  
Year 2018 Region 2

State of Ohio - Department of Education  
Title I - Migrant  
CERTIFICATE OF ELIGIBILITY (COE)

For OMEC use only: 180518

Recd: 11/1/2018

7\_7056

Malena

Child(ren) Last Name			Employer/Current Family Residence			Home Base Information					
Jackson			D. Race	E. Home Language	F1. Employer Name	H. Street/Road					
SECTION I: FAMILY DATA			6	E	Davidson Brothers	Mailing Address					
			Employer Address		Phone						
			248 South Beach Street		(386) 252-7462						
A1. Father Last Name			City/State	Daytona FL	Zip	32114	City	Plant City			
First Michael			F2. Family Address		4437 Vine Street		Zip	33563			
A2. Mother Last Name			City		Cincinnati	Zip	45217	State	FL		
First Suzie			Phone		(813) 000-0001		Country	USA			
B1. Male Guardian Last Name			G. Residency Date		9/10/2018		Home Base School District	Hillsborough			
First							I. End of Eligibility Date	9/9/2021			
B2. Female Guardian Last Name											
First											
C. Self-Eligible Youth Last Name											
First											
SECTION II: CHILD DATA List below child(ren) from birth thru 21 years old who meet eligibility criteria.											
J. First Name	K. Middle	L. Suffix	M. Sex	N. DOB	O. MultBirth	P. BirthVerif	Q. Birth City	State Country	R. School Building	S. GL	T. ID#
John			M	9/1/2005		1007 Parent's Affidavit (P)	Fremont	OH USA	Turkey Creek Middle School	07	
SAMPLE SAMPLE SAMPLE											
SECTION III: ELIGIBILITY DATA - QUALIFYING MOVE & WORK											
1. The child(ren) listed on this form moved due to economic necessity from a residence in Hillsborough County / Plant City / FL / USA to a residence in St. Bernard- Elmwood Place Cs / Cincinnati / OH											
2. The children moved (complete both a. and b.): a. as the worker, OR X with the worker, OR to join or precede the worker. b. The worker, Michael Jackson, is the child, or the child's X parent/guardian spouse. i. The children moved on 9/10/2018. ii. (Complete if "to join or precede" is checked in #2a.) The worker moved on (provide comment).											
3. The Qualifying Arrival Date was 9/10/2018.											
4. The worker moved due to economic necessity on 10/1/2017, from a residence in Fremont City Schools / Fremont / OH / USA to a residence in Hillsborough County / Plant City / FL and: a. X engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR b. actively sought new qualifying work after the move, AND has a recent history of moves for qualifying work (provide comment).											
5. The qualifying work, "Picking Oranges", was (make a selection in both a. and b.): a. X seasonal OR temporary employment b. X agricultural OR fishing work *If applicable, check: personal subsistence (provide comment)											
6. (Complete if "Temporary" is checked in #5a.) The work was determined to be of temporary employment based on: a. worker's statement (provide comment OR b. employer's statement (provide comment OR c. State documentation for											
SECTION IV: COMMENTS (Must include 2b, 4c, 5, 6a, and 6b of Section III, if applicable.) Rec ID & Serial (Mobile ID): 7_7056 (4 a) Multiple MAWS: Suzie Q. Jackson (same qualifying data) (4 a) Engaged in Qualifying Work: within 2 weeks of arrival (McKinney-Vento Act H4) FOR OFFICE USE ONLY: FERPA - Received SAMPLE SECTION V: PARENT/GUARDIAN/SPOUSE/WORKER SIGNATURE I understand the purpose of this form is to help the State determine if the child(ren)/youth listed above is/are eligible for the Title I, Part C, Migrant Education Program. To the best of my knowledge, all of the information I provided to the interviewer is true. Relationship to the child(ren): Mother Signature 11/1/2018 3:17:10 PM SECTION VI: ELIGIBILITY DATA CERTIFICATION I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 20 U.S.C. 6399(2) and implementing regulations, and thus eligible as such for MEP services. I hereby certify that, to the best of my knowledge, the information is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 U.S.C. 1001. Signature of interviewer 11/1/2018 3:17:47 PM Signature of Designated SEA Reviewer											

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NOTE:

Your assistance  
in helping to  
recruit migrant  
students for the  
IMAGE  
program is  
critical!!!



# Title I-C, Grant Recipients

## MEP Regional Model

- Putnam Co. ESC
- Tecumseh
- Old Fort
- Willard
- Marlinton

*Each regional site operates a summer school building program and must coordinate IMAGE services.*





# IMAGE Assessments

- ✓ *Pre-K*
- ✓ *Grades k-12*
- ✓ *OSY*



San Diego PreK Assessment  
Teacher Form



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

**PRETEST**

DIRECTIONS: Assess the student in English and use this form to record their responses.

Shape Recognition:



Color Recognition:

Red	Blue	Green	Yellow	Purple
Black	Orange	Brown	White	Pink

Uppercase Letter Recognition:

M	R	B	Q	H
E	L	V	G	A

Lowercase Letter Recognition:

t	k	j	n	i
y	u	z	d	f

Number Recognition:

7 9 1 4 6 2 0 5 3 8

I know how to write my name (Circle one): Yes No

Teacher's Name: \_\_\_\_\_

# Pre-K

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## San Diego Quick Assessment

# PRETEST



POST TEST

Shape Recognition:



Color Recognition:

Red	Blue	Green	Yellow	Purple
Black	Orange	Brown	White	Pink

Uppercase Letter Recognition:

M	R	B	Q	H
E	L	V	G	A

Lowercase Letter Recognition:

t	k	j	n	i
y	u	z	d	f

Number Recognition:

7	9	1	4	6	2	0	5	3	8
---	---	---	---	---	---	---	---	---	---

I know how to write my name (Circle one):      Yes      No

SCORING: Enter the number of correct responses out of 48 possible to calculate the Growth Score.

[Post Test Score – Pretest Score ➡ Growth Score]

Post Test \_\_\_\_\_  
Pretest \_\_\_\_\_  
Growth Score =

Pre-K

40

San Diego Quick Assessment

POST-TEST



# K-12

## San Diego Quick Assessment

# PRETEST

## San Diego Quick Assessment K-12 (PRETEST)

NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_ DATE: \_\_\_\_\_

**Directions:** Begin with a list that is at least 2 or 3 grades below student's grade level. Have the student read each word aloud. Continue until the student makes three or more errors on the same list.

Preprimer (A)	Primer (B)	Grade 1 (C)	Grade 2 (D)	Grade 3 (E)
see	you	road	our	city
play	come	live	please	middle
me	not	thank	myself	moment
at	with	when	town	frightened
run	jump	bigger	early	exclaimed
go	help	how	send	several
and	is	always	wide	lonely
look	work	night	believe	drew
can	are	spring	quietly	since
here	this	today	carefully	straight

Grade 4 (F)	Grade 5 (G)	Grade 6 (H)	Grade 7 (I)	Grade 8 (J)
decide	scanty	bridge	amber	capacious
served	business	commercial	dominion	limitation
amazed	develop	abolish	sundry	pretext
silent	considered	trucker	capillary	intrigue
wrecked	discussed	apparatus	impetuous	delusion
improved	behaved	elementary	blight	immaculate
certainly	splendid	comment	wrest	ascent
entered	acquainted	necessity	enumerate	acrid
realized	escaped	gallery	daunted	binocular
interrupted	grim	relativity	condescend	embarkment

Grade 9 (K)	Grade 10 (L)	Grade 11 (M)	READING LEVEL
conscientious	zany	galore	INDEPENDENT: _____
isolation	jerkin	rotunda	INSTRUCTIONAL: _____
molecule	nausea	capitalism	FRUSTRATION: _____
ritual	gratuitous	prevaricate	
momentous	linear	visible	
vulnerable	inept	exonerate	
kinship	legality	superannuate	
conservatism	aspen	luxuriate	
jaunty	amnesty	piebald	
inventive	barometer	crunch	



**NON-ENGLISH  
SPEAKER**

Teacher's Name: \_\_\_\_\_



# K-12

## San Diego Quick Assessment

# POST-TEST

## (POST-TEST)

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Directions:** Begin with a list where the student left off on the Pretest form. Have the student read each word aloud. Continue until the student makes three or more errors on the same list.

Preprimer (A)	
see	
play	
me	
at	
run	
go	
and	
look	
can	
here	

Primer (B)	
you	
come	
not	
with	
jump	
help	
is	
work	
are	
this	

Grade 1 (C)	
road	
live	
thank	
when	
bigger	
how	
always	
night	
spring	
today	

Grade 2 (D)	
our	
please	
myself	
town	
early	
send	
wide	
believe	
quietly	
carefully	

Grade 3 (E)	
city	
middle	
moment	
frightened	
exclaimed	
several	
lonely	
drew	
since	
straight	

Grade 4 (F)	
decide	
served	
amazed	
silent	
wrecked	
improved	
certainly	
entered	
realized	
interrupted	

Grade 5 (G)	
scanty	
business	
develop	
considered	
discussed	
behaved	
splendid	
acquainted	
escaped	
grim	

Grade 6 (H)	
bridge	
commercial	
abolish	
trucker	
apparatus	
elementary	
comment	
necessity	
gallery	
relativity	

Grade 7 (I)	
amber	
dominion	
sundry	
capillary	
impetuous	
blight	
wrest	
enumerate	
daunted	
condescend	

Grade 8 (J)	
capacious	
limitation	
pretext	
intrigue	
delusion	
immaculate	
ascent	
acrid	
binocular	
embarkment	

Grade 9 (K)	
conscientious	
isolation	
molecule	
ritual	
momentous	
vulnerable	
kinship	
conservatism	
jaunty	
inventive	

Grade 10 (L)	
zany	
jerkin	
nausea	
gratuitous	
linear	
inept	
legality	
aspen	
amnesty	
barometer	

Grade 11 (M)	
galore	
rotunda	
capitalism	
prevaricate	
visible	
exonerate	
superannuate	
luxuriate	
piebald	
crunch	

READING LEVEL	
INDEPENDENT:	_____
INSTRUCTIONAL:	_____
FRUSTRATION:	_____



**NON-ENGLISH  
SPEAKER**

**Very  
Important!**



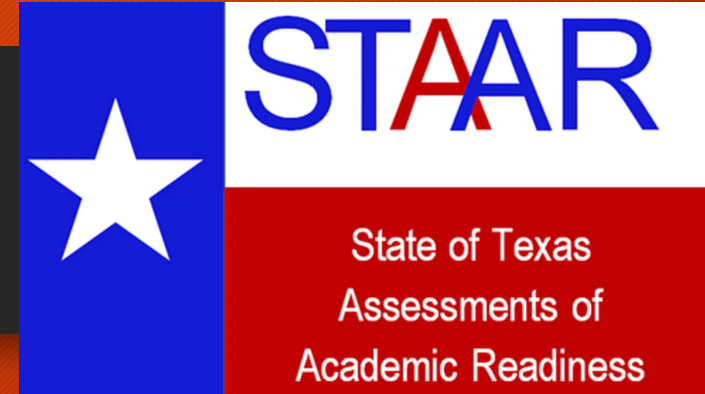
If student does not speak English,  
then check the box for:

☐

***NON-ENGLISH  
SPEAKER***



# Texas STAAR Assessment



- For Texas high school students who did not pass their EOC exams.
- Texas students have one last chance to pass it in the summer.
- Teacher training will be on an as-needed basis.

Students needing to retake a EOC exam must be provided STAAR tutoring above anything else.



# Pre-K Services

## Laundry Basket of Ideas





# Serving Students K-8

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- EL Services
- Reading & Math
- Career Tech / Career Exploration



# Serving Students 9-12

47

- EL Services
- Career Tech / Career Exploration
- ACT/SAT Test Prep
- Secondary Credit Recovery:
  - APEX - requires a laptop/iPad/Chromebook & WIFI access



# Serving OSY Students

48

- EL Services
- Survival English
- Career Tech Services
- Secondary Credit Recovery:
  - Project P.A.S.S.
  - APEX - **require a laptop/iPad/Chromebook & WIFI access**

*\*NOTE: OSY includes eligible H-2A workers!*





# ¡Inglés en Minutos!



[Libro Uno]

Para Principiantes  
y Estudiantes  
Avanzados

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HOME

DIRECTORY

MEP RESOURCES

RECRUITMENT

HEALTH

[OMECohio.ORG](http://OMECohio.ORG)



# Individual vs Group Setting

50



**IMPORTANT:**

***\*Incidental Instruction***



# Housing

51



**Migrant Camp**



# Housing

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**Apartment Complex**



# Housing

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**Dormitories**





# IMAGE Team Roles & Responsibilities



# IMAGE Teacher

55

- Monitor the paraprofessionals under their supervision at all times and delegate teaching responsibilities accordingly.
- Formulate a schedule that best meets the family's needs.
- Prepare the lessons for their students.
- Communicate directly with the TR Clerk to confirm that students are clear to be served by IMAGE.
- Complete all paperwork associated with IMAGE.
- Assure that all materials and equipment are turned in to the director at the end of the season.



# IMAGE Paraprofessional

56

- Receive all assignments from their supervising teacher.
- Communicate any concerns related to the student(s) they are assigned to work with.
- Support their supervising teacher to meet the academic needs of each IMAGE student.



- Provide the IMAGE teacher with the names of the students enrolled in the summer building program to prevent duplication of services.
- Provide the IMAGE teacher with names of those students who are not attending the summer building program so that IMAGE services can be offered.
- Input all necessary documents into the OMSIS II Database through the Web Direct system.



# MEP Recruiter

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- Conduct the eligibility interviews and determine student eligibility for MEP services.
- Promote the summer building program and the IMAGE services to the families.
- May be available to introduce the IMAGE team to the migrant worker/families.



# Situational Awareness - *Safety First*

59

1. Always check-in with someone you trust at each location when you first arrive.
2. Always park your vehicle so it is pointing towards the exit.
3. If you notice people drinking alcohol or behaving erratically, come back on a different day.
4. Check weather forecast.





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# Basic Eligibility Criteria

Malena Gutierrez, State ID&R Coordinator  
*[MGutierrez@nwoesc.org](mailto:MGutierrez@nwoesc.org)*



# Migrant Child

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## MEP Student Eligibility:

- Under the age of 22 years old
- Has not graduated from US High School or earned a GED
- Made a qualified move\* within the last 36 months as migratory agricultural worker/migratory fisher  
(OR)
- Made a qualified move within the last 36 months with or to join a parent/**guardian/spouse** that is a migratory agricultural worker/migratory fisher.

\* a move due to economic necessity, from one residence to another, across school district lines.

FOR MEP PURPOSES, legal paperwork to prove that the qualified worker is guardian or spouse is not required.



# Migrant Agricultural Worker (MAW)

62

## A person who...:

- Made a qualified move\* within the last 36 months AND
  - Engaged in new temporary or seasonal employment or personal subsistence in agriculture soon after the move. OR
  - Actively sought such new employment (soon after the move) and has a recent history of moves for temporary or seasonal employment

\* a move due to economic necessity, from one residence to another, across school district lines.



# Migratory Fisher

63

## A person who....:

- Made a qualified move\* within the last 36 months AND
  - Engaged in new temporary or seasonal employment or personal subsistence in fishing soon after the move. OR
  - Actively sought such new employment (soon after the move) and has a recent history of moves for temporary or seasonal employment

\* a move due to economic necessity, from one residence to another, across school district lines.



# Migratory Fisher...*continued*

64

- **Temporary or Seasonal** employment or **personal subsistence** in agricultural or fishing.
- Temporary-lasts for a limited period of time, usually a few months but not longer than 12 months.
- Seasonal- occurs during a certain part of the year because of the cycles of nature and by nature cannot be continuous or carried out throughout year.
- Personal Subsistence-worker and family consume a substantial portion of crops, dairy products or livestock they produce or fish they catch as a matter of economic necessity.



# Type of Work

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## Qualifying Work

1. Harvesting Fruits/Vegs.
2. Nursery/Greenhouse Work
3. Meat/Seafood processing
4. Packing/Canning:

*(fruits, Veggies, and/or seafood)*

1. Livestock Farms\*/Dairy

## Non-Qualifying Work

1. Construction
2. Landscaping
3. Food Service
4. Housekeeping
5. Factory work
6. Cannabis-related activities

\* Animal produced or kept primarily for breeding or slaughter purposes, including but not limited to beef cattle, hogs, sheep, goats, and horses. However, does not include animals raised for sport, recreation, research, service, or pets.





**QR Code**

- ❖ Connect to the MEP Referral System
- ❖ Two minutes to complete entry
- ❖ Default language is English
- ❖ Family contact information
- ❖ Move & work history
- ❖ Additional comments



# Welcome to the MEP Referral System



This system has been set up to help identify students who may be eligible for supplemental educational services in your state.

**Completing this online form should take no more than 1-2 minutes.**

**Start Here**



**Training Tools**

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Questions?

**THANK YOU**

