

Tiger Summer Academy Professional Development

**You can earn contact hours or sign up
for Ashland University hours.**



**Dates for class offerings:
May 29, 30, June 3, 4, 5, 6, 7
August 1, 2, 5, 6, 7, 8, 13-2019**

An opportunity close to home!

May/June Academy

August Academy

May 29, 2019

7:45-3:00-Pickaway WORKS trip to Sofidel

8:00-11:00-CPR Training

8:00-11:00-Smartboard Training Beginners

May 30, 2019

8:00-3:00-Writing Curriculum Work

8:00-11:00- Non-Violent Intervention Recertification Training

8:00-11:00-Smartboard Training Advanced

8:00-11:00-The Gifted Learner

June 3, 2019

8:00-3:00-Orton Gillingham Training

8:00-3:00 (?) -Trauma Informed Care II

June 4, 2019

8:00-3:00-Orton Gillingham Training

8:00-3:00 (?) -Trauma Informed Care II

June 5, 2019

8:00-3:00-Orton Gillingham Training

8:00-3:00 Explicit Instruction

8:00-3:00 Google Classroom Training

June 6, 2019

8:00-3:00-Orton Gillingham Training

8:00-3:00 Explicit Instruction

8:00-3:00 Google Classroom Training

June 7, 2019

8:00-3:00-Orton Gillingham Training

August 1, 2019

8:00-4:00- Non-Violent Intervention Certification Training

August 2, 2019

8:00-4:00- Non-Violent Intervention Certification Training

August 5, 2019

8:00-3:00-Building PD... (Trade day for January 3rd, 2020)

August 6, 2019

8:00-3:00- Unit Exam Work to Increase Student Reading and Vocabulary

9:00-12:00- Your CHOICE Professional Book Study: Developing a Quality Teaching Unit

August 7, 2019

8:00-3:00-Daily 5/3 Revisited with Strategies

12:00-3:00- The Gifted Learner

August 8, 2019

8:00-11:00- 1,800,000 Words Per Year

8:00-11:00- STEM-Would You Like to Learn More

9:00-10:00-Teaching Kids in Poverty

12:00-3:00 Google for the Little

12:00-3:00- Student Learning Objectives (SLO) Refresher and Guidance

1:00-2:00- Do you want to know more about how to do a requisition or more about Frontline platform?

August 13, 2019

8:00 to 12:00-Non-Violent Intervention Recertification Training for Aides

2:00-3:00-New Employee Session

Session Type Key

Instruction
Technology
School Culture
Growth

Track	Course	Presenter	Date, Time & place
1-A Pickaway Works-Business Field Trip	<p>During this session, you will be traveling with the group to visit Sofidel, Miedema's Dairy Farm, OhioMeans Jobs, and You will be able to talk to businesses about what type of workers they are looking for to fill their jobs. A stop at OhioMeans Jobs will show you tools /resources that you can use with your classroom (if time permits). You will have lunch as a group. The tour is limited to 16 so first come first serve. (This is filled but you can be placed on a waiting list.)</p> <p><i>Audience-K to 12 Teachers, Aides, Administrators</i></p>	Christy Mills will be the facilitator for the trip	May 29, 2018, 7:45 to 3:00
1-B AHA Heart saver CPR AED	<p>During this session, AHR CPR classes consist of a video with breaks throughout for participants to practice skills discussed. At the end of the class, each participant will be given a mock scenario and demonstrate proper steps. Participants will need to bring \$17 for Berger Health Training Center to process the AHA cards. Class is limited to 8 participants. An afternoon session can be added if needed.</p> <p><i>Audience-K to 12 Teachers, Aides, Administrators</i></p>	Jaime McKeivier, School Nurse and AHA Instructor	May 29th, 8:00 to 11:00 in the CES Library
1-C Notebook and the Smart Board-Beginners	<p>Session One would be learning to use the Notebook software and the Smart Board at the beginning level. This would be for educators who are either new to Notebook or those who do not feel comfortable with the Smart Board in the classroom. We will go over the basics of creating in the Notebook software and how to integrate these lessons into the everyday classroom. Part of this class would include opportunities to explore and create in the program.</p> <p><i>Audience-K to 12 Teachers, Aides, Administrators</i></p>	Andy Perkins, 4th Grade Teacher	May 29 at 8:00-11:00 in the Elementary Room 2122
1-D Writing Scope and Sequence across the Disciplines	<p>During this session, we will be going over the writing scope and sequence for 6-12 for the district. Sherry Kneece, Lisa Heins and Karen Bullock will facilitate the work with you by thinking about your own writing assignments for your class by focusing on the Ohio Learning standards, new instructional writing ideas, other writing essentials and learn the specific performance level descriptors for your young writers. Those participating will earn a stipend for the work through the Striving Readers Grant only for teachers in grades 6th to 12 grade teachers.</p> <p><i>Audience-6th to 12th Teachers</i></p>	Sherry Kneece, Educational Consultant as the Facilitator	May 30, 2019. 8:00 to 3:00 in the high school library (hour break for lunch)
1-E Non-Violent Intervention Recertification Training	<p>During this session, staff will be Re-certified for the Crisis Intervention Program for the upcoming summer school and next school year. Teachers and aides must have taken the previous 8 hour certification training to be eligible for the re-certification. This session will cover managing crisis behaviors by applying the Crisis Development Model and matching staff strategies, Verbal and Nonverbal Escalation Continuum and matching strategies, and personal safety techniques. Please sign up soon!</p> <p><i>Audience-K to 12th Teachers, Aides</i></p>	Patti Webb, Behavior Specialist	May 30, 2019, 8:00 to 12:00 in the Pickaway County ESC
1-F Notebook and the Smart Board-Intermediate	<p>During Session II, we will focus on how to use the Smart Response system, which is now embedded into the Notebook software. We will also work to link items/pages within the presentation created. The goal of this session is to encourage educators to create Smart lessons that will actively engage their students every day in the classroom. Part of this class would include opportunities to explore and create in the program.</p> <p><i>Audience-K to 12 Teachers, Aides, Administrators</i></p>	Andy Perkins, 4th Grade Teacher	May 30 at 8:00-11:00 in the Elementary Room 2122

1-G <i>The Gifted Learner</i>	<p>This session includes resources and strategies supported by research which have been shown to be most effective for gifted learners. It will provide the interactive structure supported by a facilitator for participants to both practice and reflect upon implementation in an on-going manner. Hours spent in this workshop will be counted for gifted PD hours.</p> <p><i>Audience-K to 12 Teachers, Aides, Administrators</i></p>	Andrea Downs, Gifted Intervention Specialist	May 30 at 8:00 to 11:00 in the Elementary Library
2-A <i>Orton Gillingham</i>	<p>This is a Comprehensive Training that provides participants with an in-depth understanding of Orton-Gillingham methodology over the course of 30 hours. This course is a <i>more traditional OG approach</i> that focuses primarily on phonological awareness and phonics (along with encoding/decoding). Participants will also discuss how to teach fluency, vocabulary, and comprehension using the OG philosophy of multi-sensory, sequential, direct instruction. This approach can be incorporated into an already existing literacy program as well as standalone. The dates for this training are June 3 through 7. This is an introductory class. Using Striving Readers Grant, stipends can be used for teachers in grades 6 through 12. There are limited spots. Participants will be able to get the supplies to use in their classroom.</p> <p><i>Audience-K to 12 Teachers, Aides, Administrators</i></p>	Cindy Shultz, OG Instructor, M.A., CCC/SLP, F/AOGPE	June 3-7, 8:00-11:00 in the Alumni Room
2-B <i>Trauma Informed Care II</i>	<p>A classroom management skill training that addresses student development deficits. Focusing on issues that impact learning, such as effects of divorce, poverty, and substance abuse, requires equipping teachers with proven intervention skills. OCU is hosting a training workshop on trauma-informed care, you will need to sign up with the following link: https://www.ohiochristian.edu/summer-institute-teachers-professors</p> <p><i>Audience-K to 12 Teachers, Aides, Administrators (We have earned vouchers if you are taking it for credit, please contact Lisa)</i></p>		June 3-4, at Ohio Christian University
2-C <i>Explicit Instruction: Effective and Efficient Teaching</i>	<p>Explicit Instruction is a systemic, direct, engaging and success-oriented and has been shown to promote achievement for all students. This professional learning will be at the Central Ohio ESC. We can help you sign up for this session. Using Striving Readers Grant, we are able to provide a stipend for teachers 6th grade to 12th grade.</p> <p><i>Audience-K to 12 Teachers, Aides, Administrators</i></p>	Anita Archer, Instructor	June 5 & 6, at the Central Ohio ESC
2-D <i>Google Classroom-Training</i>	<p>During this class we will learn how to create a Google Classroom and how to assign assignments, announcements as well as how to reuse assignments. This is meant to be an introduction to Google Classroom. We are partnering with Ohio Christian University and Pickaway County ESC for this offering. You will need to follow this link to sign up for the class.</p> <p>https://www.ohiochristian.edu/summer-institute-teachers-professors</p> <p><i>Audience-K to 12 Teachers, Aides, Administrators (We have earned vouchers if you are taking it for credit, please contact Lisa)</i></p>	Tammy Laughlin, Elementary Media Specialist	June 5 & June 6, 8:00 to 3:00 in the Elementary Computer Lab

End of Tiger Academy for May/June. Please sign up through Google Docs for the Tiger Academy. August is open but you can sign up later for August sessions.

***In August, please watch for an email with the complete document for Tiger Academy. Each teacher will be able submit their registration through Google Docs in August for Professional Development if they did not take classes in June. The next following pages are a tentative schedule for offerings (more may added by the first of August.)**

3-A <i>Non-Violent Intervention Certification Training</i>	<p>During this session, staff will be certified for the Crisis Intervention Program for the upcoming school year. Teachers must take the 2 day training for certification to be eligible for certification. This session will cover managing crisis behaviors by applying the Crisis Development Model and matching staff strategies, Verbal and Nonverbal Escalation Continuum and matching strategies, and personal safety techniques. After the two initial training, each year you will need to be recertified.</p> <p><i>Audience-PreK to 12 Teachers, Classified</i></p>	Sarah Patterson, Elementary Assistant Principal and CPI Certified Trainer	August 1 & 2, 8:00 to 4:00 at the Elementary Cafeteria
4-A <i>Building Professional Development Day</i>	<p>Buildings will be hosting their PD day for exchange of January 3, 2020. You must attend all day to qualify for the trade day.</p> <p><i>Audience-PreK to 12 Teachers</i></p>	Chris Thornsley, High Kevin Fox, Middle Jill Sims, Elementary	August 5, 8:00 to 3:00 at High, Middle and Elementary Schools
4-B Unit Exam Work to increase student reading and Vocabulary	<p>During this session, teachers may be advised to write unit exams for the upcoming school year to help increase students vocabulary level and reading. Karen Bullock and Lisa Heins will be facilitating the work to map out the year with assessments with an emphasizes of the DOK level. Teachers in grades 6-12 may earn a stipend to attend through the Striving Readers Grant.</p> <p><i>Audience-K to 12 Teachers,</i></p>	Karen Bullock, Grant Administrator, Lisa Heins, Curriculum Director	August 6, 8:00 to 3:00 in the Alumni Room
4-C <i>Your CHOICE Professional Book Study: Developing a Quality Teaching Unit</i>	<p>The Your CHOICE Professional Book Study: Developing a Quality Teaching Unit is a unique opportunity to really focus on your content area, instructional choices and assessment complexity. After selecting a professional book that will support your specific content area, enjoy applying the ideas as you create a new teaching unit following guidelines that will ensure quality and student engagement. What better way to enrich your curriculum than by developing a new teaching unit, detailed and comprehensive to share with your students and colleagues? Research behind quality teaching unit strategies will be examined. You may take the Your CHOICE Professional Book Study - Developing a Quality Teaching Unit for one or two hours of Ashland graduate credit. Each credit hour is \$250 and registration is online during our first face-to-face session during Tiger Academy. If you need other meeting options, email Sherry.Kneece@cvcasd.com. Again, class dates are from the August 6, 2019, Tiger Academy meeting day through Friday, October 11 , 2019, or 10 weeks. This is a "stand alone" Tiger Academy class, meaning separate registration to Ashland is required.</p> <p><u>Differences of one-hour and two-hour course work:</u> The one-hour students will read a professional book that will be used to help to create a quality teaching unit by following the assignments and guidelines of the course. The two-hour students will read a professional book that will be used to help create a quality teaching unit by following the assignments, research and guidelines of the course. Additionally, two-hour students will continue on with one more side Topic [called "Two Hour Students Only"] and set of assignments. The two-hour project focus will be a further examination of your teaching unit using the new Ohio Department of Education tools to assist with review and improvement of your teaching unit before it is submitted. If you are taking the class for two hours, it would be beneficial to review those assignments first.</p> <p><i>Audience-K to 12 Teachers, Administrators</i></p>	Sherry Kneece, Educational Consultant	August 6, 9:00-12:00 in the High School Library

4-D <i>Daily 5/3 Revisited with Strategies</i>	<p>During this session, you will be able to review the Daily 5/3 with Dr. Dianne McCune and Karen Bullock. With the review, CAFÉ will be discussed to help implement this year in your classroom. <u>The Reading Strategies: Your Everything Guide</u> to develop skills book will be used and discussed. Participants will be able to take a copy with them for their classroom. Teachers from grades 6-12 may earn a stipend from the Striving Readers Grant.</p> <p><i>Audience-K to 12 Teachers</i></p>	Dr. Dianne McCune, Writing Consultant and Karen Bullock, Grant Administrator	August 7, 8:00 to 3:00 in the Alumni Room
4-E <i>The Gifted Learner</i>	<p>This session includes resources and strategies supported by research which have been shown to be most effective for gifted learners. It will provide the interactive structure supported by a facilitator for participants to both practice and reflect upon implementation in an on-going manner. Hours spent in this workshop will be counted for gifted PD hours. This is an extension from May and can be counted as additional hours.</p> <p><i>Audience-K to 12 Teachers</i></p>	Andrea Downs, Gifted Intervention Specialist	August 7, 12:00 to 3:00 in the Elementary Library
4-F <i>1,800,000 Words Per Year</i>	<p>Did you know that reading 20 minutes per day exposes students to over 1.8 million words per year? Students that read 5 minutes per day are exposed to 282,000 words. This session will provide an overview from The Book Whisperer, Reading in the Wild, and Game Changer: Access for All as ways to help build a community of readers in your classroom. The 40 Book Challenge will also be discussed. Participants will leave with books from various genres to help build their classroom libraries. Teachers in grade 6-12 may earn a stipend from the Striving Readers Grant.</p> <p><i>Audience-K to 12 Teachers</i></p>	Brooke Paxton, English Language Arts Teacher	August 8, 8:00 to 11:00 in the Middle School Library
4-G <i>STEM-would you like to learn more?</i>	<p>This session will be hosted by our expertise in the district to review what we are doing with STEM. An overview of the pathway offerings in the district will be discussed and then a breakout sessions for your building to review the curriculum so you can bring STEM into your classroom.</p> <p><i>Audience-PreK to 12 Teachers</i></p>	Josh Thomas, Robotics Teachers, Trent Roberts, Media Specialist-High/Middle, Cheri Farmer, Technology Teacher and Tammy Laughlin, Media Specialist-Elementary	August 8, 8:00 to 11:00 in the Middle School Library
4-I <i>Teaching Kids in Poverty</i>	<p>Poverty and Literacy is a professional development opportunity designed as an overview of how cultural priorities and tendencies impact student achievement in literacy. This one hour session will be primarily focused on the students of Pickaway County.</p> <p><i>Audience-PreK to 12 Teachers, Classified staff, administrators</i></p>	Trace Harquard, High School English Language Arts Teacher	August 8, 9:00 to 10:00 in the DO Alumni Room
4-H <i>Google for the Little</i>	<p>Using technology with younger students can seem intimidating. For the past couple of years, for the first time, all CES students have had their own student logins. This means that they have had the ability to access Google Classroom, Docs, Sheets and Slides. During the upcoming school year, all CES classrooms will have more access to these Google resources. This session will highlight easy ways to integrate all of the great things Google can offer students in classrooms. Information will include how to create and access a Google Classroom, easy ways to teach younger students how to log onto computers, access Google apps and resources teachers can use with their students.</p> <p><i>Audience-6 to 12 Teachers</i></p>	Tammy Laughlin, Elementary Media Specialist	August 8, 12:00 to 3:00 in the Middle School Library

4-J Student Learning Objectives (SLO) Refresher and Guidance	<p>If you will be writing SLO's this year, you may want to attend this session for assistance in compiling your SLO's. This will be your chance to get a head start on the paperwork. This plays into part of your Ohio Teacher Evaluation System (OTES) rating. Materials Needed for Session: Will be shown the district's template to start your SLO. Also, participant must bring (or have electronic access to) a copy of the standards/curriculum maps for what they teach.</p> <p>Audience-Kdg through 12th teachers who need to do SLOs</p>	Karen Bullock, Grant Administrator	August 8, 12:00 to 3:00 at Middle School Library
4-K Do you want to know more about how to do a requisition or more about Frontline platform?	<p>During this session, you may want to learn more about requisitions, purchase orders, how to use Frontline platform or anything that is related with the Treasurer's Department/Human Relations. They will be able to help you walk through any area that you may want to learn from the Treasurer's Department and Human Relations.</p> <p>Audience-PreK to 12, Classified staff, Administrators</p>	Kristen Rhoads, Treasurer and Suzie Gerhardt, Classified Support Staff Director	August 8, 1:00 to 2:00 in the DO Alumni Room
5A Non-Violent Intervention Recertification Training	<p>During this session, staff will be Re-certified for the Crisis Intervention Program for the upcoming summer school and next school year. Teachers and aides must have taken the previous 8 hour certification training to be eligible for the re-certification. This session will cover managing crisis behaviors by applying the Crisis Development Model and matching staff strategies, Verbal and Nonverbal Escalation Continuum and matching strategies, and personal safety techniques. Please sign up soon!</p> <p>Audience-K to 12th Teachers, Aides</p>	Sarah Patterson, Elementary Assistant Principal & CPI Certified Trainer	May 30, 2019, 7:30 to 3:00 in Elementary School Cafeteria
5-B New Employee Session	<p>During this session, new employees to the district will work with the Treasurer's Department on needed paperwork, answer any questions and assistance in your new job. Please bring any paper work that you need to turn in to the Treasurer's Department (if you have not turned the paperwork yet.)</p> <p>Audience-Any new employee of the district</p>	Kristen Rhoads, Treasurer	August 13, 2:00 to 3:00 in the Alumni Room

Registration Information:

Name _____

Phone _____

School _____

Please list the courses you wish to sign up for on the line below (ex. 1-A, 1-C, 2-B) Register through Google Docs ONLY.

Google site to register:

<https://forms.gle/9qx7gar4baB457aX8>

NOTE: Please visit the website above to register for the June and August classes. If you are interested in Ashland credit, please mark the box that you are interested and Lisa Heins will contact you about registration. You can earn

up to 3 hours of college credit at \$180 for each credit. There will be a description of your assignment as you sign up for college hour(s). However, if you do not want to college hours, a certificate of attendance with hours reflected will be given for those collecting contract hours. If you have any questions, please contact Lisa Heins, Circleville's Curriculum Director, at 474-4340 ext. 48104.

Revised 5/17/19