|  |  |  |  |
| --- | --- | --- | --- |
| **CTE Program** | **Instructors/ Email** | **Course Information/Current Resources** | **Office Hours/Availability**  **Day/Time** |
| Advertising Design/ Multimedia | Jennifer Merkel-teacher  [Jmerkel@monroe2boces.org](mailto:Jmerkel@monroe2boces.org)  Tina Harrity-Instructional Support  [Tharrity@monroe2boces.org](mailto:Tharrity@monroe2boces.org) | **Year 1 Weekly Schedule:**  - Monday - Photography prompts posted on Schoology - Tuesday - New weekly lesson posted on Schoology - Friday at 11 a.m. - Live and interactive Zoom meeting to go over key concepts and answer student questions (not mandatory; will be recorded for those who do not participate live) - Following Monday at 12 p.m. - Photography prompt photos are due - Following Monday at 3 p.m. - Photography prompt photo comments are due - Following Monday at 11 p.m. - All tasks associated with the weekly lesson are due  **Year 2 Weekly Schedule:**  - Tuesday - New lessons posted on Schoology - Friday at 1 p.m. - Live and interactive Zoom meeting to go over key concepts and answer student questions (not mandatory; will be recorded for those who do not participate live) - Following Monday at 11 p.m. - All tasks associated with the lesson are due  Individualized emails to parents and students weekly with progress and updates | Available anytime via email or Remind app  Join Remind  Year 1  - Navigate to rmd.at/admpm20 *OR*  - Text @ADMPM20 to 81010  Year 2  - Navigate to rmd.at/admam20 *OR*  - Text @ADMAM20 to 81010 |
| Auto Body and Collision Repair Technology | Dan Boyler-teacher  [Dboyler@monroe2boces.org](mailto:Dboyler@monroe2boces.org)  Stephen Thorndike – Instructional Support and Integrated Science  [Sthorndi@monroe2boces.org](mailto:Sthorndi@monroe2boces.org) | Teacher is emailing parents weekly reminders of the assignments due that week. Students receive text or email from teacher with assignments and reminders during the week.  Weekly assignments are posted to BOCES Schoology on Mondays and are due by 11:59 p.m. on Friday.  Students will be accessing the ICAR PDP-EE website <https://pdp-ee.i-car.com/> to login and complete the modules and test at the end of each module.   * Students already have login and password to this website. If they have lost or forgotten their login, please contact teacher for information. | Students/parents can also email or contact teacher with questions or concerns at any time. |
| Automotive Technology | David Shalke-teacher  [Dshalke@monroe2boces.org](mailto:Dshalke@monroe2boces.org)  Brian Walczak-teacher  [Bwalczak@monroe2boces.org](mailto:Bwalczak@monroe2boces.org) | All students and parents should receive weekly reminders on Remind App or [www.remind.com](http://www.remind.com). If you have not yet joined, text the codes below to 81010:  Shalke Year 1 Class Code:  Shalke Year 2 Class Code:  Walczak Year 1 Class Code: @gba32h6  Walczak Year 2 Class Code: @walczaka  Direct links to A/C Delco and Ford training are on BOCES Student Portal.   * Students use personal email and password for Ford training * Students use first initial + last name + program year entry (I.e. dshalke19 or dshalke18) as login and student created password.   Weekly assignments and needed resources are added to BOCES Schoology. These are posted every Tuesday and are due by 11:59 p.m. on Friday.  CFM assignments such as resumes, cover letters, thank you letters, etc...will be posted to Schoology.  Students should access Everfi through the BOCES Student Portal.   * Students use first initial + last name + program year entry (I.e. dshalke19 or dshalke18) as login and autotech2 as password.   Integrated Math: Student math learning is embedded in the materials they work on for regular course instruction. If a student is passing the Automotive Technology coursework, they are passing their math content.  Integrated English: Students will continue to be assigned text dependent questions (TDQ’s) and written summative literacy tasks (WSLT’s) related to technical content. These assignments will be posted to Schoology | Students/parents can also email or contact teachers with questions or concerns at any time. |
| Baking | Tom Noto-teacher  [Tnoto@monroe2boces.org](mailto:Tnoto@monroe2boces.org)  Phone: 352-2471 x2211  Stephen Thorndike – Instructional Support and Integrated Science  [Sthorndi@monroe2boces.org](mailto:Sthorndi@monroe2boces.org) | Teacher is emailing/calling/texting parents whenever a student is behind in assignments. Monday through Friday students receive a daily email with a new assignment along with a recipe to do if they choose to do some baking at home. Five assignments a week are due. Teacher calls/texts or emails with reminders during the week to students who are behind in work. Teacher does face time with students when they have questions on their work. Students are assigned a YouTube video to reflect answers on procedures.    Weekly assignments are posted Daily in the AM and are due by 11:59 PM on Friday.    Students can access the internet or any web site needed to complete worksheets given.    Integrated Math, English and Science: Students will continue to be assigned text dependent questions (TDQ’s) and written summative literacy tasks (WSLT’s) related to technical content.    The students are given a written test of multiple choice or true and false after each unit given.    All Pass/Fail grades are logged in to school tool after each week of work given. | Students/parents can also email/call/text to contact teacher with questions or concerns at any time. The teacher will return emails, calls, and texts during the hours of 7:30am-3:00pm |
| Building Trades | Steve Graham-teacher  Tina Harrity-Instructional Support  [Tharrity@monroe2boces.org](mailto:Tharrity@monroe2boces.org) | All students and parents should receive weekly reminders on Remind App or [www.remind.com](http://www.remind.com). If you have not yet joined the Remind app, text the codes below to **81010**  Building Trades Class Code: **@ca3fc9**  Weekly assignments are being added to BOCES Schoology.  For Am and Pm Groups:  Assignments will be posted every Monday and due by Saturday.  Separate long-term assignments will be posted within the Schoology Calendar. | Students/parents can also email or contact teacher with questions or concerns at any time.  Teacher is available to set up Zoom meetings on an individual basis by student/parent request. |
| Carpentry | Peter Sharpe-teacher  [Psharpe@monroe2boces.org](mailto:Psharpe@monroe2boces.org)  Kyle Canfield-teacher  [Kcanfiel@monroe2boces.org](mailto:Kcanfiel@monroe2boces.org) | All coursework is available through Schoology. Students and parents can contact teachers for support in logging in and navigating content. Teachers have requested if a student is having trouble, please reach out and we can schedule a 1-1 session.  Weekly folders containing assignments are posted Monday morning. All assignments given between 3/17 through 4/30 will be due 4/30. Starting in May they will be due the Friday 11:59 pm of the week they are assigned.  Integrated Math: Student math learning is embedded in the materials they work on for regular course instruction. If a student is passing the Carpentry coursework, they are passing their math content.  Integrated English: Students will continue to be assigned text dependent questions (TDQ’s) and written summative literacy tasks (WSLT’s) related to technical content. These assignments will be posted to Schoology | Teachers are available by email or phone from 8am-5pm Monday-Friday.  Individual meetings are available through voice call. |
| Certified Nurse Assisting | Rachael Piccolo-teacher  [Rpiccolo@monroe2boces.org](mailto:Rpiccolo@monroe2boces.org)  Carrie Martineau-teacher  [Cmartine@monroe2boces.org](mailto:Cmartine@monroe2boces.org)  Jamiela DiMora-teacher  [Jdimora@monroe2boces.org](mailto:Jdimora@monroe2boces.org)  Theresa Cortez-Instructional Support  [Tcortez@monroe2boces.org](mailto:Tcortez@monroe2boces.org)  Pamela Suess: HED 130 Instructor  [Psuess@monroe2boces.org](mailto:Psuess@monroe2boces.org)  Kathryn Jensen-Integrated Science  [Kjensen@monroe2boces.org](mailto:Kjensen@monroe2boces.org) | All students and parents should receive weekly reminders on Remind App or [www.remind.com](http://www.remind.com). If you have not yet joined the Remind app, text the codes below to 81010  Year 1 Class Code: @26e69af  Year 2 Class Code: @ad8hd4  Weekly assignments are being added to BOCES Schoology.   * Juniors: These are posted every Monday and are due by 11:59 p.m. on Friday. * Seniors: These are posted every Monday and are due by 11:59 p.m. on Saturday.   Weekly instruction and/or check in meetings are being held with students via Microsoft Teams.  Teachers are emailing weekly progress reports to students (via BOCES email address) and parents or sending updated progress to students via the Remind app.  Students should regularly access their Monroe 2 BOCES email through the Student Portal.  **Dual Enrollment HED 130**: Instruction for this course was completed on 3/13/20. Students are completing a final project (Health Promotion Project) and submitting it via email.  Integrated Science: Student science learning is embedded in the materials they work on for regular course instruction. If a student is passing the Certified Nursing Assistant coursework, they are passing their science content.  Integrated English: Students will continue to be assigned text dependent questions (TDQ’s) and written summative literacy tasks (WSLT’s) related to technical content. These assignments will be posted to Schoology. | Students/parents can also email or contact teachers with questions or concerns at any time.  Teachers are available to set up Microsoft Teams meetings on an individual basis by student/parent request. |
| Child & Family Development | Jenna Karns-teacher  [Jkarns@monroe2boces.org](mailto:Jkarns@monroe2boces.org)  Tina Harrity-  Instructional Support  [Tharrity@monroe2boces.org](mailto:Tharrity@monroe2boces.org)  Sarah Spindler- English 12  [Sspindle@monroe2boces.org](mailto:Sspindler@monroe2boces.org)  New Vision-Teacher Health and Wellness  [Tpschier@monroe2boces.org](mailto:Tpschier@monroe2boces.org) | Teacher is using Remind with two different links:  **Remind Seniors Code: text 81010 to @cfd181**  **Remind Juniors Code: text 81010 to @cfd120**  Teacher is using Schoology with two different links:  **Schoology Class Code Seniors:** HHP3-7P2J-XNFG3  **Schoology Class Code Juniors:** H9B7-ZC2R-Z2VSQ  Assignments are posted daily (M-F) on BOCES Schoology and are due by 11:59 p.m. The Sunday after they are posted.  **Dual enrollment: HED 130 Owed Final Project-**Personal Health and Wellness discussing Mental Health as well as Physical Health and incorporates health goals with peer reviewed research.  Weekly instruction and/or check in meetings are being held with students via Zoom and email. As well as daily office hours via a zoom link.  **Integrated English:** Students will continue to be assigned text dependent questions (TDQ’s) and written summative literacy tasks (WSLT’s) related to technical content. These assignments will be posted to Schoology. | **Office Hours:**  Daily from 1:00 PM- 2:00PM  Students/parents can also email or contact teacher with questions or concerns at any time.  Teacher is available to set up Zoom meetings on an individual basis by student/parent request. |
| Computer Technology | Walt Burrows-teacher  [Wburrows@monroe2boces.org](mailto:Wburrows@monroe2boces.org)  Sara Missell- Instructional Support  [Smissell@monroe2boces.org](mailto:Smissell@monroe2boces.org) | Instructor is using Cisco Network Academy to communicate with students. Teacher is emailing and texting reminders to students and parents weekly. For any information on log in, contact the teacher.  All assignments are posted on Cisco weekly. Monday the three labs due are posted and are due by Friday 11:59 p.m.  Students should access Everfi through the BOCES Student Portal.  Integrated Math: Student math learning is embedded in the materials they work on for regular course instruction. If a student is passing the Computer Technology coursework, they are passing their math content.    Integrated English: Students will continue to be assigned text dependent questions (TDQ’s) and written summative literacy tasks (WSLT’s) related to technical content. These assignments will be posted to Schoology | Students/parents can also email or contact teachers with questions or concerns at any time. |
| Cosmetology | Raeann Materise-Teacher [rmateris@monroe2boces.org](mailto:rmateris@monroe2boces.org)   * Pamela Suess: HED 130 Instructor [Psuess@monroe2boces.org](mailto:Psuess@monroe2boces.org)   Felicia Robinson-Teacher [frobinso@monroe2boces.org](mailto:frobinso@monroe2boces.org)   * Todd Pschierer: HED 130 Instructor [Tpschier@monroe2boces.org](mailto:Tpschier@monroe2boces.org)   Lisa Doran -Teacher [ldoran@monroe2boces.org](mailto:ldoran@monroe2boces.org)   * Pamela Suess: HED 130 Instructor [Psuess@monroe2boces.org](mailto:Psuess@monroe2boces.org)   Integrated Academics (Science) [kjensen@monroe2boces.org](mailto:kjensen@monroe2boces.org) | Instructors are posting assignments for students in Schoology. These assignments include textbook theory work and vocabulary assignments.  Instructors are using Remind to communicate with students.  Seniors are receiving review materials including video analysis to get them ready for their State Board test.  Integrated English: Students will continue to be assigned text dependent questions (TDQ’s) and written summative literacy tasks (WSLT’s) related to technical content. These assignments will be posted to Schoology.  Integrated English: Students will continue to be assigned text dependent questions (TDQ’s) and written summative literacy tasks (WSLT’s) related to technical content. These assignments will be posted to Schoology.  Integrated Science: Student science learning is embedded in the materials they work on for regular course instruction. If a student is passing the Cosmetology coursework, they are passing their science content.  **Dual Enrollment HED 130**: Instruction for this course was completed on 3/13/20. Students are completing a final project (Health Promotion Project) and submitting it via email. | Teachers can be contacted either through Remind or email if students need assistance. |
| Criminal Justice | Tim Steves-Teacher  [Tsteves@monroe2boces.org](mailto:Tsteves@monroe2boces.org)  Stephen Thorndike – Instructional Support  [Sthorndi@monroe2boces.org](mailto:Sthorndi@monroe2boces.org) | All students and parents should receive weekly reminders on Remind App or [www.remind.com](http://www.remind.com). If you have not yet joined the Remind app please contact the teacher.  Dual Enrollment MCC:  CRJ 101 - Completed Instruction 02/28/2020  CRJ 121 - Shadowing (not completed)  Daily check in is between the hours of 10:00 –12:00 p.m. via the Remind App.  Assignments are posted daily (M-F) on BOCES Schoology and are due by 10:00 a.m. the following school day. Friday’s work is due on Monday.  All homework is submitted via email unless other arrangements are made. | Teacher is available to set up Zoom meetings on an individual basis by student/parent request. |
| Culinary Arts | Carol Lupisella-teacher  [Clupisel@monroe2boces.org](mailto:Clupisel@monroe2boces.org)  Mike Mirabella-teacher  Stephen Thorndike - Integrated Science  [Sthorndi@monroe2boces.org](mailto:Sthorndi@monroe2boces.org) | All students and parents should receive weekly reminders on Remind App or [www.remind.com](http://www.remind.com). If you have not yet joined the Remind app, text the codes below to 81010  Year 1 Class Code: @479h2hf  Year 2 Class Code: @hbb83ae  Weekly assignments and needed resources are added to BOCES Schoology. These are posted every Wednesday and are due by 11:59 p.m. on the following Wednesday.  Weekly instruction and/or check in meetings are being held with students via Microsoft Teams. | Students/parents can also email or contact teachers with questions or concerns at any time. |
| Dental Assisting | Jennifer Probst-teacher  [Jprobst@monroe2boces.org](mailto:Jprobst@monroe2boces.org)  Kathryn Jensen-Integrated Science  [Kjensen@monroe2boces.org](mailto:Kjensen@monroe2boces.org)  Sarah Spindler  Instructional Support:  [Sspindle@monroe2boces.org](mailto:Sspindle@monroe2boces.org) | Teacher is emailing parents/students with weekly updates (through primary contact email address in SchoolTool)  Assignments/announcements are being added to BOCES Schoology. Parents/students will be emailed/Remind app with a notification when assignments are updated.  Weekly assignments and needed resources are added to BOCES Schoology. These are posted by Monday and are due by 11:59 p.m. on Friday.  Teacher is communicating to students through their BOCES email address and Remind.  Integrated English: Students will continue to be assigned text dependent questions (TDQ’s) and written summative literacy tasks (WSLT’s) related to technical content. These assignments will be posted to Schoology.  Integrated Science: Student science learning is embedded in the materials they work on for regular course instruction. If a student is passing the Dental Assisting coursework, they are passing their science content. | Available anytime via email or Remind app  [Jprobst@monroe2boces.org](mailto:Jprobst@monroe2boces.org)  If you email the Teacher, you could be added to Remind for course updates.  Teacher is available to set up Zoom meetings on an individual basis by student/parent request. |
| EMFA: Machining | Randy Pearl-Teacher  [Rpearl@monroe2boces.org](mailto:Rpearl@monroe2boces.org)  Theresa Cortez-Instructional Support  [Tcortez@monroe2boces.org](mailto:Tcortez@monroe2boces.org)  Sara Missell-Integrated Math  [Smissell@monroe2boces.org](mailto:Smissell@monroe2boces.org) | Teacher is emailing parents/students with weekly updates (through primary contact email address in SchoolTool)  Assignments/announcements are being added to BOCES Schoology. Parents/students will be emailed with a notification when assignments are updated.  Students complete two assignments per week (as of April 6th) on ToolingU. Subscription IDs were sent to student BOCES email and primary contact email address in SchoolTool. These are due by Friday at 11:59 p.m. each week.  Registration: <https://www.toolingu.com/lms/order_corp_password_check>  Login: <https://www.toolingu.com/lms/login>  Teacher is encouraging student use of Titans of CNC academy as an extra resource. <https://academy.titansofcnc.com/>  Dual Enrollment: Students are required to complete ToolingU assignments for credit.  Integrated Math:  Integrated English: Students will continue to be assigned text dependent questions (TDQ’s) and written summative literacy tasks (WSLT’s) related to technical content. These assignments will be posted to Schoology. | Students/parents can also email or contact teacher with questions or concerns at any time. |
| EMFA: Welding | Joshua Padlick-teacher  [Jpadlick@monroe2boces.org](mailto:Jpadlick@monroe2boces.org)  Theresa Cortez-Instructional Support  [Tcortez@monroe2boces.org](mailto:Tcortez@monroe2boces.org)  Sara Missell-Integrated Math  [smissell@monroe2boces.org](mailto:smissell@monroe2boces.org) | Teacher is emailing parents with weekly updates (through primary contact email in SchoolTool)  Assignments are posted daily (M-F) on BOCES Schoology and are due by 11:59 p.m. the day that they are posted.  Weekly instruction and/or check in meetings are being held with students via Zoom.  Integrated Math:  Integrated English: Students will continue to be assigned text dependent questions (TDQ’s) and written summative literacy tasks (WSLT’s) related to technical content. These assignments will be posted to Schoology. | Students/parents can also email or contact teacher with questions or concerns at any time.  Teacher is available to set up Zoom meetings on an individual basis by student/parent request. |
| Exercise Science | Lewis Cucchiara-teacher [lcucchia@monroe2boces.org](mailto:lcucchia@monroe2boces.org)  Eric Stevenson – PE teacher [estevens@monroe2boces.org](mailto:estevens@monroe2boces.org)  Kathryn Jensen – Integrated Science & Health [kjensen@monroe2boces.org](mailto:kjensen@monroe2boces.org)  Todd Pschierer: HED 130 Instructor  [tschiere@monroe2boces.org](mailto:Psuess@monroe2boces.org) | Instructors are posting assignments on Sunday night to Schoology including:   * Discussion Posts * Exercise Science Assignment * Physical Education Assignment   Assignments on due on Friday by midnight. If you have issues with meeting the deadline, please contact the instructor.  Communication is through email and Schoology.  Integrated English: Students will continue to be assigned text dependent questions (TDQ’s) and written summative literacy tasks (WSLT’s) related to technical content. These assignments will be posted to Schoology.  Dual Enrollment HED130 is aseparate course and questions should be referred to Mr. Todd Pschierer.  Integrated Science: Student science learning is embedded in the materials they work on for regular course instruction. If a student is passing the Exercise Science coursework, they are passing their science content. | Instructor is available for help through email with specific checkpoints at 9 am, 11 am, and 2 pm so they will get a response at that time for an inquiry.  Individual Consultations by appointment through email. |
| Food Service | Scott Barnard-teacher  [sbarnard@monroe2boces.org](mailto:sbarnard@monroe2boces.org)  Google voice  # 585-420-8755  Deb Schwartz-Instructional Support  [Dschwart@monroe2boces.org](mailto:Dschwart@monroe2boces.org) | All students and parents should receive weekly/daily reminders on Remind App or [www.remind.com](http://www.remind.com/)  Food Service code = @ggd6gfg or ChefBarnard@gmail for an invite.  Parents are welcome to join for weekly reminders on curriculum and assignments.  Weekly assignments are located on Schoology (BOCES) on Monday and are due on assigned date(s).  Photo/Video = Cooking assignments will be uploaded to Schoology or via Gmail with a written reflection.  Zoom (Office 365) check in meetings are scheduled every week on Monday.  Follow up meeting for individuals and small group instruction are scheduled as needed. | Teacher can be reached 8am-5pm.  *Individual meetings for support will be scheduled per request.* |
| Heavy Equipment Operation and Maintenance | James Slocum-teacher  [Jslocum@monroe2boces.org](mailto:Jslocum@monroe2boces.org)  Theresa Cortez-Instructional Support  [tcortez@monroe2boces.org](mailto:tcortez@monroe2boces.org) | All students and parents should receive weekly reminders on Remind App or [www.remind.com](http://www.remind.com). If you have not yet joined, text the codes below to 81010  Year 1 Class Code: @8fcg6b  Year 2 Class Code: @3ak99g8  Weekly assignments are being added to BOCES Schoology. These are posted on Monday and due by Friday at 11:59 p.m.  Teacher is communicating to students through their BOCES email address.  Integrated English: Students will continue to be assigned text dependent questions (TDQ’s) and written summative literacy tasks (WSLT’s) related to technical content. These assignments will be posted to Schoology. | Office Hours: 8 a.m.- 4 p.m. Monday-Friday  Students/parents can also email or contact teacher with questions or concerns at any time.  Teacher is available to set up Microsoft Teams meetings on an individual basis by student/parent request. |
| HVAC/  Plumbing | Dominic Corona-teacher  Daniel DeFazio-teacher [ddefazio@monroe2boces.org](mailto:Ddefazio@monroe2boces.org)  Stephen Thorndike – Instructional Support and Integrated Science  [Sthorndi@monroe2boces.org](mailto:Sthorndi@monroe2boces.org) | All students are on the remind app and are completing assignments through Schoology. Students and parents are receiving emails about up to date information of assignments and expectations.  Zoom meetings are being used for the class.  Dual enrollment: HVA 103 & 105, students enrolled will continue to receive new content to satisfy expectations.  Integrated English: Students will continue to be assigned text dependent questions (TDQ’s) and written summative literacy tasks (WSLT’s) related to technical content. These assignments will be posted to Schoology. |  |
| Introduction to Construction Trades | Daniel DeFazio-teacher  Jakob Bartalo-teacher  [jbartalo@monroe2boces.org](mailto:jbartalo@monroe2boces.org)  Tina Harrity  Instructional Support  [Tharrity@monroe2boces.org](mailto:Tharrity@monroe2boces.org) | **AM (DeFazio):** students and parents should receive weekly reminders on Remind App or [www.remind.com](http://www.remind.com). If you have not yet joined the Remind app, text the codes below to 81010  ICT Class Code: **@mdefaz**  **Step# 1) Go To:**  [**https://app.schoology.com/register.php?type=student**](https://app.schoology.com/register.php?type=student)  **Step #2) Access Code = FDFK-9C46-TWD5D**  **Step #3) Once you enter the Access Code, Create an account with your name and email address.**    **Step #4) Click on ICT makeup work.**  **PM (Bartalo):** students and parents receive text messages and/or emails a few times a week to remind them of the work that is assigned and when it is due.  **Schoology Access Code:**  Weekly assignments are being added to BOCES Schoology.   * AM: These are posted every Monday and are due by 11:59 p.m. on Friday. * PM: These are posted every Monday and are due by 11:59 p.m. on Saturday. | **Office Hours**:  DeFazio: 8 A.M.- 8 P.M.  Bartalo: 8 A.M. - 8 P.M.  Students/parents can also email or contact teacher with questions or concerns at any time.  Teacher is available to set up Zoom meetings on an individual basis by student/parent request. |
| New Visions Health | Pamela Suess-teacher  psuess@monroe2boces.org  Todd Pschierer-teacher  [tpschier@monroe2boces.org](mailto:tpschier@monroe2boces.org)  Stephen Thorndike  Instructional Support:  [Sthorndi@monroe2boces.org](mailto:Sthorndi@monroe2boces.org) | Teachers are communicating with students via email and weekly Zoom video sessions.  Students received the 4th Quarter syllabus via email 3/16/20 with all assignments and respective due dates. Students are submitting assignments, according to the syllabus, via email.  **Dual Enrollment HED 130**: Instruction for this course was completed on 3/13/20. Students are completing a final project (Health Promotion Project) and submitting it via email.  **Dual Enrollment ECO 101**: Instruction for this course was completed on 3/13/20. | Office Hours: **Suess** 10:00am-12:00pm.  Pschierer 10:00am-12:00pm.  Teachers are available to set up Zoom meetings on an individual basis by student/parent request. Zoom is also being done on MWF for class discussions/assignment instructions.  Students/parents can also email or contact teacher with questions or concerns at any time. |
| Outdoor Powersports Technology | Matt Wise-teacher  [Mwise@monroe2boces.org](mailto:Mwise@monroe2boces.org)  Sarah Spindler  Instructional Support:  [Sspindle@monroe2boces.org](mailto:Sspindle@monroe2boces.org) | Matt is communicating with his students through Remind and email.  He has his assignments posted on Schoology and is also emailing assignments to students who are experiencing technical difficulties with Schoology. All of Matt's students (except for 1) have now logged in to Schoology.  Matt has also had success with students texting pictures of the projects they are working on at home: the weather is getting better and it is prime time for students to be working on their ATV’s and getting them ready to ride again. | Students/parents can also email or contact teacher through Remind or phone with questions or concerns at any time. |
| Personal Services | Linda Crist-teacher  [Lcrist@monroe2boces.org](mailto:Lcrist@monroe2boces.org)  Tina Harrity-Instructional Support  [Tharrity@monroe2boces.org](mailto:Tharrity@monroe2boces.org) | Teacher is emailing parents with weekly updates (through primary contact email in SchoolTool)  Assignments are posted twice a week on a chat room on BOCES Schoology and are due by 11:59 p.m. The Sunday after they are posted.  Weekly instruction and/or check in meetings are being held with students via Zoom. As well as daily office hours via a zoom link.  Students will continue to be assigned text dependent questions (TDQ’s) and graphic organizer related to personal services. These assignments will be posted to Schoology. | **Office Hours:**  8:00 – 10:00 a.m. or as needed.  Students/parents can also email or contact teacher with questions or concerns at any time.  Teacher has a reoccurring Zoom meeting on Wednesday’s at 1 PM or an individual basis by student/parent request. |
| Phlebotomy and Laboratory  Science | James Payne-teacher [jpayne@monroe2boces.org](mailto:jpayne@monroe2boces.org)  Sarah Spindler  Instructional Support:  [Sspindle@monroe2boces.org](mailto:Sspindle@monroe2boces.org)  Kathryn Jensen  Integrated Academics (Science): [kjensen@monroe2boces.org](mailto:kjensen@monroe2boces.org) | Students will be expected to attend all online, in person classes every Monday at 2pm on zoom.com. The meeting ID will always be 441-301-0741.  All assignments will be handed in via BOCES Schoology. Students are expected check Schoology every week to make sure that they have completed all assignments.  Communication should be using either [www.Remind.com](http://www.Remind.com) or via email ([jpayne@monroe2boces.org](mailto:jpayne@monroe2boces.org)).  Integrated Science: Student science learning is embedded in the materials they work on for regular course instruction. If a student is passing the Phlebotomy and Laboratory Science coursework, they are passing their science content. | Students/parents can also email or contact teachers with questions or concerns at any time. |
| Residential and Commercial Electrical | Mark Chase-teacher  [mchase@monroe2boces.org](mailto:mchase@monroe2boces.org)  Michael Schmitt-teacher [mschmitt@monroe2boces.org](mailto:mschmitt@monroe2boces.org)  Stephen Thorndike – Instructional Support and Integrated Science  [Sthorndi@monroe2boces.org](mailto:Sthorndi@monroe2boces.org) | Students and parents have been sent emails and notifications on Remind about information on assignments and expectations. Parents have also been individually contacted for students not responding to communication  Year 1 and year 2 students will receive notifications through Remind when new material is uploaded to Schoology. Assignments are posted on Mondays and are due on Fridays.  Zoom or Office Teams meetings will be scheduled and the links to join are sent via Remind and emailed on a weekly or bi-weekly basis.  Students not completing work will be contacted through remind, if work is not being completed a parent phone call and email will be generated | Students should only be requesting information on Remind between the hours of 8:00A.M and 4:00P.M.  Phone calls will be made during these hours only.  Students/parents can also email teachers with questions or concerns at any time. |
| Integrated English 12  Project | Sarah Spindler-teacher  Deb Schwartz-Instructional Support  [Dschwart@monroe2boces.org](mailto:Dschwart@monroe2boces.org) | ELA 12 students and families have been contacted by the teacher using email, Remind, and phone calls.  I email my students and families at the bef]ginning of each week to inform them of the upcoming assignments, and I send the same messages on Remind.  All assignments are posted on and due on Schoology, as they have been all year. In addition, I attach my assignments to the emails and remind messages that I send out. | Students/parents can also email or utilize Remind to contact teacher with questions or concerns at any time. |
| TASC | Deb Schwartz-teacher  [Dschwart@monroe2boces.org](mailto:Dschwart@monroe2boces.org)  585-352-2653  Sara Missell-Instructional Support  [Smissell@monroe2boces.org](mailto:Smissell@monroe2boces.org)  Stephen Thorndike-Instructional Support  [Sthorndi@monroe2boces.org](mailto:Sthorndi@monroe2boces.org)  Dave Mancuso-School Counselor for TASC  [Dmancuso@monroe2boces.org](mailto:Dmancuso@monroe2boces.org) | TASC students have been contacted by their teacher through emails and phone calls.  Students have been assigned individual work based on where they have been placed after being pre-tested.  Students who are being pre-tested have been directed through email to go to WEMOCO’s Schoology site and complete TASC pre-test 5.  Other students have been directed to [www.IXL.com](http://www.IXL.com) to complete specific assignments. They have been assigned user names and passwords. I have teacher access so I am able to view completed assignments and see if they are having any difficulty with their assigned work. | Students can contact the teacher through email or phone at any time.  I check my emails throughout the day and check my phone messages daily.  If students want, I can arrange to have online meetings with them. |