

What is Title I?

Title I is a federally-funded program which helps children in the subject areas of math and reading. The Title program at Circleville City Schools may include students in Grades K-8 in those subject areas.

Children with disabilities are eligible for Title I services if the school and the student meet the Title I eligibility criteria. Children whose native language is other than English can also receive Title I services as long as the school and the student meet the eligibility criteria.

Which buildings are schoolwide?

At Circleville City Schools, Circleville Elementary School and Circleville Middle School are considered schoolwide eligible buildings. The schoolwide program enables Title I and classroom teachers to provide intervention to students that are at-risk in Math and Reading.

How is Title I implemented?

Title I and classroom teachers work collaboratively to evaluate students' performance. Small group intervention may be provided in or out of the classroom to ensure students' needs are met.

Our Title I Team at CCS

Title I Secretary: Jackie VanArsdalen
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Title I Parent Coordinator: Kyle Uhrig
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District Grants Administrator
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**Circleville City
Schools**
Title I Services



Teacher Coordination

The following activities represent classroom teacher and Title I teacher coordination activities:

- Individual student's reading strengths and weaknesses are shared with the classroom teacher and an instructional level is noted.
- Classroom teachers are consulted regarding schedules.
- Collaboration meetings are held regarding the curriculum and skills taught in the reading and in the math programs in grades kindergarten through eighth.
- Each year parent-teacher conferences are held to discuss student progress.
- Informal meetings are held to discuss specific children's progress.
- All test scores are shared and decisions are made based on data.



Teacher Coordination Continued

- During Teacher Based Meetings (TBT's) and Building Level Meetings (BLT's) a discussion is held to evaluate the benefit of school-wide Title I services and if students are making progress in the program each year. Input as to suggestions for improvement is solicited.
- Suggestions for working effectively with parents are shared with classroom teachers and principals at the schools as our goal is to build a partnership between home and school.
- Classroom teachers and Title I teachers share information about student progress based on formative and summative assessments and instruction.

Our Mission:

“The Circleville City School District aims to maximize the achievement of each student in a safe environment.”

Parents and Schools working together

The Board of Education recognizes and values parents and families as children's first teachers and decision-makers in education.

The Board believes that student learning is more likely to occur when there is an effective partnership between the school and the student's parents and family. Such a partnership between the home and school and greater involvement of parents in the education of their children generally result in higher academic achievement, improved student behavior, and reduced absenteeism.

Additional Support: *Pickaway County Family Children's First Council*

<http://www.pickawavfamilyandchildrenfirst.org/>

Office: (740) 474-7529