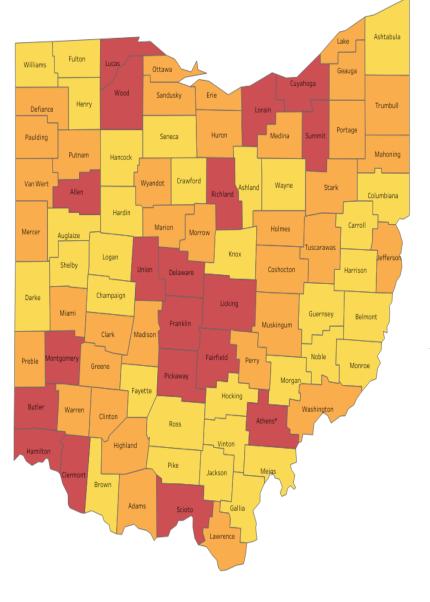
ROSSFORD EXEMPTED VILLAGE SCHOOLS

Board of Education Special Meeting July 22, 2020

Plan Factors

- A. Based on information and data in our district survey, the county health department, ODH, CDC, AAP, and staff and student absenteeism
- B. Plan can change rapidly, and we will notify families of plan changes
- Our success will depend on flexibility and understanding
- D. Our success will be dependent on cooperation "greater good," "all in this together" mindset



Level 1 Public Emergency: active exposure and spread.

Yellow

Level 2 Public Emergency: increased exposure and spread. Exercise high degree of caution.

Orange

Level 3 Public Emergency: very high exposure and spread. Limit activities as much as possible.

Red

Level 4 Public Emergency: severe exposure and spread. Only leave home for supplies and services.

Purple

For All Public Emergency Levels, Follow All Current Health Orders

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Contact Tracing

- Isolation
- Self-quarantine
- Exposure
- Expanded assigned seating policy
- We will be in communication with the county health department

Definition of Terms

- Contact Tracing tracking those individuals who may have been exposed to the virus
- Isolation used to separate people with confirmed COVID-19 cases from healthy people
- Self-quarantine action taken to separate an individual who has been exposed to someone with the virus
- Exposure within 6 feet for a period longer than
 15 minutes

Best Practices

- Mask requirement for all staff and students
- All common spaces and classrooms (mask use maximized in classroom as determined by instructor)
- Vigilant assessment of symptoms, including daily temperature checks, requirements that students and staff who are sick stay home, and development of a testing protocol with local health authorities *
- Frequent handwashing, as well as provision of hand sanitizer in high traffic areas *
- Thorough cleaning of schools to prevent spread of the virus via common surfaces *
- Social distancing, with a goal of maintaining at least 6 feet between people as often as possible in all areas *
- Mask use, including development of face covering policy by every district and a general mandate that school staff wear masks *
- Isolation rooms at both campuses
- Students report directly to the classroom at the start of the day
- Staggered dismissal at the end of the day



Family Safety Pledge

District Health and Safety Guidelines and the Family Pledge

Dear Families.

The health and safety of our students and staff is very important. Throughout the summer, we have been working diligently with administration, staff, and public health officials to review and develop guidelines related to the Coronavirus (COVID-19).

As we transition back to school, we are asking for your help in keeping our buildings "COVID-19 Free" by following our district's guidelines, pledging to report your child's illness, and keeping students at home when necessary.

The Centers for Disease and Control and Prevention ("CDC") indicates you may have COVID-19 if you have:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throa
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Our best defense against viruses is avoiding transmission. By following the recommendations of the CDC and the health department, we can reduce illness in our schools. We are asking for <u>your commitment</u> along with all parents/guardians and staff to:

- Keep sick children home. If your child has symptoms listed above or a fever of 100 degrees or higher, seek
 appropriate medical attention and keep students home until they are symptom-free, fever-free or have been cleared
 by a physician. By delivering your child to school or placing your child on the school bus, you are assuring
 the district and other parents that your child is not ill and is fever-free.
- Report absences. Report your child's absence and share possible COVID-19 symptom information with our attendance secretary or school nurse, so we can track possible case numbers.

• Remind children of the following important health habits:

- Wash hands. Practice good hand hygiene by washing your hands often with soap and water for at least 20 seconds
- . Masks are required consistent with school district and health department guidelines.
- Do not share personal items pens, pencils, cell phones, electronic devices, laptops, water bottles, drinks, food, or unwashed utensils.
- Avoid close contact with people who are sick. If your child has had close contact with a person with COVID-19, keep your child at home.
- · Avoid touching your eyes, nose, and mouth whenever possible.
- · Abide by the district's physical distancing procedures.

Without question, students returning to school buildings includes risks of contracting COVID-19. Those risks are very serious, particularly for persons at higher risk for severe illness from COVID-19. Even with everyone following district guidelines and all cleaning efforts, risks remain. We take our responsibilities to students very seriously, and we will continue to monitor COVID-19 with health officials, implement revised safety protocols as needed, and provide updates to our families.

Respectfully

Dan-Creps, Superintendent Rossford Schools



The Family Pledge -- for Staff/Parents/Students

I have read and understand the importance of following the district's guidelines created in collaboration with our local health department and CDC guidance in reducing the known risks associated with students returning to school buildings.

I pledge to follow the district's guidelines and join other students, parents, staff, and community members in their efforts to keep our schools safe and students healthy.

<u>As a student or staff member</u>, I further pledge to stay home and call in my illness when I have a fever over 100 degrees, have symptoms included in the guidelines, had close contact with a person who has COVID-19, or tested positive for COVID-19.

As a parent/guardian, I further pledge to keep my child or children home if they have: a fever over 100 degrees, have symptoms included in the guidelines, had close contact with a person who has COVID-19, or tested positive for COVID-19; and, I will make arrangements in advance to prepare for this possibility.

Parent/Guardian		Student		
	Date		Date	
Staff Member				
	Date			

Parents/guardians who do not wish to send their child to school due to health concerns may contact the child's building principal for information regarding other educational options.

Rossford 2020-2021 Learning Environments

On-	All students are on campus each day with significant precautions in place						
Campus	Monday	Tuesday	Wednesday	Thursday	Friday		
	All students on campus	All students on campus	All students on campus	All students on campus	All students on campus		
Hybrid	Hybrid Monday is a virtual learning day, Students are divided into cohorts and attend on-campus 2 of the 4 remaining days.						
	Monday	Tuesday	Wednesday	Thursday	Friday		
	All students participate in remote learning from home	Students in Cohort 1 attend classes on campus Students in Cohort 2 participate in remote learning from home to ensure siblings	Students in Cohort 2 attend classes on campus Students in Cohort 1 participate in remote learning from home (regardless of builds)	Students in Cohort 1 attend classes on campus Students in Cohort 2 participate in remote learning from home ing) are assigned to	Students in Cohort 2 attend classes on campus Students in Cohort 1 participate in remote learning from home the same cohort.		
Remote	All students participate in exclusively remote learning with school-issued devices and instruction provided by their assigned teachers						
	Monday Remote	Tuesday Remote	Wednesday Remote	Thursday Remote	Friday Remote		
	learning, all students at home	learning, all students at home	learning, all students at home	learning, all students at home	learning, all students at home		

Rossford Schools "Back to School" Plan for 2020-2021

Hybrid

Hybrid

Monday is a virtual learning day, Students are divided into cohorts and attend on-campus 2 of the 4 remaining days.

Monday	Tuesday	Wednesday	Thursday	Friday
All students participate in remote	Students in Cohort 1 attend classes	Students in Cohort 2 attend classes	Students in Cohort 1 attend classes	Students in Cohort 2 attend classes
learning from home	on campus	on campus	on campus	on campus
	Students in Cohort 2 participate in remote learning from	Students in Cohort 1 participate in remote learning from	Students in Cohort 2 participate in remote learning from	Students in Cohort 1 participate in remote learning from
	home	home	home	home

Efforts will be made to ensure siblings (regardless of building) are assigned to the same cohort.

Scheduling Arrangements

Elementary

- Dedicated play zones at recess and equipment sanitation at the elementary
- Art, music, PE, and STEM (to occur quarterly)
- Students will remain in homeroom classrooms (limiting number of classroom changes)

Secondary

- 4x4 schedule developed to reduce number of class changes throughout the day
- Band and choir may have special restrictions and scheduling arrangements



The following instructional tools have been recommended by Rossford's Online Learning Technology Team for use across the district:

Screencastify—allows teachers to record lessons and share to Google Classroom

https://www.screencastify.com/education

Book Widgets—helpful tools to make Google Classroom more engaging for students and easier for to navigate

https://www.bookwidgets.com/tour/middle-high-school

Kami-allows teachers to make documents interactive

https://www.kamiapp.com/

IXL—personalized learning practice and diagnostic tool

https://www.ixl.com/

Discovery Education and BrainPop—virtual resource collections that allow teachers to provide visuals and examples to support instruction

Bus Transportation

- Masks required
- Assigned seating
- Strive for social distancing (same household seating)
- Mobile app for parent/guardian drop-off and pick-up
- Hand sanitizer available

Food Service/Cafeteria

- Assigned seating
- Elementary cafeteria and classrooms with weekly rotation
- Junior-Senior High lunch room, classrooms, and Bulldog Concourse
- Touch-free technology for purchases at the elementary and junior-senior high
- Meal types will be packaged or grab-and-go



Anthony Wayne Local Schools





Ottawa Hills Local Schools



Oregon City Schools



Perrysburg Exempted Village Schools



















Toledo Area Schools Shared Safe Return to School Compact

The following are shared general practices agreed to by the Lucas and Wood County Health Departments and the school districts listed. These practices will guide each district as they move forward with a safe re-opening of schools. Each practice is subject to change based on the current area Health Department data. All districts anticipate sudden and unanticipated closings throughout the year. Families are advised to have a back-up plan ready upon short notice.

Transportation

Districts will reduce the number of students on the bus to below occupancy limits

- · Students will have assigned seats
- · Masks will be required
- · Where practical, siblings/family members will be seated together

Entering School

Temperature checks for students and staff will be required either by family agreement or will be monitored at school.

· Families and Staff will be asked to complete a Family Safety Pledge

Wearing Masks at School

- Students and staff will be required to wear a mask. Conditions and frequency will be guided by the most current county health department and district data
- · Each district will determine where and when masks will be required

Food Service

All districts will serve healthy meals that are federally compliant.

- · Meal times, menus, and locations may be adjusted to reduce congregating
- · No outside restaurant or food deliveries will be permitted

Guests and Visitors

The school year will begin with a "No Guests or Visitors" rule. Exceptions may be made for essential business.

- Any visitors with essential business must wear a mask and have their temperature taken
- Visitors will also sign in and complete the COVID Checklist

Social Distancing

Districts acknowledge that even with the best safety protocols, students will incur some level of risk. Districts will increase cleaning and encourage hygiene protocols.

- Schools plan to welcome all students back for a safe return. All districts will also offer a fully remote option
- Districts will strive to maintain six feet of social distancing in classrooms based on The American Academy of Pediatrics recommendations
- $\bullet \ \textit{Bell schedules may be adjusted to reduce traffic in hallways and at entrances and exits}\\$
- Band, Choir, Theatre, and Orchestra may have special restrictions

Cleaning and Hand Hygiene

CDC Protocols for cleaning will be followed and each school district will work closely with their local Health Department to promote safe practices.

- · Increased cleaning of high-touch surfaces
- · Hand Sanitizing and Hand Washing will be practiced and reinforced
- · Opportunities for increased hand-sanitizing will be provided

Meetings, Open Houses, and Conferences

Districts will make reasonable efforts to hold meetings and conferences virtually.

- · Check your district website for information on how Open Houses and meetings will be held
- Any face to face meetings will require masks and social distancing of six feet

Field Trips

Field trips are canceled.

Districts will revisit this decision mid-year

Recess

Reasonable efforts will be made to maintain safe outdoor activities.

· All districts plan to continue recess but may modify schedules and activities

Shared Materials and Equipment

Shared computers or equipment will be disinfected between student use.

Staff and Student Safety Orientation

All districts will teach, remind and encourage practices that promote a safe return to school

Routines and procedures will be practiced and reinforced on a daily basis