

# IMAGE

Summer Training

2026



# MEP ACRONYMS



- OMEC- Ohio Migrant Education Center
- IPT- Idea Proficiency Test
- COE- Certificate of eligibility
- EOE- End of Eligibility
- ID&R- Identification & Recruitment
- LQM- Last Qualifying Move
- OME- Office of Migrant Education
- PFS – Priority for Services
- MEP- Migrant Education Program
- CNA- Comprehensive Needs Assessment
- HEP- High School Equivalency Program
- CAMP – College Assistance Program
- COS- Continuation of Services
- OMSIS II- Ohio Migrant Student Information System II
- SEA- State Education Agency
- LOA- Local Operating Agency
- QC- Quality Control

# OMECE Staff



**José Salinas** - *OMECE Director*

**Malena Gutierrez** - *State ID&R Coordinator*

**Corina Barranco** - *Records & Data Coordinator*

**Page Warner** - *Education Coordinator*

**Lisa Flórez** - *Health Fair Coord. & Office Specialist*

**Mark Papenhausen** - *Developer (META Solutions)*



# Ohio Agricultural Trends

National Dropout Rate = 5.3%  
[Migrant = 45%]

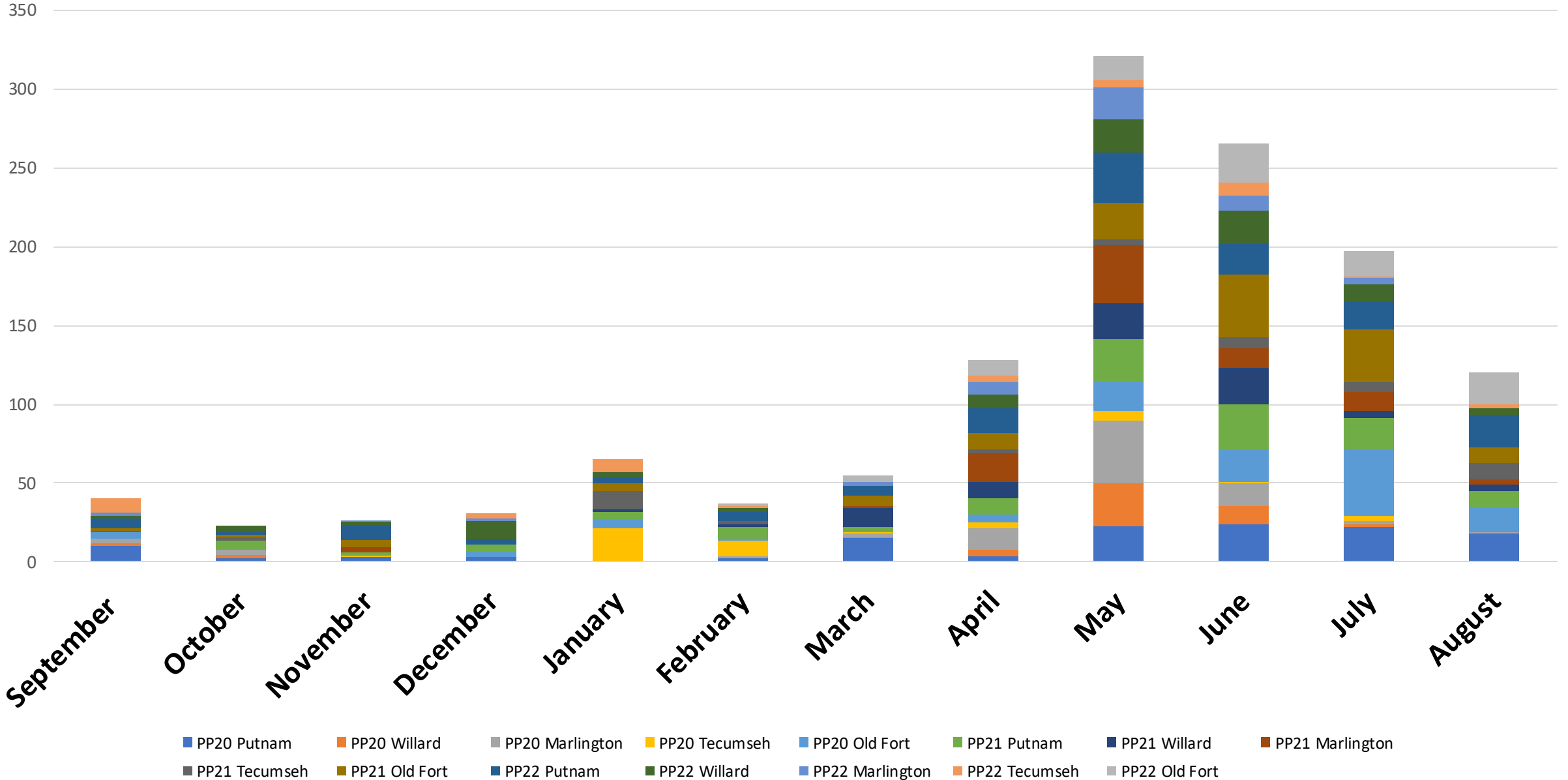
Child Labor Laws

[Migrant children can legally work at age 12]

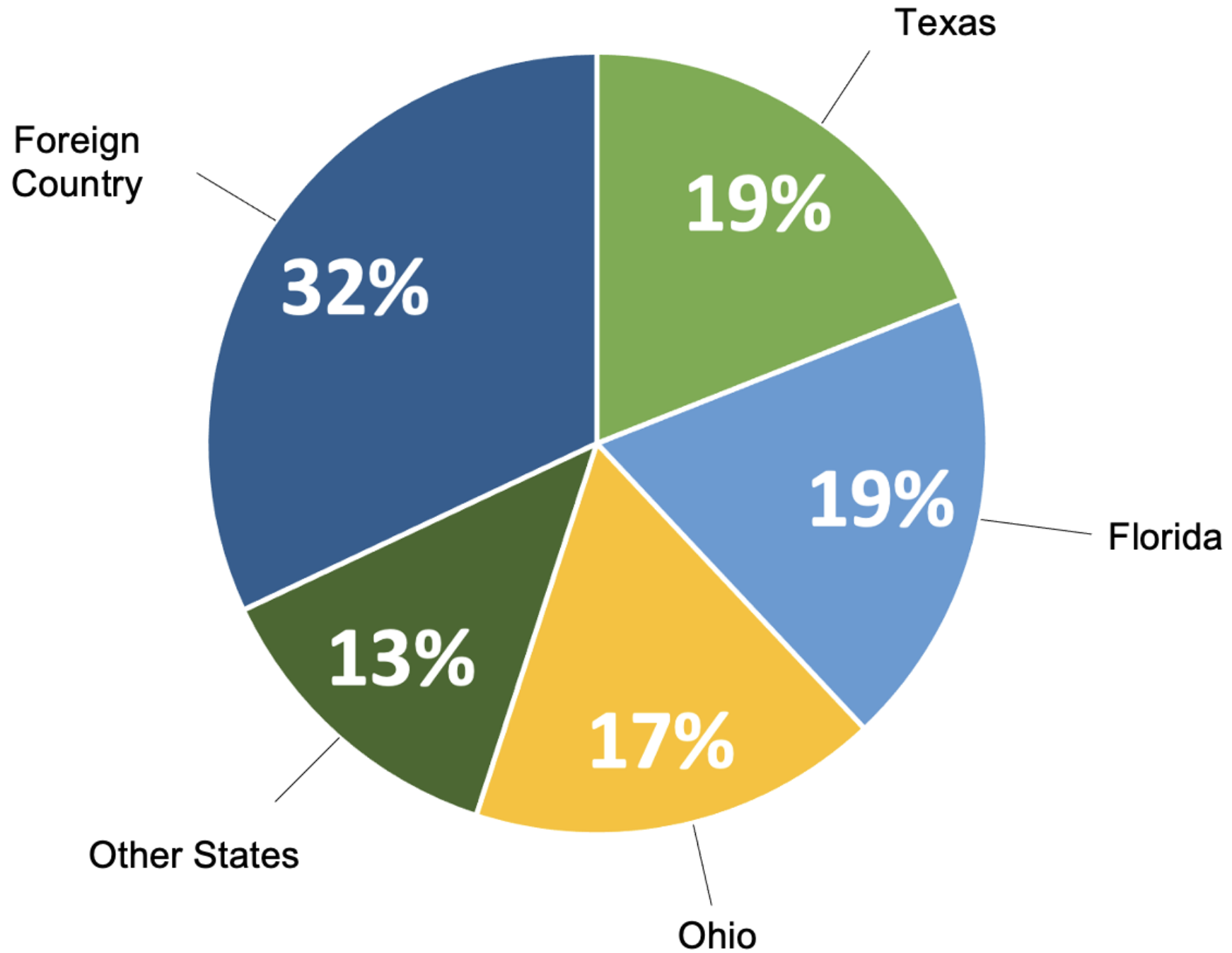
High School students  
lose credit due to  
differing graduation  
requirements.



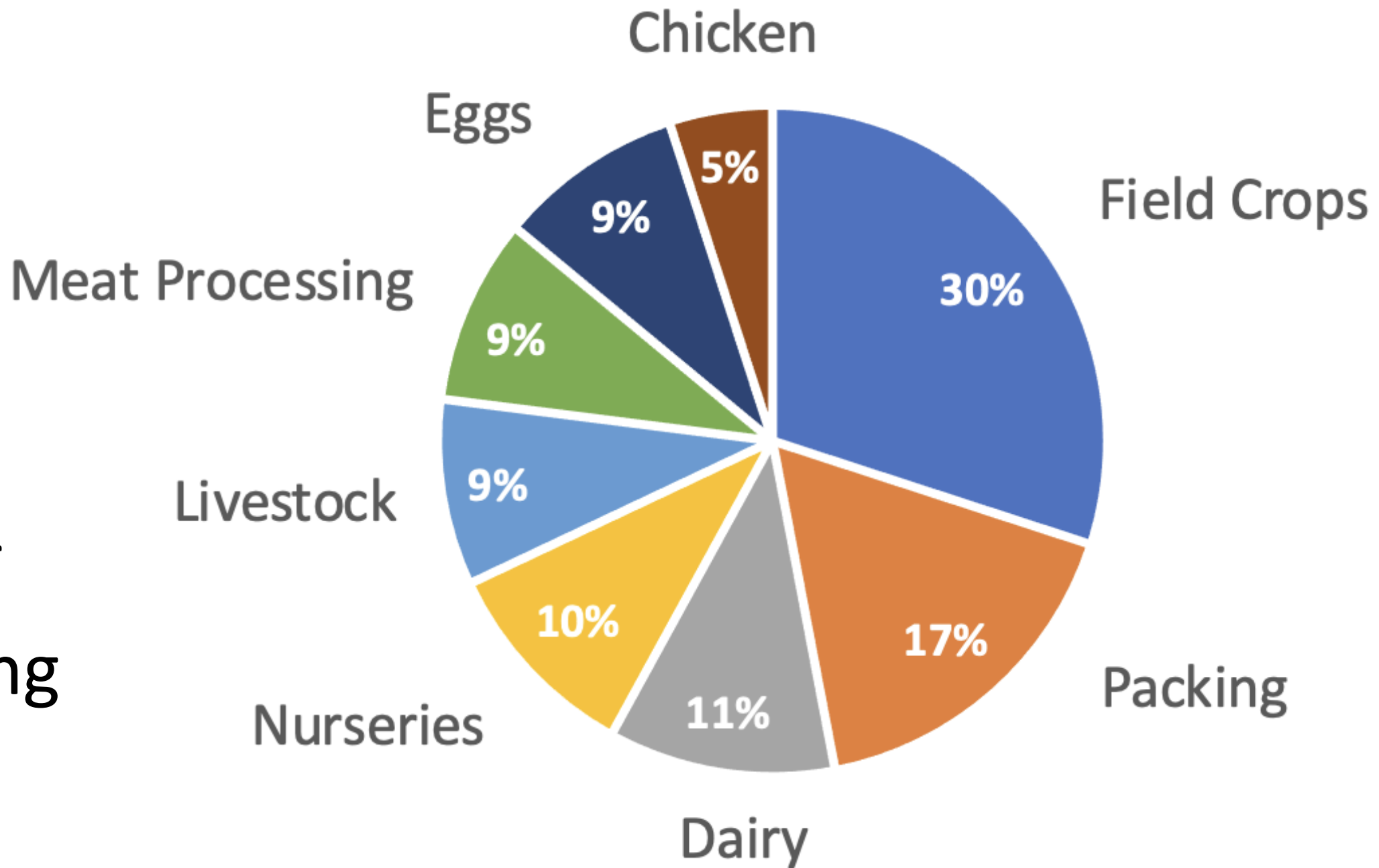
# Qualifying Arrival Dates



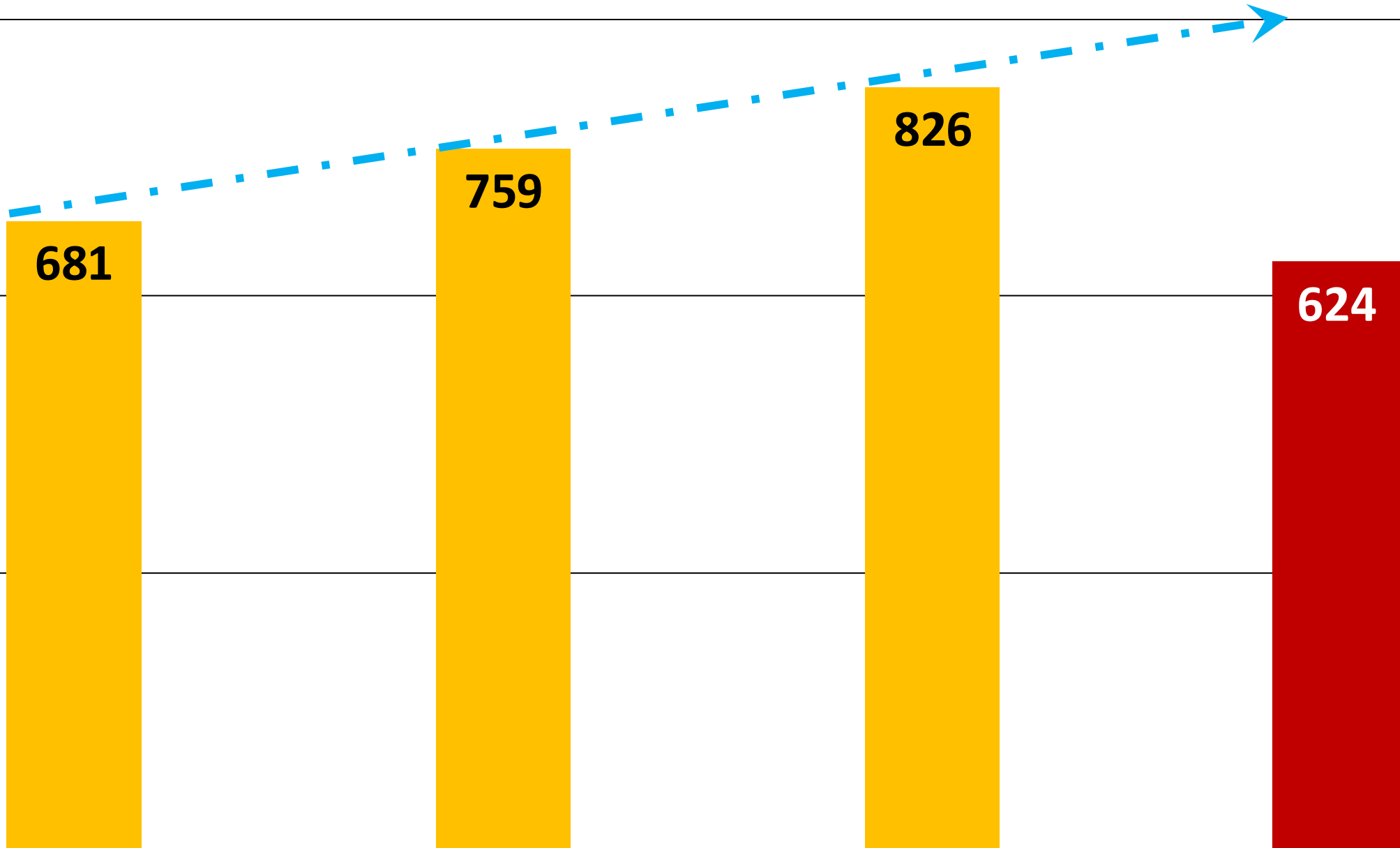
# Previous Residence



# Types of Qualifying Work



# Eligible Students Identified in Ohio



2022

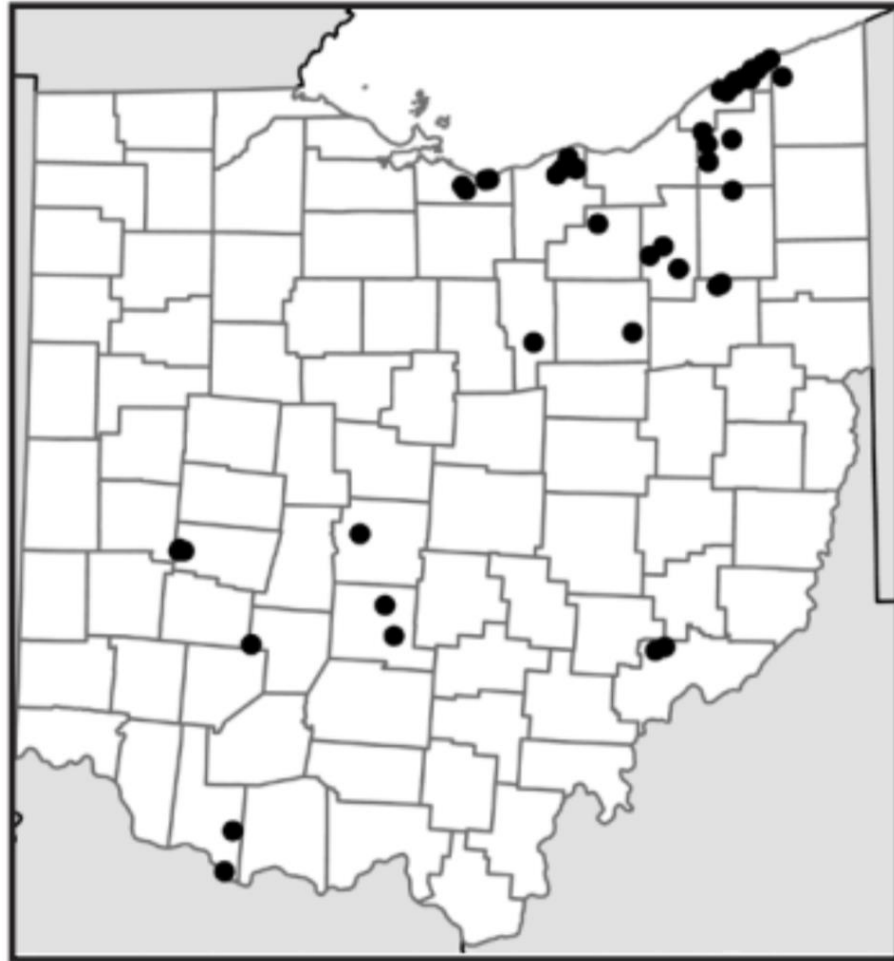
2023

2024

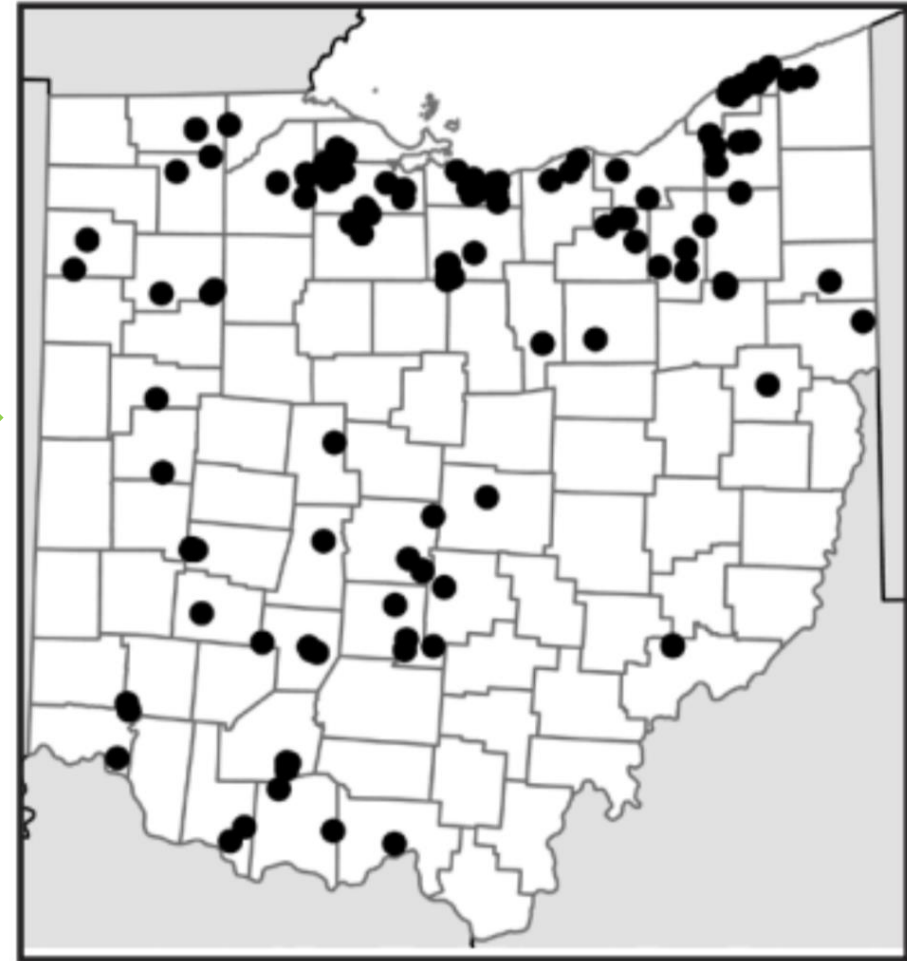
2025



# Ohio H-2A Licensed Camps Data



*2013*



*2019*

# Agribusiness Recruitment Initiative





## **PHASE #1:** *March 16-20*

- Introduced ourselves to agribusinesses and labor contractors.
- Disseminated Title I-C information to advertise our services and build connections.



## **PHASE #2:** *April 12-17*

- Revisited same agribusinesses for face-to-face eligibility interviews with their workers.
- Shared free EL materials and PPE supplies to workers.



**BASIC ELIGIBILITY CRITERIA**

# Purpose of Title I-C



- Ensure that all migrant students have access to the same educational opportunities.
- Help migrant students overcome barriers to education.
- Help migrant students graduate from high school and be prepared for post secondary education or employment.

# Migrant...not “Immigrant”



**A migrant worker, or migratory agricultural worker is someone who:**

- 1. Seeks agricultural employment of a seasonal or temporary nature.*
- 2. Typically makes multiple interstate or intrastate residency changes to follow the qualifying work.*

**\*A person's citizenship status is not a factor for qualifying for the Title I-C program**

# “Migratory Child” Definition



**For Title I-C eligibility, a migrant child must...**

- be under the age of 22 years old.
- not have graduated from a U.S. high school.
- not have earned a GED.

# Eligibility Criteria for Title I-C



1.) Family must have moved into the school district sometime in the past 36 months,

**AND**

2.) ...someone in the family must have engaged in “Qualifying Work” sometime during those 36 months.

# Examples of “Qualifying WORK”



# Examples of “Qualifying WORK”



# Examples of “Qualifying WORK”



# What is IMAGE?

- **I.M.A.G.E.**
  - **Improving Migrant Academic Gains Educationally**
- Traveling Teachers
- Types of students that benefit most from IMAGE:
  - *Students who live too far from a building program*
  - *High School Dropouts*
  - *Students who work or babysit during the day*
  - *Eligible H-2A workers*

# IMAGE Program

**IMAGE is a more viable program than a summer building program:**

- *Less expensive to run.*
- *Most high school students & and all OSY served in the MEP are served through IMAGE.*
- *Much safer due to immigration uncertainties.*

# IMAGE Educational Options

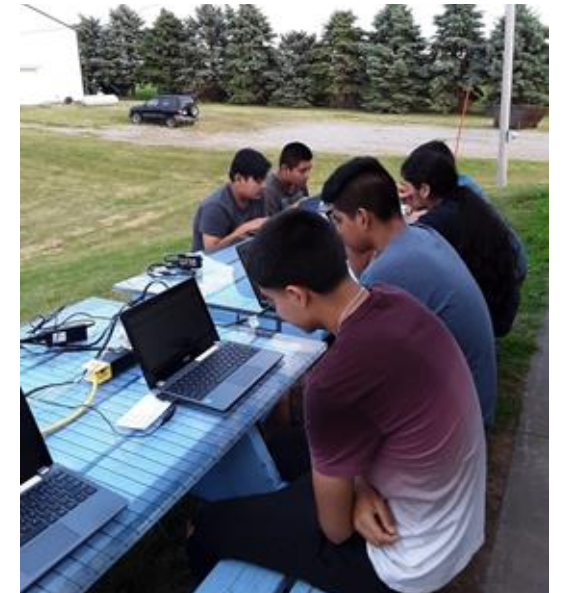
## Evidence-based Instruction



## EL Instruction



## Secondary Credit Recovery & Career Exploration



# Building Program vs. IMAGE Services

- **Summer Building Program**

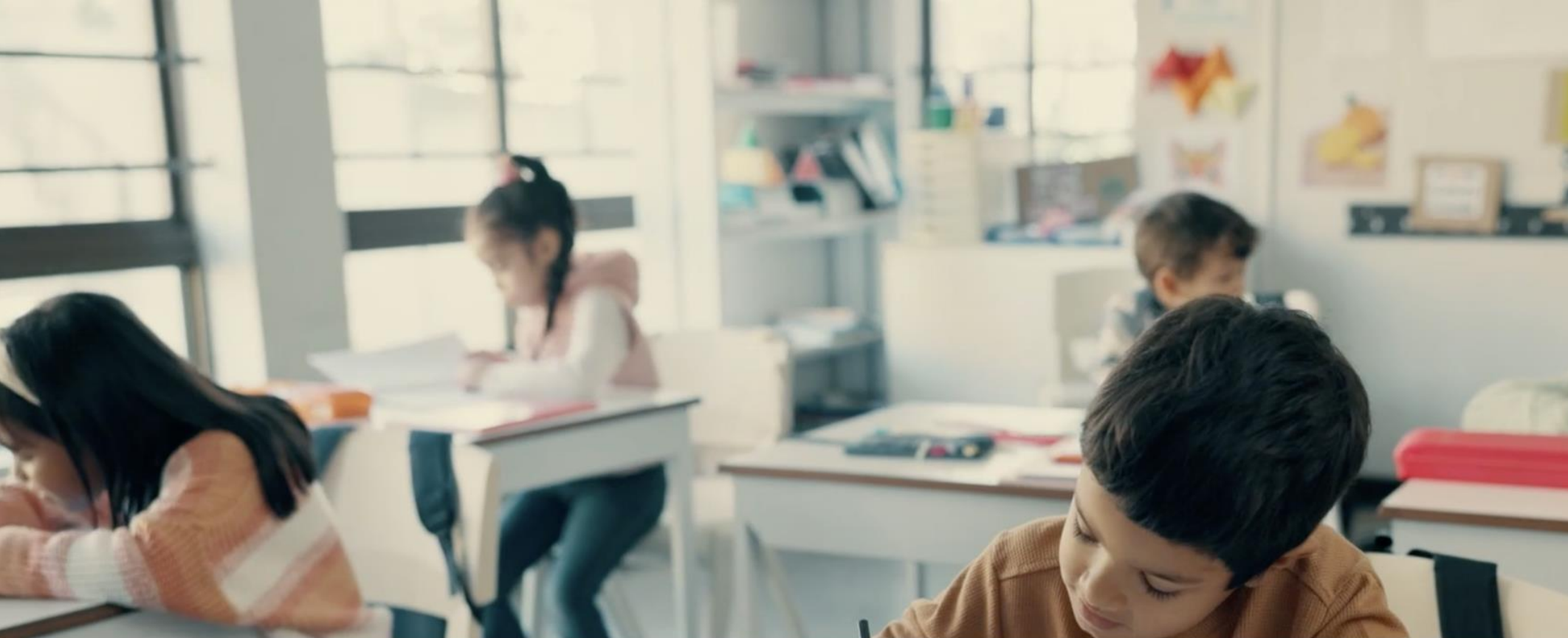
- 30 days of instructional services
- Students need only attend a building program for **one day** to be counted as “Served”

- **IMAGE Services**

- IMAGE students must receive **10 hours** of direct instruction to be counted as “Served”

# IMAGE vs. Building Program Numbers

LEA PROJECT	2021		2022		2023		2024	
	Summer Building	IMAGE	Summer Building	IMAGE	Summer Building	IMAGE	Summer Building	IMAGE
PUTNAM	52	45	51	36	71	63	90	41
WILLARD	32	76	34	68	33	76	47	20



## PreK (Ages 3-5)



# San Diego PreK Assessment Teacher Form



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

## PRETEST

**DIRECTIONS:** Assess the student in English and use this form to record their responses.

Shape Recognition:



Color Recognition:

<b>Red</b>	<b>Blue</b>	<b>Green</b>	<b>Yellow</b>	<b>Purple</b>
<b>Black</b>	<b>Orange</b>	<b>Brown</b>	<b>White</b>	<b>Pink</b>

Uppercase Letter Recognition:

<b>M</b>	<b>R</b>	<b>B</b>	<b>Q</b>	<b>H</b>
<b>E</b>	<b>L</b>	<b>V</b>	<b>G</b>	<b>A</b>

Lowercase Letter Recognition:

<b>t</b>	<b>k</b>	<b>j</b>	<b>n</b>	<b>i</b>
<b>y</b>	<b>u</b>	<b>z</b>	<b>d</b>	<b>f</b>

Number Recognition:

**7 9 1 4 6 2 0 5 3 8**

I know how to write my name (Circle one):      Yes      No

Teacher's Name: \_\_\_\_\_

Student Name: \_\_\_\_\_ Post-Test Date: \_\_\_\_\_

## POST TEST

Shape Recognition:



Color Recognition:

<b>Red</b>	<b>Blue</b>	<b>Green</b>	<b>Yellow</b>	<b>Purple</b>
<b>Black</b>	<b>Orange</b>	<b>Brown</b>	<b>White</b>	<b>Pink</b>

Uppercase Letter Recognition:

<b>M</b>	<b>R</b>	<b>B</b>	<b>Q</b>	<b>H</b>
<b>E</b>	<b>L</b>	<b>V</b>	<b>G</b>	<b>A</b>

Lowercase Letter Recognition:

<b>t</b>	<b>k</b>	<b>j</b>	<b>n</b>	<b>i</b>
<b>y</b>	<b>u</b>	<b>z</b>	<b>d</b>	<b>f</b>

Number Recognition:

**7 9 1 4 6 2 0 5 3 8**

I know how to write my name (Circle one):      Yes      No

**SCORING:** Enter the number of correct responses out of 48 possible to calculate the Growth Score.

[Post Test Score – Pretest Score ➡ Growth Score]

Post Test \_\_\_\_\_  
Pretest \_\_\_\_\_  
Growth Score =

# Math



Pre-K Basket of Manipulatives



# Grades K-8



# San Diego Quick Assessment K-12 (PRETEST)

NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_ DATE: \_\_\_\_\_

**Directions:** Begin with a list that is at least 2 or 3 grades below student's grade level. Have the student read each word aloud. Continue until the student makes three or more errors on the same list.

# San Diego Quick Assessment

*For K-12 Students*

Preprimer (A)	Primer (B)	Grade 1 (C)	Grade 2 (D)	Grade 3 (E)
see	you	road	our	city
play	come	live	please	middle
me	not	thank	myself	moment
at	with	when	town	frightened
run	jump	bigger	early	exclaimed
go	help	how	send	several
and	is	always	wide	lonely
look	work	night	believe	drew
can	are	spring	quietly	since
here	this	today	carefully	straight

Grade 4 (F)	Grade 5 (G)	Grade 6 (H)	Grade 7 (I)	Grade 8 (J)
decide	scanty	bridge	amber	capacious
served	business	commercial	dominion	limitation
amazed	develop	abolish	sundry	pretext
silent	considered	trucker	capillary	intrigue
wrecked	discussed	apparatus	impetuous	delusion
improved	behaved	elementary	blight	immaculate
certainly	splendid	comment	wrest	ascent
entered	acquainted	necessity	enumerate	acrid
realized	escaped	gallery	daunted	binocular
interrupted	grim	relativity	condescend	embarkment

Grade 9 (K)	Grade 10 (L)	Grade 11 (M)	READING LEVEL
conscientious	zany	galore	INDEPENDENT: _____
isolation	jerkin	rotunda	INSTRUCTIONAL: _____
molecule	nausea	capitalism	FRUSTRATION: _____
ritual	gratuitous	prevaricate	
momentous	linear	visible	
vulnerable	inept	exonerate	
kinship	legality	superannuate	
conservatism	aspen	luxuriate	
jaunty	amnesty	piebald	
inventive	barometer	crunch	



**NON-ENGLISH SPEAKER**

Teacher's Name: \_\_\_\_\_

# EL Requirement

Every effort must be made to identify which migrant students in the Title I-C program are Limited English Proficient!



# Online IPT Testing - Summer 2026



## ORAL Assessment... (Required)

Used for identifying LEP students. This is a minimum data element that USDoE expects all states to collect.

Teachers are only required to pre-test on the student's first day of attendance. No need to post-test at the end of the summer program.

## Reading & Writing Assessment... (Optional)

Teachers are welcome to assess their students' reading level or if they want to see a sample of their writing .

*\*You are welcome to use your **OELPA** data to identify LEP students instead of the IPT*



# IPT Oral Assessment

<https://www.onlineipt.com/>

**To set up an IPT teacher account, contact:**

**Page Warner**

- *419-332-6007*
- *Page.Warner@nwoesc.org*



# IPT Oral Assessment (K-8)

## Ohio MEP's Language Proficiency Assessment

- Only 3 possible designation outcomes:
  - ✓ **Non-English Speaker - (NES)**
  - ✓ **Limited English Speaker - (LES)**
  - ✓ **Fluent English Speaker - (FES)**



Used for identifying LEP students. LEP is a minimum data element that USDoE expects all states to collect.

Teachers are only required to pre-test on the student's first day of attendance.

Post-testing at the end of the summer program is **NOT** required.



*\*You are welcome to use **OELPA** data to identify LEP students in place of the IPT*



# High School Students



# Secondary Credit Recovery



Options/Information for Online Coursework through  
the Ohio Migrant Education Program

Gary Herman, APEX Coordinator  
*GaryHerman@PutnamCountyESC.org*

## Core Courses

- English 9
- English 10
- English 11
- English 12
- Physical Science
- Biology
- Environmental Science
- High School Health
- Algebra I
- Geometry
- Algebra II
- Math Foundations (I or II)
- Mathematics of Personal Finance
- U.S. History: up to the Civil War
- U.S. History: since the Civil War
- World History
- Economics
- Government

## Elective Courses

- Chemistry
- Physics
- Spanish I
- Spanish II
- Bridge Math (reviews Alg 1, Geometry, & Alg. 2)
- Accounting
- Business Applications\*
- Computer Applications\*
- Human Resources Principles
- Information Technology Applications
- Intro to Business & Technology\*
- Principles of Business, Marketing, & Finance
- Principles of Health Science
- Principles of Information Technology



**Apex**  
Learning®

# APEX Course Registration



**Fill out online Registration Form at:**

[bit.ly/MigrantCourseRegistration](https://bit.ly/MigrantCourseRegistration)

*Teacher who submits request will receive confirmation, and a link will be emailed to the TR Clerk.*

# APEX Registration Process

1. Contact Corina for verification of course option at:  
[Corina.Barranco@nwoesc.org](mailto:Corina.Barranco@nwoesc.org)
2. Fill out online Registration Form: [bit.ly/MigrantCourseRegistration](https://bit.ly/MigrantCourseRegistration)
  - *Person who submits request will receive confirmation of submission and a link will be emailed to the TR Clerk.*
3. Contact Gary if you have any questions  
[Gary.Herman@putnamcountyesc.org](mailto:Gary.Herman@putnamcountyesc.org)





# Out-of-School Youth (H-2A)



# H-2A Instructional Offerings



• English Tutoring

• Life Skills

• Workforce Training

# Supports for Out-of-School Youth



<https://www.osyconsortium.org/>



<https://www.idr-consortium.net/>

# IMAGE Data & Records



# Continuation Of Services (COS)

- Eligibility for Title I-C is only good for 36 months.
- COS allows the MEP to serve students who reach the end of their eligibility for a maximum of 12 months.
- The MEP will not count students served through COS.
- OMEC approval is required before COS can be offered.
- The reporting process for COS students is completely different from migrant-eligible students.
- Students must be “At Risk” of failing to qualify for COS.

# Continuation of Services (COS)

## Summer Request Form



I. MEP Site: \_\_\_\_\_ MEP Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

II. Student Name: \_\_\_\_\_ OHID#: \_\_\_\_\_ DOB: \_\_\_\_\_

Current Grade: \_\_\_\_\_ Homebase School: \_\_\_\_\_ STOP COS Date: \_\_\_\_\_

III. Reason for COS request (Student must be at risk of failing to be approved):

- Student has current Individual Education Plan (IEP) or 504 Plan.
- Child's grade placement is not grade appropriate.
- Child Received an LES or NES on the Oral IPT assessment, or a non-proficient designation on the OELPS/A.
- Child failed one or more of the following core subjects (English, Math, Science, and Social Studies) at the end of the most recent school year.
- Child failed at least one section of the Texas STAAR, Florida FCAT, or other state assessment during the most recent school year
- Child was retained in the same grade at the end of the most recent school year
- Student Working on Secondary Credit Accrual
- Other: \_\_\_\_\_

IV. Comments (Explain how you will work with this student to address their "At-Risk" Concerns):  
 \_\_\_\_\_  
 \_\_\_\_\_

FOR OMEC USE ONLY			
IV.	Decision:		
	<input type="checkbox"/> APPROVED		
	<input type="checkbox"/> DENIED	OMEC Director	Data Director
			Date
Approved under provision: 1304(e)(2)- <input type="checkbox"/> 1304(e)(3)- <input type="checkbox"/>			

*The district commits to continuing to service the student but for whom the district will not receive funding.*

# Priority For Services (PFS)

- A PFS form must be completed on *all students* participating the the summer MEP.
- Student must meet Criteria I & II for PFS status.
- Teacher must explain the supplemental instruction that addresses Criteria II for those with PFS status.
- This form needs to be completed *ASAP*.
- Use MSIX to determine school interruption.
- All teachers must maintain a list of their PFS students in their classroom.

# Priority for Services



MEP Site: \_\_\_\_\_ Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Ohio ID#: \_\_\_\_\_ DOB: \_\_\_\_\_

## Criteria I - SCHOOL INTERRUPTION:

School interruption must have taken place between [9/1/25- 5/31/26]. (Check ONLY one)

\_\_\_ Interruption based on QAD \_\_\_\_\_

\_\_\_ Other Previous School Interruption: \_\_\_\_\_

**NO SCHOOL INTERRUPTION**

\_\_\_\_\_  
(Provide evidence of previous qualifying move)

## Criteria II - AT-RISK OF FAILING:

Student is found to be at-risk of failing because: (Check ALL that apply)

\_\_\_ Child has current Individual Education Plan (IEP) or 504 Plan. (IDEA Designation)

**NOT AT RISK OF FAILING**

\_\_\_ Child received an **LES** or **NES** designation on the Oral IPT assessment, or a non-proficient designation on the OELPS/A.

\_\_\_ Child failed or is lacking one or more of the following core subjects (English, Math, Science, Social Studies) at the end of the most recent school year. (Provide a copy of transcript/grade card)

\_\_\_ Child failed at least one section of the Texas STAAR, Florida FCAT, or other State assessment. Indicate which one \_\_\_\_\_

\_\_\_ Child was retained in same grade at the end of the most recent school year.

\_\_\_ OSY - Student is an Out of School Youth, OS grade designation on COE.

\_\_\_ Drop-Out – dropped out of school the previous school year and not enrolled in the current school year.

\_\_\_ Student has had school suspension or expulsion

\_\_\_ Student is pregnant or a father who is expecting

\_\_\_ Student is already a parent or the primary caregiver of a relative or friend

\_\_\_ Student has chronic absenteeism

\_\_\_ Student was/is experiencing truancy

\_\_\_ Student was found to be **truant** during the previous academic school year. (Provide truancy documentation)

\_\_\_ Student is currently **pregnant** or is an expecting father.

\_\_\_ Student is a **parent**.

\_\_\_ Student also qualifies as McKinney-Vento **Homelessness** as indicated on the Certificate of Eligibility (COE) by the recruiter.

\_\_\_ Student is in high school and **not on track to graduate**.

\_\_\_ Other documentation of why a student is at risk of failing:  
\_\_\_\_\_

-----  
URGENT---URGENT---URGENT---URGENT---URGENT---URGENT

### PRIORITY FOR SERVICES (PFS) INSTRUCTIONS

If both Criteria I & II above were met, then student has Priority for Services status. In which case, you must explain the supplemental services that you provided to address the specific "at-risk of failing" concerns(s) marked in Criteria II.

\_\_\_\_\_

# Sample IMAGE Attendance Sheet

## IMAGE ATTENDANCE SHEET

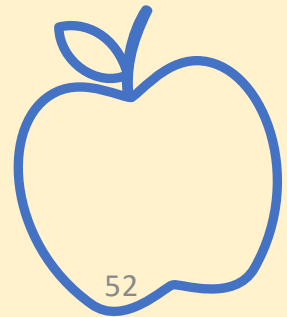
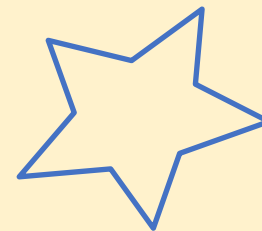
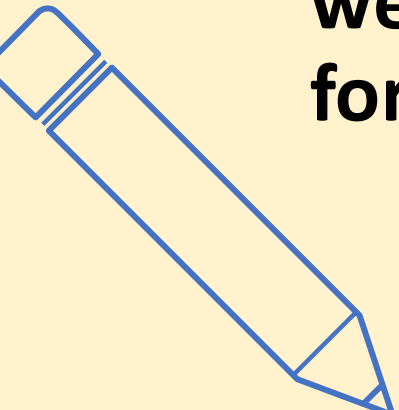
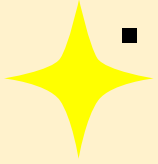
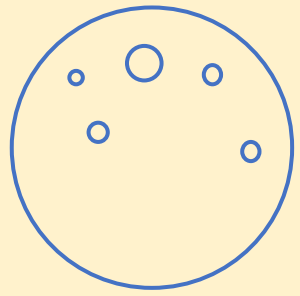
IMAGE Teacher: Lisa Florez

IMAGE Para: Corina Barranco

GRADE LEVEL	COE	Last Name	First Name	PFS (Y or N)	6/1/22	6/21/22	6/22/22	6/23/22	6/24/22	6/25/22	6/28/22	6/29/22	6/30/22	7/1/22	7/7/22	7/8/22	7/9/22	7/12/22	7/13/22	7/14/22	7/15/22	8/31/22	TOTAL HOURS SERVED**
OS	X	Student 1	Student 1	Yes	1.5		2		2			2		2		2			2		2	1	16.5
10	X	Student 3	Student 3	Yes	2		2		2			2		2		2			2		2		16
P5	X	Student 5	Student 5	No		2		2			2		2					2		1		1	12
12	X	Student 10	Student 10	Yes			1				1					1							3
7	X	Student 11	Student 11	No			1		2		2		2			2					2		10
6	X	Student 13	Student 13	Yes	1.5		2		2		2		2	2									11.5

REMINDERS: \*Mark the number of hours child was served per day \*\* Minimum of 10 hours of Total instructional time (per student) counts as served.

- **1. One form per student.**
- **2. Minimum of 10 instructional/contact hours.**
- **3. If an IMAGE student decides to attend the summer migrant program for just one day, you are NOT required to continue serving that student through IMAGE.**
- **4. You cannot leave a packet of work and count that towards the 10 hours of instructional/contact hours.**
- **5. If you cannot complete the 10 hours due to student moving out of your area or the program ending within a week or so of qualified arrival date document that on the form. These will be decided on a case by case basis.**






# IMAGE DAILY LOG

Teacher Form 2025

## HOURLY MEP INSTRUCTIONAL SERVICE LOG

Student Name Gloria Maya		D.O.B. 10/15/2001	OHID# 12345
Grade OS	Priority for Service? NO	Teacher Name: Mrs. Hintz Para Name: Mrs. Roldan	
MEP Site: Putnam County - Region 1		Total MEP Instructional Time: 10 hours	

<i>Date</i>	<i>Type of Instructional MEP Service</i>	<i>Description of Lesson</i>	<i>Time In</i>	<i>Time Out</i>	<i>Total Hours</i>
8/09/2021	In Person	Welcome to the program. Introduction to <u>Inglés en Minutos!</u> by Spark Innovations	5pm	7pm	2.0
8/10/2021	In Person	<u>Inglés en Minutos!</u> worked on <u>The</u> alphabet, Numbers, Ordinal Numbers	5pm	7pm	2.0
8/11/2021	In Person	<u>Inglés en Minutos!</u> worked on Money, fast food menus	5pm	7pm	2.0
8/12/2021	In Person	<u>Inglés en Minutos!</u> Review, Events in life and conversational dialogue	5pm	7pm	2.0
8/13/2021	In Person 	<u>Inglés en Minutos!</u> Money, Days of the week, Let's Practice.	5pm	7pm	2.0



# MSIX Login

- MSIX users are required to create an account via [Login.gov](https://login.gov)
- Anyone wanting to be an MSIX user must contact Corina Barranco.

[Corina.Barranco@nwoesc.org](mailto:Corina.Barranco@nwoesc.org)

County 72 Sandusky

Residency District 44024

Year 2023

Galion

Region 5

State of Ohio - Department of Education
Title I - Migrant
CERTIFICATE OF ELIGIBILITY (COE)

ECOE ID: 220282

Received by OMEC: 2/1/2023

Upload ID: 7\_8012

Malena

Child(ren) Last Name: Besttestname - Gutierrez
Employer/Current Family Residence: Big Wonka Farms
Home Base Information: 101 Homebase Avenue, Austin, TX 78757

SECTION II: CHILD DATA List below child(ren) from birth thru 21 years old who meet eligibility criteria. Table with columns: ID, First Name, Middle, Suffix, Sex, N.DOB, O.MultBirth, P.BirthVerif, Q. Birth City, State, Country, R. School Building, S. GL, T. ID#

SECTION III: ELIGIBILITY DATA - QUALIFYING MOVE & WORK
1. The child(ren) listed on this form moved due to economic necessity from a residence in San Jeronimo / Austin / TX / USA to a residence in Fremont / Fremont / OH.
2. The children moved (complete both a. and b.): a. as the worker, OR with the worker, OR X to join or precede the worker. b. The worker, Malena Besttestname, is the child, or the child's X parent/guardian spouse.
3. The Qualifying Arrival Date was 12/23/2022.
4. The worker moved due to economic necessity on 11/23/2022, from a residence in Worker From Dist / Worker From City / WA / USA to a residence in Worker TO Dist / Worker TO City / OH, and: a. engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR b. X actively sought new qualifying work after the move, AND has a recent history of moves for qualifying work (provide comment).
5. The qualifying work, \*, was (make a selection in both a. and b.): a. seasonal OR X temporary employment. b. X agricultural OR fishing work. X personal subsistence (provide comment)
6. (Complete if "Temporary" is checked in #5a.) The work was determined to be of temporary employment based on: a. worker's statement (provide comment OR b. employer's statement (provide comment OR c. X State documentation for Ohio Does Temps

SECTION IV: COMMENTS (Must include 2bil, 4a, 4b, 5, 6a, and 6b of Section III, if applicable.)
Rec ID & Serial (Mobile ID): 7\_8012FOR OFFICE USE ONLY: FERPA - Received

SECTION V: PARENT/GUARDIAN/SPOUSE/WORKER SIGNATURE
I understand the purpose of this form is to help the State determine if the child(ren)/youth listed above is/are eligible for the Title I, Part C, Migrant Education Program. To the best of my knowledge, all of the information I provided to the interviewer is true.
Relationship to the child(ren): Mother
Signature: [Handwritten Signature] 1/23/2023 9:44:57 AM

SECTION VI: ELIGIBILITY DATA CERTIFICATION
I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 20 U.S.C. 6399(2) and implementing regulations, and thus eligible as such for MEP services. I hereby certify that, to the best of my knowledge, the information is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 U.S.C. 1001.
Signature of Interviewer: [Handwritten Signature] 1/23/2023 9:46:16 AM
Signature of Designated SEA Reviewer:

TEST COE

County 72 Sandusky

Residency District 44024

Year 2023

Galion

Region 5

State of Ohio - Department of Education
Title I - Migrant
CERTIFICATE OF ELIGIBILITY (COE)

ECOE ID: 220282

Received by OMEC: 2/1/2023

Upload ID: 7\_8012

Malena

Child(ren) Last Name: Besttestname - Gutierrez
Employer/Current Family Residence: Big Wonka Farms, Candytown OH, Fremont OH
Home Base Information: 101 Homebase Avenue, Austin TX 78757, San Bran Lsd

SECTION II: CHILD DATA List below child(ren) from birth thru 21 years old who meet eligibility criteria.
Table with columns: ID, First Name, Middle, Suffix, Sex, N.DOB, O.MultBirth, P.BirthVerif, Q. Birth City, State, Country, R. School Building, S. GL, T. ID#

SECTION III: ELIGIBILITY DATA - QUALIFYING MOVE & WORK
1. The child(ren) listed on this form moved due to economic necessity from a residence in San Jeronimo / Austin / TX / USA to a residence in Fremont / Fremont / OH.
2. The children moved (complete both a. and b.): a. as the worker, OR with the worker, OR X to join or precede the worker. b. The worker, Malena Besttestname, is the child, or the child's X parent/guardian spouse.
3. The Qualifying Arrival Date was 12/23/2022.
4. The worker moved due to economic necessity on 11/23/2022, from a residence in Worker From Dist / Worker From City / WA / USA to a residence in Worker TO Dist / Worker TO City / OH, and: a. engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR b. X actively sought new qualifying work after the move, AND has a recent history of moves for qualifying work (provide comment).
5. The qualifying work, \*, was (make a selection in both a. and b.): a. seasonal OR X temporary employment. b. X agricultural OR fishing work. X personal subsistence (provide comment)
6. (Complete if "Temporary" is checked in #5a.) The work was determined to be of temporary employment based on: a. worker's statement (provide comment OR b. employer's statement (provide comment OR c. X State documentation for Ohio Does Temps

SECTION IV: COMMENTS (Must include 2bil, 4a, 4b, 5, 6a, and 6b of Section III, if applicable.)
Rec ID & Serial (Mobile ID): 7\_8012FOR OFFICE USE ONLY: FERPA - Received

SECTION V: PARENT/GUARDIAN/SPOUSE/WORKER SIGNATURE
I understand the purpose of this form is to help the State determine if the child(ren)/youth listed above is/are eligible for the Title I, Part C, Migrant Education Program. To the best of my knowledge, all of the information I provided to the interviewer is true.
Relationship to the child(ren): Mother
Signature: [Handwritten Signature] 1/23/2023 9:44:57 AM

SECTION VI: ELIGIBILITY DATA CERTIFICATION
I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 20 U.S.C. 6399(2) and implementing regulations, and thus eligible as such for MEP services. I hereby certify that, to the best of my knowledge, the information is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 U.S.C. 1001.
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TEST COE

County 72 Sandusky

Residency District 44024

Year 2023

Galion

Region 5

State of Ohio - Department of Education
Title I - Migrant
CERTIFICATE OF ELIGIBILITY (COE)

ECOE ID: 220282

Received by OMEC: 2/1/2023

Upload ID: 7\_8012

Malena

Child(ren) Last Name

Besttestname - Gutierrez

SECTION I: FAMILY DATA

A1. Father Last Name: Besttestname, First: Mario, MI: T
A2. Mother Last Name: Gutierrez, First: Malena, MI: B
B1. Male Guardian Last Name: (blank), First: (blank), MI: (blank)
B2. Female Guardian Last Name: (blank), First: (blank), MI: (blank)
C. Self-Eligible Youth Last Name: (blank), First: (blank), MI: (blank)

Employer/Current Family Residence

E. Home Language: S/E, F1. Employer Name: Willy Wonka
Employer Address: Big Wonka Farms, Phone: (419) 632-6652
City/State: Candytown, OH, Zip: (blank)
F2. Family Address: 123 Main St. Unit 4, City: Fremont, Zip: 43420
Phone: (419) 332-1234
G. Residency Date: 12/23/2022

Home Base Information

H. Street/Road: 101 Homebase Avenue
City: Austin, Zip: 78757
State: TX, Country: USA
Home Base School District: San Bran Lsd
Contact Information: Po Box 101
I. End of Eligibility Date: 12/22/2025

SECTION II: CHILD DATA List below child(ren) from birth thru 21 years old who meet eligibility criteria.

Table with columns: ID, J. First Name, K. Middle, L. Suffix, M. Sex, N. DOB, O. MultBirth, P. BirthVerif, Q. Birth City, State, Country, R. School Building, S. GL, T. ID#. Rows for Juan and Maria.

SECTION III: ELIGIBILITY DATA - QUALIFYING MOVE & WORK

1. The child(ren) listed on this form moved due to economic necessity from a residence in San Jeronimo / Austin / TX / USA to a residence in Fremont / Fremont / OH.
2. The children moved (complete both a. and b.):
a. \_\_\_ as the worker, OR \_\_\_ with the worker, OR \_\_\_X\_\_\_ to join or precede the worker.
b. The worker, Malena Besttestname, is \_\_\_ the child, or the child's \_\_\_X\_\_\_ parent/guardian \_\_\_ spouse.
i. The children moved on 12/23/2022.
ii. (Complete if "to join or precede" is checked in #2a.) The worker moved on 11/23/2022 (provide comment).
3. The Qualifying Arrival Date was 12/23/2022.
4. The worker moved due to economic necessity on 11/23/2022, from a residence in Worker From Dist / Worker From City / WA / USA to a residence in Worker TO Dist / Worker TO City / OH, and:
a. \_\_\_ engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR
b. \_\_\_X\_\_\_ actively sought new qualifying work after the move, AND has a recent history of moves for qualifying work (provide comment).
5. The qualifying work, "\_\_\_", was (make a selection in both a. and b.):
a. \_\_\_ seasonal OR \_\_\_X\_\_\_ temporary employment
b. \_\_\_X\_\_\_ agricultural OR \_\_\_ fishing work
6. (Complete if "Temporary" is checked in #5a.) The work was determined to be of temporary employment based on:
a. \_\_\_ worker's statement (provide comment OR
b. \_\_\_ employer's statement (provide comment OR c. \_\_\_X\_\_\_ State documentation for Ohio Does Temps

SECTION IV: COMMENTS (Must include 2bil, 4a, 4b, 5, 6a, and 6b of Section III, if applicable.)

Rec ID & Serial (Mobile ID): 7\_8012 FOR OFFICE USE ONLY: FERPA - Received

SECTION V: PARENT/GUARDIAN/SPOUSE/WORKER SIGNATURE

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Relationship to the child(ren): Mother

Signature

[Handwritten Signature]

1/23/2023 9:44:57 AM

SECTION VI: ELIGIBILITY DATA CERTIFICATION

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Signature of Interviewer

[Handwritten Signature]

1/23/2023 9:46:16 AM

Signature of Designated SEA Reviewer

TEST COE

County 72 Sandusky

Residency District 44024

Year 2023

Galion

Region 5

State of Ohio - Department of Education
Title I - Migrant
CERTIFICATE OF ELIGIBILITY (COE)

EOE ID: 220282

Received by OMEC: 2/1/2023

Upload ID: 7\_8012

Malena

Child(ren) Last Name: Besttestname - Gutierrez
Employer/Current Family Residence: Big Wonka Farms
Home Base Information: 101 Homebase Avenue, Austin, TX 78757
SECTION I: FAMILY DATA: A1. Father Last Name: Mario, A2. Mother Last Name: Malena, B1. Male Guardian Last Name: Malena, B2. Female Guardian Last Name: Malena, C. Self-Eligible Youth Last Name: Malena

End of Eligibility (EOE)
12/22/2025

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4. The worker moved due to economic necessity on 11/23/2022, from a residence in Worker From Dist / Worker From City / WA / USA to a residence in Worker TO Dist / Worker TO City / OH, and: a. engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR b. X actively sought new qualifying work after the move, AND has a recent history of moves for qualifying work (provide comment).
5. The qualifying work, \*, was (make a selection in both a. and b.): a. seasonal OR X temporary employment. b. X agricultural OR fishing work.
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Relationship to the child(ren): Mother
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Signature of Designated SEA Reviewer:

TEST COE

County 72 Sandusky  
Year 2023

Residency District 44024  
Galion Region 5

State of Ohio - Department of Education  
Title I - Migrant  
CERTIFICATE OF ELIGIBILITY (COE)

ECOE ID: 220282  
Received by OMEC: 2/1/2023  
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Malena

Child(ren) Last Name	Employer/Current Family Residence	Home Base Information
<b>Besttestname - Gutierrez</b>	D. Race: <b>4</b> E. Home Language: <b>S/E</b> F1. Employer Name: <b>Willy Wonka</b>	H. Street/Road: <b>101 Homebase Avenue</b>
<b>SECTION I: FAMILY DATA</b>	Employer Address: <b>Big Wonka Farms</b> City/State: <b>Candytown OH</b> Phone: <b>(419) 632-6652</b>	City: <b>Austin</b> Zip: <b>78757</b> State: <b>TX</b> Country: <b>USA</b>
A1. Father Last Name: <b>Besttestname</b> First: <b>Mario</b> MI: <b>T</b>	F2. Family Address: <b>123 Main St. Unit 4</b>	Home Base School District: <b>San Bran Lsd</b>
A2. Mother Last Name: <b>Gutierrez</b> First: <b>Malena</b> MI: <b>B</b>	City: <b>Fremont</b> Zip: <b>43420</b>	Contact Information: <b>Po Box 101</b>
B1. Male Guardian Last Name: <b>Gutierrez</b> First: <b>Malena</b> MI: <b>B</b>	Phone: <b>(419) 332-1234</b>	I. End of Eligibility Date: <b>12/22/2025</b>
B2. Female Guardian Last Name: <b>Gutierrez</b> First: <b>Malena</b> MI: <b>B</b>	G. Residency Date: <b>12/23/2022</b>	
C. Self-Eligible Youth Last Name: <b>Gutierrez</b> First: <b>Malena</b> MI: <b>B</b>		

**SECTION II: CHILD DATA List below child(ren) from birth thru 21 years old who meet eligibility criteria.**

ID	J. First Name	K. Middle	L. Suffix	M. Sex	N. DOB	O. MultBirth	P. BirthVerif	Q. Birth City	State	Country	R. School Building	S. GL	T. ID#	Val
ID	Juan	T	JR	M	1/23/2005	Yes	1004 Birth Certificate (B)	Austin	TX	USA	San Bran Adena Hs	12	12345	Val
ID	Maria	B	JR	F	1/23/2005	Yes	1004 Birth Certificate (B)	Austin	TX	USA	San Bran Adena Ms	12	98765	Val
ID														Val
ID														Val
ID														Val
ID														Val

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5. The qualifying work, "\_\_\_", was (make a selection in both a. and b.):  
 a. \_\_\_ seasonal OR  temporary employment  
 b.  agricultural OR \_\_\_ fishing work  
 \*If applicable, check:  personal subsistence (provide comment)

6. (Complete if "Temporary" is checked in #5a.) The work was determined to be of temporary employment based on:  
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 b. \_\_\_ employer's statement (provide comment OR c.  State documentation for \_\_\_ Ohio Does Temps

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Relationship to the child(ren): Mother

Signature:  1/23/2023 9:44:57 AM

**SECTION VI: ELIGIBILITY DATA CERTIFICATION**

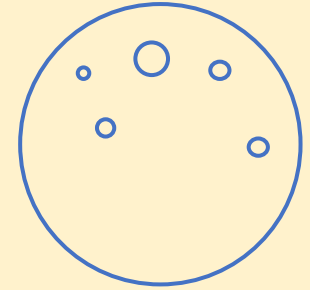
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Signature of Interviewer:  1/23/2023 9:46:16 AM

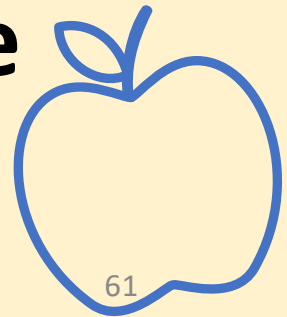
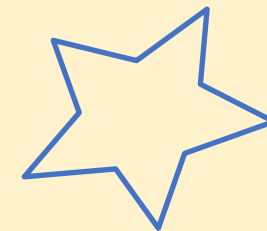
Signature of Designated SEA Reviewer:

**TEST COE**

# OMECE Paperwork Support



- **1. Teachers & TR Clerks Should work together to complete paperwork requirements.**
- **2. All paperwork is inputted into OMSIS II by the TR Clerk**
- **3. If you do not have a TR Clerk, your teachers will fill out and input all paperwork into the drive and on OMSIS II.**



# Group Activity:

**Garcia, Jose P.** 1818 Elmwood Drive  
DOB: 02/25/2013 Age: 13 Grade: 5 Toledo, OH 43604  
OHID: 12345 Res Date: 4/16/2023  
End of Eligibility: 4/15/2026 (419) 448-0444

**Salinas, Manuel** 4349 Starr Ave.  
DOB: 03/21/2003 Age: 18 Grade: OS Toledo, OH 43601  
OHID: 12345 Res Date: 6/13/2024  
End of Eligibility: 6/12/2027 (419) 333-1467

# Summer Health Fairs

10% to 14% of migrant students screened each year receive a new pair of glasses.



# Summer Health Fairs

- **Dental & Vision screenings.**
- **Students can receive free dental work and prescription glasses.**
- **10% to 14% of migrant students screened each year receive a new pair of glasses.**





# Migrant Health Fairs

**Lisa Flórez, Health Fair  
Coordinator**

[Barbara.Florez@nwoesc.org](mailto:Barbara.Florez@nwoesc.org)

# Migrant Head Start



Great Lakes

COMMUNITY ACTION

PARTNERSHIP

# Four Centers in Ohio



**Great Lakes**  
COMMUNITY ACTION  
PARTNERSHIP

## Clark County

### ***GLCAP New Carlisle MSHS***

476 North Dayton-Lakeview Drive  
New Carlisle, OH 45344  
513-399-8196

## Henry County

### ***GLCAP Napoleon MSHS***

910 Third Street  
Napoleon, OH 43545  
419-419-1914

## Richland County

### ***GLCAP Shiloh MSHS***

26 Mechanic Street  
Shiloh, Oh 44878  
567-233-1980

## Sandusky County

### ***GLCAP Fremont MSHS***

1499 N. River Road  
Fremont, OH 43420  
567-202-1675

# Details of 2025 Partnership

## **1. Help recruit for both programs**

- *Your IMAGE Pre-K children could also be receiving GLCAP services.*

## **2. IMAGE teachers can serve eligible PreK students in the GLCAP centers.**

- *Last year, our teachers were invited to serve children enrolled in the Migrant Head Start centers that also met the eligibility criteria for the Title I-C program.*

# Migrant & Seasonal Head Start Center Locations

## Migrant Head Start Centers

1. Napoleon



2. Fremont



3. Shiloh



4. New Carlisle



## Regional Migrant Programs

Putnam County ESC

North Point ESC

North Point ESC

Tecumseh

Questions?

**THANK YOU**



2025