

Stephen Bell Elementary

Kindergarten Information

March 23, 2021

Welcome - Class of 2034
It's Your Choice, Make it a Good One!



Panel Members

District Level

- Betsy Chadd, Director of Curriculum & Gifted Services

Building Level

- Ginger Keeton, Principal
- Jennifer Huff, Kindergarten Teacher
- Jenna Sandlund, School Psychologist
- Marjorie Horvath, Secretary



Vision & Mission

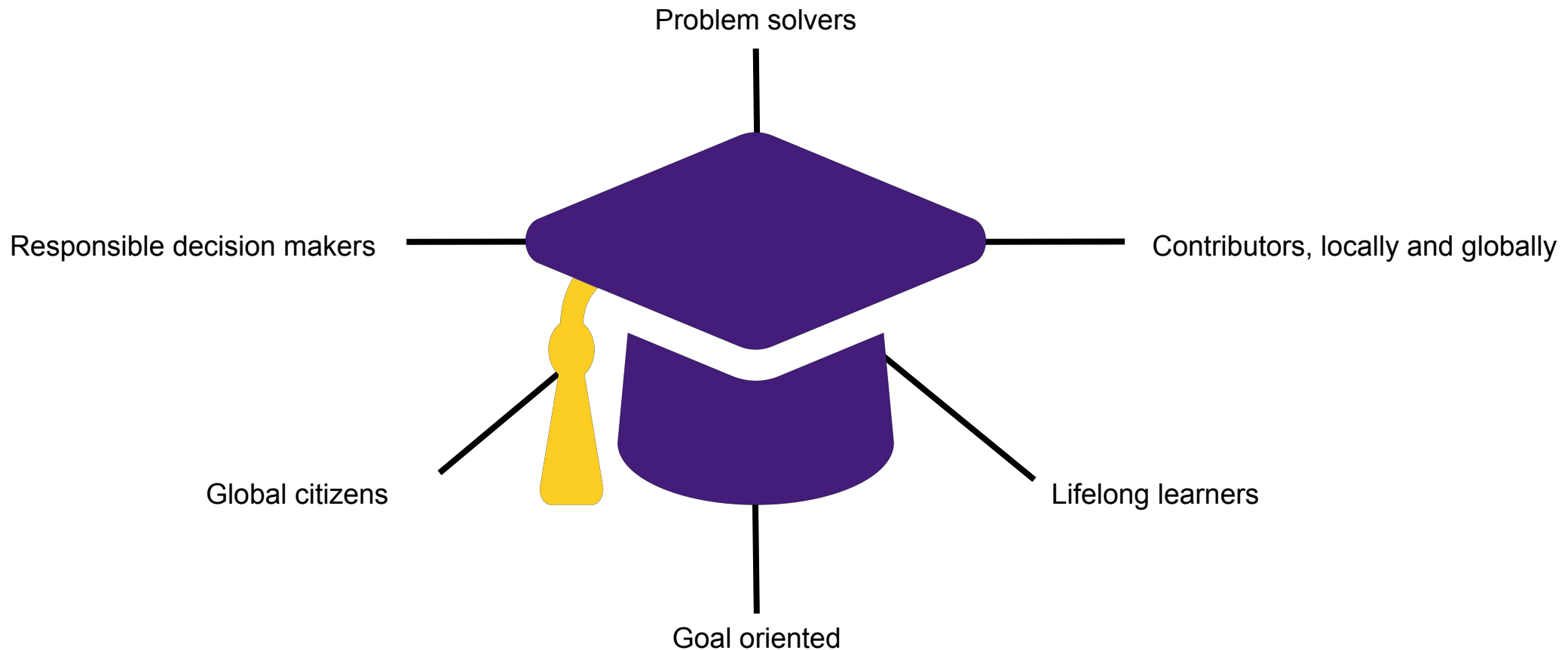
VISION STATEMENT: Bellbrook-Sugarcreek Schools will lead by providing a world-class education within a caring, supportive, and responsive community.

MISSION STATEMENT: The Bellbrook-Sugarcreek School District empowers our learning community to...

- be responsible decision-makers and effective problem-solvers
- persevere in the achievement of life goals
- contribute to communities locally and beyond
- embrace learning as a lifelong process



Portrait of a Graduate



Our school

Our top priority is your child's safety!

Based on enrollment for this year, we currently have:

- 3 classes of the 5- Day program (tuition based)
- 2 classes of the Gold program
- 1 class of the Purple program
- Library, PE, Music
- Gifted Intervention Specialists & Intervention Specialists
- Staff includes about 50-60 team members (Nurse, Counselor, Related services, Speech Pathologist, etc)
- School PBIS Motto: "It's your choice, Make it a good one!"
- SRO presence



Program comparison

Details	Every Other Day Program	Daily Program
Cost	State funding pays	<ul style="list-style-type: none"> • \$100 deposit to secure spot. • \$3,600 tuition for the year -can be paid all at once or broken into 9 payments of \$400 starting in August
Literacy Block	90-120 min. 2-3 times a week	90-120 min. daily
Math Block	30 min. 2-3 times a week	30 min. daily
Science/S.S. Block	30 min. 2-3 times a week	30 min. daily
Writer's workshop	30 min. 2-3 times a week	30 min. daily
Specials	30 min. 2-3 times a week	30 min daily
Digital literacy	30 mins 2-3 times a week	30 min daily



Sample Kindergarten day

TIME	SUBJECT
8:50-9:00	Arrival
9:00	School starts with announcements
9:05-11:40	LA Block
11:45-12:40	Lunch & Recess
12:40-1:40	Math, Social Studies, Science
1:45-2:00	Brain Break
2:00-2:45	Digital Literacy with chromebooks
2:45-3:15	Specials
3:30-3:40	Dismissal



Ready for Kindergarten

- To prepare for kindergarten, children need to be supported and nurtured in all areas of development. It is also important that your child is physically, socially and emotionally ready to participate in school.
- Express self-awareness in a variety of ways:
 - Knowing first and last name
 - Writing first name
 - Naming the letters in first name
 - Knowing name of primary caregiver(s)



Ready for Kindergarten

- Can your child separate from primary caregiver without anxiety and cooperate with adults?

Use self-control

Keeping hands to self

Sharing and taking turns

Cooperating and playing with other children

Using classroom supplies appropriately

Following directions

Communicating needs effectively



Ready for Kindergarten

- Demonstrate self-help skills?
 - Using the restroom independently
 - Putting on and zipping own coat
 - Tying shoes
- Use classroom tools and toys efficiently?
 - Cutting with scissors
 - Holding and using a pencil, crayon or marker
 - Building with blocks or Legos



On the fence/resources

- “Redshirting” vs. not “redshirting”
- Retention
- If you have concerns whether or not your child should begin Kindergarten, please contact our school psychologist, Mrs. Jenna Sandlund #848-7831, ext. 5910.

Ohio - Ready for Kindergarten, Ohio Department of Education
<http://education.ohio.gov/Topics/Early-Learning/Kindergarten>

Bellbrook-Sugarcreek School District, Kindergarten Program
<http://www.sugarcreek.k12.oh.us/kindergarten.aspx>



Tips to prepare your child

- Help your child learn their full name, address and telephone number
- Create morning and bedtime bathing and teeth-brushing routines
- Use bedtime as the opportunity to read to and talk with your child
- Allow your child to dress themselves (underwear, clothes, coat, and shoes)
- Help your child learn to use their words to tell other grownups when they are feeling sick or hurt
- Give your child small chores to learn responsibility
- Help your child learn to follow directions by giving simple steps
- Encourage your child to share
- Give specific praise when your child does something well
- Provide guidance when your child is having difficulty



Tips to prepare your child

- Materials that will help your child develop the motor skills needed to learn to write include crayons, markers, pencils, glue, scissors, paper and paint, puzzles, legos and blocks.
- Activities that will help your child's coordination include climbing, jumping, skipping, playing ball, using playground equipment and riding a tricycle.



Registration

Week of April 12, 2021

- **Please visit our website for instructions on registration for the 2021-2022 school year.**

<https://www.sugarcreek.k12.oh.us/kindergarten.aspx>

What do I need? Child's original birth certificate, 2 proofs of residency, any court documents, updated immunizations, \$100 deposit for the 5 Day program (if you choose).



During registration week

What to expect?

- Select a program (Every Other day program or the 5-day program).
- If you select the Every Other day, you may email Mrs. Keeton to request the Gold program or the Purple program. We will try to honor your request.
- If you select the 5-day program, it is tuition based and first come, first serve. A waiting list could occur.
 - If you want to secure your child's spot in the 5-day program, you must complete a google form and submit payment. Payments accepted are check or credit card. Checks can be mailed to Stephen Bell Elementary 4122 N Linda Dr, Bellbrook, OH 45305. Credit card payments can be made by calling Mrs. Jessica Cain at 937-848-5001 x 6112 on Mondays / Wednesdays between the hours of 9am - 12pm. Again, it's first come, first serve for a spot.



Timeline

April

- ✓ Online registration & complete online Final Forms.
- ✓ Register for a kindergarten program.
- ✓ Read the Kindergarten Handbook: pay close attention to the school fee section, the volunteering section, and the report card section.
- ✓ Read the 2021-2022 calendar.

June

- ✓ Receive email from Mrs. Keeton regarding: program placement, August orientation assigned date (Aug. 17-23) & assigned time from 9:30-4:00 pm
- ✓ Your child's classroom teacher will contact you in August.



Timeline

August

- ✓ Receive welcome email from Mrs. Keeton.
- ✓ Receive welcome email from classroom teacher.
- ✓ Attend August Orientation appointment (bring child).
- ✓ Make sure your child is ready for Kindergarten.
- ✓ Your child will be escorted to his/her Kindergarten classroom on the first day of school.

August 24 for the Purple program & the 5 Day program.

August 25 for the Gold program.

- ✓ You will not be permitted to walk to the classroom with your child. We will have staff members in the hallways/doorways to help our youngest learners.



August Orientation

- Kindergarten delayed start date - to accommodate for the August Orientation appointments for the Class of 2034.
- Bring your child on the assigned date/time (please be prompt). We can't guarantee make-ups in case you cancel. The appointments are 45 minutes back to back so we need to stay punctual. Enter Door J.
- The Kindergarten teacher will greet parent(s) and child and share the "Welcome to my classroom" type of materials. Parents will leave the classroom and walk down the hallway to the commons (large space). A tour guide will be available to answer questions.

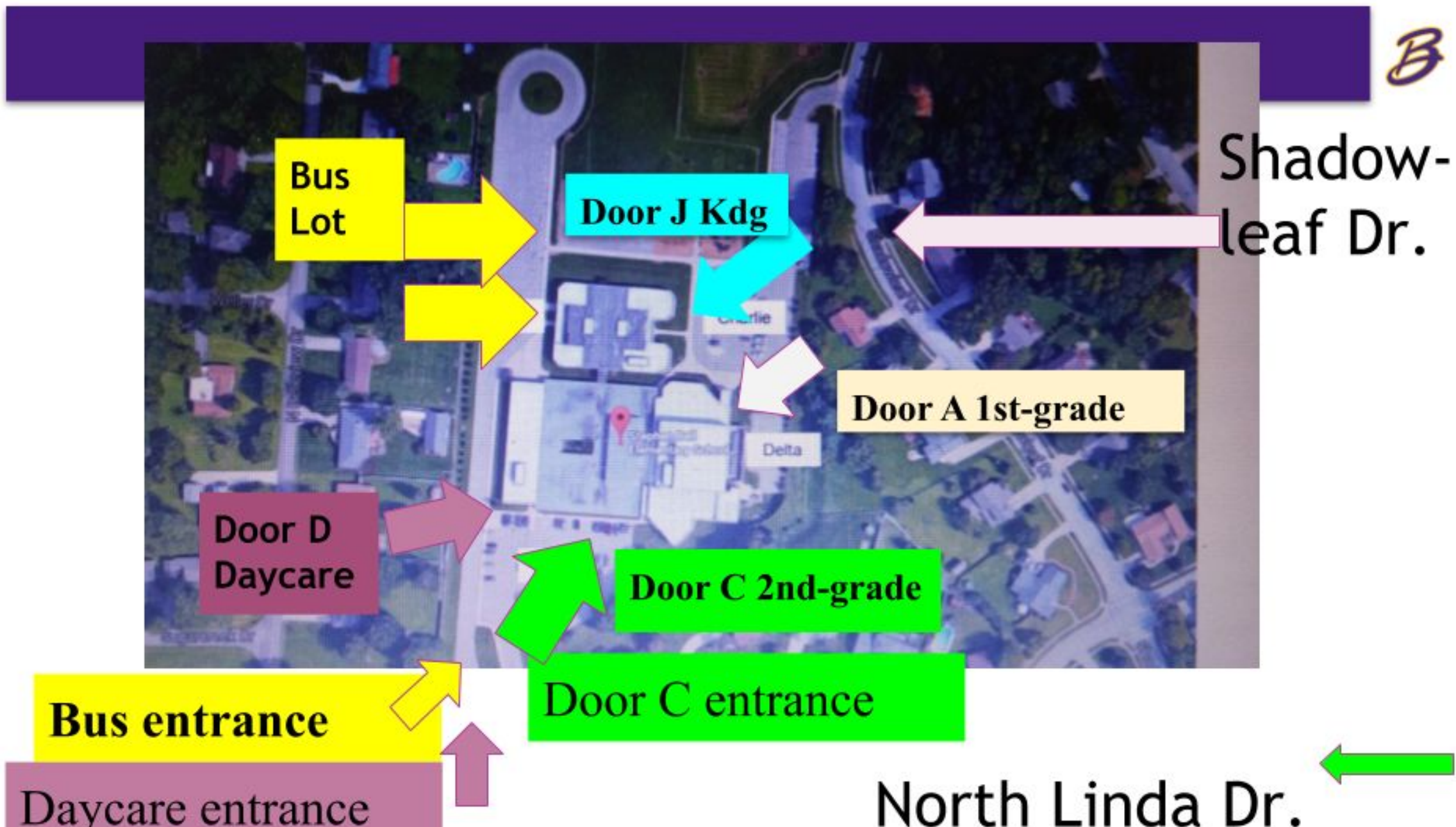


August Orientation

- Your child will stay in the classroom with his/her teacher. They will get to know each other. The teacher will determine if your child is ready to share what he/she knows on any of the following: Kindergarten baseline (Pretest to indicate how teacher needs to create lesson plans), KRA Ohio Readiness Test (Ohio mandated test), Reading level (Determine exposure to print needs). All data is to drive the teacher's instruction and discussed with Mrs. Keeton.
- The teacher will bring your child to the commons area and answer questions. Before you depart, make sure you have the details about your child's transportation to/from school.



Transportation



Transportation

DOOR J (BLUE) Kindergarten & DOOR A (WHITE) 1st grade

Parents may enter from Shadowleaf Drive. Parents may drop off/pick up a Kindergarten or 1st grade child. Staff will be on duty along with police presence. This is the main entrance of Stephen Bell Elementary. Parents may enter the loop and pull up past the flag pole to drop off/pick up their child. Parents may park and escort their child to/from the front door. PLEASE watch for students who may be walking to/from school. During dismissal, students will be sitting in the gym toward Door A with staff supervision.

Door C (GREEN)

Parents may enter from North Linda Drive. Parents may drop off/pick up a 2nd-grade child and/or younger siblings as a family. Staff will be on duty. Parents may enter the loop and pull up past the door to drop off/pick up their child. Parents may park and escort their child to/from this door. PLEASE watch for students who may be walking to/from school. During dismissal, students will be sitting in the gym toward Door C with staff supervision.

Door D - Daycare zone (PURPLE)

This entrance is only for daycare vans to park alongside the sidewalk for students to exit/load the van. Staff will be on duty. Parents may not enter this zone.

Doors F-H - Bus zone (YELLOW)

This entrance is only for school buses to park for students to exit/load the bus. Staff will be on duty.



Kindergarten Supply List

1 dozen TICONDEROGA Laddie pencils <i>sharpened</i>	2 boxes of 10 count CRAYOLA markers
1 pair of blunt Fiskars scissors (child size)	4 boxes of 24 count CRAYOLA crayons
4 <u>Elmer's</u> Glue; 4 oz. bottles	2 boxes of tissues (200 count)
2 rolls of paper towels Headphones or earbuds for individual use	1 two pocket, 3 pronged purple folder 1 two pocket, 3 pronged yellow folder
<u>Boys:</u> <ul style="list-style-type: none"> ● 1 box gallon Ziploc zipper Bags ● 1 box Clorox/Lysol wipes ● 2 black <u>EXPO</u> brand dry erase markers 	<u>Girls:</u> <ul style="list-style-type: none"> ● 1 box quart Ziploc zipper bags ● 1 box Baby wipes ● 2 yellow highlighters



Academic expectations

1st Quarter

Language Skills

Math Skills

Identifies introduced upper case letters

Identify time, day, week

Identifies introduced lowercase letters

Identifies numbers 0-10

Says introduced letter sounds

Correctly writes #0-10

Recognizes color words

Counts forward & backwards (0-10)

Understands concepts of print

One-to-one counting

Writes letters correctly

Identify: penny & nickel

Recognizes first and last name and writes

Identifies & describes shapes (circle, square, triangle, oval, rhombus, hexagon, trapezoid, rectangle)

Identifies words in common categories

Read a level A or higher level book



Academic expectations

2nd Quarter

Language Skills	Math Skills
Identify all upper and lower case letters	Identifies #0-20
Identify all letter sounds	Writes #0-20
Correctly writes all letters	Counts to 20 or above
Blending and segmenting sounds in words	Counts objects to 20
Reads sight words	Completes patterns of shapes & numbers
Knows story elements	Defines attributes of sorted objects
Journal Writing	Identify: penny, nickel, dime
Reading a Level A or B book	Builds 2 dimensional shapes
Identify beginning & ending sounds	Arrange objects in a graph
Count syllables in words	Names & demonstrates the relative position of objects
Rhyme	



Academic expectations

3rd Quarter

Language Skills	Math Skills
Identifies/completes rhyming words	Identifies sets with more/less
Reads sight words	Orders of objects of different areas
Identifies story elements	Explains classifying in more than 1 way
Journal Writing: writing process & conventions	Identifies/describes geometric solids
Reading Process applications	Counts, writes, identifies #0-50
Onsets and rimes	Copies & creates sequences from the #1-10
Distinguishes syllables	Identify/tells value: penny, nickel, dime
Reading a Level B or C book	



Academic expectations

4th Quarter

Language Skills	Math Skills
Distinguishes the # of syllables in words	Addition & subtraction
Identifies & completes rhyming words/patterns	Measures length and volume
Isolate and produce beginning-middle-ending sounds of a word	Distinguishes objects by weight
Identify sight words	Arranges objects according to attributes
Use commonly used nouns & verbs	Identifies categories on a graph
Identify word families	Counts, identifies, writes #s 0-100
Narrative writing & Informational writing	
Writing Processes	
Writing Conventions	
Reading a Level C or higher book	



Popcorn words

my	come	not	at	look
that	your	on	and	in
like	will	the	you	yes
I	it	no	what	did
said	go	is	a	have
can	see	do	where	red
blue	gray	purple	green	yellow
orange	black	brown	white	pink



Thank you for attending!

Please call us with any questions #848-7831

Secretary, Mrs. Marjorie Horvath: Extension 5902

Principal, Mrs. Ginger Keeton: Extension 5999

Website: www.sugarcreek.k12.oh.us

Facebook: Bellbrook-Sugarcreek Schools

