



What School Style Is Best for BMS?



By Helena Sidel

The students of Bexley Middle School have had to do school in so many different ways due to COVID-19. There were the Zoom classes, and then we were introduced to asynchronous learning, when we were free to do assignments without having to log into a Zoom, and then hybrid, when we are allowed to go to school two days of the week.

We were introduced to Zoom classes first, but students seem to be responding relatively negative about it. Payton Theile, a student in sixth grade had this to say about her experience with Zoom classes, "My thoughts on Zoom days is that it can be a bit hectic sometimes. There is always a kid that can't see the teacher's screen or that can't even get on Zoom. Having it be like that means we now have less time to do the actual classwork." Another issue can be that classes can get uncomfortable when kids don't participate, "I don't like it that much because it is awkward sometimes. For example when a teacher asks the

class a question and literally no one answers," says Valeria Yanez, a student in eighth grade.

As for asynchronous learning, students have varying, but generally positive feelings about it. "You can usually finish it quite quickly (assignments), but without a teacher being there it can be hard to finish your work." Says Valeria. For some students, the responsibility can be lesser of an issue, and also the perks of not having a schedule are pleasant, "I like working at my own pace, and sleeping in! I feel like it sort of shows responsibility for knowing what to do by yourself without a teacher there to guide you." says Payton.

Hybrid is the most recent type of learning we have been introduced to. Students seem to have very different feelings about hybrid, "The main downside is that there is a Pandemic... meaning there is a really high risk of getting COVID-19 in an

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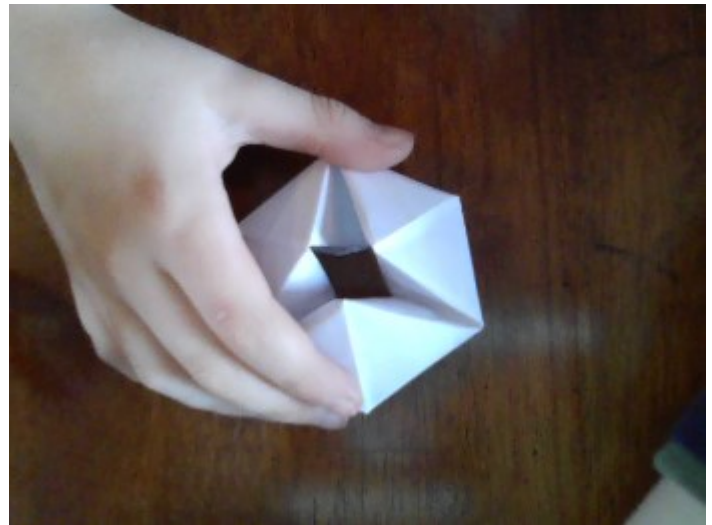
BMS Student of the Month



By Elli Murray, Ruthie Gravelle, and Payton Theile

The Beacon School Newspaper would like to recognize our first Student of the Month. The newspaper staff had the opportunity to have a Zoom meeting with the origami extraordinaire, Liam McGrath!

As you heard, Liam is incredible at origami. When asked how he got into origami, Liam said, "My mom got me this origami book...so then I just stayed up one night and I started making



simple things like a simple crane...it started getting more complicated...I just got really good at it."

COVID- 19 and quarantining has also affected Liam's talent of origami in good and not so good ways. On the bright side, "it's given me more time" said Liam. When asked how COVID- 19 affected his work, on the not so bright side he also said "not as many people like my origami because they can't really see me." So he tries to give his art to teachers as much as possible. Overall, "it hasn't really changed that much" says Liam. The newspaper staff is happy to recognize Liam as BMS Student of the Month.



The Challenges of Auditioning

By Payton Theile

Auditioning can be a hard thing for people. For others, it can be a piece of cake. A lot of middle school students have mixed feelings about the process. Liv Yoder finds auditions “very nerve racking” and “terrifying”. Although others find the process to be delightful. “It feels really great,” says Edie Seltzer, “because....it’s just really fun.”

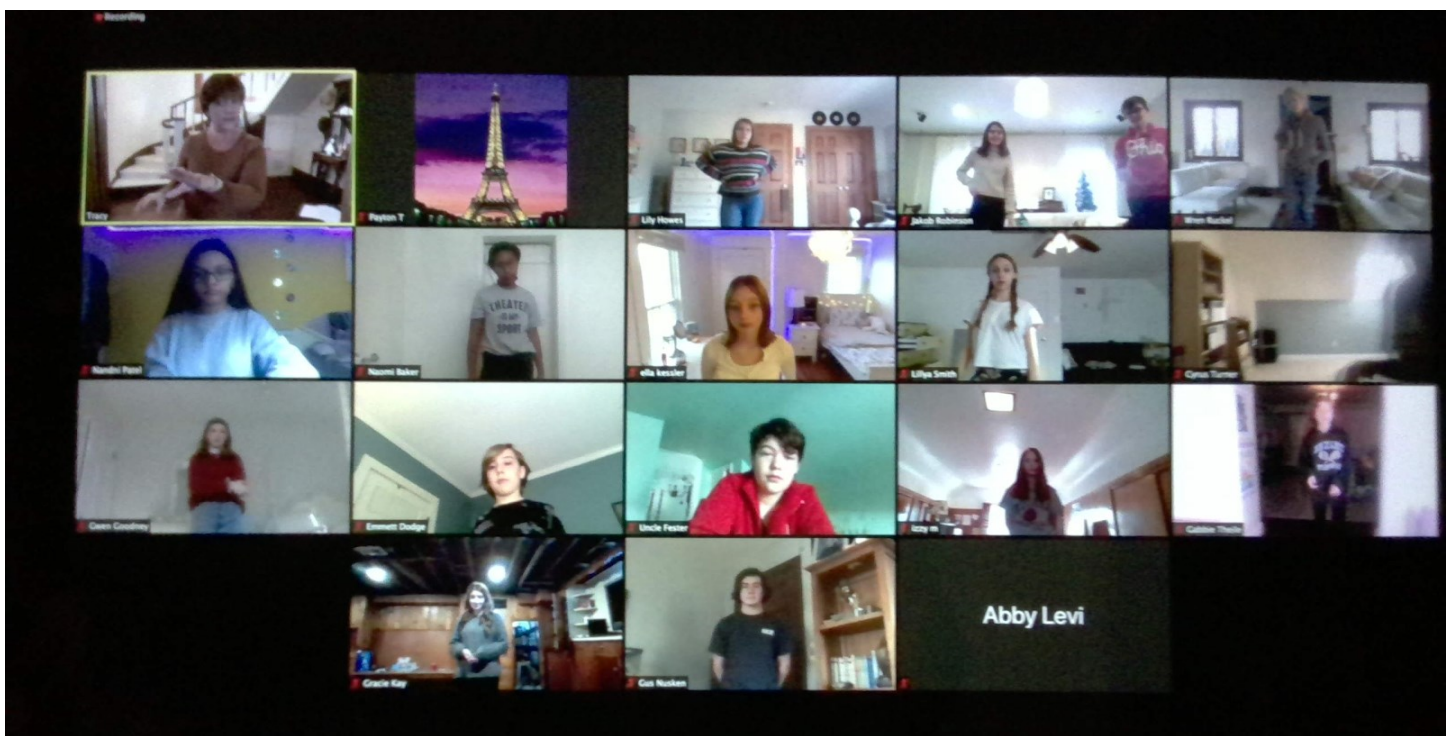
For other students, only specific parts of auditioning are nerve racking. “Dancing is the most nerve racking part of auditioning (at least for me) because I feel that I could use the most improving,” said Jakob Robinson.

Diving down deeper into the concept of auditioning, Liv Yoder says that something that was hard for her was “trying to do the voices... for the parts.” That can be difficult for some people,

others like Edie Seltzer says, “Probably getting up in front of everyone and doing what you have to do.”

Something that might be the hardest part of all is seeing if you got the part you wanted or hoped for. Jakob Robinson says, “It feels amazing when you get the part you hoped for...but you also have to remember... to keep going and practicing if the results aren’t what you hoped for”. Now that is some words of wisdom right there!

As you can see from these different opinions, auditioning for something is a process where everyone has different emotions and experiences. Some students find it to be scary, others find different parts of it to be more challenging. You just have to remember to keep going when things get hard and to do your best.



Among Us Is Among Us

By Elli Murray, Ruthie Gravelle, Erica Golden

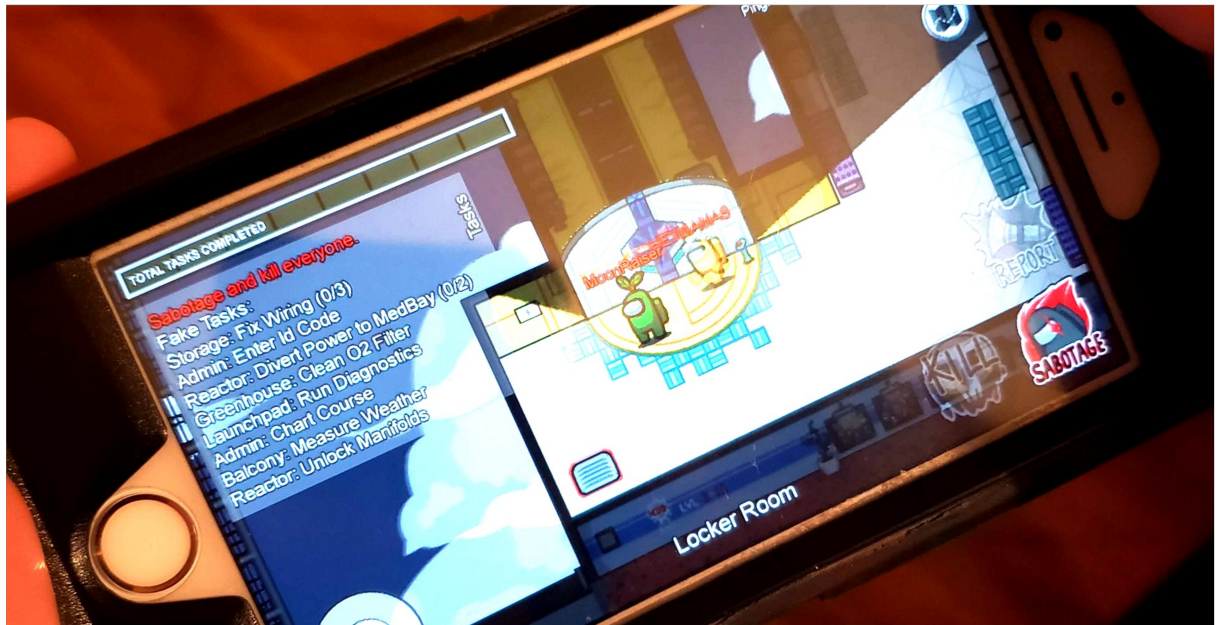
BMS students were asked about the new and popular game *Among Us* in person and through text. They seem to have a variety of strategies, but they all seem to love it.

When asked about how he found *Among Us*, Gabe Greenwood said that "*Among Us* is very popular on the internet," and that's how he found it. On the other hand,

Emmett Dodge said he "found it because of my friends I don't know how they found it, but they suggested it to me."

Most students seem to prefer imposter over

crewmate and seem to like the element of killing people in the game. "What I like about *Among Us* is I mean it's really fun when you get imposter, and I really like that part, but it's also fun sometimes doing



the tasks," said Noa Yolles. Gabe Greenwood simply said he liked "being imposter and killing people."

Among Us is definitely a game that requires strategy and thinking.

Best School Style Continued

environment with kids, most of which do not have social distance skills. It is also just kind of sad. Most teachers have at least a couple things or experiments that they wish they could do, but can't because of germs." Says Erica Golden, a 6th grade student. On the other side, some people see it as more of an escape from sitting in front of a screen and a chance to see people more, "There is actual

interaction with your friends and teachers, which makes things less awkward and more fun," says Valeria.

Hopefully student voices will soon be heard by the teachers and staff of the school, so that school can be more tailored to the needs of the students of the school.