The board is committed to minimizing disruptions to instructional time and the educational environment. Collections and solicitations are discouraged and shall not disrupt instructional time. Employees and students shall not be required to contribute or respond to any collection or solicitation.

The superintendent or designee shall develop regulations governing collections and solicitations. The regulations shall specify the type and number of collections and solicitations permitted and an approval process for collections and solicitations subject to the following guidelines.

- 1. Outside organizations and/or sales representatives shall not solicit individual employees or students during working hours or the school day unless prior written approval is granted by the superintendent.
- 2. As a general rule, students, school organizations, teachers and/or other school employees may not sell commercial products during the instructional school day.
- 3. Individuals and organizations must secure approval from the superintendent or designee prior to conducting collections or solicitations on school grounds.
- 4. Fliers and other materials that are to be distributed or displayed in conjunction with an approved collection or solicitation must be approved by the superintendent or designee based upon the criteria in Section C of policy 5210, Distribution and Display of Non-School Material, and/or policy 5240, Advertising in the Schools.

The board of education prohibits, for grades K-6, door-to-door fund raising by students in activities sponsored by the school, or by a school-related organization in which students would be selling items or soliciting contributions, pledges, orders, etc.

Excluded from this policy are board-approved student fees, PTA or booster organizations' approved projects, cafeteria operations and faculty and staff projects that do not involve students and are initiated by and for the members.

Legal References: G.S. 14-238, G.S. 115C-36, -47

Adopted: April 9, 1998 to become effective July 1, 1998

Revised: September 10, 2015, July 12, 2018