

Parent Nights

Due to restrictions from Covid-19, Parent Nights will be held virtually throughout the year. There will be a video component and a live component for parents to interact with staff through Google Meet. Be watching for more information on Class Dojo and Google Classroom.

Principal: Christopher Tuft
Assistant Principal: Keisha Dawalt
2097 North Asheboro School Rd,
Asheboro, NC 27203

Balfour Elementary School

School-Parent Compact
2020-2021



PBIS

Balfour Bulldogs BARK

B- Be Respectful

A- Act Responsibly

R- Remember Kindness

K- Keep Safe

Vision Statement: Balfour Elementary School will be a school of excellence where students are honored, learning is valued, and our community is dedicated to the success of all.

Mission Statement: The faculty and staff of Balfour School, working together with parents and community members, will create a culture that empowers students to become informed, active citizens and lifelong learners.

Believers In Children

(336) 672-0322

[HTTP://WWW.ASHEBORO.K12.NC.US/](http://www.asheboro.k12.nc.us/)

SCHOOL RESPONSIBILITIES

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Provide a climate within the classroom that is conducive to learning.
- Explain expectations, instructional goals, and grading system to students and parents.
- Teach the approved North Carolina Standard Course of Study.
- Utilize various teaching methods to meet the need of diverse learners.
- Provide enrichment and remediation opportunities for students as needed.
- Focus on cultural literacy that celebrates the diversity of our community.

The school will host 3 virtual Academic Family Teacher Team Nights throughout the year as well as opportunities for individual conferences to provide information about their children's progress and strategies to support student growth. At these events parents will be provided individual student reports to update them on their child's current proficiency level.

- I-ready reports will be sent home at regular intervals
- End of Grade reports will be sent home in June.
- AFTT Nights will be held virtually

Provide parents reasonable access to staff:

- Class Dojo will be utilized as a two-way communication tool.
- Parents may reach the teacher through the district voice mail system or district email.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Parents will be provided information about ways they may be involved in their child's learning while restrictions on visitors to the building are in place.

PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

- Provide ample, quiet study time at home, encourage good study habits, and monitor my child's homework;
- Make sure my child is well-rested, has appropriate materials, and is at school by 7:45 AM.;
- Support the school staff in their efforts to promote appropriate behavior;
- Encourage my child to read more and monitor the time my child spends on an electronic device.
- Communicate regularly with my child's teacher(s);
- Encourage my child to participate in all available resources for success;
- Read, sign, and return my child's progress reports/report cards; and
- Attend parent/teacher conferences as requested.
- Serve on school committees such as the School Improvement Team and PTO as my schedule permits.
- Participate in school events and activities.

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement in the following ways:

- Read at least 20 minutes each night for homework;
- Follow the Code of Student Conduct;
- Come to school dressed appropriately, with necessary materials, and prepared to work;
- Ask my teacher when I don't understand;
- Complete all of my assignments on time, study, and read daily; and
- Put forth my very best effort every day.