Professional Growth Plan



Teachers, mentors and evaluators should focus on accelerating and continuing teacher growth through professional development. Professional development should be individualized to the needs of the teacher, and specifically relate to his/her areas of refinement. The mentor/ evaluator should recommend professional development opportunities, and support the teacher by providing resources (e.g., time).

**Self-Directed**  **Collaborative** Teacher

Mentor/Evaluator

|  |  |  |
| --- | --- | --- |
| **Annual Focus**  These are addressed by the mentor/evaluator as appropriate for this teacher. | **Date** Record dates when discussed | **Areas for Professional Growth**  **Supports needed, resources, professional development** |
| ***Goal 1****: Student Achievement/Outcomes for Students*  *Goal Statement:*  *Evidence Indicators:* |  |  |
| ***Goal 2*** *: Teacher Performance on the Ohio Standards for the Teaching Profession*  *Goal Statement:*  *Evidence Indicators:* |  |

Teacher

Date

Mentor/Evaluator

Date

The signatures above verify that the teacher and mentor/evaluator have discussed and agreed upon this Professional Growth Plan and Goals.