

Goals and Expectations for Title I Reading

First Grade Title I Goals:

- Decode and spell short vowel cvc words
- Decode and spell long vowel patterns and cvce words
- Decode and spell digraphs and consonant blend patterns
- Distinguish between long and short vowel sounds
- Understand and apply phonics rules
- Comprehension of weekly stories and cold reading passages
 - Understand
 - Main idea
 - Key details
 - Difference between fiction and nonfiction
- Write complete sentences (capital letter, ends marks, correct spelling of known or decodable words)
- Automatically read high-frequency words (use flashcards to practice)
- Understand the meaning of the high-frequency words

First Grade Title I Expectations:

- Come to class prepared
 - iPad charged
 - Homework completed
 - Agenda signed
 - Hardback reader
- Track print when reading
- Sound out unknown words using cumulative blending
- Read aloud with the group
- Raise hand to talk
- Pay attention and stay focused
- Ask for help when needed
- Follow classroom rules

Second Grade Title I Goals:

- Read and write multisyllabic words
- Decode and spell short and long vowel words
- Distinguish between long and short vowel words
- Read with fluency (not just speed, but expression and accuracy to help with comprehension)
- Comprehension of weekly stories and cold reading passages
 - Understand
 - Main idea
 - Key details
 - Compare and contrast
 - Text features

- Characters, setting, and plot
- Write a paragraph in a logical order that correctly answers a prompt
- Write grammatically correct sentences with a capital letter, end mark, and proper spelling.

Second Grade Title I Expectations:

- Come to class prepared
 - iPad charged
 - Homework completed
 - Agenda signed
 - Hardback reader
- Track print when reading
- Sound out unknown words using cumulative blending
- Read aloud with the group
- Raise hand to talk
- Pay attention and stay focused
- Ask for help when needed
- Follow classroom rules