

## Reading Log

Children become better readers if they are read to or read to themselves daily. Read at least one book every day.

Book Title

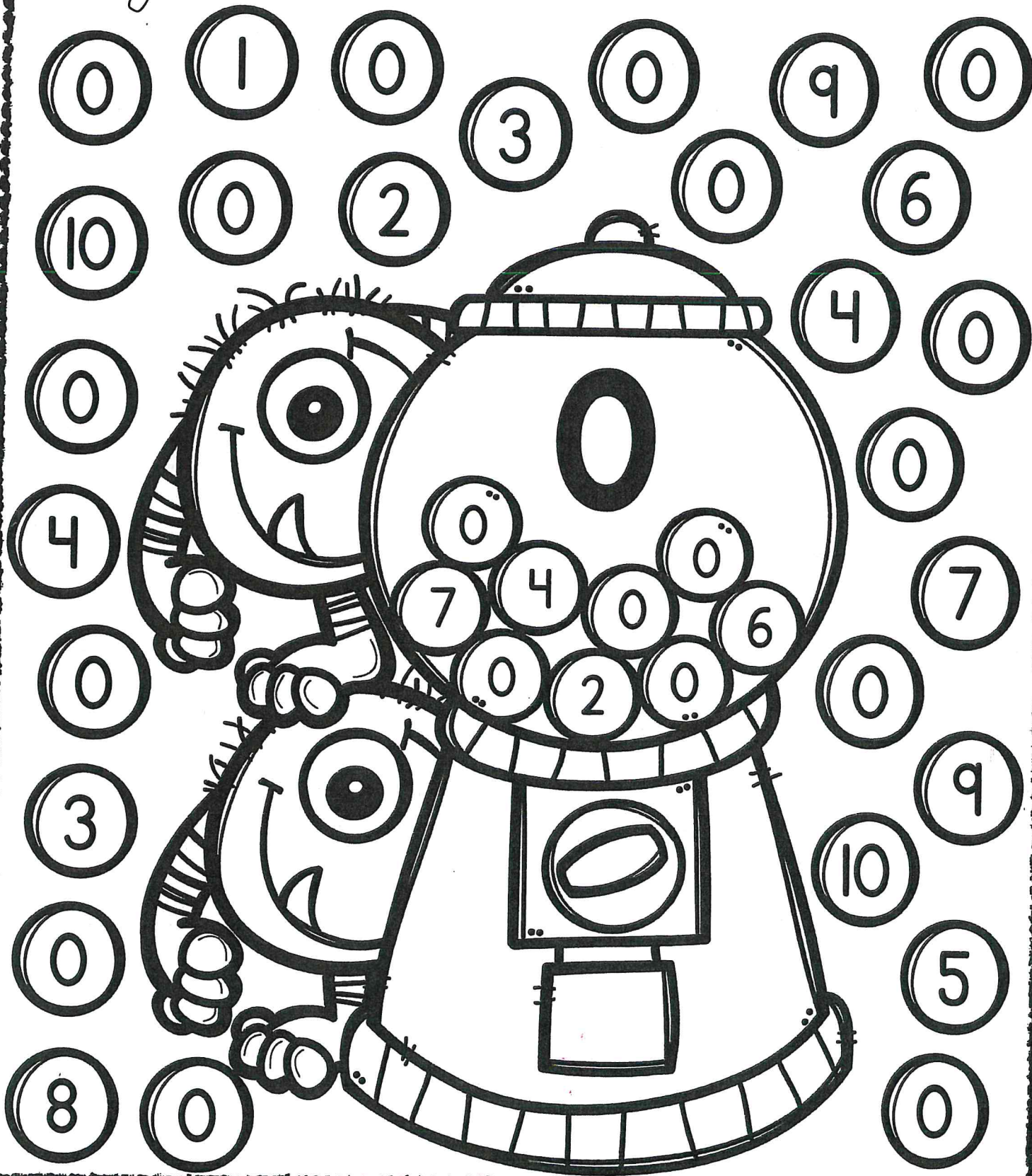
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.
16.
17.
18.
19.
20.

Name: \_\_\_\_\_

Find and color or  
dab the number 0.



# I Spy Number 0



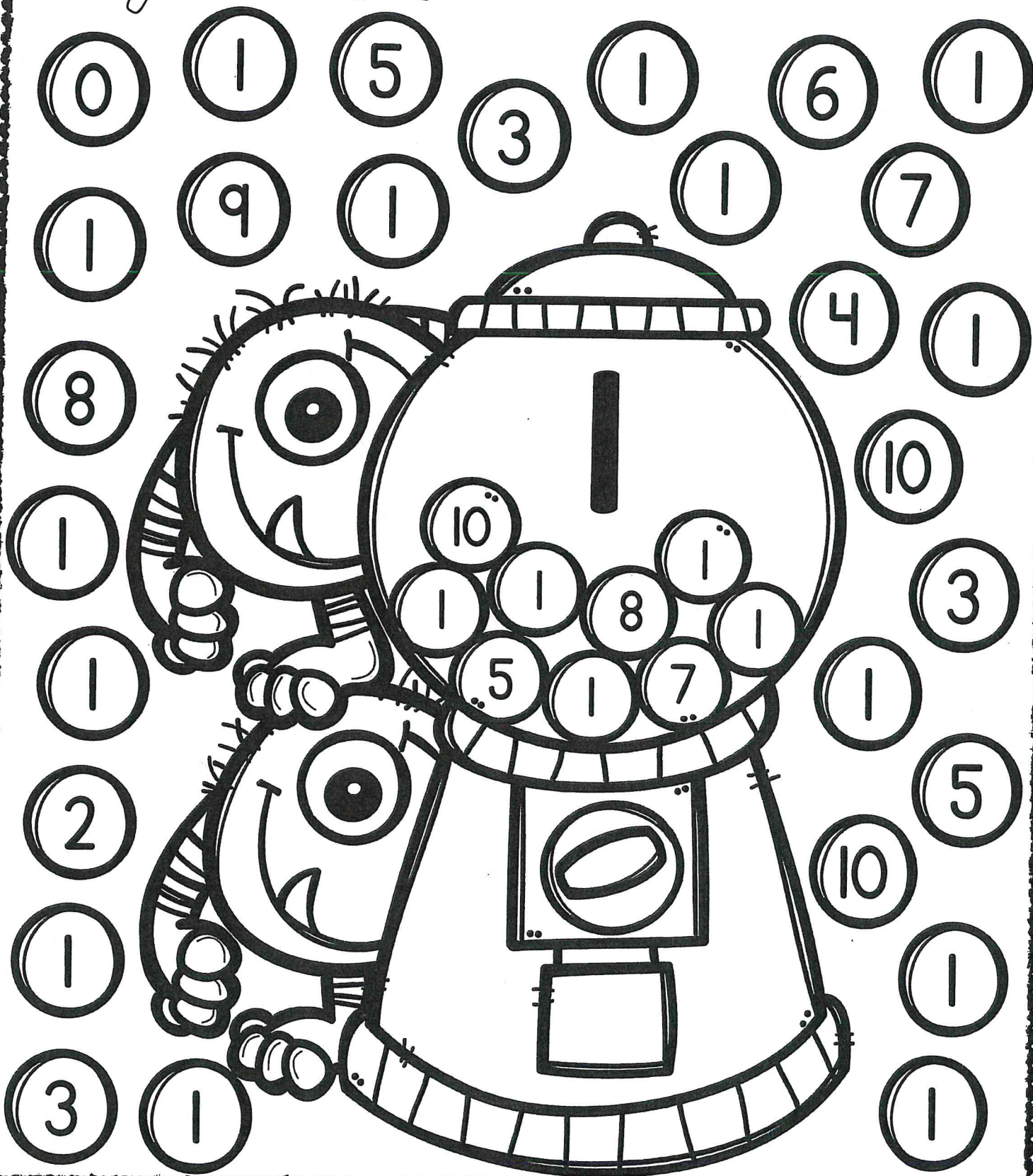


Name: \_\_\_\_\_

Find and color or  
dab the number 1.



# I Spy Number 1



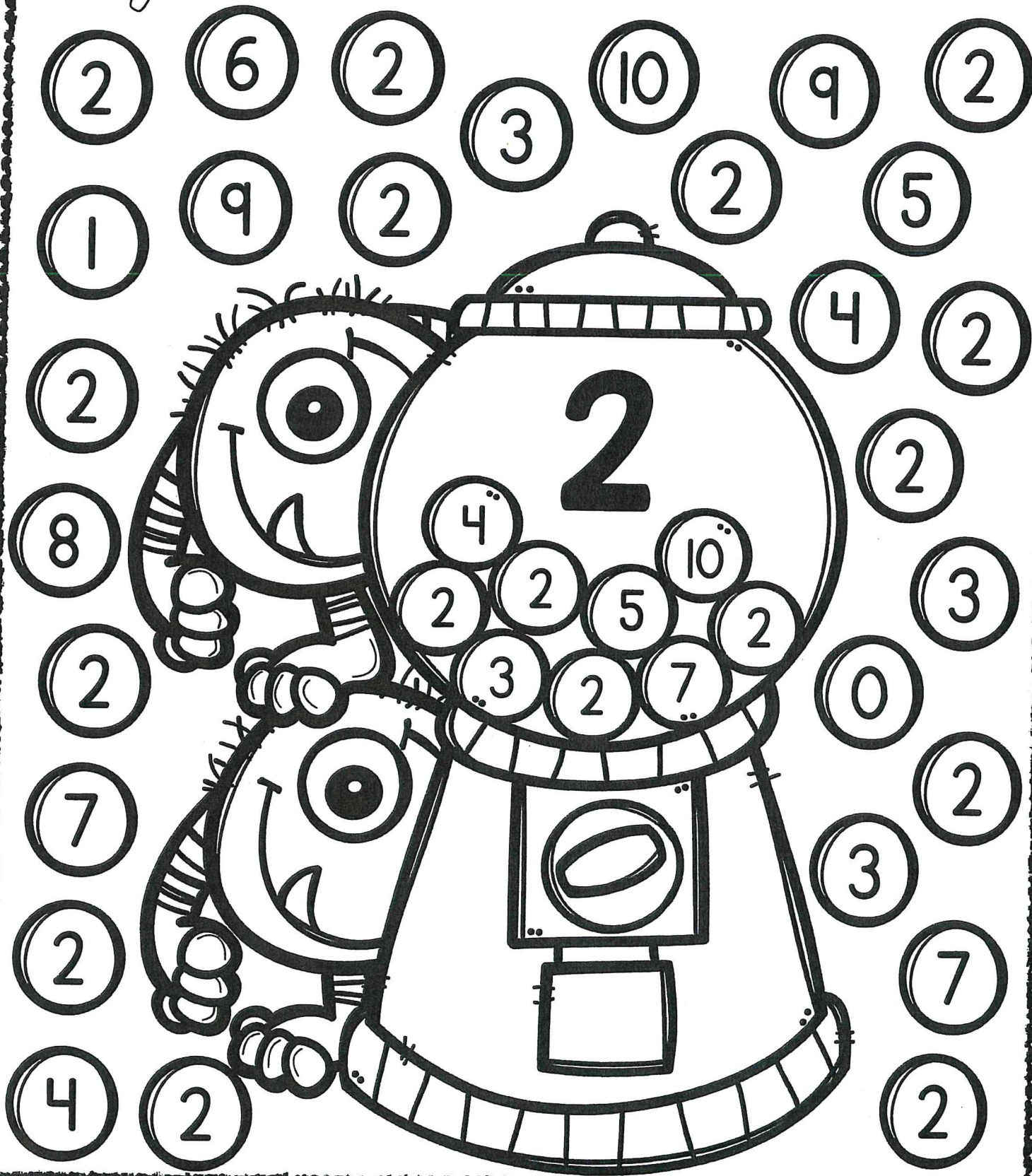


Name: \_\_\_\_\_

Find and color or  
dab the number 2.



# I Spy Number 2



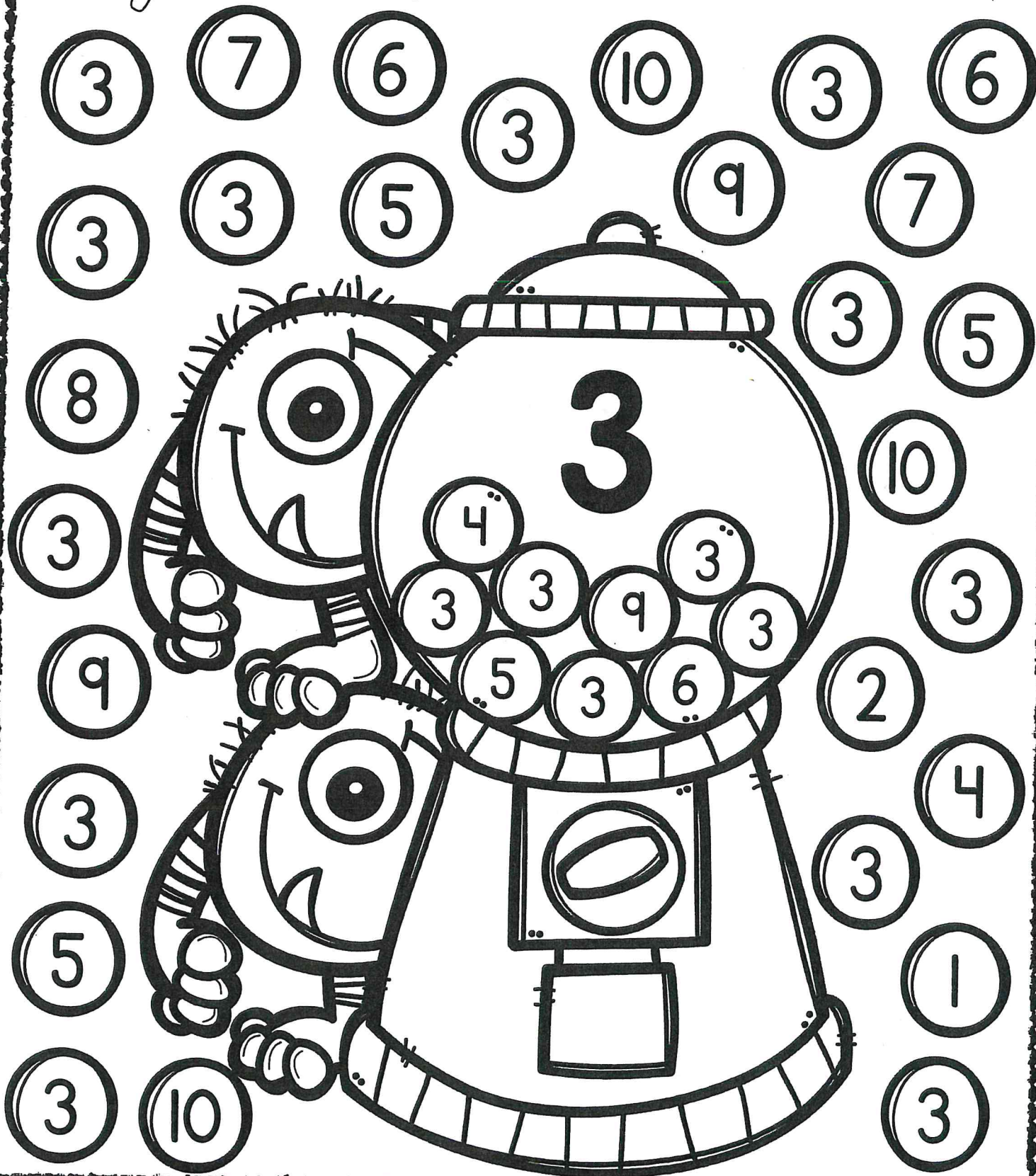


Name: \_\_\_\_\_

Find and color or  
dab the number 3.



# I Spy Number 3



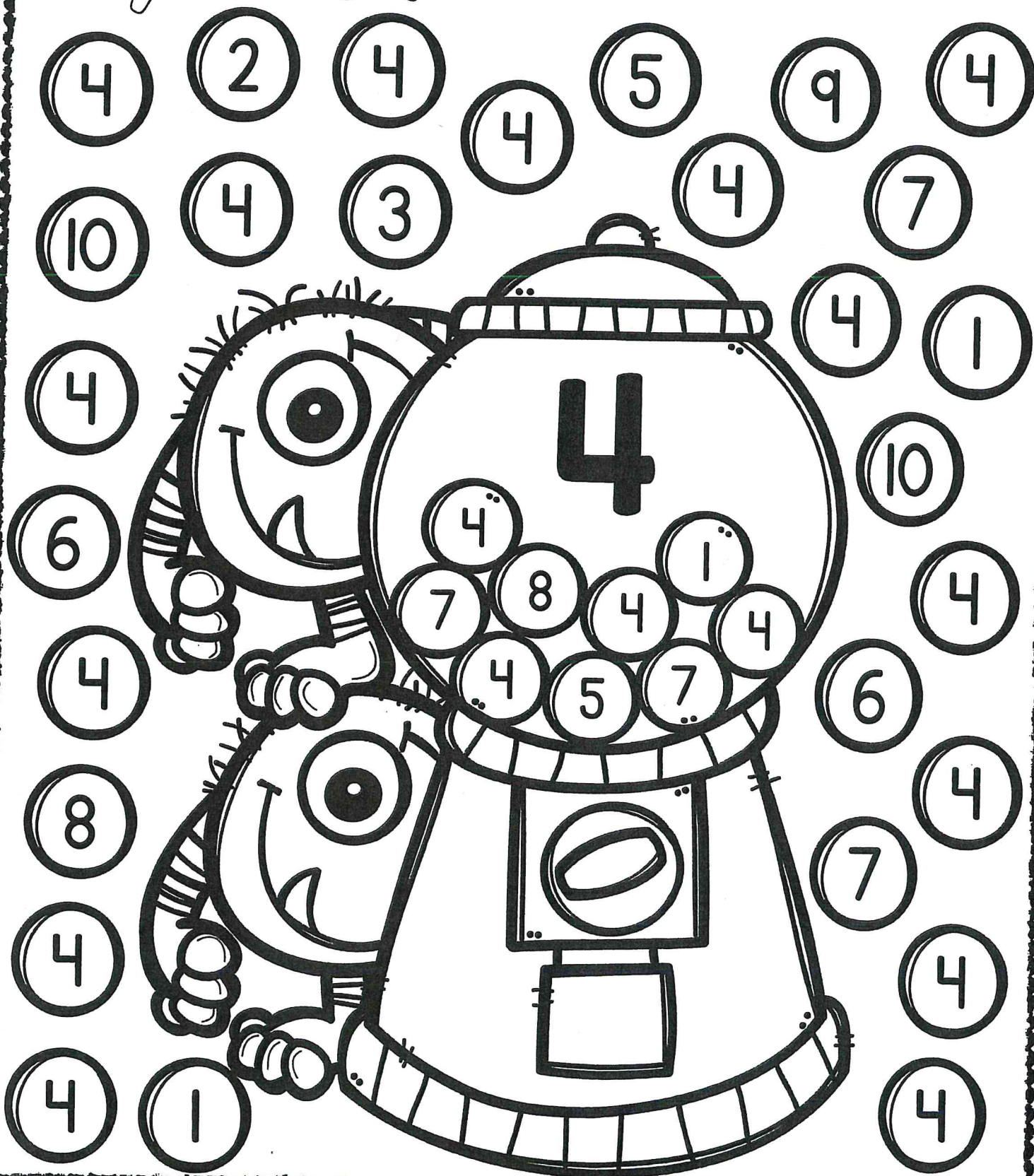


Name: \_\_\_\_\_

Find and color or  
dab the number 4.



# I Spy Number 4



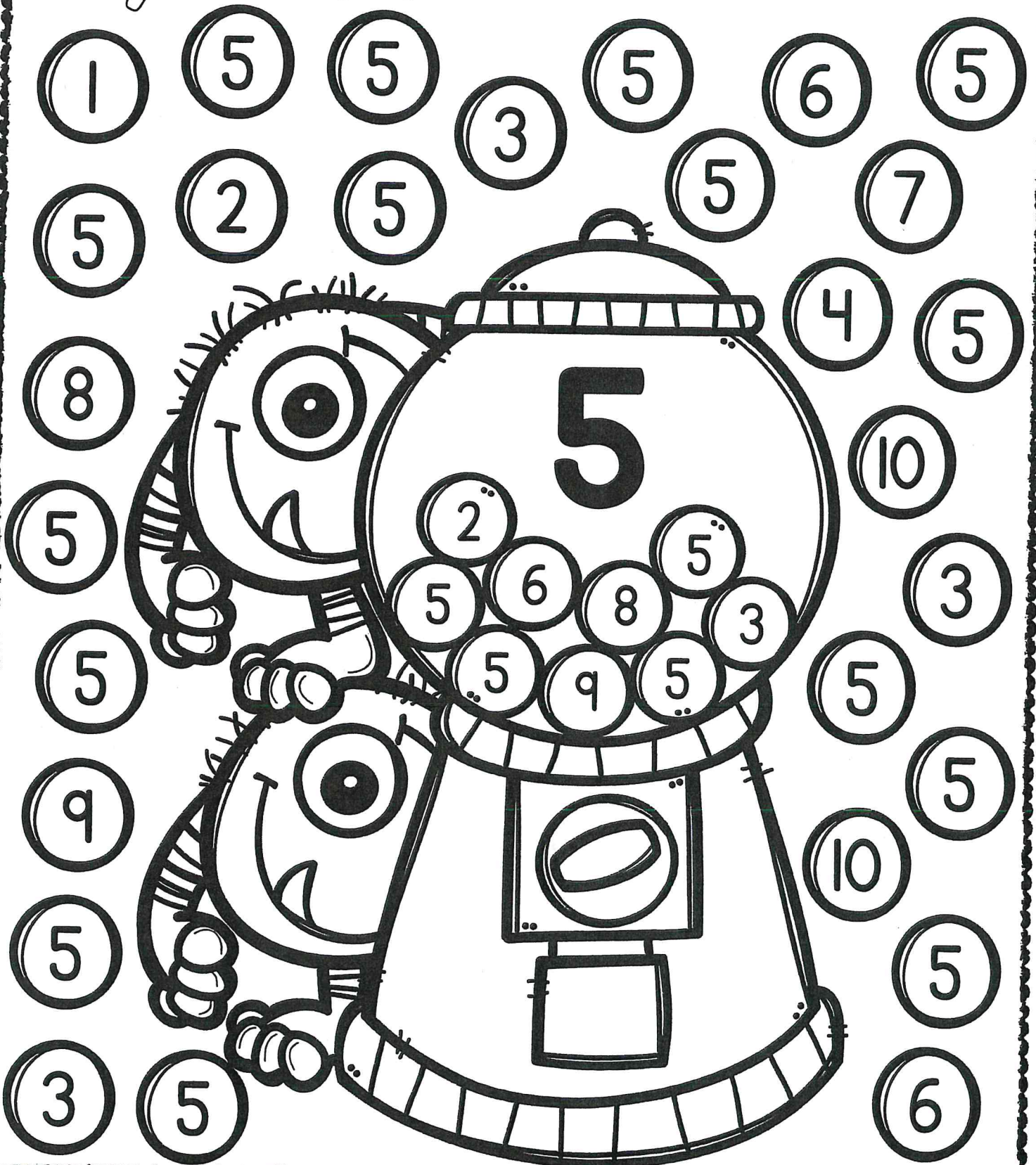


Name: \_\_\_\_\_

Find and color or  
dab the number 5.



# I Spy Number 5



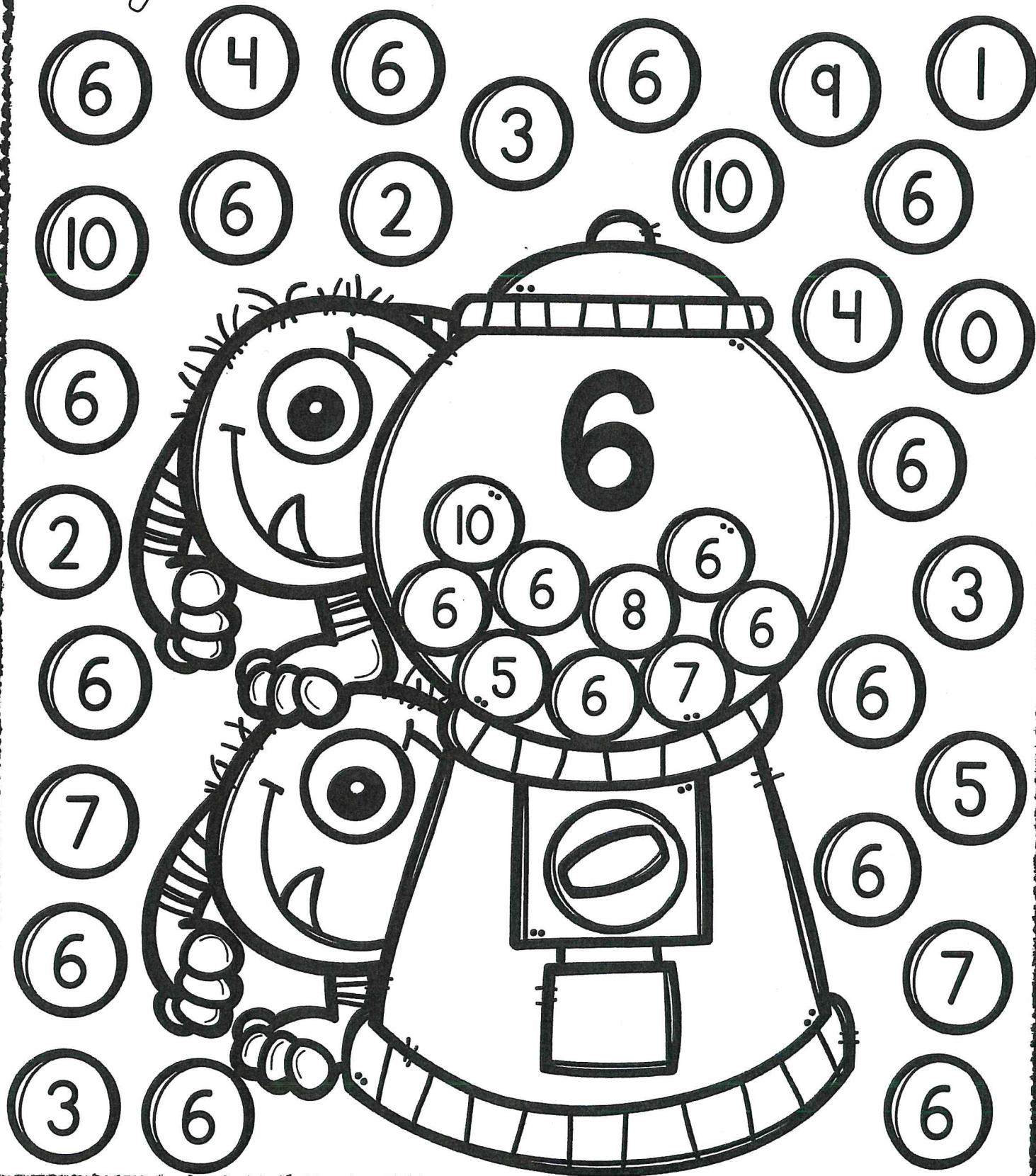


Name: \_\_\_\_\_

Find and color or  
dab the number 6.



# I Spy Number 6



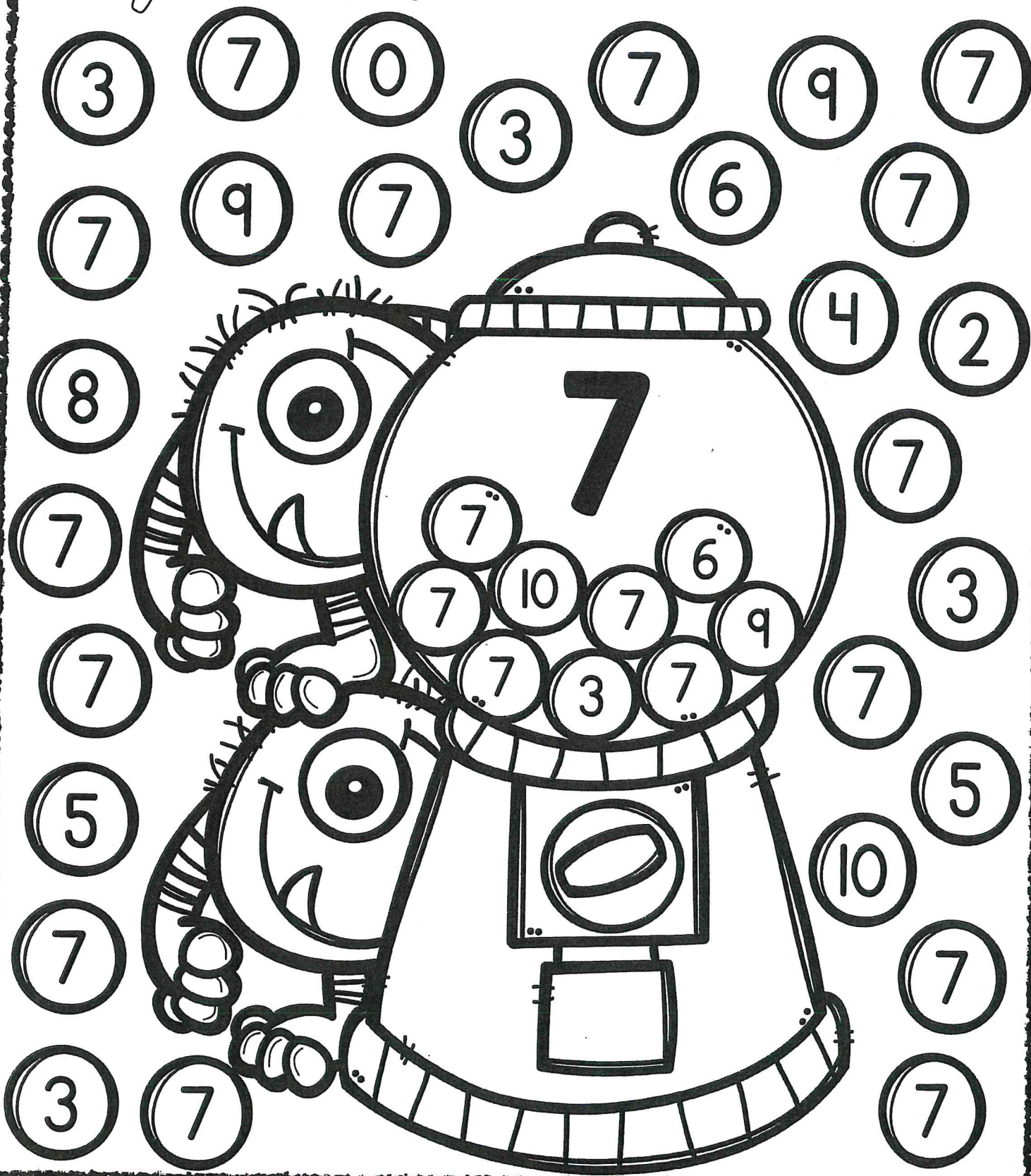


Name: \_\_\_\_\_

Find and color or  
dab the number 7.



# I Spy Number 7



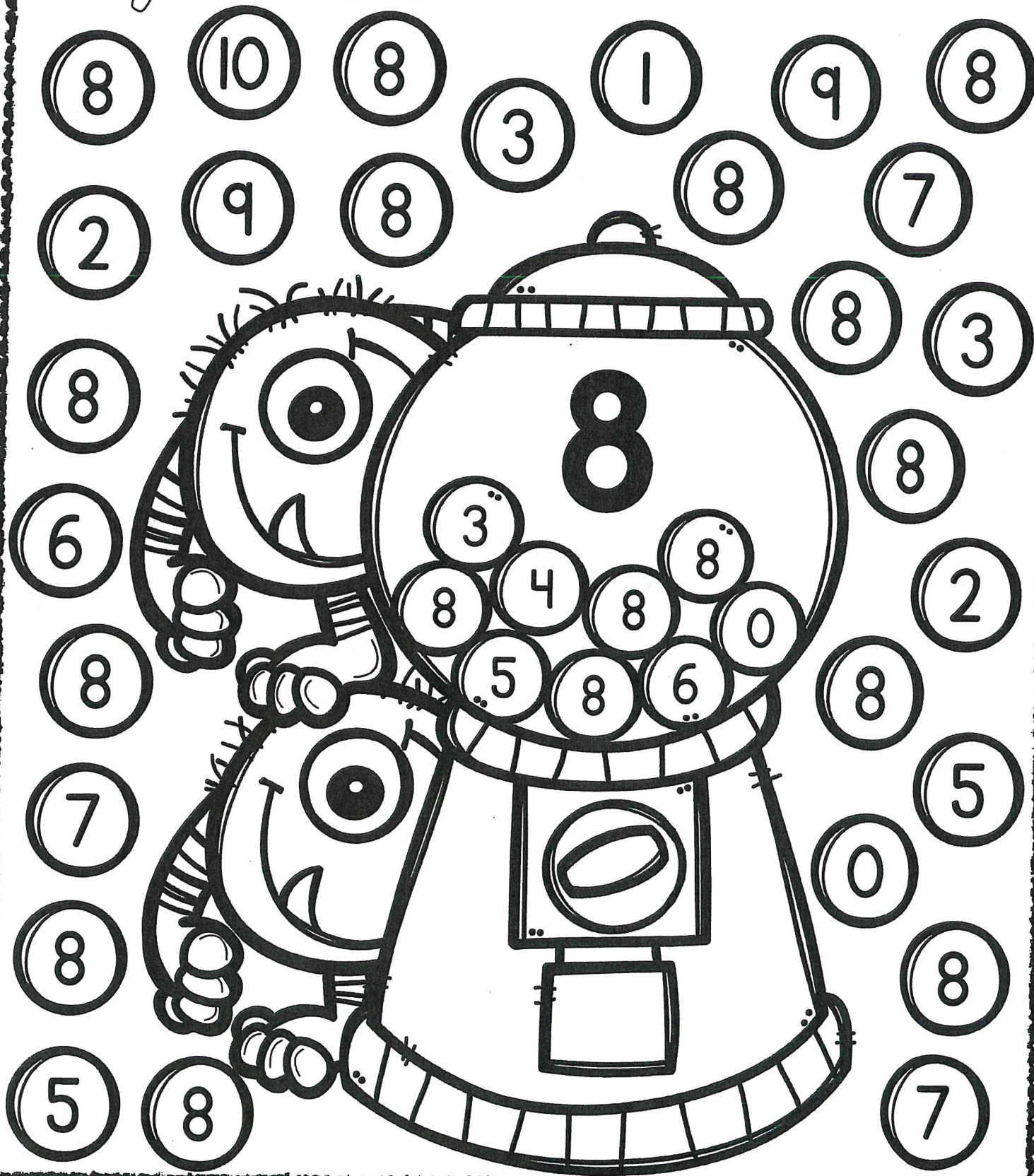


Name: \_\_\_\_\_

Find and color or  
dab the number 8.



# I Spy Number 8



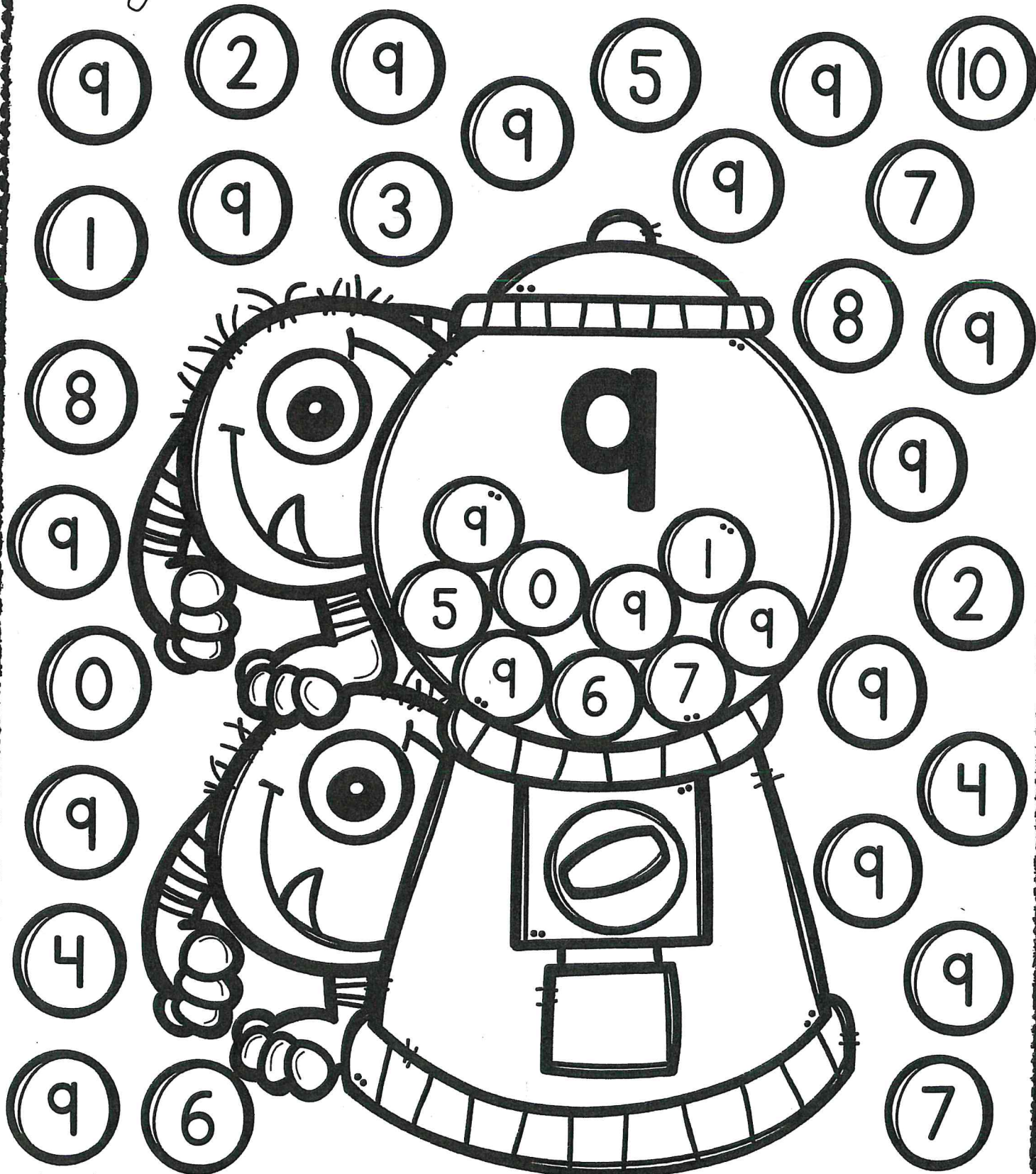


Name: \_\_\_\_\_

Find and color or  
dab the number 9.

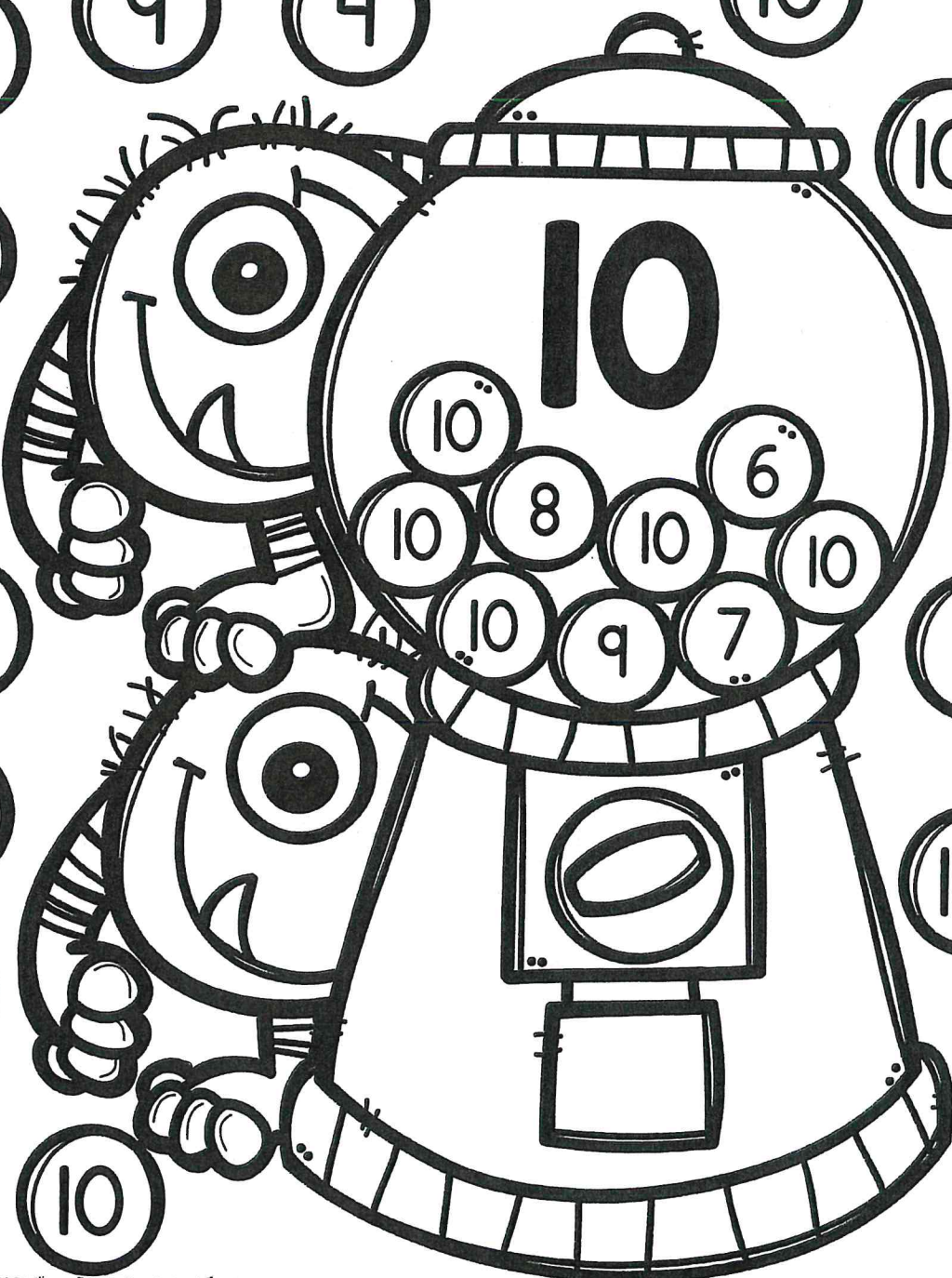


# I Spy Number 9





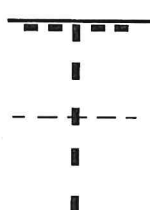
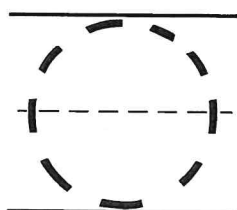
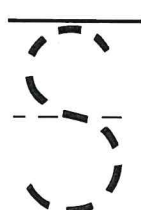
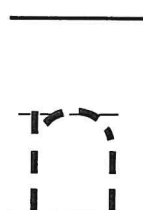
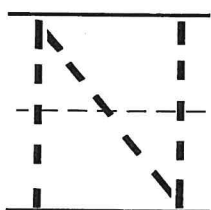
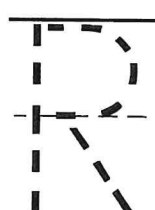
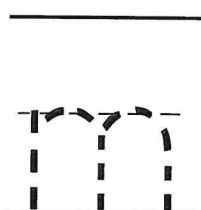
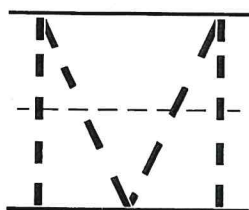
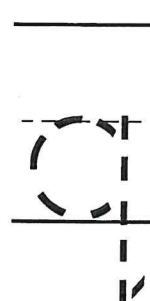
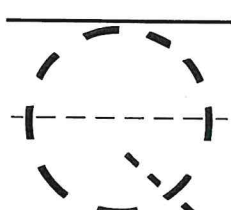
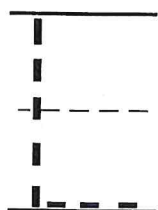
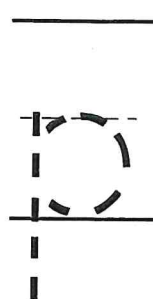
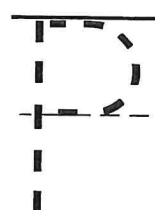
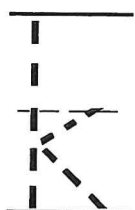
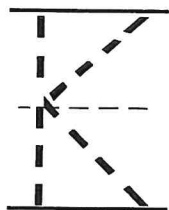
Find and color or  
dab the number 10.



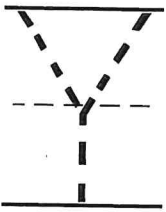
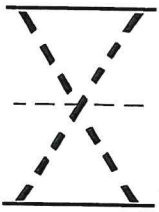
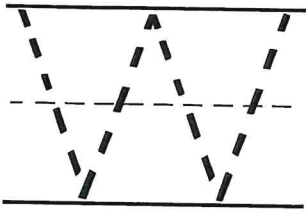
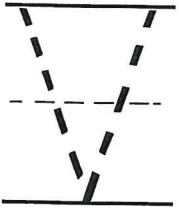
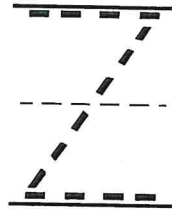
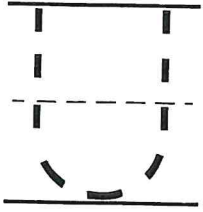


A large uppercase letter 'A' is shown on a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. The letter 'A' is formed by dashed lines, with a small dot at the top center indicating the starting point for tracing.

The diagram shows a rectangular box with dashed lines representing the roof structure. Arrows indicate the direction of assembly, showing the roof being built from the inside out.



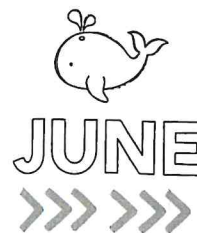




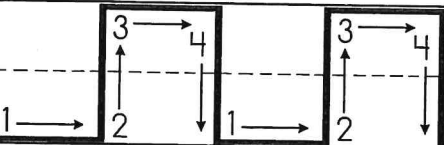
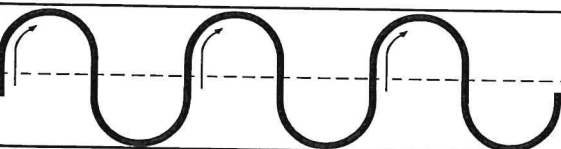
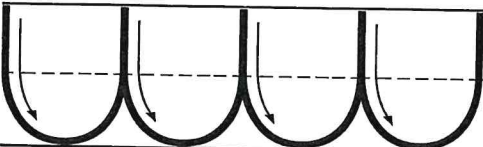
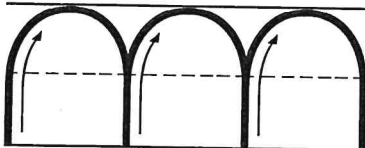
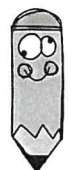
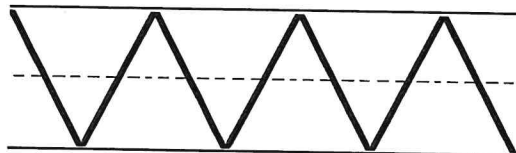
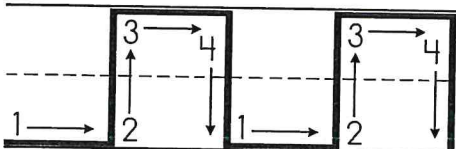
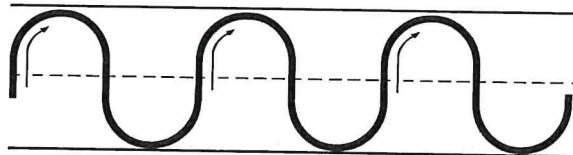


**WEEK 3**  
**Level 2**

# Pencil Control



Trace over the start of each path.  
Finish each path. Do not lift up your pencil from start to finish.





## Shape Hunt

Directions: Find items around the house that are in the shape below. Write and/or draw the objects next to the shape.



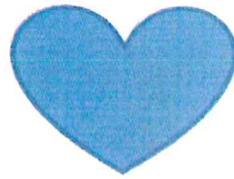
Circle



Rectangle



Triangle



Heart



Square



Star



Oval

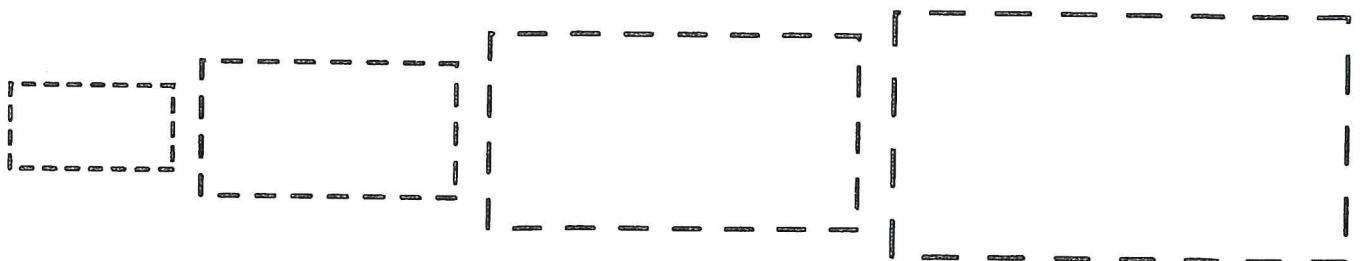
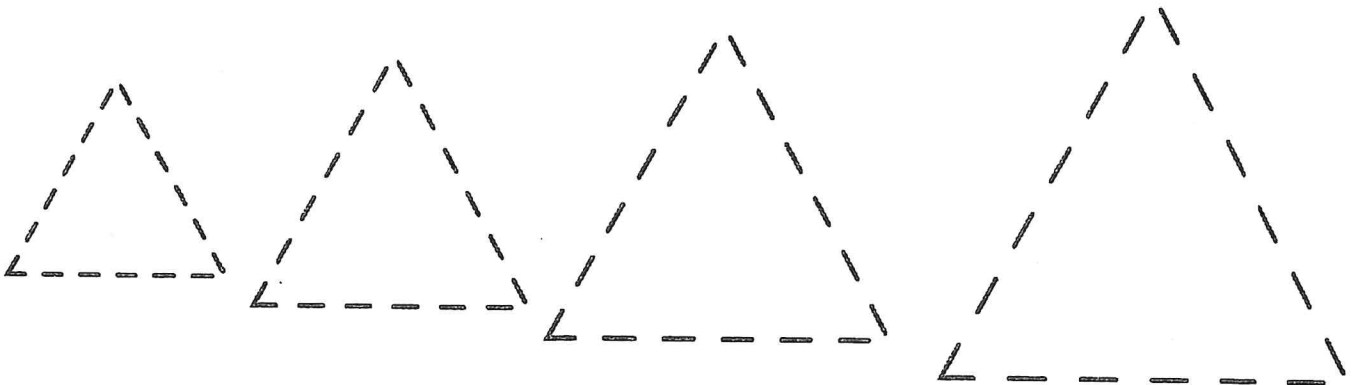
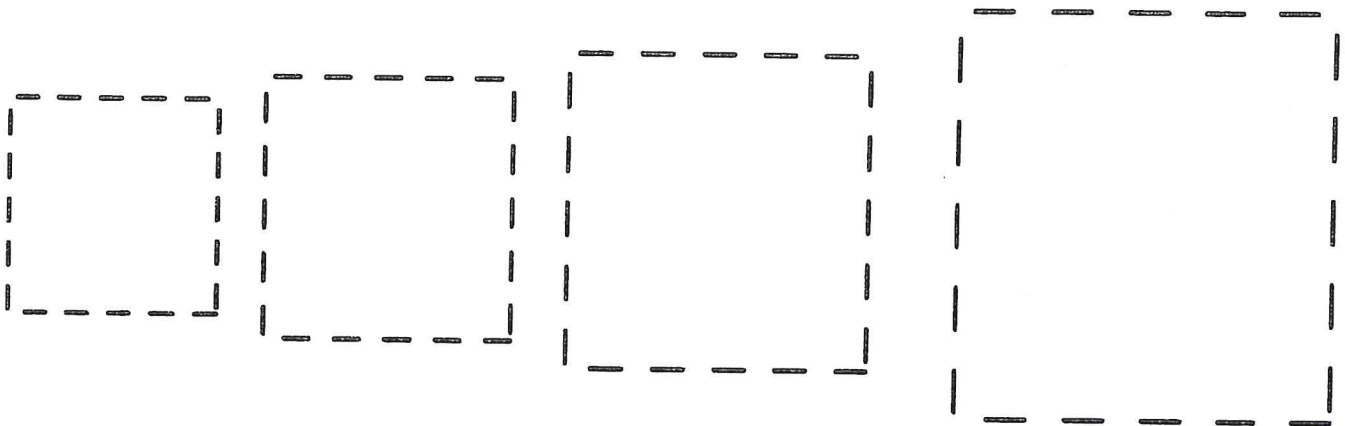
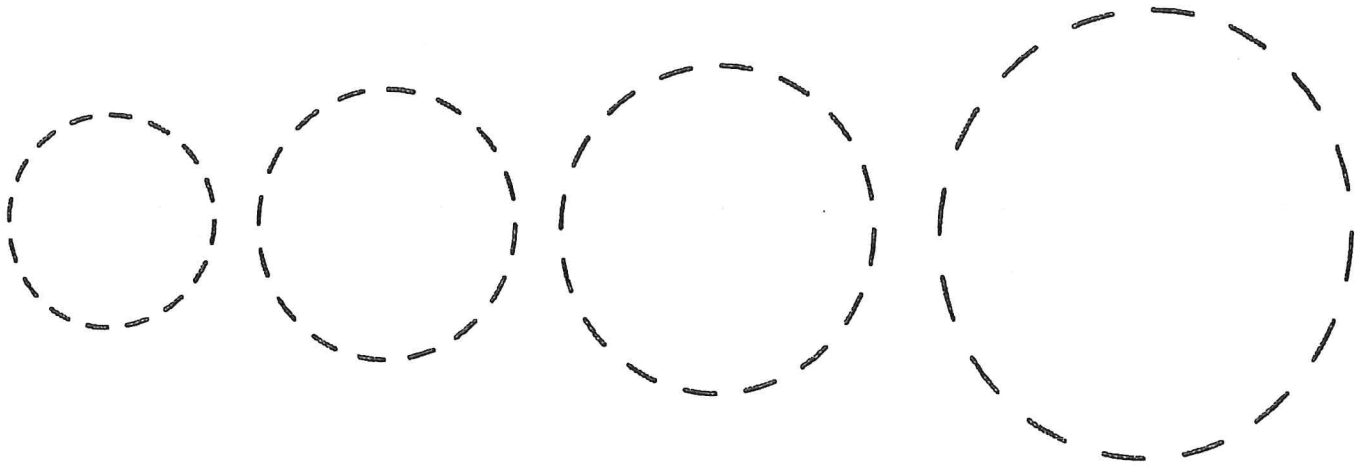


Diamond



# Shapes!

Practice tracing the shapes. Then color them all in.



I can write my name. (First letter starts at the happy face)



---

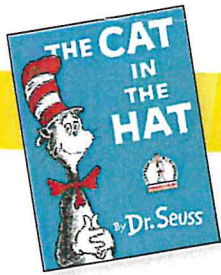


---



---





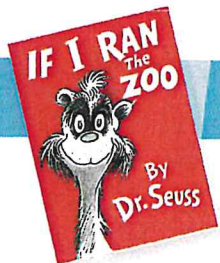
THE CAT IN THE HAT



# Coloring Activity!

Color in the Cat in the Hat!





IF I RAN THE ZOO

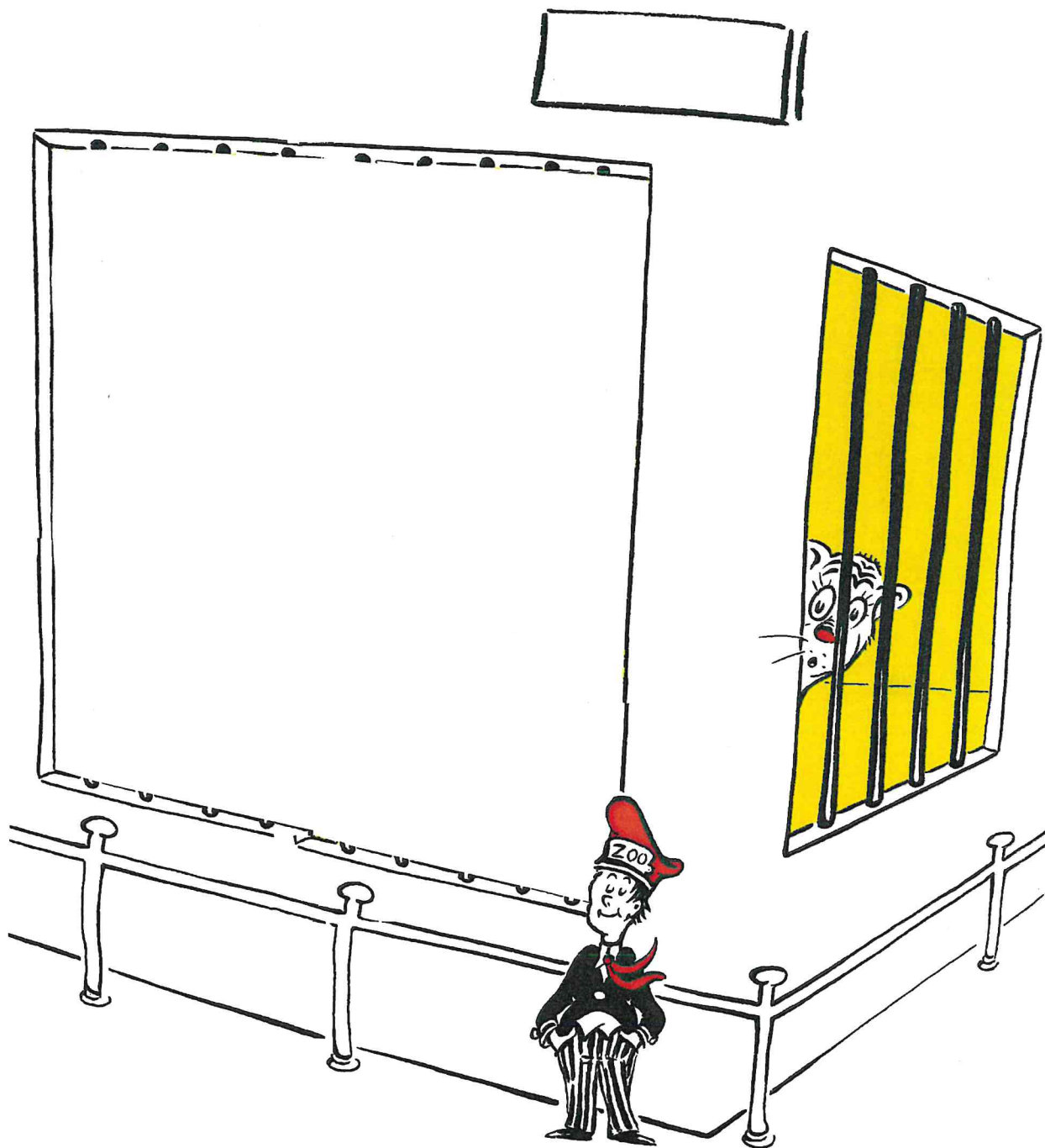


## My Zoo

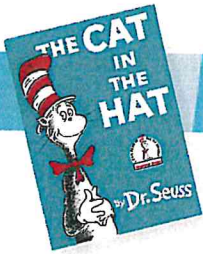
Gerald McGrew has many interesting animals in his zoo.

What animals would you have if YOU ran the zoo?

Draw one below and give it a name.







THE CAT IN THE HAT

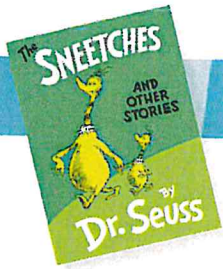


## Fun-In-A-Box

The Cat in the Hat keeps Thing 1 and Thing 2 in his big, red, wood box. If you had your own big, red, wood box just like the Cat's, what would you want to keep in there?

Draw a picture of all the fun things you would keep.

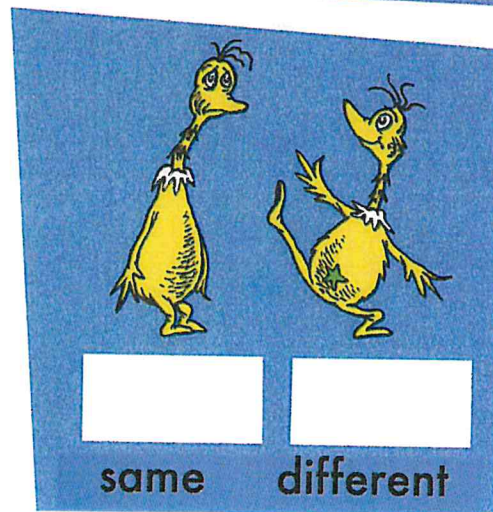
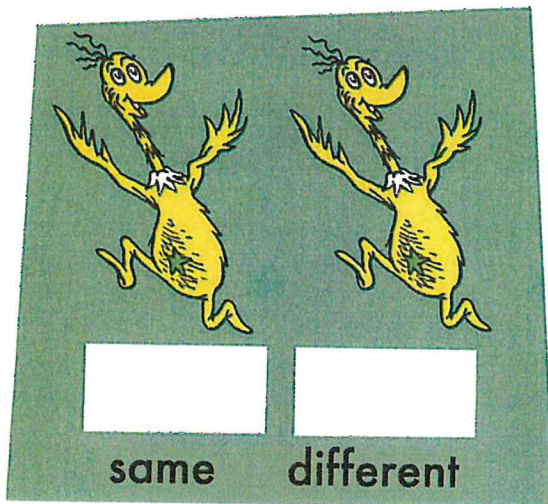
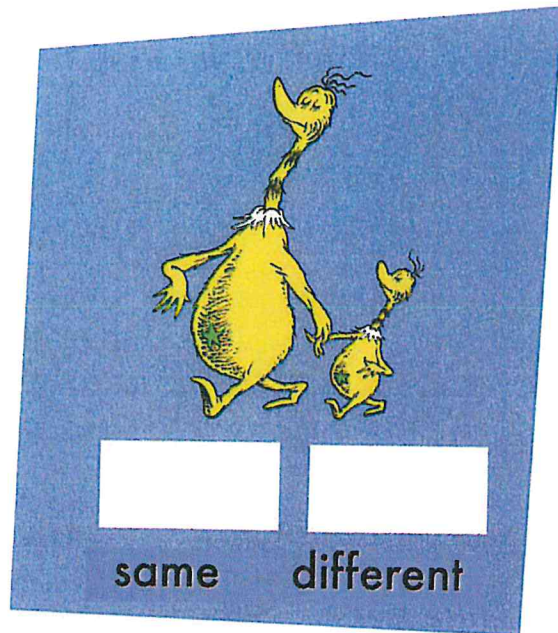
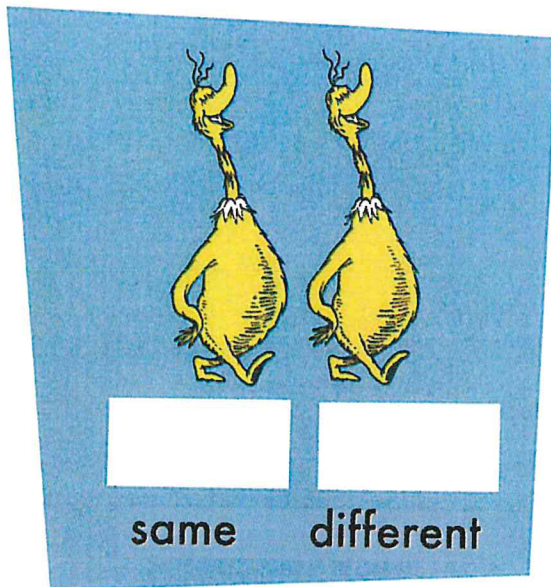




THE SNEETCHES AND OTHER STORIES

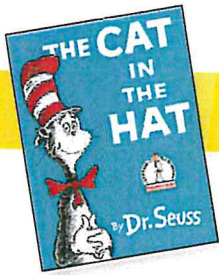


## Same or different?

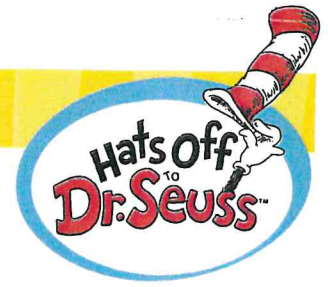


All Sneetches are Sneetches,  
but which ones look exactly the same?  
Draw an X in the correct box.





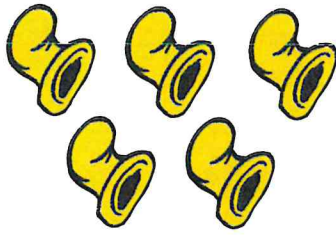
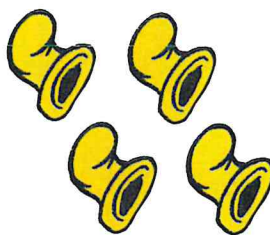
THE CAT IN THE HAT


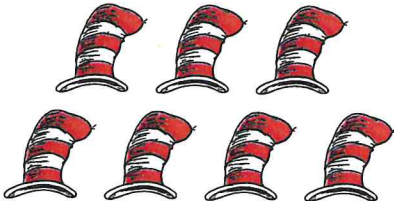


# How Many Hats?

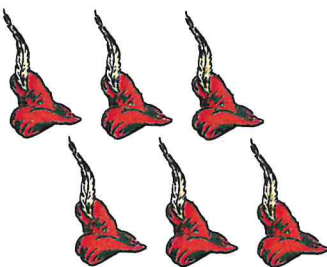

Help the Cat in the Hat count these hats!

1.  +  = \_\_\_\_\_

2.  +  = \_\_\_\_\_

3.  +  = \_\_\_\_\_

4.  +  = \_\_\_\_\_

5.  +  = \_\_\_\_\_

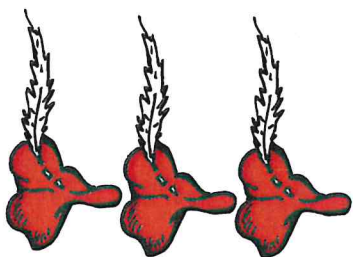


## THE 500 HATS OF BARTHOLOMEW CUBBINS

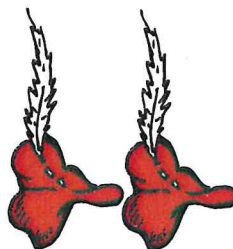


# How Many Hats?

Help Bartholomew Cubbins count his hats!

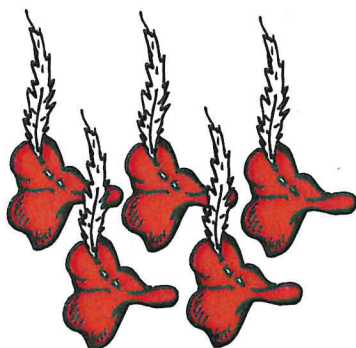


+

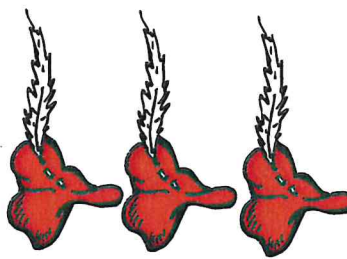


=

\_\_\_\_\_

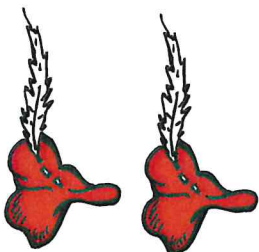


+

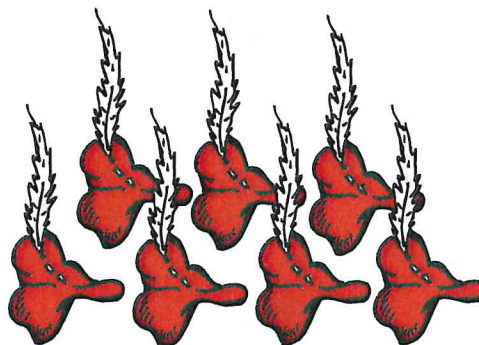


=

\_\_\_\_\_



+

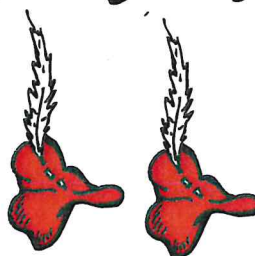


=

\_\_\_\_\_

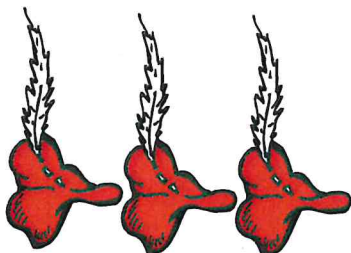


+



=

\_\_\_\_\_



+



=

\_\_\_\_\_



# Summer Animal Walks

## BEAR Walk

1. Bend forward to place hands on floor while keeping your weight on your feet.
2. Move right hand and right foot at the same time.
3. Move left foot and left hand at the same time.



Copyright ©2015 Tools to Grow, Inc.

ToolsToGrowOT.com

## TURTLE Swim



1. Kneel on all fours.
2. Slowly move your right arm and left leg at the same time.
3. Next move your left arm and right leg at same time.

Copyright ©2015 Tools to Grow, Inc.

ToolsToGrowOT.com

## FROG Jump

1. Squat down with your hands in-between your knees.
2. Push off with your feet to spring forward.



Copyright ©2015 Tools to Grow, Inc.

ToolsToGrowOT.com

## BEACH Bum



1. Place your hands on your hips and bend your elbows.
2. Move your elbows back and forth to flap your wings!

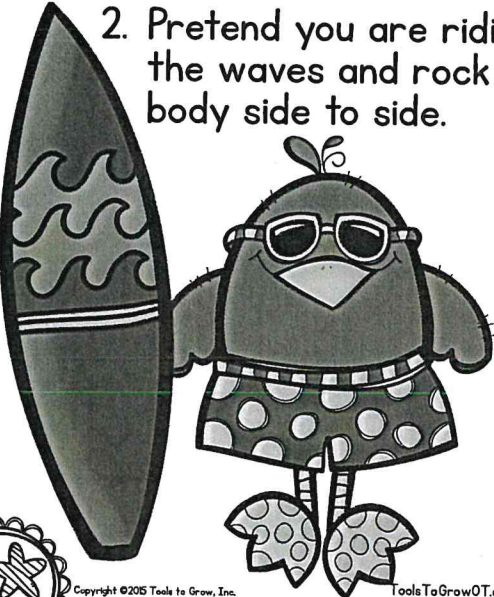
Copyright ©2015 Tools to Grow, Inc.

ToolsToGrowOT.com



# SURF Boarding

1. Stand up tall with your arms to your side.
2. Pretend you are riding the waves and rock your body side to side.

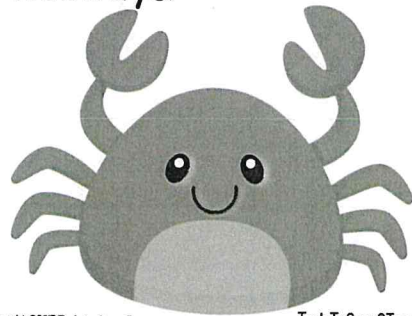


Copyright ©2015 Tools to Grow, Inc.

ToolsToGrowOT.com

# CRAB Walk

1. In a squatting position reach backwards with your arms and put both hands flat on the floor behind you.
2. Raise up bottom until your head, neck, and body are in a straight line.
3. Move forward, backwards, or sideways.



Copyright ©2015 Tools to Grow, Inc.

ToolsToGrowOT.com

# STAR Jump



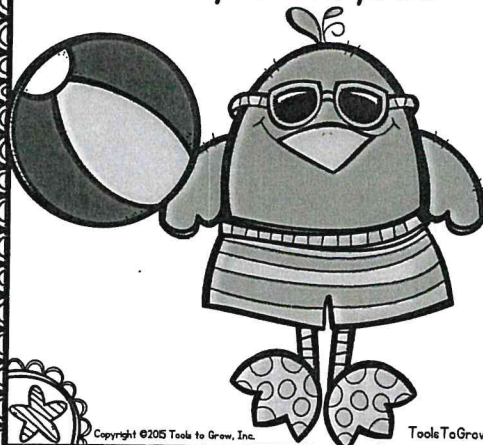
1. Jump outwards, opening your legs wide.
2. As you jump, move your arms out, creating a star shape while in the air.

Copyright ©2015 Tools to Grow, Inc.

ToolsToGrowOT.com

# Volleyball JUMP

1. Stand up tall.
2. Raise both arms straight above your head.
3. Jump forward pretending to hit/volley a volleyball!



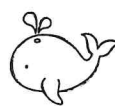
Copyright ©2015 Tools to Grow, Inc.

ToolsToGrowOT.com



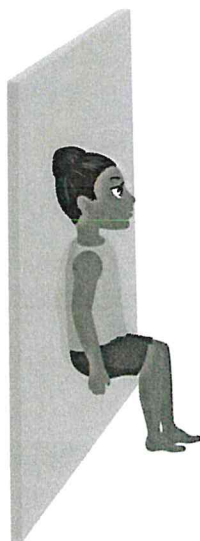
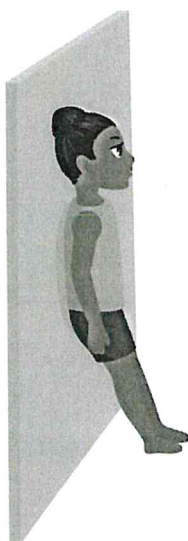
WEEK ①  
Level ②

# Exercise TIME!

  
AUGUST  
>>>>>

## WALL SQUATS

©ToolsToGrowOT.com

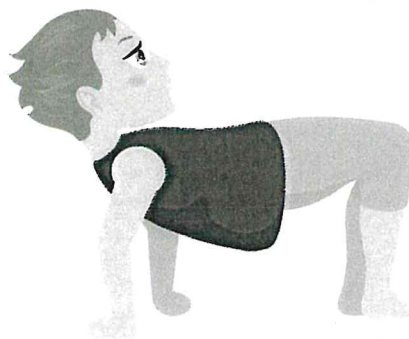


- ☒ Stand with your back against the wall and feet about 1 foot from the wall.
- ☒ Slowly slide your back down the wall, pretending to sit in an invisible chair.
- ☒ Hold for a count of 3.
- ☒ Make sure to keep your back and shoulders against the wall.
- ☒ Slide back up into standing.

Repeat \_\_\_\_\_ times.

## TABLES

©ToolsToGrowOT.com



- ☒ Sitting on floor with feet and hands flat on the floor and belly facing up, lift bottom off of the floor to make a flat table with your body.
- ☒ Hold for a count of 3 and return to starting position.

Repeat \_\_\_\_\_ times.

# WEEK 2 A-Z Scavenger Hunt

## Level 2

### Instructions:

Find something small that starts with the letters of alphabet.  
Once you find the item, print the word or letter and check the box.



# AUGUST



☐ A: \_\_\_\_\_

☐ B: \_\_\_\_\_

☐ C: \_\_\_\_\_

☐ D: \_\_\_\_\_

☐ E: \_\_\_\_\_

☐ F: \_\_\_\_\_

☐ G: \_\_\_\_\_

☐ H: \_\_\_\_\_

☐ I: \_\_\_\_\_

☐ J: \_\_\_\_\_

☐ K: \_\_\_\_\_

☐ L: \_\_\_\_\_

☐ M: \_\_\_\_\_

☐ N: \_\_\_\_\_

☐ O: \_\_\_\_\_

☐ P: \_\_\_\_\_

☐ Q: \_\_\_\_\_

☐ R: \_\_\_\_\_

☐ S: \_\_\_\_\_

☐ T: \_\_\_\_\_

☐ U: \_\_\_\_\_

☐ V: \_\_\_\_\_

☐ W: \_\_\_\_\_

☐ X: \_\_\_\_\_

☐ Y: \_\_\_\_\_

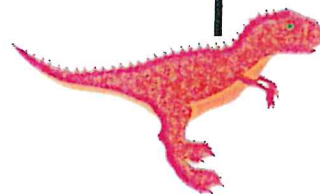
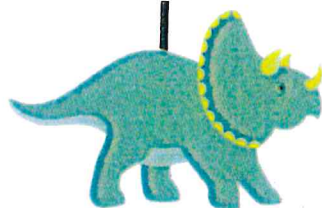
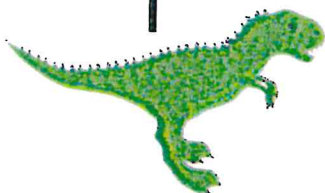
☐ Z: \_\_\_\_\_



# Trace Vertical Lines Dinosaurs 1-1

HWPWS-9

Trace each line below. Start at the egg and end at the dinosaur



# Trace Vertical Lines Bugs 1-2

HWPWS-8

Trace each line below Start at the butterfly and end at the flower.

