



## ***Parent’s Guide to Student Achievement (PGSA)***

### **Based on Parents’ Bill of Rights - SB 49; Session Law 2023-106**

Asheboro City Schools is dedicated to empowering and strengthening our school community by providing comprehensive resources and support services to families and to foster a collaborative environment that promotes academic success, social well-being, and community engagement. Our mission is to ensure that every member of our school district has access to the tools and assistance needed to create a foundation for lifelong learning and thriving communities. At the heart of our mission is the belief that a connected and engaged community is the cornerstone of every student's success. Whether you're seeking educational resources, counseling services, or opportunities for community involvement, this parent guide serves as a valuable resource for you.

<p>1a) Requirements for the child to be promoted to the next grade, including the requirements of Part 1A of Article 8 of 115C of the NCGS.</p>	<p>The following are the relevant State and local requirements for a child to be promoted to the next grade level:</p> <ul style="list-style-type: none"> <li>- <a href="https://www.ncleg.gov/EnactedLegislation/Statutes/PDF/ByArticle/Chapter_115C/Article_8.pdf">https://www.ncleg.gov/EnactedLegislation/Statutes/PDF/ByArticle/Chapter_115C/Article_8.pdf</a></li> <li>- Relevant part of this link is found in Part 1A (pp.15-28) regarding retention, promotion, alternatives to show reading proficiency, etc.</li> </ul>
<p>1b) Course of study, textbooks, and other supplementary instructional materials for the child and the policies for inspection and review of those materials.</p>	<p>In North Carolina, all schools use the same Standard Course of Study, determined by the State Board of Education. These standards are the knowledge and skills students should understand by the end of each grade/course.</p> <p>The standards can be found on the NCDPI Office of Academic Standards <a href="#">website</a>. There are standards for:</p> <ul style="list-style-type: none"> <li>● Arts Education,</li> <li>● Career Technical Education,</li> <li>● Computer Science,</li> <li>● English Language Arts,</li> <li>● English Language Development,</li> </ul>

	<ul style="list-style-type: none"> <li>● Student Success Standards,</li> <li>● Healthful Living,</li> <li>● Information and Technology,</li> <li>● Mathematics,</li> <li>● Science,</li> <li>● Social Studies, and</li> <li>● World Language.</li> </ul> <p>Local districts, schools and teachers determine how to teach these standards, including curriculum, supplementary materials, books, etc. Parents and caregivers should contact their school’s principal to review curriculum materials.</p> <p>Each district must also have a <b>Literacy Intervention Plan (LIP)</b>. The plan must include Reading Camps as an extension of what occurs during the school year.</p> <p>Parents and caregivers may view Asheboro City Schools’ Literacy Intervention Plan <a href="#">here</a>.</p> <p>Asheboro City Schools also offers courses in the area of Career and Technical Education (CTE). These courses allow students to explore careers and earn credentials. CTE Career Clusters, Pathways, Course Information, Credentials, and Course Standards may be found at this link: <a href="#">Course Management System</a></p>
<p>1c) Progress of the child toward achieving State and unit expectations for academic proficiency, including policies for student assessments, and the child’s assessment results, report cards, progress reports.</p>	<p>Asheboro City Schools shares progress of students through a variety of ways, including quarterly report cards, progress reports, and assignment/test feedback. Feedback on conduct is also included in grades K-2 report cards, through class dojo, and through parent communications.</p> <p><b>Report Cards:</b>  Report cards are generated quarterly for all K-12 students. Hard copies of report cards for students in grades K-2 are sent home at the conclusion of each quarter. Report cards for students in grades 3-12 are sent home via secure digital delivery to the parent/guardian’s email address on file at the school. Hard copies can be requested from the school.</p>

**Local Assessments:**

Individual Student Reports for local assessments are sent via secure digital delivery to the parent/guardian's email address on file at the school. Hard copies can be requested from the school.

In Asheboro City Schools, students in grade 3 take the Cognitive Abilities Test (CogAT) as a local diagnostic assessment.

**State Assessments:**

Individual Student Reports for end-of-grade/course tests and other state assessments (English language proficiency assessment and NC Check-Ins) are accessible in the parent portal of the NC-SIS (Infinite Campus).

In NC, all students take end-of-grade assessments for reading and math in grades 3-8. Students take end-of-grade science assessments in grades 5 and 8. In high school, students take end-of-course assessments in English II, Biology, NC Math 1, and NC Math 3.

High school CTE students complete a Proof of Learning that assesses what they learned in the course. This will be a: state assessment, a credential assessment, or a Performance Based Measurement. For more information, please contact Courtney McGowan, [cmcgowan@asheboro.k12.nc.us](mailto:cmcgowan@asheboro.k12.nc.us).

Asheboro City Schools students also take the NC Check-In 2.0 formative assessments for reading and math in grades 3-8 and grades 5 and 8 in science. In high school, students take the NC Check-In 2.0 assessments in English II, Biology, NC Math 1, and NC Math 3.

Students in Grade 10 take the Pre-ACT. Students in grade 11 take the ACT. Students who are CTE Concentrators in Grade 12 take ACT WorkKeys. Those results are shared by ACT.

An **Individual Reading Plan** (IRP) shall be developed for any student in kindergarten through third grade demonstrating difficulty with reading. An IRP will have specific strategies/ideas that can be done at home.

	<p>Parents and caregivers may view information about Asheboro City Schools' aligned literacy resources for elementary students at <a href="http://www.benchmarkeducation.com/caregiver">www.benchmarkeducation.com/caregiver</a>.</p> <p>North Carolina's Department of Public Instruction (NCDPI) selected mCLASS DIBELS<sup>®</sup> 8th Edition as the state's K-3 Literacy Assessment. mCLASS is an integrated literacy system based on the Science of Reading. mCLASS has been revised and upgraded from the assessment NC districts have used in the past, based on the latest research and the Science of Reading. It is a valid and reliable assessment, supporting universal literacy screening, screening for risk of dyslexia, and progress monitoring.</p>
<p>1d) Qualifications of child's teachers, including licensure status.</p>	<p>Parents may look up your child's teacher licensure status at this website <a href="#">Link to the licensure website</a>.</p> <p>The licensure look up webpage does not include current employment information. Parents may need additional information (i.e., middle name or license number) to identify the teacher accurately. Substitute teachers (either short or long term) may not hold a NC teaching license.</p> <p>Please contact Carla Freemyer, Chief Human Resources Officer, to verify an educator's licensure status. <a href="mailto:cfreemyer@asheboro.k12.nc.us">cfreemyer@asheboro.k12.nc.us</a> or 336-625-5104</p>
<p>1e) School entry requirements, including required immunizations and the recommended immunization schedule.</p>	<p><a href="#">ACS Policy 4100: Age Requirements for Initial Entry</a>  <a href="#">ACS Policy 4120: Domicile or Residence Requirements</a>  <a href="#">ACS Policy 4110: Immunization and Health Requirements for School Admission</a></p> <p>The following are statutory school entry requirements, this includes required immunizations:</p> <ul style="list-style-type: none"> <li>- Admission requirements: <a href="#">GS_115C-364.pdf (ncleg.gov)</a></li> <li>- Immunization records: <a href="#">GS_130A-155.pdf (ncleg.gov)</a></li> <li>- Immunization requirements: <a href="#">GS_130A-152.pdf (ncleg.gov)</a> (*this law was amended but is not reflected on the current GA page; see <a href="#">SL2023-134.pdf (ncleg.gov)</a>, Section 5.8(e) on page 64")</li> </ul>

	<p>Information on required health assessments and immunizations for students are available through the North Carolina Department of Health and Human Services (NCDHHS). NCDHHS <a href="#">Immunizations</a> Resources</p> <p>Recommended Immunization Schedules</p> <ul style="list-style-type: none"> <li>- <a href="#">Kindergarten Entry Vaccine Requirements</a></li> <li>- <a href="#">Seventh Grade Entry Vaccine Requirements</a></li> <li>- <a href="#">Twelfth Grade Entry Vaccine Requirements</a></li> </ul> <p>Please contact Tena Lester, Lead Social Worker, for any questions regarding entry requirements. <a href="mailto:tlester@asheboro.k12.nc.us">tlester@asheboro.k12.nc.us</a> or 336-625-5104</p> <p>Please contact Lashonda McDonald, Lead School Nurse, for any questions regarding immunization requirements. <a href="mailto:lmcdonald@asheboro.k12.nc.us">lmcdonald@asheboro.k12.nc.us</a> or 336-625-5104</p>
<p>2a) Parental actions that can... strengthen the child's academic progress, especially in the area of reading as provided in Part 1A of Article 8 of Chapter 115C of the NCGS.</p>	<p>Engaging with your child about school and what they are learning is pivotal to their learning process.</p> <ul style="list-style-type: none"> <li>● Ask questions daily about your child's school day.</li> <li>● Inquire about topics and assignments they are learning.</li> <li>● Connect with teachers to understand your child's progress.</li> <li>● Ask the teachers how you can help your child learn.</li> <li>● Attend different events at your child's school to stay connected and learn how to support them.</li> </ul> <p><b>Parent Guides for Academic Standards:</b>  The following grade level guides contain information to support parents and caregivers with understanding the North Carolina Standard Course of Study. The purpose of these guides is to inform parents about the standards, as well as provide useful strategies to incorporate at home.</p>

	<p><a href="#">ELA</a> (English Language Arts) Parent Guides  <a href="#">ELD</a> (English Learner Development) Parent Guides  <a href="#">Math</a> Parent Guides  <a href="#">Social Studies</a> Parent Guides  <a href="#">Science</a> Parent Guides</p> <p><b>Reading and Literacy Support:</b>  This following site provides resources for families to practice and reinforce important literacy skills with their children who are being assessed with mCLASS reading assessments: <a href="#">Amplify Parent Resources</a></p> <p>Home activities, printables, and games to support reading and literacy are also available at North Carolina's <a href="#">Digital Children's Reading Initiative</a> (DCRI). These activities include the following topics, Pre-K-Grade 5:  (1) Phonemic awareness  (2) Phonics  (3) Vocabulary  (4) Fluency  (5) Comprehension  (6) Oral language</p> <p>Printable activities will be made available for students who do not have digital access at home and may be provided to all students as a supplement to digital resources.  <a href="#">DCRI Printables</a> for Families</p> <p>For paper copies, please contact Donna Moore at <a href="mailto:dmoore@asheboro.k12.nc.us">dmoore@asheboro.k12.nc.us</a> or 336-625-5104.</p>
<p>2b) Parental actions that can... strengthen the child's citizenship, especially social skills and respect for others.</p>	<p>Asheboro City School System embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and will support a child's understanding of citizenship, social skills and respect for others.</p> <p>Grade level specific resources, including developmentally appropriate milestones can be</p>

	<p>found in the following resource repository</p> <p><a href="#">NC Portrait of a Graduate - Durable Skills.</a></p>
<p>2c) Parental actions that can...          Strengthen the child’s realization of high expectations and setting lifelong learning goals.</p>	<p>Asheboro City School System embeds Portrait of a Graduate skills in the classroom and school setting. These durable skills were developed by NCDPI and support a child’s realization of high expectations and setting lifelong learning goals.</p> <p>Grade level specific resources, including developmentally appropriate milestones can be found in the following resource repository  <a href="#">NC Portrait of a Graduate - Durable Skills.</a></p>
<p>2d) Parental actions that can...          place strong emphasis on the communication between the school and the home.</p>	<p>Asheboro City Schools uses the following platforms for communication between home and school:</p> <ul style="list-style-type: none"> <li>● SchoolStatus             <ul style="list-style-type: none"> <li>○ Parent SchoolStatus Information Flyers: <a href="#">English</a> <a href="#">Spanish</a></li> </ul> </li> <li>● Infinite Campus Parent Portal             <ul style="list-style-type: none"> <li>○ Parents can view students’ grades, attendance, schedules, and state test results (grades 3-12) in the Infinite Campus Parent Portal</li> <li>○ To gain access to the Infinite Campus Parent Portal, contact your child’s school.</li> </ul> </li> </ul> <p>The following are NCDPI developed parent guides that provide suggestions for building strong relationships with your child’s teacher and supporting communication between home and school.</p> <p><a href="#">Building Strong Relationships with Your Child’s Teacher</a> (NC Rethink Education Program)  <a href="#">How You Can Use Questions to Support Your Child’s Learning</a> (NC Rethink Education Program)</p> <p>Additional general parent guides and parent resource webinar recordings can be found at <a href="#">this website.</a></p>

3) Services available for parents and their children, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; college planning, academic advisement, and student counseling services; and after-school programs.

**ACS Welcome Center:**

Asheboro City Schools has developed a Welcome Center for families and community members. Please see [this link](#) to find out more about the welcome center or offerings held at the center for students and families. Some offerings include literacy or math help for families, parenting tips, English classes for Spanish-speaking families and a variety of other topics.

**Student Counseling Services:**

School counseling programs are provided by the school district with the ultimate aim of improving student performance by implementing strategies and activities that support and maximize learning; helping students to grow in their personal and social development; and providing a foundation for acquiring the skills that enable students graduate career and college ready and prepared to be lifelong learners. The principal of each school is directed to develop a counseling program that is data-driven and meets the objectives of the State Board of Education’s comprehensive school counseling program curriculum and the academic, career, and social/developmental needs of the student population at that school. The program will include individual and group counseling, classroom presentations, academic advising, career development services, consultation, parent education, and other responsive services. Parents/guardians have the right to opt their children out of participation in certain group, academic, or career guidance or personal or social counseling services by contacting the school principal.

**Tutoring:**

[NCVPS EdVantage Tutoring](#) offers virtual statewide wraparound support to middle and high school students in NC public schools. Tutoring is available in Math, Science and ELA, and is offered via a personalized partnership with district/school leadership to best meet the needs of selected students each semester.

Tutoring is available through Tutor.com at the Randolph County Public Library free for all students that live in Randolph County. Visit the library or use [this link](#) for more information.

**After School Programs:**

Each elementary school has an after school childcare program for a nominal fee. Please



	<p>see the school's principal for information or to enroll or get on the waiting list.</p> <p><b>After School Clubs or Enrichment Programs:</b>  Each school has a variety of clubs or enrichment programs that may include drone soccer, robotics, athletic opportunities, and much more. Please talk to the school's principal or your child's teacher for information on these opportunities.</p>
<p>4) Opportunities for parental participation, such as parenting classes, adult education, school advisory councils, and school volunteer programs.</p>	<p><b>ACS Welcome Center:</b>  Asheboro City Schools has developed a Welcome Center for families and community members. Please see <a href="#">this link</a> to find out more about the welcome center or offerings held at the center for students and families. Some offerings include literacy or math help for families, parenting tips, English classes for Spanish-speaking families and a variety of other topics.</p> <p><b>Volunteer Opportunities:</b>  Volunteers play a vital role in students' success and help inspire our students to reach their full potential. No experience is necessary. We will strive to make the volunteer experience as effective and rewarding as possible for all people involved—student, teacher, and volunteer! You can make a difference! <a href="https://www.asheboro.k12.nc.us/Volunteers.aspx">https://www.asheboro.k12.nc.us/Volunteers.aspx</a></p> <p>Please contact Kenndel Storie, Administrative Assistant for Support Services, for any questions regarding volunteer opportunities. <a href="mailto:kstorie@asheboro.k12.nc.us">kstorie@asheboro.k12.nc.us</a> or 336-625-5104</p>
<p>5. Opportunities for parents to learn about rigorous academic programs that may be available for the child, such as Academically and/or Intellectually Gifted programming, honors programs, Career and College Promise and other dual enrollment opportunities, Advanced Placement, Advanced International Certificate of</p>	<p>Asheboro City Schools offers a variety of options for students to pursue their interests, skills at their academic level.</p> <p><b>Career and Technical Education (CTE):</b>  NC has made a significant investment in developing students and programs to meet the needs of the future workforce. Through Career and Technical Education (CTE) programs, Public Schools offer opportunities for students to develop career awareness in 5th grade, explore careers in grades 6-8, and experience leadership, career development, and career-aligned content in grades 9-12.</p>

Education (AICE) courses, and International Baccalaureate programs, NC Virtual Public School (NCVPS) courses, and accelerated access to postsecondary education.

In Asheboro City Schools, students are able to explore these career pathways from grades 6-8: [Asheboro City Schools CTE Pathways List](#)

In Asheboro City Schools, students are able to experience leadership, career development, and career-aligned content from grades 9-12: [Asheboro City Schools CTE Pathways List](#)

For more information on CTE in NC, and to learn about Career Clusters, Pathways, and Course Information, Standards, and applicable Credentials please visit: [Course Management System](#).

In our district, there are the following programs available that are more rigorous and challenging than the standard content for students:

**Academically and/or Intellectually Gifted (AIG):**

In NC, school districts must identify and serve academically or intellectually gifted (AIG) K-12 students. These are students who are performing, or have the potential of performing, at high levels of accomplishment in intellectual and/or specific academic areas, such as reading and/or math when compared with other students of their age, or in their grade level, experience, or environment.

The Asheboro City Schools Local AIG Plan outlines specific opportunities for differentiated, rigorous instruction and accelerated programs. You can find the plan [here](#).

The Asheboro City School System has developed an AIG program brochure to help parents better understand the AIG program. This describes how students will be identified and served across grades K-12. Click [here](#) for parent information.

In Asheboro City Schools, students are often provided the following services:

- Differentiated curriculum and instruction with flexible student groups;
- Accelerated opportunities (subject and/or grade acceleration, credit by demonstrated mastery (CDM), AP/IB/CIE courses, dual enrollment courses);
- Enrichment experiences, which may be during the school day or beyond, and may be within the regular calendar year or may include summer opportunities; and
- Other opportunities for extension of content standards.

Services for AIG students may be provided by AIG personnel or within the regular classroom by teachers trained to meet the needs of gifted students.

Contact the district/school AIG Coordinator with questions: Kristen McClosky  
[kmcclosky@asheboro.k12.nc.us](mailto:kmcclosky@asheboro.k12.nc.us).

**Honors Level Courses:**

In Asheboro City Schools, students have access to a variety of honors level courses in high school. These courses are available in the course catalog located [here](#).

Honors level courses typically have a faster pace than standard level courses. They offer additional rigor, complexity and creativity than standard level courses.

**Career and College Promise (CCP):**

Asheboro City Schools partners with Randolph Community College to offer dual enrollment opportunities through the CCP program. Qualifying students may earn high school credit by completing community college coursework.

CCP courses may be taken in the College Transfer or Career and Technical Education pathway. These courses count for both high school and college credit. Tuition is free for families.

To learn more about this program, contact your school's counselor.  
Additional information is available on the [NCDPI CCP website](#).

**Advanced Placement (AP) Courses:**

Advanced Placement (AP) is a program developed by the College Board to offer college-level curricula and examinations to high school students.

In NC, 40 Advanced Placement courses are offered in public high schools. Asheboro City Schools offers 22 AP courses at Asheboro High School. Contact a [school counselor](#) for more information.

Several AP courses satisfy graduation requirements for NC students as outlined in [State Board policy](#).

AP exams are free for NC public high school students enrolled in these courses. If a student registers for an exam late, there will be a fee.

Colleges and universities may likely offer college credit for these courses if your child scores a 3 or above on the exam. All of the colleges in the UNC System offer credit.

More information is available on the [NCDPI AP website](#).

**NCVPS:**

[North Carolina Virtual Public School \(NCVPS\)](#) is NC's state supplemental program and leader in online education, providing inclusive learning opportunities for students across the state. Founded in 2007, with a strong commitment to ensuring quality education for all students, regardless of location, NCVPS has over 16 years of experience serving diverse learners.

Students may enroll in NCVPS courses for a variety of reasons. Work with your [school counselor](#) if you are interested in taking NCVPS courses.


**Credit by Demonstrated Mastery (CDM):**

Asheboro City Schools offers opportunities for students to earn credit for a high school course without enrolling in the course. All high school courses, with a few exceptions as noted by the state, are available for students to attempt the credit by demonstrated mastery process. There are two phases of assessments that a student must go through to earn credit for the course.

Visit <https://www.asheboro.k12.nc.us/CDM.aspx> for more information. Contact your [school counselor](#) if you are interested in Credit by Demonstrated Mastery.

Brochure: [CDM Information for Parents and Students](#)

	<p><b>Governor’s School:</b>  Each summer, NC Governor’s School offers a unique opportunity for high-achieving rising juniors and seniors to learn with their peers from across the state in an 4-week residential program at two college campus sites.</p> <p>For more information on eligibility and the application process, contact your <a href="#">school counselor</a> or visit the Governor’s School website: <a href="http://www.ncgovschool.org">www.ncgovschool.org</a>.</p>
<p>6) Educational choices available to parents, including each type of public school unit available to residents of the county in which the child lives and nonpublic school options, educational choice options offered within the public school unit and scholarship grant programs under Part 2A of Article 39 and Article 41 of Chapter 115C of the NCGS.</p>	<p>Students in public school districts are assigned to certain schools based on a local assignment plan approved by the Asheboro City Schools Board of Education.</p> <p>Asheboro City Schools offers these additional school choice options for students/families:</p> <ul style="list-style-type: none"> <li>● Dual Language Programs for Spanish Immersion at Balfour, Guy B. Teachey and Lindley Park Elementary Schools. Find more information about Dual Language Programs <a href="#">here</a>.</li> <li>● ACS offers a <a href="#">Zoo School</a> option for students at Asheboro High School.</li> <li>● Asheboro City Schools partners with Randolph Community College to offer dual enrollment opportunities through the CCP program. Qualifying students may earn high school credit by completing community college coursework.</li> </ul> <p>There are other options for families to choose for their education:</p> <p><b>Charter Schools:</b>  Charter schools are public schools of choice that are authorized by the State Board of Education and operated by independent non-profit boards of directors. State and local tax dollars are the primary funding sources for charter schools, which have open enrollment and cannot discriminate in admissions, associate with any religion or religious group, or charge-tuition. Charter schools operate with freedom from many of the regulations that govern district schools, but charter schools are held accountable through the State assessment and accountability system.</p> <p>If you are interested in NC charter schools, visit <a href="#">NC Charter Schools</a> for information, resources, and contacts. Uwharrie Charter School is the only charter school located in</p>

	<p>Randolph County.</p> <p><b>Nonpublic Education and Scholarship Grants:</b>          Nonpublic education is overseen by the <a href="#">NC Department of Administration</a>.</p> <p>For a list of private schools, visit this <a href="#">NC Private Schools</a>.</p> <p>For information on how to start a homeschool visit:  <a href="#">Homeschool Information</a></p> <p>Scholarship grant programs/voucher information is available via the <a href="#">NC State Education Assistance Authority</a>.</p>
<p>7) Rights of students who have been identified as students with disabilities, as provided in Article 9 of Chapter 115C of the NCGS.</p>	<p>For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education.</p> <p><a href="#">Project Child Find</a>  <a href="#">Parent Rights Handbook</a>  <a href="#">Parent Rights Handbook (Spanish)</a>  <a href="#">IDEA Dispute Resolution</a>  <a href="#">Special Education Surrogate Parents</a>  <a href="#">Exceptional Children   NC DPI</a></p> <p> <i>Asheboro City Schools Exceptional Children's Program</i></p> <p>For more information on rights of students identified with a disability, contact Barbara Skelly, Exceptional Children's Director at <a href="mailto:bskelly@asheboro.k12.nc.us">bskelly@asheboro.k12.nc.us</a> or 336-625-5104.</p>
<p>8) Contact information for the school and unit offices.</p>	<p><a href="#">Contact information for District Office</a>  <a href="#">Contact information for Schools</a></p>

<p>9) Resources for information on the importance of student health and other available resources for parents, including the following information on available immunization and vaccinations:</p> <ul style="list-style-type: none"> <li>a. A recommended immunization schedule in accordance with the US Center for Disease Control and Prevention recommendations.</li> <li>b. Information about meningococcal meningitis and influenza, as required by G.S. 115C-375.4.</li> </ul>	<p>Information on required health assessments and immunizations for students are available through the NC Department of Health and Human Services (NCDHHS) and through the ACS Website.</p> <ul style="list-style-type: none"> <li><a href="#">Immunizations</a></li> <li><a href="#">Health Assessment</a></li> <li><a href="#">Annual Health Assessment and Immunization Compliance Reporting</a></li> <li><a href="#">HPV Vaccination Information</a></li> <li><a href="#">Meningococcal Information</a></li> <li><a href="#">Pre-K Entry Immunization Schedule</a></li> <li><a href="#">Kindergarten, 7th and 12th Grade Immunization Schedule</a></li> <li><a href="#">NC Influenza Information</a></li> <li><a href="#">Pertussis Fact Sheet - English</a></li> <li><a href="#">Hoja informativa sobre la tos ferina en español</a></li> </ul> <p>Please contact Lashonda McDonald, Lead School Nurse, for any questions regarding immunization requirements. <a href="mailto:lmcdonald@asheboro.k12.nc.us">lmcdonald@asheboro.k12.nc.us</a> or 336-625-5104</p>
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A Spanish version of this guide is available on the Asheboro City Schools website.  
*Una versión en español de esta guía está disponible en el sitio web de las Escuelas de la Ciudad de Asheboro.*

If you would like a printed copy or have questions regarding this guide, please contact Asheboro City Schools Support Services at 336-625-5014.

*Si desea una copia impresa o tiene preguntas sobre esta guía, por favor contacte a los Servicios de Apoyo de las Escuelas de la Ciudad de Asheboro al 336-625-5014.*