

PBIS

Positive Behavior Intervention Support

Updated 2021-2022

Stephen Bell Elementary

Dear Parents,

Our Building Leadership Team (BLT) was established in 2010. This team includes teachers who represent each grade level/department, counselor, curriculum director, psychologist, and principal. This BLT along with a Character Core Teacher Team who met many times surveyed parents and staff in regards to our student population behavior needs. Due to our combined efforts & partnership, our overall building behavior infractions have declined each year since 2008.

Infractions include the date, location, time, student name & behavior. Our findings concluded in the following implementations.

Positive Behavior Interventions and Supports (PBIS) is a proactive approach to establishing the behavioral supports and social culture. PBIS is needed for all students in a school to achieve social, emotional and academic success. Attention is focused on creating and sustaining primary (school-wide), secondary (small group), and tertiary (individual) systems of support that improve lifestyle results (personal, health, social, family, work, recreation) for all youth by making targeted misbehavior less effective, efficient, and relevant, and desired behavior more functional.

TIER 1:

Students are recognized at Stephen Bell Elementary for good choices.

- We have a School-Wide Motto, "It's Your Choice, Make it a Good One" posted throughout our building.

- During our Back to School assemblies, we show the Character Kids (2nd grade students) video of students making choices (how to behave in each location in our building).
- Our School-Wide Color Behavior System is shared daily with parents via student agenda/folder.
- Good recognition may include Principal rewards quarterly.
- Classroom teachers recognize good choices with the individual certificates, class reward incentives, emails home, etc.
- Our school counselor’s monthly newsletters will explain the Building Bucket incentives and Classroom Bucket incentives.
- In addition, our Building Character Education Circle lessons enhance good character traits and a Family Thinking question is emailed to parents after each lesson is conducted.
- Also, students may earn Individual Character Coupons which are shared via school intercom weekly.

STUDENT VIDEO MODELS THE FOLLOWING EXPECTATIONS

	It’s Your Choice...Make it a Good One!	
	Be Kind	Be Safe
Arrival & Dismissal	<ul style="list-style-type: none"> ✓ Keep hands, feet and objects to yourself ✓ Walk quietly to your classroom 	<ul style="list-style-type: none"> ✓ Enter/Exit the building by walking ✓ Go directly to where you know you are supposed to be (bus line, daycare, pick up, classroom)
Classroom	<ul style="list-style-type: none"> ✓ Keep hands, feet and objects to yourself ✓ Follow directions the first time they are given ✓ Be a good listener and a quiet worker ✓ Do your best work at all times ✓ Be respectful to everyone in your classroom community 	<ul style="list-style-type: none"> ✓ Use materials correctly ✓ Walk when moving about the classroom ✓ Push chairs in when leaving your seat
Hallways	<ul style="list-style-type: none"> ✓ Keep hands, feet and objects to yourself ✓ Respect hallway art & displays ✓ Walk quietly to your location 	<ul style="list-style-type: none"> ✓ Face forward ✓ Stay in line as you walk with your class
Restroom	<ul style="list-style-type: none"> ✓ Keep hands, feet and objects to yourself 	<ul style="list-style-type: none"> ✓ Respect the privacy of others ✓ Wash hands with soap & water

	<ul style="list-style-type: none"> ✓ Be respectful of the restrooms and keep them clean ✓ If you need to talk, use a quiet voice 	<ul style="list-style-type: none"> ✓ Report any issues or concerns to your teacher immediately
Cafeteria	<ul style="list-style-type: none"> ✓ Keep hands, feet and objects to yourself ✓ Use a quiet voice while you talk to your friends while in line or at your table ✓ Follow the 1-2-3 rule during quiet time ✓ Clean up after yourself 	<ul style="list-style-type: none"> ✓ Only eat your own food ✓ Raise your hand if you need help from an adult
Playground	<ul style="list-style-type: none"> ✓ Keep hands, feet and objects to yourself ✓ Be a good playmate and friend ✓ Use kind words ✓ Listen to the adults in charge ✓ Take turns 	<ul style="list-style-type: none"> ✓ Enter/Exit the playground by walking ✓ Use the playground equipment safely & appropriately ✓ Report any issues or concerns to your teacher immediately
Bus	<ul style="list-style-type: none"> ✓ Keep hands, feet and objects to yourself ✓ Sit quietly in your seat 	<ul style="list-style-type: none"> ✓ Enter/Exit the bus by walking
Remote Learning	<ul style="list-style-type: none"> ✓ Pick a workspace that is quiet and free from things that can distract yourself and/or others ✓ Be on time to scheduled Meets - log on with your microphone on mute, but your camera turned on ✓ Be prepared by sitting at a table/desk and have materials ready for use ✓ Use Whole Body Listening (brain thinking, eyes looking, ears listening, mouth quiet and body still) during interactions with others 	<ul style="list-style-type: none"> ✓ Use the Chromebook appropriately and only for school work ✓ While on Meets with others use the chat feature appropriately, only making comments that are kind, safe and pertinent to the discussion

SCHOOL WIDE BEHAVIOR COLOR EXPECTATIONS

Students will clip up/down as needed.

GREEN	EXPECTED BEHAVIOR	Students have displayed appropriate behaviors throughout the school day. Teachers will share daily color.
YELLOW	WARNING/ CAUTION	Students are displaying inappropriate behaviors that need to cease. Teachers will share daily color.
RED	ACTION RESPONSE	Students will have a loss of recess and/or natural consequences (example: apology letter, loss of school privileges, etc.) for inappropriate behavior(s). Teacher will share why color changes.
PRINCIPAL	DISCIPLINE ACTION	Mrs. Keeton will decide the consequences for the inappropriate behavior following the School Handbook & sharing with parents.

TIER 2:

Small group incentives, small group support with Guidance Counselor/Teacher, Behavior data collection, and Behavior Plan which includes parents.

TIER 3:

Individual behavior data collection, Individual Behavior Plan, Individual support with Guidance Counselor/Psychologist, Parent Conference, and Individual incentives.