

# 2023 Summer Teacher Inservice

## Title I-C, Migrant Education Program



# State & Federal Updates





New Website!!!

**[OMECohio.org](http://OMECohio.org)**

# Migrant Head Start

## CLARK COUNTY

GLCAP New Carlisle MSHS  
476 North Dayton-Lakeview Drive  
New Carlisle, OH 45344  
513-399-8196

## HENRY COUNTY

GLCAP Napoleon MSHS  
910 Third Street  
Napoleon, OH 43545  
419-419-1914

## RICHLAND COUNTY

GLCAP Shiloh MSHS  
26 Mechanic Street  
Shiloh, OH 44878  
567-233-1980

## SANDUSKY COUNTY

GLCAP Fremont MSHS  
1499 N. River Road  
Fremont, OH 43420  
567-202-1675

## STARK COUNTY

--CLOSED--



Great Lakes  
COMMUNITY ACTION  
P A R T N E R S H I P

# Teacher Inservice Date for June

4

**TECUMSEH**  
Teach Inservice

05

*(In-person)*  
**IMAGE Training**  
University of Findlay

09

**PUTNAM CO.**  
Marlington

13

**WILLARD**  
Teacher Inservice

07

**MARLINGTON**  
Teacher Inservice

12

**OLD FORT**  
Teacher Inservice

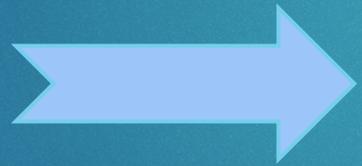
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# State Child Count (*CATI*)

5

Number of children identified ages 3 to 21

FY21



FY22

753

681

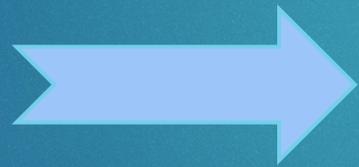
9.5%  
Decrease

# State Child Count (*CAT II*)

6

Number of children served.

FY21



FY22

304

280

7.9%  
Decrease

# CAT II Count by Regional MEP (280)

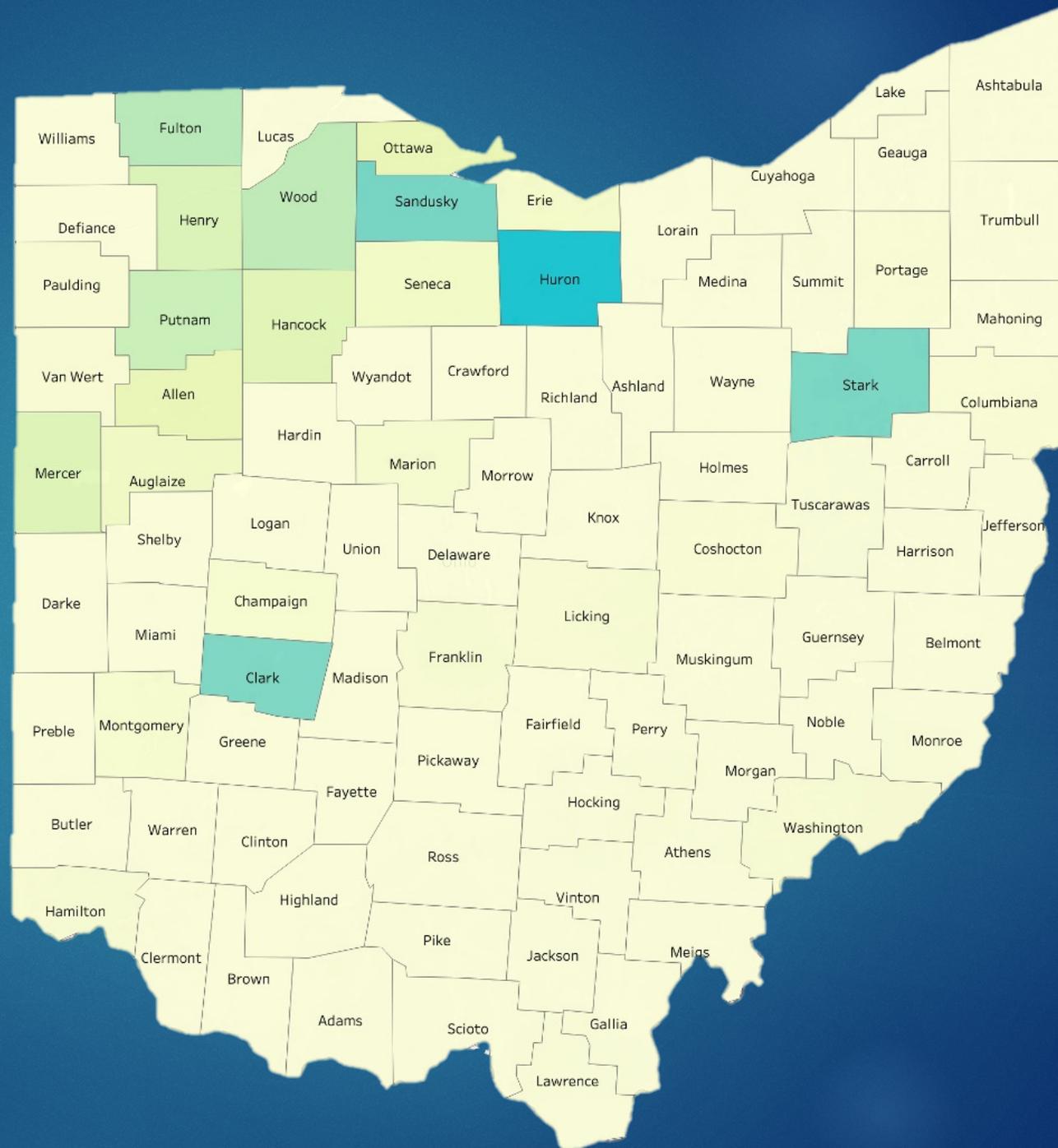
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- **MARLINGTON** - 38
- **OLD FORT** - 35
- **PUTNAM CO.** - 87
- **TECUMSEH** - 19
- **WILLARD** - 101



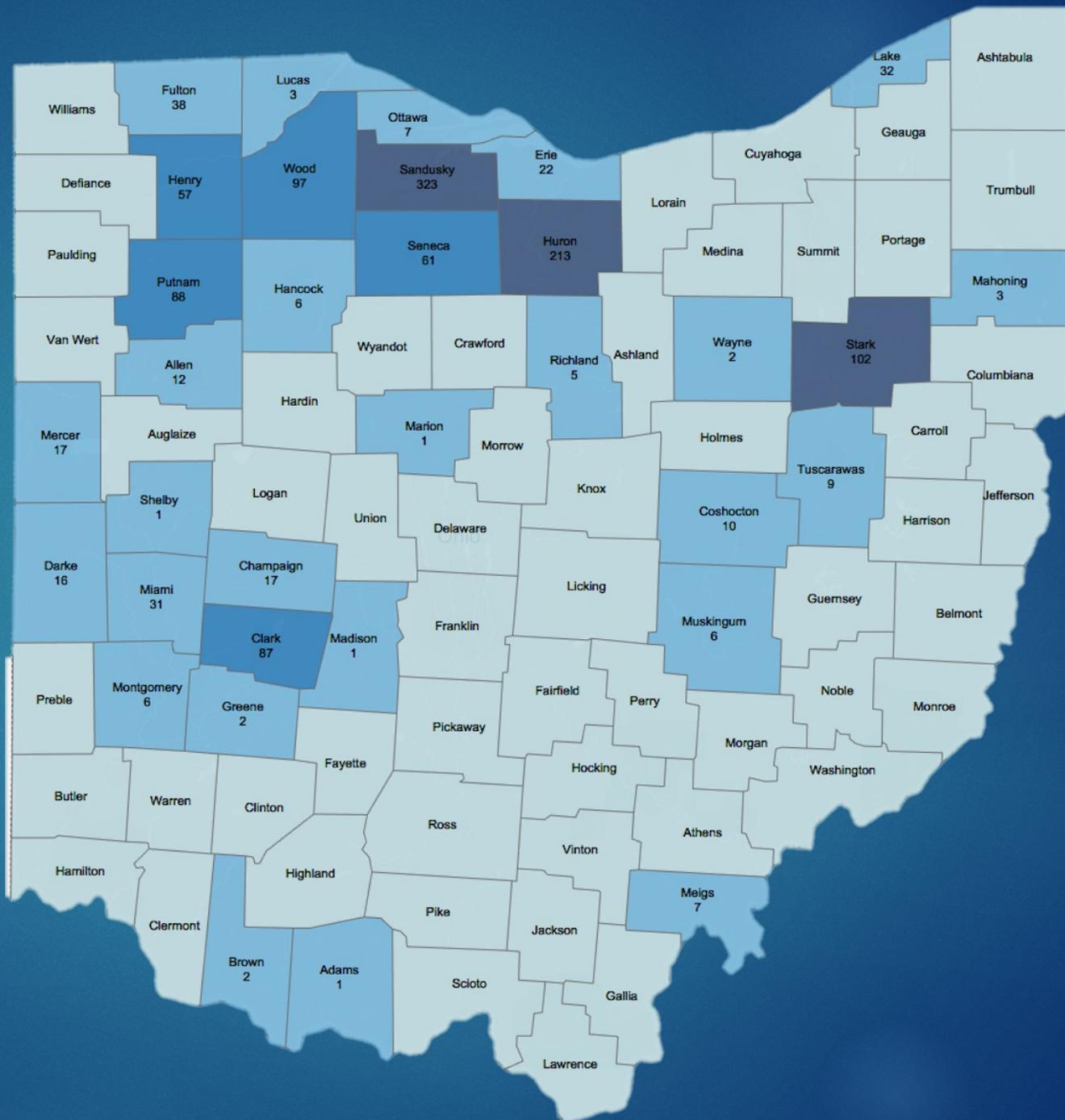
2022

# Concentration of Children Identified by County



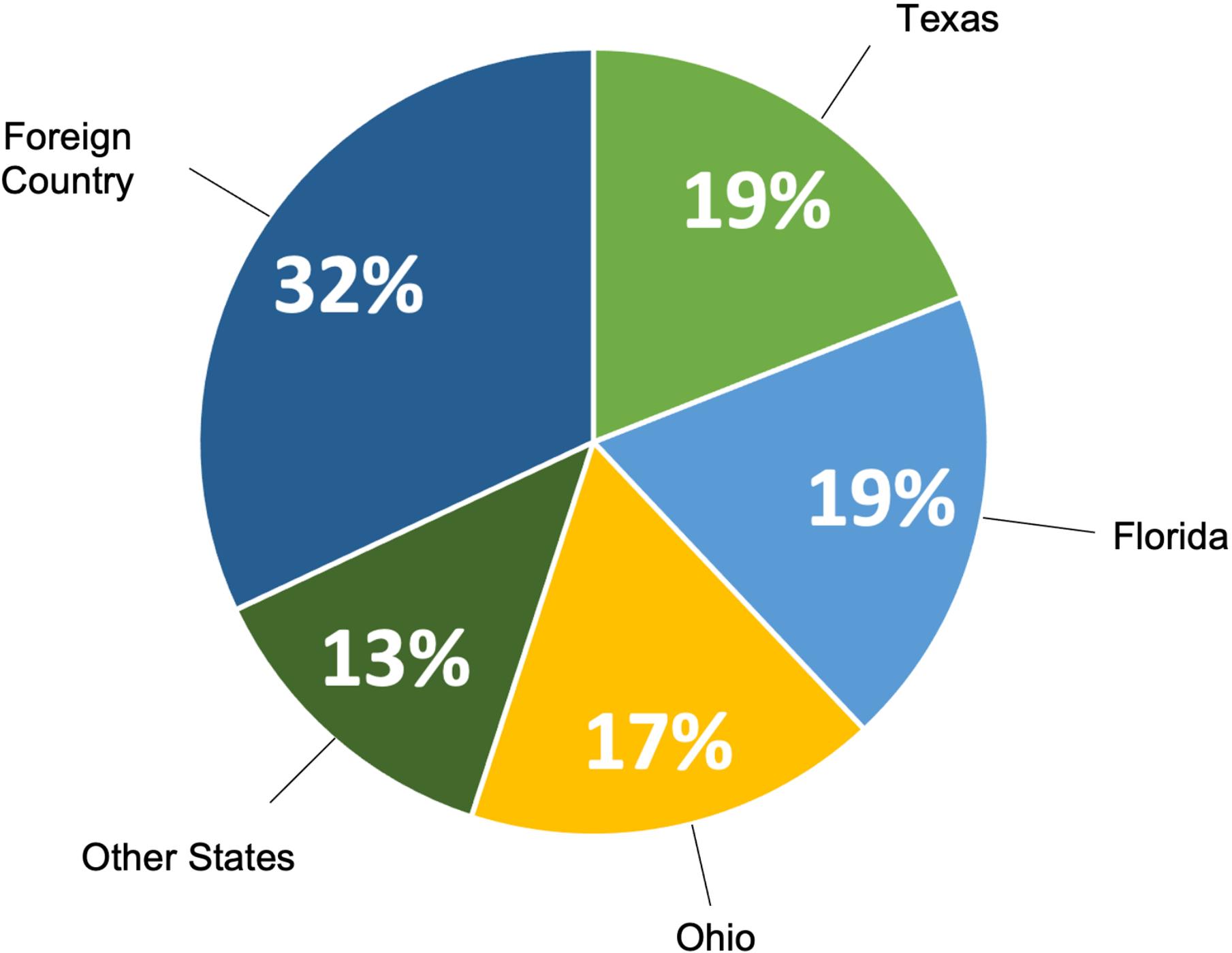


# Pre-COVID Numbers



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# Moves to Ohio from:



# I.M.A.G.E.

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As per the State Service Delivery Plan, all regional programs are **required** to provide *IMAGE* services.

*IMAGE* services can start June 1 and continue through August 31.



# IMAGE Numbers per MEP

	2019	2020 (COVID-19)	2021	2022
Marlington	22	25	0	4
Old Fort	22	50	0	0
Putnam Co.	18	69	45	36
Tecumseh	11	15	0	3
Willard (Lonny)	25	35	66	68

# Summer MEP Coordination

**José P. Salinas**

*OMECE Director*





# Online IPT Testing - Summer 2023



## ORAL Assessment... (Required)

Used for identifying LEP students. This is a minimum data element that USDoE expects all states to collect.

Teachers are only required to pre-test on the student's first day of attendance. No need to post-test at the end of the summer program.

## Reading & Writing Assessment... (Optional)

Teachers are welcome to assess their students' reading level or if they want to see a sample of their writing .

*\*You are welcome to use your **OELPA** data to identify LEP students instead of the IPT*

# Summer iReady



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- All summer MEP projects will continue to use *iReady* as required by our State Service Delivery Plan
- Quality lessons in Reading & Math
- Provides the progress monitoring data we need to show growth in the summer programs
- Teachers will set up their own students' accounts

*iReady* is not a curriculum, it is a **supplemental tool** for teachers

# i-Ready Administrator

**Page Warner,**  
Education  
Coordinator

[PWarner@nwoesc.org](mailto:PWarner@nwoesc.org)





Apex  
Learning®

# Options/Information for Online Coursework through the Ohio Migrant Education Program

Gary Herman, APEX Coordinator

[Gary.Herman@PutnamCountyESC.org](mailto:Gary.Herman@PutnamCountyESC.org)

# APEX 2023 - Goals

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**Credit Accrual/Recovery –**  
**This should be the primary goal**

**Career Exploration**  
**(limited under APEX)**  
**Can have more options for additional cost**

**Remediation**

**Course List:**  
**[bit.ly/ApexMigrantCourseOptions](https://bit.ly/ApexMigrantCourseOptions)**

### Core Courses

- English 9
- English 10
- English 11
- English 12
- Physical Science
- Biology
- Environmental Science
- High School Health
- Algebra I
- Geometry
- Algebra II
- Math Foundations (I or II)
- Mathematics of Personal Finance
- U.S. History: up to the Civil War
- U.S. History: since the Civil War
- World History
- Economics
- Government

### Elective Courses

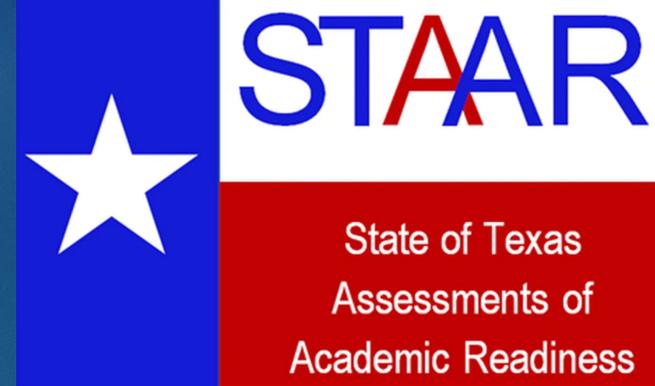
- Chemistry
- Physics
- Spanish I
- Spanish II
- Bridge Math (reviews Alg 1, Geometry, & Alg. 2)
- Accounting
- Business Applications\*
- Computer Applications\*
- Human Resources Principles
- Information Technology Applications
- Intro to Business & Technology\*
- Principles of Business, Marketing, & Finance
- Principles of Health Science
- Principles of Information Technology

\* = Semester course

# APEX Registration Process

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1. Contact Gloria for verification of course option
  - ***GAltamirano@nwoesc.org***
2. Fill out online Registration Form:  
[bit.ly/MigrantCourseRegistration](http://bit.ly/MigrantCourseRegistration)
  - Person filling out request will receive a PDF copy to confirm submission. Link will be emailed to TR Clerks.
3. Contact Gary if you have any questions
  - ***Gary.Herman@putnamcountyesc.org***



# Texas STAAR Assessment

- ▶ For Texas high school students who did not pass their EOC exams.
- ▶ Texas students have one last chance to pass it in the summer.
- ▶ Teacher training will be on an as-needed basis.
- ▶ Students needing to retake a EOC exam must be provided STAAR tutoring above anything else.



ADMINISTERED BY:

**Pasa**  
SUSTAINABLE  
AGRICULTURE

**FARM AND FOOD WORKERS  
RELIEF PROGRAM**

**A one-time  
\$600 relief payment**

**USDA**



Frontline farm workers and meatpacking workers who incurred expenses preventing exposure to and responding to the COVID-19 pandemic can apply for a one-time \$600 relief payment.

- There is no cost to apply.
- Relief payments are not a loan.
- Payment recipients will not be taxed.
- Immigration status is not one of the eligibility criteria.
- Applicant's personal information is confidential.
- Payments are per worker, not per family

Children as young as 10 years old can apply for the relief payment if they meet the eligibility.

## FFWR-funded organization by state

**Other Approved USDA Partners**

# PASA's Service Area

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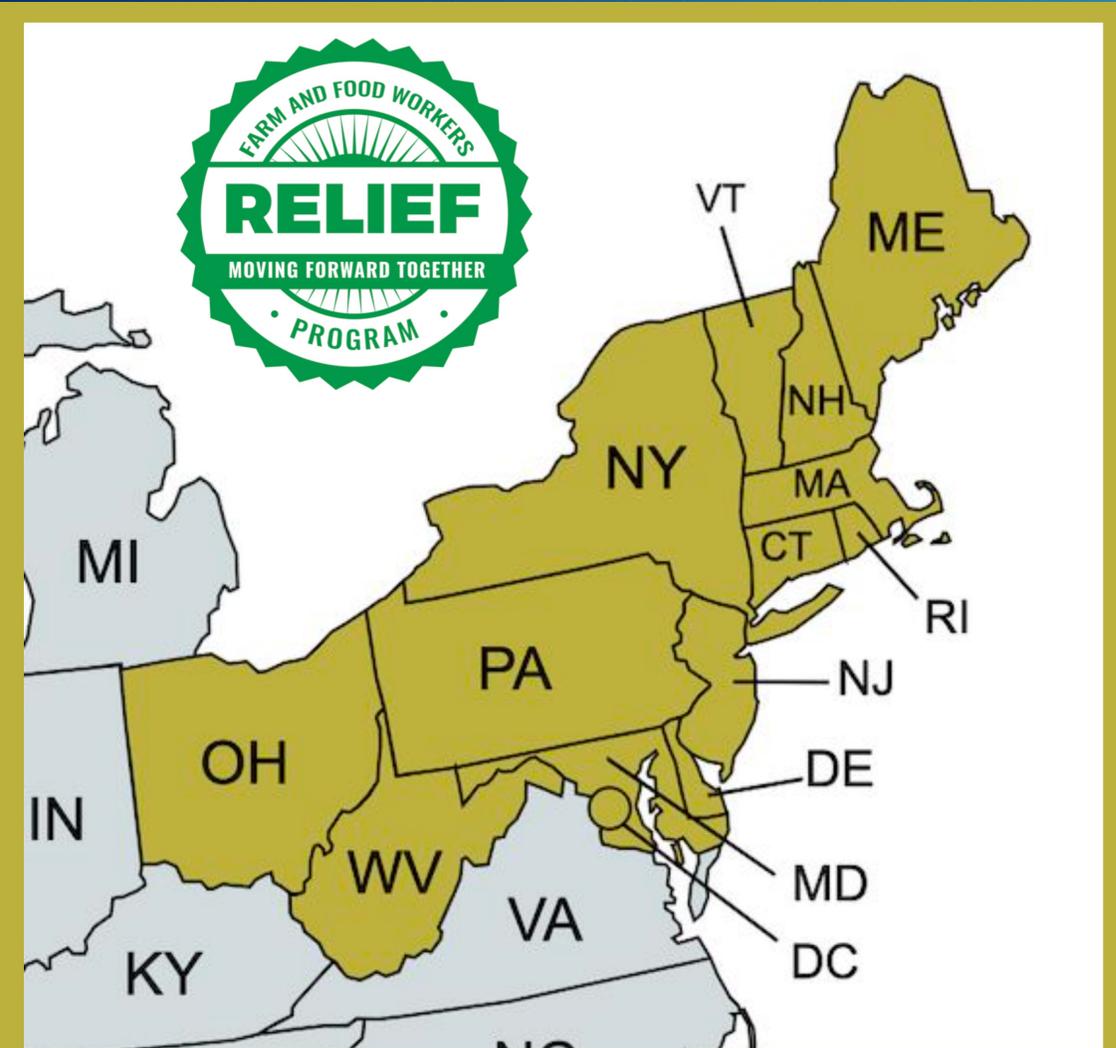
- Connecticut
- Delaware
- District of Columbia
- Maine
- Maryland
- Massachusetts
- New Hampshire



- New Jersey
- New York
- Ohio
- Pennsylvania
- Rhode Island
- Vermont
- West Virginia

# PASA's Service Area

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- 47,640 payments of \$600 available through PASA
- The FFWR Program ends September 2024

# Three types of eligible frontline workers!



# *1. Field Workers*

- Employees engaged in planting, tending, harvesting crops.
- Post-harvest activities such as packing, grading, and sorting.
- Operating farm machinery on crop farms.

## *2. Livestock Workers*

- Employees tending livestock, milking cows, or caring for poultry, including operating farm machinery on livestock or poultry operations.

## ***3. Meatpacking Workers***

- **Employees engaged in livestock slaughter, meat or poultry processing, and packing.**

# FFWR BASICS !!!

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- ▶ Must have engaged in qualifying work after January 27, 2020.
- ▶ Can only receive payment through the FFWR program one time.
- ▶ Workers as young as 10 years old can qualify if they have the required documents.

*Documents  
needed to apply!*



# (1.) Acceptable Photo Identification

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- A. State-issued driver's license or identification
- B. Consular or government-issued identification (foreign or domestic)
- C. H-2A Visa or H-2B Visa
- D. Employer-issued identification

## (2.) Acceptable Proof of Employment

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- A. W-2 tax form
- B. Pay stub
- C. Employment contract
- D. Letter from an employer
- E. H-2A Visa or H-2B Visa
- F. Certificate of Eligibility (COE)

# OMECC's Interest in the FFWR

Identify families who meet the eligibility criteria for the Title I-C migrant education program!!!

**Migrant & seasonal agricultural workers with children under 22 years of age**

# PASA Sustainable Agriculture

- ▶ [PASAfarming.org](https://PASAfarming.org)
- ▶ [Farmworkers.com](https://Farmworkers.com)



# FFWR Mobile Events

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- ▶ **Hartville, OH – Migrant Ministries Office**
  - *June 20 & 21*
  
- ▶ **Canton, OH – Centro San Jose**
  - *June 22 & 23*

# Identification & Recruitment

## Basic Eligibility Criteria



# Migrant Child

- Under the age of 22 years old
- Has not graduated from US High School or earned a GED
- Made a qualified move\* within the last 36 months as migratory agricultural worker/migratory fisher  
(OR)
- Made a qualified move within the last 36 months with or to join a parent/**guardian/spouse** that is a migratory agricultural worker/migratory fisher.

\* a move due to economic necessity, from one residence to another, across school district lines.

FOR MEP PURPOSES, legal paperwork to prove that the qualified worker is guardian or spouse is not required.

# Migrant Agricultural Worker (MAW)

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## A person who...:

- Made a **qualified move**\* within the last 36 months AND
  - Engaged in new temporary or seasonal employment or personal subsistence in agriculture soon after the move. OR
  - Actively sought such new employment (soon after the move) and has a recent history of moves for temporary or seasonal employment

\* a move due to economic necessity, from one residence to another, across school district lines.

# Migratory Fisher

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## A person who...:

- Made a **qualified move**\* within the last 36 months AND
  - Engaged in new temporary or seasonal employment or personal subsistence in fishing soon after the move. OR
  - Actively sought such new employment (soon after the move) and has a recent history of moves for temporary or seasonal employment

\* a move due to economic necessity, from one residence to another, across school district lines.

# Migratory Fisher...continued

- Temporary - lasts for a limited period of time, usually a few months but not longer than 12 months.
- Seasonal - occurs during a certain part of the year because of the cycles of nature and by nature cannot be continuous or carried out throughout year.
- Personal Subsistence - worker and family consume a substantial portion of crops, dairy products or livestock they produce or fish they catch as a matter of economic necessity.

# Qualifying vs. Non-Qualifying Work

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## Qualifying Work

1. Harvesting Fruits/Vegs.
2. Nursery/Greenhouse Work
3. Meat/Seafood processing
4. Packing/Canning: (*fruits, Veggies, and/or seafood*)
5. Livestock Farms\*/Dairy
6. Sod Farms

## Non-Qualifying Work

1. Construction
2. Landscaping
3. Food Service
4. Housekeeping
5. Factory work
6. Cannabis-related activities

\* Animal produced or kept primarily for breeding or slaughter purposes, including but not limited to beef cattle, hogs, sheep, goats, and horses. However, does not include animals raised for sport, recreation, research, service, or pets.

# IDRreferrals.net

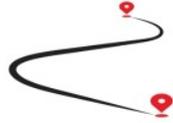
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QR Code

- ❖ Connect to MEP Referral System
- ❖ Two minutes to complete entry
- ❖ Default language is English
- ❖ Family contact information
- ❖ Move & work history
- ❖ Additional comments

# Welcome to the MEP Referral System



This system has been set up to help identify students who may be eligible for supplemental educational services in your state.

**Completing this online form should take no more than 1-2 minutes.**



**Start Here**

 **Training Tools**

© 2019-2022 IDRC

# After a lead is created...

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- ❖ An email notification is sent to the state admins (OMECE) and the recruiter
- ❖ The system automatically assigns a recruiter the lead based on the county of residence
- ❖ The recruiter begins the journey to locate the family
- ❖ Leads remain active until the recruiter officially closes them

# The MEP Recruiter

- Certified to conduct the eligibility interviews
- Determines student eligibility for MEP services
- Promotes the summer building program and the IMAGE services to the families.
- May be available to introduce the IMAGE team to the migrant worker/families.

# Transfer Records Coordination



# Priority for Services



MEP Site: \_\_\_\_\_ Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Ohio ID#: \_\_\_\_\_ DOB: \_\_\_\_\_

## Criteria I - SCHOOL INTERRUPTION:

School interruption must have taken place between [9/1/22 – 5/31/23]. (Check ONLY one)

\_\_\_ Interruption based on QAD \_\_\_\_\_

\_\_\_ Other Previous School Interruption: \_\_\_\_\_

 NO SCHOOL INTERRUPTION

\_\_\_\_\_  
(Provide evidence of previous qualifying move)

## Criteria II - AT-RISK OF FAILING:

Student is found to be at-risk of failing because: (Check ALL that apply)

\_\_\_ Child has current Individual Education Plan (IEP) or 504 Plan. (IDEA Designation)

 NOT AT RISK OF FAILING

\_\_\_ Child received an **LES** or **NES** designation on the Oral IPT assessment, or a non-proficient designation on the OELPS/A.

\_\_\_ Child failed or is lacking one or more of the following core subjects (English, Math, Science, Social Studies) at the end of the most recent school year. (Provide a copy of transcript/grade card)

\_\_\_ Child failed at least one section of the Texas STAAR, Florida FCAT, or other State assessment. Indicate which one \_\_\_\_\_

\_\_\_ Child was retained in same grade at the end of the most recent school year.

\_\_\_ OSY - Student is an Out of School Youth, OS grade designation on COE.

\_\_\_ Drop-Out – dropped out of school the previous school year and not enrolled in the current school year.

If this student has met Criteria I & II above for Priority for Services, explain how you worked with this student to address the "At-Risk" concerns(s) that you checked under Criteria II above:

\_\_\_\_\_  
\_\_\_\_\_

# Priority for Services

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- ✓ A PFS form must be completed on all migrant students that are provided an MEP-funded service.
- ✓ Student must meet both Criteria I & II to be PFS.
- ✓ For students who meet both Criteria I & II, teacher must fill out the bottom portion.
- ✓ This form needs completed **ASAP**.
- ✓ Use MSIX to get data on school interruption.
- ✓ All teachers must have a list of their PFS students in their classroom.



# Continuation of Services (COS) Summer Request Form

I. MEP Site: \_\_\_\_\_ MEP Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

II. Student Name: \_\_\_\_\_ OHID#: \_\_\_\_\_ DOB: \_\_\_\_\_

Current Grade: \_\_\_\_\_ Homebase School: \_\_\_\_\_ STOP COS Date: \_\_\_\_\_

III. Reason for COS request (Student must be at risk of failing to be approved):

- Student has current Individual Education Plan (IEP).
- Child's grade placement is not grade appropriate.
- Child Received an LES or NES on the Oral IPT assessment, or a non-proficient designation on the OELPS/A.
- Child failed one or more of the following core subjects (English, Math, Science, and Social Studies) at the end of the most recent school year.
- Child failed at least one section of the Texas STAAR, Florida FCAT, or other state assessment during the most recent school year
- Child was retained in the same grade at the end of the most recent school year
- Student Working on Secondary Credit Accrual
- Other: \_\_\_\_\_

IV. Comments (Explain how you will meet this student's educational needs):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

FOR OMEC USE ONLY

IV.	Decision:			
	<input type="checkbox"/> APPROVED	_____	_____	_____
	<input type="checkbox"/> DENIED	OMEC Director	Records Coordinator	Date

Approved under provision: 1304(e)(2)- 1304(e)(3)-

*The district commits to continuing to service the student but for whom the district will not receive funding.*

# Continuation of Services (COS)

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1. Eligibility for Title I-C is only good for 36 months.
2. COS allows the MEP to serve students for no more than **12 additional months** past their eligibility.
3. The MEP will not be able to count students on COS.
4. **OMEC approval is required** before COS is offered.
5. The reporting process for COS students is completely different from migrant-eligible students.
6. Student must be “At Risk” of failing for COS approval.

# Parent Night/Event

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**Send Parent Night documentation in to Gloria:**

- Summary Report
- Photos
- PowerPoint Slides
- Sign-in Sheets

**REMEMBER – REMEMBER – REMEMBER**

**Have a current COE  
before any MEP  
Services are  
applied!!!**



# Health Fairs



# 2023 Health Fair Calendar

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- ▶ Putnam Co. - Wed, June 28
- ▶ Willard - Tues, July 11
- ▶ Marlinton - Thurs, July 13
- ▶ Wauseon (*IMAGE*) - Tues, July 18
- ▶ Old Fort - Thurs, July 20





**THANKS!**

Any questions?

**Call OMEC**

**419-332-6007**