



**SAMS Parent and Family Engagement 2020-2021**

Parents are valuable members of our school community and there are many ways we intentionally partner with our parents to ensure our children become their absolute best.

Throughout the school year, parents are provided opportunities to learn about academic content, student achievement, state and local assessments, how to monitor their child’s progress and how to access educators through the following activities:

- Annual Title I meeting (September 21, 2020)
- Letters describing how to access PowerSchool Parent Portal
- English Language Learner (ELL) Parent Meetings
- Sharing parent resources on the Asheboro City Schools’ website:  
<https://www.asheboro.k12.nc.us/HomeworkResources.aspx>
- Parents have access to teachers through our voicemail system as well as email. Some teachers use the Remind app for classroom updates.

Parents are invited to the annual Title I Parent meeting. This meeting is in conjunction with our first AFTT meeting so that parents have the opportunity to attend two events in one evening. During our annual Title I Parent meeting, parents are given information about the North Carolina Standard Course of Study as well as academic assessments and SAMS’s school report card. During the AFTT portion of the parent night, parents are given specific information about their child’s proficiency and taught ways to help their child reach proficiency.

Our students participate in all North Carolina assessments: NC Check-Ins, EOGs, NCFEs, and EOCs.

English/Language Arts 6, 7, 8	3 NC Check-Ins; End of Grade (EOG)
Math 6, 7, 8	3 NC Check-Ins; End of Grade (EOG)
Math I	End of Course (EOG)
Science 8	End of Grade (EOG)
HS English I; HS Earth/Environmental; Science 6, 7; HS World History; Social Studies 6, 7, 8	North Carolina Final Exams (NCFE)

Every year, parents of rising 6<sup>th</sup> grade students are invited to participate in the transition process and registration. During this time, parents and students can meet teachers, receive a tour, and meet the administration, nurse, counselor, and other staff members that will be part of their student’s next year of education. Parents of students who have been identified as students with disabilities or Limited English proficiency will have opportunities to collaborate with Special Education and ESL educators in order to facilitate a smooth transition to middle school.

We work with our part-time interpreter to ensure materials and messages are shared in both English and Spanish.

Parents are a part of the School Leadership Team (SLT) and the development of the Continuous Improvement Plan (CIP). Any parent can also attend SLT meetings; the dates are posted on the school website and the front office. A copy of the CIP is posted on the school website and paper copies are available upon request. Minutes from monthly meetings are available upon review.

Sincerely,

Ronald Dixon, Principal