

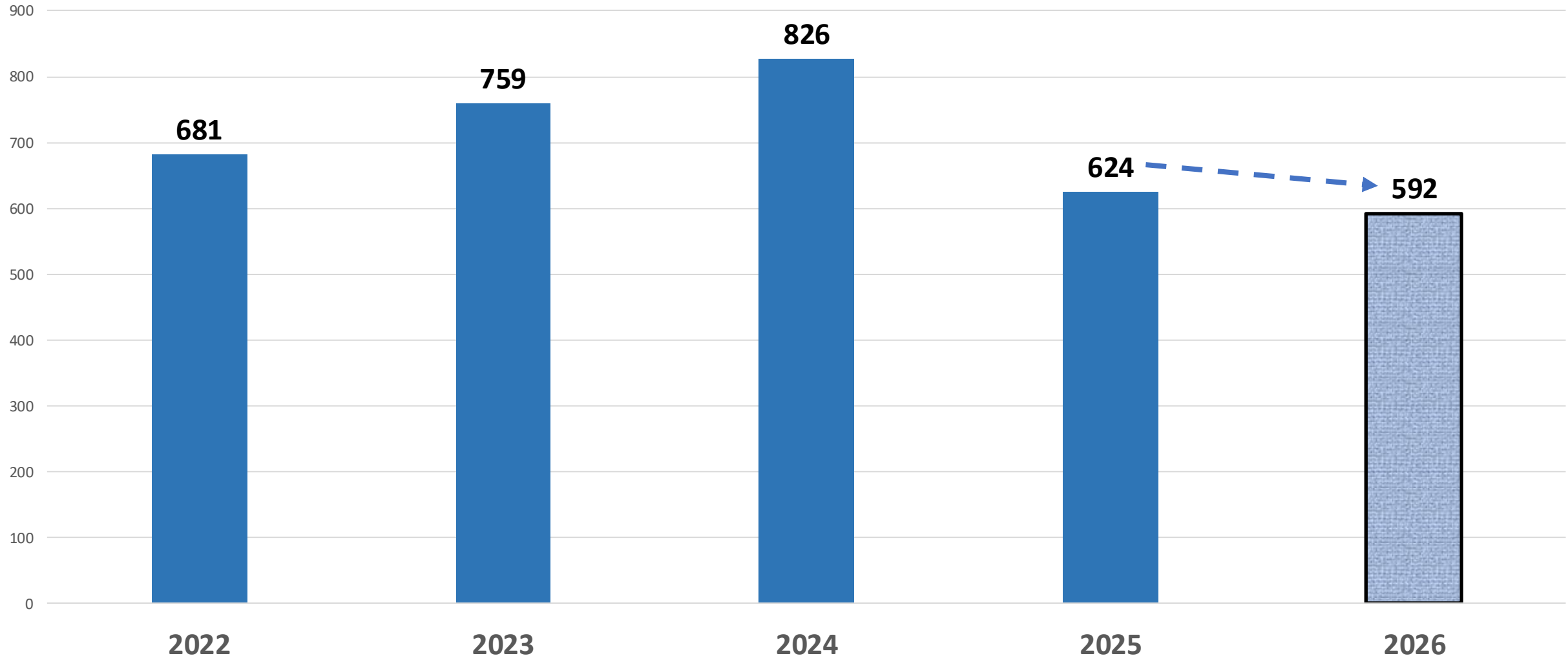


Title I, Part C

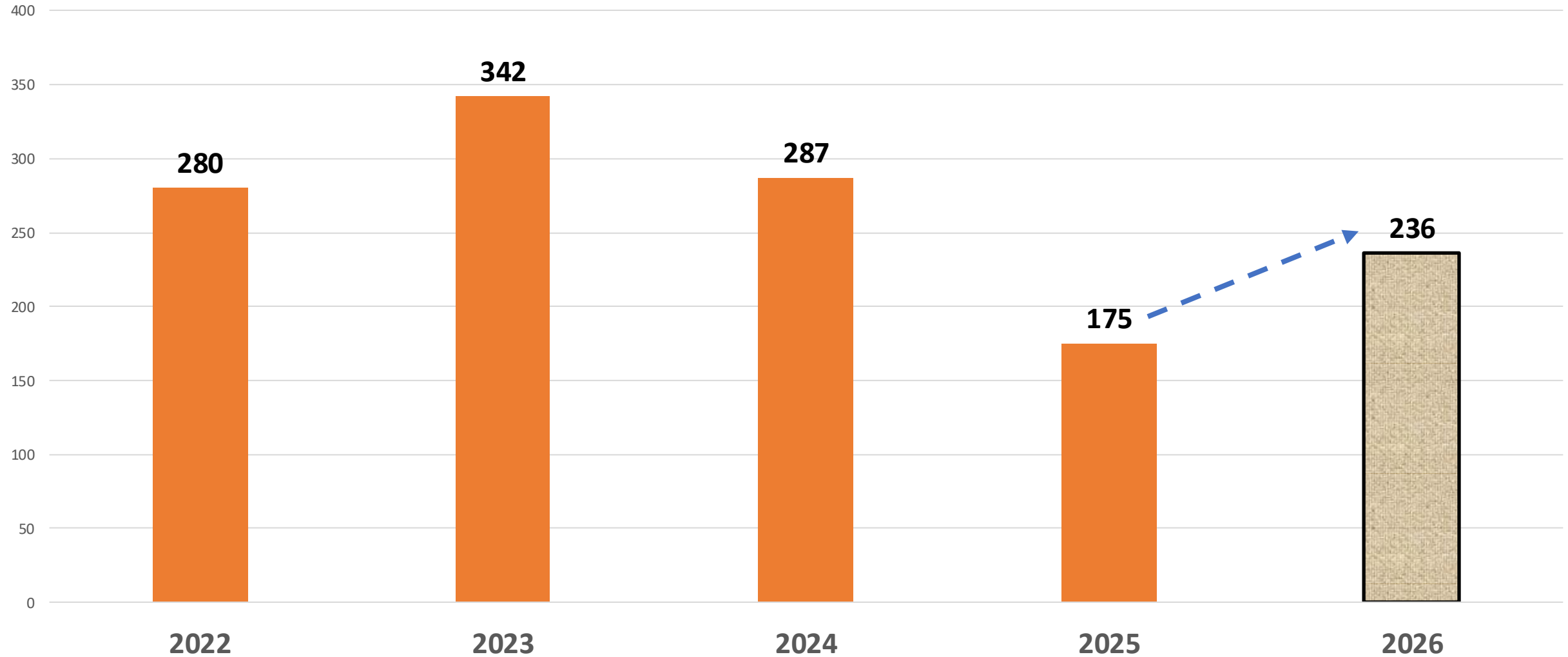
2026 Fall Directors Meeting



Category I – “Identified”

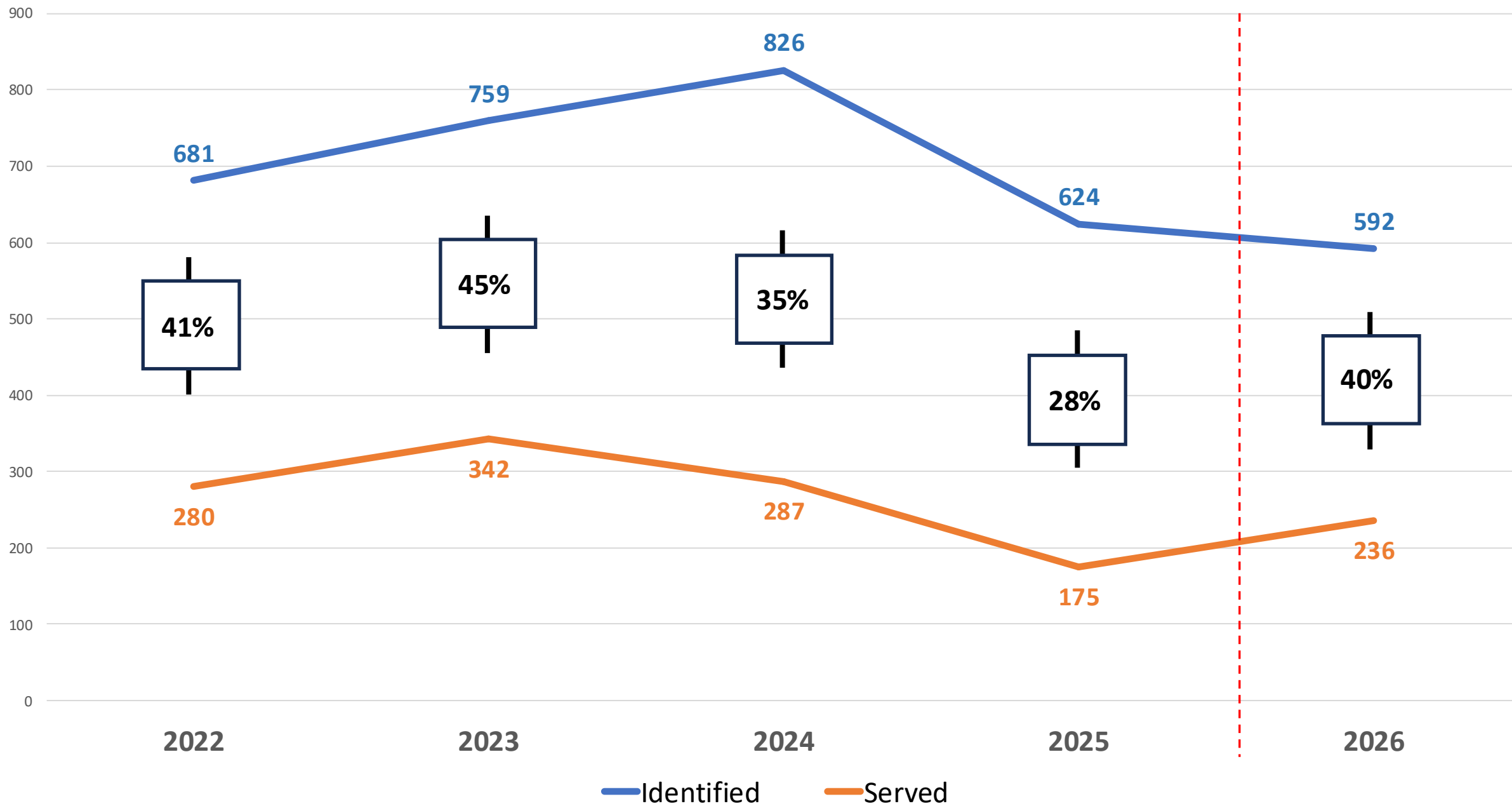


Category II – “Served”



One-Year Comparison

		<u>2025</u>	<u>2026</u>	<u>Difference</u>
North Point	-	1	49	+48
Putnam Co.	-	94	126	+32
Stark Co.	-	8	13	+5
Tecumseh	-	25	19	-6
Willard	-	44	30	-14



Ohio Title I-C Regional Map



PUTNAM	SERVED	PFS	Average Total Instructional Time
Hintz/Roldan	35	16	10.1
Rosita Edejer	23	1	11.8
Ruth Swartzfager	9	0	10
Marilyn Shepherd	47	0	14.8
Gloria Altamirano	12	0	<u>3.2</u>
TOTAL =	126	17	

NORTH POINT	SERVED	PFS	Average Total Instructional Time
Nicole Strausbaugh	6	6	17.3
Brandon Roberts	42	42	<u>1.4</u>
TOTAL =	48	48	

STARK	SERVED	PFS	Average Total Instructional Time
Christina	9	9	14.6
Greg Reiman	2	2	11
Stephen Ramos	2	2	<u>6</u>
TOTAL =	13	13	

TECUMSEH	SERVED	PFS	Average Total Instructional Time
Amy Sparks	6	1	23.5
Kerry Cassell	3	0	10
Michelle Finnell	4	0	24.75
Ellie Gahret	6	4	24
TOTAL =	19	5	

Building Program	WILLARD	SERVED	PFS
	Mr. Daniel	6	0
	Mr. Hall	7	1
	Mrs. Barnett	12	5
	Mr. Graybeal	5	2
	<i>TOTAL =</i>	<i>30</i>	<i>8</i>

A great year for the IMAGE Program!!!



Breakout Session #1

“Reflecting on Summer IMAGE Services”



INSTRUCTIONS:

1. Take 5-10 minutes to write a response to each of the four questions.
2. When everyone is finished, you will share your responses with the people in your group.

Regional Quarterly Meetings

OCTOBER - *Put closure to previous year's performance period.*

JANUARY - *Finalize regional numbers and plan for well-balanced recruitment.*

APRIL - *Updates on any winter recruitment and begin coordinating summer MEP services.*

JULY - *Assess the needs of the summer program and make any necessary adjustments.*

Breakout Session #2

“Other Topics for Regional Quarterly Meetings”



INSTRUCTIONS:

In your group, list other topics that you think could be covered during each of the specific quarterly meetings with OMEC.

OMEC Migrant Student Assessment Data Project

- Core task was to assist school districts with correction of reported student assessment counts
- Email sent out July 16th from the Ohio Ed Updates



EMIS

FY26 Final Correction Opportunities for Assessment and Student Data Open

From Thursday, July 16 through Friday, July 24, districts may request a final correction opportunity for the following FY26 data:

- Dropout Prevention & Recovery Growth Assessment
- Fall Third Grade ELA and Reading
- Spring End of Course Assessment
- Spring State Assessment Grades 3-8
- Student

These data may affect measures on the 2026 Ohio School Report Cards, as well as state funding received by districts. Note that this will be the only opportunity to correct these data.

The superintendent, EMIS coordinator, and superintendent designee all can access and fill out the final correction opportunity forms. However, the forms are not officially submitted to the Department until the superintendent approves the form to complete the process.

Putnam Region	Stark County	Tecumseh	Northpoint	Northpoint Cont.
• Ada Exempted Village • Columbus Grove Local • Maumee City • Ohio Virtual Academy • Parkway Local • Springfield Local • Swanton Local • Toledo City • Washington Local	• Canton City • Claymont City • Cleveland Municipal • Cloverleaf Local • Clyde-Green Springs Exempted Village • Fairview Park City • Garaway Local • Lake Local • Liberty Local • Lordstown Local • New Philadelphia City • North Royalton City • Northridge Local • Ohio Connections Academy Inc • Ohio Virtual Academy • Olmsted Falls City • Rittman Exempted Village • Salem City • Shaker Heights City • Solon City • Village Preparatory School Cliffs • Westlake City	• Centerville City • Greenon Local • Miami Trace Local • Miamisburg City • Northmont City • Ohio Connections Academy Inc • Ohio Virtual Academy • Tipp City Exempted Village • Trotwood-Madison City • Troy City • Xenia Community City	• Adams County Ohio Valley Local • Bridge Gate Community Schools • Canal Winchester Local • Capital City Career Prep HS • Columbus City Schools District • East Bridge Academy of Excellence • Gahanna-Jefferson City • Heart of Ohio Classical Academy • Horizon Science Academy Elementary • KIPP Columbus • Licking Valley Local • Lorain City • Marion City • Middletown Preparatory • North Woods Career Prep HS • Oak Hills Local • Oberlin City Schools	• Ohio Connections Academy Inc • Ohio Virtual Academy • Otsego Local • Reynoldsburg City • River Valley Local • South Point Local • Southwest Licking Local • Teays Valley Local • United Schools Columbus • Whitehall City
Willard				
• Bellevue City				

Examples of District Feedback

- Reliance on 3rd party entities to manage LEA's student data
- Confusion over Migrant vs. Immigrant
- EL teachers making “migrant” determinations for LEA
- Districts want eligibility criteria for Title I-C
- Timing of the ”correction window” was unreasonable
- Superintendents were unavailable to approve corrections
- Difficult for OMEC to get cooperation from digital academies & charter schools

Claimed student was not theirs	1
Voicemail/phone call not returned	45
No contact information available	6
Correction attempted, but not successful	24
Numbers are correct, LEA are ours	237
Total	313

Total Assessment Data Corrected by LEA	109
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OMEC'S Proactive Response

- Present at the EMIS State conference, November 6th to continue cleaning up the data
- Follow up with LEA's who requested more information on the migrant eligibility criteria
- Ask Regional Directors for their assistance in communicating with LEA's that are uncooperative
- Continue to assist the LEA's with the yearly correction reporting of migrant data

September Residency Verification Overview

The September Residency Validation Process is designed to confirm that migrant students residing in the state as of September 1st are counted for the new performance period

September 1st residency and the Category 1 count affect student identification, program planning, services and statewide reporting.

Collaborating with EMIS Coordinators

Phase 1: District Data

Hello,

Each year the Ohio Migrant Education Center (OMEC) is required to report migrant student enrollment and confirmation of Ohio residency to the U. S. Department Education and ODEW. You should have received the Certificates of Eligibility from our office for each of these students on the enclosed list.

Please call me at [419-333-1826](tel:419-333-1826) or the office specialist at [419-333-1832](tel:419-333-1832) for the password to access this confidential document. Please follow the instructions below once you have the list

- For "ResidY/N" simply **circle Yes or No** if the student was enrolled and attended school any day on or after September 1st of this current school year.
- Then sign your name at the top of the form.

Please scan the document back to corina.barranco@nwoesc.org by September 11th,2026. I understand this is a busy time for many of you and I appreciate your cooperation therefore I will send out a second reminder if I don't receive a response within the timeframe.

Thank you in advance for your cooperation, and please contact our office if you have any questions.

Sincerely,
Corina Barranco

MOCK_Lake Local Schools Stark Co

Signature: _____

Name / Address	Grade (or P & age)	DOB/OHID/Phone	Parents (or Guardians)	Eligible Until	Enrolled on or after 9/1 (circle one)
Suarez-Diez, Hope M	4	8/12/2014	Diez, Maricruz	10/24/2026	Yes
1172 Oiko Ave Apt E		43295	Suarez, Timoteo		No
Hartville		(432) 425-9123			
Melchor-Diez, Amos E	3	7/14/2016	Diez, Maricruz	10/24/2026	Yes
1172 Oiko Ave Apt E		44223	Melchor, Tony		No
Hartville		(432) 425-9123			
Melchor-Diez, Cathryn	P5	8/19/2019	Diez, Maricruz	10/24/2026	Yes
1172 Oiko Ave Apt E		44856	Melchor, Tony		No
Hartville		(432) 425-9123			
Iras, Hiram	7	3/8/2012	Iras, Yolanda	1/14/2027	Yes
3614 Seattle St		44857	Iras, Juan		No
Hartville		(956) 934-6543			
Iras, Addie	4	2/27/2015	Iras, Yolanda	1/14/2027	Yes
3614 Seattle St		44858	Iras, Juan		No
Hartville		(956) 934-6543			
Ramirez-Perez, Juana	4	3/8/2014	Perez, Magdalena	6/1/2027	Yes
3980 Stuckey St NE		45685	Ramirez, Jorge		No
Hartville		(956) 532-7732			

Collaborating with EMIS

A total of 51 school districts with eligible migrant students were contacted

Response within 2 week time frame	Response After Deadline	No Response
24 Districts	13 Districts	14 Districts

Phase 2: Recruiter Data

- Recruiters followed up with out-of-school youth, primarily “here-to-work” students identified as H-2A workers.
- Recruiters also followed up with students marked as “no” by EMIS coordinators, as well as students whose districts had not responded to our email.

Residency Outcome Per Regions

476 students have an active Qualifying Arrival Date (QAD)

Region	Yes	No
Putnam	222	23
Willard	37	11
Stark Co.	27	21
Tecumseh	32	4
NorthPoint	46	53
Total	364	112

Category I: Fostering Stronger Networks

Balanced Recruitment - Strategic Planning:

- Quality leads
- Timely eligibility interviews
- Eligible children & OSY

Today: identify coverage gaps, choose solutions, and commit to quarter-by-quarter actions.

Balanced Recruitment = Four Areas

01 SCHOOLS

Enrollment, attendance, family liaisons, EL staff

Example outcome: District contacts; referral protocol

02 AGRIBUSINESS

Farms, nurseries, dairies, processing employers

Example outcome: Employer introductions; seasonal return visits

03 COMMUNITY

Clinics, libraries, adult education, trusted partners

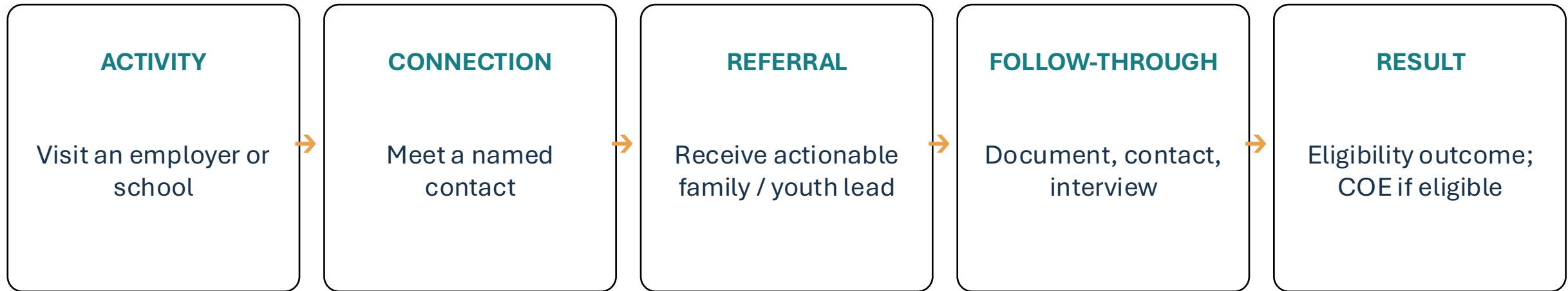
Example outcome: Referral partners; resource-sharing

04 HOUSING & DIRECT

Farmworker housing, worker gatherings, OSY outreach

Example outcome: Worker contact; family and peer referrals

What does a productive recruitment activity produce?



A visit without a COE can still be progress IF a contact, referral opportunity, or next step is recorded.

Performance period: September → August

Q1 SEP–NOV	Q2 DEC–FEB	Q3 MAR–MAY	Q4 JUN–AUG
Establish the baseline September Residency; school referrals; fall harvest contacts	Build capacity & networks Review gaps; employer mapping; staff readiness; year-round worksites	Prepare for peak movement Spring outreach; employer agreements; housing leads; OSY pathways	Act during peak season Housing visits; evening outreach; rapid referrals; summer coordination

Timing is illustrative: verify crop, livestock, greenhouse, processing and worker-arrival patterns locally.

Q1: Use the September Residency Starting Point

What we know

The September Residency Project has established the starting point for regional Category 1 counts. Regional data can be requested from Data Director, Corina Barranco.

Do not treat the baseline as the full picture of who may be eligible.

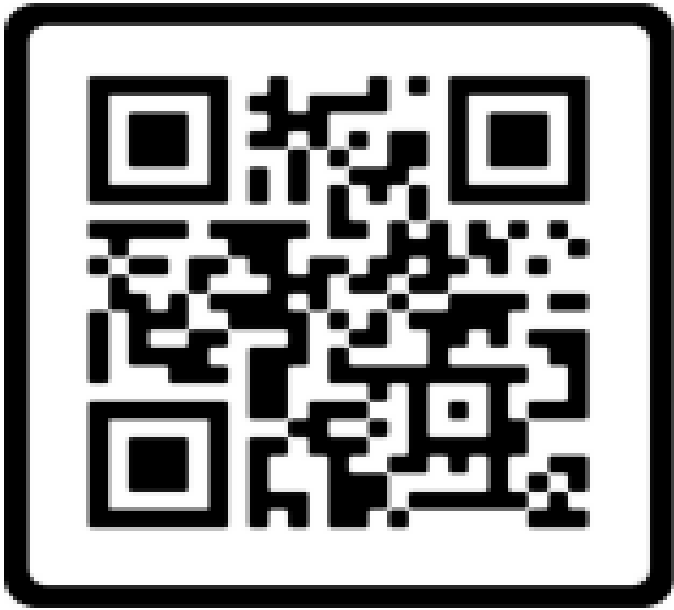
What regions should consider

- Which districts are providing referrals?
- Where are current families located?
- Which schools or work sectors are not represented?
- Where might eligible OSY be missed?



NWOESC Webpage
District Lead Form & Occupational Survey

Next step: choose two geographic or population gaps to investigate before Q1 ends.



ldrreferrals.net



Tutorial Video

The MEP Referral System

- Connects to the MEP Referral System
- Two minutes to complete your lead
- Default language is English
- Family contact Information
- Move & Work History
- Additional Comments

For Community Partnerships & Self-Referrals



Quarterly Actions: Connect each activity to a lead

Q1 District meetings; school referral reminders; fall employer visits → **Named school contacts; verified lead routes**

Q2 Map employers; recruit/train staff; community partner introductions → **Coverage plan; referral agreements; contact list**

Q3 Confirm spring arrivals; visit employers; identify housing access → **Site schedule; worker/housing leads; OSY contacts**

Q4 Evening housing outreach; repeat partner check-ins; prompt interviews → **Actionable leads; documented outcomes; eligible COEs**

Readiness Check: Can your region carry out the plan?

STAFF

Certified recruiter capacity; vacancies; evening availability

READY / PARTIAL / GAP

COVERAGE

Districts, employers, housing sites and OSY locations

READY / PARTIAL / GAP

ACCESS

Trusted introductions; language access; migrant housing

READY / PARTIAL / GAP

REFERRALS

Clear handoff, documented attempts, timely interviews

READY / PARTIAL / GAP

DATA

Baseline, activity logs, referral outcomes and gaps

READY / PARTIAL / GAP

Common Barriers & Practical Remedies

Recruiter vacancy / limited hours



Phase coverage; hire early; prioritize highest-yield windows

Schools send few leads



Identify district referral contact; revisit onboarding and staff awareness

Employer access is difficult



Request introductions; schedule pre-season meetings; repeat contact

OSY are not reached through schools



Partner with adult education, worker networks and housing contacts

Leads stall after referral



Assign owner; monitor attempts; use 3-day first-attempt / 14-day closure goals

Breakout Exercise #3: “Locate the gap, design the fix”



1 DIAGNOSE • 3 min

Choose one quarter and one recruitment focus area. Name the specific missed population, site or district.

2 TEST READINESS • 3 min

Rate staffing, access, referral follow-up and data: Ready / Partial / Gap. **Identify the primary barrier.**

3 DESIGN A REMEDY • 4 min

Choose one realistic action, one partner to contact, an owner and a date. Define how it could generate a lead.

4 REPORT BACK • 2 min

Share the gap, the action, and one measurable sign of progress before the next check-in.

Planning Worksheet: One Actionable Commitment

Quarter / recruitment pathway

Q__ | School / Employer / Community / Housing

Specific gap

Where or whom are we not reaching?

Challenge / root cause

Staffing, access, awareness, follow-up, geography, other

Proposed solution

What will we do differently?

Owner / deadline

Who will act, and by when?

Evidence of progress

Contact established → lead → interview → outcome

A 30 / 60 / 90-day plan to reach more families

FIRST 30 DAYS

Check current child counts.
Choose two areas to improve.
Assign contacts and decide
who will do each task.

NEXT 60 DAYS

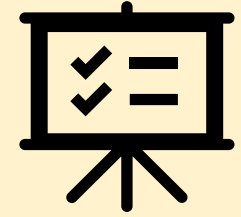
Reach out to priority families
and networks. Confirm how
partners refer families.
Address the biggest staffing
or workload issue.

NEXT 90 DAYS

Review family referrals,
interview results and
collaboration responses.
Update the recruitment plan for
the next two quarters.

Track outreach and family referrals, along with children confirmed eligible and completed Certificates of Eligibility.

Key Takeaway: Make every quarter intentional



OHIO

RECRUITMENT PLANNING TOOL

COVERAGE: Who and where are we missing?

CONNECTIONS: Who can help us reach them?

FOLLOW-THROUGH: How will a referral become an eligibility outcome?

Leave with: 1 priority gap • 1 realistic remedy • 1 owner • 1 deadline

Health Services

- In the past several years, our approach to providing health services has shifted to a more case-by-case basis to meet individual needs.
- Health Partners of Western Ohio provided vision services to students in the Willard summer program. We plan to reconnect to explore services for the upcoming spring and summer.
- Please share any connections you have with dental or vision providers in your service areas that OMEC could approach about potential partnerships.
- Prevent Blindness of Ohio has provided vision services to eligible and ineligible children and their parents. Although there is currently a waitlist, referrals are still being accepted.



OMEC has donated school supplies available for distribution to the regions as needs arise. Please contact our office to request supplies for your migrant students.

Questions?

THANK YOU



AFOP 2025