

"learning  
doesn't end at 3:30 p.m."

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# Asheboro CITY SCHOOLS

2017-18 ISSUE



COVER: AHS BAND

## REPORT TO THE COMMUNITY 2017-2018



# SUPERINTENDENT

## Letter from Dr. Terry W. Worrell



Thank you for taking time to review the Asheboro City Schools annual report for 2017-2018. Our annual report provides our community

a glimpse into the outstanding opportunities that are provided to our students and educators each year. In addition to student performance and growth measures, we take this time to share about the tremendous work taking place in and out of our classrooms.

To begin, I'd like to share with you our student academic growth. It gives me great pleasure to share for the second year in a row, all of our schools met growth and three of our schools exceeded growth according to North Carolina testing standards. This accomplishment reflects the hard work of our students and dedication of our staff. Charles W. McCrary Elementary,

Asheboro High, and North Asheboro Middle Schools exceeded expected growth.

In addition to growing our students, we are also graduating our students with portable credentials and college courses, so they are ready for life after high school. The graduating class of 2018's four-year cohort graduation rate was 92.7 percent, which continues to exceed the state graduation rate. This is an outstanding achievement, making Asheboro City Schools one of the top ten school districts across the state of North Carolina based on graduation performance.

Our students are taking advantage of the many learning opportunities available in Asheboro City Schools. Throughout the school day, students are choosing to enroll in the Asheboro High School Early College Academy, the Asheboro High School Health Sciences Academy, the Advanced Placement Capstone program, Pathways to Prosperity, and

numerous career and technical education courses.

At Lindley Park and Balfour Elementary Schools, students are also taking advantage of innovative learning opportunities such as our Dual Language Immersion program.

We celebrate our successes and remain focused on continuous improvement.

Thank you for your support of Asheboro City Schools, the premiere public school choice of families since 1905.

My best,

Terry W. Worrell, Ed. D.  
Superintendent

**“We celebrate our successes and remain focused on continuous improvement.”**

# ASHEBORO CITY BOARD OF EDUCATION

## Vision Statement

Asheboro City Schools will be a community of excellence where each student graduates globally competitive for college, careers, and citizenship.

## Mission Statement

We are committed to providing rigorous, individualized, and engaging learning opportunities for all students in a safe and inviting environment to ensure our students can become successful lifelong learners, prepared for global citizenship.

## Board of Education

The Asheboro City Board of Education provides vision and direction for the school district and advocates for the students and staff of Asheboro City Schools. We are grateful for their support, dedication, and many years of service.



**Top Row left to right:** Kyle Lamb (*chair*), Phillip R. Cheek (*vice chair*), Gustavo Agudelo, Linda Cranford

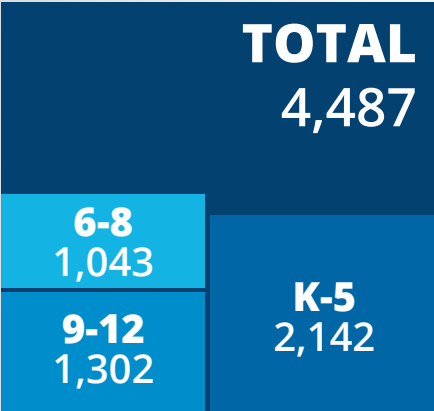
**Middle Row left to right:** Baxter Hammer, Joyce Harrington, Gidget Kidd, Dr. Beth Knott

**Bottom Row left to right:** Archie Priest Jr., Michael B. Smith, Gwen Williams, Superintendent Dr. Terry W. Worrell



# ACS BY THE Numbers

## Student Membership



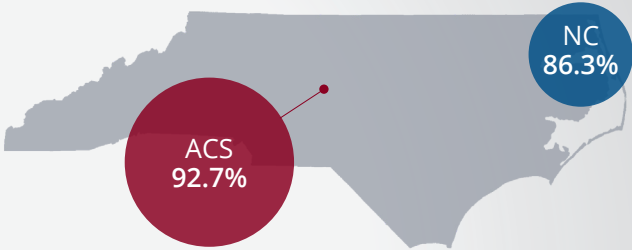
## Academic Growth

- AHS +3.41  
Status: Exceeded Growth
- NAMS +2.73  
Status: Exceeded Growth
- SAMS +1.85  
Status: Met Growth
- Balfour +1.35  
Status: Met Growth
- Charles W. McCrary +2.14  
Status: Exceeded Growth
- Donna Lee Loflin -1.62  
Status: Met Growth
- Guy B. Teachey +1.93  
Status: Met Growth
- Lindley Park +0.63  
Status: Met Growth

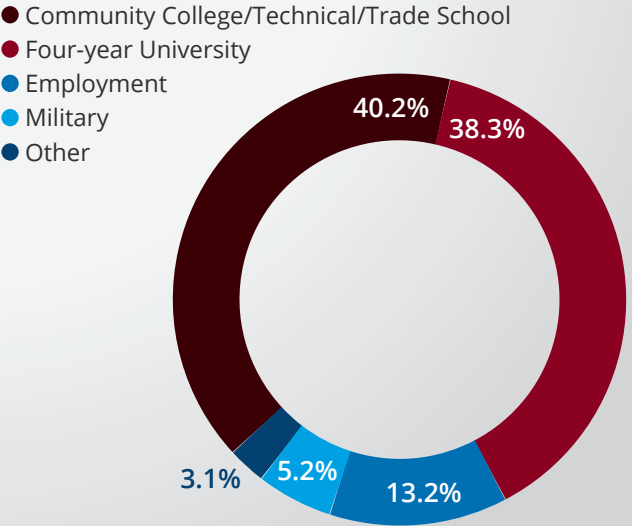
\* A growth index of 0 is equivalent to one year of growth. Schools with a growth index between -2 and 2 are considered to meet expected growth; schools with a growth index greater than 2 are considered to exceed expected growth.

- Faculty Numbers
- 372 Teachers
- 149 Advanced Degree
- 37 National Board Certification
- 637 Total Staff Members

## 2017-18 Cohort Graduation Rate



## Class of 2018 Intentions



## 1 of 3 School Districts

All eight Asheboro City Schools met or exceeded growth for the second year in a row. The district was one of only three traditional public school districts across the state to achieve this high honor. This is a tremendous accomplishment and shows the hard work and dedication exemplified by our students, teachers, principals, families, and supportive community.

## Lee J. Stone Scholarship

In October 2017, the Lee J. Stone Scholarship Committee contacted Asheboro High School alumni from the Stone era to raise scholarship dollars for student-athletes at Asheboro High School. The initial goal was \$15,000 and by the end of the campaign, the committee had raised just shy of \$50,000.



## 18-19 Teacher of the Year



Lyons has incredible passion for students and teaching. Ms. Lyons has a depth of knowledge that rivals even the most seasoned educator. She makes learning meaningful and engaging. Her principal said she is student-focused and has a great gift for truly “seeing” all her students. Ms. Lyons possesses humility and self-awareness and is a true asset to Asheboro City Schools.

## 17-18 Principal of the Year



School. Mrs. Brady serves approximately 370 students at McCrary Elementary and has led her team of exceptional teachers for almost 10 years. She is an inspiring leader who sees the good in every student in the school. Mrs. Brady was selected as the Principal of the Year by her colleagues.

“In Asheboro City Schools, 100 percent of teachers are highly-qualified educators.”





# 2017-2018 DISTRICT HIGHLIGHTS CONTINUED

## Dual-Language Program



Asheboro City Schools was pleased to expand the Dual-Language Immersion program to Lindley Park Elementary School during the 2017-2018 school year. The elective program is offered to kindergarten students who are taught in English and Spanish. Students participating in the program have the opportunity to learn to read, write, and speak in both languages. The program began during the 2016-17 school year at Balfour Elementary School. Families interested in the program are encouraged to contact Balfour or Lindley Park to complete an application.

*iAprendamos juntos!*  
*Let's learn together!*

## Apprenticeship Randolph



During the 2017-2018 school year, students from Asheboro High School enrolled in the first cohort of the Apprenticeship Randolph program which provides an opportunity to receive paid, on-the-job training while earning an Associate of Applied Science degree in Manufacturing Technology through Randolph Community College. The program is a way to create awareness and generate interest in modern manufacturing, and provides a vehicle for expanding the workforce pool for advanced manufacturing in Randolph County.



## Pathways to Prosperity

Asheboro City Schools, Randolph Community College, and the Randolph County School System unveiled a third pathway focusing on agriculture. The newest initiative will allow students to earn an associate degree in Agribusiness Technology at Randolph Community College. The program is scheduled to officially launch at the beginning of the 2019-2020 school year.



## Silver Bell Award



The Asheboro City Board of Education earned the Silver Bell Award in September 2017, for their commitment to training excellence for the 2016-2017 NCSBA Academy Year.

# EQUIPPING STUDENTS AND FAMILIES FOR THE FUTURE

## Advanced Placement Scholars



Asheboro City Schools unveiled the Advanced Placement Program® (AP®) Scholar Wall in December 2017, serving as a permanent reminder of the hard work and dedication of so many students. Last year there were 13 AP Scholars, seven AP Scholars with Honor, and one AP Scholar with Distinction.

## After-School Program

During the 2017-2018 school year, Asheboro City Schools expanded its after-school program to all five elementary schools throughout the district. The after-school program is offered onsite, where students are provided with an afternoon snack, help with homework, and recreational time at a minimal cost to our families. The after-school program enrolls students on a rolling basis. More information about the program may be found on the Asheboro City Schools websites or by calling your child's school.

## Hour of Code

For the third year, Asheboro City Schools hosted the Hour of Code event, promoting computer coding to students across our community. The event is an introduction to computer science, designed to demystify computer coding. Hands-on learning takes place at stations where students have the opportunity to work with their friends, teachers, and families. The district anticipates offering this special event for years to come.



## Opportunities for Home-School and Private-School Families

Asheboro City Schools will offer dual-enrollment opportunities for home-school and private-school students starting with the 2019-2020 school year. Home-school and private-school students may take classes virtually or in the classroom through our dual-enrollment program. Opportunities will also be available for students to dual-enroll in the AHS Early College Academy and Career and College Promise courses through Randolph Community College. Students enrolled in at least two classes may participate in Asheboro High School extracurricular activities. To learn more about the exceptional course offerings in Asheboro City Schools, please contact Dr. Drew Maerz in our Central Office by calling (336) 625-5104. Information sessions about the new dual-enrollment program will occur in the spring of 2019.



# EQUIPPING STUDENTS AND FAMILIES FOR THE FUTURE CONTINUED

## AHS Renovation Project

During the 2017-2018 school year, Asheboro City Schools completed the design phase of the Asheboro High School Expansion and Renovation project. The project is made possible thanks to the leadership of the Asheboro City Board of Education, generous support from the Randolph County Commissioners, input from district leadership, and the architects with Smith Sinnett Architecture. The project will allow us to: extend the life of the original 1950 structure; increase our core capacity to meet the needs of our growing population; provide additional classrooms and multi-use spaces; create a state-of-the-art learning environment that will allow us to continue providing innovative programs to bolster student success.



## Female Academy

We are grateful to all of our community partners who have been instrumental in the renovation and restoration of the historic Asheboro Female Academy. Community partners include: The Cannon Foundation; The Timken Foundation of Canton; John Ogburn and the City of Asheboro; Charlie Morgan; The Alderman Company; former Facilities Director Mike Mize; Priest Grading Company; the Randolph Arts Guild; the Randolph County Historic Society; the Edward M. Armfield Sr. Foundation; Bank of North Carolina; Weed n' Win Garden Club; The Courier-Tribune; community leaders Reynolds Lisk and Owen George; as well as individuals for helping to spear-head the entire project.



## Coding Grant

Asheboro City Schools was awarded \$28,900 through the North Carolina Department of Public Instruction's new Coding and Mobile App Development Grant Program at the end of 2017. Asheboro City Schools was one of 15 school districts to receive grant funding. The grant is being used to support partnerships with local businesses to help schools develop computer science, coding, and mobile app development programs for middle and high school students.



## Study Abroad Program

Students at Asheboro High School stepped into different cultures around the world thanks to Global Navigator Scholarships during the 2017-2018 school year. Scholarships were awarded to support students participating in study abroad learning programs designed by the Council on International Educational Exchange (CIEE). Students included:

- Karla Estrada Perez - *Spanish Language Intensive in Alicante, Spain;*
- Makayla Hunter - *Arabic Language & Moroccan Culture in Rabat, Morocco;*
- Carolina Leon-Valderrama - *German Language & Culture in Berlin, Germany;*
- Noah Young - *Italian Language & Culture in Ferrara, Italy.*



# OUTSTANDING ACS STUDENTS

## Science Olympiad



The AHS Zoo School Science Olympiad team placed in nine events at the 2018 Regional Science Olympiad

competition, including a first-place win in the Mousetrap Vehicles category. AHS finished eighth overall out of 15 varsity high school teams and 12th out of 30 high school teams.



## NAMS Goes Undefeated

The North Asheboro Middle School Boys Soccer Team finished their season undefeated, winning the Randolph County Middle School Soccer Tournament last school year.



## North Carolina Science Fair

South Asheboro Middle School student Emma Dobbins, placed first in the regional science fair competition last school year and advanced to the North Carolina Science Fair. She competed in the Biological Science B category with her project Subliminal Messaging and the Subconscious Mind.



## Holiday Card Contest

Malika Khan, a fifth-grade student from Guy B. Teachey Elementary School, was the winner of the 2017 Superintendent's Holiday Card Contest. The card was sent statewide from Superintendent Worrell.



“In Asheboro City Schools, we **cultivate partnerships** with **families** and the **community**, so that **learning experiences** are **enhanced** for our **students**.”



# OUTSTANDING ACS STUDENTS CONTINUED

## Library Partnership



Each year, the partnership between Asheboro City Schools and the Randolph Public Library continues to grow. The GetREAL2 program, which allows students to check out books without a library card, gained steam and provided needed resources for many ACS families. Last summer, the library provided programming at our academic camps. The library has also made available mobile WiFi hot spots for student check-out. Together we are working to ensure ACS students and families have the access they need to be successful in school and life.

## State Math Team

Several students advanced to the North Carolina Math Fair during the 2017-2018 school year. Students included: Rolando Hernandez; Jeannette Graham; Arvin Singh; and Srishti Kushwah.



## All-State Band

Junior Georgianna Antoniou was selected by competitive audition for the All-State Band.



## NC PTA Reflections Contest

Three students achieved third-place positions in the North Carolina PTA Reflections contest from Donna Lee Loflin Elementary School. Students included:

- Juliette Jackson in dance choreography;
- Chloe Charles in Visual Arts;
- Erin Eames in Literature.

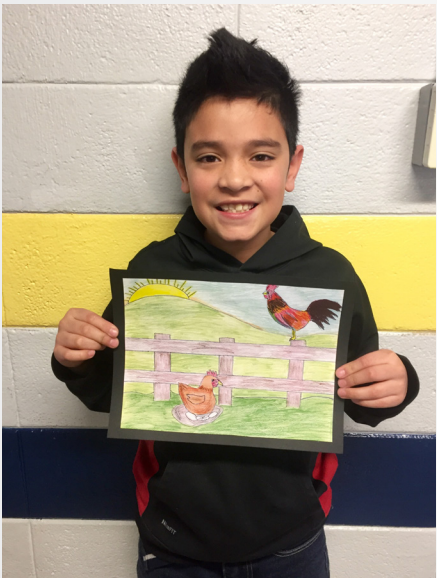


## Class of 2018

The Class of 2018 earned over \$7 million in academic and athletic scholarships. The talent of our students who participate in our cultural arts program rivals professional actors and musicians. And, our graduation rate continues to exceed the state average year after year. The Class of 2018 had a graduation rate of 92.7%.



**“The Class of 2018 was awarded over \$7 million in scholarships”**



## 2016-2021 Strategic Plan

- 1 Each student in Asheboro City Schools graduates prepared for further education, work, and citizenship.
- 2 Each student has a personalized education.
- 3 Each student has excellent educators every day.
- 4 Asheboro City Schools will have up-to-date business, technology, and communication systems to serve its students, families, and staff.
- 5 Each student is healthy, safe, and responsible.

