



ROSSFORD EXEMPTED VILLAGE SCHOOLS

**Board of Education Work Session
July 20, 2020**



Vision:

Preparing, inspiring and empowering all students to achieve success.

Mission:

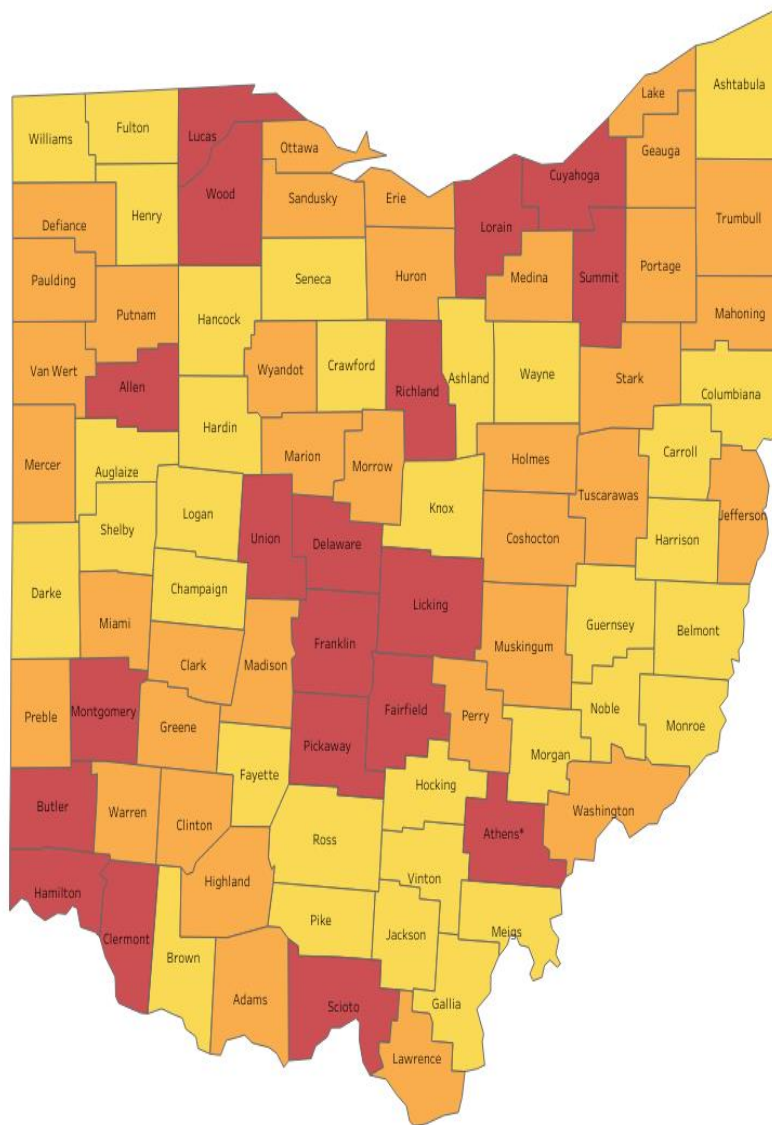
Our mission is to ensure educational equity that focuses on social diversity and encourages excellence.

We have outstanding staff and teachers. Our greatest strength and preference is for teaching and learning to be in our classrooms. We also know that the world is dealing with a pandemic that can rapidly change our circumstances at any time.



PLAN FACTORS

- A. Plan can change rapidly
- B. Our success will depend on flexibility and understanding
- C. Our success will be dependent on cooperation “greater good,” “all in this together” mindset
- D. Based on information and data in our district survey, the county health department, ODH, CDC, AAP, and staff and student absenteeism



Level 1 Public Emergency: active exposure and spread. Yellow

Level 2 Public Emergency: increased exposure and spread. Exercise high degree of caution. Orange

Level 3 Public Emergency: very high exposure and spread. Limit activities as much as possible. Red

Level 4 Public Emergency: severe exposure and spread. Only leave home for supplies and services. Purple

For All Public Emergency Levels, Follow All Current Health Orders

DEFINITION OF TERMS

- **Isolation** – used to separate people with confirmed COVID-19 cases from healthy people
- **Self-quarantine** – action taken to separate an individual who has been exposed to someone with the virus
- **Exposure** – within 6 feet for a period longer than 15 minutes
- **Contact Tracing** – tracking those individuals who may have been exposed to the virus



GUIDING PRINCIPLES TO KEEP IN MIND

Lowest Risk: Students and teachers engage in virtual-only classes, activities, and events.

More Risk: Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/ across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects.

Highest Risk: Full-sized, in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities.

BEST PRACTICES

- Vigilant assessment of symptoms, including daily temperature checks, requirements that students and staff who are sick stay home, and development of a testing protocol with local health authorities
- Frequent handwashing, as well as provision of hand sanitizer in high traffic areas
- Thorough cleaning of schools to prevent spread of the virus via common surfaces
- Social distancing, with a goal of maintaining at least 6 feet between people as often as possible in all areas
- Mask use, including development of face covering policy by every district and a general mandate that school staff wear masks



INFORMATION TO CONSIDER

Projected Enrollment Data

Preschool – Grade 5

844 students

Grade 6 –12

989 students (75 who may attend Penta CC = 914 students)

Returning to School in Fall of 2020

Preliminary Survey Results

1. With safety measures given from the health department, would you send your child back to school five days a week? **Yes: 50.1 % No: 49.9%**
2. If no, how do you want your child to receive their education? **Hybrid Model: 61.7% Online Only: 38.3%**
3. With a strong suggestion to wear masks from the health department, would you have your child wear a mask at school? **Yes: 77.1% No: 22.9%**
4. Was your child regularly riding the school bus last year? **Yes: 56% No: 44%**
5. If masks are required on buses, will you send your child on the bus? **Yes: 63% No. 37%**
6. If no other family member is riding the bus, would you be okay with two children from different families in the same seat? **Yes: 41.8% No: 58.2%**

Based on 1,026 responses as of this morning.

PLAN OPTIONS

1. All students on campus 5 days a week
2. Hybrid with Rossford teaching staff
 - All remote on Mondays
 - 2 separate cohorts
 - Cohort 1: Tuesdays and Thursdays
 - Cohort 2: Wednesdays and Fridays
3. Full remote with Rossford teaching staff



ONLINE LEARNING OPTION

We are also looking to offer a completely online option for all students. Parents who elect to choose this option for their child(ren) understand that this is a yearlong commitment, with an option to shift to the traditional setting only available between first and second semesters. Students who elect to participate in this potential option will not report to campus and will not be assigned to a traditional class/teacher/schedule. It is 100% online.



BOARD DISCUSSION

Special Board Meeting

July 22, 2020

5:30 p.m.

Link to join Webinar

<https://us02web.zoom.us/j/88133369991>