



Annual Spring Directors Meeting

Title I-Part C

The University of Findlay
April 23, 2026

U.S. ED updates

The U.S. Department of Education has provided guidance in recent months highlighting several ESEA requirements. Some of these guidance updates are listed below:

- Parent and Family Engagement (January 2025)
- ESEA Waiver Flexibilities (July 29, 2025 and September 17, 2025)
- Title I Consolidation/Schoolwide Pooling and other Title I Flexibilities (January 21, 2026)
- Constitutionally Protected Prayer (February 5, 2026)



CHANGING THE U.S. ED FOOTPRINT

- Reduction in Agency's workforce
- Moving location
- Interagency Agreements with other agencies (i.e. Department of Labor)

OH DEPARTMENT OF EDUCATION AND WORKFORCE priorities



Literacy: Building a foundation for lifelong success by ensuring every student is reading at or above grade level.



Learning Acceleration: Advancing academic success through high-quality, evidence-based resources and strategies.



Student Wellness: Fostering safe and supportive environments where students feel supported, engaged, and equipped to achieve their full potential.



Workforce Readiness: Preparing students to be successful in college, careers, and life through a focus on essential knowledge, skills, and experiences.



Organization Effectiveness: Striving for excellence, the Ohio Department of Education and Workforce provides resources and high-quality service for Ohio's education system.

Office of Federal Programs updates: ESEA CONSOLIDATED APPLICATION

- Consolidated application will remain in CCIP for FY27, all other grants in OFA
- Small updates to FY27 Consolidated application to align to U.S. Department guidance
- Anticipate providing FY27 preliminary allocations in early June

Office Updates: potential esea flexibilities

- Potential that DEW may request an ESEA waiver before the end of this fiscal year. What may be in the potential waiver regarding federal fiscal flexibilities include:
 - Waive 15 percent limit on carry over for Title I-A
 - Waive Title III requirements to spend on professional development, academic supports and family engagement and allowing the LEA to target any allowable use
 - Waive Title IV-A 20/20/a portion requirement for LEAs over \$30,000 and allow LEAs to put their full amount towards any of the allowable uses
 - Allow districts to rank and service schools up to 10 percent below the district poverty rate for Title I services. This would make over 90 percent of school in Ohio eligible to receive at least some Title I services.

OFP Key HIGHLIGHTS

- Improvements to website
- Updates to presentations, resources and guidance
- Developing an Action Bank for consistency
- Local Decision-Making Approach/"Five Questions" guidance

Upcoming:

- Summer extension improvements
- Consolidated application improvements
- Title I Schoolwide guidance
- ESEA flexibilities



Preparing for FY27

- **CCIP Notes:** Be on the lookout for CCIP Notes that announce important Consolidated and ESEA updates.
- **One Plan Adjustments:** Review the One Plan for the student and adult outcomes, and adjust the action steps and funding sources if needed.
- **Review Funding Application:** Review last year's funding application with your team and prepare key decisions ahead of the grant funds loading.
- **Federal Program Specialist:** Reach out to your Federal Program Specialist if you have any Consolidated ESEA questions.



Consolidated application

- Review the Federal Programs [ESEA Resource Guide](#) and [webpage](#).
- Visit the [Federal Programs training webpage](#) and register for upcoming trainings and office hours.
- Reach out to your Federal Program Specialist if you have any questions.



Points generated by funding formula for each subgrantee

Summer 2025 Subgrantee	A1	A2	B1,2,3,4	B5	C1	D1	E1	Points
	Served	Eligible	Needs	School Interruption	Priority for Services	Other Funds		
Stark Co. ESC	8	31	0	2	1			42
North Point EC	1	99	0	0	1			101
Putnam Co. ESC	94	363	5	33	8			503
APEX	3	0	0	0	0			3
Tecumseh	25	81	8	2	10			126
Willard	44	69	6	20	8			147
Column Totals	175	643	19	57	28	0	0	922



Title I-C Migrant est. allocations FY27 \$870,309

<u>LEA</u>	<u>IRN#</u>	<u>FY27 Allocation</u>
Stark Co. ESC	049825	\$7,362
North Point ESC	125690	\$17,703
Putnam Co. ESC	049304	\$88,690
Tecumseh	046243	\$22,085
Willard	045096	\$25,766



Department of
Education &
Workforce

QUESTIONS?

EDUCATION.OHIO.GOV



**Department of
Education &
Workforce**



OMECE Team

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José Salinas - *Director*

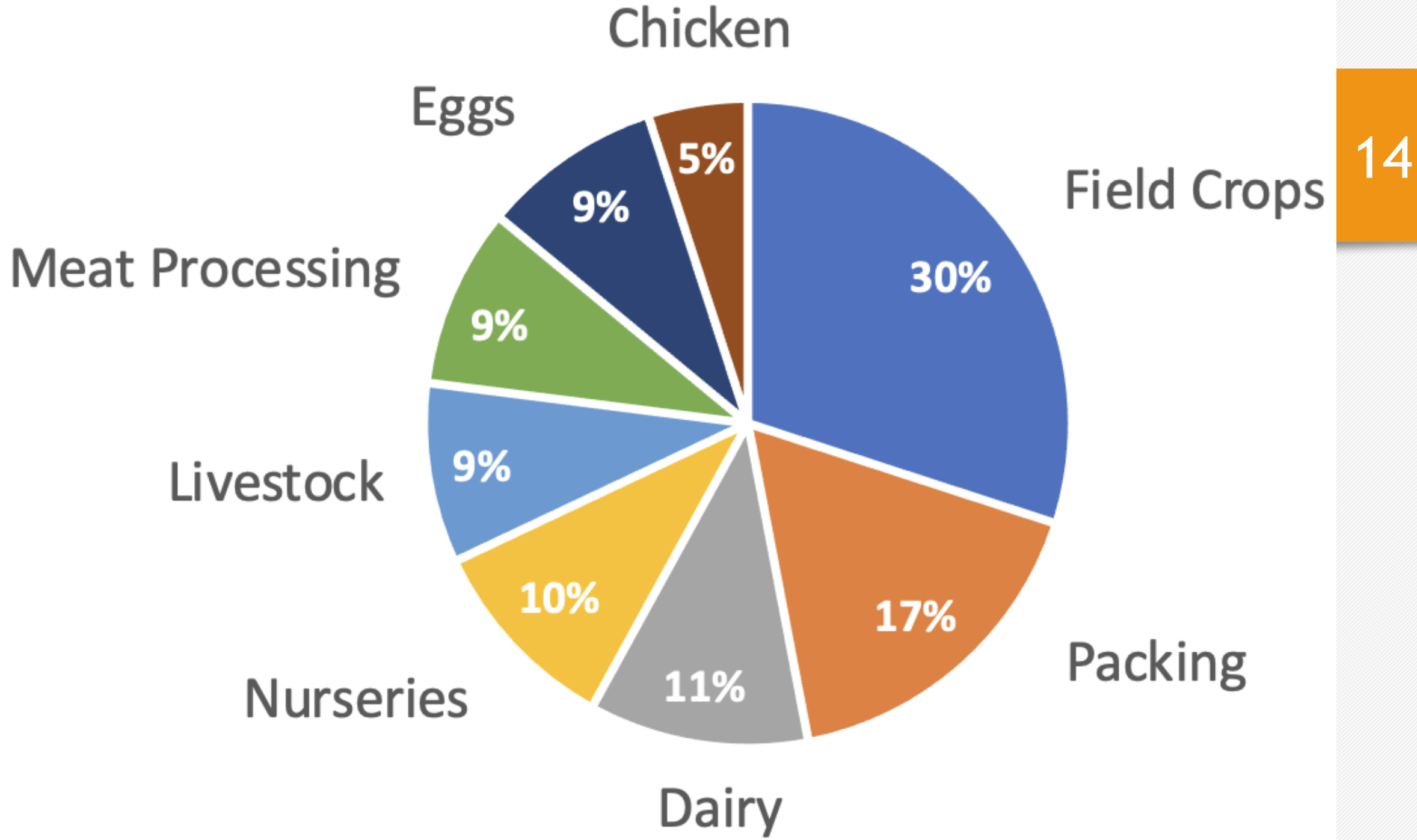
Malena Gutierrez - *State ID&R Coordinator*

Corina Barranco – *Records & Data Coordinator*

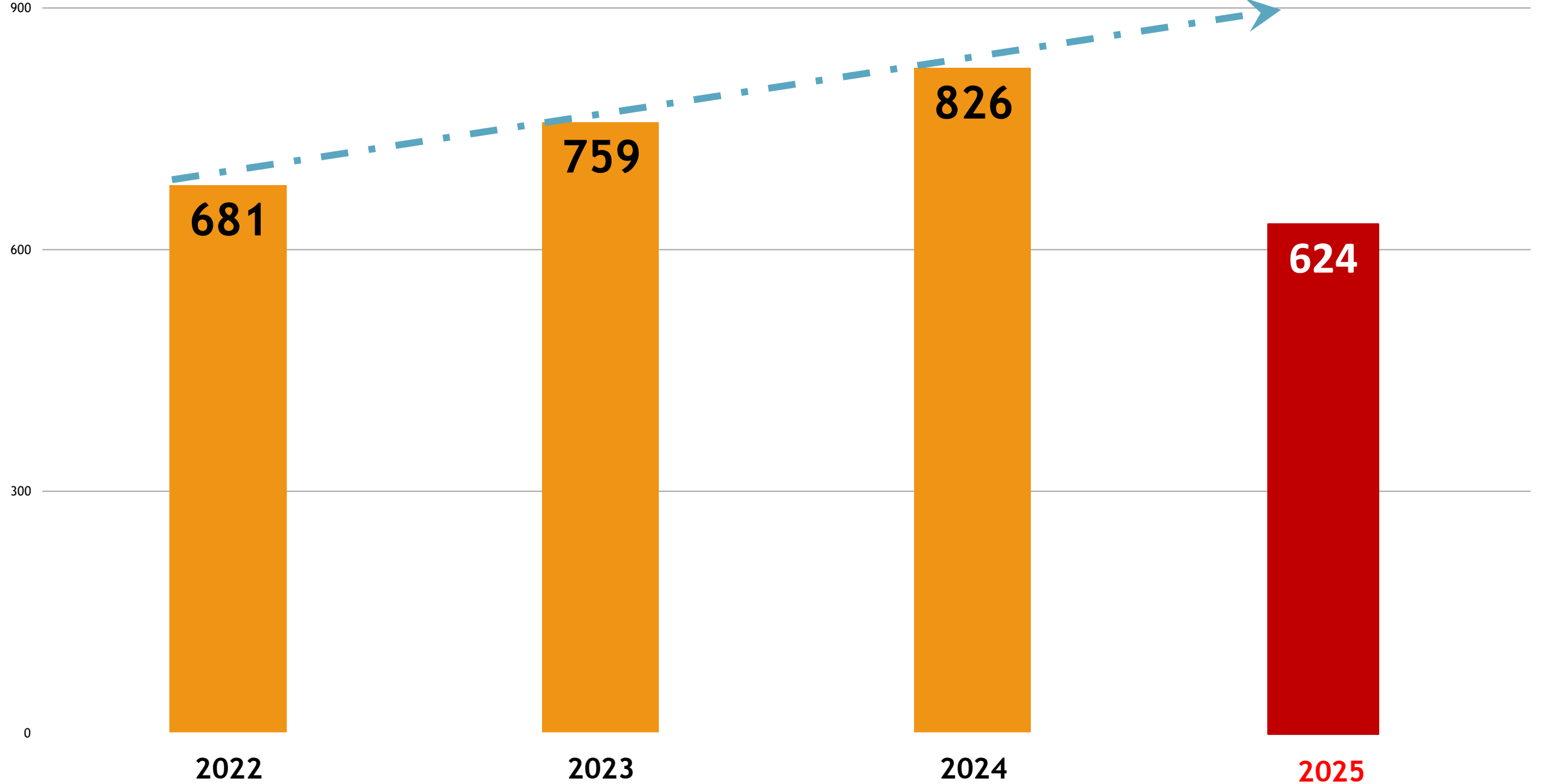
Lisa Flórez - *Office Specialist & Health Fair Coord.*

Page Warner - *Education Coordinator*

Mark Papenhausen - *Developer (META Solutions)*



Eligible Students Identified in Ohio



Migrant Head Start

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- New Carlisle - March 9
- Shiloh - March 9
- Napoleon - April 20
- Fremont - May 25

Great Lakes
COMMUNITY ACTION
P A R T N E R S H I P

April 27-30



NASDME Conference

NASDME.org

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NEWCOMER CONFERENCE

A Roadmap for Success:

June 11-12, 2026

OhioTESOL.org



BASIC ELIGIBILITY CRITERIA

Purpose of Title I-C

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- Ensure that all migrant students have access to the same educational opportunities.
- Help migrant students overcome barriers to education.
- Help migrant students graduate from high school and be prepared for post secondary education or employment.

Migrant...not “Immigrant”

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A migrant worker, or migratory agricultural worker is someone who:

- 1. Seeks agricultural employment of a seasonal or temporary nature.*
- 2. Typically makes multiple interstate or intrastate residency changes to follow the qualifying work.*

***A person's citizenship status is not a factor for qualifying for the Title I-C program**

Eligibility Criteria for Title I-C

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1.) Family must have moved into the school district sometime in the past 36 months,

AND

2.) ...someone in the family must have engaged in “Qualifying Work” sometime during those 36 months.

“Migratory Child”

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For Title I-C eligibility, a migrant child must...

- be under the age of 22 years old.
- not have graduated from a U.S. high school.
- not have earned a GED.

Agribusiness Recruitment Initiative

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PHASE #1: *March 16-20*

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- Introduced ourselves to agribusinesses and labor contractors.
- Disseminated Title I-C information to advertise our services and build connections.



PHASE #2: *April 12-17*

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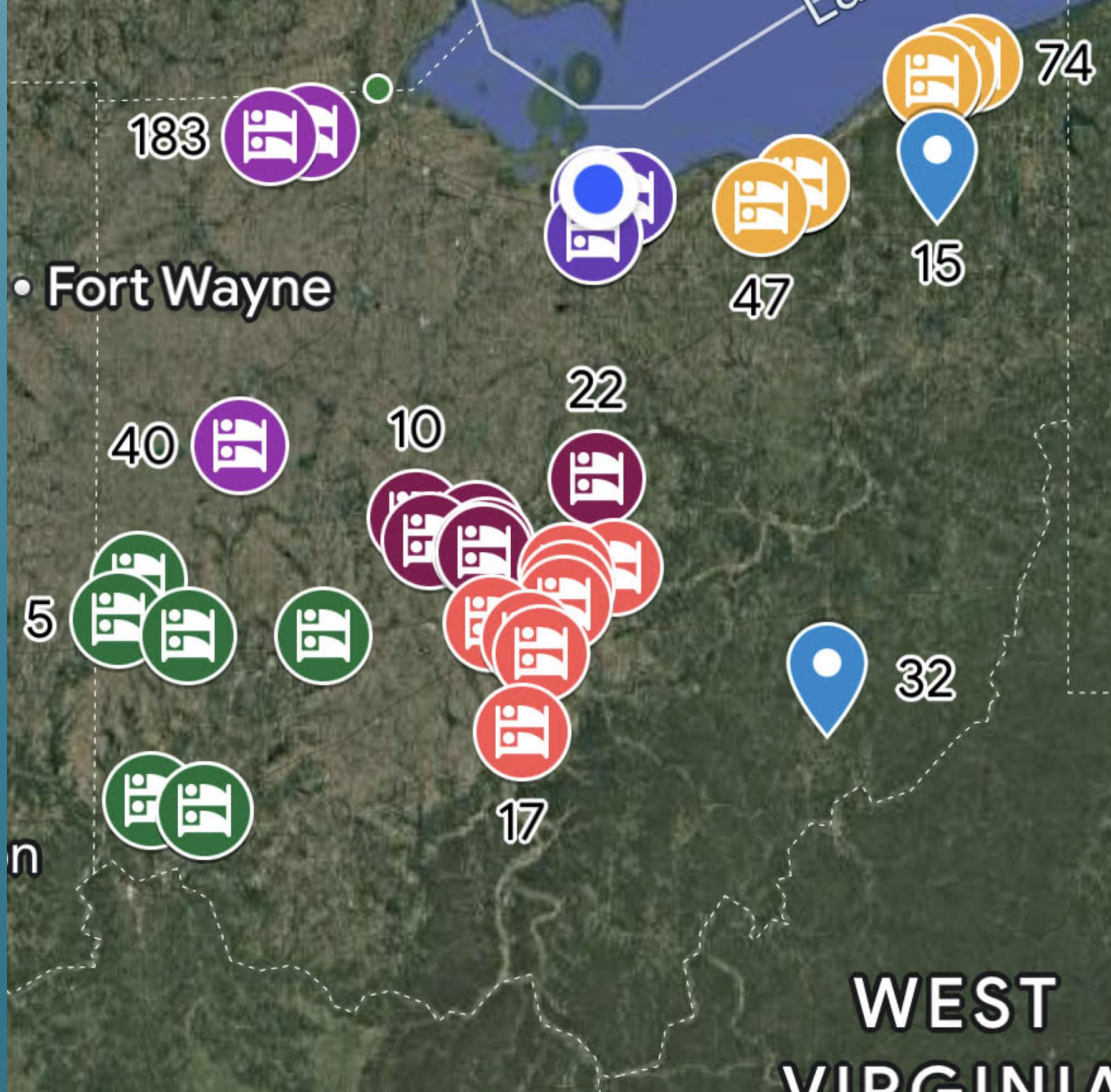
- Visited H-2A migrant housing for face-to-face eligibility interviews with their workers.
- Shared free EL materials and promoted summer MEP services that start in June.



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Initiative Results

Summer Recruitment Coordination



Recruiter Training

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We are working on a June training for all returning recruiters.



Migrant Health Fairs

Lisa Flórez

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Health Fair Coordinator





IMAGE Program

IMAGE Program

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Most viable means of recruiting and serving more students, because:

- Much less expensive to run than a building program.
- Most high school students & and all OSY served by the MEP are served through IMAGE.
- Not limited by amount of time riding in the bus.

A5. “...*of sufficient intensity*...”

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“It is important to design services that are *of sufficient intensity* to provide reasonable promise of the project’s ability to meet its measurable outcomes.”

**Minimum 10 hours of instruction to count students as “served”.*

PreK-12 Instructional Offerings

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Evidence-based



EL Instruction



H-2A Instructional Offerings

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• English Tutoring

• Life Skills

• Workforce Training

Secondary Credit Recovery

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APEX Course Registration

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Fill out online Registration Form at:

bit.ly/MigrantCourseRegistration

Teacher who submits request will receive confirmation, and a link will be emailed to the TR Clerk.

For information about APEX online courses through the Putnam County ESC

Gary Herman, APEX Coordinator

GaryHerman@PutnamCountyESC.org

For information about a particular migrant student:

Corina Barranco, Records & Data Coordinator

Corina.Barranco@nwoesc.org

IMAGE Teacher Training

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- The University of Findlay - Endly Room
- Monday, June 8
- 9am to 3:30pm in the **Endly Room**
- For IMAGE Teachers, Aides, TR Clerks,
& Recruiters

>>> Working lunch will be provided <<<

Group Activity:

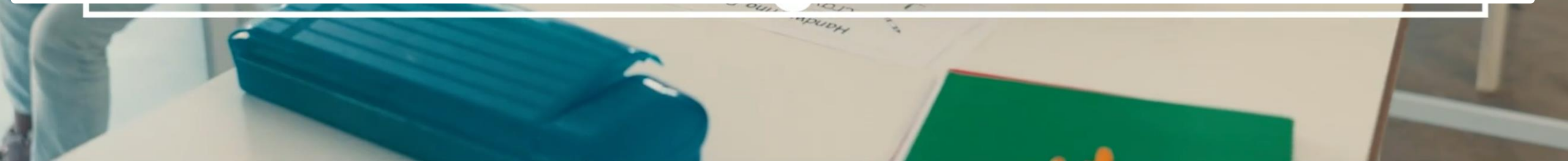
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Garcia, Jose P. 1818 Elmwood Drive
DOB: 02/25/2013 Age: 13 Grade: 5 Toledo, OH 43604
OHID: 12345 Res Date: 4/16/2023
End of Eligibility: 4/15/2026 (419) 448-0444

Salinas, Manuel 4349 Starr Ave.
DOB: 03/21/2003 Age: 18 Grade: OS Toledo, OH 43601
OHID: 12345 Res Date: 6/13/2024
End of Eligibility: 6/12/2027 (419) 333-1467



SUMMER DATA & RECORDS



Continuation of Services (COS) Summer Request Form



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I. MEP Site: _____ MEP Teacher: _____ Date: _____

II. Student Name: _____ OHID#: _____ DOB: _____

Current Grade: _____ Homebase School: _____ STOP COS Date: _____

III. Reason for COS request (Student must be at risk of failing to be approved):

- Student has current Individual Education Plan (IEP) or 504 Plan.
- Student's grade placement is not grade appropriate.
- Student Received an LES or NES on the Oral IPT assessment, or a non-proficient designation on the OELPS/A.
- Student failed one or more of the following core subjects (English, Math, Science, and Social Studies) at the end of the most recent school year.
- Student failed at least one section of the Texas STAAR, Florida FCAT, or other state assessment during the most recent school year
- Student was retained in the same grade at the end of the most recent school year
- Student Working on Secondary Credit Accrual
- Student dropped out of school in the previous year and is not enrolled in the current school year
- Student experienced a school suspension or expulsion during the previous academic school year
- Student experienced chronic absenteeism during the previous academic school year (*provide copy of absentee report*)
- Student was found to be truant during the previous academic school year (*provide truancy documentation*)
- Student is currently pregnant or is an expecting father
- Student is a parent
- Student also qualifies as McKinney -Vento Homelessness as indicated on the Certificate of Eligibility (COE) by the recruiter
- Student is in High School and not in track to graduate
- Other documentation of why a student is at risk of failing

Continuation of Services (COS)

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- Eligibility for Title I-C is only good for 36 months.
- COS allows the MEP to serve students who have reached the end of their eligibility for an additional 12 months.
- The MEP cannot count students served through COS.
- OMEC approval required for COS status.
- The reporting process for COS students is completely different from migrant-eligible students.
- Student must be “At Risk” of failing in order to be approved.

Priority for Services



MEP Site: _____ Teacher: _____ Grade: _____

Child's Name: _____ Ohio ID#: _____ DOB: _____

Criteria I - SCHOOL INTERRUPTION:

School interruption must have taken place between [9/1/25- 5/31/26]. (Check ONLY one)

___ Interruption based on QAD _____

___ Other Previous School Interruption: _____

 NO SCHOOL
INTERRUPTION

(Provide evidence of previous qualifying move)

Criteria II - AT-RISK OF FAILING:

Student is found to be at-risk of failing because: (Check ALL that apply)

___ Child has current Individual Education Plan (IEP) or 504 Plan. (IDEA Designation)

 NOT AT RISK
OF FAILING

___ Child received an **LES** or **NES** designation on the Oral IPT assessment, or a non-proficient designation on the OELPS/A.

___ Child failed or is lacking one or more of the following core subjects (English, Math, Science, Social Studies) at the end of the most recent school year. (Provide a copy of transcript/grade card)

___ Child failed at least one section of the Texas STAAR, Florida FCAT, or other State assessment. Indicate which one _____

___ Child was retained in same grade at the end of the most recent school year.

___ OSY - Student is an Out of School Youth, OS grade designation on COE.

___ Drop-Out – dropped out of school the previous school year and not enrolled in the current school year.

___ Student has had school suspension or expulsion

___ Student is pregnant or a father who is expecting

___ Student is already a parent or the primary caregiver of a relative or friend

___ Student has chronic absenteeism

___ Student was/is experiencing truancy

- A PFS form must be completed on all migrant students that are provided an MEP-funded service.
- Student has to meet both Criteria I & II to be PFS.
- For students who meet both Criteria I & II, teacher must fill out the bottom portion.
- This form needs completed ASAP.
- Use MSIX to get data on school interruption.
- All teachers must have a list of their PFS students in their classroom.

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New MSIX Login

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- As of last year, MSIX users must have an account via [Login.gov](https://login.gov) to be able to enter their account.
- Any new TR Clerks must receive training on creating an account.
- Directors are always welcome to attend the MSIX training.

Submit to OMEC Now!

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- FTE Worksheet – Submit when staffing is complete.
- MEP Profiles Summer 2026
- MEP Program Calendars
- Family Night/Event Dates

**Summer paperwork is due 2 days after last day of summer term.*

Rasha Hetata

Title I-C Migrant Coordinator

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