

ASHEBORO CITY BOARD OF EDUCATION
Special-Called Work Session
South Asheboro Middle School
Media Center
August 3, 2020
5-8 p.m.

Agenda

I. Opening

- A. Call to Order
- B. Moment of Silence
- C. Pledge of Allegiance
- D. *Approval of Agenda

II. Public Comments

- A. Citizens who signed up to address the Board will be called on to make comments. Each individual speaker will be allowed 3 – 5 minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

III. Consent*

- A. Personnel

IV. Action Items*

- A. Asheboro City Schools Re-Entry Plan – Dr. Aaron Woody, Superintendent

V. Work Session

- A. Ribbon-Cutting Ceremony for Asheboro High School’s Addition – Dr. Aaron Woody, Superintendent
- B. Naming of Facility – Policy 9300 – Dr. Aaron Woody, Superintendent.
- C. Employee Resource Guide – Dr. Wendy Rich, Assistant Superintendent of Curriculum and Instruction
- D. Curriculum Update – Dr. Wendy Rich, Assistant Superintendent of Curriculum and Instruction
- E. Strategic Plan Timeline / Break-Out Work Sessions – Dr. Aaron Woody, Superintendent
- F. Continuous Improvement Plans – Dr. Aaron Woody, Superintendent

VI. Adjournment

*Item(s) requires action/approval by the Board of Education

Asheboro City Schools' Board of Education meetings are paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

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Agenda Addendum

- I. Opening**
- II. Public Comments** – Item Removed Pursuant to North Carolina Statute
- III. Consent***
 - A. Personnel – Addendum Added
- IV. Action Items***
- V. Work Session**
 - B. Naming of a Facility – Included Naming Procedure 2018 Document
 - E. Strategic Plan Timeline – Break-Out Sessions Removed
- VI. Adjournment**

*Item(s) requires action/approval by the Board of Education

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**Asheboro City Schools
Personnel Transactions
August 3, 2020**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Gonzalez	Shandra	DLL	Instructional Assistant	7/13/2020
Smith	Micheal	AHS	Mathematics	8/19/2020
Tyson	Keenen	SAMS	Custodian	7/31/2020

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Felice	Samantha	GBT	School Counselor	8/10/2020
Garner	Haley	DLL	First Grade	8/3/2020
Joyce	Keichelle	GBT	Exceptional Children	8/3/2020
Kearns	Julie	AHS	Exceptional Children	8/3/2020

***C. LEAVES OF ABSENCE**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Currin	Allison	BAL	Music	8/1/2020 - 6/30/2021

D. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Ramon	Emily	BAL to AHS	5th grade to Science	8/10/2020
Tzinzun	Lilia	CWM to NAMS	After-School Asst. to School Secretary	8/10/2020

**Asheboro City Schools
Personnel Transactions - ADDENDUM
August 3, 2020**

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Boucher	Holly	BAL	Music	8/3/202
Settle	Ma'Kira	AHS	Exceptional Children	8/3/2020

**ASHEBORO CITY SCHOOLS
CERTIFIED APPOINTMENTS
August 3, 2020**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Felice, Samantha	State University of New York B: Child and Family Studies M: School Counseling K-12	School Counselor

Ms. Felice is recommended for the position of School Counselor at Guy B. Teachey Elementary School for school year 2020-2021. Ms. Felice comes to us from Seneca Falls, New York, and is excited to begin her career as a school counselor at Teachey. She completed her practicum experience at Townsend Elementary School and field experience at Unatego Middle School. Ms. Felice is described as caring, organized, creative, and committed to making a difference in the lives of students. Please join me in welcoming Ms. Felice to Asheboro City Schools! Welcome Ms. Felice!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Garner, Haley	St. Andrews University B: Elementary Education	Elementary Education (K-6)

Ms. Garner is recommended as a first grade teacher for school year 2020-2021 at Donna Lee Loflin Elementary School. Ms. Garner graduated from Southwestern Randolph High School and completed her student teaching experience at Westmoore Elementary School in Moore County. As part of Ms. Garner's work at Westmoore, she completed a School Improvement Team project to help the school meet their goals. Ms. Garner is excited to begin her teaching career in Asheboro City Schools. We welcome Ms. Garner to Asheboro City Schools. Welcome, Ms. Garner!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Joyce, Keichelle	UNC-Greensboro B: Elementary Education B: Exceptional Children	Elementary Education (K-6) Exceptional Children (K-12)

Ms. Keichelle Joyce is recommended as an Exceptional Children's teacher at Guy B. Teachey Elementary School for the 2020-2021 school year. Ms. Joyce has served a multitude of children through working with the Hayes-Taylor YMCA, volunteering with Nathaniel's Hope and Beyond Academics, and student teaching at Southwest Guilford Elementary School. She is highly motivated to help children discover and grow the strengths they possess within themselves. A big welcome to Ms. Keichelle Joyce!

NAME

Kearns, Julie

COLLEGE/DEGREE

High Point University

B: History

Lenoir-Rhyne University

M: Online Teaching and Instructional Design

LICENSURE

Exceptional Children (K-12)

Ms. Kearns is recommended as an Exceptional Children's teacher at Asheboro High School for school year 2020-2021. Ms. Kearns has served as an instructional assistant in the Long-Term Intervention program at Asheboro High School. Additionally, Ms. Kearns has several years' experience at the community college level. Colleagues describe Ms. Kearns as having commitment to students, is reliable, versatile, and a team player. Ms. Kearns is enthusiastic to begin as a teacher with Asheboro City Schools. Welcome, Ms. Kearns!

**ASHEBORO CITY SCHOOLS
CERTIFIED APPOINTMENTS - ADDENDUM
August 3, 2020**

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Boucher, Holly	UNC- Greensboro B: Music Education	Music

Ms. Holly Boucher is recommended to teach Music at Balfour Elementary School for the 2020-2021 school year. Ms. Boucher completed her student teaching at Pilot Elementary School in Greensboro. Other internship experiences included Melvin C. Swann Middle School, Ledford High School and Morehead Elementary School. Ms. Boucher is excited to begin her teaching career in Asheboro City Schools and share her love of music with her students. We are pleased to welcome Ms. Boucher!

<u>NAME</u>	<u>COLLEGE/DEGREE</u>	<u>LICENSURE</u>
Settle, Ma’Kira	Pfeiffer University B: Special Education	Exceptional Children

Ms. Ma’Kira Settle is recommended to teach Exceptional Children at Asheboro High School for the 2020-2021 school year. Ms. Settle completed her student teaching experience at East Albemarle Elementary School, as well as a semester-long poverty study at the Southern Correctional Facility. As an Asheboro High School graduate, Ms. Settle is excited to begin her teaching career in the community where she grew up. Ms. Settle stated her goal as a teacher is to create an environment to allow students of all backgrounds and abilities the opportunity to learn. Welcome Ms. Settle!

The board considers naming facilities to be a significant endeavor since the name of a facility can reflect upon the students, staff, school district and community.

The superintendent will involve the staff and students assigned to the facility and the students' parents in the process of identifying possible names for a new school facility or facility being renamed. The superintendent will consider the following criteria as well as other factors the superintendent determines to be relevant in identifying potential names for the facility:

- the name should not be so similar to the names of existing facilities as to cause confusion;
- the name should include a designation of the type of school, such as elementary, middle, high or brief description of a school of a specialized kind;
- the name may be in honor or memory of an individual who has helped students in this school district succeed through financial contributions or educational leadership;
- the name may be that of an educational leader of prominence and reputation beyond the school district; however, priority will be given to the names of educational leaders who have directly or indirectly helped students in this school district to succeed;
- the name may specify the geographic locality of the school.

The superintendent will submit a recommended name or limited list of recommended names to the board for approval.

Legal References: G.S. 115C-36, -47

Adopted: May 14, 1998 to become effective July 1, 1998

Administrative Procedure: None

Reviewed by Policy Committee on August 8, 2013

Procedures – Naming of Facilities, Erecting Plaques, Monuments, and Markers

PURPOSE

In accordance with board policy 9300, Naming Facilities, the purpose of this document is to establish criteria and procedures for reviewing naming requests in relation to all Asheboro City Schools' property. This is a significant endeavor that will reflect Asheboro City Schools values and has the potential to affect the school district's image.

PROCEDURE

1. Naming requests may be considered for school buildings, large portions of school buildings and adjacent public areas including, but not limited to, gymnasiums, auditoriums, academic wings, and fields.
2. Proposals or requests should be directed to the Superintendent, who will appoint a naming committee to review. Proposals should align with the criteria outlined in board policy 9300:
 - The name may be in honor or memory of an individual who has helped students in this school district succeed through financial contributions or educational leadership.
 - The name may be that of an educational leader of prominence and reputation beyond the school district; however, priority will be given to names of educational leaders who have directly or indirectly helped students in this school district to succeed.
3. The Naming Committee will be comprised of the following members: Director of Facilities, Finance Officer, Public Information Officer, plus a principal, teacher and two at-large members appointed by the Superintendent.
4. Naming facilities not associated with a donation, in honor of living or deceased staff, retirees, alumni, Board of Education members, or community, state or national leaders shall be considered on a case-by-case basis only when supported by extraordinary justification for the naming. A proposal may be made as follows: a) two years after retirement or other separation from the district or from elected or appointed office; or b) two years after the person's death.

5. Proposed honorees shall have achieved distinction in one or more of the following ways:
 - a) while serving the district, the individual has significantly contributed to the success of its students;
 - b) demonstrated distinguished service which warrants recognition of the individual's exceptional contributions to the welfare of Asheboro City Schools;
 - c) the individual has contributed in truly exceptional ways to the public or to the welfare of the district or achieved such unique distinction as to warrant recognition.
6. The duration of the naming rights shall be decided or negotiated on a case-by-case basis. No assumption of perpetual naming shall be made.
7. Proposals for new plaques, monuments or markers must conform to district design standards and will be reviewed by the naming committee and approved by the Superintendent.
8. The naming committee will make a recommendation to the Superintendent regarding all proposals in a reasonable time period, not to exceed 12 months from the initial proposal date.
9. The Superintendent will review and present relevant information to the Board for consideration. The board will not take action on the request for a minimum of 20 days for a period of public review.
10. No commitment for naming shall be made prior to approval by the Board of Education. The Board shall have final approval of all names, and may amend names at their discretion.