

"Learning
DOESN'T END
at 3:30 p.m."

Asheboro City Schools
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Asheboro, NC 27204

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CHECK US OUT ON SOCIAL MEDIA!



Asheboro 
CITY SCHOOLS
A learning community of excellence!

Asheboro
CITY SCHOOLS

2016-17 ISSUE



COVER: BIKE RODEO

REPORT TO THE COMMUNITY 2016-2017



SUPERINTENDENT

LETTER FROM DR. WORRELL

Thank you for taking time to review this report from Asheboro City Schools. In the next few pages, we will provide information about the 2016-17 school year.

I am proud of our highly-qualified educators and our outstanding students. Asheboro City Schools was recognized as one of only seven districts across the state to meet or exceed growth at all our schools.

We celebrate our successes during the 2016-17 school year and will remain focused on creating more opportunities for our students, teachers, and families. We are committed to providing high-quality learning opportunities for each student in Asheboro City Schools, so they can become successful lifelong learners, workers, leaders, and citizens. While we certainly hope you enjoy reading this report, we encourage you to visit with us anytime. Our doors are open to

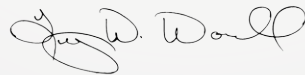
the community. We encourage interested parties to volunteer at our schools, read with a student, become a lunch buddy, or help assist in our classrooms.

The 2016-17 annual report is divided into five sections including:

- Asheboro City Board of Education;
- ACS by the Numbers;
- 2016-17 District Accomplishments
- Equipping Students and Families for the Future;
- Outstanding ACS Students.

Whether you're a parent, employee, community partner, or taxpayer, we thank you for supporting Asheboro City Schools, a learning community of excellence!

Sincerely,



Dr. Terry W. Worrell
Superintendent



“We celebrate our successes during the 2016-17 school year and we will remain focused on continuous improvement.”

ASHEBORO CITY BOARD OF EDUCATION

VISION STATEMENT

Asheboro City Schools will be a community of excellence where each student graduates globally competitive for college, careers, and citizenship.

MISSION STATEMENT

We are committed to providing rigorous, individualized, and engaging learning opportunities for all students in a safe and inviting environment to ensure our students can become successful lifelong learners, prepared for global citizenship.

BOARD OF EDUCATION

The Asheboro City Board of Education provides vision and direction for the school district and advocates for the students and staff of Asheboro City Schools. We are grateful for their support, dedication, and many years of service.

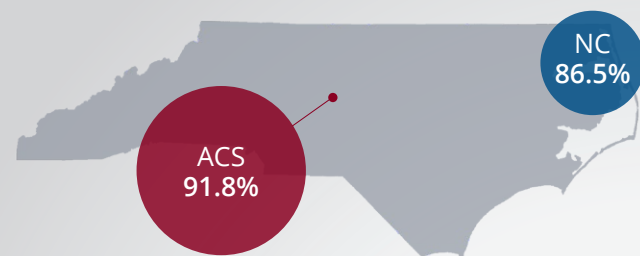


Top Row left to right: Kyle Lamb (*chair*), Phillip R. Cheek (*vice chair*), Gustavo Agudelo, Linda Cranford, Baxter Hammer

Middle Row left to right: Joyce Harrington, Gidget Kidd, Dr. Beth Knott, Archie Priest Jr., Michael B. Smith

Bottom Row left to right: Gwen Williams, Dr. Terry W. Worrell

2016-17 COHORT GRADUATION RATE



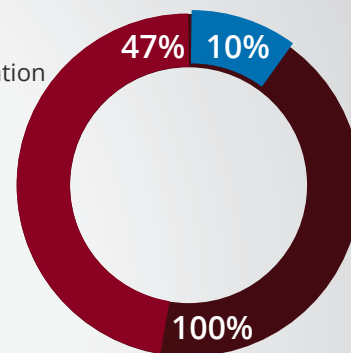
ACS BY THE NUMBERS

FACULTY NUMBERS

376 TEACHERS

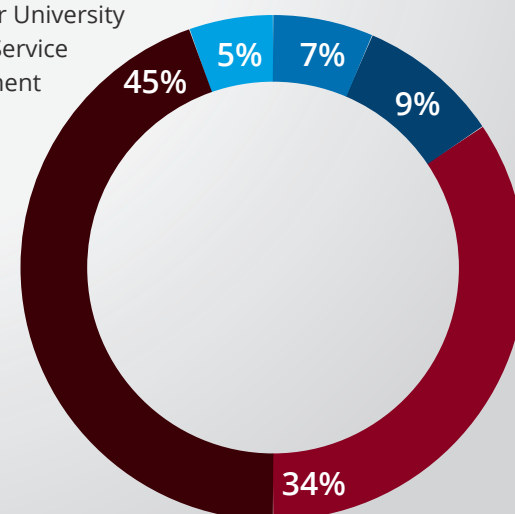
- National Board Certification
- NCLB "Highly Qualified"
- Advanced Degree

TOTAL OF 627 STAFF MEMBERS

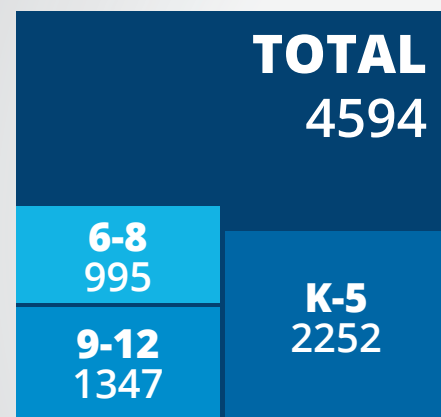


CLASS OF 2017 INTENTIONS

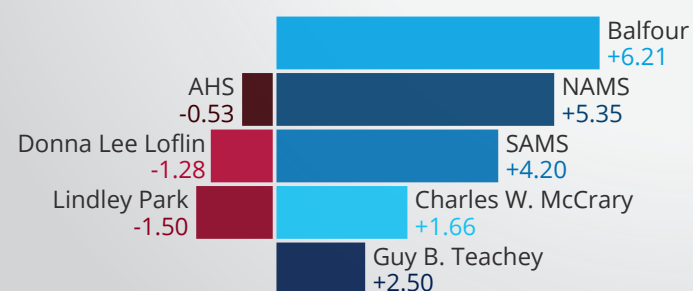
- Community College/Technical/Trade School
- Four-year University
- Military Service
- Employment
- Other



STUDENT MEMBERSHIP



ACADEMIC GROWTH



* A growth index of 0 is equivalent to one year of growth. Schools with a growth index between -2 and 2 are considered to meet expected growth; schools with a growth index greater than 2 are considered to exceed expected growth.

2016-2017 DISTRICT HIGHLIGHTS

2017 DISTINGUISHED EDUCATOR OF THE YEAR



Dr. Terry Worrell was presented with the Distinguished Educator of the Year Award for 2017 by the North Carolina Association for Supervision and Curriculum Development (ASCD). ASCD is the most influential learning, teaching, and leading educational association across the nation. This honor is presented to an educator who has made significant contributions to education through visionary and committed leadership.

ADVANCED PLACEMENT CAPSTONE PROGRAM

The Advanced Placement Capstone was implemented during the 2016-2017 school year at Asheboro High School. The innovative diploma program provides students with an opportunity to engage in rigorous scholarly practice of academic skills necessary for successful college completion. AP Capstone is built on the foundation of two courses — AP Seminar and AP Research.

2017-18 TEACHER OF THE YEAR



Ms. Laura King, fifth-grade teacher from Charles W. McCrary Elementary School, was named the 2017-18 Teacher of the Year in May. Ms. King is enthusiastic about her students, their course work, and her school. Every day, she makes learning fun, meaningful, and exciting. A fellow teacher said, "Ms. King has an incredible gift of engaging students." McCrary Principal, Ms. Julie Brady, said Ms. King "is a leader and a true asset."

TOP 10 SCHOOL DISTRICT IN NORTH CAROLINA

In October 2016, Asheboro City Schools was recognized for achieving one of the highest graduation rates for the 2015-16 school year. Asheboro City School's graduation rate was 92.6 percent, which exceeded the state graduation rate of 85.8 percent. "During the 2015-16 school year we saw our four-year cohort graduation rate reach an all-time high, reflecting the hard work and dedication of our students, educators, and the Board of Education," said Dr. Worrell.

TEACHER OF THE YEAR STATE FINALIST



Mr. Adam Reeder, mathematics department chair and Asheboro High School teacher, was named the 2016-17 Teacher of the Year for Asheboro High School, the 2016-17 Piedmont-Triad Regional Teacher of the Year, and was a state finalist for the prestigious North Carolina Teacher of the Year. "Mr. Reeder exemplifies true servant leadership in and out of the classroom," said Dr. Worrell.

"There is GREATNESS in each of our Asheboro City School students."

2016-2017 DISTRICT HIGHLIGHTS CONTINUED



ASHEBORO HIGH SCHOOL EARLY COLLEGE ACADEMY

During the 2016-17 school year, the Asheboro High School Early College Academy was created to remove many of the barriers to educational access. Students can receive up to two years tuition-free at Randolph Community College. "The Asheboro High School Early College Academy is the result of creative problem-solving on behalf of our district and Randolph Community College. It is the fourth building block in the repertoire of individualized learning programs provided to the deserving students in Asheboro," said Dr. Worrell. Unlike many Early College models, the Asheboro High School Early College allows students to participate in extracurricular activities while dual-enrolled at Randolph Community College.



EXPANSION OF SUMMER EDUCATIONAL OFFERINGS

For the third consecutive summer, Asheboro City Schools offered a variety of academic opportunities focusing on reading, writing, math, science, civic engagement, and physical activity at no cost. In 2017, opportunities expanded to include college tours, an Advanced Placement Academy, an eight-week leadership camp in partnership with Randolph-Asheboro YMCA, and reading camps at Lakeview (Piedmont Place) and Coleridge apartment complexes.



DUAL LANGUAGE IMMERSION AT BALFOUR ELEMENTARY SCHOOL



In 2016, a cohort of 48 kindergarten students at Balfour Elementary School enrolled in the district's first Dual Language Immersion program. Students learned in English one day, Spanish the next day, and then rotated on a A-B schedule thereafter. "The end goal of the Dual Language Immersion program is to ensure each student is bilingual, biliterate, and bicultural," said Dr. Worrell.

EQUIPPING STUDENTS AND FAMILIES FOR THE FUTURE

2017 STEAM COMPETITION

The 2017 STEAM (Science, Technology, Engineering, Art and Math) Innovation Competition pushed K-12 students to solve very specific problems through collaborative thinking, innovative use of materials, multi-disciplinary knowledge and resourcefulness. The 2016-17 challenge for elementary students was to make a catapult and secondary students were to identify a need of a diverse population, group and/or person and design a product to make life more equitable for that person. The winning team was the 5 G (cubed) Golden Girls of Greatness of North Asheboro Middle School, Vanessa Alvarez, Ellen Benitez, Leslie Castillo, Fatima Perez, and Estefania Valencia. The Doernbeckers from McCrary Elementary School — Guillermo Santos, Victor Leon-Barahona, Edgar Acosta-Oliveros, Joshua Garcio Robles, and Jerquarius Stanback — took first place for the elementary group.



HOURLY OF CODE

Asheboro City Schools hosted the second annual Hour of Code™ event in December 2016. Hour of Code™ is a one-hour introduction to computer science, designed to demystify computer coding. The event was open to the community and helped demonstrate that anyone can learn coding basics. Each station was equipped with hands-on activities for students and families to participate in coding activities together and to learn how coding and technology relates to the computer science field. The Hour of Code™ is a nationwide initiative by Computer Science Education Week and Code.org to introduce millions of students to one hour of computer science and computer programming.



EQUIPPING STUDENTS AND FAMILIES FOR THE FUTURE CONTINUED

GOLDEN LEAF GRANT

Educational partners Randolph Community College, Randolph County School System, and Asheboro City Schools were awarded a \$960,000 grant from the Golden LEAF Foundation to further advance the Pathways to Prosperity program. The Golden LEAF Grant is being used to fund workforce preparedness in economically distressed and rural communities in the area of advanced manufacturing. It also continues the Pathways to Prosperity partnership between the three school systems that was first unveiled in April 2015 to create seamless educational pathways for students to go from local high schools to community college into lucrative advanced manufacturing jobs. Funding from the Golden LEAF Foundation will be used for the creation of an advanced manufacturing program at Asheboro High School.



EXPANSION AND RENOVATION PROJECT AT ASHEBORO HIGH SCHOOL

The Randolph County Commissioners have provided initial funds (\$500,000) that are being used to develop architectural design plans for the Asheboro High School addition and renovation project. The goals of the project include: extending the life of the original 1950 construction for another 50 years; increasing capacity of the campus from 965 to over 1,500 to accommodate our growing student population; and to provide space for an additional 15-18 classrooms. This project will create a state-of-the-art learning environment that will continue to prepare our students for future success.



CONTINUED FOCUS ON 2016-2021 STRATEGIC PLAN

Last year, Asheboro City Schools developed a framework for parent / family involvement partnerships based on the work of Dr. Karen Mapps. These meetings are called Academic Family Teacher Team (AFTT) meetings where both the teacher and our families connect to collaborate and co-teach students based on individual student needs. One tangible return from the investment in AFTT nights is the emphasis on families reading together 20 minutes every day. This simple act teaches important school-readiness skills. Reading with a child every day has significant additional benefits.

STATE MATH TEAM



Asheboro City Schools had eight students place in the North Carolina Council of Teachers of Mathematics Central Region Math Fair. Students placing included: Jeannette Graham and Rolando Hernandez, second place in the Middle School Division; Freddie Kelley, third place in the Middle School Division; Will Kelley and Jackson Greene, second place in the Intermediate Division; and Malachi Clark, first place in the High School Division. Jonah Hydzyk and Nicholas Paschal earned Honorable Mentions in the High School Division.

SPELLING BEE WINNER



In February 2017, third-grade student Azalias Diaz from Balfour Elementary School won the Asheboro City Schools Spelling Bee! Mr. Diaz went on to compete at the regional competition in Winston-Salem in March.

OUTSTANDING ACS STUDENTS

NC PERSONAL FINANCE COMPETITION WINNERS

Students from South Asheboro Middle School took first place in the 2017 North Carolina Personal Finance Challenge for the Middle School Division. These students had to demonstrate their knowledge of personal finance by competing against other students across the state. The team included SAMS students Yu Chen, Austin Heavens, Luke Hurley, and Luis Martinez. Special thanks to coach Sarah Trollinger for leading the team.



NC SCIENCE AND ENGINEERING STATE WINNER



Luke Hurley, a seventh-grade student attending South Asheboro Middle School, placed second in the Chemistry division at the North Carolina Science and Engineering Fair. First and second place state winners were then nominated to compete in the Broadcom Master's Program, a nation-wide science fair for middle school students. Hurley applied along with 300 other state winners.

HOLIDAY CARD

The winner of the 2016 Superintendent's Holiday Card Contest was Racheal Lynn Moore, a ninth-grade student from Asheboro High School. Miss Moore was described by



her art teacher as being "very adamant about creating the perfect look for her submission." Thank you Miss Moore for sharing your artistic talents with our school family and the greater Asheboro Community.

*exceptional
a-c-a-d-e-m-i-c
opportunities*

OUTSTANDING ACS STUDENTS CONTINUED

ELEMENTARY BATTLE OF THE BOOKS

All five elementary schools competed in one of the most anticipated academic competitions of the year, Battle of the Books. In the end, the Balfour Bulldogs from Balfour Elementary School were named the 2017 Battle of the Books champions! Individual team members from the Balfour Elementary team included: Jean Brou; Bridgett Diaz Lopez; Daniel Escutia; Stephanie Eusebio; Brittany Garcia Soto; Amare Godwin; Shary Gonzalez; Joselyn Gonzalez Juarez; Azuri Greene Thompson; Nour Hassan; Yasmine Lopez; Isaias Martinez; Carlos Plascencia; and Israel Valencia. The team was led by coaches Emily Cappello, Rebekah Hanson, and Emily Ramon.



SECONDARY BATTLE OF THE BOOKS THIRD PLACE IN REGION

Team members from the South Asheboro Middle School team included: Michelle Aquirre; Sarah Barber; Sara Cornelison; Sara Figueroa; Emma Hinesley; Amber Hunter; Rachel Lemous; Jordan B. Riggins; Evie Surratt; Addison Trogdon; Piper Westhoff; Fiona Wolfe-Roberts; with alternates Olga Dumeh and Laura Staples. The team was led by Ms. Julia Dawson and Ms. Kim Hoffman. The South Asheboro Middle School team competed in Region 5 Battle of the Books competition. The team competed against teams from Surry County to Alamance County. With 16 teams competing, the South Asheboro Middle School team placed third in the region.

GRADUATING CLASS OF 2017

The Class of 2017 was an award-winning group of students; one that will forever leave its mark on Asheboro High School. In 2017, seniors were awarded approximately \$6.4 million in academic and athletic scholarships, grants, and other monetary awards given by community clubs, colleges and universities, and branches of the military. Students enrolled in colleges and universities from across North Carolina including UNC-Chapel Hill to Duke University to universities nationwide from Georgetown University to the University of Mississippi. Other students planned to attend community colleges, while others are pursuing diverse career paths.



**“The Class of 2017
awarded 6.4 million
in scholarships”**



2016-2021 STRATEGIC PLAN

- 1 Each student in Asheboro City Schools graduates prepared for further education, work, and citizenship.
- 2 Each student has a personalized education.
- 3 Each student has excellent educators every day.
- 4 Asheboro City Schools will have up-to-date business, technology, and communication systems to serve its students, families, and staff.
- 5 Each student is healthy, safe, and responsible.

