

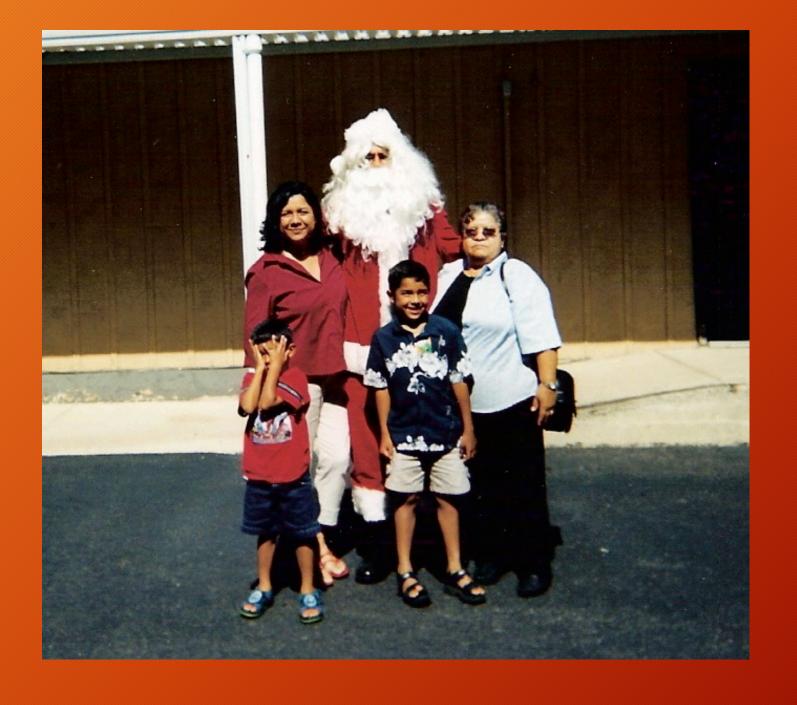
"Understanding the Needs of Ohio's Migrant Agricultural Worker Children"

Dr. José P. Salinas

OMECohio.org



Ohio Migrant Education Center Website



Migrant vs. Immigrant

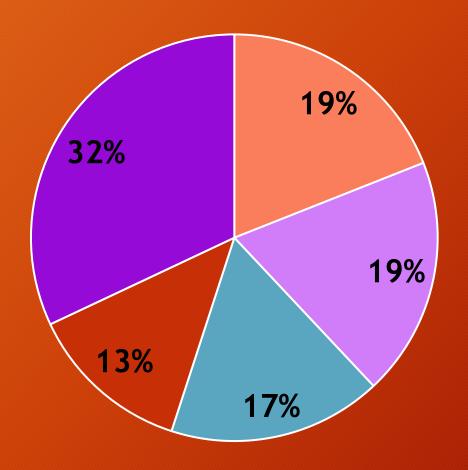
• Migrant Farmworker - a person who temporarily moves for seasonal work in agriculture. They don't stay.

• Immigrant - a person who moves to another country to live there permanently.

"Harvest of Shame", 1960

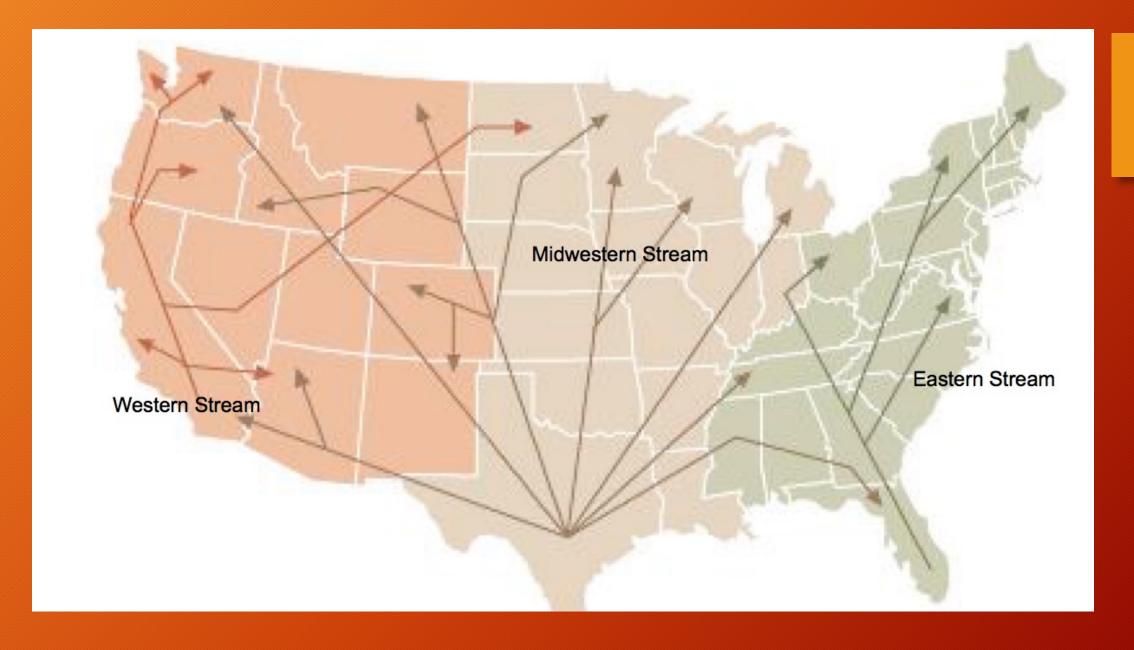


Moved to Ohio From:





- 1. School Interruptions
- 2. Work vs Going to School
- 3. Dental & Vision
- 4. High School Graduation Requirements
- 5. Interpreters
- 6. College & Career Options



SOCIAL CAPITAL

Social capital refers to the network of relationships and acquaintances that a person has developed over their life.



- BRIDGING: Knowing where to go for help.
- BONDING: Belonging to groups with similar norms & values.
- IDENTITY: The developing and understanding of one's self.



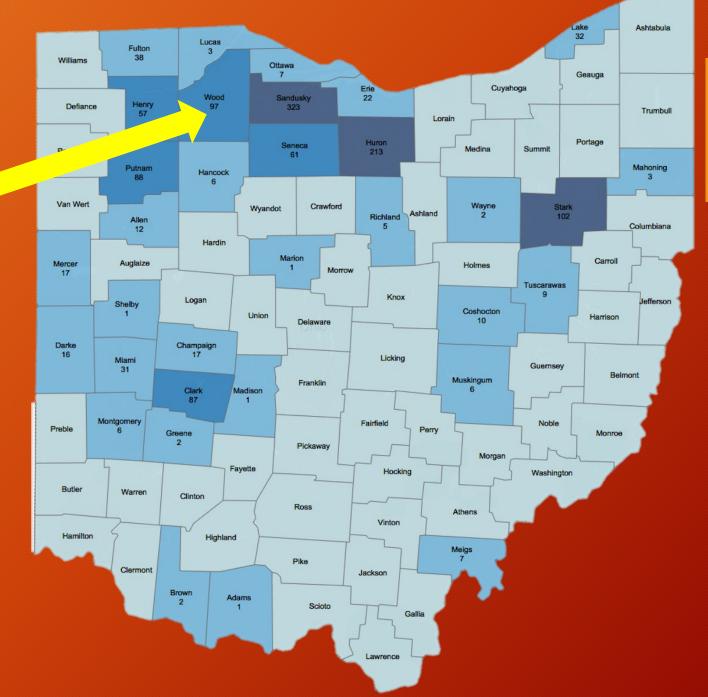
- 1. School interruptions
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- 4. High School Graduation Requirements
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Child Labor

- Federal Fair Labor
 Standards Act (FLSA)
- Children as young as 12 years old can work full time hours on the farm with parental consent.







Wages



\$2 per lb.



30 lbs.

How much would you expect to get paid per hamper of tomatoes?



ANSWER \$.35



- 1. School interruptions
- 2. Work vs Going to School
- 3. Dental & Vision
- 4. High School Graduation Requirements
- 5. Interpreters
- 6. College & Career Options



Summer Health Fairs



An average of 14% of all migrant students screened at the summer health fairs were found to need glasses.

- 1. School interruptions
- 2. Work vs Going to School
- 3. Dental & Vision
- 4. High School Graduation Requirements
- 5. Interpreters
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hio Department of Education

State Assessment Requirements



Florida Comprehensive Assessment Test®

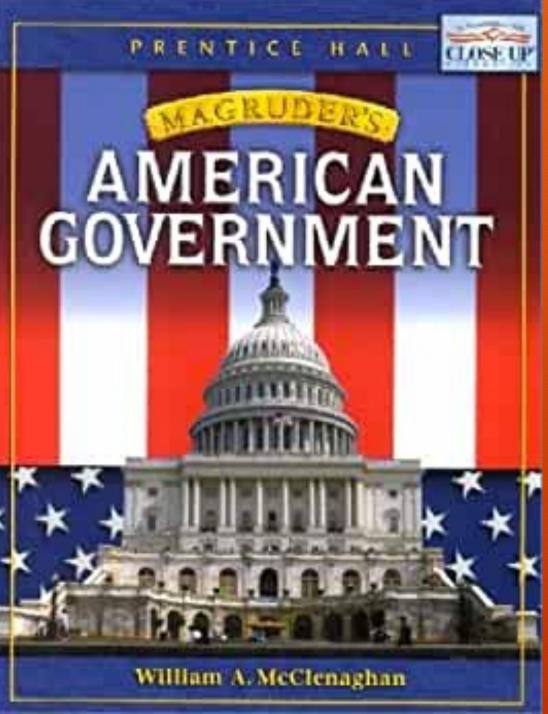
STAAR

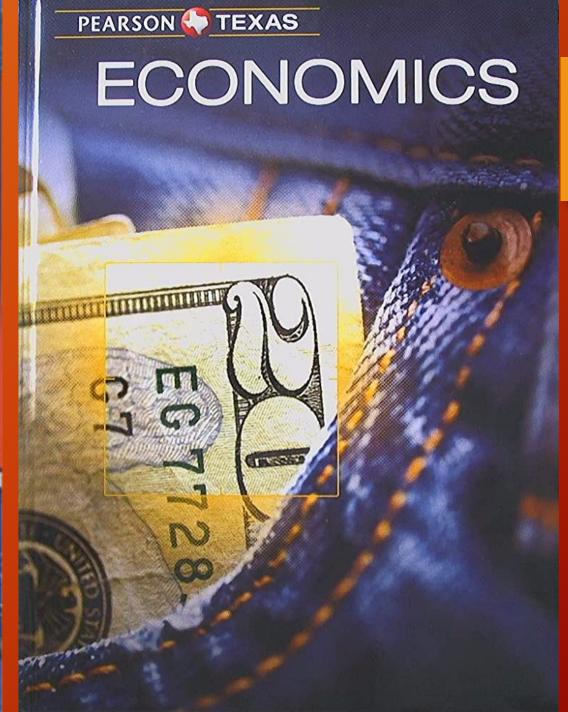
State of Texas

Assessments of

Academic Readiness

State EOC Exams





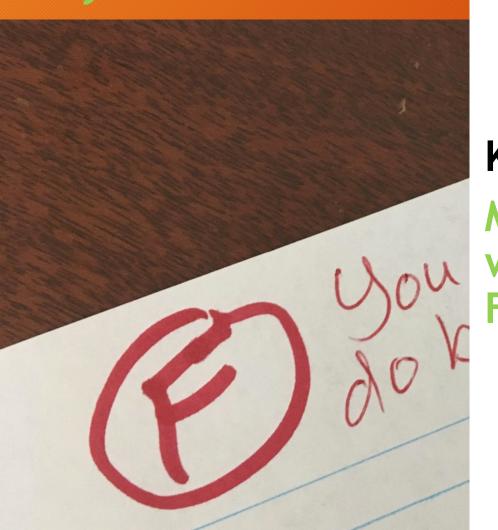
- 1. School interruptions
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- 6. College & Career Options

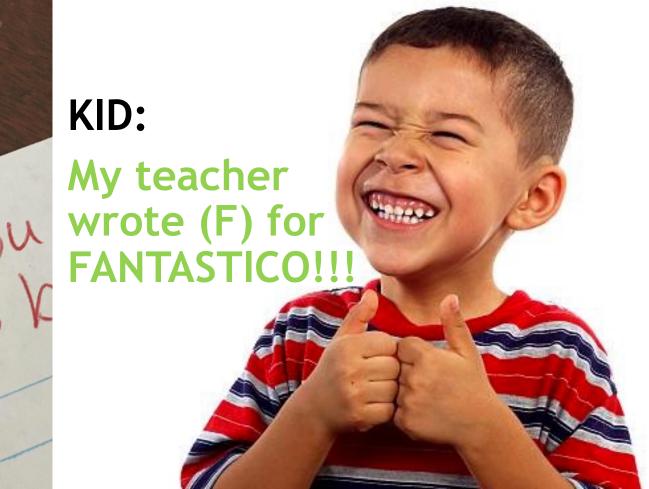


Steri-Strips:

Do not pull, tug or rub Steri-Strips. The Steri-Strips will fall off on their own within two weeks.

MOM (in Spanish):
What does your paper say?





- 1. School interruptions
- 2. Work vs Going to School
- 3. Dental & Vision
- 4. High School Graduation Requirements
- 5. Interpreters
- 6. College & Career Options



TITLE I - PART C



Purpose of the Summer MEP

- Help close the educational gap.
- Address barriers associated with the migratory way of life.
- Prepare migrant children for the new academic year.
- Provide migrant high school students with secondary credit accrual & recovery opportunities.



IMAGE

Improving Migrant Academic Gains Educationally



IMAGE - TRAVELING TEACHERS

- · IMAGE teachers provide in-home academic instruction.
- Students who receive IMAGE tutoring services are children who cannot access a traditional summer migrant school program.
 - · Children live too far from a summer school program
 - Children who need to work
 - Children who stay home to babysit a younger sibling

Individual vs Group Setting



Qualifying vs. Non-Qualifying Work

Qualifying Work

- 1. Harvesting Fruits/Vegs.
- 2. Nursery/Greenhouse Work
- 3. Meat/Seafood processing
- 4. Packing/Canning: (fruits, Vegs, and/or seafood)
- 5. Livestock Farms*/Dairy
- 6. Sod Farms

Non-Qualifying Work

- 1. Construction
- 2. Landscaping
- 3. Food Service
- 4. Housekeeping
- 5. Factory Work
- 6. Cannabis-related Work

Title I-C Eligibility Determination



Only an Ohio recruiter who has completed the certification training can conduct the official eligibility interview with the family to deem a child eligible for the Title I-C, migrant education program.



Certificate of Eligibility

C.O.E.

County 35 Henry Year 2020	Residency District 47589 Liberty Center	State of Ohio - Departm Title I - Mig CERTIFICATE OF ELI	grant	ECOE ID: 2000 Received by OMEC: 5/29/ Upload ID: 109	2020	a
Child(ren) Last Name Employer/Current Fami		ly Residence	-	e Information		
Gutierrez		ace E. Home Language F1. Employer Name		H. Street/Road		
SECTION I: FAMILY	Em	oloyer Address	rwerck Farms	Mailing Address		
A1. Father Last Name	First MI	10-635 County	Rd S Phone	City	Zip	35
Gutierrez A2. Mother Last Name	Marco	Napoleon Ol	H (419) 592-7137	Mission	78503	
Gutierrez	Mara	F2. Family Address 123 Main Street		TX	Country	•
B1. Current Male Guardian Last	First MI	Napoleon	43545	Home Base School District		
B2. Current Female Guardian Last	First MI	Phone (419)332-6007		La Joya ISD		
C. Self-E	rst MI	G. Residency Date 5/18/20	0007	I. End of Eligibility Date 5/17/2	En	d of Eligibility
SECTION II: CHILD DATA List below child(ren) from birth thru 21 years old who meet eligibility					LII	d of Eligibility
J. First Name	K. Middle L.Suffix M.S		Q. Birth City	State Country R. School Buil	Iding S. GL. T. ID#	
Maria		F 9/9/2004 1007 Parent' Affidavit (P)		OH USA La Joya Hi	gh School ⁰⁹ 32912	
SECTION III: ELIGIRI	ILITY DATA - QUALIFYIN	IG MOVE & WORK	SECTION IV: CO	MMENTS (Must include 2bi,4c, 5,		
			Rec ID & Serial (Mobile ID		6a, and 6b of Section III, if applicable.)	
The child(ren) listed on this form moved due to economic necessity from a residence in La Joya ISD / Mission / TX / USA to a residence in			4a) Worker engaged within one week of arrival. PHONE/REMOTE INTERVIEW (COVID-19)			
			FOR OFFICE USE ONLY: FERPA - Received			
The children moved (complete both a. a as the worker, ORX	and b. j: with the worker, ORto join or preced	e the worker.				
b. The worker, Marco Gutierrez , is the child, or the childs X parent/guardian spouse.			SECTION V:PARENT/GUARDIAN/SPOUSE/WORKER SIGNATURE			
The children moved on			I understand the purpose of this form is to help the State determine if the child/renly/outh listed above islane eligible for the Title I, Part C, Migrant Education Program. To the best of my knowledge, all of the information I provided to the interviewer is true. Relationship to the child/ren:): Mother			
3. The Qualifying Arrival Date was5/1						
4. The worker moved due to economic necessity on 5/18/2020 , from a residence in La Joya ISD , Mission , TX / USA / to a residence in Liberty Center / Napoleon / OH , and: a. X engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move). OR			Signature Mara G	Futierrez	5/28/2020 2:29:38 PM	
			SECTION VI: ELIGIBILITY DATA CERTIFICATION			
actively sought new qualifying work after the move, AND has a recent history of moves for qualifying work (provide comment). The qualifying work, Planting Peppers, was (make a selection in both a. and b.):			I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 20 U.S.C. 6399(2) and implementing regulations, and thus eligible as such for MEP services. I hereby certify that, to the best of my knowledge, the information is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 U.S.C. 1001.			

5/28/2020 2:30:37 PM

6/2/2020 8:56:46 AM

FINALIZED

6. (Complete if "Temporary" is checked in #5a.) The work was determined to be of temporary employment based on:

"If applicable, check:

____ personal subsistence (provide comment)

_____ seasonal OR ______ temporary employment

b. X agricultural OR fishing work

Free School Lunch Program

Migrant students with a Certificate of Eligibility (COE) are categorically eligible for the Free School Lunch Program.

Migrant families are <u>NOT</u> required to complete the free school lunch form.



McKinney-Vento Classification - FY22

- 13 Unsuitable Living Conditions
- 2 Homeless Shelter
- 1 Residing in Hotel/Motel

167 - Doubled up with another family

Occupational Survey: Question #1

Have you or anyone in your family lived outside this school district in the past three years?





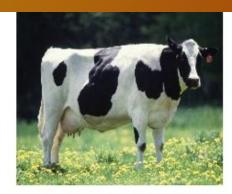
Occupational Survey: Question #2

Please mark if you or anyone in your household worked in any of the following occupations in the last 36 months.



Field & Nursery Crops

Harvesting tomatoes, cucumbers, corn, cabbage, onions, potatoes, etc. Also includes preparation of field for crops, forestry, sod farms and nursery plant care.



☐ Livestock

Dairy, cattle, pigs, sheep, chickens, turkeys, etc.



Processing of
Agricultural &
Seafood Products

Sorting, cutting, packing, or canning: fruit, meat, fish, shrimp, crab, etc.



Fishing & Aquaculture

Fish hatcheries and commercial fishing

MEP Referral System



idrreferrals.net

- Connect to the MEP Referral System
- Two minutes to complete entry
- Default language is English, but is multilingual
- Family contact information
- Move & work history
- Additional comments



M Search results - mgutierrez@n x | 💪 MEP Referral System Video PP x | 🗵 Northwest Ohio Educational Se x 😜 MEP Referral System

 \leftarrow \rightarrow \bigcirc \bigcirc \bigcirc idrreferrals.net



This system has been set up to help identify students who may be eligible for supplemental educational services in your state.

Completing this online form should take no more than 1-2 minutes.





asa Sustainable AGRICULTURE

Frontline farm workers and meatpacking workers who incurred expenses preventing exposure to and responding to the COVID-19 pandemic can apply for a one-time \$600 relief payment.

- There is no cost to apply.
- Relief payments are not a loan.
- Payment recipients will not be taxed.
- Immigration status is not one of the eligibility criteria.
- Applicant's personal information is confidential.
- Payments are per worker, not per family

Children as young as 10 years old can apply for the relief payment if they meet the eligibility.

FFWR-funded organization by state

Other Approved USDA Partners

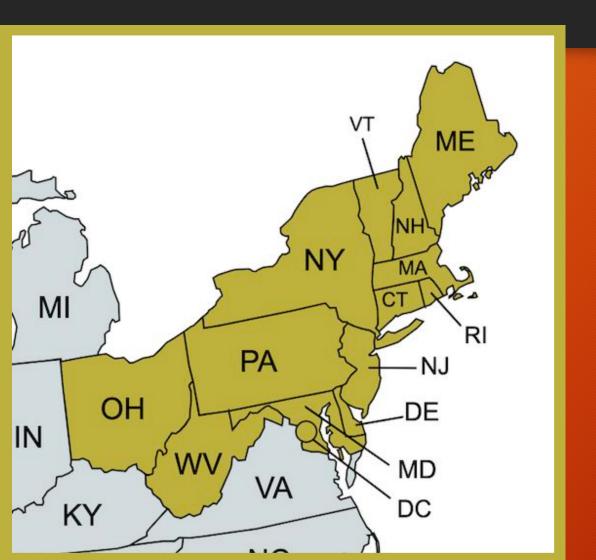
PASA's Service Area

- Connecticut
- Delaware
- District of Columbia
- Maine
- Maryland
- Massachusetts
- New Hampshire



- New Jersey
- New York
- Ohio
- Pennsylvania
- Rhode Island
- Vermont
- West Virginia

14 PASA Partner States



 47,640 payments of \$600 available through PASA

The FFWR Program ends September 2024

Three types of eligible frontline workers!





1.) Field Workers

- Employees engaged in planting, tending, harvesting crops.
- Post-harvest activities such as packing, grading, and sorting.
- Operating farm machinery on crop farms.

2.) Livestock Workers

• Employees tending livestock, milking cows, or caring for poultry, including operating farm machinery on livestock or poultry operations.

3.) Meatpacking Workers

• Employees engaged in livestock slaughter, meat or poultry processing, and packing.



(1.) Acceptable Photo Identification

- A. State-issued driver's license or identification
- B. Consular or government-issued identification (foreign or domestic)
- C. H-2A Visa or H-2B Visa
- D. Employer-issued identification

(2.) Acceptable Proof of Employment

- A. W-2 tax form
- B. Pay stub
- C. Employment contract
- D. Letter from an employer
- E. H-2A Visa or H-2B Visa
- F. Certificate of Eligibility (COE)

County 35 Henry Year 2020 Residency District 47589

Liberty Center

State of Ohio - Department of Education Title I - Migrant CERTIFICATE OF ELIGIBILITY (COE)

ECOE ID: 200032

Received by OMEC: 5/29/2020

Upload ID: 109_7076

109 Magdalena

	-					Upi	oad ID: 109_/0/6	109	Magdalena
Child(ren) Last Name			Employer/Curr	ent Family R	lesidence		Home Base Inf	ormation	
Gutierrez		D. Race	E. Home Language F1. S/E		rck Farms	H. Street/Road			
SECTION I: FAMILY	DATA	Employe	r Address	35 County Rd	S	Mailing Address			
A1. Father Last Name Gutierrez	Marco	MI	Napoleon	ОН	(419) 592-7137	City	ssion	78503	
A2. Mother Last Name Gutierrez	Mara		2. Family Address 123 Mai	n Street		State	TX	Country	SA
B1. Current Male Guardian Last	First	MI	Napol	eon	43545	Home Base Schoo	I District		
B2. Current Female Guardian Last	First		Phone	(419)332-600	7		La Joya ISD	l .	
C. Self-E	ret	MI	3. Residency Date 5	/18/20		I. End of Eligibility	5/17/23		
SECTION II: CHILD D			•		old who meet eli	-			
J. First Name Maria	K. Middle	Suffix M.Sex	N.DOB O.MultBirth 9/9/2004	P.Birth/Verif 1007 Parent's Affidavit (P)	Q. Birth City Napoleon	OH USA	R. School Building La Joya High Sc	s. GL chool 09	T. ID# 32912
				Penioseit (P)					

La Joya ISD	/ Mission / TX / USA to a residence in
Liberty Center	
The children moved (complete both a. and b. a as the worker, OR _X_with the	.): he worker, ORto join or precede the worker.
b. The worker, Marco Gutier X parent/guardian spouse.	rez , is the child, or the child's
The children moved on (Complete if "to join or precede" is check	ked in #2a.) The worker moved on(provide comment).
5/18/20	1
The Qualifying Arrival Date was5/18/20	
The worker moved due to economic necessity to a residence in Liberty Center	
The worker moved due to economic necessity to a residence in Liberty Center aX engaged in new qualifying weather the move), OR	y on 5/18/2020 , from a residence in La Joya ISD , Mission , TX / US
The worker moved due to economic necessity to a residence in Liberty Center a. X engaged in new qualifying we after the move), OR bactively sought new qualifyin (provide comment).	y on5/18/2020 _, from a residence inLa Joya ISD _,Mission _,TX _/US/Napoleon / _ OH _, and: ork soon after the move (provide comment if worker engaged more than 60 days
The worker moved due to economic necessity to a residence in Liberty Center a. X engaged in new qualifying w after the move), OR bactively sought new qualifyin (provide comment).	y on
The worker moved due to economic necessity to a residence in Liberty Conter a. X. engaged in new qualifying wafter the move), OR bactively sought new qualifying (provide comment).	y on 5/18/2020 , from a residence in La Joya ISD , Mission , TX / US / Napoleon / OH , and: ork soon after the move (provide comment if worker engaged more than 60 days on work after the move, AND has a recent history of moves for qualifying work. Planting Peppers *, was (make a selection in both a. and b.): ry employment *If applicable, check:

FINALIZED

SECTION III: FLIGIBILITY DATA - QUALIFYING MOVE & WORK

SECTION IV: COMMENTS (Must include 2bi,4c, 5, 6a, and 6b of Section III, if applicable.)

Rec ID & Serial (Mobile ID): 109_7076
4a) Worker engaged within one week of arrival.
PHONE/REMOTE INTERVIEW (COVID-19)
FOR OFFICE USE ONLY: FERPA - Received

SECTION V:PARENT/GUARDIAN/SPOUSE/WORKER SIGNATURE

I understand the purpose of this form is to help the State determine if the child(ren)/youth listed above islare eligible for the Title I, Part C, Migrant Education Program. To the best of my knowledge, all of the information I provided to the interviewer is true.

Relationship to the child(ren:):

Mother

Signature

Mara Gutierrez

5/28/2020 2:29:38 PM

SECTION VI: ELIGIBILITY DATA CERTIFICATION

I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 20 U.S.C. 6399(2) and implementing regulations, and thus eligible as such for MEP services. I hereby certify that, to the best of my knowledge, the information is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 U.S.C. 1001.

nature of Interviewer

5/28/2020 2:30:37 PM

>

6/2/2020 8:56:46 AM

gnature of Designated SEA Reviewer

))

SECTION III: ELIGIBILITY DATA - QUALIFYING MOVE & WORK The child(ren) listed on this form moved due to economic necessity from a residence in La Joya ISD / Mission / TX / USA to a residence in Liberty Center / Napoleon / OH The children moved (complete both a. and b.): a. _____ as the worker, OR _____ with the worker, OR _____ to join or precede the worker. b. The worker, ________, is ________, is ________, the child's X parent/guardian _____spouse. The children moved on ii. (Complete if "to join or precede" is checked in #2a.) The worker moved on ______ (provide comment). true. The Qualifying Arrival Date was __5/18/20 4. The worker moved due to economic necessity on 5/18/2020, from a residence in La Joya ISD / Mission / TX / USA / to a residence in Liberty Center / Napoleon / OH, and: a. _X_ engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move). OR actively sought new qualifying work after the move, AND has a recent history of moves for qualifying work. (provide comment). 5. The qualifying work, * Planting Peppers , was (make a selection in both a. and b.): a. X seasonal OR temporary employment "If applicable, check: b. X agricultural OR fishing work personal subsistence (provide comment) 6. (Complete if "Temporary" is checked in #5a.) The work was determined to be of temporary employment based on: a. _____ worker's statement (provide comment OR b. _____ employer's statement (provide comment OR c. ____ State documentation for _____

SECTION IV: COMMENTS

Rec ID & Serial (Mobile ID): 109 7076 4a) Worker engaged within one week of a PHONE/REMOTE INTERVIEW (COVID-FOR OFFICE USE ONLY: FERPA - Rec

SECTION V:PARENT/GUAR

I understand the purpose of this form is to help the Sta Title I, Part C, Migrant Education Program. To the best

Mara Gutierrez Signature

SECTION VI: ELIGIB

I certify that based on the information provided to me, children are migratory children as defined in 20 U.S.C. MEP services. I hereby certify that, to the best of my ki that any false statement provided herein that I have me

Signature of Designated SEA Revie

WE NEED YOUR HELP!!!

To register all other families for the FFWR program who do NOT meet the eligibility criteria for the Title I-C migrant education program!

MEP Referral System



idrreferrals.net

- Connect to the MEP Referral System
- Two minutes to complete entry
- Default language is English, but is multilingual
- Family contact information
- Move & work history
- Additional comments

Title I-C Migrant Education Websites

Ohio Migrant Education Center

OMECohio.org

Ohio Department of Education

• <u>https://education.ohio.gov/Topics/Federal-</u> <u>Programs/Programs/Disadvantaged-Youth/Migrant-Education</u>

US Dept. of Education, Office of Migrant Education

• https://oese.ed.gov/offices/office-of-migrant-education/

Ohio Migrant Education Center (OMEC)



428 ½ Croghan St.

Fremont, OH 43420

José P. Salinas, EdD

OMEC Director
JSalinas@nwoesc.org

Gloria Altamirano

Migrant Data Director

GAltamirano@nwoesc.org

OMECohio.org

Ph. 1-800-332-7505

Fax (419) 332-8350

Malena Gutierrez

State Identification & Recruitment MGutierrez@nwoesc.org



North Point Educational Service Center 4918 Milan Road, Sandusky, OH 44870

Phone: 419-627-3900

FAX: 419-627-3999

LRIVERA@NPESC.ORG

Dr. Lonny J. Rivera

