

**ASHEBORO CITY BOARD OF EDUCATION**  
**Asheboro City Schools Professional Development Center**

**January 14, 2021**

**7:30 p.m.**

**Addendum**

**6:00 p.m. – Policy Committee**

**6:30 p.m. – Finance Committee**

- I. Opening**
- II. Special Recognition and Presentations**
- III. Public Comments**
- IV. \*Consent Agenda**
  - C. Personnel – Addendum added
- V. Information, Reports, and Recommendations**
  - B. Advanced and Pre-Advanced Placement Curriculum – Updated original presentation
  - C. Exceptional Education Update – Updated original presentation
- VI. \*Action Items**
- VII. Superintendent’s Report**
- VIII. Board Operations**
  - B. Calendar of Events – Updated information
- IX. Adjournment**

**\*Item(s) requires action/approval by the Board of Education**

**Asheboro City Board of Education meetings are paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.**

**ASHEBORO CITY BOARD OF EDUCATION**  
**Asheboro City Schools Professional Development Center**  
**January 14, 2021**  
**7:30 p.m.**

**6:00 p.m. – Policy Committee**

**6:30 p.m. – Finance Committee**

**I. Opening**

- A. Call to Order
- B. Moment of Silence
- C. Pledge of Allegiance
- \*D. Approval of Agenda

**II. Special Recognition and Presentations**

- A. Points of Pride – Ms. Leigh Anna Marbert, Public Information Officer
- B. National Board Certification Recognition – Dr. Wendy Rich, Assistant Superintendent of Curriculum and Instruction, and Chandra Manning, Curriculum Specialist / Beginning Teacher Coordinator
- C. Board Appreciation – Dr. Aaron Woody, Superintendent
- D. Recognition of Past Chairman Gidget Kidd – Mr. Michael Smith, Chairman

**III. Public Comments**

- A. Citizens who signed up to address the Board will be called on to make comments. Each individual speaker will be allowed three (3) minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

**IV. \*Consent Agenda**

The following items are presented for Board approval:

- A. Approval of Minutes for December 10, 2020
- B. Policies Recommended for Approval:
  - Policy 3300 – School Calendar and Time for Learning
  - Policy 3460 – Graduation Requirements
  - Policy 4400 – Attendance
  - Policy 7130 – Licensure
  - Policy 8510 – School Finance Officer
- C. Personnel
- D. Budget Amendment S-04
- E. 2020 Audit Report
- F. 2020-2021 Sodexo Contract Amendment

**V. Information, Reports, and Recommendations**

- A. Media and Technology Updates – Mr. Anthony Woodyard, Director of Technology
- B. Advanced and Pre-Advanced Placement Curriculum - Ms. Deanna Wiles, Director of K-12 Curriculum, and Ms. Misty Hildreth, Asheboro High School Advanced Placement Lead Teacher
- C. Exceptional Education Update – Mr. Ray Horton, Director of Exceptional Education, and Ms. Barbara Skelly, EC Program Facilitator / Lead Program Specialist



**VI. \*Action Items**

- A. J.M. Thompson Contract – Asheboro High School Phase III Modular Campus Civil Work – Ms. Sandra Spivey, Finance Officer
- B. 2020-2021 Department of Public Instruction Facility Needs Survey – Mr. Ed Keller, Maintenance Director

**VII. Superintendent's Report - Dr. Aaron Woody, Superintendent**

- A. Board Goals - January Update

**VIII. Board Operations - Mr. Michael Smith, Chairman**

- A. Board Committee Assignments
- B. Calendar of Events

**IX. Adjournment**

**\*Item(s) requires action/approval by the Board of Education**

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## **Points of Pride**

**January 14, 2021**

### **School Board Appreciation Month**

January is national School Board Appreciation Month, so we believe it is a great time to show our appreciation to each current and past member of the Asheboro City Board of Education. School board members are vital to our public education system. Our organization benefits every day from the dedicated energies and time devoted by the 11 members of our Board. Even though we are making a special effort during January to show our appreciation, we recognize their contributions reflect a year-round commitment. Asheboro City Schools is very fortunate to have such thoughtful community members guiding and supporting our organization.

We wish to express special thanks to our current and former members of the Asheboro City Board of Education. Our school district is academically and financially strong thanks to the dedication of our board members since the district was chartered in 1905.

### **North and South Asheboro Middle School Virtual Choral Performances**

The talented choral students from North and South Asheboro Middle Schools blessed our community this holiday season by sharing virtual performances on social media. With chorus teachers, Ms. Hutton (NAMS) and Ms. Lackey (SAMS) at the helm, students recorded themselves singing individually and then our teachers spliced the videos to make two beautiful performances that were shared with ACS staff, YouTube, and social media. Kudos to both schools for their creativity and for their ingenuity which allowed us a chance to hear the wonderful voices of our students.

### **AHS Students Find Ways to Give this Holiday Season**

In spite of the challenges and barriers caused by this year's global pandemic, students from Asheboro High School continued to serve and bless those in our community throughout the holiday season. The Asheboro High School FFA Chapter held their annual food drive from December 1-18 to benefit Our Daily Bread Soup Kitchen. The club also participated in #ServiceSaturday where students volunteered at the North Carolina Zoo in November. Students involved in the Asheboro High School Health Sciences Academy also participated in collecting items for shoeboxes for the Samaritan's Purse Operation Christmas Child.

### **Special Thanks to Community Partner, Asheboro Popcorn Company**

We would like to extend a special thanks to Asheboro Popcorn Company for their partnership with a number of our schools. Since the beginning of this school year, Asheboro Popcorn Company has shown support by partnering with our Parent Teacher Organizations at Lindley Park, Guy B. Teachey, and Balfour Elementary Schools. In addition, they hosted a fundraiser in support of the Katie Bunch Servant Leader Scholarship, a scholarship awarded through the Asheboro City Schools Education Foundation to two deserving seniors to help pay for continuing education.

### **School Nutrition Continues Meals Over Holidays**

The Asheboro City Schools School Nutrition team continued serving meals during the winter holiday break by providing meal bags at Lindley Park and South Asheboro Middle Schools. Families in need of this service were grateful the district continued this practice even during the break.

**Asheboro City Schools  
Board of Education  
Asheboro City Schools Professional Development Center  
December 10, 2020**

**Title XI Training**

**Board Members attending in person:**

Gidget Kidd, Chair	Phillip Cheek, Vice Chair	Gustavo Agudelo
Linda Cranford	Baxter Hammer	Dr. Beth Knott
Ryan Patton	Archie Priest, Jr.	Michael Smith
Gwen Williams		
Scott Eggleston, Board Attorney		

**Board Members absent:**

Art Martinez

**Staff Members attending in person:**

Dr. Aaron Woody	Dr. Wendy Rich	Sandra Spivey
Anthony Woodyard	Donna Gentry	Lee Clark

**Staff Member attending virtually:**

Robin Harris	Leigh Anna Marbert	Sarah Beth Robbins
Jordi Roman	Dr. Drew Maerz	Ray Horton
Ed Keller	Deanna Wiles	Holly White
Christopher Tuft	Donnie Wright	Chris Burian
Barbara Skelly	Carla Freemyer	Derek McCoy
Johnathan Jessup	Lisa Hayes	Christina Kinley
Keisha Dawalt	Ron Dixon	Chandra Manning
Ann Evans	Nikia Domally	Dr. Penny Crooks
Jonathan Dillion	Graham Groseclose	Vanessa Brooks
Gayle Higgs		

Mr. Richard Schwartz of Schwartz and Shaw, P.L.L.A., in Raleigh conducted a training on the new requirements of Title IX and how to address them.

\*A copy of the presentation is made a part of these minutes

**Board of Education**

**Board Members attending in person:**

Gidget Kidd, Chair	Phillip Cheek, Vice Chair	Gustavo Agudelo
Linda Cranford	Baxter Hammer	Dr. Beth Knott
Ryan Patton	Archie Priest, Jr.	Michael Smith
Gwen Williams		
Scott Eggleston, Board Attorney		

**Board Member absent:**

Art Martinez

**Staff attending in person:**

Dr. Aaron Woody  
Anthony Woodyard  
Carla Freemyer  
Deanna Wiles

Dr. Wendy Rich  
Donna Gentry  
Dr. Drew Maerz  
Jordi Roman

Sandra Spivey  
Lee Clark  
Sarah Beth Robbins

**Staff Member attending virtually:**

Robin Harris  
Ed Keller  
Julie Brady

Leigh Anna Marbert  
Holly White  
Nikia Domally

Ray Horton  
Barbara Skelly  
Betsy Hammond

**Opening**

Chairman Kidd called the meeting to order at 7:34 p.m. and welcomed all in attendance. Following a moment of silence, Mr. Ryan Patton, Board member, led the Pledge of Allegiance.

Upon motion by Mr. Cheek and seconded by Mr. Agudelo, the Board unanimously approved the meeting agenda with the following amendments:

- Item V-B – Advanced and Pre-Advanced Placement Curriculum Update, will be moved to January 2021.
- Item VIII – The order of A and B will be reversed with the Calendar of Events presented prior to the Board Leadership Decision.

**Special Recognitions:**

The following Points of Pride were presented by Ms. Leigh Anna Marbert, Public Information Officer.

**National Board Recertifications:** Three Asheboro City Schools teachers have earned recertification from the National Board of Professional Teaching Standards. They include Mr. John Beard from Balfour Elementary School; Ms. Cheryl Perkins from Charles W. McCrary Elementary School; and Ms. Nanette Wood from Asheboro High School. These teachers will be recognized at the January meeting of the Asheboro City Board of Education.

**Special Thanks to Bossong Hosiery Mill:** The district is immensely grateful for the generosity shown by Mr. Huntley Bossong and Bossong Hosiery Mills for providing custom instrument covers, which have allowed students in the Asheboro Band program to continue safely playing their instruments during in-person learning. Before students arrived at school this year (October 26), the district had been gifted enough covers for all musicians at Asheboro High School, North Asheboro Middle School, and South Asheboro Middle School.

**Bus Driver Job Fairs:** The district hosted the first ever Bus Driver Job Fair on Wednesday, November 18 from 10 a.m. to 12 p.m. in the parking lot of the Central Office in an effort to recruit bus drivers. We had several promising candidates in attendance. A second event was held on Tuesday, December 1 at the same time in the ACS bus lot located off Highway 64. Several more candidates attended. We are hopeful these leads will result in new drivers.

**School Nutrition Sends Home Additional Meals:** Starting Friday, November 20, the Asheboro City Schools School Nutrition team began sending home five days' worth of meals in take-home bags with all students. Prior to November 20, students were only taking three days' worth of meals home. We are grateful to our School Nutrition team for making this possible.

**Superintendent's Holiday Card Contest Winner:** The 2020 Superintendent's Holiday Card Contest winner is Miss Jennifer Gabriel. Miss Gabriel is a sixth-grader at North Asheboro Middle School. Her card features a peaceful landscape of barren trees and freshly fallen snow. She says she wanted her card to promote a sense of calm in the busyness of the holiday season. She used pencil and watercolor mediums to create her card. We are pleased to share this design with colleagues and friends across the state on behalf of the district.

**National Career Development Month:** The National Career Development Association (NCDA) recognizes November as National Career Development Month. This initiative strives to promote career awareness and development throughout the month. Asheboro High School celebrated Career Development Month by recognizing Ms. Courtney McGowan, Career Development Coordinator.

**United Way Campaign:** This year's United Way Campaign began on December 1 and will continue through December 14. While this year's campaign looks different from years past, we are still proud to support the United Way and the agencies in which it provides funding.

**Public Comments:** Six individuals addressed the board regarding their preferences on school reopening plans (Plan A, B, and C).

### **Consent Agenda**

Upon motion by Mr. Patton and seconded by Ms. Cranford, the Board unanimously approved the following items under the Consent Agenda as presented:

A. Approval of Minutes – November 12, 2020

B. \* Policies Recommended for Approval:

- Policy 3227/7322 – Web Page Development
- Policy 4152 – Unsafe School Choice Transfer
- Policy 4345 – Student Discipline Records
- Policy 6306 – School Bus Idling
- Policy 8350 – Fixed Assets Inventory

C. \*Budget Amendment S-03

D. \*Personal Transactions

### **\*I. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Funkhouser	Shari	ECDC	Pre-K	1/31/2021
Grady	Natalie	DLL	3rd Grade	1/1/2021
Powell	Glenn	AHS	Science	1/29/2021

### **\*II. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Gray	Gary	CO	Bus Driver	12/9/2020
King	Melinda	LP	Kindergarten	1/4/2021

**\*III. ADMINISTRATIVE APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Wiles	Deanna	CO	Director of K-12 Curriculum	12/01/2020- 06/30/2022

**\*IV. NON-CAREER STATUS TEACHERS RECOMMENDED FOR CONTINUED EMPLOYMENT -  
YEAR CONTRACT**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Ivan	Joyce	ECDC	Pre-Kindergarten	7/1/2020
Lawrence-Smith	Venise	ECDC	Pre-Kindergarten	7/1/2020
Peele	Marie	ECDC	Pre-Kindergarten	7/1/2020
Phillips	Mari	ECDC	Pre-Kindergarten	7/1/2020
Roberts	Laura	ECDC	Pre-Kindergarten	7/1/2020
Watts	Amber	ECDC	Pre-Kindergarten	7/1/2020

E. \*Sodexo Contract Amendment

\*A copy is made a part of these minutes.

**Information, Reports, and Recommendations**

- A. Policies recommended for 30-day review were presented by Dr. Drew Maerz, Director of Testing and Accountability:
- Policy 3300 – School Calendar and Time for Learning
  - Policy 3460 – Graduation Requirements
  - Policy 4400 – Attendance
  - Policy 7130 – Licensure
  - Policy 8510 – School Finance Officer
- B. Inclement Weather Plans: Dr. Aaron Woody, Superintendent, reported alternative plans for inclement days. Inclement days will become optional teacher workdays with the possibility of remote learning for students since all students have access to school-issued devices. The district will make the determination of exact plans based on the severity of the individual weather systems.
- C. Parent Survey: Dr. Aaron Woody reported that a survey of K-5 parents was conducted at the request of the Board of Education. The survey contained eight questions regarding parent's feelings regarding the current K-5 school attendance plan (Plan B) and the possibility of changing to Plan A (4 days in-school and 1 day remote). Approximately half of all elementary parents responded (813 – both English and Spanish). There was a wide range of differing opinions.

**Action Items:**

Dr. Drew Maerz, Director of Testing and Accountability, presented the following policy waivers. These waivers are for policies directly affected by the COVID-19 pandemic. Upon motion by Mr. Smith and seconded by Ms. Williams, the board unanimously approved these waivers on a temporary basis in response to COVID-19.

- Policy 1510/4200/7270 – School Safety
- Policy 3300 – School Calendar and Time for Learning
- Policy 4400 – Attendance
- Policy 5020 – Visitors to the Schools
- Policy 5030 – Community Use of Facilities
- Policy 6305 – Safety and Student Transportation Services

**Superintendent's Report:**

Dr. Aaron Woody, Superintendent, reported the following:

- A new staff evaluation tool has been developed based on an individual's teamwork, results, and innovation.
- Career and Technical Education Strategic Plan: We continue to expand the CTE program and our partnerships with area businesses.

**Board Operations:**

**Calendar of Events:** Chairman Kidd noted the next board meeting is January 14, 2021. The board's annual winter retreat will be held on Saturday, January 30, 2021.

**Board Elections:** Chairman Kidd expressed her thanks to the Board for their ongoing support during her two-year tenure as chairman and thanked each of them for the privilege of serving as chair.

Chairman Kidd conducted the election of the Board Chairman. Mr. Cheek nominated Mr. Michael Smith. Upon a vote of the Board, Mr. Smith was unanimously elected.

Incoming Chairman, Michael Smith, conducted the election of the Vice Chairman. Mr. Baxter Hammer was nominated by Mr. Agudelo and unanimously elected by the Board.

Incoming Chairman Michael Smith thanked Ms. Kidd for her dedication and commitment to Asheboro City Schools' students and for her leadership during these uncharted times.

**Adjournment**

There being no further business and upon motion by Ms. Kidd, and seconded by Mr. Agudelo, the Board unanimously approved to adjourn at 9:45 p.m.

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Chairman

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Secretary

**Asheboro City Schools  
Personnel Transactions  
January 14, 2021**

**\*A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Clarett	Adriane	SAMS	Social Studies	1/13/2021

**\*B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Diener	Mary Lou	LP	Testing Coordinator (part-time; temporary)	1/04/2021 - 6/04/2021
Howie	John	AHS	JROTC	8/1/2021
Nichols	Patsy	CO	Clerical Support (part-time; temporary)	1/4/22021-6/30/21
Roman	Chelsey	CO	Substitute (\$85.00 per day)	1/19/2021

**C. TRANSFERS**

Andrews	Sharon	GBT to DLL	Instructional Facilitator to 3rd Grade	1/14/2021
Blakely	Erica	AHS to NAMS	Health Science	1/15/2021
Gibson	Lakeia	CO	Bus Driver to Sub Bus Driver	6/6/2020
Rouse	Ra'Tasha	NAMS to AHS	Agriculture Education	1/15/2021



**Asheboro City Schools  
Personnel Transactions - ADDENDUM  
January 14, 2021**

**\*A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

<b>LAST</b>	<b>FIRST</b>	<b>SCHOOL</b>	<b>SUBJECT</b>	<b>EFFECTIVE</b>
Dorrity	Carrie	DLL	Data Manager/Treasurer	1/29/2021
Gutierrez	Maria	CO	Bus Driver	1/22/2021
Jones	Josephine	CWM	Instructional Assistant	2/26/2021
Richau	Kim	SAMS	School Nurse	1/22/2021
Roman	Jordi	CO	Director of Support Services	1/29/2021

**\*B. APPOINTMENTS**

<b>LAST</b>	<b>FIRST</b>	<b>SCHOOL</b>	<b>SUBJECT</b>	<b>EFFECTIVE</b>
Becerra	Hermelinda	LP	1st grade Dual Language	2/1/2021
McGee	Tony	AHS	Non-Faculty Coach; Baseball	1/15/2021
Ramon	Elaina	AHS	Non-Faculty Coach; Girls JV Soccer	1/11/2021

**C. TRANSFERS**

<b>LAST</b>	<b>FIRST</b>	<b>SCHOOL</b>	<b>SUBJECT</b>	<b>EFFECTIVE</b>
Causey	Staci	LP TO ECDC	Instructional Assistant	1/4/2021

**ASHEBORO CITY SCHOOLS  
CERTIFIED APPOINTMENTS  
January 14, 2021**

<b><u>NAME</u></b>	<b><u>COLLEGE/DEGREE</u></b>	<b><u>LICENSURE</u></b>
Howie, John	University of Central Missouri B: Business Administration Air University M: Military Operational Arts and Science	JROTC

Major John Howie is recommended to teach JROTC at Asheboro High School for the 2021-2022 school year. Major Howie is an experienced aviation professional with over twenty-seven years of federal government and military managerial and operational experience. He spent eight years as the Commander of the 241<sup>st</sup> Air Traffic Control Squadron, and thirteen years with the Department of Defense as a Supervisory Air Traffic Control Specialist. Most recently, Major Howie served as an Air Traffic Control Specialist for the Federal Aviation Administration in Greensboro, and Robinson Aviation in Jacksonville, North Carolina. We are pleased to welcome Major Howie to Asheboro City Schools and he is excited to contribute to the JROTC legacy at Asheboro High School. Welcome Major Howie!

**ASHEBORO CITY SCHOOLS**  
**CERTIFIED APPOINTMENTS - ADDENDUM**  
**January 14, 2021**

<b><u>NAME</u></b>	<b><u>COLLEGE/DEGREE</u></b>	<b><u>LICENSURE</u></b>
Becerra, Hermelinda	Titulo de Licenciatura en Educación Primary B: Primary Education M: Primary Education	K-5

Ms. Hermalinda Becerra is recommended to teach first grade dual language at Lindley Park Elementary School for the 2020-2021 school year. Ms. Becerra is an experienced teacher who has taught preschool, first and third grades in Mexico. Most recently, she served as a Pedagogical Technical Advisor for the Secretaria de Educación Pública in Nayarit, Mexico. Ms. Becerra is fluent in Spanish and English, experienced in a variety of virtual platforms, and is CPR and First Aid certified. She is excited to relocate to North Carolina and join family who live in the area. Welcome Ms. Becerra!

Budget Amendment  
Asheboro City Schools Administrative Unit  
State Public School Fund

The Asheboro City Board of Education at a regular meeting on the 14th day of January, 2021, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2021.

REVENUE

1.3100.000	State Allocation	\$ <u>38,402</u>
		\$ <u><u>38,402</u></u>

EXPENDITURE

1.6550.056	Transportation Services - Transportation of Pupils	\$ 18,322
1.5230.063	Pre-K Children With Disabilities - Children With Special Needs	<u>20,080</u>
		\$ <u><u>38,402</u></u>

Total Appropriation in Current Budget	\$ 33,936,771
Total Increase/Decrease of above amendment	<u>38,402</u>
Total Appropriation in Current Amended Budget	\$ <u><u>33,975,173</u></u>

Passed by majority vote of the Board of Education of Asheboro City on the 14th day of January, 2021.

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Chairman, Board of Education

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Secretary

**ASHEBORO CITY BOARD OF EDUCATION  
ASHEBORO, NORTH CAROLINA**

**BASIC FINANCIAL STATEMENTS  
AND SCHEDULES**

*As of and for the Year Ended June 30, 2020*

*And Report of Independent Auditor*

**Board Members**

**Gidget Kidd, Chairman**

**Phillip Cheek, Vice Chairman**

**Gustavo Agudelo**

**Baxter Hammer**

**Art Martinez**

**Archie Priest, Jr.**

**Gwen Williams**

**Linda Cranford**

**Dr. Beth Knott**

**Ryan Patton**

**Michael Smith**

**Dr. Aaron Woody, Superintendent**

# Asheboro City Board of Education

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## Asheboro City Board of Education

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## Report of Independent Auditor

Asheboro City Board of Education  
Raleigh, North Carolina

### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Asheboro City Board of Education (the "Board") as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Board's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Board's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Board's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### Opinions

In our opinion the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Board as of June 30, 2020, and the respective changes in financial position and, where applicable, cash flows thereof and the respective budgetary comparison for the General Fund, the State Public School Fund, the Federal Grants Fund, and the Other Restricted Special Revenue Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## Other Matters

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and the other Required Supplementary Information as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### *Supplementary and Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Board's basic financial statements. The individual fund financial schedules and the Schedule of Expenditures of Federal and State Awards, as required by *Title 2 U.S. Code of Federal Regulations (CFR) Part 200*, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and the State Single Audit Implementation Act, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The individual fund financial schedules and Schedule of Expenditures of Federal and State Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion the individual fund financial schedules and Schedule of Expenditures of Federal and State Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

### **Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated November 30, 2020 on our consideration of the Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Board's internal control over financial reporting and compliance.

*Cherry Bekaert LLP*

Raleigh, North Carolina  
November 30, 2020

## Management's Discussion and Analysis

This section of the Asheboro City Board of Education's (the "Board") financial report represents our discussion and analysis of the financial performance of the Board for the year ended June 30, 2020. This information should be read in conjunction with the audited financial statements included in this report.

### Financial Highlights

- The Board continued to work diligently with the Randolph County Board of Commissioners in an effort to meet the financial needs of the school system.
- The Randolph County Board of Commissioners increased both Current Expense and Capital Outlay funding from the prior year.
- Construction continued on the \$20,500,000 addition and renovation project at Asheboro High School. The project began in November 2018 and is scheduled to be completed in September 2020.
- Student enrollment remained relatively constant from the previous year.
- The Randolph County Board of Commissioners voted to maintain a revenue neutral supplemental tax rate for the Board of 14.39% for 2019-20. Supplemental taxes remained constant over the prior year.

### Overview of the Financial Statements

The audited financial statements of the Board consist of four components. They are as follows:

- *Report of Independent Auditor*
- *Management's Discussion and Analysis (required supplementary information)*
- *Basic Financial Statements*
- *Required supplemental section that presents combining and budgetary statements for non-major governmental funds and budgetary statements for enterprise funds.*

The *Basic Financial Statements* include two types of statements that present different views of the Board's finances. The first is the *government-wide statements*. The government-wide statements are presented on the full accrual basis of accounting and include the statement of net position and the statement of activities. The Statement of Net Position includes all of the Board's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. Assets and liabilities are classified in the order of relative liquidity for assets and due date for liabilities. This statement provides a summary of the Board's investment in assets, deferred inflows of resources, and obligations to creditors. Liquidity and financial flexibility can be evaluated using the information contained in this statement. The Statement of Activities summarizes the Board's revenues and expenses for the current year. A net (expense) revenue format is used to indicate to what extent each function is self-sufficient.

The second set of statements included in the basic financial statements is the *Fund Financial Statements*, which are presented for the Board's governmental funds and proprietary funds. These statements present the governmental funds on the modified accrual basis of accounting, measuring the near term inflows and outflows of financial resources and what is available at year-end to spend in the next fiscal year. The proprietary fund is presented on the full accrual basis of accounting. The fund financial statements focus on the Board's most significant funds. Because a different basis of accounting is used in the government-wide statements, a reconciliation from the governmental fund financial statements to the government-wide statements is required. The government-wide statements provide information about the Board as an economic unit while the fund financial statements provide information on the financial resources of each of the Board's major funds.

## Government-Wide Statements

The government-wide statements report information about the Board as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the Board's assets, deferred outflows of resources, deferred inflows of resources, and liabilities. All of the current year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide statements report the Board's net position and how it has changed. Net position – the difference between the Board's assets and the total of liabilities and deferred inflows of resources – is one way to measure the Board's financial health or position.

- Over time, increases or decreases in the Board's net position are an indicator of whether its financial position is improving or deteriorating.
- To assess the Board's overall health, one should consider additional non-financial factors such as changes in the County's property tax base and the condition of its school buildings and other physical assets.

The Board's activities are divided into two categories in the government-wide statements:

- **Governmental activities:** Most of the Board's basic services are included here, such as regular and special education, transportation, and administration. County funding and state and federal aid finance most of these activities.
- **Business-type activities:** The Board charges fees to help it cover the costs of certain services it provides. School food service and child care are included here.

The government-wide statements are shown as Exhibits A and B of this report.

## Fund Financial Statements

The fund financial statements provide more detailed information about the Board's funds, focusing on its most significant or "major" funds. Funds are accounting devices the Board uses to keep track of specific sources of funding and spending on particular programs.

- Some funds are required by State law, such as the State Public School Fund.
- The Board has established other funds, such as the Federal Grants Fund, Other Restricted Fund, Capital Outlay Fund, and Individual Schools Fund, to control and manage money for a particular purpose or to show that it is properly using certain revenues.

The Board has two types of funds:

**Governmental funds:** Most of the Board's basic services are included in the governmental funds, which generally focus on two things – how cash and other assets can readily be converted to cash flow in and out and the balances left at year-end that are available for spending. As a result of this focus, the governmental funds statements provide a detailed short-term view that helps the reader determine whether there are more or fewer financial resources that can be spent in the coming year to finance the Board's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, a reconciliation following the governmental funds statements, explains the relationship (or differences) between government-wide and the fund financial

statements. The Board has several governmental funds: the General Fund, the State Public School Fund, the Individual Schools Fund, the Capital Outlay Fund, the Other Restricted Fund and the Federal Grants Fund.

The governmental fund statements are shown as Exhibits C, D, and E of this report.

*Proprietary funds:* Services for which the Board charges a fee are generally reported in the proprietary funds. The proprietary fund statements are reported on the same full accrual basis of accounting as the government-wide statements. The Board has two proprietary funds – both enterprise funds - the School Food Service Fund and the Child Care Fund.

The proprietary fund statements are shown as Exhibits F, G, and H of this report.

## Financial Analysis of the Board as a Whole

Net position is an indicator of the fiscal health of the Board. For Governmental Activities, liabilities and deferred inflows of resources exceeded assets and deferred outflows of resources by \$24,495,425 as of June 30, 2020.

Following is a summary of the Statement of Net Position:

**Table 1**  
**Condensed Statement of Net Position**

	<b>Governmental Activities</b>		<b>Business-Type Activities</b>		<b>Total Primary Government</b>	
	<b>2020</b>	<b>2019</b>	<b>2020</b>	<b>2019</b>	<b>2020</b>	<b>2019</b>
Current assets	\$ 6,309,313	\$ 7,317,957	\$ 1,929,815	\$ 1,346,885	\$ 8,239,128	\$ 8,664,842
Capital assets	54,909,520	41,769,413	95,024	118,075	55,004,544	41,887,488
Total assets	61,218,833	49,087,370	2,024,839	1,464,960	63,243,672	50,552,330
Deferred outflows of resources	14,134,652	15,008,506	42,530	45,031	14,177,182	15,053,537
Current and other liabilities	3,373,990	4,188,090	133,302	56,928	3,507,292	4,245,018
Long-term liabilities	72,402,608	67,193,721	216,275	200,779	72,618,883	67,394,500
Total liabilities	75,776,598	71,381,811	349,577	257,707	76,126,175	71,639,518
Deferred inflows of resources	24,072,312	29,856,023	72,281	89,673	24,144,593	29,945,696
Net investment in capital assets	54,909,520	41,769,413	95,024	118,075	55,004,544	41,887,488
Restricted net position	2,291,546	1,613,404	218	153	2,291,764	1,613,557
Unrestricted net position	(81,696,491)	(80,524,775)	1,550,269	1,044,383	(80,146,222)	(79,480,392)
Total net position	\$ (24,495,425)	\$ (37,141,958)	\$ 1,645,511	\$ 1,162,611	\$ (22,849,914)	\$ (35,979,347)

Note that while net position increased during the year, it still remains in a large deficit, due to a significant increases in long-term liabilities over the last few years. The increases in long-term liabilities are attributable to increases in both pension and other postemployment benefit liabilities.

The following table shows the revenues and expenses for the Board for the current fiscal year.

**Table 2**  
**Condensed Statement of Revenues, Expenses, and Changes in Net Position**

	<b>Governmental Activities</b>		<b>Business-Type Activities</b>		<b>Total Primary Government</b>	
	<b>2020</b>	<b>2019</b>	<b>2020</b>	<b>2019</b>	<b>2020</b>	<b>2019</b>
<b>Revenues:</b>						
<b>Program revenues:</b>						
Charges for services	\$ 1,207,520	\$ 1,196,273	\$ 385,386	\$ 529,960	\$ 1,592,906	\$ 1,726,233
Operating grants and contributions	32,384,170	31,711,315	3,243,772	2,629,127	35,627,942	34,340,442
<b>General revenues:</b>						
State of North Carolina	2,530,051	2,513,259	-	-	2,530,051	2,513,259
Randolph County	20,498,699	12,180,580	-	-	20,498,699	12,180,580
Other revenues	3,660,797	3,720,838	4,007	5,199	3,664,804	3,726,037
<b>Total revenues</b>	<b>60,281,237</b>	<b>51,322,265</b>	<b>3,633,165</b>	<b>3,164,286</b>	<b>63,914,402</b>	<b>54,486,551</b>
<b>Expenses:</b>						
<b>Governmental activities:</b>						
Instructional programs	37,720,616	34,562,490	-	-	37,720,616	34,562,490
System-wide support services	7,922,337	8,302,574	-	-	7,922,337	8,302,574
Non-programmed charges	575,574	520,005	-	-	575,574	520,005
Depreciation	1,367,076	1,346,218	-	-	1,367,076	1,346,218
<b>Business-type activities:</b>						
School food service	-	-	3,044,724	2,903,397	3,044,724	2,903,397
Child care	-	-	154,642	136,091	154,642	136,091
<b>Total expenses</b>	<b>47,585,603</b>	<b>44,731,287</b>	<b>3,199,366</b>	<b>3,039,488</b>	<b>50,784,969</b>	<b>47,770,775</b>
Transfers in (out)	(49,101)	(49,812)	49,101	49,812	-	-
<b>Change in net position</b>	<b>12,646,533</b>	<b>6,541,166</b>	<b>482,900</b>	<b>174,610</b>	<b>13,129,433</b>	<b>6,715,776</b>
<b>Net position, beginning</b>	<b>(37,141,958)</b>	<b>(43,683,124)</b>	<b>1,162,611</b>	<b>988,001</b>	<b>(35,979,347)</b>	<b>(42,695,123)</b>
<b>Net position, ending</b>	<b>\$(24,495,425)</b>	<b>\$(37,141,958)</b>	<b>\$ 1,645,511</b>	<b>\$ 1,162,611</b>	<b>\$(22,849,914)</b>	<b>\$(35,979,347)</b>

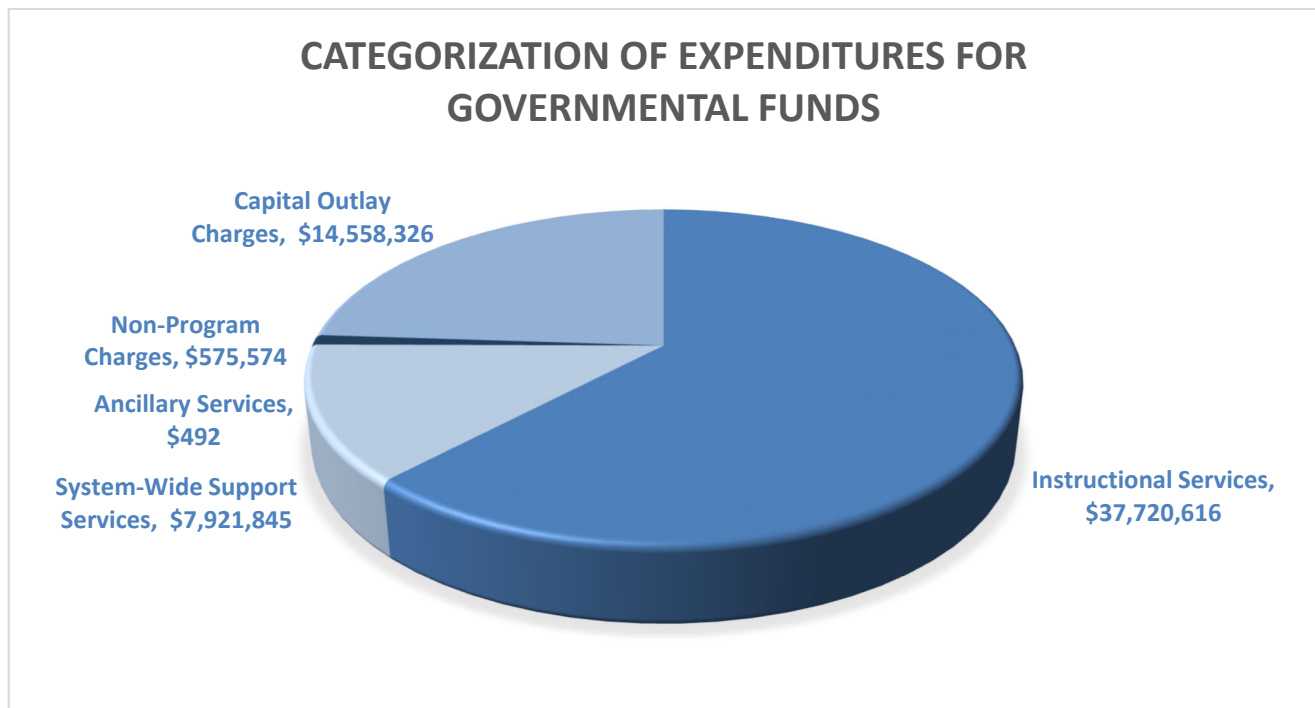
Total governmental activities generated revenues of \$60,281,237 while expenses in this category totaled \$47,585,603 for the year ended June 30, 2020. Comparatively, revenues were \$51,322,265 and expenses totaled \$44,731,287 for the year ended June 30, 2019. After transfers to the business-type activities, the increase in net position stands at \$12,646,533 at June 30, 2020, compared to an increase of \$6,541,166 in 2019. Instructional services expenses comprised 79% of total governmental-type expenses while system-wide support services made up 17% of those expenses for 2020. County funding comprised 34% of total governmental revenue. In 2019, county funding was 24%. Much of the remaining 66% of total governmental revenue consists of restricted State and federal money. This revenue represented 76% of total revenue in 2019. Business-type activities generated revenue of \$3,633,165 and had expenses of \$3,199,366 for the year ended June 30, 2020. Net position increased in the business-type activities by \$482,900 after transfers from the governmental activities of \$49,101, in 2020.

## Financial Analysis of the Board's Funds

**Governmental Funds:** The focus of the Board's governmental funds is to provide information on near-term inflows, outflows, and balances of usable resources. Such information is useful in assessing the Board's financing requirements.

The Board's governmental funds reported a combined fund balance of \$4,964,520 a (\$185,679) decrease from last year. Expenditures increased and included over \$14.5 million in capital outlay expenditures.

Total governmental expenditures are categorized below and are reported on the full accrual basis of accounting:



**Proprietary Funds:** The Board's business-type funds performed well in the past year. Both the School Food Service Fund and the Child Care Fund reflected increases in net position over last year. Operating revenues and operating expenses both decreased while non-operating revenue increased. Non-operating revenue in the School Food Service Fund brought about most of the increase in net position due to increases in federal reimbursements.

## General Fund Budgetary Highlights

Over the course of the year, the Board revised the budget several times to account for changes in revenue and expenditure expectations. The variances between budget and actual expenditures were related to vacancy and program savings.

### Capital Assets

Capital assets increased by \$13,117,056 or 31% from the previous year.

The following is a summary of the capital assets, net of depreciation at year-end.

**Table 3**  
**Summary of Capital Assets**

	<b>Governmental Activities</b>		<b>Business-Type Activities</b>		<b>Total Primary Government</b>	
	<b>2020</b>	<b>2019</b>	<b>2020</b>	<b>2019</b>	<b>2020</b>	<b>2019</b>
Land	\$ 3,038,935	\$ 3,038,935	\$ -	\$ -	\$ 3,038,935	\$ 3,038,935
Construction in progress	18,457,116	6,906,626	-	-	18,457,116	6,906,626
Buildings	32,560,893	30,993,537	-	-	32,560,893	30,993,537
Land improvements	341,200	276,672	-	-	341,200	276,672
Furniture, equipment, and vehicles	511,376	553,643	95,024	118,075	606,400	671,718
Total	<u>\$ 54,909,520</u>	<u>\$ 41,769,413</u>	<u>\$ 95,024</u>	<u>\$ 118,075</u>	<u>\$ 55,004,544</u>	<u>\$ 41,887,488</u>

### Debt Outstanding

During the year the Board's outstanding debt increased by \$183,373 excluding the net pension and other postemployment benefits liabilities. Long-term obligations are discussed in Note II.B.6. of the Basic Financial Statements. The County holds all debt issued for school capital construction.

### Economic Factors

County funding is a major source of income for the Board; therefore the County's economic outlook has a direct effect on that of the school district. The following factors have affected the economic outlook of Randolph County.

As of June 2020, the County's unemployment rate of 7.6% is slightly less than the state average of 7.7%. Of the surrounding counties, Chatham (5.8%), and Davidson (7.3%), Montgomery (6.5%), and Moore (7.3%) all had a lower rates. Alamance (7.7%) and Guilford (9.3%), both had higher unemployment rates than Randolph County.

From July 2019 through June 2020, 150 jobs were lost due to plant closures and layoffs in our County, while 82 jobs were created.

During 2020, an outbreak of a novel strain of coronavirus ("COVID-19") emerged globally. As a result of the spread of COVID-19, economic uncertainties have arisen that could negatively impact the revenue and operations for an indeterminable period of time. Other financial impacts could occur that are unknown at this time.



## **Requests for Information**

This report is intended to provide a summary of the financial condition of Asheboro City Board of Education. Questions or requests for additional information should be addressed to:

Sandra Annette Spivey, CPA  
Finance Officer  
Asheboro City Board of Education  
1126 S. Park St.  
Asheboro, NC 27203

**Asheboro City Board of Education**  
**Statement of Net Position**  
**June 30, 2020**

	<b>Governmental</b>	<b>Business-Type</b>	
	<b>Activities</b>	<b>Activities</b>	<b>Total</b>
<b>Assets</b>			
Cash and cash equivalents	\$ 4,942,488	\$ 1,503,108	\$ 6,445,596
Accounts receivable, net	57,823	-	57,823
Due from other governments	1,246,458	289,462	1,535,920
Net OPEB asset	72,304	218	72,522
Internal balances	(9,760)	9,760	-
Inventories	-	127,267	127,267
Capital assets:			
Land and construction in progress	21,496,051	-	21,496,051
Other capital assets, net of depreciation	33,413,469	95,024	33,508,493
Total capital assets	54,909,520	95,024	55,004,544
<b>Total assets</b>	<b>61,218,833</b>	<b>2,024,839</b>	<b>63,243,672</b>
<b>Deferred Outflows of Resources</b>	14,134,652	42,530	14,177,182
<b>Liabilities</b>			
Accounts payable	201,864	108,254	310,118
Unearned revenue	-	23,997	23,997
Accrued salaries and benefits	970,927	-	970,927
Long-term liabilities:			
Net pension liability	19,614,354	59,020	19,673,374
Net OPEB liability	52,261,242	157,255	52,418,497
Due within one year	2,201,199	1,051	2,202,250
Due in more than one year	527,012	-	527,012
<b>Total liabilities</b>	<b>75,776,598</b>	<b>349,577</b>	<b>76,126,175</b>
<b>Deferred Inflows of Resources</b>	24,072,312	72,281	24,144,593
<b>Net position</b>			
Investment in capital assets	54,909,520	95,024	55,004,544
Restricted for:			
Stabilization by State Statute	221,693	-	221,693
School Capital Outlay	1,511,546	-	1,511,546
Individual Schools	267,043	-	267,043
Programs	218,960	-	218,960
DIPNC OPEB plan	72,304	218	72,522
Unrestricted	(81,696,491)	1,550,269	(80,146,222)
<b>Total net position</b>	<b>\$ (24,495,425)</b>	<b>\$ 1,645,511</b>	<b>\$ (22,849,914)</b>

See notes to financial statements.

**Asheboro City Board of Education**  
**Statement of Activities**  
**For the Year Ended June 30, 2020**

Functions/Programs	Program Revenues				Net (Expense) Revenue and Changes in Net Position		
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Primary Government		
					Governmental Activities	Business-Type Activities	Total
<b>Primary government</b>							
Governmental activities							
Instructional programs							
Regular	\$ 22,188,149	\$ 286,714	\$ 17,451,229	\$ -	\$ (4,450,206)	\$ -	\$ (4,450,206)
Special Populations	6,287,716	-	5,601,463	-	(686,253)	-	(686,253)
Alternative Programs	3,193,064	-	2,102,811	-	(1,090,253)	-	(1,090,253)
Capital assets:	3,003,041	-	2,313,457	-	(689,584)	-	(689,584)
Co-curricular	236,030	920,806	-	-	684,776	-	684,776
School-based Support	2,812,616	-	1,889,752	-	(922,864)	-	(922,864)
System-wide Support Services							
Support and Development	236,464	-	180,513	-	(55,951)	-	(55,951)
Special Population	208,644	-	44,610	-	(164,034)	-	(164,034)
Alternative Programs	109,252	-	98,807	-	(10,445)	-	(10,445)
Technology Support	521,656	-	330,365	-	(191,291)	-	(191,291)
Operational Support	4,440,480	-	1,799,480	-	(2,641,000)	-	(2,641,000)
Financial and Human Resource	1,024,344	-	134,288	-	(890,056)	-	(890,056)
Accountability	195,867	-	17,327	-	(178,540)	-	(178,540)
System-wide Pupil Support	175,137	-	130,042	-	(45,095)	-	(45,095)
Policy, Leadership and Public Relations	1,010,001	-	207,489	-	(802,512)	-	(802,512)
Ancillary Services	492	-	-	-	(492)	-	(492)
Non-programmed Charges	575,574	-	82,537	-	(493,037)	-	(493,037)
Unallocated depreciation expense	1,367,076	-	-	-	(1,367,076)	-	(1,367,076)
Total governmental activities	47,585,603	1,207,520	32,384,170	-	(13,993,913)	-	(13,993,913)
Business-type activities							
School food service	3,044,724	220,260	3,243,772	-	-	419,308	419,308
Child care	154,642	165,126	-	-	-	10,484	10,484
Total business-type activities	3,199,366	385,386	3,243,772	-	-	429,792	429,792
Restricted for:							
<b>Total primary government</b>	<b>\$ 50,784,969</b>	<b>\$ 1,592,906</b>	<b>\$ 35,627,942</b>	<b>\$ -</b>	<b>(13,993,913)</b>	<b>429,792</b>	<b>(13,564,121)</b>
<b>General revenues</b>							
State of North Carolina					2,530,051	-	2,530,051
Randolph County					20,498,699	-	20,498,699
Other					3,660,040	1,222	3,661,262
Interest earned on investments					757	2,785	3,542
<b>Transfers</b>					(49,101)	49,101	-
<b>Total general revenues and transfers</b>					<b>26,640,446</b>	<b>53,108</b>	<b>26,693,554</b>
<b>Change in net position</b>					<b>12,646,533</b>	<b>482,900</b>	<b>13,129,433</b>
<b>Net position - beginning</b>					<b>(37,141,958)</b>	<b>1,162,611</b>	<b>(35,979,347)</b>
<b>Net position - ending</b>					<b>\$ (24,495,425)</b>	<b>\$ 1,645,511</b>	<b>\$ (22,849,914)</b>

See notes to financial statements.

**Asheboro City Board of Education**  
**Balance Sheet**  
**Governmental Funds**  
**June 30, 2020**

	Major Funds						
	General	State Public School Fund	Federal Grants Fund	Other Restricted Fund	Capital Outlay Fund	Individual Schools Fund	Total Governmental Funds
<b>Assets</b>							
Cash and cash equivalents	\$ 2,842,746	\$ -	\$ -	\$ 8,893	\$ 1,811,546	\$ 279,303	\$ 4,942,488
Accounts receivable, net	57,823	-	-	-	-	-	57,823
Due from other governments	104,963	740,281	103,356	263,443	32,978	1,437	1,246,458
Due from other funds	11,578	-	-	11,015	-	-	22,593
<b>Total Assets</b>	<b>\$ 3,017,110</b>	<b>\$ 740,281</b>	<b>\$ 103,356</b>	<b>\$ 283,351</b>	<b>\$ 1,844,524</b>	<b>\$ 280,740</b>	<b>\$ 6,269,362</b>
<b>Liabilities, Deferred Inflows of Resources, and Fund Balances</b>							
Liabilities:							
Accounts payable and accrued liabilities	\$ 177,835	\$ -	\$ -	\$ 357	\$ 23,237	\$ 435	\$ 201,864
Due to other funds	4,128	-	-	16,400	-	11,825	32,353
Accrued salaries, wages, and benefits	119,386	737,838	99,218	14,485	-	-	970,927
<b>Total Liabilities</b>	<b>301,349</b>	<b>737,838</b>	<b>99,218</b>	<b>31,242</b>	<b>23,237</b>	<b>12,260</b>	<b>1,205,144</b>
Deferred inflows of resources	48,790	2,443	4,138	33,149	9,741	1,437	99,698
Fund balances							
Restricted:							
Stabilization by State Statute	221,693	-	-	-	-	-	221,693
School Capital Outlay	-	-	-	-	1,511,546	-	1,511,546
Individual Schools	-	-	-	-	-	267,043	267,043
Programs	-	-	-	218,960	-	-	218,960
Assigned:							
Designated for subsequent year's expenditures	900,000	-	-	-	300,000	-	1,200,000
Unassigned:							
General fund	1,545,278	-	-	-	-	-	1,545,278
<b>Total Fund Balances</b>	<b>2,666,971</b>	<b>-</b>	<b>-</b>	<b>218,960</b>	<b>1,811,546</b>	<b>267,043</b>	<b>4,964,520</b>
<b>Total Liabilities, Deferred Inflows of Resources, and Fund Balances</b>	<b>\$ 3,017,110</b>	<b>\$ 740,281</b>	<b>\$ 103,356</b>	<b>\$ 283,351</b>	<b>\$ 1,844,524</b>	<b>\$ 280,740</b>	<b>\$ 6,269,362</b>

See notes to financial statements.

**Asheboro City Board of Education**  
**Reconciliation of the Balance Sheet of Governmental Funds to the**  
**Statement of Net Position**  
**June 30, 2020**

Amounts reported for governmental activities in the statement of net position are different because:

Ending fund balance - governmental funds	\$ 4,964,520
Net OPEB Asset	72,304
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds.	54,909,520
Deferred outflows of resources related to pensions	7,584,290
Deferred outflows of resources related to OPEB	6,550,362
Other long-term assets are not available to pay for current-period expenditures and, therefore, are deferred in the funds.	48,790
Long-term liabilities, including compensated absences, are not due and payable in the current period and therefore are not reported in the funds.	(2,728,211)
Net pension liability	(19,614,354)
Net OPEB liability	(52,261,242)
Deferred inflows of resources related to pensions	(706,415)
Deferred inflows of resources related to OPEB	(23,314,989)
Net position of governmental activities	\$ <u>(24,495,425)</u>

**Asheboro City Board of Education**  
**Statement of Revenues, Expenditures and Changes in Fund Balances**  
**Governmental Funds**  
**For the Year Ended June 30, 2020**

	Major Funds						Total Governmental Funds
	General	State Public School Fund	Federal Grants Fund	Other Restricted Fund	Capital Outlay Fund	Individual Schools Fund	
<b>Revenues</b>							
State of North Carolina	\$ -	\$ 30,731,338	\$ -	\$ 730,444	\$ 11,806	\$ -	\$ 31,473,588
Randolph County	5,733,015	-	-	-	14,765,684	-	20,498,699
U.S. Government	-	-	3,139,192	313,247	-	-	3,452,439
Other	3,632,934	-	-	286,714	16,057	920,806	4,856,511
<b>Total Revenues</b>	<u>9,365,949</u>	<u>30,731,338</u>	<u>3,139,192</u>	<u>1,330,405</u>	<u>14,793,547</u>	<u>920,806</u>	<u>60,281,237</u>
<b>Expenditures</b>							
<b>Current:</b>							
Instructional Programs							
Regular	2,038,456	18,618,081	274,508	43,841	-	854,274	21,829,160
Special Populations	565,211	4,395,294	1,206,169	121,042	-	-	6,287,716
Alternative Programs	424,984	694,582	1,408,229	665,269	-	-	3,193,064
School Leadership	689,584	2,313,457	-	-	-	-	3,003,041
Co-curricular	221,335	-	-	-	-	-	221,335
School-based Support	742,335	1,769,520	120,232	180,529	-	-	2,812,616
System-wide Support Services							
Support and Development	55,951	180,513	-	-	-	-	236,464
Special Population	96,655	-	44,610	67,379	-	-	208,644
Alternative Programs	10,445	97,023	1,784	-	-	-	109,252
Technology Support	191,291	330,365	-	-	-	-	521,656
Operational Support	2,322,155	1,799,480	-	303,504	-	-	4,425,139
Financial and Human Resource	890,056	134,288	-	-	-	-	1,024,344
Accountability	178,540	17,327	-	-	-	-	195,867
System-wide Pupil Support	45,095	130,042	-	-	-	-	175,137
Policy, Leadership and Public Relations	802,512	207,489	-	-	-	-	1,010,001
Ancillary Services	492	-	-	-	-	-	492
Non-programmed Charges	493,037	(1,123)	83,660	-	-	-	575,574
<b>Capital Outlay</b>							
Real property and buildings	-	-	-	-	14,468,538	-	14,468,538
Furniture and equipment	-	-	-	-	89,982	-	89,982
Buses and motor vehicles	-	-	-	-	(194)	-	(194)
<b>Total expenditures</b>	<u>9,768,134</u>	<u>30,686,338</u>	<u>3,139,192</u>	<u>1,381,564</u>	<u>14,558,326</u>	<u>854,274</u>	<u>60,387,828</u>
<b>Excess (deficiency) of revenues over (under) expenditures</b>	<u>(402,185)</u>	<u>45,000</u>	<u>-</u>	<u>(51,159)</u>	<u>235,221</u>	<u>66,532</u>	<u>(106,591)</u>
<b>Other financing sources (uses)</b>							
Transfers out	(4,101)	(45,000)	-	-	-	-	(49,101)
<b>Total other financing sources (uses)</b>	<u>(4,101)</u>	<u>(45,000)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(49,101)</u>
<b>Net change in fund balances</b>	<u>(406,286)</u>	<u>-</u>	<u>-</u>	<u>(51,159)</u>	<u>235,221</u>	<u>66,532</u>	<u>(155,692)</u>
<b>Fund balance - beginning</b>	<u>3,103,244</u>	<u>-</u>	<u>-</u>	<u>270,119</u>	<u>1,576,325</u>	<u>200,511</u>	<u>5,150,199</u>
<b>Decrease in reserve for inventory</b>	<u>(29,987)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(29,987)</u>
<b>Fund balance - ending</b>	<u>\$ 2,666,971</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 218,960</u>	<u>\$ 1,811,546</u>	<u>\$ 267,043</u>	<u>\$ 4,964,520</u>

See notes to financial statements.

**Asheboro City Board of Education**  
**Reconciliation of the Statement of Revenues, Expenditures and**  
**Changes in Fund Balances of Governmental Funds to the**  
**Statement of Activities**  
**For the Year Ended June 30, 2020**

Amounts reported for governmental activities in the statement of activities are different because:

Net change in fund balances - total governmental funds	\$ (155,692)
Change in fund balance due to change in reserve for inventory	(29,987)
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays exceeds depreciation in the current period.	13,140,107
Contributions to the pension plan in the current fiscal year are not included on the Statement of Activities	3,477,606
Contributions to the OPEB plan in the current fiscal year are not included on the Statement of Activities	1,766,894
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds.	
Property tax, vehicle tax, and E-Rate receivables	14,741
Some expenses reported in the Statement of Activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds.	
Pension expense	(6,549,594)
Net OPEB Expense	1,165,345
Compensated absences	(182,887)
Total changes in net position of governmental activities	<u>\$ 12,646,533</u>

See notes to financial statements.

**Asheboro City Board of Education**  
**Statement of Revenues, Expenditures and Changes in Fund Balances**  
**Budget and Actual - General Fund**  
**For the Year Ended June 30, 2020**

	General Fund			
	Original Budget	Final Budget	Actual	Variance With Final Positive (Negative)
<b>Revenues</b>				
Randolph County	\$ 5,730,285	\$ 5,730,285	\$ 5,733,015	\$ 2,730
Other	3,651,000	3,651,000	3,632,934	(18,066)
<b>Total Revenues</b>	<u>9,381,285</u>	<u>9,381,285</u>	<u>9,365,949</u>	<u>(15,336)</u>
<b>Expenditures</b>				
Instructional Programs				
Regular	1,882,911	2,043,911	2,038,456	5,455
Special Populations	350,710	565,710	565,211	499
Alternative Programs	444,300	444,300	424,984	19,316
School Leadership	597,103	690,103	689,584	519
Co-curricular	238,000	238,000	221,335	16,665
School-based Support	674,740	747,740	742,335	5,405
System-wide Support Services				
Support and Development	162,000	96,000	55,951	40,049
Special Population	140,400	140,400	96,655	43,745
Alternative Programs	102,200	102,200	10,445	91,755
Technology Support	461,577	286,577	191,291	95,286
Operational Support	2,584,854	2,371,354	2,322,155	49,199
Financial and Human Resource	748,652	894,652	890,056	4,596
Accountability	195,600	195,600	178,540	17,060
System-wide Pupil Support	192,100	98,100	45,095	53,005
Policy, Leadership and Public Relations	996,138	856,138	802,512	53,626
Ancillary Services	-	500	492	8
Non-programmed Charges	500,000	500,000	493,037	6,963
<b>Total expenditures</b>	<u>10,271,285</u>	<u>10,271,285</u>	<u>9,768,134</u>	<u>503,151</u>
<b>Excess (deficiency) of revenues over (under) expenditures</b>	<u>(890,000)</u>	<u>(890,000)</u>	<u>(402,185)</u>	<u>487,815</u>
<b>Other financing sources (uses)</b>				
Transfers out	(10,000)	(10,000)	(4,101)	5,899
Appropriated fund balance	900,000	900,000	-	(900,000)
<b>Total other financing sources (uses)</b>	<u>890,000</u>	<u>890,000</u>	<u>(4,101)</u>	<u>(894,101)</u>
<b>Net change in fund balances</b>	<u>\$ -</u>	<u>\$ -</u>	<u>(406,286)</u>	<u>\$ (406,286)</u>
<b>Fund balance - beginning</b>			3,103,244	
<b>Decrease in reserve for inventory</b>			(29,987)	
<b>Fund balance - ending</b>			<u>\$ 2,666,971</u>	

See notes to financial statements.



**Asheboro City Board of Education**  
**Statement of Revenues, Expenditures and Changes in Fund Balances**  
**Budget and Actual - State Public School Fund**  
**For the Year Ended June 30, 2020**

	State Public School Fund			
	Original Budget	Final Budget	Actual	Variance With Final Positive (Negative)
<b>Revenues</b>				
State of North Carolina	\$ 31,953,744	\$ 33,165,778	\$ 30,731,338	\$ (2,434,440)
<b>Total Revenues</b>	<u>31,953,744</u>	<u>33,165,778</u>	<u>30,731,338</u>	<u>(2,434,440)</u>
<b>Expenditures</b>				
Instructional Programs				
Regular	18,997,553	19,337,754	18,618,081	719,673
Special Populations	4,497,653	4,585,688	4,395,294	190,394
Alternative Programs	824,992	777,520	694,582	82,938
School Leadership	2,756,402	2,750,676	2,313,457	437,219
School-based Support	2,090,574	2,206,342	1,769,520	436,822
System-wide Support Services				
Support and Development	127,862	243,586	180,513	63,073
Special Population	10,424	5,550	-	5,550
Alternative Programs	72,348	98,372	97,023	1,349
Technology Support	276,541	400,940	330,365	70,575
Operational Support	1,879,919	1,878,721	1,799,480	79,241
Financial and Human Resource	39,795	135,548	134,288	1,260
Accountability	-	17,327	17,327	-
System-wide Pupil Support	147,436	138,346	130,042	8,304
Policy, Leadership and Public Relations	187,245	230,106	207,489	22,617
Ancillary Services	-	312,802	-	312,802
Non-programmed Charges	-	1,500	(1,123)	2,623
<b>Total expenditures</b>	<u>31,908,744</u>	<u>33,120,778</u>	<u>30,686,338</u>	<u>2,434,440</u>
<b>Excess (deficiency) of revenues over (under) expenditures</b>	<u>45,000</u>	<u>45,000</u>	<u>45,000</u>	<u>-</u>
<b>Other financing sources (uses)</b>				
Transfers out	(45,000)	(45,000)	(45,000)	-
<b>Total other financing sources (uses)</b>	<u>(45,000)</u>	<u>(45,000)</u>	<u>(45,000)</u>	<u>-</u>
<b>Net change in fund balances</b>	<u>\$ -</u>	<u>\$ -</u>	<u>-</u>	<u>\$ -</u>
<b>Fund balance - beginning</b>			<u>-</u>	
<b>Fund balance - ending</b>			<u>\$ -</u>	

See notes to financial statements.

**Asheboro City Board of Education**  
**Statement of Revenues, Expenditures and Changes in Fund Balances**  
**Budget and Actual - Federal Grants Fund**  
**For the Year Ended June 30, 2020**

<b>Federal Grants Fund</b>				
	Original Budget	Final Budget	Actual	Variance With Final Positive (Negative)
<b>Revenues</b>				
U.S. Government	\$ 3,755,972	\$ 4,961,652	\$ 3,139,192	\$ (1,822,460)
<b>Total Revenues</b>	<u>3,755,972</u>	<u>4,961,652</u>	<u>3,139,192</u>	<u>(1,822,460)</u>
<b>Expenditures</b>				
Instructional Programs				
Regular	265,695	1,417,296	274,508	1,142,788
Special Populations	1,381,315	1,396,389	1,206,169	190,220
Alternative Programs	1,580,684	1,518,495	1,408,229	110,266
School Leadership	2,000	-	-	-
School-based Support	200,299	310,683	120,232	190,451
System-wide Support Services				
Special Population	141,384	134,337	44,610	89,727
Alternative Programs	6,000	6,000	1,784	4,216
Operational Support	8,000	6,379	-	6,379
Non-programmed Charges	170,595	172,073	83,660	88,413
<b>Total expenditures</b>	<u>3,755,972</u>	<u>4,961,652</u>	<u>3,139,192</u>	<u>1,822,460</u>
<b>Excess (deficiency) of revenues over (under) expenditures</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Net change in fund balances</b>	<u>\$ -</u>	<u>\$ -</u>	<u>-</u>	<u>\$ -</u>
<b>Fund balance - beginning</b>			<u>-</u>	
<b>Fund balance - ending</b>			<u>\$ -</u>	

See notes to financial statements.

**Asheboro City Board of Education**  
**Statement of Revenues, Expenditures and Changes in Fund Balances**  
**Budget and Actual - Other Restricted Fund**  
**For the Year Ended June 30, 2020**

	<b>Other Restricted Fund</b>			
	Original Budget	Final Budget	Actual	Variance With Final Positive (Negative)
<b>Revenues</b>				
State of North Carolina	\$ 722,780	\$ 725,441	\$ 730,444	\$ 5,003
U.S. Government	305,000	305,000	313,247	8,247
Other	350,440	347,779	286,714	(61,065)
<b>Total Revenues</b>	<u>1,378,220</u>	<u>1,378,220</u>	<u>1,330,405</u>	<u>(47,815)</u>
<b>Expenditures</b>				
Instructional Programs				
Regular	80,440	77,779	43,841	33,938
Special Populations	336,895	284,085	121,042	163,043
Alternative Programs	657,780	665,271	665,269	2
School-based Support	175,000	196,250	180,529	15,721
System-wide Support Services				
Special Population	54,200	67,380	67,379	1
Operational Support	290,000	303,550	303,504	46
<b>Total expenditures</b>	<u>1,594,315</u>	<u>1,594,315</u>	<u>1,381,564</u>	<u>212,751</u>
<b>Excess (deficiency) of revenues over (under) expenditures</b>	<u>(216,095)</u>	<u>(216,095)</u>	<u>(51,159)</u>	<u>164,936</u>
<b>Other financing sources (uses)</b>				
Appropriated fund balance	216,095	216,095	-	(216,095)
<b>Total other financing sources (uses)</b>	<u>216,095</u>	<u>216,095</u>	<u>-</u>	<u>(216,095)</u>
<b>Net change in fund balances</b>	<u>\$ -</u>	<u>\$ -</u>	<u>(51,159)</u>	<u>\$ (51,159)</u>
<b>Fund balance - beginning</b>			<u>270,119</u>	
<b>Fund balance - ending</b>			<u>\$ 218,960</u>	

See notes to financial statements.

**Asheboro City Board of Education**  
**Statement of Net Position**  
**Proprietary Funds**  
**June 30, 2020**

	<u>Major</u>	<u>Nonmajor</u>	
	<u>School Food</u>	<u>Child</u>	
	<u>Service</u>	<u>Care</u>	
	<u>Fund</u>	<u>Fund</u>	<u>Total</u>
<b>Assets</b>			
<b>Current assets</b>			
Cash and cash equivalents	\$ 1,345,864	\$ 157,244	\$ 1,503,108
Due from other governments	289,462	-	289,462
Due from other funds	20,081	9,228	29,309
Net OPEB asset	218	-	218
Inventories	127,267	-	127,267
<b>Total current assets</b>	<u>1,782,892</u>	<u>166,472</u>	<u>1,949,364</u>
<b>Noncurrent assets</b>			
Capital assets (net of depreciation)	95,024	-	95,024
<b>Total noncurrent assets</b>	<u>95,024</u>	<u>-</u>	<u>95,024</u>
<b>Total assets</b>	<u>1,877,916</u>	<u>166,472</u>	<u>2,044,388</u>
Deferred outflows of resources	42,530	-	42,530
<b>Liabilities</b>			
<b>Current liabilities</b>			
Accounts payable and accrued liabilities	108,254	-	108,254
Due to other funds	19,549	-	19,549
Unearned revenue	23,997	-	23,997
Compensated absences payable	1,051	-	1,051
<b>Total current liabilities</b>	<u>152,851</u>	<u>-</u>	<u>152,851</u>
<b>Noncurrent liabilities</b>			
Net pension liability	59,020	-	59,020
Net OPEB liability	157,255	-	157,255
<b>Total noncurrent liabilities</b>	<u>216,275</u>	<u>-</u>	<u>216,275</u>
Deferred inflows of resources	72,281	-	72,281
<b>Net position</b>			
Investment in capital assets	95,024	-	95,024
DIPNC OPEB plan	218	-	218
Unrestricted	1,383,797	166,472	1,550,269
<b>Total net position</b>	<u>\$ 1,479,039</u>	<u>\$ 166,472</u>	<u>\$ 1,645,511</u>

See notes to financial statements.

**Asheboro City Board of Education**  
**Statement of Revenues, Expenses, and Changes in Net Position**  
**Proprietary Funds**  
**For the Year Ended June 30, 2020**

	<b>Major</b>	<b>Nonmajor</b>	
	<b>School Food</b>	<b>Child</b>	
	<b>Service</b>	<b>Care</b>	
	<b>Fund</b>	<b>Fund</b>	<b>Total</b>
<b>Operating revenues</b>			
Food sales	\$ 220,260	\$ -	\$ 220,260
Child care fees	-	165,126	165,126
<b>Total operating revenues</b>	<u>220,260</u>	<u>165,126</u>	<u>385,386</u>
<b>Operating expenses</b>			
Food cost	1,235,808	-	1,235,808
Salaries and benefits	1,115,344	152,947	1,268,291
Indirect costs	148,182	-	148,182
Materials and supplies	101,379	1,695	103,074
Contracted services	386,816	-	386,816
Depreciation	23,051	-	23,051
Other	34,144	-	34,144
<b>Total operating expenses</b>	<u>3,044,724</u>	<u>154,642</u>	<u>3,199,366</u>
<b>Operating Profit/(Loss)</b>	<u>(2,824,464)</u>	<u>10,484</u>	<u>(2,813,980)</u>
<b>Nonoperating revenue</b>			
Federal reimbursements	3,049,170	-	3,049,170
Federal commodities	185,570	-	185,570
State reimbursements	9,032	-	9,032
Interest earned	2,785	-	2,785
Miscellaneous local revenue	1,222	-	1,222
<b>Total nonoperating revenue</b>	<u>3,247,779</u>	<u>-</u>	<u>3,247,779</u>
<b>Profit/(Loss) before transfers</b>	423,315	10,484	433,799
<b>Transfers</b>			
Transfers in	49,101	-	49,101
<b>Total transfers</b>	<u>49,101</u>	<u>-</u>	<u>49,101</u>
<b>Change in net position</b>	472,416	10,484	482,900
<b>Total net position - beginning</b>	<u>1,006,623</u>	<u>155,988</u>	<u>1,162,611</u>
<b>Total net position - ending</b>	<u><u>\$ 1,479,039</u></u>	<u><u>\$ 166,472</u></u>	<u><u>\$ 1,645,511</u></u>

See notes to financial statements.

## Asheboro City Board of Education

**Statement of Cash Flows**  
**Proprietary Funds**  
**For the Year Ended June 30, 2020**

	<b>Major</b>	<b>Nonmajor</b>	
	<b>School Food</b>	<b>Child</b>	
	<b>Service</b>	<b>Care</b>	
	<b>Fund</b>	<b>Fund</b>	<b>Total</b>
<b>Cash flows from operating activities</b>			
Cash received from customers	\$ 220,260	\$ 165,126	\$ 385,386
Cash paid for goods and services	(1,916,495)	(10,948)	(1,927,443)
Cash paid to employees for services	(1,114,858)	(152,947)	(1,267,805)
<b>Net cash provided by (used in) operating activities</b>	<b>(2,811,093)</b>	<b>1,231</b>	<b>(2,809,862)</b>
<b>Cash flows from noncapital financing activities</b>			
Federal reimbursements	3,049,170	-	3,049,170
State reimbursements	9,032	-	9,032
Miscellaneous local revenue	1,222	-	1,222
Transfers in	49,101	-	49,101
<b>Net cash provided by noncapital financing activities</b>	<b>3,108,525</b>	<b>-</b>	<b>3,108,525</b>
<b>Cash flows from investing activities</b>			
Interest on investments	2,785	-	2,785
<b>Net cash provided by investing activities</b>	<b>2,785</b>	<b>-</b>	<b>2,785</b>
<b>Net increase (decrease) in cash and cash equivalents</b>	<b>300,217</b>	<b>1,231</b>	<b>301,448</b>
<b>Cash and cash equivalents, July 1</b>	<b>1,045,647</b>	<b>156,013</b>	<b>1,201,660</b>
<b>Cash and cash equivalents, June 30</b>	<b>\$ 1,345,864</b>	<b>\$ 157,244</b>	<b>\$ 1,503,108</b>
<b>Reconciliation of operating profit (loss) to net cash used in operating activities</b>			
Operating profit (loss)	\$ (2,824,464)	\$ 10,484	\$ (2,813,980)
Adjustments to reconcile operating loss to net cash used in operating activities			
Depreciation	23,051	-	23,051
Donated federal commodities consumed	185,570	-	185,570
Change in assets, deferred outflows of resources, liabilities and deferred inflows of resources			
Decrease (Increase) in accounts receivable	614	-	614
Decrease (Increase) in due from other governments	(198,223)	-	(198,223)
Decrease (Increase) in due from other funds	(2,804)	(9,228)	(12,032)
Decrease (Increase) in net OPEB assets	(65)	-	(65)
Decrease (Increase) in inventories	(56,323)	-	(56,323)
Decrease (Increase) in deferred outflows	2,501	-	2,501
Increase (Decrease) in current liabilities	60,946	(25)	60,921
Increase (Decrease) in net pension liability	2,353	-	2,353
Increase (Decrease) in net OPEB liability	13,143	-	13,143
Increase (Decrease) in deferred inflows	(17,392)	-	(17,392)
Total adjustments	13,371	(9,253)	4,118
<b>Net cash provided by (used in) operating activities</b>	<b>\$ (2,811,093)</b>	<b>\$ 1,231</b>	<b>\$ (2,809,862)</b>

**Noncash investing, capital, and financing activities:**

The School Food Service Fund used donated commodities with a value of \$176,951 during the fiscal year. The receipt of the commodities is recognized as a nonoperating revenue. The Fund recorded the consumption of the donated commodities during the fiscal year as an operating expense. These transactions are reported on Exhibit G.

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

**I. Summary of Significant Accounting Policies**

The accounting policies of the Asheboro City Board of Education (the “Board”) conform to generally accepted accounting principles as applicable to governments. The following is a summary of the more significant accounting policies:

**A. Reporting Entity**

The Board is a Local Education Agency empowered by State law, Chapter 115C of the North Carolina General Statutes, with the responsibility to oversee and control all activities related to public school education in Asheboro, North Carolina. The Board receives State, local, and federal government funding and must adhere to the legal requirements of each funding entity.

**B. Basis of Presentation**

*Government-wide Statements:* The statement of net position and the statement of activities present information about the Board. These statements include the financial activities of the overall government, except for fiduciary activities. Eliminations have been made to minimize the effect of internal activities on revenues and expenses. These statements distinguish between the *governmental* and *business-type activities* of the Board. Governmental activities generally are financed through intergovernmental revenues and other non-exchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

The statement of activities presents a comparison between direct expenses and program revenues for the different business-type activities of the Board and for each function of the Board’s governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expense allocations that have been made in the funds have been reversed for the statement of activities. Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues.

*Fund Financial Statements:* The fund financial statements provide information about the Board’s funds. Separate statements for each fund category – *governmental and proprietary* – are presented. The emphasis of fund financial statements is on major governmental and enterprise funds, each of which is displayed in a separate column. All remaining governmental and enterprise funds are aggregated and reported as non-major funds.

Proprietary fund operating revenues, such as charges for services, result from exchange transactions associated with the principal activity of the fund. Exchange transactions are those in which each party receives and gives up essentially equal values. Nonoperating revenues, such as subsidies and investment earnings, result from non-exchange transactions or ancillary activities.

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

**I. Summary of Significant Accounting Policies (Continued)**

**B. Basis of Presentation (Continued)**

The Board reports the following major governmental funds:

*General Fund.* The General Fund is the general operating fund of the Board. The General Fund accounts for all financial resources except those that are required to be accounted for in another fund. This fund is the “Local Current Expense Fund,” which is mandated by State law [G.S. 115C-426].

*State Public School Fund.* The State Public School Fund includes appropriations from the Department of Public Instruction for the current operating expenditures of the public school system.

*Federal Grants Fund.* The Federal Grants Fund includes appropriations from the federal government that pass through the Department of Public Instruction for the current operating expenditures of the public school system.

*Other Restricted Fund.* The Other Restricted Fund includes appropriations from various sources not required to be recorded in other funds.

*Capital Outlay Fund.* The Capital Outlay Fund accounts for financial resources to be used for the acquisition and construction of major capital facilities and equipment (other than those financed by proprietary funds) and is reported as a capital outlay fund. It is mandated by state law [G.S. 115C-426]. Capital projects are funded by Randolph County appropriations, restricted sales tax money, proceeds of Randolph County bonds issued for public school construction, lottery proceeds, as well as certain State assistance.

*Individual Schools Fund.* The Individual Schools Fund includes revenues and expenditures of the activity funds of the individual schools. The primary revenue sources include funds held on the behalf of various clubs and organizations, receipts from athletic events, and proceeds from various fund raising activities. The primary expenditures are for athletic teams, club programs, activity buses, and instructional needs. The Individual Schools Fund is reported as a special revenue fund.

The Board reports the following major enterprise fund:

*School Food Service Fund.* The School Food Service Fund is used to account for the food service program within the school system and is reported as an enterprise fund.

**C. Measurement Focus and Basis of Accounting**

*Government-wide and Proprietary Fund Financial Statements.* The government-wide and proprietary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Non-exchange transactions, in which the Board gives (or receives) value without directly receiving (or giving) equal value in exchange, include grants and donations. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.



**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

I. Summary of Significant Accounting Policies (Continued)

C. Measurement Focus and Basis of Accounting (Continued)

*Governmental Fund Financial Statements.* Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The Board considers all revenues reported in the governmental funds to be available if the revenues are collected within sixty days after year-end. These could include federal, State, and county grants, and some charges for services. Expenditures are recorded when the related fund liability is incurred, except for claims and judgments and compensated absences, which are recognized to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Acquisitions under capital leases are reported as other financing sources.

Under the terms of grant agreements, the Board funds certain programs by a combination of specific cost-reimbursement grants and general revenues. Thus, when program expenses are incurred there is both restricted and unrestricted net position available to finance the program. It is the Board's policy to first apply cost-reimbursement grant resources to such programs and then general revenues.

D. Budgetary Data

The Board's budgets are adopted as required by the North Carolina General Statutes. Annual budgets are adopted for all funds, except for the Individual Schools Special Revenue Funds, as required by the North Carolina General Statutes. Per State law no budget is required for individual school funds. All appropriations lapse at the fiscal year-end. All budgets are prepared using the modified accrual basis of accounting. Expenditures may not legally exceed appropriations at the purpose level for all annually budgeted funds. The Board has authorized the Superintendent to move monies from one purpose to another within a fund. Amendments are required for any revisions that alter total expenditures of any fund. All amendments must be approved by the governing board. During the year, several amendments to the original budget were necessary. The budget ordinance must be adopted by July 1 of the fiscal year or the governing board must adopt an interim budget that covers that time until the annual ordinance can be adopted.

E. Assets, Deferred Outflows, Liabilities, Deferred Inflows, and Fund Equity

1. Deposits and Investments

All deposits of the Board are made in board-designated official depositories and are secured as required by State law [G.S. 115C-444]. The Board may designate, as an official depository, any bank or savings association whose principal office is located in North Carolina. Also, the Board may establish time deposit accounts such as NOW and SuperNOW accounts, money market accounts, and certificates of deposit. The Board also has money credited in its name with the State Treasurer and may issue State warrants against these funds.

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

**I. Summary of Significant Accounting Policies (Continued)**

**E. Assets, Deferred Outflows, Liabilities, Deferred Inflows, and Fund Equity (Continued)**

**1. Deposits and Investments (Continued)**

State law [G.S. 115C-443] authorizes the Board to invest in obligations of the United States or obligations fully guaranteed both as to principal and interest by the United States; obligations of the State of North Carolina; bonds and notes of any North Carolina local government or public authority; obligations of certain non-guaranteed federal agencies; certain high quality issues of commercial paper and bankers' acceptances; the North Carolina Capital Management Trust ("NCCMT") is a SEC-registered money market mutual fund allowable by G.S. 159-30(c)(8). The NCCMT Government Portfolio is a 2a.7 fund maintaining an AAAM rating from S&P. The NCCMT Term Portfolio is a bond fund, has no rating and a duration of .11 years. Both the NCCMT Government and Term Portfolios are reported at fair value.

The Short-Term Investment Fund ("STIF") is managed by the staff of the Department of State Treasurer and operated in accordance with state laws and regulations. It is not registered with the SEC. It consists of an internal portion and an external portion in which the board participates. Investments are restricted to those enumerated in G.S. 147-69.1.

The Board's investments are reported at fair value determined by either quoted market prices or a matrix pricing model. Bank deposits are measured at amortized cost. Ownership of the STIF is determined on a fair market valuation basis as of fiscal year end in accordance with the STIF operating procedures. STIF investments are valued by the custodian using Level 2 inputs which in this case involves inputs—other than quoted prices—included within Level 1 that are either directly or indirectly observable for the asset or liability. The STIF is valued at \$1 per share. The STIF portfolio is unrated and had a weighted average maturity at June 30, 2020 of 1.3 years. Under the authority of G.S. 147-69.3, no unrealized gains or losses of the STIF are distributed to participants of the fund.

**2. Cash and Cash Equivalents**

The Board pools money from several funds to facilitate disbursement and investment and to maximize investment income. All cash and investments with original maturities of three months or less are considered cash and cash equivalents.

**3. Inventories**

Inventories of the Board are valued at cost and the Board uses the first-in, first-out ("FIFO") flow assumption in determining cost. The inventories of the Board's General Fund consist of expendable materials and supplies, which are recorded as expenditures when purchased. The General Fund inventories do not reflect current appropriable resources; thus, an equivalent portion of fund balance is reserved. Proprietary Fund inventories consist of food and supplies and are recorded as expenses when consumed.

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

I. Summary of Significant Accounting Policies (Continued)

E. Assets, Deferred Outflows, Liabilities, Deferred Inflows, and Fund Equity (Continued)

4. Capital Assets

Donated assets received prior to July 1, 2015 are recorded at their estimated fair value at the date of donation or forfeiture. Donated capital assets received after July 1, 2015 are recorded at acquisition value. All other capital assets are recorded at original cost. Improvements are capitalized and depreciated over the remaining useful lives of the related capital assets. Certain items acquired before July 1, 1950 are recorded at an estimated original historical cost. The total of these estimates is not considered large enough that any errors would be material when capital assets are considered as a whole.

It is the policy of the Board to capitalize all capital assets costing more than \$2,000 with an estimated useful life of three or more years. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Randolph County holds title to certain properties, which are reflected as capital assets in the financial statements of the Board. The properties have been deeded to the County to permit installment purchase financing of acquisition and construction costs and to permit the County to receive refunds of sales tax paid for construction costs. Agreements between the County and the Board gives the schools full use of the facilities, full responsibility for maintenance of the facilities, and provides that the County will convey title of the property back to the Board, once all restrictions of the financing agreements and all sales tax reimbursement requirements have been met.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

	<u>Years</u>
Buildings	50
Land improvements and building improvements	20
Equipment and furniture	3-12
Vehicles and motorized equipment	6
Technology equipment	5

Depreciation for building and equipment that serve multiple purposes cannot be allocated ratably and is therefore reported as "unallocated depreciation expense" on the Statement of Activities.

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

I. Summary of Significant Accounting Policies (Continued)

E. Assets, Deferred Outflows, Liabilities, Deferred Inflows, and Fund Equity (Continued)

5. Deferred Outflows and Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an expense or expenditure until then. The Board has several items that meet this criterion – pension and OPEB related deferrals and contributions made to the plans subsequent to the measurement date. The statement of financial position also reports a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as revenue until then. The Board has several items that meet this criterion – sales tax refunds receivable in each of the Governmental Funds and pension and OPEB related deferrals.

6. Long-Term Obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities.

7. Compensated Absences

The Board follows the State’s policy for vacation and sick leave. Employees may accumulate up to thirty (30) days earned vacation leave with such leave being fully vested when earned. For the Board, the current portion of the accumulated vacation pay is not considered to be material. The Board’s liability for accumulated earned vacation and the salary-related payments as of June 30, 2020 is recorded in the government-wide and proprietary fund financial statements on a FIFO basis. An estimate of the current portion of compensated absences based on prior years’ records has been made.

The sick leave policy of the Board provides for an unlimited accumulation of earned sick leave. Sick leave does not vest, but any unused sick leave accumulated at the time of retirement may be used in the determination of length of service for retirement benefit purposes. Since the Board has no obligation for accumulated sick leave until it is actually taken, no accrual for sick leave has been made.

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

**I. Summary of Significant Accounting Policies (Continued)**

**E. Assets, Deferred Outflows, Liabilities, Deferred Inflows, and Fund Equity (Continued)**

**8. Net Position/Fund Balances**

**Net Position**

Net position in the government-wide and proprietary fund financial statements is classified as investment in capital assets, restricted, and unrestricted. Restricted net position represents constraints on resources that are either externally imposed by creditors, grantors, contributors, or the laws or regulations of other governments, or imposed by law through State statute.

**Fund Balance**

In the governmental fund financial statements, fund balance is composed of the following classifications designed to disclose the hierarchy of constraints on how fund balance can be spent.

The governmental fund types classify fund balances as follows:

**Nonspendable Fund Balance** – This classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact.

**Restricted Fund Balance** – This classification includes amounts that are restricted to specific purposes externally imposed by creditors or imposed by law.

Restricted for Stabilization by State Statute - portion of fund balance that is restricted by State Statute [G.S. 115C-425(a)].

Restricted for School Capital Outlay - portion of fund balance that can only be used for School Capital Outlay [G.S. 159-18 through 22].

Restricted for Individual Schools - revenue sources restricted for expenditures for the various clubs and organizations, athletic events, and various fund raising activities for which they were collected.

Restricted for Programs – revenue sources restricted in purpose and not intended for general K-12 expenditures.

**Assigned fund balance** – portion of fund balance that the Board intends to use for specific purposes.

Subsequent year's expenditures – portion of fund balance that is appropriated in the next year's budget that is not already classified in restricted or committed. The governing body approves the appropriation; however the budget ordinance authorizes the Superintendent to modify the appropriations by resource or appropriation within funds.

**Unassigned fund balance** – the portion of fund balance that has not been restricted or assigned to specific purposes or other funds.

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

I. Summary of Significant Accounting Policies (Continued)

E. Assets, Deferred Outflows, Liabilities, Deferred Inflows, and Fund Equity (Continued)

9. Reconciliation of Government-wide and Fund Financial Statements (Continued)

- (a) Explanation of certain differences between the governmental fund balance sheet and the government-wide statement of net position.

The governmental fund balance sheet includes a reconciliation between total fund balance of the governmental funds and net position of the governmental activities as reported in the government-wide statement of net position. The net adjustment of (\$29,459,945) consists of several elements as follows:

Description	Amount
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds:	
Total Capital Assets	\$ 88,469,744
Less Accumulated Depreciation	(33,560,224)
Net Capital Assets	54,909,520
Accounts receivable recorded in the government-wide statements as these funds are not available and therefore unavailable in the fund statements.	48,790
Net OPEB Asset	72,304
Pension related deferred outflows of resources	7,584,290
OPEB related deferred outflows of resources	6,550,362
Liabilities that, because they are not due and payable in the current period, do not require current resources to pay and are therefore not recorded in the fund statements:	
Compensated Absences	(2,728,211)
Net pension liability	(19,614,354)
Net OPEB liability	(52,261,242)
Deferred inflows of resources related to pensions	(706,415)
Deferred inflows of resources related to OPEB	(23,314,989)
Total adjustment	\$ (29,459,945)

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

I. Summary of Significant Accounting Policies (Continued)

E. Assets, Deferred Outflows, Liabilities, Deferred Inflows, and Fund Equity (Continued)

9. Reconciliation of Government-wide and Fund Financial Statements (Continued)

- (b) Explanation of certain differences between the governmental fund statement of revenues, expenditures, and changes in fund balance and the government-wide statement of activities.

The governmental fund statement of revenues, expenditures, and changes in fund balances includes a reconciliation between net changes in fund balances – total governmental funds and changes in net position of governmental activities as reported in the government-wide statement of activities. There are several elements of that total adjustment of \$12,802,225 as follows:

Description	Amount
Capital outlay expenditures recorded in the fund statements but capitalized as assets in the statement of activities	\$ 14,537,219
Depreciation expense, the allocation of those assets over their useful lives, that is recorded on the statement of activities but not in the fund statements.	(1,397,112)
Contributions to the pension plan in the current fiscal year are not included on the Statement of Activities	3,477,606
Contributions to the OPEB plan in the current fiscal year are not included on the Statement of Activities	42,900
Expenses reported in the statement of activities that do not require the use of current resources to pay are not recorded as expenditures in the fund statements:	
Pension expense	(6,549,594)
OPEB expense	2,889,339
Compensated absences	(182,887)
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds:	
Property, vehicle tax and E-Rate receivable	14,741
Adjustment due to the use of the consumption method of recording inventory in the government-wide statements	(29,987)
Total adjustment	<u>\$ 12,802,225</u>

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

I. Summary of Significant Accounting Policies (Continued)

E. Assets, Deferred Outflows, Liabilities, Deferred Inflows, and Fund Equity (Continued)

10. Defined Benefit Pension Plans

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' and State Employees' Retirement System (TSERS), the Retiree Health Benefit Fund (RHBF), and the Disability Income Plan of NC (DIPNC) and additions to/deductions from TSERS, RHBF, and DIPNC's fiduciary net position have been determined on the same basis as they are reported by TSERS, RHBF, and DIPNC. For this purpose, plan member contributions are recognized in the period in which the contributions are due. The Board's employer contributions are recognized when due and the Board has a legal requirement to provide the contributions. Benefits and refunds are recognized when due and payable in accordance with the terms of TSERS, RHBF, and DIPNC. Investments are reported at fair value.

II. Detail Notes on all Funds

A. Assets

1. Deposits

All of the Board's deposits are insured or collateralized by using the Pooling Method. Under the Pooling Method, which is a collateral pool, all uninsured deposits are collateralized with securities held by the State Treasurer's agent in the name of the State Treasurer. Since the State Treasurer is acting in a fiduciary capacity for the Board, these deposits are considered to be held by the agent in the Board's name. The amount of the pledged collateral is based on an approved averaging method for non-interest-bearing deposits and the actual current balance for interest-bearing deposits. Depositories using the Pooling Method report the adequacy of their pooled collateral covering uninsured deposits to the State Treasurer. The State Treasurer does not confirm this information with the Board or with the escrow agent. Because of the inability to measure the exact amount of collateral pledged for the Board under the Pooling Method, the potential exists for under-collateralization, and this risk may increase in periods of high cash flows. However, the State Treasurer of North Carolina enforces strict standards of financial stability for each depository that collateralizes public deposits under the Pooling Method. The Board has no policy regarding custodial credit risk for deposits.

At June 30, 2020, the Board had deposits with banks and savings and loans with a carrying amount of \$6,445,596. The bank balances with the financial institutions and the State Treasurer were \$7,227,050 and \$1,600,422, respectively. Of these balances, \$500,000 was covered by federal depository insurance and \$8,327,472 was covered by collateral held by authorized escrow agents in the name of the State Treasurer.



**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

A. Assets (Continued)

2. Accounts Receivable

Receivables at the government-wide level at June 30, 2020, were as follows:

	Due from other funds (Internal Balances)	Due from other Governments	Other
Governmental activities			
General Fund	\$ 7,450	\$ 104,963	\$ 57,823
Other governmental activities	(17,210)	1,141,495	-
<b>Total</b>	<u><u>\$ (9,760)</u></u>	<u><u>\$ 1,246,458</u></u>	<u><u>\$ 57,823</u></u>
Business-type activities			
School Food Service	\$ 9,760	\$ 289,462	\$ -
<b>Total</b>	<u><u>\$ 9,760</u></u>	<u><u>\$ 289,462</u></u>	<u><u>\$ -</u></u>

Internal balances consist of operating and administrative costs due to the General Fund from the Individual Schools Fund and School Food Service Fund and administrative costs due to the Other Restricted Fund from the School Food Service Fund.

Due from other governments consists of the following:

**Governmental activities**

General Fund	\$ 104,963	Miscellaneous revenues from State, Federal and County
State Public School Fund	740,281	Sales tax and operating revenue from State
Federal Grant Fund	103,356	Sales tax from State and operating revenue from Federal
Other Restricted Fund	263,443	Miscellaneous revenues from State, Federal, and Grants
Capital Outlay Fund	32,978	Sales tax refund from State and Federal reimbursement
Individual Schools Fund	1,437	Sales tax refund from State
<b>Total</b>	<u><u>\$ 1,246,458</u></u>	

**Business-type activities**

School Food Service Fund	<u><u>\$ 289,462</u></u>	Miscellaneous revenues from State and Federal
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**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

A. Assets (Continued)

3. Capital Assets

Capital asset activity for the year ended June 30, 2020 was as follows:

	Beginning Balances	Increases	Decreases	Ending Balances
<b>Governmental activities</b>				
Capital assets not being depreciated				
Land	\$ 3,038,935	\$ -	\$ -	\$ 3,038,935
Construction in progress	6,906,626	11,645,908	(95,418)	18,457,116
Total capital assets not being depreciated	9,945,561	11,645,908	(95,418)	21,496,051
Capital assets being depreciated				
Buildings	57,638,340	2,793,003	-	60,431,343
Land improvements	1,423,983	98,520	-	1,522,503
Furniture, equipment and vehicles	4,924,641	95,206	-	5,019,847
Total capital assets being depreciated	63,986,964	2,986,729	-	66,973,693
Total capital assets	73,932,525	14,632,637	(95,418)	88,469,744
Less accumulated depreciation for				
Buildings	26,644,803	1,225,647	-	27,870,450
Land improvements	1,147,311	33,992	-	1,181,303
Furniture, equipment and vehicles	4,370,998	137,473	-	4,508,471
Total accumulated depreciation	32,163,112	\$ 1,397,112	\$ -	33,560,224
Total capital assets being depreciated, net	31,823,852			33,413,469
<b>Governmental activity capital assets, net</b>	<b>\$ 41,769,413</b>			<b>\$ 54,909,520</b>

Depreciation was charged to governmental functions as follows:

Unallocated depreciation	\$ 1,367,076
Co-curricular services	14,695
Operational support services	15,341
Total	<u>\$ 1,397,112</u>

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

A. Assets (Continued)

3. Capital Assets (Continued)

	Beginning Balances	Increases	Decreases	Ending Balances
<b>Business-type activities</b>				
School Food Service Fund				
Capital assets being depreciated				
Equipment and vehicles	\$ 1,197,520	\$ -	\$ -	\$ 1,197,520
Total capital assets being depreciated	1,197,520	-	-	1,197,520
Less accumulated depreciation for				
Equipment and vehicles	1,079,445	23,051	-	1,102,496
Total accumulated depreciation	1,079,445	\$ 23,051	\$ -	1,102,496
<b>Business-type activities capital assets, net</b>	<u>\$ 118,075</u>			<u>\$ 95,024</u>

Construction Commitments

The Board has active construction projects as of June 30, 2020. The largest component of the construction commitments is a 40,000 square feet addition to Asheboro High School and renovations to the specific areas of the existing structure. The other project includes a building control project at Charles W. McCrary Elementary School. At year-end, the Board's commitments with contractors for school construction are as follows:

Project	Spent-to-date	Remaining Commitment
Asheboro High School	\$ 18,374,136	\$ 2,125,864
Charles W. McCrary Elementary	82,980	55,651
Total	<u>\$ 18,457,116</u>	<u>\$ 2,181,515</u>

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

B. Liabilities

1. Pension Plan and Other Postemployment Obligations

a. Teachers' and State Employees' Retirement System

*Plan Description.* The Board is a participating employer in the statewide Teachers' and State Employees' Retirement System (TSERS), a cost-sharing multiple-employer defined benefit pension plan administered by the State of North Carolina. TSERS membership is comprised of employees of the State (state agencies and institutions), universities, community colleges, and certain proprietary component units along with the employees of Local Education Agencies and charter schools. Article 1 of G.S. Chapter 135 assigns the authority to establish and amend benefit provisions to the North Carolina General Assembly. Management of the plan is vested in the TSERS Board of Trustees, which consists of 13 members – eight appointed by the Governor, one appointed by the state Senate, one appointed by the state House of Representatives, and the State Treasurer, the State Superintendent of Public Instruction, and the State Director of Human Resources, who serve as ex-officio members. The Teachers' and State Employees' Retirement System is included in the Comprehensive Annual Financial Report (CAFR) for the State of North Carolina. The State's CAFR includes financial statements and required supplementary information for TSERS. That report may be obtained by writing to the Office of the State Controller, 1410 Mail Service Center, Raleigh, North Carolina 27699-1410, by calling (919) 981-5454, or at [www.osc.nc.gov](http://www.osc.nc.gov).

*Benefits Provided.* TSERS provides retirement and survivor benefits. Retirement benefits are determined as 1.82% of the member's average final compensation times the member's years of creditable service. A member's average final compensation is calculated as the average of a member's four highest consecutive years of compensation. General employee plan members are eligible to retire with full retirement benefits at age 65 with five years of creditable service, at age 60 with 25 years of creditable service, or at any age with 30 years of creditable service. General employee plan members are eligible to retire with partial retirement benefits at age 50 with 20 years of creditable service or at age 60 with five years of creditable service. Survivor benefits are available to eligible beneficiaries of members who die while in active service or within 180 days of their last day of service and who have either completed 20 years of creditable service regardless of age or have completed five years of service and have reached age 60. Eligible beneficiaries may elect to receive a monthly Survivor's Alternate Benefit for life or a return of the member's contributions. The plan does not provide for automatic post-retirement benefit increases. Increases are contingent upon actuarial gains of the plan.

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

B. Liabilities (Continued)

1. Pension Plan and Other Postemployment Obligations (Continued)

a. Teachers' and State Employees' Retirement System (Continued)

TSERS plan members who are Law Enforcement Officers (LEOs) are eligible to retire with full retirement benefits at age 55 with five years of creditable service as an officer, or at any age with 30 years of creditable service. LEO plan members are eligible to retire with partial retirement benefits at age 50 with 15 years of creditable service as an officer. Survivor benefits are available to eligible beneficiaries of LEO members who die while in active service or within 180 days of their last day of service and who also have either completed 20 years of creditable service regardless of age, or have completed 15 years of service as a LEO and have reached age 50, or have completed five years of creditable service as a LEO and have reached age 55, or have completed 15 years of creditable service as a LEO if killed in the line of duty. Eligible beneficiaries may elect to receive a monthly Survivor's Alternate Benefit for life or a return of the member's contributions.

*Contributions.* Contribution provisions are established by General Statute 135-8 and may be amended only by the North Carolina General Assembly. Board employees are required to contribute 6% of their compensation. Employer contributions are actuarially determined and set annually by the TSERS Board of Trustees. The Board's contractually required contribution rate for the year ended June 30, 2020, was 12.97% of covered payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year. Contributions to the pension plan from the Board were \$3,488,070 for the year ended June 30, 2020.

*Refunds of Contributions.* Board employees who have terminated service as a contributing member of TSERS, may file an application for a refund of their contributions. By state law, refunds to members with at least five years of service include 4% interest. State law requires a 60 day waiting period after service termination before the refund may be paid. The acceptance of a refund payment cancels the individual's right to employer contributions or any other benefit provided by TSERS.

***Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions***

At June 30, 2020, the Board reported a liability of \$19,673,374 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of December 31, 2018. The total pension liability was then rolled forward to the measurement date of June 30, 2019 utilizing update procedures incorporating the actuarial assumptions. The Board's proportion of the net pension liability was based on a projection of the Board's long-term share of future payroll covered by the pension plan, relative to the projected future payroll covered by the pension plan of all participating TSERS employers, actuarially determined. At June 30, 2020 and 2019, the Board's proportion was .190% and .191% respectively.

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

B. Liabilities (Continued)

1. Pension Plan and Other Postemployment Obligations (Continued)

a. Teachers' and State Employees' Retirement System (Continued)

For the year ended June 30, 2020, the Board recognized pension expense of \$6,569,422. At June 30, 2020, the Board reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<b>Deferred Outflows of Resources</b>	<b>Deferred Inflows of Resources</b>
Differences between expected and actual experience	\$ 1,645,655	\$ 39,385
Changes of assumptions	2,096,275	-
Net difference between projected and actual earnings on pension plan investments	377,111	-
Changes in proportion and differences between Board contributions and proportionate share of contributions	-	669,155
Board contributions subsequent to the measurement date	3,488,070	-
Total	<u>\$ 7,607,111</u>	<u>\$ 708,540</u>

\$3,488,070 reported as deferred outflows of resources related to pensions resulting from Board contributions subsequent to the measurement date will be recognized as a decrease of the net pension liability in the year ended June 30, 2021. Other amounts reported as deferred inflows of resources related to pensions will be recognized in pension expense as follows:

**Year ended June 30:**

2021	\$ 2,530,592
2022	477,295
2023	270,693
2024	131,921
Total	<u>\$ 3,410,501</u>

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

B. Liabilities (Continued)

1. Pension Plan and Other Postemployment Obligations (Continued)

a. Teachers' and State Employees' Retirement System (Continued)

*Actuarial Assumptions.* The total pension liability in the December 31, 2018 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	3.0 percent
Salary increases	3.5 to 8.10 percent, including inflation and productivity factor
Investment rate of return	7.00 percent, net of pension plan investment expense, including inflation

The plan currently uses mortality tables that vary by age, gender, employee group (i.e. general, law enforcement officer) and health status (i.e. disabled and healthy). The current mortality rates are based on published tables and based on studies that cover significant portions of the U.S. population. The healthy mortality rates also contain a provision to reflect future mortality improvements.

The actuarial assumptions used in the December 31, 2018 valuation were based on the experience study prepared as of December 31, 2014 and adopted by the Board of Trustees on January 21, 2016. Future ad hoc COLA amounts are not considered to be substantively automatic and are therefore not included in the measurement.

The projected long-term investment returns and inflation assumptions are developed through review of current and historical capital markets data, sell-side investment research, consultant whitepapers, and historical performance of investment strategies. Fixed income return projections reflect current yields across the U.S. Treasury yield curve and market expectations of forward yields projected and interpolated for multiple tenors and over multiple year horizons. Global public equity return projections are established through analysis of the equity risk premium and the fixed income return projections. Other asset categories and strategies' return projections reflect the foregoing and historical data analysis. These projections are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class as of June 30, 2019 are summarized in the following table:

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

B. Liabilities (Continued)

1. Pension Plan and Other Postemployment Obligations (Continued)

a. Teachers' and State Employees' Retirement System (Continued)

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Fixed Income	29.0%	1.4%
Global Equity	42.0%	5.3%
Real Estate	8.0%	4.3%
Alternatives	8.0%	8.9%
Credit	7.0%	6.0%
Inflation Protection	6.0%	4.0%
Total	100%	

The information above is based on 30 year expectations developed with the consulting actuary for the 2018 asset liability and investment policy study for the North Carolina Retirement Systems, including TSERS. The long-term nominal rates of return underlying the real rates of return are arithmetic annualized figures. The real rates of return are calculated from nominal rates by multiplicatively subtracting a long-term inflation assumption of 3.05%. All rates of return and inflation are annualized.

*Discount rate.* The discount rate used to measure the total pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and that contributions from employers will be made at statutorily required rates, actuarially determined. Based on these assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of the current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.



**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

B. Liabilities (Continued)

1. Pension Plan and Other Postemployment Obligations (Continued)

a. Teachers' and State Employees' Retirement System (Continued)

*Sensitivity of the Board's proportionate share of the net pension liability to changes in the discount rate.* The following presents the Board's proportionate share of the net pension liability calculated using the discount rate of 7.00 percent, as well as what the Board's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.00 percent) or 1-percentage-point higher (8.00 percent) than the current rate:

	1% Decrease (6.00%)	Discount Rate (7.00%)	1% Increase (8.00%)
Board's proportionate share of the net pension liability (asset)	<u>\$37,443,904</u>	<u>\$19,673,374</u>	<u>\$4,766,165</u>

*Pension plan fiduciary net position.* Detailed information about the pension plan's fiduciary net position is available in the separately issued Comprehensive Annual Financial Report (CAFR) for the State of North Carolina.

b. Other Postemployment Benefits

i. Healthcare Benefits

*Plan description.* The Retiree Health Benefit Fund (RHBF) has been established as a fund to provide health benefits to retired and disabled employees and their applicable beneficiaries. RHBF is established by General Statute 135-7, Article 1. It is a cost-sharing, multiple-employer, defined benefit healthcare plan, exclusively for the benefit of former employees of the State, the University of North Carolina System, and community colleges. In addition, LEAs, charter schools, and some select local governments also participate.

Management of the plan is vested in the State Health Plan Board of Trustees, which consists of 13 members – eight appointed by the Governor, one appointed by the State Senate, one appointed by the State House of Representatives, and the State Treasurer, the State Superintendent, and the Director of the Office of State Human Resources who serve as ex-officio members. RHBF is supported by a percent of payroll contribution from participating employing units. Each year the percentage is set in legislation, as are the maximum per retiree contributions from RHBF to the State Health Plan. The State Treasurer, with the approval of the State Health Plan Board of Trustees, then sets the employer contributions (subject to the legislative cap) and the premiums to be paid by retirees, as well as the health benefits to be provided through the State Health Plan.

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

B. Liabilities (Continued)

1. Pension Plan and Other Postemployment Obligations (Continued)

b. Other Postemployment Benefits (Continued)

i. Healthcare Benefits (Continued)

The financial statements and other required disclosures for the plan are presented in the State of North Carolina's CAFR, which can be found at <https://www.osc.nc.gov/public-information/reports>.

*Benefits provided.* Plan benefits received by retired employees and disabled employees from RHBF are OPEB. The healthcare benefits for retired and disabled employees who are not eligible for Medicare are the same as for active employees. The plan options change when former employees become eligible for Medicare. Medicare retirees have the option of selecting one of two fully-insured Medicare Advantage/Prescription Drug Plan (MA-PDP) options of the self-funded Traditional 70/30 preferred Provider Organization plan option that is also offered to non-Medicare members. If the Traditional 70/30 Plan is selected by a Medicare retiree, the self-funded State Health Plan coverage is secondary to Medicare.

Those former employees who are eligible to receive medical benefits from RHBF are long-term disability beneficiaries of the Disability Income Plan of North Carolina (DIPNC) and retirees of the TSERS, the Consolidated Judicial Retirement System (CJRS), the Legislative Retirement System (LRS), the University Employees' Optional Retirement Program (ORP), and a small number of local governments, with five or more years of contributory membership service in their retirement system prior to disability or retirement, with the following exceptions: for employees first hired on or after October 1, 2006, and members of the General Assembly first taking office on or after February 1, 2007, future coverage as retired employees and retired members of the General Assembly is subject to the requirement that the future retiree have 20 or more years of retirement service credit in order to receive coverage on a noncontributory basis. Employees first hired on or after October 1, 2006 and members of the General Assembly first taking office on or after February 1, 2007 with 10 but less than 20 years of retirement service credit are eligible for coverage on a partially contributory basis. For such future retirees, the State will pay 50% of the State Health Plan's noncontributory premium.

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

B. Liabilities (Continued)

1. Pension Plan and Other Postemployment Obligations (Continued)

b. Other Postemployment Benefits (Continued)

i. Healthcare Benefits (Continued)

Section 35.21 (c) and (d) of Session Law 2017-57 repeals retiree medical benefits for employees first hired January 1, 2021. The new legislation amends Article 3B of Chapter 135 of the General Statutes to require that retirees must earn contributory retirement service in TSERS (or in an allowed local system unit), CJRS, or LRS prior to January 1, 2021, and not withdraw that service, in order to be eligible for retiree medical benefits under the amended law. Consequently, members first hired on and after January 1, 2021 will not be eligible to receive retiree medical benefits.

RHBF's benefit and contribution provisions are established by Chapter 135-7, Article 1 and Chapter 135, Article 3B of the General Statutes and may be amended only by the North Carolina General Assembly. RHBF does not provide for automatic post-retirement benefit increases.

*Contributions.* By General Statute, accumulated contributions from employers to RHBF and any earnings on those contributions shall be used to provide health benefits to retired and disabled employees and their applicable beneficiaries. By statute, contributions to RHBF are irrevocable. Also by law, fund assets are dedicated to providing benefits to retired and disabled employees and their applicable beneficiaries and are not subject to the claims of creditors of the employers making contributions to RHBF. However, RHBF assets may be used for reasonable expenses to administer the RHBF, including costs to conduct required actuarial valuations of state—supported retired employees' health benefits. Contribution rates to RHBF, which are intended to finance benefits and administrative expenses on a pay-as-you-go basis are determined by the General Assembly in the Appropriations Bill. For the current fiscal year, the Board contributed 6.47% of covered payroll which amounted to \$1,740,001.

***OPEB Liabilities, OPEB Expense, and Deferred Outflows and Inflows of Resources Related to OPEB***

At June 30, 2020, Board reported a liability of \$52,418,497 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2019, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of December 31, 2018. The total OPEB liability was then rolled forward to the measurement date of June 30, 2019 utilizing update procedures incorporating the actuarial assumptions. The Board's proportion of the net OPEB liability was based on a projection of the Board's present value of future salary, actuarially determined. At June 30, 2020 and 2019, the Board's proportion was .166% and .169%, respectively.

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

B. Liabilities (Continued)

1. Pension Plan and Other Postemployment Obligations (Continued)

b. Other Postemployment Benefits (Continued)

i. Healthcare Benefits (Continued)

\$1,740,001 reported as deferred outflows of resources related to OPEB resulting from Board contributions subsequent to the measurement date will be recognized as a decrease of the net OPEB liability in the year ending June 30, 2021. Other amounts reported as deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

<b>Year ended June 30:</b>	
2021	\$ 5,488,295
2022	5,488,295
2023	5,483,249
2024	2,434,510
2025	(277,621)
<b>Total</b>	<b>\$ 18,616,728</b>

*Actuarial assumptions.* Common actuarial assumptions for both OPEB plans follow individual note disclosures for each OPEB plan.

Inflation	3.00%
Salary increases	Teachers: 7.55% grading down to 3.50%. Law Enforcement Officers: 8.10% grading down to 3.50%. General Employees: 5.50% grading down to 3.50%.
Investment rate of return	7.00%, net of OPEB plan investment expense, including inflation
Healthcare cost trend rates	
Medical	6.50% grading down to 5.00% for non-MA and MA coverage
Prescription drug	9.50% grading down to 5.00% by 2028
Administrative costs	3.00%
Post-Retirement Mortality Rates	RP-2014 Healthy Annuitant Mortality Table for males and females, adjusted for Collar for some Participants, further adjusted with scaling factors varying before and after age 78, and projected for mortality improvement using Scale MP-2015

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

B. Liabilities (Continued)

1. Pension Plan and Other Postemployment Obligations (Continued)

b. Other Postemployment Benefits (Continued)

i. Healthcare Benefits (Continued)

*Discount rate.* The discount rate used to measure the total OPEB liability for the RHBF was 3.50%. The projection of cash flow used to determine the discount rate assumed that contributions from employers would be made at the current statutorily determined contribution rate. Based on the above assumptions, the plan's fiduciary net position was not projected to be available to make projected future benefit payments of current plan members. As a result, a municipal bond rate of 3.50% was used as the discount rate used to measure the total OPEB liability. The 3.50% rate is based on the Bond Buyer 20-year General Obligation Index as of June 30, 2019.

*Sensitivity of the Board's proportionate share of the net OPEB liability to changes in the discount rate.* The following presents the Board's proportionate share of the net OPEB liability, as well as what the District's proportionate share of the net OPEB liability would be if it were calculated using a health care cost trend rate that is 1-percentage-point lower (2.50 percent) or 1-percentage point higher (4.50 percent) than the current health care cost trend rate:

	1% Decrease (2.50%)	Discount Rate (3.50%)	1% Increase (4.50%)
Net OPEB liability	\$ 62,290,537	\$ 52,418,497	\$ 44,511,496

*Sensitivity of the Board's proportionate share of the net OPEB liability to changes in the healthcare trend rates.* The following presents the Board's proportionate share of the net OPEB liability, as well as what the District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.50 percent) or 1-percentage point higher (4.50 percent) than the current discount rate:

	1% Decrease (Medical - 4.00-5.50%, Pharmacy - 4.00-6.25%, Administrative - 2.00%)	Healthcare Trend Rates (Medical -5.00-6.50%, Pharmacy - 5.00-7.25%, Administrative - 3.00%)	1% increase (Medical -6.00-7.50%, Pharmacy - 6.00-8.25%, Administrative - 4.00%)
Net OPEB liability	\$ 43,161,566	\$ 52,418,497	\$ 64,586,816

*OPEB plan fiduciary net position.* Detailed information about the OPEB plan's fiduciary net position is available in the separately issued CAFR for the State of North Carolina.

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

B. Liabilities (Continued)

1. Pension Plan and Other Postemployment Obligations (Continued)

b. Other Postemployment Benefits (Continued)

ii. Disability Benefits

*Plan description.* Short-term and long-term disability benefits are provided through the Disability Income Plan of North Carolina (DIPNC), a cost-sharing, multiple-employer defined benefit plan, to the eligible members of TSERS which includes employees of the State, the University of North Carolina System, community colleges, certain Local Education Agencies, and ORP.

Management of the plan is vested in the State Health Plan Board of Trustees, which consists of 13 members – eight appointed by the Governor, one appointed by the State Senate, one appointed by the State House of Representatives, and the State Treasurer, the State Superintendent, and the Director of the Office of State Human Resources who serve as ex-officio members. Management of the plan is vested in the State Health Plan Board of Trustees, which consists of 13 members – eight appointed by the Governor, one appointed by the State Senate, one appointed by the State House of Representatives, and the State Treasurer, the State Superintendent, and the Director of the Office of State Human Resources who serve as ex-officio members.

The financial statements and other required disclosures for the plan are presented in the State of North Carolina's CAFR, which can be found at <https://www.osc.nc.gov/public-information/reports>.

*Benefits Provided.* Long-term disability benefits are payable as an OPEB from DIPNC after the conclusion of the short-term disability period or after salary continuation payments cease, whichever is later, for as long as an employee is disabled. An employee is eligible to receive long-term disability benefits provide the following requirements are met: (1) the employee has five or more years of contributing membership service in TSERS or ORP, earned within 96 months prior to the end of the short-term disability period or cessation of salary continuation payments, whichever is later; (2) the employee must make application to receive long-term benefits within 180 days after the conclusion of the short-term disability period or after salary continuation payments cease or after monthly payments for Workers' Compensation cease (excluding monthly payments for permanent partial benefits), whichever is later; (3) the employee must be certified by the Medical Board to be mentally or physically disabled for the further performance of his/her usual occupation; (4) the disability must have been continuous, likely to be permanent, and incurred at the time of active employment; (5) the employee must not be eligible to receive an unreduced retirement benefit from TSERS after (1) reaching the age of 65 and completing 5 years of membership service, or (2) reaching the age of 60 and completing 25 years of creditable service, or (3) completing 30 years of service at any age.

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

B. Liabilities (Continued)

1. Pension Plan and Other Postemployment Obligations (Continued)

b. Other Postemployment Benefits (Continued)

ii. Disability Benefits (Continued)

*Contributions.* Benefit and contribution provisions are established by Chapter 135, Article 6, of the General Statutes and may be amended only by the North Carolina General Assembly. The plan does not provide for automatic post-retirement benefit increases. Disability income benefits are funded by actuarially determined employer contributions that are established in the Appropriations Bill by the General Assembly and coincide with the State fiscal year. For the fiscal year ended June 30, 2020, employers made a statutory contribution of 0.10% of covered payroll which was equal to the actuarially required contribution. Board contributions to the plan were \$26,893 for the year ended June 30, 2020.

The contributions cannot be separated between the amounts that relate to other postemployment benefits and employment benefits for active employees. Those individuals who are receiving extended short-term disability benefit payments cannot be separated from the number of members currently eligible to receive disability benefits as another postemployment benefit.

***OPEB Liabilities, OPEB Expense, and Deferred Outflows and Inflows of Resources Related to OPEB***

At June 30, 2020, Board reported an asset of \$72,522 for its proportionate share of the net OPEB asset. The net OPEB asset was measured as of June 30, 2019, and the total OPEB asset used to calculate the net OPEB asset was determined by an actuarial valuation as of December 31, 2018. The total OPEB asset was then rolled forward to the measurement date of June 30, 2019 utilizing update procedures incorporating the actuarial assumptions. The Board's proportion of the net OPEB asset was based on a projection of the Board's present value of future salary, actuarially determined. At June 30, 2020 and 2019, the Board's proportion was .168% and .168%, respectively.

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

B. Liabilities (Continued)

1. Pension Plan and Other Postemployment Obligations (Continued)

b. Other Postemployment Benefits (Continued)

ii. Disability Benefits (Continued)

\$26,893 reported as deferred outflows of resources related to OPEB resulting from Board contributions subsequent to the measurement date will be recognized as a decrease of the net OPEB asset in the year ending June 30, 2021. Other amounts reported as deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

**Year ended June 30:**

2021	\$ 27,507
2022	20,867
2023	15,245
2024	9,527
2025	13,169
Thereafter	(1,555)
<b>Total</b>	<b>\$ 84,760</b>

*Actuarial assumptions.* Common actuarial assumptions for both OPEB plans follow individual note disclosures for each OPEB plan.

Inflation	3.00%
Salary increases	3.5%-8.10%, include 3.5% inflation and productivity factor
Investment rate of return	3.75%, net of OPEB plan expense, including inflation

*Discount rate.* The discount rate used to measure the total OPEB liability for the DIPNC was 3.75%, no change from the prior year rate. The projection of cash flow used to determine the discount rate assumed that contributions from employers would be made at the current statutorily determined contribution rate. Based on the above assumptions, the plan's fiduciary net position was not projected to be available to make projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all periods of projected benefit payments to determine the total OPEB asset.

*Sensitivity of the Board's proportionate share of the net OPEB asset to changes in the discount rate.* The following presents the Board's proportionate share of the net OPEB liability, as well as what the District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.75 percent) or 1-percentage point higher (4.75 percent) than the current discount rate:

	1% Decrease (2.75%)	Discount Rate (3.75%)	1% Increase (4.75%)
Net OPEB asset	\$ 61,424	\$ 72,522	\$ 83,305



**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

B. Liabilities (Continued)

1. Pension Plan and Other Postemployment Obligations (Continued)

b. Other Postemployment Benefits (Continued)

ii. Disability Benefits (Continued)

*Common actuarial assumptions for both OPEB plans.* The total OPEB liability was determined by an actuarial valuation performed as of December 31, 2018 using the following actuarial assumptions, applied to all periods in the measurement, unless otherwise specified. The total OPEB liability was calculated through the use of update procedures to roll forward from the actuarial valuation date to the measurement date of June 30, 2019. The update procedures incorporated the actuarial assumptions used in the valuation. The entry age normal cost method was utilized.

The plan currently uses mortality tables that vary by age, gender, employee group (i.e. teacher, general, law enforcement officer), and health status (i.e. disabled and healthy). The current mortality rates are based on published tables and based on studies that cover significant portions of the U.S. population. The mortality rates also contain a provision to reflect future mortality improvements.

The actuarial assumptions were based on the results of an actuarial experience review for the period January 1, 2010 through December 31, 2014.

The long-term expected rate of return on OPEB plan investments was determined using a building-block method in which best estimate ranges of expected future real rates of return are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Fixed Income	29%	1.4%
Global Equity	42%	5.3%
Real Estate	8%	4.3%
Alternatives	8%	8.9%
Opportunistic Fixed Income	7%	6.0%
Inflation Sensitive	6%	4.0%
Total	100%	

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

B. Liabilities (Continued)

1. Pension Plan and Other Postemployment Obligations (Continued)

b. Other Postemployment Benefits (Continued)

ii. Disability Benefits (Continued)

**Total OPEB Expense, OPEB Liabilities, and Deferred Outflows and Inflows of Resources of Related to OPEB**

Following is information related to the proportionate share and OPEB expense:

	<b>RHBF</b>	<b>DIPNC</b>	<b>Total</b>
OPEB Expense	\$ 1,241,064	\$ 66,897	\$ 1,307,961
OPEB Liability (Asset)	52,418,497	(72,522)	52,345,975
Proportionate share of the net OPEB liability (asset)	0.166%	0.168%	
<b>Deferred Outflows of Resources</b>			
Differences between expected and actual experience	-	74,087	74,087
Changes of assumptions	2,519,480	8,034	2,527,514
Net difference between projected and actual earnings on plan investments	34,907	13,814	48,721
Changes in proportion and differences between Board contributions and proportionate share of contributions	2,151,006	1,850	2,152,856
Board contributions subsequent to the measurement date	1,740,001	26,893	1,766,894
<b>Deferred Inflows of Resources</b>			
Differences between expected and actual experience	2,642,553	-	2,642,553
Changes of assumptions	15,759,298	7,440	15,766,738
Net difference between projected and actual earnings on plan investments	-	-	-
Changes in proportion and differences between Board contributions and proportionate share of contributions	4,970,269	5,585	4,975,854

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

B. Liabilities (Continued)

2. Accounts Payable and Accrued Salaries

Accounts payable and accrued salaries and wages at June 30, 2020 are as follows:

	Accounts Payable	Accrued Salaries and Benefits
<b>Governmental activities</b>		
General	\$ 177,835	\$ 119,386
Other governmental	24,029	851,541
<b>Total-governmental activities</b>	<u>\$ 201,864</u>	<u>\$ 970,927</u>
<b>Business-type activities</b>		
School Food Service	\$ 108,254	\$ -
<b>Total business-type activities</b>	<u>\$ 108,254</u>	<u>\$ -</u>

3. Deferred Inflows and Outflows of Resources

The balance in deferred inflows and outflows of resources at year-end is composed of the following:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Sales tax refunds receivable (Other Restricted Fund)	\$ -	\$ 33,149
Sales tax refunds receivable (State Public School Fund)	-	2,443
Sales tax refunds receivable (Federal Grant Fund)	-	4,138
Sales tax refunds receivable (Capital Outlay Fund)	-	9,741
Sales tax refunds receivable (Individual Schools Fund)	-	1,437
Change in proportion and differences between Board contributions and proportionate share of contributions	2,152,856	5,645,009
Changes of assumptions	4,623,788	15,766,738
Net difference between projected and actual earnings on pension plan investments	425,832	-
Difference between expected and actual experience	1,719,742	2,681,938
Board contributions subsequent to the measurement date	5,254,964	-
	<u>\$ 14,177,182</u>	<u>\$ 24,144,593</u>

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

B. Liabilities (Continued)

4. Risk Management

The Board is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The Board participates in the North Carolina School Boards Trust (the Trust), a member funded risk management program administered by the North Carolina School Boards Association. Through the Trust, the Board maintains general liability and errors and omissions coverage of \$1 million per claim. The Trust has an annual aggregate limit for general liability of \$2,550,000 and an annual aggregate limit of \$2,550,000 for errors and omissions claims. The Trust is reinsured through commercial companies for losses in excess of \$150,000 per claim for errors and omissions and general liability coverage.

The Trust provides workers' compensation coverage up to the statutory limits for employees to the extent they are paid from Federal and Local funds. Workers' Compensation coverage is provided by the State of North Carolina through a self-insured fund, to the extent employees are paid from State funds.

The Board participates in the Public School Insurance Fund (the Fund), a voluntary, self-insured risk control and risk-financing fund administered by the North Carolina Department of Public Instruction. The Fund insures the tangible property assets of the Board. Coverage is provided on an "all risk" perils contract. Buildings and contents are insured on a replacement cost basis. The Fund purchases excess reinsurance to protect the assets of the Fund in the event of a catastrophic event. The Fund maintains a self-insured retention of \$10 million. Excess reinsurance is purchased through commercial insurers. A limit of \$5 million per occurrence is provided on Flood, Earthquake, Business Interruption and Extra Expense. \$10 million per occurrence is provided on Increased Cost of Construction.

The Trust also provides auto coverage through the Automobile and Inland Marine Fund. Through the Trust, the Board maintains combined single limit bodily injury and physical damage coverage of \$1,000,000, uninsured/underinsured motorist coverage of \$1,000,000, auto medical payments coverage of \$2,000, and comprehensive and collision coverage of actual current value.

The Board also participates in the Teachers' and State Employees' Comprehensive Major Medical Plan (the Plan), a self-funded risk financing pool of the State administered by Blue Cross and Blue Shield of North Carolina. Through the Plan, permanent full-time employees of the Board are eligible to receive health care benefits up to a \$5 million lifetime limit. The Board pays the full cost of coverage for employees enrolled in the Comprehensive Major Medical Plan.

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

B. Liabilities (Continued)

4. Risk Management (Continued)

In accordance with G.S. 115C-442, the Board's employees who have custody of the Board's monies at any given time of the Board's funds are performance bonded through a commercial surety bond. The finance officer is bonded for \$250,000. The remaining employees that have access to funds are bonded under a blanket bond for \$50,000.

The Board carries commercial coverage for all other risks of loss. There have been no significant reductions in insurance coverage in the prior year, and claims have not exceeded coverage in any of the past three fiscal years.

5. Contingent Liabilities

At June 30, 2020, the Board was a defendant to various lawsuits. In the opinion of the Board's management and the Board's attorney, the ultimate effect of these legal matters will not have a material adverse effect on the Board's financial position.

6. Long-Term Obligations – Compensated Absences and Pension Liabilities

The following is a summary of changes in the Board's long-term obligations for the fiscal year ended June 30, 2020:

	<b>Beginning Balance</b>	<b>Additions</b>	<b>Reductions</b>	<b>Ending Balance</b>	<b>Current Portion</b>
<b>Governmental activities:</b>					
Compensated absences	\$ 2,545,324	\$ 2,384,086	\$ (2,201,199)	\$ 2,728,211	\$ 2,201,199
Net pension liability	18,910,678	703,676	-	19,614,354	-
Net OPEB liability	47,893,306	4,367,936	-	52,261,242	-
	<u>\$ 69,349,308</u>	<u>\$ 7,455,698</u>	<u>\$ (2,201,199)</u>	<u>\$ 74,603,807</u>	<u>\$ 2,201,199</u>
<b>Business-type activities:</b>					
Compensated absences	\$ 565	\$ 5,841	\$ (5,355)	\$ 1,051	\$ 1,051
Net pension liability	56,667	2,353	-	59,020	-
Net OPEB liability	144,112	13,143	-	157,255	-
	<u>\$ 201,344</u>	<u>\$ 21,337</u>	<u>\$ (5,355)</u>	<u>\$ 217,326</u>	<u>\$ 1,051</u>

Compensated absences for governmental activities are typically liquidated by the general and other governmental funds.

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

II. Detail Notes on all Funds (Continued)

C. Interfund Balances and Activity

Transfers to/from other funds at June 30, 2020, consist of the following:

Description	Amount
From the General Fund to the School Food Service Fund for meal charges.	\$ 4,101
From the State Public School Fund to the School Food Service Fund for salary costs.	45,000
<b>Total Transfers to other funds</b>	<b>\$ 49,101</b>

D. Fund Balance

The Board of Education has a revenue spending policy that provides a policy for programs with multiple revenue sources. The Finance Officer will use resources in the following hierarchy: federal funds, State funds, local non-Board of Education funds, Board of Education funds. For purposes of fund balance classification expenditures are to be spent from restricted fund balance first, followed in-order by committed fund balance, assigned fund balance and lastly unassigned fund balance. The Finance Officer has the authority to deviate from this policy if it is in the best interest of the Board.

The following schedule provides management and citizens with information on the portion of General fund balance that is available for appropriation.

<b>Total fund balance - General Fund</b>	<b>\$ 2,666,971</b>
<b>Less:</b>	
Stabilization by State Statute	221,693
Appropriated Fund Balance in 2021 budget	900,000
<b>Remaining Fund Balance</b>	<b>\$ 1,545,278</b>

Encumbrances are amounts needed to pay any commitments related to purchase orders and contracts that remain unperformed at year-end.

<i>General Fund</i>	<i>Federal Fund</i>	<i>Capital Outlay Fund</i>
\$96,119	\$433,072	\$2,944,370

**Asheboro City Board of Education**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**For the Year Ended June 30, 2020**

**III. Summary Disclosure of Significant Contingencies**

**A. Federal and State Assisted Programs**

The Board has received proceeds from several federal and State grants. Periodic audits of these grants are required and certain costs may be questioned as not being appropriate expenditures under the grant agreements. Such audits could result in the refund of grant monies to the grantor agencies. Management believes that any required refunds will be immaterial. No provision has been made in the accompanying financial statements for the refund of grant monies.

**B. Economic Contingencies**

During 2020, an outbreak of a novel strain of coronavirus (“COVID-19”) emerged globally. As a result of the spread of COVID-19, economic uncertainties have arisen that could negatively impact the revenue and operations for an indeterminable period of time. Other financial impacts could occur that are unknown at this time.

**IV. Subsequent Events**

The Board has evaluated subsequent events through November 30, 2020, in connection with the preparation of these financial statements, which is the date the financial statements were available to be issued.

## Asheboro City Board of Education

**Schedules of Required Supplementary Information**  
**Schedule of the Board's Proportionate Share of the Net Pension Liability**  
**Teachers' and State Employees' Retirement System**  
**Last Seven Fiscal Years \***  
**June 30, 2020**

	2020	2019	2018	2017	2016	2015	2014
Board's proportion of the net pension liability (%)	0.190%	0.191%	0.196%	0.194%	0.206%	0.208%	0.204%
Board's proportionate share of the net pension liability	\$ 19,673,374	\$ 18,967,345	\$ 15,557,058	\$ 17,855,420	\$ 7,588,928	\$ 2,440,043	\$ 12,366,666
Board's covered-employee payroll	\$ 26,959,571	\$ 25,836,697	\$ 25,319,199	\$ 24,177,624	\$ 25,340,684	\$ 25,170,272	\$ 25,205,875
Board's proportionate share of the net pension liability as a percentage of its covered-employee payroll	72.97%	73.41%	60.21%	73.85%	29.95%	9.69%	49.06%
Plan fiduciary net position as a percentage of the total pension liability	87.56%	92.01%	89.51%	87.32%	94.64%	98.24%	90.60%

(\*) Information is not required to be presented retroactively. This schedule will not present 10 years' worth of information until fiscal year 2023.

Note: The amounts presented for each fiscal year were determined as of the prior fiscal year ending June 30.



## Asheboro City Board of Education

**Schedules of Board Contributions**  
**Teachers' and State Employees' Retirement System**  
**Last Seven Fiscal Years**  
**June 30, 2020**

	2020	2019	2018	2017	2016	2015	2014
Contractually required contribution	\$ 3,488,070	\$ 3,313,332	\$ 2,785,196	\$ 2,526,360	\$ 2,212,253	\$ 2,318,673	\$ 2,186,176
Contributions in relation to the contractually required contribution	3,488,070	3,313,332	2,785,196	2,526,360	2,212,253	2,318,673	2,186,176
Contribution deficiency (excess)	\$ -	\$ -	\$ (0)	\$ -	\$ -	\$ -	\$ -
Board's covered-employee payroll	\$ 26,893,371	\$ 26,959,571	\$ 25,836,697	\$ 25,319,199	\$ 24,177,624	\$ 25,340,684	\$ 25,170,272
Contributions as a percentage of covered-employee payroll	12.97%	12.29%	10.78%	9.98%	9.15%	9.15%	8.69%

## Asheboro City Board of Education

**Schedule of Required Supplementary Information**  
**Schedule of the Board's Proportionate Share of the Net OPEB Liability**  
**Retiree Health Benefit Fund**  
**Last Four Fiscal Years\***  
**June 30, 2020**

	2020	2019	2018	2017
Board's proportion of the net OPEB liability (asset)	0.166%	0.169%	0.181%	0.171%
Board's proportionate share of the net OPEB liability (asset)	\$ 52,418,497	\$ 48,037,418	\$ 59,406,863	\$ 74,274,206
Board's covered payroll	\$ 26,959,571	\$ 25,836,697	\$ 25,319,199	\$ 24,177,624
Board's proportionate share of the net OPEB liability (asset) as a percentage of its covered payroll	194.43%	229.93%	293.35%	245.71%
Plan Fiduciary net position as a percentage of the total OPEB liability	4.40%	4.40%	3.52%	2.41%

\* The amounts presented for each fiscal year were determined as of the prior fiscal year ending June 30.

**Asheboro City Board of Education**

**Schedule of Board Contributions  
Retiree Health Benefit Fund  
Last Ten Fiscal Years  
June 30, 2020**

	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Contractually required contribution	\$ 1,740,001	\$ 1,690,365	\$ 1,563,120	\$ 1,471,045	\$ 1,353,947	\$ 1,391,204	\$ 1,359,195	\$ 1,292,991	\$ 1,252,031	\$ 1,217,415
Contributions in relation to the contractually required contribution	1,740,001	1,690,365	1,563,120	1,471,045	1,353,947	1,391,204	1,359,195	1,292,991	1,252,031	1,217,415
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Board's covered payroll	\$ 26,893,371	\$ 26,959,571	\$ 25,836,697	\$ 25,319,199	\$ 24,177,624	\$ 25,340,684	\$ 25,170,272	\$ 24,396,059	\$ 25,040,618	\$ 24,845,211
Contributions as a percentage of the covered payroll	6.47%	6.27%	6.05%	5.81%	5.60%	5.49%	5.40%	5.30%	5.00%	4.90%

**Asheboro City Board of Education**

**Schedule of Required Supplementary Information  
Schedule of the Board's Proportionate Share of the Net OPEB Asset  
Disability Income Plan of North Carolina  
Last Four Fiscal Years\*  
June 30, 2020**

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Board's proportion of the net OPEB asset	0.168%	0.168%	0.175%	0.175%
Board's proportionate share of the net OPEB asset	\$ 72,522	\$ 51,108	\$ 106,691	\$ 108,750
Board's covered payroll	\$ 26,959,571	\$ 25,836,697	\$ 25,319,199	\$ 24,177,624
Board's proportionate share of the net OPEB asset as a percentage of its covered payroll	0.26900%	0.19781%	0.42138%	0.44980%
Plan Fiduciary net position as a percentage of the total OPEB asset	113.00%	116.47%	116.23%	116.06%

\* The amounts presented for each fiscal year were determined as of the prior fiscal year ending June 30.

**Asheboro City Board of Education**

**Schedule of Contributions  
Disability Income Plan of North Carolina  
Last Ten Fiscal Years  
June 30, 2020**

	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Contractually required contribution	\$ 26,893	\$ 37,743	\$ 36,171	\$ 96,213	\$ 99,128	\$ 103,897	\$ 110,749	\$ 107,343	\$ 130,211	\$ 129,195
Contributions in relation to the contractually required contribution	26,893	37,743	36,171	96,213	99,128	103,897	110,749	107,343	130,211	129,195
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Board's covered payroll	\$ 26,893,371	\$26,959,571	\$25,836,697	\$25,319,199	\$24,177,624	\$25,340,684	\$25,170,272	\$24,396,059	\$25,040,618	\$24,845,211
Contributions as a percentage of the covered payroll	0.10%	0.14%	0.14%	0.38%	0.41%	0.41%	0.44%	0.44%	0.52%	0.52%

## Asheboro City Board of Education

**Detail Schedule of Revenues, Expenditures and  
Changes in Fund Balance - Budget and Actual - General Fund**

**For the Year Ended June 30, 2020**

	<b>2020</b>		<b>Variance Positive (Negative)</b>	
	<b>Budget</b>	<b>Actual</b>		
<b>Revenues</b>				
Randolph County				
Appropriation	\$ 5,730,285	\$ 5,730,285	\$ -	
Timber receipts	-	2,730	2,730	
Total Randolph County	<u>5,730,285</u>	<u>5,733,015</u>	<u>2,730</u>	
Other revenue				
Supplemental taxes - school district	3,300,000	3,361,921	61,921	
Fines and forfeitures	325,000	244,377	(80,623)	
Interest earned on investments	1,000	599	(401)	
Other	25,000	26,037	1,037	
Total other revenue	<u>3,651,000</u>	<u>3,632,934</u>	<u>(18,066)</u>	
<b>Total revenues</b>	<u>9,381,285</u>	<u>9,365,949</u>	<u>(15,336)</u>	
<b>Expenditures</b>				
Instructional Programs				
Regular	2,043,911	2,038,456	5,455	
Special Populations	565,710	565,211	499	
Alternative Programs	444,300	424,984	19,316	
School Leadership	690,103	689,584	519	
Co-curricular	238,000	221,335	16,665	
School-based Support	747,740	742,335	5,405	
Total instructional programs	<u>4,729,764</u>	<u>4,681,905</u>	<u>47,859</u>	
System-wide support services				
Support and Development	96,000	55,951	40,049	
Special Population	140,400	96,655	43,745	
Alternative Programs	102,200	10,445	91,755	
Technology Support	286,577	191,291	95,286	
Operational Support	2,371,354	2,322,155	49,199	
Financial and Human Resource	894,652	890,056	4,596	
Accountability	195,600	178,540	17,060	
System-wide Pupil Support	98,100	45,095	53,005	
Policy, Leadership and Public Relations	856,138	802,512	53,626	
Total support services	<u>5,041,021</u>	<u>4,592,700</u>	<u>448,321</u>	

## Asheboro City Board of Education

**Detail Schedule of Revenues, Expenditures and  
Changes in Fund Balance - Budget and Actual - General Fund**

**For the Year Ended June 30, 2020**

	<b>2020</b>		<b>Variance Positive (Negative)</b>	
	<b>Budget</b>	<b>Actual</b>		
<b>Expenditures, continued</b>				
Ancillary services	500	492	8	
Non-programmed charges				
Payments to Other Governmental Units	\$ 500,000	\$ 493,037	\$ 6,963	
Total non-programmed charges	500,000	493,037	6,963	
<b>Total expenditures</b>	10,271,285	9,768,134	503,151	
<b>Revenue over (under) expenditures</b>	(890,000)	(402,185)	487,815	
<b>Excess (deficiency) of revenues over (under) expenditures</b>	(890,000)	(402,185)	487,815	
<b>Other financing sources</b>				
Transfers out	(10,000)	(4,101)	5,899	
Appropriated fund balance	900,000	-	900,000	
<b>Net change in fund balance</b>	\$ -	(406,286)	\$ (406,286)	
<b>Fund balance at beginning of year, July 1</b>		3,103,244		
<b>Decrease in reserve for inventory</b>		(29,987)		
<b>Fund balance at end of year, June 30</b>		\$ 2,666,971		

## Asheboro City Board of Education

**Detail Schedule of Revenues, Expenditures and  
Changes in Fund Balance - Budget and Actual - Capital Outlay Fund**

**For the Year Ended June 30, 2020**

	<b>2020</b>		<b>Variance Positive (Negative)</b>
	<b>Budget</b>	<b>Actual</b>	
<b>Revenues</b>			
State of North Carolina			
Sales & Use Tax	\$ -	\$ 11,806	\$ 11,806
Total State of North Carolina	-	11,806	11,806
Randolph County			
Appropriations from county-issued installment purchase	16,200,392	13,794,972	(2,405,420)
Appropriation	970,712	970,712	-
Total Randolph County	17,171,104	14,765,684	(2,405,420)
Other revenue			
Interest	-	158	158
Other	-	15,899	15,899
Total Other	-	16,057	16,057
<b>Total revenues</b>	<b>17,171,104</b>	<b>14,793,547</b>	<b>(2,377,557)</b>
<b>Expenditures</b>			
Capital outlay			
Real property and buildings			
Central office		6,690	
Asheboro High School		11,593,000	
South Asheboro Middle School		600,225	
Charles W. McCrary		1,067,172	
Lindley Park		766,800	
North Asheboro Middle School		434,651	
Total real property and buildings	16,990,414	14,468,538	2,521,876



## Asheboro City Board of Education

**Detail Schedule of Revenues, Expenditures and  
Changes in Fund Balance - Budget and Actual - Capital Outlay Fund**

**For the Year Ended June 30, 2020**

	<b>2020</b>		<b>Variance Positive (Negative)</b>
	<b>Budget</b>	<b>Actual</b>	
<b>Expenditures, continued</b>			
Capital outlay, continued			
Furniture and equipment			
Central office		\$ 28,195	
Asheboro High School		29,054	
South Asheboro Middle School		107	
Balfour		1,004	
Donna Lee Loflin		6,992	
Guy B. Teachey		7,922	
Lindley Park		8,533	
North Asheboro Middle School		8,175	
Total furniture and equipment	<u>\$ 580,690</u>	<u>89,982</u>	<u>\$ 490,708</u>
Buses and motor vehicles			
Central office	<u>100,000</u>	<u>(194)</u>	<u>100,194</u>
<b>Total expenditures</b>	<u>17,671,104</u>	<u>14,558,326</u>	<u>3,112,778</u>
<b>Excess (deficiency) of revenues         over (under) expenditures</b>	<u>(500,000)</u>	<u>235,221</u>	<u>735,221</u>
<b>Other financing sources (uses)</b>			
Appropriated fund balance	<u>500,000</u>	<u>-</u>	<u>500,000</u>
<b>Net change in fund balance</b>	<u>\$ -</u>	<u>235,221</u>	<u>\$ 235,221</u>
<b>Fund balance at beginning of year, July 1</b>		<u>1,576,325</u>	
<b>Fund balance at end of year, June 30</b>		<u>\$ 1,811,546</u>	

# Asheboro City Board of Education

## Detail Schedule of Revenues, Expenditures and Changes in Fund Balance - Budget and Actual - Federal Grants Fund

For the Year Ended June 30, 2020

	2020		Variance Positive (Negative)
	Budget	Actual	
<b>Revenues</b>			
U.S. Government	\$ 4,961,652	\$ 3,139,192	\$ (1,822,460)
<b>Expenditures</b>			
Instructional Programs			
Regular	1,417,296	274,508	1,142,788
Special Populations	1,396,389	1,206,169	190,220
Alternative Programs	1,518,495	1,408,229	110,266
School-based Support	310,683	120,232	190,451
Total instructional programs	4,642,863	3,009,138	1,633,725
System-wide Support Services			
Special Population	134,337	44,610	89,727
Alternative Programs	6,000	1,784	4,216
Operational Support	6,379	-	6,379
Total support services	146,716	46,394	100,322
Non-programmed charges	172,073	83,660	88,413
<b>Total expenditures</b>	4,961,652	3,139,192	1,822,460
<b>Excess (deficiency) of revenues over (under) expenditures</b>	-	-	-
<b>Net change in fund balance</b>	\$ -	-	\$ -
<b>Fund balance at beginning of year, July 1</b>		-	
<b>Fund balance at end of year, June 30</b>		\$ -	

## Asheboro City Board of Education

**Detail Schedule of Revenues, Expenditures and  
Changes in Fund Balance - Budget and Actual - Other Restricted Fund**

**For the Year Ended June 30, 2020**

	<b>2020</b>		<b>Variance Positive (Negative)</b>	
	<b>Budget</b>	<b>Actual</b>		
<b>Revenues</b>				
State of North Carolina	\$ 725,441	\$ 730,444	\$ 5,003	
U.S. Government	305,000	313,247	8,247	
Other revenue				
Indirect cost	260,000	235,230	(24,770)	
Tuition and fees	82,779	49,588	(33,191)	
Rental of school property	5,000	1,896	(3,104)	
Total other revenue	347,779	286,714	(61,065)	
<b>Total revenues</b>	1,378,220	1,330,405	(47,815)	
<b>Expenditures</b>				
Instructional Programs				
Regular	77,779	43,841	33,938	
Special Populations	284,085	121,042	163,043	
Alternative Programs	665,271	665,269	2	
School-based Support	196,250	180,529	15,721	
Total instructional programs	1,223,385	1,010,681	212,704	
System-wide support services				
Special Population	67,380	67,379	1	
Operational Support	303,550	303,504	46	
Total support services	370,930	370,883	47	

**Asheboro City Board of Education****Detail Schedule of Revenues, Expenditures and  
Changes in Fund Balance - Budget and Actual - Other Restricted Fund****For the Year Ended June 30, 2020**

	<b>2020</b>		<b>Variance</b>
	<b>Budget</b>	<b>Actual</b>	<b>Positive (Negative)</b>
<b>Expenditures, continued</b>			
<b>Total expenditures</b>	<u>\$ 1,594,315</u>	<u>\$ 1,381,564</u>	<u>\$ 212,751</u>
<b>Excess (deficiency) of revenues over (under) expenditures</b>	<u>(216,095)</u>	<u>(51,159)</u>	<u>164,936</u>
<b>Other financing sources</b>			
Appropriated fund balance	<u>216,095</u>	<u>-</u>	<u>(216,095)</u>
<b>Total other financing sources</b>	<u>216,095</u>	<u>-</u>	<u>(216,095)</u>
<b>Net change in fund balance</b>	<u>\$ -</u>	<u>(51,159)</u>	<u>\$ (51,159)</u>
<b>Fund balance at beginning of year, July 1</b>		<u>270,119</u>	
<b>Fund balance at end of year, June 30</b>		<u>\$ 218,960</u>	

## Asheboro City Board of Education

**Detail Schedule of Revenues and Expenditures  
Budget and Actual (Non-GAAP) - School Food Service Fund**

**For the Year Ended June 30, 2020**

	<b>2020</b>		<b>Variance Positive (Negative)</b>
	<b>Budget</b>	<b>Actual</b>	
<b>Operating revenues, food sales</b>	\$ 535,000	\$ 196,263	\$ (338,737)
<b>Operating expenditures</b>			
Business support services			
Food cost		1,292,131	
Salaries and benefits		1,114,858	
Indirect costs		148,182	
Materials and supplies		101,379	
Contracted services		386,816	
Other		34,144	
<b>Total operating expenditures</b>	<b>3,725,000</b>	<b>3,077,510</b>	<b>647,490</b>
<b>Operating income (loss)</b>	<b>(3,190,000)</b>	<b>(2,881,247)</b>	<b>308,753</b>
<b>Nonoperating revenues</b>			
Federal reimbursements	2,908,000	3,049,170	141,170
Federal commodities	200,000	185,570	(14,430)
State reimbursements	15,000	9,032	(5,968)
Interest earned	5,000	2,785	(2,215)
Miscellaneous local revenue	17,000	1,222	(15,778)
<b>Total nonoperating revenues</b>	<b>3,145,000</b>	<b>3,247,779</b>	<b>102,779</b>
<b>Excess of revenues over (under) expenditures before other financing sources</b>	<b>(45,000)</b>	<b>366,532</b>	<b>411,532</b>
<b>Other financing sources</b>			
Transfers in	45,000	49,101	4,101
<b>Excess of revenues and other sources over expenditures</b>	<b>\$ -</b>	<b>415,633</b>	<b>\$ 415,633</b>
Reconciliation from budgetary basis (modified accrual) to full accrual:			
Reconciling items			
Depreciation		(23,051)	
Increase (Decrease) in accrued vacation pay		(486)	
Increase (Decrease) in OPEB asset		65	
Increase (Decrease) in inventory		56,323	
Decrease (Increase) in Net pension liability		(2,353)	
Decrease (Increase) in net OPEB liability		(13,143)	
Decrease (Increase) Deferred outflows - pension		(2,501)	
Decrease (Increase) Deferred inflows - pension		17,392	
Unearned revenue		23,997	
Pension/OPEB expense		540	
<b>Change in net position (full accrual)</b>		<b>\$ 472,416</b>	

## Asheboro City Board of Education

**Detail Schedule of Revenues and Expenditures -  
Budget and Actual (Non-GAAP) - Child Care Fund**

**For the Year Ended June 30, 2020**

	<b>2020</b>		<b>Variance Positive (Negative)</b>
	<b>Budget</b>	<b>Actual</b>	
<b>Revenues</b>			
Child care fees	\$ 240,000	\$ 165,126	\$ (74,874)
<b>Expenditures</b>			
Current			
Salaries and benefits		152,947	
Materials and supplies		1,695	
<b>Total expenditures</b>	<b>240,000</b>	<b>154,642</b>	<b>85,358</b>
<b>Excess of revenues over expenditures before other financing sources</b>	<b>-</b>	<b>10,484</b>	<b>10,484</b>
<b>Excess of revenues and other sources over expenditures</b>	<b>\$ -</b>	<b>10,484</b>	<b>\$ 10,484</b>
<b>Change in net position</b>		<b>\$ 10,484</b>	

**Report of Independent Auditor on Internal Control over Financial Reporting and on  
Compliance and Other Matters Based on an Audit of Financial Statements  
Performed in Accordance With *Government Auditing Standards***

Asheboro City Board of Education  
Asheboro, North Carolina

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Asheboro City Board of Education (the "Board") as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Board's basic financial statements, and have issued our report thereon dated November 30, 2020.

**Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Board's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Board's internal control. Accordingly, we do not express an opinion on the effectiveness of the Board's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the Board's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of the internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Board's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Board's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Board's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Cheryl Bekaert LLP

Raleigh, North Carolina  
November 30, 2020



## **Report of Independent Auditor on Compliance for Each Major Federal Program and Internal Control over Compliance in Accordance with OMB Uniform Guidance and the State Single Audit Implementation Act**

Asheboro City Board of Education  
Asheboro, North Carolina

### **Report on Compliance for Each Major Federal Program**

We have audited the Asheboro City Board of Education (the "Board"), compliance with the types of compliance requirements described in the OMB *Compliance Supplement* and the *Audit Manual for Governmental Auditors in North Carolina*, issued by the Local Government Commission, that could have a direct and material effect on each of the Board's major federal programs for the year ended June 30, 2020. The Board's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

### **Management's Responsibility**

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

### **Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of the Board's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance") and the State Single Audit Implementation Act. Those standards, the Uniform Guidance and the State Single Audit Implementation Act require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the Board's compliance.

### **Opinion on Each Major Federal Program**

In our opinion, the Board complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

**Report on Internal Control over Compliance**

Management of the Board is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Board's internal control over compliance with the types of requirements that could have a direct and material effect on a major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Board's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Purpose of this Report**

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

*Cherry Bekaert LLP*

Raleigh, North Carolina  
November 30, 2020

## **Report of Independent Auditor on Compliance for Each Major State Program and Internal Control over Compliance in Accordance With OMB Uniform Guidance and the State Single Audit Implementation Act**

Asheboro City Board of Education  
Asheboro, North Carolina

### **Report on Compliance for Each Major State Program**

We have audited the Asheboro City Board of Education (the "Board"), compliance with the types of compliance requirements described in the *Audit Manual for Governmental Auditors in North Carolina*, issued by the Local Government Commission that could have a direct and material effect on each of the Board's major State programs for the year ended June 30, 2020. The Board's major State programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

### **Management's Responsibility**

Management is responsible for compliance with state statutes, regulations, and the terms and conditions of its State awards applicable to its State programs.

### **Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of the Board's major State programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and applicable sections of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance") as described in the Audit Manual for Governmental Auditors in North Carolina and the State Single Audit Implementation Act. Those standards, the Uniform Guidance and the State Single Audit Implementation Act require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major State program occurred. An audit includes examining, on a test basis, evidence about the Board's compliance with those requirements and performing such other procedures, as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major State program. However, our audit does not provide a legal determination of the Board's compliance.

### **Opinion on Each Major State Program**

In our opinion, the Board complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major State programs for the year ended June 30, 2020.

### **Report on Internal Control over Compliance**

Management of the Board is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Board's internal control over compliance with the types of requirements that could have a direct and material effect on a major State program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on compliance for each major State program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Board's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a State program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a State program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a State program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Purpose of this Report**

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Cherry Bekaert LLP

Raleigh, North Carolina  
November 30, 2020

**ASHEBORO CITY BOARD OF EDUCATION**  
**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**

**Year Ended June 30, 2020**

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Section I - Summary of Auditor's Results

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**Financial Statements**

Type of report the auditor issued on whether the financial statements are prepared in accordance with U.S. GAAP:

*Unmodified*

Internal control over financial reporting:

- Material weakness(es) identified? \_\_\_ yes X no
- Significant Deficiency(s) identified that are not considered to be material weaknesses? \_\_\_ yes X none reported

Noncompliance material to financial statements noted?

\_\_\_ yes X no

**Federal Awards**

Internal control over major federal programs:

- Material weakness(es) identified? \_\_\_ yes X no
- Significant Deficiency(s) identified that are not considered to be material weaknesses? \_\_\_ yes X none reported

Type of auditor's report issued on compliance for major federal programs:

*Unmodified*

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)

\_\_\_ yes X no

Identification of major federal programs:

CFDA #

Name of Federal Program or Cluster

84.027A 84.173A 84.010	Special Education Cluster (IDEA) Grants to States (IDEA VI, Part B) Preschool Grants (IDEA Preschool) Title 1 Grants to Local Educational Agencies
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**ASHEBORO CITY BOARD OF EDUCATION**  
**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**

**Year Ended June 30, 2020**

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Section I - Summary of Auditor's Results (Continued)

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Dollar threshold used to distinguish  
between Type A and Type B Programs:

\$ 750,000

Auditee qualified as low-risk auditee?

☐ yes ☒ no

**State Awards**

Internal control over major State programs:

- Material weakness(es) identified? ☐ yes ☒ no
- Significant Deficiency(s) identified that are  
not considered to be material weaknesses? ☐ yes ☒ none reported

Type of auditor's report issued on compliance  
for major State programs:

Unmodified

Any audit findings disclosed that are required to be  
reported in accordance with the State Single Audit  
Implementation Act?

☐ yes ☒ no

Identification of major state programs:

**Program Name**

State Public School Fund  
NC Pre-Kindergarten Program

**ASHEBORO CITY BOARD OF EDUCATION**  
**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**  
**Year Ended June 30, 2020**

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Section II – Financial Statement Findings

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None reported.

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Section III – Federal Award Findings and Questioned Costs

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None reported.

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Section IV – State Award Findings and Questioned Costs

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None reported.

**ASHEBORO CITY BOARD OF EDUCATION**  
**SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS**  
**Year Ended June 30, 2020**

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Section II – Financial Statement Findings

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None reported

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Section III – Federal Award Findings and Questioned Costs

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None reported

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Section IV – State Award Findings and Questioned Costs

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None reported



**Asheboro City Board of Education**  
**SCHEDULE OF EXPENDITURES OF FEDERAL AND STATE AWARDS**  
**For the Year Ended June 30, 2020**

Grantor/Pass-through Grantor/Program Title	Federal CFDA Number	State/ Pass-through Grantor's Number	Expenditures
<b>Federal Grants:</b>			
<u>U. S. Department of Agriculture</u>			
School Nutrition Program			
 <u>Child Nutrition Cluster:</u>			
Non-Cash Assistance (Commodities):			
Passed-through N.C. Department of Agriculture:			
National School Lunch Program	10.555	PRC 035	\$ 185,570
<i>Total Non-cash Assistance</i>			<u>185,570</u>
Cash Assistance:			
Passed-through the N.C. Department of Public Instruction:			
School Breakfast Program	10.553	PRC 035	545,178
National School Lunch Program	10.555	PRC 035	1,205,194
Summer Food Service Program for Children	10.559	PRC 035	1,298,798
<i>Total Cash Assistance</i>			<u>3,049,170</u>
Total Child Nutrition Cluster			<u>3,234,740</u>
Total U. S. Department of Agriculture			<u>3,234,740</u>
 <u>U.S. Department of Education</u>			
Cash Assistance			
Passed-through the N.C. Department of Public Instruction:			
Title I Grants to Local Educational Agencies (Title I, Part A of ESEA)	84.010A	PRC 050	1,388,245
ESEA Title I - Targeted Assistance and Improvement	84.010A	PRC 115	57,872
Total Title I Grants to Local Educational Agencies (Title I)			<u>1,446,117</u>
 <u>Special Education Cluster (IDEA):</u>			
Special Education - Grants to States (IDEA VI, Part B) -			
- Education of the Handicapped	84.027A	PRC 060	1,167,177
- Special Needs Targeted Assistance	84.027A	PRC 118	19,066
Special Education - Preschool Grants (IDEA Preschool) -			
- Preschool Targeted Assistance	84.173A	PRC 119	5,252
- Preschool Handicapped	84.173A	PRC 049	35,664
Total Special Education Cluster (IDEA)			<u>1,227,159</u>
Special Education - State Personnel Development	84.323A	PRC 082	4,927
Career and Technical Education - Federal: Capacity Building Grants	84.048A	PRC 058	4,209
Career and Technical Education - Federal: Program Improvement	84.048A	PRC 017	73,452
Total Career and Technical Education -- Basic Grants to States			<u>77,661</u>
English Language Acquisition State Grants	84.365A	PRC 104	74,381
Supporting Effective Instruction State Grants	84.367A	PRC 103	176,359
Student Support and Academic Enrichment, Title IV, Part A	84.424A	PRC 108	91,460
COVID- 19 Education Stabilization Fund - K12 Emergency Relief Fund	84.425	PRC 163	44,128
Total U. S. Department of Education			<u>3,142,192</u>
 <u>U.S. Department of Defense</u>			
Direct Program:			
ROTC	12.XXX	PRC 301	24,301
<b>Total federal assistance</b>			<u>6,401,233</u>

**Asheboro City Board of Education**  
**SCHEDULE OF EXPENDITURES OF FEDERAL AND STATE AWARDS**  
**For the Year Ended June 30, 2020**

Grantor/Pass-through Grantor/Program Title	Federal CFDA Number	State/ Pass-through Grantor's Number	Expenditures
<b>State Grants:</b>			
<b>Cash Assistance:</b>			
<u>N.C. Department of Public Instruction:</u>			
State COVID-19 Supplement Funds		PRC 154	\$ 178,446
State Public School Fund			28,692,532
Driver Training - SPSF		PRC 012	40,640
School Technology Fund - SPSF		PRC 015	171,236
Vocational Education			
- State Months of Employment		PRC 013	1,503,794
- Program Support Funds		PRC 014	144,690
Reduced-Price Breakfast		PRC 035	9,032
Total N.C. Department of Public Instruction			<u>30,740,370</u>
<u>N.C. Department of Health and Human Services:</u>			
Division of Child Development and Early Education:			
Smart Start		PRC 401	58,500
NC Pre-Kindergarten Program		PRC 413	541,941
Total Division of Child Development and Early Education:			<u>600,441</u>
Division of Public Health			
School Nurse Funding Initiative		PRC 615	100,000
Total N.C. Department of Health and Human Services			<u>700,441</u>
<b>Noncash Assistance:</b>			
<u>N.C. Department of Public Instruction:</u>			
Textbooks		PRC 130	354,679
Total State assistance			<u>31,795,490</u>
Total federal and State assistance			<u>\$ 38,196,723</u>

Notes to the Schedule of Expenditures of Federal and State Financial Awards:

**Note 1: Basis of Presentation**

The accompanying schedule of expenditures of federal and State awards (SEFSA) includes the federal and State grant activity of the Asheboro City Board of Education under the programs of the federal government and the State of North Carolina for the year ended June 30, 2020. The information in this SEFSA is presented in accordance with the requirements of Title 2 US Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and the State Single Audit Implementation Act. Because the Schedule presents only a selected portion of the operations of Asheboro City Board of Education, it is not intended to and does not present the financial position, changes in net position, or cash flows of Asheboro City Board of Education.

**Note 2: Summary of Significant Accounting Policies**

Expenditures reported in the SEFSA are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in Uniform Guidance and the State Single Audit Implementation Act wherein certain types of expenditures are not allowable or are limited as to reimbursement.

**Note 3: Indirect Cost Rate**

Asheboro City Board of Education has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

**Note 4: Cluster of Programs**

The following are clustered by the NC Department of Public Instruction and are treated separately for state audit requirement purposes: School Nutrition Program.

**Note 5: Disclosure of Sub-recipients**

The Asheboro City Board of Education did not have any sub-recipients.

AMENDMENT

ASHEBORO CITY SCHOOL DISTRICT

AND

SODEXO MANAGEMENT, INC.

THIS AMENDMENT, dated December 22, 2020, is between ASHEBORO CITY SCHOOL DISTRICT ("SFA" or "District") and SODEXO MANAGEMENT, INC. ("FSMC" or "Sodexo").

W I T N E S S E T H:

WHEREAS, FSMC submitted a proposal on May 28, 2019 ("Proposal") in response to SFA's Request for Proposal ("RFP") dated April 15, 2019; and

WHEREAS, SFA and FSMC entered into a certain Management Agreement, effective July 1, 2019 as amended ("Agreement"), whereby FSMC manages and operates SFA's Food Services operation in Asheboro, North Carolina;

WHEREAS, the parties now desire to further amend the aforesaid Agreement;

NOW, THEREFORE, in consideration of the promises herein contained and for other good and valuable consideration, the parties hereto agree as follows:

1. Pursuant to Article R, number 4, the current Agreement, the SFA has requested that the FSMC take all reasonable steps to continue to operate the SFA's School Nutrition Program and provide service in accordance with the terms and conditions of the Agreement. The SFA recognizes that additional labor and a change in the packaging and feeding is necessary for the safety of the students served by the program and is in accordance with the health, safety and welfare of the students. The change in labor and packaging will negate the use of packaging previously utilized by the FSMC and replace that process with a different process believed by the parties to be in accordance with the regulations established by the CDC and state and/or county regulations. SFA has agreed to offset some of the additional costs incurred by the FSMC by increasing the total firm fixed price by .30 from \$1.646 to \$1.946, effective September 1, 2020, and remains in effect until both parties agree to a return to the original rate.

**REMAINDER OF THIS PAGE HAS INTENTIONALLY BEEN LEFT BLANK**

**SIGNATURES APPEAR ON THE FOLLOWING PAGE**

2. This Amendment is effective September 1, 2020, and thereafter, unless amended. All other terms and conditions contained in the Agreement shall remain unchanged and in full force and effect, except by necessary implication.

IN WITNESS WHEREOF, the duly authorized officers of the parties have executed this Amendment, as of the date indicated in the first paragraph of this Amendment.

ASHEBORO CITY SCHOOL DISTRICT

By: \_\_\_\_\_

Name (printed): Sandra Spivey

Title: Finance Officer

SODEXO MANAGEMENT, INC.

By: Deborah Whitmire

Name (printed): Deborah Whitmire

Title: Vice President



Asheboro City Board of Education  
**Media & Technology Updates**  
January 2021

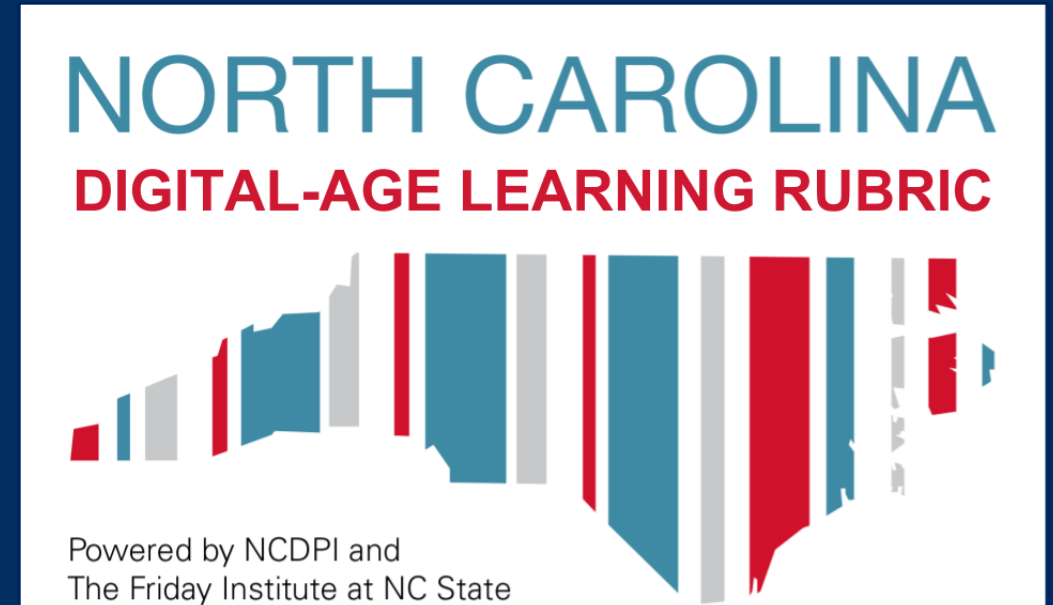
# Digital Learning & Media Inventory

- Annual report provided to NCDPI
- Typically due June 30 each year
- Due to COVID in 2020, report delayed until December 30



# Digital Learning Progress Rubric

- Biennial report provided to NCDPI
- Typically due June 30 every other year
- Due to COVID in 2020, report delayed until December 30



# Our Technology Team



**Lee Clark**  
*Network Analyst*



**Anthony Woodyard**  
*Director of Technology  
and Innovation*



**Maira Cortes**  
*Administrative Assistant*



**Brian Alley**  
*Technician*



**Will Castro**  
*Technician*



**Nick Hall**  
*Technician*



**Matt Trogdon**  
*Technician*

# Our Media Specialists and Media Assistants



**Meghan Lyons-Lehman**  
*Balfour Elementary*



**Cassandra Lassiter**  
*Charles W. McCrary Elementary*



**Amy Smith**  
*Donna Lee Loflin Elementary*



**Kellie Garcia**  
*Guy B. Teachey Elementary*



**Kathy Malpass**  
*Lindley Park Elementary*



# Our Media Specialists and Media Assistants



**Laura Holland**  
*Asheboro High School*



**Mary Luck**  
*Asheboro High School*



**Jennifer Gold**  
*North Asheboro Middle School*



**Jill Hancock**  
*North Asheboro Middle School*



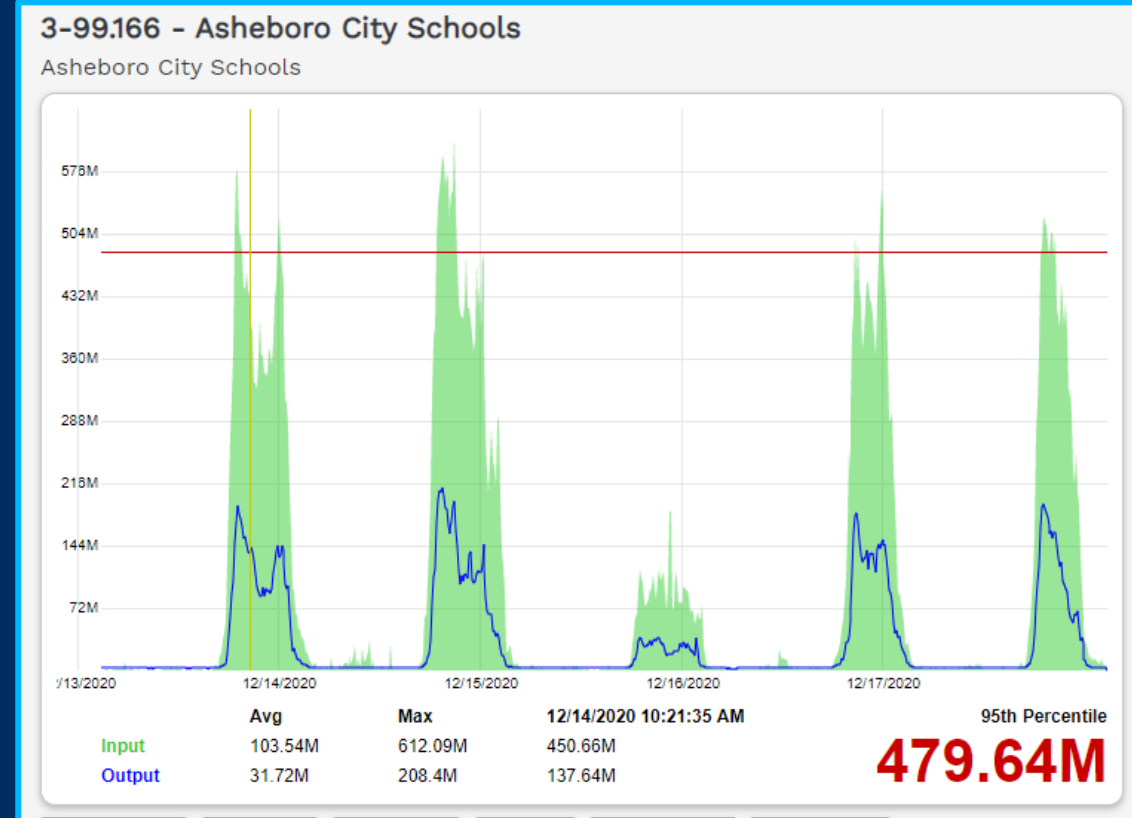
**Julia Dawson**  
*South Asheboro Middle School*



**Alondra Ruiz**  
*South Asheboro Middle School*

# Our Digital Footprint

- Bandwidth Capacity- currently 1Gbps (10Mbps in 2007)
- Internet Usage- Average .63TB/day
- Content Filter (ZSCALER)
  - **622,000** collaboration transactions per day
  - **486** GB of streaming data
  - **632.3** Google Hangouts per day
- Google Usage
  - **16.18 TB** of Storage being used. (over 16 trillion bytes) equivalent to approximately 50,000 CDs) In 2007 we had 60GB (270% increase)
  - **1.1 Million** files shared externally
  - **5,100** weekly Google Users
  - **4,900** Google Meet Users per day average
  - Over **100,000** emails per week sent and received
  - **10,000** new Google Documents created each day



Policy Violation as a Percentage of Overall Transactions

**0.06%**

On your network

**3.95%**

Cloud Averages

# Technical Support

- **7,250** Total Computing devices
    - **1,890** iPads
    - **4,518** Chromebooks
    - **502** Laptops
    - **340** Desktops
  - **279** Projectors
  - **258** SmartBoards
  - **326** Document Cameras
  - **124** TVs / LCD Panels
- **1,980** tickets submitted to the Technology Helpdesk
  - **963** answered Technology Helpdesk calls
  - **800+** emails to [acshelp@asheboro.k12.nc.us](mailto:acshelp@asheboro.k12.nc.us)



[https://support.apple.com/kb/SP822?locale=en\\_US](https://support.apple.com/kb/SP822?locale=en_US)





# Milestones for 2020

- Technology Resource Guide for staff
- Migration of AS400 to Cloud (hosted with SAS)
- Migration of Destiny to Cloud services
- Upgrades to School Nutrition Server
- Migrated Finance Server
- Access Point management cloud console
- All new user documents moved to Google Drive
- Deployed **8** new school servers for DNS and DHCP
- Transitioned to a new Mobile Device Management system (inTune)
- Deployed over **2,500** new devices
- AHS addition- (new phones, access points, paging, intercom, and AV equipment)
- Network switch replacements at each school
- Rostering for multiple new digital resources



Google Drive

Google Drive is a trademark of Google Inc. Use of this trademark is subject to Google Permissions.

 Microsoft  
Intune

# Media

- Total district collection of **97,515** book titles\*
- Approximately **1,800** new titles added in 2020
- Nearly **28,000** book checkouts
- Media activities
  - Book Clubs
  - Book Awards
  - Flashlight Fridays
  - Work with Classes-Research, Technology
- Makerspaces at each school (green screens, STEAM kits, coding activities)
- A focus on diversity in building media collections



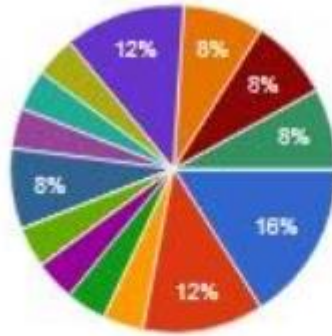
\* some titles duplicated at multiple schools



# Children's Book Awards & Flashlight Fridays

Choose Your Teacher

25 responses

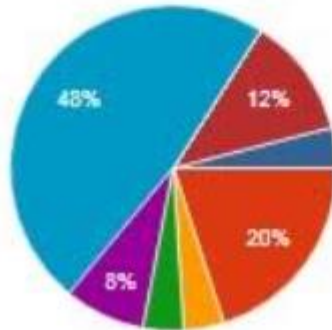


▲ 1/3 ▼

- Durgo-K
- Ellis-K
- Kidd-K
- Smith-K
- Brown-1st
- Glimmer-1st
- Frost-1st
- Hinshaw-1st

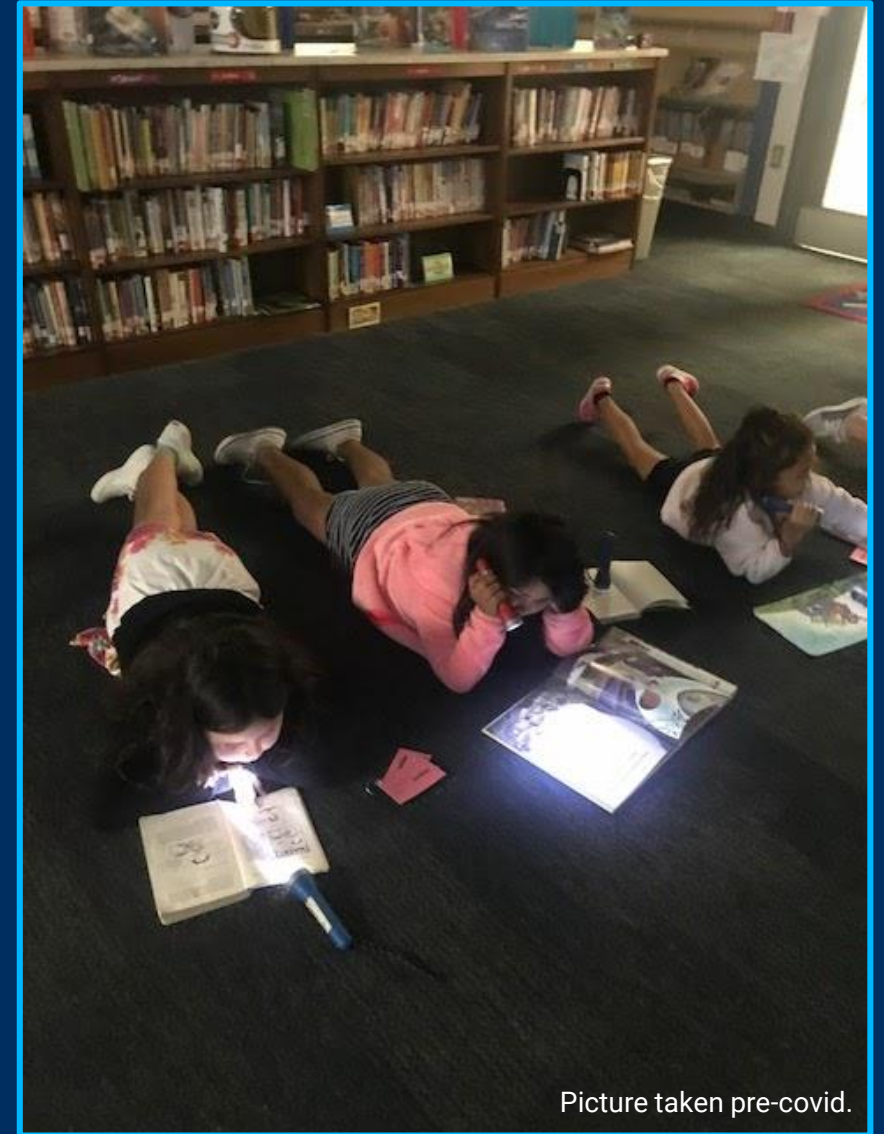
Select your FAVORITE book. Pick only ONE!

25 responses



▲ 1/2 ▼

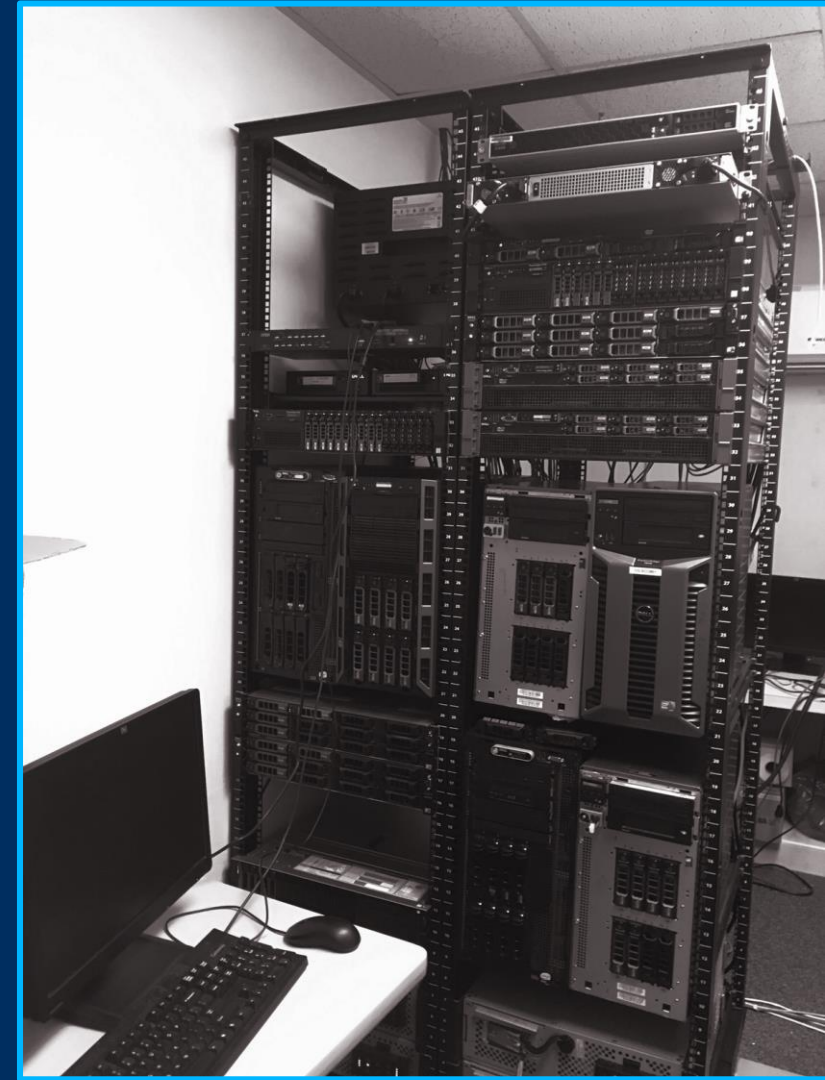
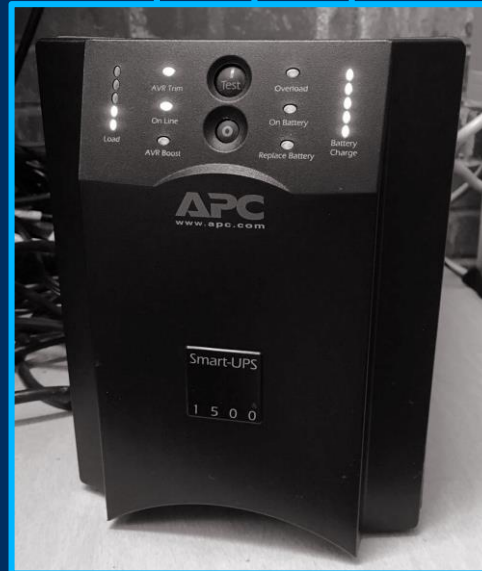
- "Because" by Mo Willems
- "Can I Be Your Dog?" by Troy Cummings
- "The Crayon Man: The True Story of a Boy Who Loved to Draw" by John Schoenherr
- "Misunderstood Shark" by Ame Dyckman
- "Mixed: A Colorful Story" by Arree Chung
- "Potato Pants" by Laurie Keller
- "The Rooster Who Would Not Be Quiet" by John Schoenherr
- "The Very Impatient Caterpillar" by Robert Munsch



Picture taken pre-covid.

# Infrastructure

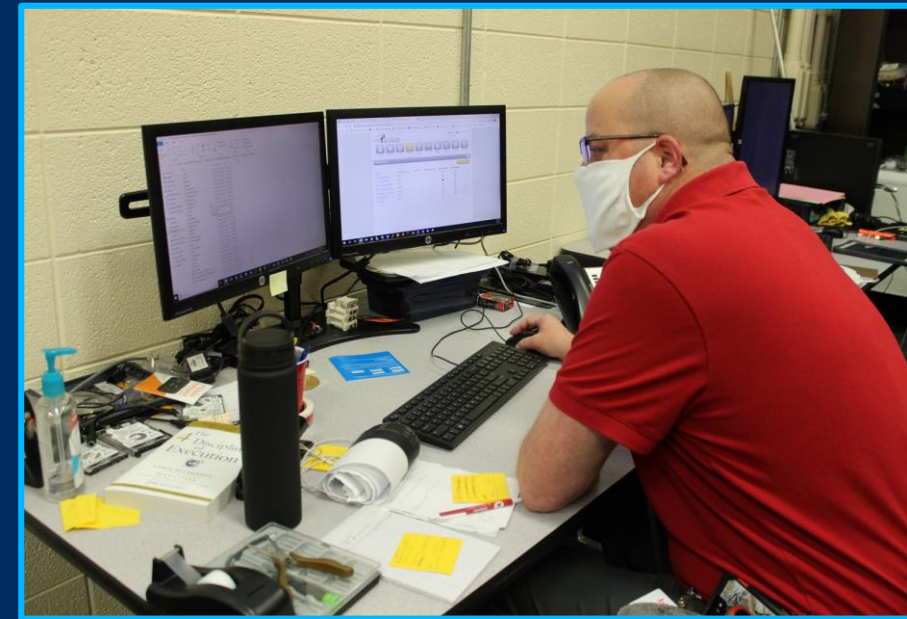
- **11** physical sites connected by Wide Area Network (WAN)
- Main Distribution Facility (MDF) at Central Office & 43 Network Distribution Centers across the school district
- **81** Servers
- **76** Network Switches (3,648 switch ports)
- **387** Wireless Access Points accommodating both district owned devices and BYOD for staff and guests
- **525** VOIP Phone extensions with voicemail
- Network capacity for **8,000** unique devices per school





# Cybersecurity

- Physical security for IDF-enclosures with environmental monitoring
- Enhanced daily monitoring of event logs
- Detailed traffic monitoring correlated to event logs
- Protected firewall traffic logging
- BYOD device isolation
- Restricted administrative rights for all individual user accounts including tech staff
- Password policy for netadmin accounts
- Access Control List port level security for switchgear across the district
- Upgrades to Domain Controllers and Active Directory services
- MS-ISAC Membership
- CIO training- UNC-Chapel Hill School of Government



Security Threats as a Percentage of Overall Transactions

**0.00%**

On your network

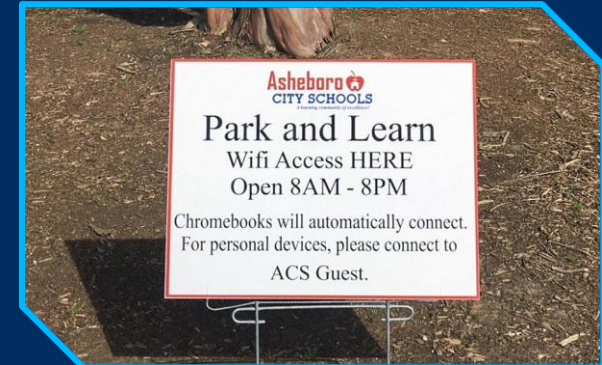
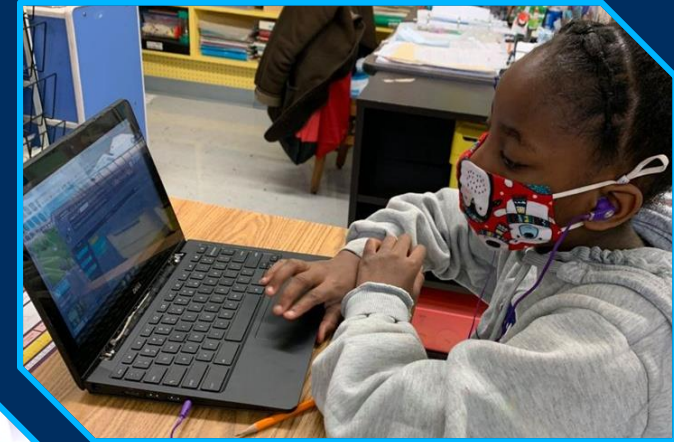
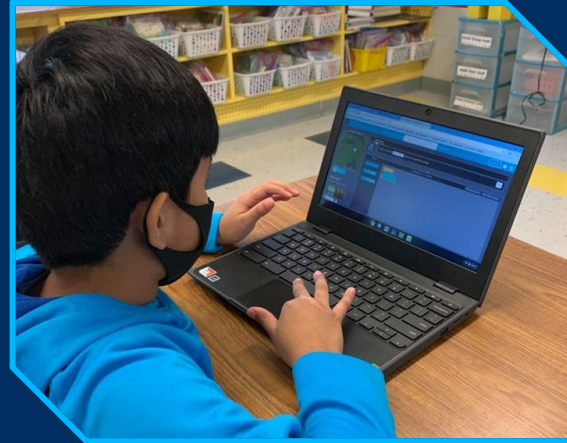
**0.05%**

Cloud Averages



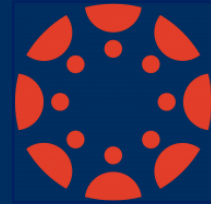
# COVID-19 Response

- COVID Hotline
- Student/Parent HelpDesk
- “Park and Learn” Wireless Access
  - 8 School-based sites
  - 14 Community sites
  - 11 NC Student Connect locations
- LMS / Google Meet for all students and staff
- New Student / Teacher Devices
  - Additional Chromebooks for teachers, instructional assistants and 3-12 students
  - iPads for PreK-2 students and teachers
- Hotspots for all families without internet access
- Ethernet connection for every classroom teacher
- New Document Cameras
- Headphones for students
- Remote/Blended teaching sessions were conducted at each school
- VOIP Phones for selected staff off campus

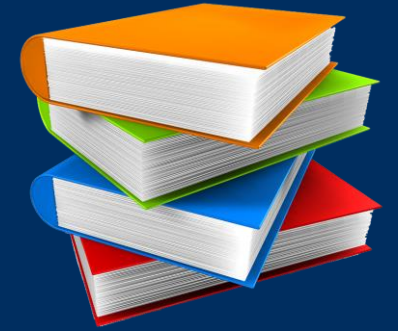


# COVID-19 Response: Media

- Destiny Accounts and training for all students
- Books on Hold: Over **900**
  - Deliver books to classrooms
- Advertising of Collection
  - Media Specialists going to classrooms
  - Creating Destiny Collections and advertising on Canvas
  - Bitmoji Libraries
  - Sora App & REAL2 eBook collections



canvas



## Bibliotherapy: Titles Related to Mental Health

This is our final week before Winter Break! If you would like to check out [some of these book titles related to mental health](#) or any others, log in to Destiny, put them on hold, and we will pull them for you! Make sure you have plenty to read over the holidays.



This is a message for Asheboro High



## Holiday/Winter Theme Books

Want something to read? Check out these [Holiday/Winter/Winter Sports Themed Books](#).

Log in with your Google account, place them on hold, and we will pull them for you!

This is a message for Asheboro High



Destiny Discover

Home

Search

Welcome to Balfour Elementary School

Recently Added Books

Horses' Holiday

Mia Mayhem is a superhero!

Stick Dog dreams of ice cream



# COVID-19 Response: Media



# Looking Forward

- New Deployment Servers and Classlink for CTE
- New Teacher Devices for K-8 and student devices to replace 2014 and 2016 Chromebooks
- Replace Core Switch at Central Office
- Replace all classroom Access Points (2021-22 eRate Cycle)
- Currently adding **30** additional outdoor access points
- Remaining Switch Replacements
- Implement VOIP faxing and wireless/VOIP connectivity for fire/security systems
- Continue with implementation of the NC School Business Systems Modernization Plan
- Install Uninterruptible Power Supplies (UPS) in every network closet
- Continue migration of local file services to Google Drive
- AHS Renovation



chromebook

**Questions?**

# ACS AP Program

January 14, 2021





# AP Scholars

Guadalupe Avalos-Castro

Andrew Bullins

Dalton Downer

Katherine Esponda

Zachary Green

Jonah Hydzyk

Sara Moya Figueroa

Kesley Nance

Caleb Perkins

Leah Reid

Makayla Santos

Georgia Shipley

Piper Shipley

Evangelos Sistasis

Ariana Tatum

Kiersten Yow

# AP Scholars with Honor

Michael Britt

Olivia Elliott

Caleb Green

Ferdinand Kelley



# AP Scholars with Distinction

Steven Roberson

Riley Smith

# AP CAPSTONE



**AP Capstone  
Diploma™**

**AP Seminar**

**Year 1**

**Earn score of 3 or higher**

**AP Research**

**Year 2**

**Earn score of 3 or higher**

**4 AP Exams**

**Throughout High School**

**Earn score of 3 or higher**



**AP Seminar  
and Research  
Certificate™**

# AP Capstone Certificates



Michelle Aguirre

Guadalupe Avalos-Castro

Andrew Bullins

Dalton Downer

Aliany Garcia

Jessica Paez Sanchez



# AP Capstone Diploma



Zoe Carmac

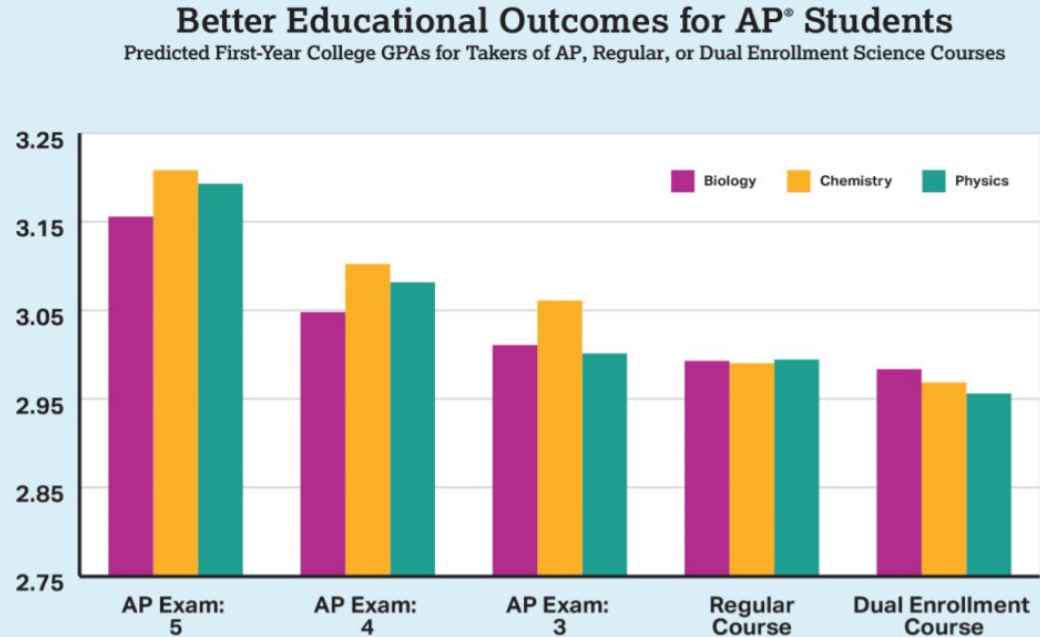
Caleb Green

Riley Smith



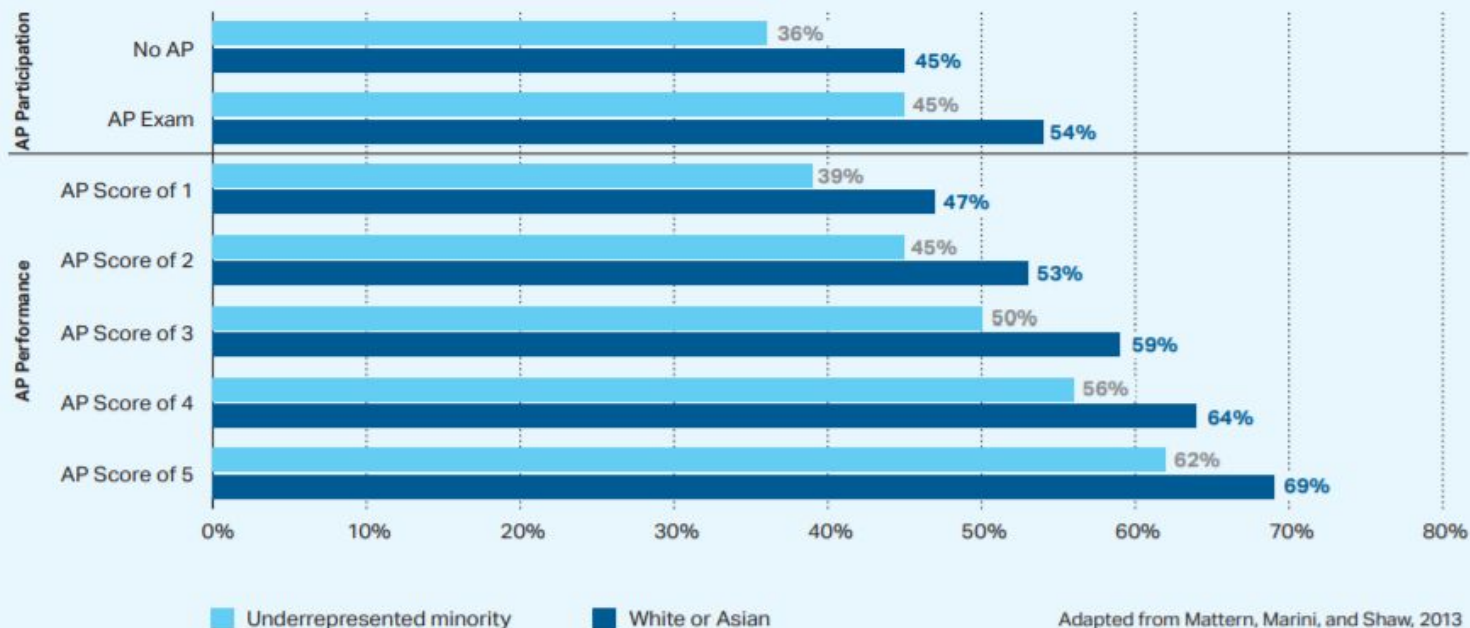
# Why AP?

AP students have higher average college first-year GPAs than dual enrollment students, a strong predictor of longer-term outcomes.



**FIGURE 4**

Expected four-year graduation rate by AP participation and performance



Note: Expected graduation rates were computed based on Sample 1 models. These values are associated with non-first generation status females with an average PSAT/NMSQT score attending a public institution of average selectivity. Please see research report for all results.

# 2020 Vision... AHS AP Program

**15% of AHS students in AP courses**

**38% of AHS students attending 4-year  
universities**

# AP Program Focus



**Increase  
Student  
Participation**

## RELATIONSHIPS

Teachers, coaches,  
and staff  
recommending  
college bound  
students for AP



**Access for all  
Students**

## PRE AP/Springboard

Biology and English I AHS  
English 6,7,8 NAMS/SAMS  
2020-2021 school year  
for all students



**Establish  
ACCESS for  
ALL  
Mindset**

## Conversations

Administrators,  
counselors, teachers,  
students, and  
parents



# Spring Board/ Pre AP

SPRINGBOARD ELA 6,7,8:

Grade-Level Content

Focus on Close Reading and Literary Analysis

PRE AP Biology & English 1



**Close Observation  
and Analysis**



**SHARED  
PRINCIPLES**



**Higher-Order  
Questioning**



**Evidence-Based  
Writing**



**Academic  
Conversation**

The SpringBoard logo is located on the left side of the slide. It consists of the words "SpringBoard" in a white, sans-serif font. The "S" is significantly larger and more stylized than the other letters, with its top and bottom loops extending upwards and downwards respectively. The background of the slide is a solid blue color with a dark blue vertical bar on the left and a red vertical bar on the right. There are also some light blue mountain-like shapes in the background.

**SpringBoard**

**Pre AP**

Not a funnel, but an open door for potential

When teachers set the level of potential...

Not fair, not just, not equitable.....not good for kids.

Rigorous, grade-level content, vertical and horizontal focus on critical thinking skills for ALL students

# How does Springboard/Pre AP work for all students?

It allows teachers to be INTENTIONAL

- Grade-level lessons
- Built in rigor
- Scaffolding of skill building

It allows teachers to ANTICIPATE

- Where would our students have problems?
- How can we support them?
- What staff members can we reach out to who specialize in this area?

# AP Access for ALL



**SpringBoard**



**Pre AP**



**AP**



**AP Capstone**



# Thanks!

Do you have any question?  
youremail@freepik.com  
+91 620 421 838  
yourcompany.com



CREDITS: This presentation template was created  
by Slidesgo, including icons by Flaticon, and  
infographics & images by Freepik.

**Please keep this slide for attribution.**



# EC and 504 Compliance & Updates

January 14, 2021

Ray Horton - Director of Exceptional Children

Barb Skelly - Lead EC Program Specialist

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# EXCEPTIONAL CHILDREN CHILDCOUNT

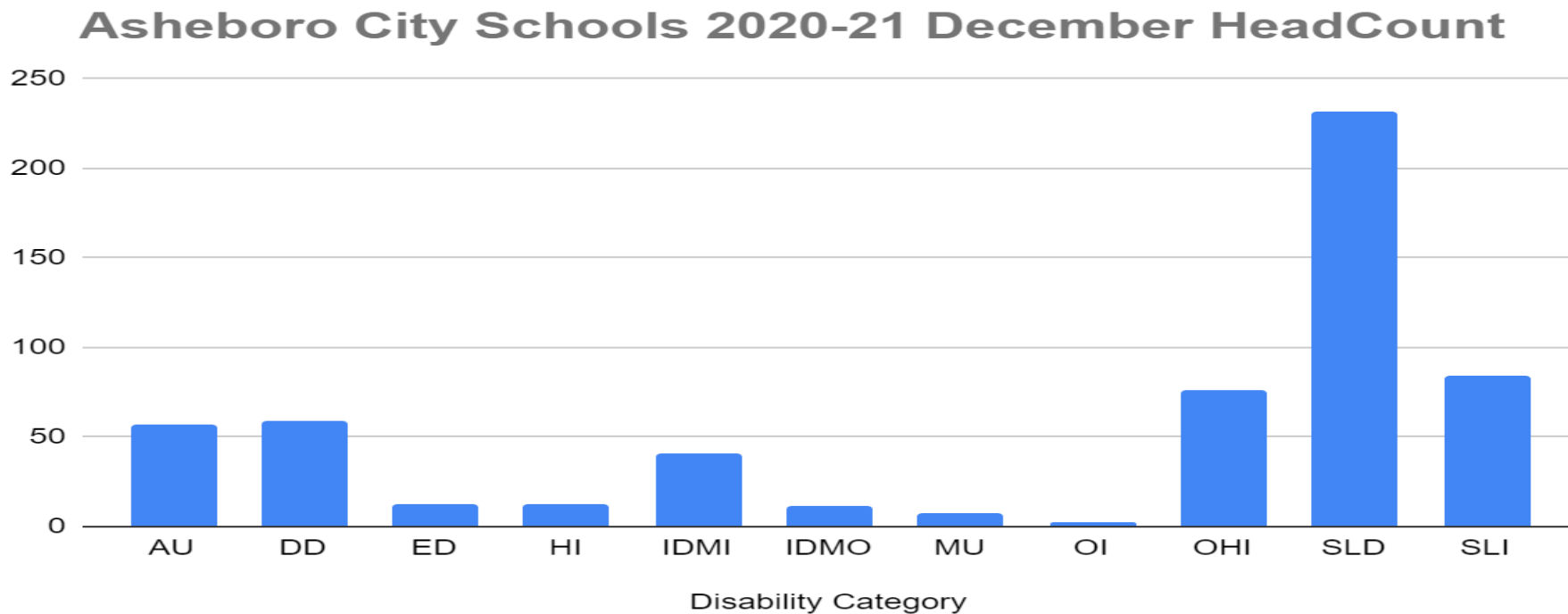
**DESCRIPTION:** The Exceptional Children Child Count (EC Child Count) System collects an individual student record for all students served in exceptional programs.

**TIMING:** Data is collected twice a year, December 1 and April 1.

**USES:** Data is used to determine levels of Federal and State funding for the Exceptional Children Program; the December child count allocates for Federal funding and the April 1 child count allocates for State funding.

**ACS December 2020 EC Student Total: 607**


# Asheboro City Schools December Headcount





# March 2020



 alamy stock photo

## Guidance provided by DPI EC Division and Office of Special Education Programs (OSEP):

- "Do something" - Good faith effort.
- No federal waivers to IDEA.
- NC schools were closed for in-person instruction by the Governor.
- Two weeks in March (16-20 and 23-27) there was no expectation that EC staff was to provide special education and/or related services.
- ACS Open EC Evaluations: 43
- ACS Open IEPs: 7

# Impact from the Closure – Litigations

## Hawaii

**Claim:** Denial of FAPE

**Remedies Sought:**

- A court order declaring failure to implement IEPs and 504 plans which violates students' civil rights.
- Compliance monitoring.

**Status:**

Pending

# Impact from the Closure – Litigations Continued

## Pennsylvania

**Claim:** Denial of FAPE

**Remedies Sought:**

-Services for special needs children with nonverbal and partially-verbal children with autism.

**Status:**

-Voluntarily dismissed without prejudice.

# J.T. v. Schools of the United States

## North Carolina

Alamance-Burlington School  
System  
Alexander County Schools

Alleghany County Schools  
Anson County Schools  
Ashe County Schools

Asheboro City Schools  
Asheville City Schools  
Avery County Schools

Beaufort County Schools  
Bertie County Schools  
Bladen County Schools  
Brunswick County Schools  
Buncombe County Schools  
System  
Burke County Public Schools  
Cabarrus County Schools  
Caldwell County Schools  
Camden County Schools  
Carteret County Public Schools

Gates County Schools  
Graham County Schools  
Granville County Schools  
Greene County Schools  
Guilford County Schools  
Halifax County Schools  
Harnett County Schools  
Haywood County Schools  
Henderson County Public  
Schools  
Hertford County Public Schools

Pamlico County Schools  
Pender County Schools  
Perquimans County Schools  
Person County Schools  
Pitt County Schools  
Polk County Schools  
Randolph County Schools  
Richmond County Schools  
Roanoke Rapids Graded S.D.  
Robeson County Schools  
Rockingham County Schools

# J.T. v. Schools of the United States

## **Claim(s):**

- Violation the Civil Rights Act
- Violations of the IDEA (procedural and FAPE)
- Violations of Section 504
- Violation of Title II of the Americans with Disability Act (ADA)

## **Remedies Sought:**

- Demanded schools reopen and provide services or give parents a voucher.
- Pay punitive damages based on intentional and willful violations of Section 504 and IDEA.
- Award attorney fees.

## **Status:**

Dismissed without prejudice.

# Preparing for Reopening



Consulted with Ms. Rachel Hitch, Schwartz & Shaw, PLLC; ACS EC attorney on the following:

- EC Re-entry policies and procedures:
  - Re-entry options (A,B,C, & Remote)
  - Various modes of instruction
  - Having small groups
  - Confidentiality
  - Options for related-service providers
- Consent Form
- Contingency Plans
- Recovery or Compensatory Services
- Equity
- Extra services

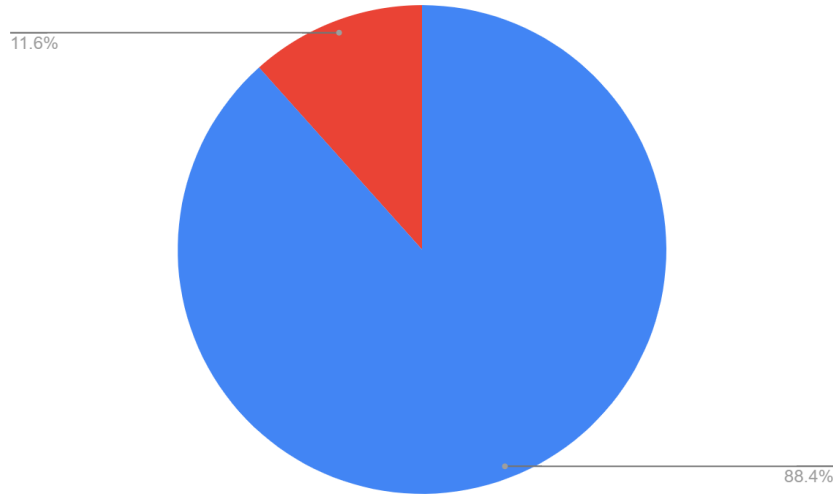
## 2020 – 2021 Re-entry



# Open Evaluations Due to COVID

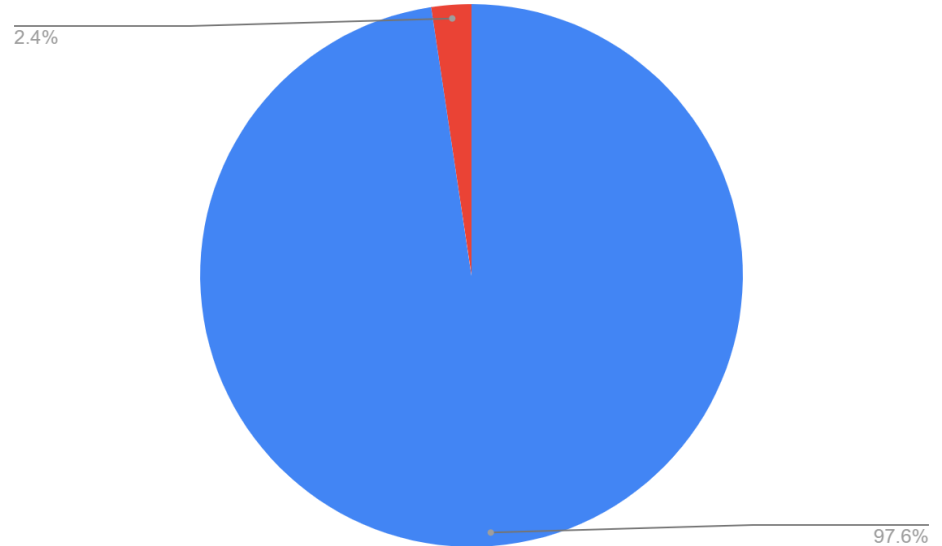
October, 2020

38 completed evaluations/5 in process



December, 2020

42 completed evaluations/1 in process





# Open IEPs Due to COVID

## ❖ June 2020:

- 621/628 active IEPs

## ❖ October 2020:

- 610/610 active IEPs

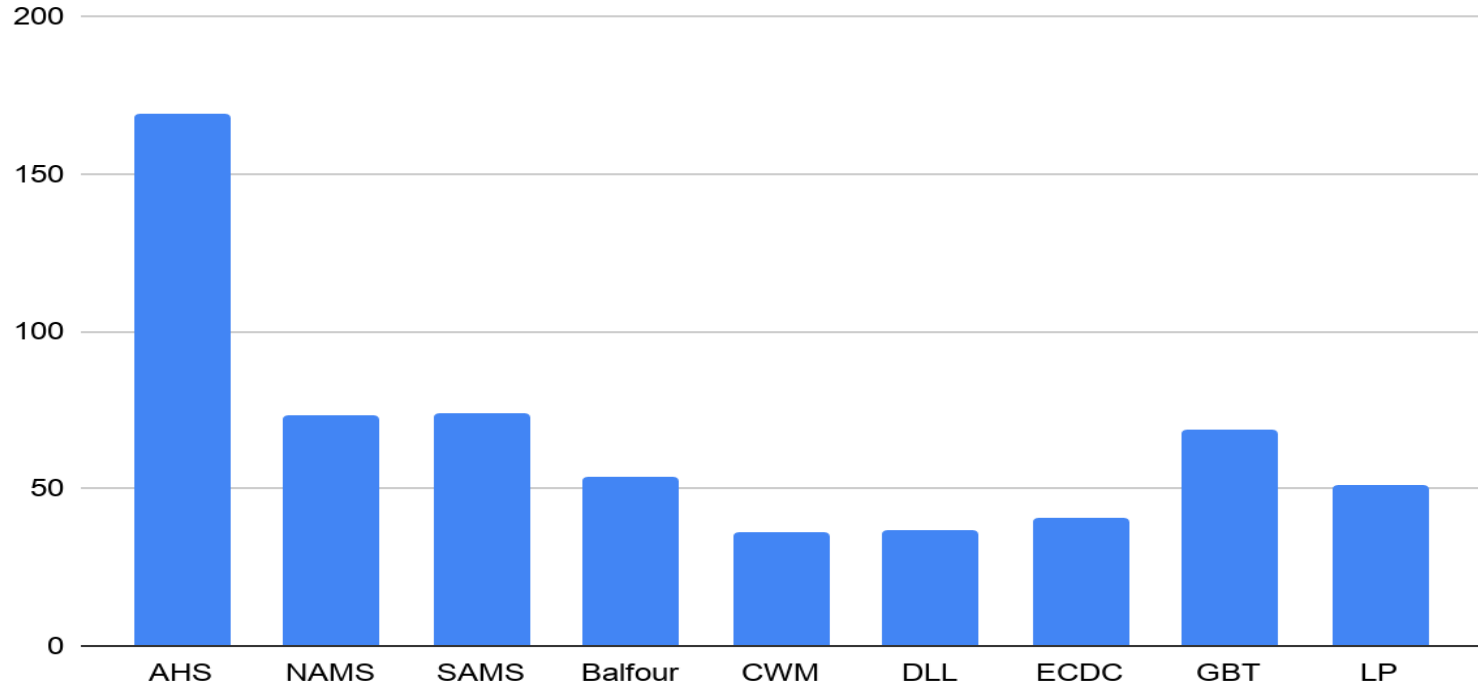
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# Contingency Plan Meetings

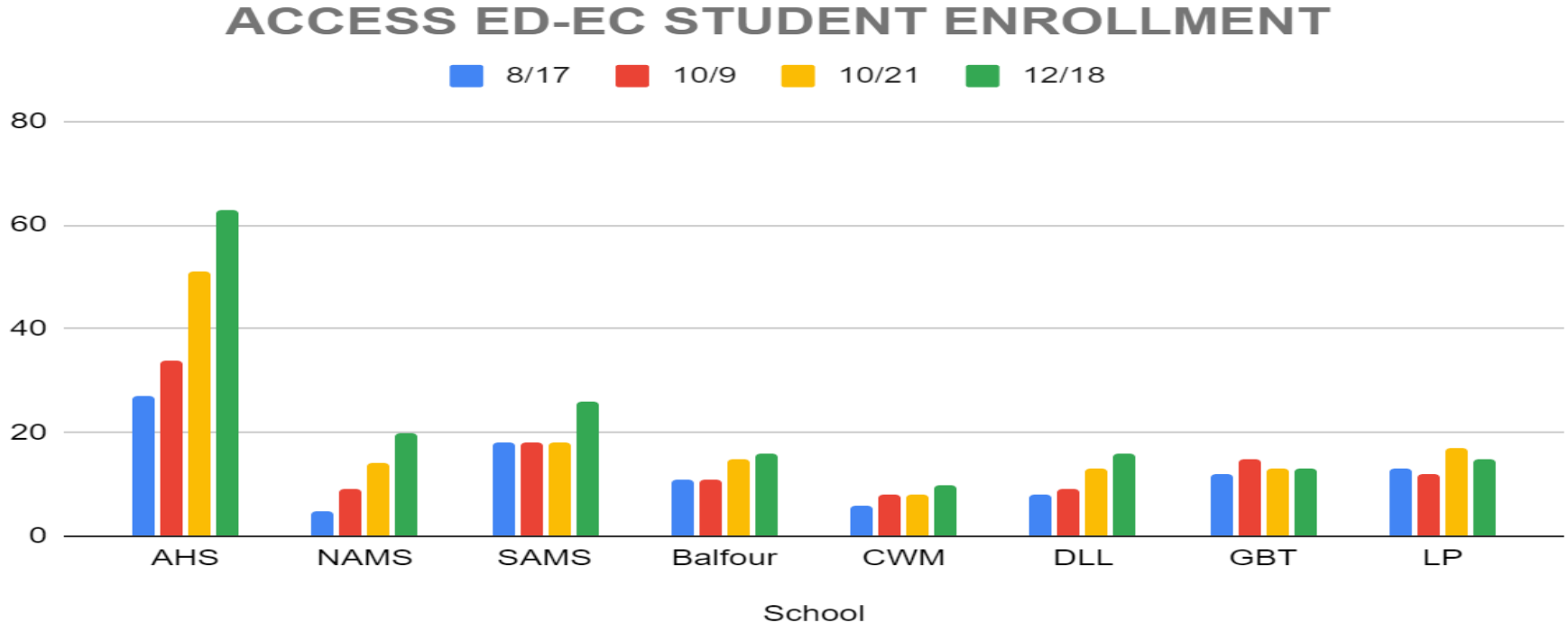
## What is a Remote Learning Contingency Plan?

- ❖ A plan for how and when to provide remote instruction to a child with a disability.
- ❖ CP is an optional form that is included with the IEP.
- ❖ ACS EC opted to complete to reconnect with parents/guardians.
- ❖ ACS EC shared EC instructional re-entry flowchart at CP meetings.
- ❖ ACS EC shared EC re-entry infographic at CP meetings.
- ❖ Statement on the CP & PWN:  
“CP provides FAPE in the remote learning environment, FAPE under the unique circumstances of remote learning may include different services than are offered when FAPE is provided in the building. “

# Contingency Plan Meetings Completed by Schools



# ACCESS ED – EC STUDENT ENROLLMENT



- ❖ ACS EC teams are utilizing the first and third Wednesdays as PD days.

- ❖ “Wisdom Wednesdays” have covered:
  - Two hours on EC Re-entry & Remote Instruction
  - Two hours on Contingency Plans
  - Two hours on Service Logs
  - Two hours on Data Collection/Progress Monitoring
  - Three hours (one hour per month) on Autism (optional)
  - 90 minutes on Goalbook Toolkit
  - 32 hours on ECATS for initial and select EC teachers

# Area for Improvement



## Service Logs

- ❖ What is a service log?
  - Way to document services
  - Way to document student response
  - Way to document accommodations/modifications
  - Way to document next steps
  - Way to document parent contact
  
- ❖ Review of service logs:
  - 35/37 EC teachers “completed”
  - Even with this completion rate, the review revealed the need to strengthen this process for all EC teachers
  - An additional professional development opportunity was conducted to model and reinforce this crucial data collection

# Problem Solving to Address Current Needs

## Quarterly Data Reviews

- ❖ **Who:** EC Leadership, EC Program Specialists, and EC Teachers
- ❖ **When:** At the end of each grading period
- ❖ **What:** EC Teacher completes student data form containing present level performance levels of performance information.
- ❖ **Why:** To establish how services are being delivered for individual students along with determining the current needs of staff and students.

# Questions/Comments

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Single Prime General Contractor	License No.	Certified Check - Bid Bond	MBE		Subcontractors listed	Addendum acknowledged	Unit Prices listed	Base Bid	Alternate 1	Total
			Identification of HUB Participation	Affidavit B or C?					Owner Preferred Manufacturers	
S&S Building and Development, LLC.										
Bar Construction	7973	X	X	X	Quality Mechanical Moonlight Electric	X	X	\$1,532,000.00	No Change	\$1,532,000.00
Holden Building Co., Inc.	68119	X	X	X	Mayberry Beco	X	X	\$1,690,000.00	No Change	\$1,690,000.00
J.M. Thompson (JMT)	474	X	X	X	Moonlight Electric	X	X	\$1,340,000.00	No Change	\$1,340,000.00
Muter Construction LLC	73095	X	X	X	Moonlight Electric	X	X	\$2,146,000.00	\$12,500.00	\$2,158,500.00
S.E. Trogdon & Sons, Inc.										
Hodgin Construction Company	1807	X	X	X	Mayberry Beco	X	X	\$1,725,000.00	No Change	\$1,725,000.00

# AIA® Document A101® – 2017

## **Standard Form of Agreement Between Owner and Contractor** where the basis of payment is a Stipulated Sum

**AGREEMENT** made as of the 14th day of January in the year 2021  
(In words, indicate day, month and year.)

**BETWEEN** the Owner:  
(Name, legal status, address and other information)

Asheboro City Schools  
1126 South Park Street  
Asheboro, North Carolina 27203  
Telephone Number: 336 625 5104

and the Contractor:  
(Name, legal status, address and other information)

J.M. Thompson Company  
1002 East Chatham Street  
Cary, North Carolina 27511  
Telephone: 919.851.1611

for the following Project:  
(Name, location and detailed description)

Asheboro High School Phase III Modular Campus  
Asheboro, North Carolina  
This bid package consists of the permitting and construction of the civil and infrastructure scope required for the installation of six modular classroom buildings on an existing practice field. The modular units are being designed and installed by the modular vendor, however permitting of their installation is by this contract.

The Architect:  
(Name, legal status, address and other information)

Smith Sinnett Architecture  
4600 lake Boone Trail, Suite 205  
Raleigh, North Carolina 27607  
Telephone Number: 919 781 8582

The Owner and Contractor agree as follows.

### **ADDITIONS AND DELETIONS:**

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

The parties should complete A101®–2017, Exhibit A, Insurance and Bonds, contemporaneously with this Agreement. AIA Document A201®–2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

## TABLE OF ARTICLES

- 1 THE CONTRACT DOCUMENTS
- 2 THE WORK OF THIS CONTRACT
- 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION
- 4 CONTRACT SUM
- 5 PAYMENTS
- 6 DISPUTE RESOLUTION
- 7 TERMINATION OR SUSPENSION
- 8 MISCELLANEOUS PROVISIONS
- 9 ENUMERATION OF CONTRACT DOCUMENTS

## EXHIBIT A INSURANCE AND BONDS

### ARTICLE 1 THE CONTRACT DOCUMENTS

The Contract Documents consist of this Agreement, Conditions of the Contract (General, Supplementary, and other Conditions), Drawings, Specifications, Addenda issued prior to execution of this Agreement, other documents listed in this Agreement, and Modifications issued after execution of this Agreement, all of which form the Contract, and are as fully a part of the Contract as if attached to this Agreement or repeated herein. The Contract represents the entire and integrated agreement between the parties hereto and supersedes prior negotiations, representations, or agreements, either written or oral. An enumeration of the Contract Documents, other than a Modification, appears in Article 9.

### ARTICLE 2 THE WORK OF THIS CONTRACT

The Contractor shall fully execute the Work described in the Contract Documents, except as specifically indicated in the Contract Documents to be the responsibility of others.

### ARTICLE 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ 3.1 The date of commencement of the Work shall be:

*(Check one of the following boxes.)*

☐ The date of this Agreement.

☒ A date set forth in a notice to proceed issued by the Owner.

☐ Established as follows:

*(Insert a date or a means to determine the date of commencement of the Work.)*

If a date of commencement of the Work is not selected, then the date of commencement shall be the date of this Agreement.

§ 3.2 The Contract Time shall be measured from the date of commencement of the Work.

### § 3.3 Substantial Completion

§ 3.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Contractor shall achieve Substantial Completion of the entire Work:

(Check one of the following boxes and complete the necessary information.)

☐ Not later than ( ) calendar days from the date of commencement of the Work.

☒ By the following date: See Project Manual, Supplementary Conditions and Milestones below in 3.3.2

§ 3.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Contractor shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date
Milestone 1 (See Project Manual)	On or before March 25, 2021
Milestone 2 (See Project Manual)	On or before June 12, 2021

§ 3.3.3 If the Contractor fails to achieve Substantial Completion as provided in this Section 3.3, liquidated damages, if any, shall be assessed as set forth in Section 4.5.

#### ARTICLE 4 CONTRACT SUM

§ 4.1 The Owner shall pay the Contractor the Contract Sum in current funds for the Contractor's performance of the Contract. The Contract Sum shall be One million three hundred forty thousand dollars (\$ 1,340,000 ), subject to additions and deductions as provided in the Contract Documents.

#### § 4.2 Alternates

§ 4.2.1 Alternates, if any, included in the Contract Sum:

Item	Price
Alternate 1: Owner Preferred Manufacturers	\$ 0

§ 4.2.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Agreement. Upon acceptance, the Owner shall issue a Modification to this Agreement. (Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)

Item	Price	Conditions for Acceptance
------	-------	---------------------------

§ 4.3 Allowances, if any, included in the Contract Sum:

(Identify each allowance.)

Item	Price
Allowance No. UP/A-1	See 4.4 below
Allowance No. UP/A-2	See 4.4 below
Allowance No. UP/A-3	See 4.4 below
Allowance No. UP/A-4	See 4.4 below
Allowance No. UP/A-5	See 4.4 below
Allowance No. UP/A-6	See 4.4 below
Allowance No. A-7	Lump Sum: \$ 15,000
Allowance No. A-8	Lump Sum: \$ 12,000
Allowance No. A-9	Lump Sum: \$ 60,000

§ 4.4 Unit prices, if any:

(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
Allowance No. UP/A-1	20 CY @ \$ 150/CY	\$ 3,000
Allowance No. UP/A-2	250 CY @ \$ 15/CY	\$ 3,750
Allowance No. UP/A-3	100 CY @ \$ 20/CY	\$ 2,000
Allowance No. UP/A-4	100 CY @ \$ 40/CY	\$ 4,000
Allowance No. UP/A-5	50 CY @ \$ 42/CY	\$ 2,100
Allowance No. UP/A-6	25 CY @ \$ 6/CY	\$ 150

**§ 4.5** Liquidated damages, if any:

*(Insert terms and conditions for liquidated damages, if any.)*

See Project Manual and Supplementary General Conditions:

Milestone 1: \$ 500 per day

Milestone 2: \$ 500 per day

**§ 4.6** Other:

*(Insert provisions for bonus or other incentives, if any, that might result in a change to the Contract Sum.)*

**ARTICLE 5 PAYMENTS**

**§ 5.1 Progress Payments**

**§ 5.1.1** Based upon Applications for Payment submitted to the Architect by the Contractor and Certificates for Payment issued by the Architect, the Owner shall make progress payments on account of the Contract Sum to the Contractor as provided below and elsewhere in the Contract Documents.

**§ 5.1.2** The period covered by each Application for Payment shall be one calendar month ending on the last day of the month, or as follows:

**§ 5.1.3** Provided that an Application for Payment is received by the Architect not later than the 25th day of a month, the Owner shall make payment of the amount certified to the Contractor not later than the last day of the following month. If an Application for Payment is received by the Architect after the application date fixed above, payment of the amount certified shall be made by the Owner not later than thirty ( 30 ) days after the Architect receives the Application for Payment.

*(Federal, state or local laws may require payment within a certain period of time.)*

**§ 5.1.4** Each Application for Payment shall be based on the most recent schedule of values submitted by the Contractor in accordance with the Contract Documents. The schedule of values shall allocate the entire Contract Sum among the various portions of the Work. The schedule of values shall be prepared in such form, and supported by such data to substantiate its accuracy, as the Architect may require. This schedule of values shall be used as a basis for reviewing the Contractor's Applications for Payment.

**§ 5.1.5** Applications for Payment shall show the percentage of completion of each portion of the Work as of the end of the period covered by the Application for Payment.

**§ 5.1.6** In accordance with AIA Document A201™-2017, General Conditions of the Contract for Construction, and subject to other provisions of the Contract Documents, the amount of each progress payment shall be computed as follows:

**§ 5.1.6.1** The amount of each progress payment shall first include:

- .1 That portion of the Contract Sum properly allocable to completed Work;
- .2 That portion of the Contract Sum properly allocable to materials and equipment delivered and suitably stored at the site for subsequent incorporation in the completed construction, or, if approved in advance by the Owner, suitably stored off the site at a location agreed upon in writing; and

- .3 That portion of Construction Change Directives that the Architect determines, in the Architect's professional judgment, to be reasonably justified.

**§ 5.1.6.2** The amount of each progress payment shall then be reduced by:

- .1 The aggregate of any amounts previously paid by the Owner;
- .2 The amount, if any, for Work that remains uncorrected and for which the Architect has previously withheld a Certificate for Payment as provided in Article 9 of AIA Document A201–2017;
- .3 Any amount for which the Contractor does not intend to pay a Subcontractor or material supplier, unless the Work has been performed by others the Contractor intends to pay;
- .4 For Work performed or defects discovered since the last payment application, any amount for which the Architect may withhold payment, or nullify a Certificate of Payment in whole or in part, as provided in Article 9 of AIA Document A201–2017; and
- .5 Retainage withheld pursuant to Section 5.1.7.

### **§ 5.1.7 Retainage**

**§ 5.1.7.1** For each progress payment made prior to Substantial Completion of the Work, the Owner may withhold the following amount, as retainage, from the payment otherwise due:

*(Insert a percentage or amount to be withheld as retainage from each Application for Payment. The amount of retainage may be limited by governing law.)*

| See Project Manual

**§ 5.1.7.1.1** The following items are not subject to retainage:

*(Insert any items not subject to the withholding of retainage, such as general conditions, insurance, etc.)*

| See Project Manual

**§ 5.1.7.2** Reduction or limitation of retainage, if any, shall be as follows:

*(If the retainage established in Section 5.1.7.1 is to be modified prior to Substantial Completion of the entire Work, including modifications for Substantial Completion of portions of the Work as provided in Section 3.3.2, insert provisions for such modifications.)*

| See Project Manual

**§ 5.1.7.3** Except as set forth in this Section 5.1.7.3, upon Substantial Completion of the Work, the Contractor may submit an Application for Payment that includes the retainage withheld from prior Applications for Payment pursuant to this Section 5.1.7. The Application for Payment submitted at Substantial Completion shall not include retainage as follows:

*(Insert any other conditions for release of retainage upon Substantial Completion.)*

| See Project Manual

**§ 5.1.8** If final completion of the Work is materially delayed through no fault of the Contractor, the Owner shall pay the Contractor any additional amounts in accordance with Article 9 of AIA Document A201–2017.

**§ 5.1.9** Except with the Owner's prior approval, the Contractor shall not make advance payments to suppliers for materials or equipment which have not been delivered and stored at the site.

### **§ 5.2 Final Payment**

**§ 5.2.1** Final payment, constituting the entire unpaid balance of the Contract Sum, shall be made by the Owner to the Contractor when

- .1 the Contractor has fully performed the Contract except for the Contractor's responsibility to correct Work as provided in Article 12 of AIA Document A201–2017, and to satisfy other requirements, if any, which extend beyond final payment; and
- .2 a final Certificate for Payment has been issued by the Architect.

**§ 5.2.2** The Owner's final payment to the Contractor shall be made no later than 30 days after the issuance of the Architect's final Certificate for Payment, or as follows:

**§ 5.3 Interest**

Payments due and unpaid under the Contract shall bear interest from the date payment is due at the rate stated below, or in the absence thereof, at the legal rate prevailing from time to time at the place where the Project is located.

*(Insert rate of interest agreed upon, if any.)*

zero % 0

**ARTICLE 6 DISPUTE RESOLUTION**

**§ 6.1 Initial Decision Maker**

The Architect will serve as the Initial Decision Maker pursuant to Article 15 of AIA Document A201–2017, unless the parties appoint below another individual, not a party to this Agreement, to serve as the Initial Decision Maker.

*(If the parties mutually agree, insert the name, address and other contact information of the Initial Decision Maker, if other than the Architect.)*

**§ 6.2 Binding Dispute Resolution**

For any Claim subject to, but not resolved by, mediation pursuant to Article 15 of AIA Document A201–2017, the method of binding dispute resolution shall be as follows:

*(Check the appropriate box.)*

☐ Arbitration pursuant to Section 15.4 of AIA Document A201–2017

☒ Litigation in a court of competent jurisdiction

☐ Other *(Specify)*

If the Owner and Contractor do not select a method of binding dispute resolution, or do not subsequently agree in writing to a binding dispute resolution method other than litigation, Claims will be resolved by litigation in a court of competent jurisdiction.

**ARTICLE 7 TERMINATION OR SUSPENSION**

**§ 7.1** The Contract may be terminated by the Owner or the Contractor as provided in Article 14 of AIA Document A201–2017.

**§ 7.1.1** If the Contract is terminated for the Owner's convenience in accordance with Article 14 of AIA Document A201–2017, then the Owner shall pay the Contractor a termination fee as follows:

*(Insert the amount of, or method for determining, the fee, if any, payable to the Contractor following a termination for the Owner's convenience.)*

**§ 7.2** The Work may be suspended by the Owner as provided in Article 14 of AIA Document A201–2017.



## ARTICLE 8 MISCELLANEOUS PROVISIONS

§ 8.1 Where reference is made in this Agreement to a provision of AIA Document A201–2017 or another Contract Document, the reference refers to that provision as amended or supplemented by other provisions of the Contract Documents.

§ 8.2 The Owner's representative:  
(Name, address, email address, and other information)

Sandra Spivey, Finance Officer  
Asheboro City Schools  
1126 South Park Street  
Asheboro, North Carolina 27203  
Telephone Number: 336 625 5104

§ 8.3 The Contractor's representative:  
(Name, address, email address, and other information)

Dickie Thompson  
J.M. Thompson Company  
1002 East Chatham Street  
Cary, North Carolina 27511  
Telephone: 919.851.1611

§ 8.4 Neither the Owner's nor the Contractor's representative shall be changed without ten days' prior notice to the other party.

### § 8.5 Insurance and Bonds

§ 8.5.1 The Owner and the Contractor shall purchase and maintain insurance as set forth in AIA Document A101™–2017, Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum, Exhibit A, Insurance and Bonds, and elsewhere in the Contract Documents.

§ 8.5.2 The Contractor shall provide bonds as set forth in AIA Document A101™–2017 Exhibit A, and elsewhere in the Contract Documents.

§ 8.6 Notice in electronic format, pursuant to Article 1 of AIA Document A201–2017, may be given in accordance with AIA Document E203™–2013, Building Information Modeling and Digital Data Exhibit, if completed, or as otherwise set forth below:

*(If other than in accordance with AIA Document E203–2013, insert requirements for delivering notice in electronic format such as name, title, and email address of the recipient and whether and how the system will be required to generate a read receipt for the transmission.)*

§ 8.7 Other provisions:

## ARTICLE 9 ENUMERATION OF CONTRACT DOCUMENTS

§ 9.1 This Agreement is comprised of the following documents:

Init.

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**User Notes:**

(3B9ADA38)



- .1 AIA Document A101™–2017, Standard Form of Agreement Between Owner and Contractor
- .2 AIA Document A101™–2017, Exhibit A, Insurance and Bonds
- .3 AIA Document A201™–2017, General Conditions of the Contract for Construction
- .4 AIA Document E203™–2013, Building Information Modeling and Digital Data Exhibit, dated as indicated below:  
(Insert the date of the E203-2013 incorporated into this Agreement.)

.5 Drawings

Number	Title	Date
See Attachment Exhibit “A”		

.6 Specifications

Section	Title	Date	Pages
See Attachment Exhibit “B”			

.7 Addenda, if any:

Number	Date	Pages
Addenda No. 1	December 8, 2020	1 thru 3

Portions of Addenda relating to bidding or proposal requirements are not part of the Contract Documents unless the bidding or proposal requirements are also enumerated in this Article 9.

.8 Other Exhibits:

(Check all boxes that apply and include appropriate information identifying the exhibit where required.)

☐ AIA Document E204™–2017, Sustainable Projects Exhibit, dated as indicated below:  
(Insert the date of the E204-2017 incorporated into this Agreement.)

☐ The Sustainability Plan:

Title	Date	Pages

☐ Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages

.9 Other documents, if any, listed below:

(List here any additional documents that are intended to form part of the Contract Documents. AIA Document A201™–2017 provides that the advertisement or invitation to bid, Instructions to Bidders, sample forms, the Contractor’s bid or proposal, portions of Addenda relating to bidding or proposal requirements, and other information furnished by the Owner in anticipation of receiving bids or proposals, are not part of the Contract Documents unless enumerated in this Agreement. Any such documents should be listed here only if intended to be part of the Contract Documents.)

This Agreement entered into as of the day and year first written above.

**OWNER** *(Signature)*

Michael B. Smith, Board of Education Chair  
*(Printed name and title)*

**CONTRACTOR** *(Signature)*

Dickie Thompson, Executive Vice President  
*(Printed name and title)*

Init.



### Asheboro City Schools Capacity Summary & Plan (0 to 5 years)

UNIT: 761			ADM 2019-20	Current Capacity					Mobile	Teach Station	Needs	Planned Capacity (future)				
				Pre-K	K-5	Middle	High	K-12				Pre-K	K-5	Middle	High	K-12
761	304	Asheboro High	1,288	0	0	0	1,251	1,251	0	0	Renovations	0	0	0	1,451	1,451
761	308	South Asheboro Middle	551	0	0	573	0	573	0	0	Renovations	0	0	660	0	660
761	312	Balfour Elementary	501	0	520	0	0	520	2	1	Renovations	0	572	0	0	572
761	320	Charles W McCrary Ele	364	0	403	0	0	403	4	4	Renovations	0	492	0	0	492
761	321	Donna L Loflin Element	351	0	362	0	0	362	0	0	Renovations	0	405	0	0	405
761	328	Guy B Teachey Element	494	0	582	0	0	582	0	0	Renovations	0	596	0	0	596
761	332	Lindley Park Elementary	415	0	455	0	0	455	2	0	Renovations	0	455	0	0	455
761	336	North Asheboro Middle	535	0	0	530	0	530	4	4	Addition/Renovation	0	0	562	0	562
Totals:			4,499	0	2,322	1,103	1,251	4,676	12	9	0	2,520	1,222	1,451	5,193	

	<u>K-5</u>	<u>Middle</u>	<u>High</u>	<u>K-12</u>
Current Capacity:	2,322	1,103	1,251	4,676
ADM 2019-20:	2,125	1,086	1,288	4,499
Difference:	197	17	(37)	177

	<u>K-5</u>	<u>Middle</u>	<u>High</u>	<u>K-12</u>
Total Capacity:	2,520	1,222	1,451	5,193
Proj Enrollment 2024-25:	2,013	1,055	1,484	4,552
Difference:	507	167	(33)	641



# 2020-21 DPI Facility Needs Survey

## Capacity Summary 6 to 10 Years

### Asheboro City Schools

### Capacity Summary & Plan (6 to 10 years)

UNIT: 761			ADM 2019-20	Current Capacity					Mobile	Teach Station	Needs	Planned Capacity (future)				
				Pre-K	K-5	Middle	High	K-12				Pre-K	K-5	Middle	High	K-12
761	304	Asheboro High	1,288	0	0	0	1,251	1,251	0	0	None Needed	0	0	0	1,451	1,451
761	308	South Asheboro Middle	551	0	0	573	0	573	0	0	Renovations	0	0	660	0	660
761	312	Balfour Elementary	501	0	520	0	0	520	1	2	Renovations	0	572	0	0	572
761	320	Charles W McCrary Ele	364	0	403	0	0	403	4	4	Renovations	0	492	0	0	492
761	321	Donna L Loflin Element	351	0	362	0	0	362	0	0	Renovations	0	405	0	0	405
761	328	Guy B Teachey Element	494	0	582	0	0	582	0	0	Renovations	0	596	0	0	596
761	332	Lindley Park Elementary	415	0	455	0	0	455	0	2	Renovations	0	455	0	0	455
761	336	North Asheboro Middle	535	0	0	530	0	530	4	4	Renovations	0	0	562	0	562
Totals:			4,499	0	2,322	1,103	1,251	4,676	12	9		0	2,520	1,222	1,451	5,193

	<u>K-5</u>	<u>Middle</u>	<u>High</u>	<u>K-12</u>
Current Capacity:	2,322	1,103	1,251	4,676
ADM 2019-20:	2,125	1,086	1,288	4,499
Difference:	197	17	(37)	177

	<u>K-5</u>	<u>Middle</u>	<u>High</u>	<u>K-12</u>
Total Capacity:	2,520	1,222	1,451	5,193
Proj Enrollment 2029-30:	2,131	974	1,407	4,512
Difference:	389	248	44	681





### Asheboro City Schools

### Cost Summary (0 to 5 years)

Unit: 761		Priority	New School	Additions	Renovations	Furn/Eqpt	Land	Total
304	Asheboro High	1	0	0	27,995,299	502,000	0	\$28,497,299
Totals:			0	0	27,995,299	502,000	0	\$28,497,299

**Asheboro City Schools Cost Summary (6 - 10 years)**

Unit: 761		Priority	New School	Additions	Renovations	Furn/Eqpt	Land	Total
308	South Asheboro Middle	4	0	2,660,906	14,653,366	678,334	0	\$17,992,606
312	Balfour Elementary	4	0	0	7,380,661	150,000	0	\$7,530,661
320	Charles W McCrary Elem	4	0	0	8,731,990	232,000	0	\$8,963,990
321	Donna L Loflin Elementary	3	0	0	9,420,163	387,000	0	\$9,807,163
328	Guy B Teachey Elementar	4	0	0	13,510,677	502,000	0	\$14,012,677
332	Lindley Park Elementary	3	0	0	10,215,278	352,000	0	\$10,567,278
336	North Asheboro Middle	4	0	4,044,741	5,842,182	454,508	0	\$10,341,431
<b>Totals:</b>			<b>0</b>	<b>6,705,647</b>	<b>69,754,317</b>	<b>2,755,842</b>	<b>0</b>	<b>\$79,215,806</b>



Asheboro High

School No: 761304

Date: 12/8/2020

**General Building Information****Building Construction History**

*Form Instructions: Enter building construction history for this school. For example, original building, classroom addition, mini-gym addition, etc. Also complete the requested information concerning the particular construction..*

*For definition Press Condition or Accessibility*

Building	Year Built	SF Area	Condition	Accessibility
Main	1949/1993	190188	Poor	Unsatisfactory
Press Box / Con./Field Hous	1970/2013	3117	Good	Partial Compliance
100/200 Building	2003	10376	Fair	Unsatisfactory
Admin Classroom	2004	35511	Fair	Partial Compliance
New Addition	2020	40000	Excellent	In Compliance

<b>School Total Area</b>	SF	279192	<i>Enter the total square feet area of school.</i>
<b>School Site Acreage</b>	Acreage	17	<i>Enter the total site acreage of school.</i>

**Utility Costs**

*Complete the following utility cost for FY 2019-20. If there are solar arrays on the site or school roof, complete Solar Energy section.*

UTILITY COST (\$)			VALUE OF SOLAR ENERGY (\$)	
ELEC	GAS	WATER / SEWER	USED	SOLD TO UTILITY
192316	45223	0	0	0
UTILITY CONSUMPTION			SOLAR ENERGY CONSUMPTION	
ELEC (MW)	GAS (THERM)	WATER (GAL)	USED (MW)	SOLD TO UTILITY (MW)
2022998	56107	0		

**Scroll  
Down**

**Mobile Units**

*Note: The capacity of mobile classroom units is NOT included in the school capacity totals.*

Mobile Units Type	No	Teaching Stations	no.	Capacity
Single Wide		Total Teaching Stations		
Double Wide		Total Teaching Stations		
Mega-module		Total Teaching Stations		
Total from Above		Total from Above		
		Total from Capacity and Needs Plan		





Asheboro High

School No: 761304

Date: 12/8/2020

**School Capacity**

*Form Instructions: Enter the number of classrooms and other spaces.  
Include additions and new schools that are under construction or in the design phase.*

**Pre-K**

Quantity

Capacity

Pre-K Classrooms

**Note: The capacity of Pre-K Classrooms is NOT included in the school capacity totals.**

**Academic**

Classrooms/Spaces			Capacity		
Elem	Middle	High	Elem	Middle	High
Kindergartens					
Grade 1					
Grades 2-3					
Grades 4-5					
LA/SS/Math Classrooms		35			840
Math / Science Classrooms					
Science Labs		14			336
Science Classrooms		16			352
Exception S/C	13				130
Resource	2				
4+ Computers in each room?	<input checked="" type="checkbox"/> Yes?				
Computer Rooms	2				

**Arts Education**

Elem	Middle	High			
Visual Arts		2			44
Dance / Drama					
General Music		1			22
Instrumental Music (Band)		1			22
Vocal Music (Chorus)		1			22
<b>Subtotal - Arts</b>		5			

**Scroll  
Down**

**Vocational**

Elem	Middle	High			
Keyboarding Labs					
Prevocational Labs					
Business / Office Ed.		2			40
Service / Marketing		2			30
Technology Labs		5			75
Agri / Trade + Ind		6			90





Asheboro High

School No: 761304

Date: 12/8/2020

**Physical Education, etc.**

	Elem	Middle	High			
P.E. / Multi / Gymnasium	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			50
Gym Seating						
Auxilliary Gym		<input type="checkbox"/>	<input checked="" type="checkbox"/>			25
Health / P.E.			1			22
Weight Room		1				
Wrestling		1				
ROTC			2			

Capacity Totals (sum from the capacity above):

002,100

Capacity Totals (sum from Capacity Plan form):

001,251



Asheboro High

School No: 761304

Date: 12/8/2020

**Core Capacity**

Media Center	Facilities		Capacity	
Media RLV Area:	4,340		sq.ft. / 4 =	1,085
Media Support Area:	<input type="radio"/> Sma	<input checked="" type="radio"/> OK <input type="radio"/> Good		

Dining and Kitchen	Facilities		Capacity	
Dining Area	7,680		sq.ft. / 4 =	1,920
Kitchen Area:	<input type="radio"/> Small	<input checked="" type="radio"/> OK <input type="radio"/> Good		
# of Serving Lines:	3			
Minimum Core Capacity:				1,085

Auditorium	Facilities			
Auditorium:	<input checked="" type="checkbox"/> Yes?			
# of Seats:	1,250			
Admin/Guidance Area:	<input type="radio"/> Small	<input checked="" type="radio"/> OK <input type="radio"/> Good		



Asheboro High

School No: 761304

Date: 12/8/2020

**Core Capacity**

Media Center	Facilities	Capacity
Media RLV Area:	4,340	sq. ft. / 4 = 1,085
Media Support Area:	<input type="radio"/> Sma <input checked="" type="radio"/> OK <input type="radio"/> Good	

Dining and Kitchen	Facilities	Capacity
Dining Area	7,680	sq. ft. / 4 = 1,920
Kitchen Area:	<input type="radio"/> Small <input checked="" type="radio"/> OK <input type="radio"/> Good	
# of Serving Lines:	3	
Minimum Core Capacity:		1,085

Auditorium	Facilities		
Auditorium:	<input checked="" type="checkbox"/> Yes?		
# of Seats:	1,250		
Admin/Guidance Area:	<input type="radio"/> Small <input checked="" type="radio"/> OK <input type="radio"/> Good		





# 2020-21 DPI Facility Needs Survey

Cost Worksheet - Additions/Renovations  
0 - 5 Years Project

Asheboro High

School Number: **761-304**

Planned Capacity: **1451**

Priority: **1**

Pre-K Capacity: **0**

## Additions

Date: **12/17/2020**

Estimated  
Cost

### Academic Classrooms

	Elem	Middle	High	Area (sf)	
Pre-K Clrms:					
Kindergartens:					
Grades 1 Clrms:					
Grades 2-3 Clrms:					
Grades 4-5* Clrms:					
LA/SS/Math Clrms:					
Math/Sci Clrms:					
Science Labs:					
Science Classrooms:					
Exceptional (self-contained):					
Resource:					
Computer Rooms:					

### Arts Education

	Elem	Middle	High	
Visual Arts:				
General Music:				
Instrumental Music (band):				
Vocal Music (chorus):				
Dance/Drama:				

### Vocational

	Elem	Middle	High	
Keyboarding Labs:				
Prevocational Labs:				
Business/Office Ed:				
Service/Marketing:				
Technology Labs:				
Agri/Trade+Ind:				

### Physical Education, etc

	Elem	Middle	High	
P.E./ Multi/ Main Gymnasium:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Check to add new facility
Auxiliary Gym:		<input type="checkbox"/>	<input type="checkbox"/>	Check to add new facility
Health/P.E. Clrms:				
Weight Room:				
Wrestling:				

### Core Facilities

Media RLV Area:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Media Support Area:				
Dining Area:		<input type="checkbox"/>		
Kitchen Area:				
# of Serving Lines:				
Auditorium:			<input type="checkbox"/>	
Admin/Guidance Area:				
Other/misc. Area:				
Subtotals:				
Bldg. Support/Circulation:				
Total Area (s.f.) Added:				Const. Cost:
Demolition of Existing Buildings:				s.f.
Contingency:				
Admin. and Design Fees:				

\*Base-line Cost/ sq.ft.: \$250

Total for Additions:

### Land Purchase

Additional Land Needed: Acres x \$ /Acre =



# 2020-21 DPI Facility Needs Survey

Cost Worksheet - Additions/Renovations  
0 - 5 Years Project

**Asheboro High**

School Number: **761-304**

Planned Capacity: **1451**

Priority: **1**

Pre-K Capacity: **0**

## Renovations

Site Improvements	Size/ Amount	Notes/ Description	Cost
Parking/ Drives:\$			
Sewer System:	<input type="checkbox"/>	Check box to add sewer system.	
Water System (well):	<input type="checkbox"/>	Check box to add a well.	
Grading/ Drainage:\$			
Canopy (cov. walk):		s.f.	
Other Sitework (describe):\$			
<b>Building/ Exterior/ Structure</b>			
Roof Replacement:	<b>162,815</b>	s.f. X \$15.00 per sq. ft. =	<b>2,442,225</b>
Structural Repairs:\$	<b>250,000</b>		250,000
Window Replacement:		s.f.	
Masonry/ Ext. Wall Repairs:\$	<b>65,000</b>		65,000
Other Bldg/Exterior (describe):\$			
<b>Interior/ Finishes</b>			
Partition/Wall Construction:\$			
Ceilings:	<b>280,000</b>	s.f. X \$2.50 per sq. ft. =	<b>700,000</b>
Flooring:	<b>280,000</b>	s.f. X \$3.25 per sq. ft. =	<b>910,000</b>
Painting:	<b>675,000</b>	s.f. X \$2.50 per sq. ft. =	<b>1,687,500</b>
Other Bldg/Interior (describe):\$			
<b>Plumbing/ HVAC/ Electrical</b>			
Air Conditioning:	<b>280,000</b>	s.f. X \$25.00 per sq. ft. =	<b>7,000,000</b>
Electrical Service:	<b>280,000</b>	s.f. X \$6.00 per sq. ft. =	<b>1,680,000</b>
Lighting:	<b>280,000</b>	s.f. X \$8.00 per sq. ft. =	<b>2,240,000</b>
Computer/ Tech. Wiring:	<b>280,000</b>	s.f. X \$3.25 per sq. ft. =	<b>910,000</b>
Plumbing:\$	<b>1,000,000</b>		1,000,000
Other Plbg/HVAC/Elec.(describe):\$	<b>750,000</b>		750,000
<b>Bldg. Code/ Life Safety</b>			
Bldg. Code/ Life Safety:\$			
ADA Ramps/H.C. Access:\$			
ADA Toilet Renovations:\$			
Fire Alarm:\$			
Sprinkler System:	<b>280,000</b>	s.f. X \$6.04 per sq. ft. =	<b>1,690,000</b>
Other Code/Safety (describe):\$			
<b>Hazardous Mat'l/ Environmental</b>			
Hazardous Matl. Abatement:\$	<b>2,000,000</b>		2,000,000
Indoor Air Quality:\$			
Inground Fuel Tanks:\$			
Radon Management:\$			
Other Environmental (describe):\$			
<b>Other Renovations (not incl. above)</b>			
Other Renovations (describe)1.\$	<b>300,000</b>	Stadium Repairs	300,000
2.\$			
3.\$			
<b>Subtotal:</b>			<b>23,624,725</b>
Contingency (10% of renovation cost):			2,362,473
Admin. and Design Fees (8.5% of renovation cost):			2,008,102
<b>Total Renovation Cost:</b>			<b>\$27,995,299</b>





Asheboro High

School Number: 761-304

Planned Capacity: 1451

Priority: 1

Pre-K Capacity: 0

**Furnishings/ Equipment**

Furn./ Eqpt. for Addition*:			
Kitchen Equipment:	<input checked="" type="checkbox"/>	Check to add kitchen equipment	235,100
Media Center Furnishings*:	<input checked="" type="checkbox"/>	Check to add media center furnishings	94,550
Other Furn./ Eqpt. (describe):	300,000	Classroom Furniture	300,000
Total Furn./ Eqpt.			\$502,000

**Total Cost of Additions and Renovations: \$28,497,299****Notes/Comments:****Justifications** Why are these improvements needed?

1. Building Code / Life Safety
2. Depreciation/ Deferred Maintenance

**Funding**

Likelihood that County will fund project: Very Likely

If "Very Unlikely," why will County  
funding not be available?What other funding sources are  
available for the project?



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-304** School: **Asheboro High**

Type: **High**

Grades: **09-12**

Current ADM **1288**

### General Information Survey (this school)

- |   |  |
|---|--|
| <input type="text" value="traditional school"/> | 1. Operational calendar.   |
| <input type="text" value="block"/>              | 2. For high schools, provide current scheduling format.  |
| <input type="text" value="CTE"/>                | 3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?  |
| <input type="text" value="Yes"/>                | 4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist?<br><a href="https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf">https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf</a> |
| <input type="text" value="No"/>                 | 5. Does the main entrance at this school include a Security Vestibule to control visitor entry?  |
| <input type="text" value="No"/>                 | 6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?  |
| <input type="text" value="Staff"/>              | 7. Staff or private janitorial services?   |
| <input type="text" value="No"/>                 | 8. LEED certification? (any buildings)   |
| <input type="text" value="0"/>                  | 9. Number of mobile units on this campus - in use?   |
| <input type="text" value="0"/>                  | 10. Number of mobile units on this campus - out of use?  |
| <input type="text" value="2"/>                  | 11. Number of SROs?  |
| <input type="text" value="1"/>                  | 12. Number of School Nurses?   |
| <input type="text" value="3"/>                  | 13. Number of Assistant Principals?  |
| <input type="text" value="2"/>                  | 14. Number of School Counselors?   |
| <input type="text" value="17000000"/>           | 15. Total expenditures for Capital Projects last 5 years? (this campus)  |



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-304** School: **Asheboro High**

Type: **High**

Grades: **09-12**

Current ADM **1288**

### Special Programs / Facilities Survey (this campus)

<input type="text" value="No"/>	16. Pre-K? (not child care)		
<input type="text"/>	17. CTE programs?		
<input type="text" value="Technology"/>	<input type="text" value="Welding"/>	<input type="text" value="Technology"/>	<input type="text"/>
<input type="text" value="No"/>	18. Auto body/paint shop?		
<input type="text" value="No"/>	19. Auto repair shop?		
<input type="text" value="Yes"/>	20. JROTC program?		
<input type="text" value="No"/>	21. Shooting range?		
<input type="text" value="Yes"/>	22. Greenhouse?		
<input type="text" value="No"/>	23. Swimming pool?		
<input type="text" value="No"/>	24. Fire training facility?		
<input type="text"/>	25. List any other specialty programs and/or facilities.		

### Shared Campus Usage Survey (this campus)

<input type="text" value="No"/>	26. Alternative school?
<input type="text"/>	27. Childcare Facility? (not Pre-K)
<input type="text" value="No"/>	28. Lunch prepared on this site for transport to other schools?
<input type="text" value="No"/>	29. Community College use?
<input type="text" value="No"/>	30. Parks and Recreation use?
<input type="text" value="No"/>	31. Public Library use?
<input type="text" value="No"/>	32. Community Health Clinic?
<input type="text" value="No"/>	33. Designation as a storm shelter / emergency shelter?
<input type="text" value="No"/>	34. Site serves as a regional bus facility?
<input type="text"/>	35. List any other critical / shared facility services operating under an MOU?





## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-304** School: **Asheboro High**

Type: **High**

Grades: **09-12**

Current ADM **1288**

### Campus Infrastructure Survey (this campus)

<input type="text" value="1949"/>	36. Oldest building on campus - year built?
<input type="text" value="2020"/>	37. Newest building on campus - year built?
<input type="text"/>	38. Year of most recent renovation?
<input type="text" value="Yes"/>	39. Are there retaining walls on site?
<input type="text" value="municipal"/>	40. Water service provider?
<input type="text" value="municipal"/>	41. Sewer service provider?
<input type="text" value="permanent"/>	42. Emergency generator use?
<input type="text" value="Natural Gas"/>	43. Fossil fuel type used on this campus?
<input type="text" value="No"/>	44. Underground fuel storage tanks remaining?
<input type="text" value="No"/>	45. Is campus totally abated / known to be free of asbestos, lead, etc.?
<input type="text" value="No"/>	46. Any all-wood constructed educational buildings on campus?
<input type="text" value="No"/>	47. Use of any PV / solar arrays?
<input type="text" value="No"/>	48. Bus lot with parking for local route only?
<input type="text" value="fiber"/>	49. Technology / Broadband service type?
<input type="text" value="75%"/>	50. Percentage of students with reliable home internet connection?
<input type="text" value="N/A"/>	51. Status of named storm damage repairs, if any?
<input type="text" value="N/A"/>	52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?



South Asheboro Middle

School No: 761308

Date: 12/8/2020

## General Building Information

*Form Instructions: Enter building construction history for this school. For example, original building, classroom addition, mini-gym addition, etc. Also complete the requested information concerning the particular construction..*

## Building Construction History

*For definition Press Condition or Accessibility*

Building	Year Built	SF Area	Condition	Accessibility
Main	1962	87935	Good	Partial Compliance
Storage / Toilet Bldg.	1973	884	Good	Partial Compliance
Storage Toilet Addition	1993	1581	Good	Partial Compliance
Addition 1	2001	17957	Very Good	In Compliance

## School Total Area

SF

108357

*Enter the total square feet area of school.*

## School Site Acreage

Acreage

21

*Enter the total site acreage of school.*

## Utility Costs

*Complete the following utility cost for FY 2019-20. If there are solar arrays on the site or school roof, complete Solar Energy section.*

UTILITY COST (\$)			VALUE OF SOLAR ENERGY (\$)	
ELEC	GAS	WATER / SEWER	USED	SOLD TO UTILITY
78963	15208	0	0	0
UTILITY CONSUMPTION			SOLAR ENERGY CONSUMPTION	
ELEC (MW)	GAS (THERM)	WATER (GAL)	USED (MW)	SOLD TO UTILITY (MW)
795920	16877	0		

Scroll  
Down

## Mobile Units

*Note: The capacity of mobile classroom units is NOT included in the school capacity totals.*

Mobile Units Type	No	Teaching Stations	no.	Capacity
Single Wide		Total Teaching Stations		
Double Wide		Total Teaching Stations		
Mega-module		Total Teaching Stations		
Total from Above		Total from Above		
		Total from Capacity and Needs Plan		





South Asheboro Middle

School No: 761308

Date: 12/8/2020

**School Capacity**

*Form Instructions: Enter the number of classrooms and other spaces.  
Include additions and new schools that are under construction or in the design phase.*

**Pre-K**

Quantity

Capacity

Pre-K Classrooms

**Note: The capacity of Pre-K Classrooms is NOT included in the school capacity totals.**

**Academic**

Kindergartens  
Grade 1  
Grades 2-3  
Grades 4-5  
LA/SS/Math Classrooms  
Math / Science Classrooms  
Science Labs  
Science Classrooms  
Exception S/C  
Resource  
4+ Computers in each room?  
Computer Rooms

Classrooms/Spaces			Capacity		
Elem	Middle	High	Elem	Middle	High
	11			286	
	11			286	
				572	
	1			10	
	<input checked="" type="checkbox"/> Yes?				

**Arts Education**

Visual Arts  
Dance / Drama  
General Music  
Instrumental Music (Band)  
Vocal Music (Chorus)  
Subtotal - Arts

Elem	Middle	High			
1					
1					
2					

Scroll  
Down

**Vocational**

Keyboarding Labs  
Prevocational Labs  
Business / Office Ed.  
Service / Marketing  
Technology Labs  
Agri / Trade + Ind

Elem	Middle	High			
				(50)	



South Asheboro Middle

School No: 761308

Date: 12/8/2020

**Physical Education, etc.**

	Elem	Middle	High			
P.E. / Multi / Gymnasium	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
Gym Seating		650				
Auxilliary Gym		<input type="checkbox"/>	<input type="checkbox"/>			
Health / P.E.		1				
Weight Room		1				
Wrestling						
ROTC						

Capacity Totals (sum from the capacity above): 0 532 0

Capacity Totals (sum from Capacity Plan form): 0 573 0



South Asheboro Middle

School No: 761308

Date: 12/8/2020

**Core Capacity**

Media Center	Facilities		Capacity	
Media RLV Area:	5,293		sq.ft. / 4 =	1,323
Media Support Area:	<input type="radio"/> Sma	<input checked="" type="radio"/> OK <input type="radio"/> Good		

Dining and Kitchen	Facilities		Capacity	
Dining Area	3,420		sq.ft. / 4 =	855
Kitchen Area:	<input type="radio"/> Small	<input checked="" type="radio"/> OK <input type="radio"/> Good		
# of Serving Lines:				
Minimum Core Capacity:				855

Auditorium	Facilities			
Auditorium:	<input checked="" type="checkbox"/> Yes?			
# of Seats:	250			
Admin/Guidance Area:	<input type="radio"/> Small	<input checked="" type="radio"/> OK <input type="radio"/> Good		





# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

**South Asheboro Middle**

School Number: **761-308**

Planned Capacity: **660**

Priority: **4**

Pre-K Capacity: **0**

### Additions

Date: **12/10/2020**

**Estimated  
Cost**

Academic Classrooms	Elem	Middle	High	Area (sf)		
Pre-K Clrms:						
Kindergartens:						
Grades 1 Clrms:						
Grades 2-3 Clrms:						
Grades 4-5* Clrms:						
LA/SS/Math Clrms:						
Math/Sci Clrms:						
Science Labs:						
Science Classrooms:						
Exceptional (self-contained):						
Resource:						
Computer Rooms:						
<b>Arts Education</b>						
Visual Arts:						
General Music:						
Instrumental Music (band):						
Vocal Music (chorus):						
Dance/Drama:						
<b>Vocational</b>						
Keyboarding Labs:						
Prevocational Labs:						
Business/Office Ed:						
Service/Marketing:						
Technology Labs:						
Agri/Trade+Ind:						
<b>Physical Education, etc</b>						
P.E./ Multi/ Main Gymnasium:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility	
Auxiliary Gym:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility	
Health/P.E. Clrms:						
Weight Room:						
Wrestling:						
<b>Core Facilities</b>						
Media RLV Area:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Media Support Area:						
Dining Area:		<input checked="" type="checkbox"/>		2,640	s.f. X \$375.00 per sq. ft. =	990,000
Kitchen Area:				1,938	s.f. X \$375.00 per sq. ft. =	726,750
# of Serving Lines:		2		640	s.f. X \$300.00 per sq. ft. =	192,000
Auditorium:			<input type="checkbox"/>			
Admin/Guidance Area:						
Other/misc. Area:						
Subtotals:				5,218	s.f.	1,908,750
Bldg. Support/Circulation:				1,826	s.f. X \$250.00 per sq. ft. =	456,500
<b>Total Area (s.f.) Added:</b>				<b>7,044</b>	Const. Cost (\$335.78/s.f.):	<b>\$2,365,250</b>
<b>Demolition of Existing Buildings:</b>					s.f.	
Contingency:					( 5% of Const. Cost )	118,263
Admin. and Design Fees:					( 7.5% of Const. Cost )	177,394
<b>Total for Additions:</b>						<b>\$2,660,906</b>

\*Base-Line Cost/ sq.ft.: \$250

### Land Purchase

Additional Land Needed:  Acres x \$  /Acre =



# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

**South Asheboro Middle**

School Number: **761-308**

Planned Capacity: **660**

Priority: **4**

Pre-K Capacity: **0**

### Renovations

Site Improvements	Size/ Amount	Notes/ Description	Cost
Parking/ Drives:\$	<b>25,000</b>		25,000
Sewer System:	<input type="checkbox"/>	Check box to add sewer system.	
Water System (well):	<input type="checkbox"/>	Check box to add a well.	
Grading/ Drainage:\$	<b>30,000</b>		30,000
Canopy (cov. walk):		s.f.	
Other Sitework (describe):\$			
<b>Building/ Exterior/ Structure</b>			
Roof Replacement:	<b>108,357</b>	s.f. X \$15.00 per sq. ft. =	<b>1,625,355</b>
Structural Repairs:\$			
Window Replacement:	<b>50,000</b>	s.f. X \$20.00 per sq. ft. =	<b>1,000,000</b>
Masonry/ Ext. Wall Repairs:\$	<b>20,000</b>		20,000
Other Bldg/Exterior (describe):\$			
<b>Interior/ Finishes</b>			
Partition/Wall Construction:\$			
Ceilings:	<b>108,357</b>	s.f. X \$2.50 per sq. ft. =	<b>270,892</b>
Flooring:	<b>108,357</b>	s.f. X \$3.25 per sq. ft. =	<b>352,160</b>
Painting:	<b>350,000</b>	s.f. X \$2.50 per sq. ft. =	<b>875,000</b>
Other Bldg/Interior (describe):\$			
<b>Plumbing/ HVAC/ Electrical</b>			
Air Conditioning:	<b>108,357</b>	s.f. X \$25.00 per sq. ft. =	<b>2,708,925</b>
Electrical Service:	<b>108,357</b>	s.f. X \$6.00 per sq. ft. =	<b>650,142</b>
Lighting:	<b>108,357</b>	s.f. X \$8.00 per sq. ft. =	<b>866,856</b>
Computer/ Tech. Wiring:	<b>108,357</b>	s.f. X \$3.25 per sq. ft. =	<b>352,160</b>
Plumbing:\$	<b>1,500,000</b>		1,500,000
Other Plbg/HVAC/Elec.(describe):\$			
<b>Bldg. Code/ Life Safety</b>			
Bldg. Code/ Life Safety:\$	<b>100,000</b>		100,000
ADA Ramps/H.C. Access:\$			
ADA Toilet Renovations:\$	<b>500,000</b>		500,000
Fire Alarm:\$	<b>200,000</b>		200,000
Sprinkler System:	<b>79,870</b>	s.f. X \$6.13 per sq. ft. =	<b>489,220</b>
Other Code/Safety (describe):\$			
<b>Hazardous Mat'l/ Environmental</b>			
Hazardous Matl. Abatement:\$	<b>800,000</b>		800,000
Indoor Air Quality:\$			
Inground Fuel Tanks:\$			
Radon Management:\$			
Other Environmental (describe):\$			
<b>Other Renovations (not incl. above)</b>			
Other Renovations (describe)1.\$			
2.\$			
3.\$			
<b>Subtotal:</b>			<b>12,365,710</b>
Contingency (10% of renovation cost):			1,236,571
Admin. and Design Fees (8.5% of renovation cost):			1,051,085
<b>Total Renovation Cost:</b>			<b>\$14,653,366</b>





**South Asheboro Middle**

School Number: **761-308**

Planned Capacity: **660**

Priority: **4**

Pre-K Capacity: **0**

### Furnishings/ Equipment

Furn./ Eqpt. for Addition*:		$\$2,365,250 \times 0.094. =$	<b>222,334</b>
Kitchen Equipment:	<input checked="" type="checkbox"/>	Included for new cafeteria	<b>156,000</b>
Media Center Furnishings*:	<input type="checkbox"/>	Check to add media center furnishings	
Other Furn./ Eqpt. (describe):	<b>300,000</b>		<b>300,000</b>
<b>Total Furn./ Eqpt.</b>			<b>\$678,334</b>

**Total Cost of Additions and Renovations: \$17,992,606**

### Notes/Comments:

### Justifications: (Why are these improvements needed?)

1.
2.



**School Planning**

NC Department of Public Instruction  
Safe and Healthy Schools Division





## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-308** School: **South Asheboro Middle**

Type: **Middle**

Grades: **06-08**

Current ADM **551**

### General Information Survey (this school)

- |   |  |
|---|--|
| <input type="text" value="traditional school"/> | 1. Operational calendar.   |
| <input type="text"/>                            | 2. For high schools, provide current scheduling format.  |
| <input type="text" value="None"/>               | 3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?  |
| <input type="text"/>                            | 4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist?<br><a href="https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf">https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf</a> |
| <input type="text" value="No"/>                 | 5. Does the main entrance at this school include a Security Vestibule to control visitor entry?  |
| <input type="text" value="No"/>                 | 6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?  |
| <input type="text" value="Staff"/>              | 7. Staff or private janitorial services?   |
| <input type="text" value="No"/>                 | 8. LEED certification? (any buildings)   |
| <input type="text" value="0"/>                  | 9. Number of mobile units on this campus - in use?   |
| <input type="text" value="0"/>                  | 10. Number of mobile units on this campus - out of use?  |
| <input type="text" value="0"/>                  | 11. Number of SROs?  |
| <input type="text" value="1"/>                  | 12. Number of School Nurses?   |
| <input type="text" value="0"/>                  | 13. Number of Assistant Principals?  |
| <input type="text"/>                            | 14. Number of School Counselors?   |
| <input type="text" value="0"/>                  | 15. Total expenditures for Capital Projects last 5 years? (this campus)  |



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-308** School: **South Asheboro Middle**

Type: **Middle**

Grades: **06-08** Current ADM **551**

### Special Programs / Facilities Survey (this campus)

<input type="text" value="No"/>	16. Pre-K? (not child care)
<input type="text"/>	17. CTE programs?
<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
<input type="text" value="No"/>	18. Auto body/paint shop?
<input type="text" value="No"/>	19. Auto repair shop?
<input type="text" value="No"/>	20. JROTC program?
<input type="text" value="No"/>	21. Shooting range?
<input type="text" value="No"/>	22. Greenhouse?
<input type="text" value="No"/>	23. Swimming pool?
<input type="text" value="No"/>	24. Fire training facility?
<input type="text"/>	25. List any other specialty programs and/or facilities.

### Shared Campus Usage Survey (this campus)

<input type="text" value="No"/>	26. Alternative school?
<input type="text"/>	27. Childcare Facility? (not Pre-K)
<input type="text" value="No"/>	28. Lunch prepared on this site for transport to other schools?
<input type="text" value="No"/>	29. Community College use?
<input type="text" value="No"/>	30. Parks and Recreation use?
<input type="text" value="No"/>	31. Public Library use?
<input type="text" value="No"/>	32. Community Health Clinic?
<input type="text" value="No"/>	33. Designation as a storm shelter / emergency shelter?
<input type="text" value="No"/>	34. Site serves as a regional bus facility?
<input type="text"/>	35. List any other critical / shared facility services operating under an MOU?



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-308** School: **South Asheboro Middle**

Type: **Middle**

Grades: **06-08** Current ADM **551**

### Campus Infrastructure Survey (this campus)

1962	36. Oldest building on campus - year built?
2001	37. Newest building on campus - year built?
	38. Year of most recent renovation?
No	39. Are there retaining walls on site?
municipal	40. Water service provider?
municipal	41. Sewer service provider?
none	42. Emergency generator use?
Natural Gas	43. Fossil fuel type used on this campus?
No	44. Underground fuel storage tanks remaining?
No	45. Is campus totally abated / known to be free of asbestos, lead, etc.?
No	46. Any all-wood constructed educational buildings on campus?
No	47. Use of any PV / solar arrays?
No	48. Bus lot with parking for local route only?
fiber	49. Technology / Broadband service type?
60	50. Percentage of students with reliable home internet connection?
N/A	51. Status of named storm damage repairs, if any?
N/A	52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?





# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

**South Asheboro Middle**

School Number: **761-308**

Planned Capacity: **660**

Priority: **4**

Pre-K Capacity: **0**

### Additions

Date: **12/10/2020**

**Estimated  
Cost**

Academic Classrooms	Elem	Middle	High	Area (sf)		
Pre-K Clrms:						
Kindergartens:						
Grades 1 Clrms:						
Grades 2-3 Clrms:						
Grades 4-5* Clrms:						
LA/SS/Math Clrms:						
Math/Sci Clrms:						
Science Labs:						
Science Classrooms:						
Exceptional (self-contained):						
Resource:						
Computer Rooms:						
<b>Arts Education</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>			
Visual Arts:						
General Music:						
Instrumental Music (band):						
Vocal Music (chorus):						
Dance/Drama:						
<b>Vocational</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>			
Keyboarding Labs:						
Prevocational Labs:						
Business/Office Ed:						
Service/Marketing:						
Technology Labs:						
Agri/Trade+Ind:						
<b>Physical Education, etc</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>			
P.E./ Multi/ Main Gymnasium:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility	
Auxiliary Gym:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility	
Health/P.E. Clrms:						
Weight Room:						
Wrestling:						
<b>Core Facilities</b>						
Media RLV Area:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Media Support Area:						
Dining Area:		<input checked="" type="checkbox"/>		2,640	s.f. X \$375.00 per sq. ft. =	990,000
Kitchen Area:				1,938	s.f. X \$375.00 per sq. ft. =	726,750
# of Serving Lines:		2		640	s.f. X \$300.00 per sq. ft. =	192,000
Auditorium:			<input type="checkbox"/>			
Admin/Guidance Area:						
Other/misc. Area:						
Subtotals:				5,218	s.f.	1,908,750
Bldg. Support/Circulation:				1,826	s.f. X \$250.00 per sq. ft. =	456,500
<b>Total Area (s.f.) Added:</b>				<b>7,044</b>	Const. Cost (\$335.78/s.f.):	<b>\$2,365,250</b>
<b>Demolition of Existing Buildings:</b>					s.f.	
Contingency:					( 5% of Const. Cost )	118,263
Admin. and Design Fees:					( 7.5% of Const. Cost )	177,394
					<b>Total for Additions:</b>	<b>\$2,660,906</b>

\*Base-Line Cost/ sq.ft.: \$250

### Land Purchase

Additional Land Needed:  Acres x \$  /Acre =



# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

**South Asheboro Middle**

School Number: **761-308**

Planned Capacity: **660**

Priority: **4**

Pre-K Capacity: **0**

### Renovations

Site Improvements	Size/ Amount	Notes/ Description	Cost
Parking/ Drives:\$	<b>25,000</b>		25,000
Sewer System:	<input type="checkbox"/>	Check box to add sewer system.	
Water System (well):	<input type="checkbox"/>	Check box to add a well.	
Grading/ Drainage:\$	<b>30,000</b>		30,000
Canopy (cov. walk):		s.f.	
Other Sitework (describe):\$			
<b>Building/ Exterior/ Structure</b>			
Roof Replacement:	<b>108,357</b>	s.f. X \$15.00 per sq. ft. =	<b>1,625,355</b>
Structural Repairs:\$			
Window Replacement:	<b>50,000</b>	s.f. X \$20.00 per sq. ft. =	<b>1,000,000</b>
Masonry/ Ext. Wall Repairs:\$	<b>20,000</b>		20,000
Other Bldg/Exterior (describe):\$			
<b>Interior/ Finishes</b>			
Partition/Wall Construction:\$			
Ceilings:	<b>108,357</b>	s.f. X \$2.50 per sq. ft. =	<b>270,892</b>
Flooring:	<b>108,357</b>	s.f. X \$3.25 per sq. ft. =	<b>352,160</b>
Painting:	<b>350,000</b>	s.f. X \$2.50 per sq. ft. =	<b>875,000</b>
Other Bldg/Interior (describe):\$			
<b>Plumbing/ HVAC/ Electrical</b>			
Air Conditioning:	<b>108,357</b>	s.f. X \$25.00 per sq. ft. =	<b>2,708,925</b>
Electrical Service:	<b>108,357</b>	s.f. X \$6.00 per sq. ft. =	<b>650,142</b>
Lighting:	<b>108,357</b>	s.f. X \$8.00 per sq. ft. =	<b>866,856</b>
Computer/ Tech. Wiring:	<b>108,357</b>	s.f. X \$3.25 per sq. ft. =	<b>352,160</b>
Plumbing:\$	<b>1,500,000</b>		1,500,000
Other Plbg/HVAC/Elec.(describe):\$			
<b>Bldg. Code/ Life Safety</b>			
Bldg. Code/ Life Safety:\$	<b>100,000</b>		100,000
ADA Ramps/H.C. Access:\$			
ADA Toilet Renovations:\$	<b>500,000</b>		500,000
Fire Alarm:\$	<b>200,000</b>		200,000
Sprinkler System:	<b>79,870</b>	s.f. X \$6.13 per sq. ft. =	<b>489,220</b>
Other Code/Safety (describe):\$			
<b>Hazardous Mat'l/ Environmental</b>			
Hazardous Matl. Abatement:\$	<b>800,000</b>		800,000
Indoor Air Quality:\$			
Inground Fuel Tanks:\$			
Radon Management:\$			
Other Environmental (describe):\$			
<b>Other Renovations (not incl. above)</b>			
Other Renovations (describe)1.\$			
2.\$			
3.\$			
<b>Subtotal:</b>			<b>12,365,710</b>
Contingency (10% of renovation cost):			1,236,571
Admin. and Design Fees (8.5% of renovation cost):			1,051,085
<b>Total Renovation Cost:</b>			<b>\$14,653,366</b>





**South Asheboro Middle**

School Number: **761-308**

Planned Capacity: **660**

Priority: **4**

Pre-K Capacity: **0**

### Furnishings/ Equipment

Furn./ Eqpt. for Addition*:		$\$2,365,250 \times 0.094. =$	<b>222,334</b>
Kitchen Equipment:	<input checked="" type="checkbox"/>	Included for new cafeteria	<b>156,000</b>
Media Center Furnishings*:	<input type="checkbox"/>	Check to add media center furnishings	
Other Furn./ Eqpt. (describe):	<b>300,000</b>		<b>300,000</b>
<b>Total Furn./ Eqpt.</b>			<b>\$678,334</b>

**Total Cost of Additions and Renovations: \$17,992,606**

### Notes/Comments:

### Justifications: (Why are these improvements needed?)

1. 

Building Code / Life Safety
2. 

Depreciation/ Deferred Maintenance



**School Planning**

NC Department of Public Instruction  
Safe and Healthy Schools Division



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-308** School: **South Asheboro Middle**

Type: **Middle** Grades: **06-08** Current ADM **551**

### General Information Survey (this school)

- |   |  |
|---|--|
| <input type="text" value="traditional school"/> | 1. Operational calendar.   |
| <input type="text"/>                            | 2. For high schools, provide current scheduling format.  |
| <input type="text" value="None"/>               | 3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?  |
| <input type="text"/>                            | 4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist?<br><a href="https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf">https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf</a> |
| <input type="text" value="No"/>                 | 5. Does the main entrance at this school include a Security Vestibule to control visitor entry?  |
| <input type="text" value="No"/>                 | 6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?  |
| <input type="text" value="Staff"/>              | 7. Staff or private janitorial services?   |
| <input type="text" value="No"/>                 | 8. LEED certification? (any buildings)   |
| <input type="text" value="0"/>                  | 9. Number of mobile units on this campus - in use?   |
| <input type="text" value="0"/>                  | 10. Number of mobile units on this campus - out of use?  |
| <input type="text" value="0"/>                  | 11. Number of SROs?  |
| <input type="text" value="1"/>                  | 12. Number of School Nurses?   |
| <input type="text" value="0"/>                  | 13. Number of Assistant Principals?  |
| <input type="text"/>                            | 14. Number of School Counselors?   |
| <input type="text" value="0"/>                  | 15. Total expenditures for Capital Projects last 5 years? (this campus)  |



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-308** School: **South Asheboro Middle**

Type: **Middle**

Grades: **06-08**

Current ADM

**551**

### Special Programs / Facilities Survey (this campus)

<input type="text" value="No"/>	16. Pre-K? (not child care)
<input type="text"/>	17. CTE programs?
<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
<input type="text" value="No"/>	18. Auto body/paint shop?
<input type="text" value="No"/>	19. Auto repair shop?
<input type="text" value="No"/>	20. JROTC program?
<input type="text" value="No"/>	21. Shooting range?
<input type="text" value="No"/>	22. Greenhouse?
<input type="text" value="No"/>	23. Swimming pool?
<input type="text" value="No"/>	24. Fire training facility?
<input type="text"/>	25. List any other specialty programs and/or facilities.

### Shared Campus Usage Survey (this campus)

<input type="text" value="No"/>	26. Alternative school?
<input type="text"/>	27. Childcare Facility? (not Pre-K)
<input type="text" value="No"/>	28. Lunch prepared on this site for transport to other schools?
<input type="text" value="No"/>	29. Community College use?
<input type="text" value="No"/>	30. Parks and Recreation use?
<input type="text" value="No"/>	31. Public Library use?
<input type="text" value="No"/>	32. Community Health Clinic?
<input type="text" value="No"/>	33. Designation as a storm shelter / emergency shelter?
<input type="text" value="No"/>	34. Site serves as a regional bus facility?
<input type="text"/>	35. List any other critical / shared facility services operating under an MOU?





## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-308** School: **South Asheboro Middle**

Type: **Middle**

Grades: **06-08**

Current ADM **551**

### Campus Infrastructure Survey (this campus)

1962	36. Oldest building on campus - year built?
2001	37. Newest building on campus - year built?
	38. Year of most recent renovation?
No	39. Are there retaining walls on site?
municipal	40. Water service provider?
municipal	41. Sewer service provider?
none	42. Emergency generator use?
Natural Gas	43. Fossil fuel type used on this campus?
No	44. Underground fuel storage tanks remaining?
No	45. Is campus totally abated / known to be free of asbestos, lead, etc.?
No	46. Any all-wood constructed educational buildings on campus?
No	47. Use of any PV / solar arrays?
No	48. Bus lot with parking for local route only?
fiber	49. Technology / Broadband service type?
60	50. Percentage of students with reliable home internet connection?
N/A	51. Status of named storm damage repairs, if any?
N/A	52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?



Balfour Elementary

School No: 761312

Date: 12/8/2020

## General Building Information

## Building Construction History

*Form Instructions: Enter building construction history for this school. For example, original building, classroom addition, mini-gym addition, etc. Also complete the requested information concerning the particular construction..*

*For definition Press Condition or Accessibility*

Building	Year Built	SF Area	Condition	Accessibility
Main	1992	72067	Very Good	In Compliance

School Total Area	SF	72067	<i>Enter the total square feet area of school.</i>
School Site Acreage	Acreage	42	<i>Enter the total site acreage of school.</i>

## Utility Costs

*Complete the following utility cost for FY 2019-20. If there are solar arrays on the site or school roof, complete Solar Energy section.*

UTILITY COST (\$)			VALUE OF SOLAR ENERGY (\$)	
ELEC	GAS	WATER / SEWER	USED	SOLD TO UTILITY
61560	15163	0	0	0

UTILITY CONSUMPTION			SOLAR ENERGY CONSUMPTION	
ELEC (MW)	GAS (THERM)	WATER (GAL)	USED (MW)	SOLD TO UTILITY (MW)
634404	21373	0		

Scroll  
Down

## Mobile Units

*Note: The capacity of mobile classroom units is NOT included in the school capacity totals.*

Mobile Units Type	No	Teaching Stations	no.	Capacity
Single Wide	1	Total Teaching Stations	1	
Double Wide	1	Total Teaching Stations	1	
Mega-module		Total Teaching Stations		
Total from Above	2	Total from Above	2	40
		Total from Capacity and Needs Plan	1	





Balfour Elementary

School No: 761312

Date: 12/8/2020

**School Capacity**

**Form Instructions:** Enter the number of classrooms and other spaces.  
Include additions and new schools that are under construction or in the design phase.

**Pre-K**

Quantity

Capacity

Pre-K Classrooms

**Note:** The capacity of Pre-K Classrooms is NOT included in the school capacity totals.

**Academic**

	Classrooms/Spaces			Capacity		
	Elem	Middle	High	Elem	Middle	High
Kindergartens	5			90		
Grade 1	5			80		
Grades 2-3	10			170		
Grades 4-5	8			208		
LA/SS/Math Classrooms						
Math / Science Classrooms						
Science Labs						
Science Classrooms						
Exception S/C		1		10		
Resource		1				
4+ Computers in each room?		<input checked="" type="checkbox"/> Yes?				
Computer Rooms						

**Arts Education**

	Elem	Middle	High			
Visual Arts	1					
Dance / Drama						
General Music	1					
Instrumental Music (Band)						
Vocal Music (Chorus)						
<b>Subtotal - Arts</b>	<b>2</b>					

Scroll  
Down

**Vocational**

	Elem	Middle	High			
Keyboarding Labs						
Prevocational Labs						
Business / Office Ed.						
Service / Marketing						
Technology Labs						
Agri / Trade + Ind						



Balfour Elementary

School No: 761312

Date: 12/8/2020

**Physical Education, etc.**

	Elem	Middle	High			
P.E. / Multi / Gymnasium	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Gym Seating						
Auxilliary Gym		<input type="checkbox"/>	<input type="checkbox"/>			
Health / P.E.						
Weight Room						
Wrestling						
ROTC						

Capacity Totals (sum from the capacity above): 558 0 0

Capacity Totals (sum from Capacity Plan form): 520 0 0



Balfour Elementary

School No: 761312

Date: 12/8/2020

**Core Capacity**

Media Center	Facilities		Capacity	
Media RLV Area:	2,480		sq.ft. / 4 =	620
Media Support Area:	<input type="radio"/> Sma	<input checked="" type="radio"/> OK <input type="radio"/> Good		

Dining and Kitchen	Facilities		Capacity	
Dining Area	2,412		sq.ft. / 4 =	603
Kitchen Area:	<input type="radio"/> Small	<input checked="" type="radio"/> OK <input type="radio"/> Good		
# of Serving Lines:				
Minimum Core Capacity:				603

Auditorium	Facilities			
Auditorium:	<input type="checkbox"/> Yes?			
# of Seats:				
Admin/Guidance Area:	<input type="radio"/> Small	<input checked="" type="radio"/> OK <input type="radio"/> Good		





# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

**Balfour Elementary**

School Number: **761-312**

Planned Capacity: **572**

Priority: **4**

Pre-K Capacity: **0**

### Additions

Date:

**Estimated  
Cost**

Academic Classrooms	Elem	Middle	High	Area (sf)	
Pre-K Clrms:					
Kindergartens:					
Grades 1 Clrms:					
Grades 2-3 Clrms:					
Grades 4-5* Clrms:					
LA/SS/Math Clrms:					
Math/Sci Clrms:					
Science Labs:					
Science Classrooms:					
Exceptional (self-contained):					
Resource:					
Computer Rooms:					
<b>Arts Education</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
Visual Arts:					
General Music:					
Instrumental Music (band):					
Vocal Music (chorus):					
Dance/Drama:					
<b>Vocational</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
Keyboarding Labs:					
Prevocational Labs:					
Business/Office Ed:					
Service/Marketing:					
Technology Labs:					
Agri/Trade+Ind:					
<b>Physical Education, etc</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
P.E./ Multi/ Main Gymnasium:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Auxiliary Gym:		<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Health/P.E. Clrms:					
Weight Room:					
Wrestling:					
<b>Core Facilities</b>					
Media RLV Area:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Media Support Area:					
Dining Area:		<input type="checkbox"/>			
Kitchen Area:					
# of Serving Lines:					
Auditorium:			<input type="checkbox"/>		
Admin/Guidance Area:					
Other/misc. Area:					
Subtotals:					
Bldg. Support/Circulation:					
<b>Total Area (s.f.) Added:</b>					Const. Cost:
<b>Demolition of Existing Buildings:</b>					s.f.
Contingency:					
Admin. and Design Fees:					
<b>*Base-Line Cost/ sq.ft.: \$250</b>					<b>Total for Additions:</b>

### Land Purchase

Additional Land Needed:  Acres x \$  /Acre =



# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

**Balfour Elementary**

School Number: **761-312**

Planned Capacity: **572**

Priority: **4**

Pre-K Capacity: **0**

### Renovations

Site Improvements	Size/ Amount	Notes/ Description	Cost
Parking/ Drives:\$			
Sewer System:	<input type="checkbox"/>	Check box to add sewer system.	
Water System (well):	<input type="checkbox"/>	Check box to add a well.	
Grading/ Drainage:\$			
Canopy (cov. walk):		s.f.	
Other Sitework (describe):\$			
<b>Building/ Exterior/ Structure</b>			
Roof Replacement:	<b>72,067</b>	s.f. X \$15.00 per sq. ft. =	<b>1,081,005</b>
Structural Repairs:\$	<b>100,000</b>		100,000
Window Replacement:		s.f.	
Masonry/ Ext. Wall Repairs:\$			
Other Bldg/Exterior (describe):\$			
<b>Interior/ Finishes</b>			
Partition/Wall Construction:\$			
Ceilings:	<b>72,067</b>	s.f. X \$2.50 per sq. ft. =	<b>180,168</b>
Flooring:	<b>72,067</b>	s.f. X \$3.25 per sq. ft. =	<b>234,218</b>
Painting:	<b>160,000</b>	s.f. X \$2.50 per sq. ft. =	<b>400,000</b>
Other Bldg/Interior (describe):\$			
<b>Plumbing/ HVAC/ Electrical</b>			
Air Conditioning:	<b>72,067</b>	s.f. X \$25.00 per sq. ft. =	<b>1,801,675</b>
Electrical Service:	<b>72,067</b>	s.f. X \$6.00 per sq. ft. =	<b>432,402</b>
Lighting:	<b>72,067</b>	s.f. X \$8.00 per sq. ft. =	<b>576,536</b>
Computer/ Tech. Wiring:		s.f.	
Plumbing:\$			
Other Plbg/HVAC/Elec.(describe):\$			
<b>Bldg. Code/ Life Safety</b>			
Bldg. Code/ Life Safety:\$	<b>45,000</b>		45,000
ADA Ramps/H.C. Access:\$			
ADA Toilet Renovations:\$	<b>750,000</b>		750,000
Fire Alarm:\$	<b>185,000</b>		185,000
Sprinkler System:	<b>72,067</b>	s.f. X \$6.14 per sq. ft. =	<b>442,402</b>
Other Code/Safety (describe):\$			
<b>Hazardous Mat'l/ Environmental</b>			
Hazardous Matl. Abatement:\$			
Indoor Air Quality:\$			
Inground Fuel Tanks:\$			
Radon Management:\$			
Other Environmental (describe):\$			
<b>Other Renovations (not incl. above)</b>			
Other Renovations (describe)1.\$			
2.\$			
3.\$			
<b>Subtotal:</b>			<b>6,228,406</b>
Contingency (10% of renovation cost):			622,841
Admin. and Design Fees (8.5% of renovation cost):			529,415
<b>Total Renovation Cost:</b>			<b>\$7,380,661</b>





**Balfour Elementary**

School Number: **761-312**

Planned Capacity: **572**

Priority: **4**

Pre-K Capacity: **0**

### Furnishings/ Equipment

Furn./ Eqpt. for Addition*:			
Kitchen Equipment:	<input checked="" type="checkbox"/>	Check to add kitchen equipment	<b>150,000</b>
Media Center Furnishings*:	<input type="checkbox"/>	Check to add media center furnishings	
Other Furn./ Eqpt. (describe):			
<b>Total Furn./ Eqpt.</b>			<b>\$150,000</b>

**Total Cost of Additions and Renovations: \$7,530,661**

### Notes/Comments:

### Justifications: (Why are these improvements needed?)

1.
2.



**School Planning**

NC Department of Public Instruction  
Safe and Healthy Schools Division





# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

**Balfour Elementary**

School Number: **761-312**

Planned Capacity: **572**

Priority: **4**

Pre-K Capacity: **0**

### Additions

Date:

**Estimated  
Cost**

Academic Classrooms	Elem	Middle	High	Area (sf)	
Pre-K Clrms:					
Kindergartens:					
Grades 1 Clrms:					
Grades 2-3 Clrms:					
Grades 4-5* Clrms:					
LA/SS/Math Clrms:					
Math/Sci Clrms:					
Science Labs:					
Science Classrooms:					
Exceptional (self-contained):					
Resource:					
Computer Rooms:					
<b>Arts Education</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
Visual Arts:					
General Music:					
Instrumental Music (band):					
Vocal Music (chorus):					
Dance/Drama:					
<b>Vocational</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
Keyboarding Labs:					
Prevocational Labs:					
Business/Office Ed:					
Service/Marketing:					
Technology Labs:					
Agri/Trade+Ind:					
<b>Physical Education, etc</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
P.E./ Multi/ Main Gymnasium:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Auxiliary Gym:		<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Health/P.E. Clrms:					
Weight Room:					
Wrestling:					
<b>Core Facilities</b>					
Media RLV Area:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Media Support Area:					
Dining Area:		<input type="checkbox"/>			
Kitchen Area:					
# of Serving Lines:					
Auditorium:			<input type="checkbox"/>		
Admin/Guidance Area:					
Other/misc. Area:					
Subtotals:					
Bldg. Support/Circulation:					
<b>Total Area (s.f.) Added:</b>					Const. Cost:
<b>Demolition of Existing Buildings:</b>				s.f.	
Contingency:					
Admin. and Design Fees:					
<b>Total for Additions:</b>					

\*Base-Line Cost/ sq.ft.: \$250

### Land Purchase

Additional Land Needed:  Acres x \$  /Acre =



# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

**Balfour Elementary**

School Number: **761-312**

Planned Capacity: **572**

Priority: **4**

Pre-K Capacity: **0**

### Renovations

Site Improvements	Size/ Amount	Notes/ Description	Cost
Parking/ Drives:\$			
Sewer System:	<input type="checkbox"/>	Check box to add sewer system.	
Water System (well):	<input type="checkbox"/>	Check box to add a well.	
Grading/ Drainage:\$			
Canopy (cov. walk):		s.f.	
Other Sitework (describe):\$			
<b>Building/ Exterior/ Structure</b>			
Roof Replacement:	<b>72,067</b>	s.f. X \$15.00 per sq. ft. =	<b>1,081,005</b>
Structural Repairs:\$	<b>100,000</b>		100,000
Window Replacement:		s.f.	
Masonry/ Ext. Wall Repairs:\$			
Other Bldg/Exterior (describe):\$			
<b>Interior/ Finishes</b>			
Partition/Wall Construction:\$			
Ceilings:	<b>72,067</b>	s.f. X \$2.50 per sq. ft. =	<b>180,168</b>
Flooring:	<b>72,067</b>	s.f. X \$3.25 per sq. ft. =	<b>234,218</b>
Painting:	<b>160,000</b>	s.f. X \$2.50 per sq. ft. =	<b>400,000</b>
Other Bldg/Interior (describe):\$			
<b>Plumbing/ HVAC/ Electrical</b>			
Air Conditioning:	<b>72,067</b>	s.f. X \$25.00 per sq. ft. =	<b>1,801,675</b>
Electrical Service:	<b>72,067</b>	s.f. X \$6.00 per sq. ft. =	<b>432,402</b>
Lighting:	<b>72,067</b>	s.f. X \$8.00 per sq. ft. =	<b>576,536</b>
Computer/ Tech. Wiring:		s.f.	
Plumbing:\$			
Other Plbg/HVAC/Elec.(describe):\$			
<b>Bldg. Code/ Life Safety</b>			
Bldg. Code/ Life Safety:\$	<b>45,000</b>		45,000
ADA Ramps/H.C. Access:\$			
ADA Toilet Renovations:\$	<b>750,000</b>		750,000
Fire Alarm:\$	<b>185,000</b>		185,000
Sprinkler System:	<b>72,067</b>	s.f. X \$6.14 per sq. ft. =	<b>442,402</b>
Other Code/Safety (describe):\$			
<b>Hazardous Mat'l/ Environmental</b>			
Hazardous Matl. Abatement:\$			
Indoor Air Quality:\$			
Inground Fuel Tanks:\$			
Radon Management:\$			
Other Environmental (describe):\$			
<b>Other Renovations (not incl. above)</b>			
Other Renovations (describe)1.\$			
2.\$			
3.\$			
<b>Subtotal:</b>			<b>6,228,406</b>
Contingency (10% of renovation cost):			622,841
Admin. and Design Fees (8.5% of renovation cost):			529,415
<b>Total Renovation Cost:</b>			<b>\$7,380,661</b>





**Balfour Elementary**

School Number: **761-312**

Planned Capacity: **572**

Priority: **4**

Pre-K Capacity: **0**

### Furnishings/ Equipment

Furn./ Eqpt. for Addition*:			
Kitchen Equipment:	<input checked="" type="checkbox"/>	Check to add kitchen equipment	<b>150,000</b>
Media Center Furnishings*:	<input type="checkbox"/>	Check to add media center furnishings	
Other Furn./ Eqpt. (describe):			
<b>Total Furn./ Eqpt.</b>			<b>\$150,000</b>

**Total Cost of Additions and Renovations: \$7,530,661**

### Notes/Comments:

### Justifications: (Why are these improvements needed?)

1.
2.



**School Planning**

NC Department of Public Instruction  
Safe and Healthy Schools Division



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-312** School: **Balfour Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM

**501**

### General Information Survey (this school)

- |   |  |
|---|--|
| <input type="text" value="traditional school"/> | 1. Operational calendar.   |
| <input type="text"/>                            | 2. For high schools, provide current scheduling format.  |
| <input type="text" value="None"/>               | 3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?  |
| <input type="text"/>                            | 4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist?<br><a href="https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf">https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf</a> |
| <input type="text" value="No"/>                 | 5. Does the main entrance at this school include a Security Vestibule to control visitor entry?  |
| <input type="text" value="No"/>                 | 6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?  |
| <input type="text" value="Staff"/>              | 7. Staff or private janitorial services?   |
| <input type="text" value="No"/>                 | 8. LEED certification? (any buildings)   |
| <input type="text" value="2"/>                  | 9. Number of mobile units on this campus - in use?   |
| <input type="text" value="0"/>                  | 10. Number of mobile units on this campus - out of use?  |
| <input type="text" value="1"/>                  | 11. Number of SROs?  |
| <input type="text" value="1"/>                  | 12. Number of School Nurses?   |
| <input type="text" value="1"/>                  | 13. Number of Assistant Principals?  |
| <input type="text" value="1"/>                  | 14. Number of School Counselors?   |
| <input type="text" value="0"/>                  | 15. Total expenditures for Capital Projects last 5 years? (this campus)  |



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-312** School: **Balfour Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM **501**

### Special Programs / Facilities Survey (this campus)

<input type="text" value="No"/>	16. Pre-K? (not child care)
<input type="text"/>	17. CTE programs?
<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
<input type="text" value="No"/>	18. Auto body/paint shop?
<input type="text" value="No"/>	19. Auto repair shop?
<input type="text" value="No"/>	20. JROTC program?
<input type="text" value="No"/>	21. Shooting range?
<input type="text" value="No"/>	22. Greenhouse?
<input type="text" value="No"/>	23. Swimming pool?
<input type="text" value="No"/>	24. Fire training facility?
<input type="text"/>	25. List any other specialty programs and/or facilities.

### Shared Campus Usage Survey (this campus)

<input type="text" value="No"/>	26. Alternative school?
<input type="text"/>	27. Childcare Facility? (not Pre-K)
<input type="text" value="No"/>	28. Lunch prepared on this site for transport to other schools?
<input type="text" value="No"/>	29. Community College use?
<input type="text" value="No"/>	30. Parks and Recreation use?
<input type="text" value="No"/>	31. Public Library use?
<input type="text" value="No"/>	32. Community Health Clinic?
<input type="text" value="No"/>	33. Designation as a storm shelter / emergency shelter?
<input type="text" value="No"/>	34. Site serves as a regional bus facility?
<input type="text"/>	35. List any other critical / shared facility services operating under an MOU?





## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-312** School: **Balfour Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM

**501**

### Campus Infrastructure Survey (this campus)

<input type="text" value="1992"/>	36. Oldest building on campus - year built?
<input type="text" value="2010"/>	37. Newest building on campus - year built?
<input type="text"/>	38. Year of most recent renovation?
<input type="text" value="Yes"/>	39. Are there retaining walls on site?
<input type="text" value="municipal"/>	40. Water service provider?
<input type="text" value="municipal"/>	41. Sewer service provider?
<input type="text" value="none"/>	42. Emergency generator use?
<input type="text" value="Natural Gas"/>	43. Fossil fuel type used on this campus?
<input type="text" value="No"/>	44. Underground fuel storage tanks remaining?
<input type="text" value="Yes"/>	45. Is campus totally abated / known to be free of asbestos, lead, etc.?
<input type="text" value="No"/>	46. Any all-wood constructed educational buildings on campus?
<input type="text" value="No"/>	47. Use of any PV / solar arrays?
<input type="text" value="No"/>	48. Bus lot with parking for local route only?
<input type="text" value="fiber"/>	49. Technology / Broadband service type?
<input type="text" value="65"/>	50. Percentage of students with reliable home internet connection?
<input type="text" value="N/A"/>	51. Status of named storm damage repairs, if any?
<input type="text" value="N/A"/>	52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?



Charles W McCrary Elementary School No: 761320

Date: 12/8/2020

**General Building Information**

*Form Instructions: Enter building construction history for this school. For example, original building, classroom addition, mini-gym addition, etc. Also complete the requested information concerning the particular construction..*

**Building Construction History**

*For definition Press Condition or Accessibility*

Building	Year Built	SF Area	Condition	Accessibility
Main Building	1958	42313	Good	Partial Compliance
4 Classroom Addition	1975	9431	Good	Partial Compliance
Main Addition	2001	19650	Good	In Compliance

<b>School Total Area</b>	SF	71394	<i>Enter the total square feet area of school.</i>
<b>School Site Acreage</b>	Acreage	10	<i>Enter the total site acreage of school.</i>

**Utility Costs**

*Complete the following utility cost for FY 2019-20. If there are solar arrays on the site or school roof, complete Solar Energy section.*

UTILITY COST (\$)			VALUE OF SOLAR ENERGY (\$)	
ELEC	GAS	WATER / SEWER	USED	SOLD TO UTILITY
46922	5573	0	0	0
UTILITY CONSUMPTION			SOLAR ENERGY CONSUMPTION	
ELEC (MW)	GAS (THERM)	WATER (GAL)	USED (MW)	SOLD TO UTILITY (MW)
470224	7425	0		

**Scroll  
Down**

**Mobile Units**

*Note: The capacity of mobile classroom units is NOT included in the school capacity totals.*

Mobile Units Type	No	Teaching Stations	no.	Capacity
Single Wide		Total Teaching Stations		
Double Wide	4	Total Teaching Stations	4	
Mega-module		Total Teaching Stations		
Total from Above	4	Total from Above	4	80
		Total from Capacity and Needs Plan	4	





Charles W McCrary Elementary School No: 761320

Date: 12/8/2020

**School Capacity**

*Form Instructions: Enter the number of classrooms and other spaces.  
Include additions and new schools that are under construction or in the design phase.*

**Pre-K**

Pre-K Classrooms

Quantity

Capacity

**Note: The capacity of Pre-K Classrooms is NOT included in the school capacity totals.**

**Academic**

	Classrooms/Spaces			Capacity		
	Elem	Middle	High	Elem	Middle	High
Kindergartens	4			72		
Grade 1	4			64		
Grades 2-3	3			51		
Grades 4-5	6			156		
LA/SS/Math Classrooms						
Math / Science Classrooms						
Science Labs						
Science Classrooms						
Exception S/C		6		60		
Resource		1				
4+ Computers in each room?		<input type="checkbox"/> Yes?				
Computer Rooms		1				

**Arts Education**

	Elem	Middle	High			
Visual Arts	1					
Dance / Drama						
General Music	1					
Instrumental Music (Band)						
Vocal Music (Chorus)						
<b>Subtotal - Arts</b>	<b>2</b>					

**Scroll  
Down**

**Vocational**

	Elem	Middle	High			
Keyboarding Labs						
Prevocational Labs						
Business / Office Ed.						
Service / Marketing						
Technology Labs						
Agri / Trade + Ind						



Charles W McCrary Elementary School No: 761320

Date: 12/8/2020

**Physical Education, etc.**

	Elem	Middle	High			
P.E. / Multi / Gymnasium	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Gym Seating						
Auxilliary Gym		<input type="checkbox"/>	<input type="checkbox"/>			
Health / P.E.						
Weight Room						
Wrestling						
ROTC						

Capacity Totals (sum from the capacity above):

40300

Capacity Totals (sum from Capacity Plan form):

40300



Charles W McCrary Elementary School No: 761320

Date: 12/8/2020

**Core Capacity**

Media Center	Facilities		Capacity	
Media RLV Area:	1,457		sq.ft. / 4 =	364
Media Support Area:	<input type="radio"/> Sma	<input checked="" type="radio"/> OK <input type="radio"/> Good		

Dining and Kitchen	Facilities		Capacity	
Dining Area	2,208		sq.ft. / 4 =	552
Kitchen Area:	<input type="radio"/> Small	<input checked="" type="radio"/> OK <input type="radio"/> Good		
# of Serving Lines:	1			
Minimum Core Capacity:				364

Auditorium	Facilities			
Auditorium:	<input type="checkbox"/> Yes?			
# of Seats:				
Admin/Guidance Area:	<input type="radio"/> Small	<input checked="" type="radio"/> OK <input type="radio"/> Good		





Charles W McCrary Elementary School No: 761320

Date: 12/8/2020

**School Capacity**

*Form Instructions: Enter the number of classrooms and other spaces.  
Include additions and new schools that are under construction or in the design phase.*

**Pre-K**

Pre-K Classrooms

Quantity

Capacity

**Note: The capacity of Pre-K Classrooms is NOT included in the school capacity totals.**

**Academic**

	Classrooms/Spaces			Capacity		
	Elem	Middle	High	Elem	Middle	High
Kindergartens	4			72		
Grade 1	4			64		
Grades 2-3	3			51		
Grades 4-5	6			156		
LA/SS/Math Classrooms						
Math / Science Classrooms						
Science Labs						
Science Classrooms						
Exception S/C		6		60		
Resource		1				
4+ Computers in each room?		<input type="checkbox"/> Yes?				
Computer Rooms		1				

**Arts Education**

	Elem	Middle	High			
Visual Arts	1					
Dance / Drama						
General Music	1					
Instrumental Music (Band)						
Vocal Music (Chorus)						
<b>Subtotal - Arts</b>	<b>2</b>					

**Scroll  
Down**

**Vocational**

	Elem	Middle	High			
Keyboarding Labs						
Prevocational Labs						
Business / Office Ed.						
Service / Marketing						
Technology Labs						
Agri / Trade + Ind						



Charles W McCrary Elementary School No: 761320

Date: 12/8/2020

**Physical Education, etc.**

	Elem	Middle	High			
P.E. / Multi / Gymnasium	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Gym Seating						
Auxilliary Gym		<input type="checkbox"/>	<input type="checkbox"/>			
Health / P.E.						
Weight Room						
Wrestling						
ROTC						

Capacity Totals (sum from the capacity above):

40300

Capacity Totals (sum from Capacity Plan form):

40300





# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

**Charles W McCrary Elementary**

School Number: **761-320**

Planned Capacity: **492**

Priority: **4**

Pre-K Capacity: **0**

### Additions

Date:

**Estimated  
Cost**

Academic Classrooms	Elem	Middle	High	Area (sf)	
Pre-K Clrms:	<input type="text"/>				
Kindergartens:	<input type="text"/>				
Grades 1 Clrms:	<input type="text"/>				
Grades 2-3 Clrms:	<input type="text"/>				
Grades 4-5* Clrms:	<input type="text"/>				
LA/SS/Math Clrms:	<input type="text"/>	<input type="text"/>			
Math/Sci Clrms:	<input type="text"/>		<input type="text"/>		
Science Labs:	<input type="text"/>	<input type="text"/>			
Science Classrooms:	<input type="text"/>	<input type="text"/>			
Exceptional (self-contained):	<input type="text"/>				
Resource:	<input type="text"/>				
Computer Rooms:	<input type="text"/>				
<b>Arts Education</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
Visual Arts:	<input type="text"/>				
General Music:	<input type="text"/>				
Instrumental Music (band):	<input type="text"/>	<input type="text"/>			
Vocal Music (chorus):	<input type="text"/>	<input type="text"/>			
Dance/Drama:	<input type="text"/>	<input type="text"/>			
<b>Vocational</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
Keyboarding Labs:	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Prevocational Labs:	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Business/Office Ed:	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Service/Marketing:	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Technology Labs:	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Agri/Trade+Ind:	<input type="text"/>	<input type="text"/>	<input type="text"/>		
<b>Physical Education, etc</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
P.E./ Multi/ Main Gymnasium:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Auxiliary Gym:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Health/P.E. Clrms:	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Weight Room:	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Wrestling:	<input type="text"/>	<input type="text"/>	<input type="text"/>		
<b>Core Facilities</b>					
Media RLV Area:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Media Support Area:	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Dining Area:	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>		
Kitchen Area:	<input type="text"/>	<input type="text"/>	<input type="text"/>		
# of Serving Lines:	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Auditorium:	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Admin/Guidance Area:	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Other/misc. Area:	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Subtotals:					
Bldg. Support/Circulation:	<input type="text"/>	<input type="text"/>	<input type="text"/>		
<b>Total Area (s.f.) Added:</b>					Const. Cost:
<b>Demolition of Existing Buildings:</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	s.f.	
Contingency:	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Admin. and Design Fees:	<input type="text"/>	<input type="text"/>	<input type="text"/>		
<b>Total for Additions:</b>					<input type="text"/>

\*Base-Line Cost/ sq.ft.: \$250

### Land Purchase

Additional Land Needed:  Acres x \$  /Acre =



# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

Charles W McCrary Elementary

School Number: 761-320

Planned Capacity: 492

Priority: 4

Pre-K Capacity: 0

### Renovations

Site Improvements	Size/ Amount	Notes/ Description	Cost
Parking/ Drives:\$			
Sewer System:	<input type="checkbox"/>	Check box to add sewer system.	
Water System (well):	<input type="checkbox"/>	Check box to add a well.	
Grading/ Drainage:\$			
Canopy (cov. walk):		s.f.	
Other Sitework (describe):\$			
<b>Building/ Exterior/ Structure</b>			
Roof Replacement:	51,743	s.f. X \$15.00 per sq. ft. =	776,145
Structural Repairs:\$	50,000		50,000
Window Replacement:	40,000	s.f. X \$20.00 per sq. ft. =	800,000
Masonry/ Ext. Wall Repairs:\$	8,000		8,000
Other Bldg/Exterior (describe):\$			
<b>Interior/ Finishes</b>			
Partition/Wall Construction:\$			
Ceilings:	51,743	s.f. X \$2.50 per sq. ft. =	129,358
Flooring:	51,743	s.f. X \$3.25 per sq. ft. =	168,165
Painting:	155,000	s.f. X \$2.50 per sq. ft. =	387,500
Other Bldg/Interior (describe):\$			
<b>Plumbing/ HVAC/ Electrical</b>			
Air Conditioning:	51,743	s.f. X \$25.00 per sq. ft. =	1,293,575
Electrical Service:	51,743	s.f. X \$6.00 per sq. ft. =	310,458
Lighting:	51,743	s.f. X \$8.00 per sq. ft. =	413,944
Computer/ Tech. Wiring:	51,743	s.f. X \$3.25 per sq. ft. =	168,165
Plumbing:\$	750,000		750,000
Other Plbg/HVAC/Elec.(describe):\$			
<b>Bldg. Code/ Life Safety</b>			
Bldg. Code/ Life Safety:\$	175,000		175,000
ADA Ramps/H.C. Access:\$			
ADA Toilet Renovations:\$	650,000		650,000
Fire Alarm:\$	168,000		168,000
Sprinkler System:	51,743	s.f. X \$6.19 per sq. ft. =	320,458
Other Code/Safety (describe):\$			
<b>Hazardous Mat'l/ Environmental</b>			
Hazardous Matl. Abatement:\$	800,000		800,000
Indoor Air Quality:\$			
Inground Fuel Tanks:\$			
Radon Management:\$			
Other Environmental (describe):\$			
<b>Other Renovations (not incl. above)</b>			
Other Renovations (describe)1.\$			
2.\$			
3.\$			
<b>Subtotal:</b>			<b>7,368,768</b>
Contingency (10% of renovation cost):			736,877
Admin. and Design Fees (8.5% of renovation cost):			626,345
<b>Total Renovation Cost:</b>			<b>\$8,731,990</b>





**Charles W McCrary Elementary**

School Number: **761-320**

Planned Capacity: **492**

Priority: **4**

Pre-K Capacity: **0**

### Furnishings/ Equipment

Furn./ Eqpt. for Addition*:			
Kitchen Equipment:	<input type="checkbox"/>	Check to add kitchen equipment	
Media Center Furnishings*:	<input checked="" type="checkbox"/>	Check to add media center furnishings	<b>52,000</b>
Other Furn./ Eqpt. (describe):	<b>180,000</b>	Classroom Furniture	<b>180,000</b>
Total Furn./ Eqpt.			<b>\$232,000</b>

**Total Cost of Additions and Renovations: \$8,963,990**

### Notes/Comments:

### Justifications: (Why are these improvements needed?)

1.
2.



**School Planning**

NC Department of Public Instruction  
Safe and Healthy Schools Division



Charles W McCrary Elementary

School Number: 761-320

Planned Capacity: 492

Priority: 4

Pre-K Capacity: 0

## Additions

Date: Estimated  
Cost

## Academic Classrooms

Elem Middle High Area (sf)

Pre-K Clrms:					
Kindergartens:					
Grades 1 Clrms:					
Grades 2-3 Clrms:					
Grades 4-5* Clrms:					
LA/SS/Math Clrms:					
Math/Sci Clrms:					
Science Labs:					
Science Classrooms:					
Exceptional (self-contained):					
Resource:					
Computer Rooms:					

## Arts Education

Elem Middle High

Visual Arts:				
General Music:				
Instrumental Music (band):				
Vocal Music (chorus):				
Dance/Drama:				

## Vocational

Elem Middle High

Keyboarding Labs:				
Prevocational Labs:				
Business/Office Ed:				
Service/Marketing:				
Technology Labs:				
Agri/Trade+Ind:				

## Physical Education, etc

Elem Middle High

P.E./ Multi/ Main Gymnasium:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Auxiliary Gym:		<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Health/P.E. Clrms:					
Weight Room:					
Wrestling:					

## Core Facilities

Media RLV Area:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Media Support Area:				
Dining Area:		<input type="checkbox"/>		
Kitchen Area:				
# of Serving Lines:				
Auditorium:			<input type="checkbox"/>	
Admin/Guidance Area:				
Other/misc. Area:				
Subtotals:				
Bldg. Support/Circulation:				
Total Area (s.f.) Added:				Const. Cost:
Demolition of Existing Buildings:				s.f.
Contingency:				
Admin. and Design Fees:				

\*Base-Line Cost/ sq.ft.: \$250

Total for Additions:

## Land Purchase

Additional Land Needed:  Acres x \$  /Acre =





**Charles W McCrary Elementary**

School Number: **761-320**

Planned Capacity: **492**

Priority: **4**

Pre-K Capacity: **0**

### Renovations

Site Improvements	Size/ Amount	Notes/ Description	Cost
Parking/ Drives:\$			
Sewer System:	<input type="checkbox"/>	Check box to add sewer system.	
Water System (well):	<input type="checkbox"/>	Check box to add a well.	
Grading/ Drainage:\$			
Canopy (cov. walk):		s.f.	
Other Sitework (describe):\$			
<b>Building/ Exterior/ Structure</b>			
Roof Replacement:	<b>51,743</b>	s.f. X \$15.00 per sq. ft. =	<b>776,145</b>
Structural Repairs:\$	<b>50,000</b>		50,000
Window Replacement:	<b>40,000</b>	s.f. X \$20.00 per sq. ft. =	<b>800,000</b>
Masonry/ Ext. Wall Repairs:\$	<b>8,000</b>		8,000
Other Bldg/Exterior (describe):\$			
<b>Interior/ Finishes</b>			
Partition/Wall Construction:\$			
Ceilings:	<b>51,743</b>	s.f. X \$2.50 per sq. ft. =	<b>129,358</b>
Flooring:	<b>51,743</b>	s.f. X \$3.25 per sq. ft. =	<b>168,165</b>
Painting:	<b>155,000</b>	s.f. X \$2.50 per sq. ft. =	<b>387,500</b>
Other Bldg/Interior (describe):\$			
<b>Plumbing/ HVAC/ Electrical</b>			
Air Conditioning:	<b>51,743</b>	s.f. X \$25.00 per sq. ft. =	<b>1,293,575</b>
Electrical Service:	<b>51,743</b>	s.f. X \$6.00 per sq. ft. =	<b>310,458</b>
Lighting:	<b>51,743</b>	s.f. X \$8.00 per sq. ft. =	<b>413,944</b>
Computer/ Tech. Wiring:	<b>51,743</b>	s.f. X \$3.25 per sq. ft. =	<b>168,165</b>
Plumbing:\$	<b>750,000</b>		750,000
Other Plbg/HVAC/Elec.(describe):\$			
<b>Bldg. Code/ Life Safety</b>			
Bldg. Code/ Life Safety:\$	<b>175,000</b>		175,000
ADA Ramps/H.C. Access:\$			
ADA Toilet Renovations:\$	<b>650,000</b>		650,000
Fire Alarm:\$	<b>168,000</b>		168,000
Sprinkler System:	<b>51,743</b>	s.f. X \$6.19 per sq. ft. =	<b>320,458</b>
Other Code/Safety (describe):\$			
<b>Hazardous Mat'l/ Environmental</b>			
Hazardous Matl. Abatement:\$	<b>800,000</b>		800,000
Indoor Air Quality:\$			
Inground Fuel Tanks:\$			
Radon Management:\$			
Other Environmental (describe):\$			
<b>Other Renovations (not incl. above)</b>			
Other Renovations (describe)1.\$			
2.\$			
3.\$			
<b>Subtotal:</b>			<b>7,368,768</b>
Contingency (10% of renovation cost):			736,877
Admin. and Design Fees (8.5% of renovation cost):			626,345
<b>Total Renovation Cost:</b>			<b>\$8,731,990</b>



# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

**Charles W McCrary Elementary**

School Number: **761-320**

Planned Capacity: **492**

Priority: **4**

Pre-K Capacity: **0**

### Furnishings/ Equipment

Furn./ Eqpt. for Addition*:			
Kitchen Equipment:	<input type="checkbox"/>	Check to add kitchen equipment	
Media Center Furnishings*:	<input checked="" type="checkbox"/>	Check to add media center furnishings	<b>52,000</b>
Other Furn./ Eqpt. (describe):	<b>180,000</b>	Classroom Furniture	<b>180,000</b>
<b>Total Furn./ Eqpt.</b>			<b>\$232,000</b>

**Total Cost of Additions and Renovations: \$8,963,990**

### Notes/Comments:

### Justifications: (Why are these improvements needed?)

1.
2.



### School Planning

NC Department of Public Instruction  
Safe and Healthy Schools Division





Donna L Loflin Elementary

School No: 761321

Date: 12/8/2020

**General Building Information**

*Form Instructions: Enter building construction history for this school. For example, original building, classroom addition, mini-gym addition, etc. Also complete the requested information concerning the particular construction..*

**Building Construction History**

*For definition Press Condition or Accessibility*

Building	Year Built	SF Area	Condition	Accessibility
Main	1935	3840	Good	Partial Compliance
Annex	1955	14772	Good	Partial Compliance
Addition 1	1959	15523	Good	Partial Compliance
Addition 2	1997	16174	Good	Partial Compliance
Enclosed Corridor	1998	2365	Good	Partial Compliance

<b>School Total Area</b>	SF	52674	<i>Enter the total square feet area of school.</i>
<b>School Site Acreage</b>	Acreage	4	<i>Enter the total site acreage of school.</i>

**Utility Costs**

*Complete the following utility cost for FY 2019-20. If there are solar arrays on the site or school roof, complete Solar Energy section.*

UTILITY COST (\$)			VALUE OF SOLAR ENERGY (\$)	
ELEC	GAS	WATER / SEWER	USED	SOLD TO UTILITY
48569	8250	0	0	0

UTILITY CONSUMPTION			SOLAR ENERGY CONSUMPTION	
ELEC (MW)	GAS (THERM)	WATER (GAL)	USED (MW)	SOLD TO UTILITY (MW)
421905	10569	0		

**Scroll  
Down**

**Mobile Units**

*Note: The capacity of mobile classroom units is NOT included in the school capacity totals.*

Mobile Units Type	No	Teaching Stations	no.	Capacity
Single Wide		Total Teaching Stations		
Double Wide		Total Teaching Stations		
Mega-module		Total Teaching Stations		
Total from Above		Total from Above		
		Total from Capacity and Needs Plan		



Donna L Loflin Elementary

School No: 761321

Date: 12/8/2020

**School Capacity**

**Form Instructions:** Enter the number of classrooms and other spaces.  
Include additions and new schools that are under construction or in the design phase.

**Pre-K**

Quantity

Capacity

Pre-K Classrooms

**Note:** The capacity of Pre-K Classrooms is NOT included in the school capacity totals.

**Academic**

Classrooms/Spaces			Capacity		
Elem	Middle	High	Elem	Middle	High
Kindergartens	3		54		
Grade 1	4		64		
Grades 2-3	7		119		
Grades 4-5	5		130		
LA/SS/Math Classrooms					
Math / Science Classrooms					
Science Labs					
Science Classrooms					
Exception S/C	2		20		
Resource	1				
4+ Computers in each room?	<input checked="" type="checkbox"/> Yes?				
Computer Rooms					

**Arts Education**

Elem	Middle	High			
Visual Arts	1				
Dance / Drama					
General Music	1				
Instrumental Music (Band)					
Vocal Music (Chorus)					
<b>Subtotal - Arts</b>	<b>2</b>				

**Scroll  
Down**

**Vocational**

Elem	Middle	High			
Keyboarding Labs					
Prevocational Labs					
Business / Office Ed.					
Service / Marketing					
Technology Labs					
Agri / Trade + Ind					





Donna L Loflin Elementary

School No: 761321

Date: 12/8/2020

**Physical Education, etc.**

	Elem	Middle	High			
P.E. / Multi / Gymnasium	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Gym Seating						
Auxilliary Gym		<input type="checkbox"/>	<input type="checkbox"/>			
Health / P.E.						
Weight Room						
Wrestling						
ROTC						

Capacity Totals (sum from the capacity above): 387 0 0

Capacity Totals (sum from Capacity Plan form): 362 0 0



# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

Donna L Loflin Elementary

School Number: 761-321

Planned Capacity: 405

Priority: 3

Pre-K Capacity: 0

### Additions

Date:

Estimated  
Cost

Academic Classrooms	Elem	Middle	High	Area (sf)	
Pre-K Clrms:					
Kindergartens:					
Grades 1 Clrms:					
Grades 2-3 Clrms:					
Grades 4-5* Clrms:					
LA/SS/Math Clrms:					
Math/Sci Clrms:					
Science Labs:					
Science Classrooms:					
Exceptional (self-contained):					
Resource:					
Computer Rooms:					
<b>Arts Education</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
Visual Arts:					
General Music:					
Instrumental Music (band):					
Vocal Music (chorus):					
Dance/Drama:					
<b>Vocational</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
Keyboarding Labs:					
Prevocational Labs:					
Business/Office Ed:					
Service/Marketing:					
Technology Labs:					
Agri/Trade+Ind:					
<b>Physical Education,etc</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
P.E./ Multi/ Main Gymnasium:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Auxiliary Gym:		<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Health/P.E. Clrms:					
Weight Room:					
Wrestling:					
<b>Core Facilities</b>					
Media RLV Area:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Media Support Area:					
Dining Area:		<input type="checkbox"/>			
Kitchen Area:					
# of Serving Lines:					
Auditorium:			<input type="checkbox"/>		
Admin/Guidance Area:					
Other/misc. Area:					
Subtotals:					
Bldg. Support/Circulation:					
Total Area (s.f.) Added:					Const. Cost:
Demolition of Existing Buildings:				s.f.	
Contingency:					
Admin. and Design Fees:					
<b>Total for Additions:</b>					

\*Base-Line Cost/ sq.ft.: \$250

### Land Purchase

Additional Land Needed:  Acres x \$  /Acre =





# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

Donna L Loflin Elementary

School Number: 761-321

Planned Capacity: 405

Priority: 3

Pre-K Capacity: 0

### Renovations

Site Improvements	Size/ Amount	Notes/ Description	Cost
Parking/ Drives:\$			
Sewer System:	<input type="checkbox"/>	Check box to add sewer system.	
Water System (well):	<input type="checkbox"/>	Check box to add a well.	
Grading/ Drainage:\$			
Canopy (cov. walk):		s.f.	
Other Sitework (describe):\$			
<b>Building/ Exterior/ Structure</b>			
Roof Replacement:	52,674	s.f. X \$15.00 per sq. ft. =	790,110
Structural Repairs:\$	200,000		200,000
Window Replacement:	85,000	s.f. X \$20.00 per sq. ft. =	1,700,000
Masonry/ Ext. Wall Repairs:\$			
Other Bldg/Exterior (describe):\$			
<b>Interior/ Finishes</b>			
Partition/Wall Construction:\$			
Ceilings:	52,674	s.f. X \$2.50 per sq. ft. =	131,685
Flooring:	52,674	s.f. X \$3.25 per sq. ft. =	171,190
Painting:	150,000	s.f. X \$2.50 per sq. ft. =	375,000
Other Bldg/Interior (describe):\$			
<b>Plumbing/ HVAC/ Electrical</b>			
Air Conditioning:	52,674	s.f. X \$25.00 per sq. ft. =	1,316,850
Electrical Service:	52,674	s.f. X \$6.00 per sq. ft. =	316,044
Lighting:	52,674	s.f. X \$8.00 per sq. ft. =	421,392
Computer/ Tech. Wiring:	52,674	s.f. X \$3.25 per sq. ft. =	171,190
Plumbing:\$	800,000		800,000
Other Plbg/HVAC/Elec.(describe):\$			
<b>Bldg. Code/ Life Safety</b>			
Bldg. Code/ Life Safety:\$			
ADA Ramps/H.C. Access:\$			
ADA Toilet Renovations:\$	750,000		750,000
Fire Alarm:\$	180,000		180,000
Sprinkler System:	52,674	s.f. X \$6.19 per sq. ft. =	326,044
Other Code/Safety (describe):\$			
<b>Hazardous Mat'I/ Environmental</b>			
Hazardous Matl. Abatement:\$	300,000		300,000
Indoor Air Quality:\$			
Inground Fuel Tanks:\$			
Radon Management:\$			
Other Environmental (describe):\$			
<b>Other Renovations (not incl. above)</b>			
Other Renovations (describe)1.\$			
2.\$			
3.\$			
<b>Subtotal:</b>			<b>7,949,505</b>
Contingency (10% of renovation cost):			794,951
Admin. and Design Fees (8.5% of renovation cost):			675,708
<b>Total Renovation Cost:</b>			<b>\$9,420,163</b>



# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

**Donna L Loflin Elementary**

School Number: **761-321**

Planned Capacity: **405**

Priority: **3**

Pre-K Capacity: **0**

### Furnishings/ Equipment

Furn./ Eqpt. for Addition*:			
Kitchen Equipment:	<input checked="" type="checkbox"/>	Check to add kitchen equipment	150,000
Media Center Furnishings*:	<input checked="" type="checkbox"/>	Check to add media center furnishings	52,000
Other Furn./ Eqpt. (describe):	185,000	Classroom Furniture	185,000
<b>Total Furn./ Eqpt.</b>			<b>\$387,000</b>

**Total Cost of Additions and Renovations: \$9,807,163**

### Notes/Comments:

### Justifications: (Why are these improvements needed?)

1. Building Code / Life Safety
2. Depreciation/ Deferred Maintenance



### School Planning

NC Department of Public Instruction  
Safe and Healthy Schools Division



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-321** School: **Donna L Loflin Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM **351**

### General Information Survey (this school)

- |   |  |
|---|--|
| <input type="text" value="traditional school"/> | 1. Operational calendar.   |
| <input type="text"/>                            | 2. For high schools, provide current scheduling format.  |
| <input type="text" value="None"/>               | 3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?  |
| <input type="text"/>                            | 4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist?<br><a href="https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf">https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf</a> |
| <input type="text" value="No"/>                 | 5. Does the main entrance at this school include a Security Vestibule to control visitor entry?  |
| <input type="text" value="No"/>                 | 6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?  |
| <input type="text" value="Staff"/>              | 7. Staff or private janitorial services?   |
| <input type="text" value="No"/>                 | 8. LEED certification? (any buildings)   |
| <input type="text" value="0"/>                  | 9. Number of mobile units on this campus - in use?   |
| <input type="text" value="0"/>                  | 10. Number of mobile units on this campus - out of use?  |
| <input type="text" value="0"/>                  | 11. Number of SROs?  |
| <input type="text" value="1"/>                  | 12. Number of School Nurses?   |
| <input type="text" value="1"/>                  | 13. Number of Assistant Principals?  |
| <input type="text" value="1"/>                  | 14. Number of School Counselors?   |
| <input type="text" value="0"/>                  | 15. Total expenditures for Capital Projects last 5 years? (this campus)  |





## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-321** School: **Donna L Loflin Elementary**

Type: **Elementary** Grades: **0K-05** Current ADM **351**

### Special Programs / Facilities Survey (this campus)

<input type="text" value="No"/>	16. Pre-K? (not child care)
<input type="text"/>	17. CTE programs?
<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
<input type="text" value="No"/>	18. Auto body/paint shop?
<input type="text" value="No"/>	19. Auto repair shop?
<input type="text" value="No"/>	20. JROTC program?
<input type="text" value="No"/>	21. Shooting range?
<input type="text" value="No"/>	22. Greenhouse?
<input type="text" value="No"/>	23. Swimming pool?
<input type="text" value="No"/>	24. Fire training facility?
<input type="text"/>	25. List any other specialty programs and/or facilities.

### Shared Campus Usage Survey (this campus)

<input type="text" value="No"/>	26. Alternative school?
<input type="text"/>	27. Childcare Facility? (not Pre-K)
<input type="text"/>	28. Lunch prepared on this site for transport to other schools?
<input type="text" value="No"/>	29. Community College use?
<input type="text" value="No"/>	30. Parks and Recreation use?
<input type="text" value="No"/>	31. Public Library use?
<input type="text" value="No"/>	32. Community Health Clinic?
<input type="text" value="No"/>	33. Designation as a storm shelter / emergency shelter?
<input type="text" value="No"/>	34. Site serves as a regional bus facility?
<input type="text"/>	35. List any other critical / shared facility services operating under an MOU?





## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-321** School: **Donna L Loflin Elementary**

Type: **Elementary** Grades: **0K-05** Current ADM **351**

### Campus Infrastructure Survey (this campus)

1935	36. Oldest building on campus - year built?
1998	37. Newest building on campus - year built?
	38. Year of most recent renovation?
No	39. Are there retaining walls on site?
municipal	40. Water service provider?
municipal	41. Sewer service provider?
none	42. Emergency generator use?
Natural Gas	43. Fossil fuel type used on this campus?
No	44. Underground fuel storage tanks remaining?
No	45. Is campus totally abated / known to be free of asbestos, lead, etc.?
No	46. Any all-wood constructed educational buildings on campus?
No	47. Use of any PV / solar arrays?
No	48. Bus lot with parking for local route only?
fiber	49. Technology / Broadband service type?
60	50. Percentage of students with reliable home internet connection?
N/A	51. Status of named storm damage repairs, if any?
N/A	52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?



# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

Donna L Loflin Elementary

School Number: 761-321

Planned Capacity: 405

Priority: 3

Pre-K Capacity: 0

### Additions

Date:

Estimated  
Cost

Academic Classrooms	Elem	Middle	High	Area (sf)	
Pre-K Clrms:					
Kindergartens:					
Grades 1 Clrms:					
Grades 2-3 Clrms:					
Grades 4-5* Clrms:					
LA/SS/Math Clrms:					
Math/Sci Clrms:					
Science Labs:					
Science Classrooms:					
Exceptional (self-contained):					
Resource:					
Computer Rooms:					
<b>Arts Education</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
Visual Arts:					
General Music:					
Instrumental Music (band):					
Vocal Music (chorus):					
Dance/Drama:					
<b>Vocational</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
Keyboarding Labs:					
Prevocational Labs:					
Business/Office Ed:					
Service/Marketing:					
Technology Labs:					
Agri/Trade+Ind:					
<b>Physical Education, etc</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
P.E./ Multi/ Main Gymnasium:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Auxiliary Gym:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Health/P.E. Clrms:					
Weight Room:					
Wrestling:					
<b>Core Facilities</b>					
Media RLV Area:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Media Support Area:					
Dining Area:		<input type="checkbox"/>			
Kitchen Area:					
# of Serving Lines:					
Auditorium:			<input type="checkbox"/>		
Admin/Guidance Area:					
Other/misc. Area:					
Subtotals:					
Bldg. Support/Circulation:					
Total Area (s.f.) Added:					Const. Cost:
Demolition of Existing Buildings:				s.f.	
Contingency:					
Admin. and Design Fees:					
*Base-Line Cost/ sq.ft.: \$250					<b>Total for Additions:</b>

### Land Purchase

Additional Land Needed:  Acres x \$  /Acre =





# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

Donna L Loflin Elementary

School Number: 761-321

Planned Capacity: 405

Priority: 3

Pre-K Capacity: 0

### Renovations

Site Improvements	Size/ Amount	Notes/ Description	Cost
Parking/ Drives:\$			
Sewer System:	<input type="checkbox"/>	Check box to add sewer system.	
Water System (well):	<input type="checkbox"/>	Check box to add a well.	
Grading/ Drainage:\$			
Canopy (cov. walk):		s.f.	
Other Sitework (describe):\$			
<b>Building/ Exterior/ Structure</b>			
Roof Replacement:	52,674	s.f. X \$15.00 per sq. ft. =	790,110
Structural Repairs:\$	200,000		200,000
Window Replacement:	85,000	s.f. X \$20.00 per sq. ft. =	1,700,000
Masonry/ Ext. Wall Repairs:\$			
Other Bldg/Exterior (describe):\$			
<b>Interior/ Finishes</b>			
Partition/Wall Construction:\$			
Ceilings:	52,674	s.f. X \$2.50 per sq. ft. =	131,685
Flooring:	52,674	s.f. X \$3.25 per sq. ft. =	171,190
Painting:	150,000	s.f. X \$2.50 per sq. ft. =	375,000
Other Bldg/Interior (describe):\$			
<b>Plumbing/ HVAC/ Electrical</b>			
Air Conditioning:	52,674	s.f. X \$25.00 per sq. ft. =	1,316,850
Electrical Service:	52,674	s.f. X \$6.00 per sq. ft. =	316,044
Lighting:	52,674	s.f. X \$8.00 per sq. ft. =	421,392
Computer/ Tech. Wiring:	52,674	s.f. X \$3.25 per sq. ft. =	171,190
Plumbing:\$	800,000		800,000
Other Plbg/HVAC/Elec.(describe):\$			
<b>Bldg. Code/ Life Safety</b>			
Bldg. Code/ Life Safety:\$			
ADA Ramps/H.C. Access:\$			
ADA Toilet Renovations:\$	750,000		750,000
Fire Alarm:\$	180,000		180,000
Sprinkler System:	52,674	s.f. X \$6.19 per sq. ft. =	326,044
Other Code/Safety (describe):\$			
<b>Hazardous Mat'l/ Environmental</b>			
Hazardous Matl. Abatement:\$	300,000		300,000
Indoor Air Quality:\$			
Inground Fuel Tanks:\$			
Radon Management:\$			
Other Environmental (describe):\$			
<b>Other Renovations (not incl. above)</b>			
Other Renovations (describe)1.\$			
2.\$			
3.\$			
<b>Subtotal:</b>			<b>7,949,505</b>
Contingency (10% of renovation cost):			794,951
Admin. and Design Fees (8.5% of renovation cost):			675,708
<b>Total Renovation Cost:</b>			<b>\$9,420,163</b>



**Donna L Loflin Elementary**

School Number: **761-321**

Planned Capacity: **405**

Priority: **3**

Pre-K Capacity: **0**

### Furnishings/ Equipment

Furn./ Eqpt. for Addition*:			
Kitchen Equipment:	<input checked="" type="checkbox"/>	Check to add kitchen equipment	<b>150,000</b>
Media Center Furnishings*:	<input checked="" type="checkbox"/>	Check to add media center furnishings	<b>52,000</b>
Other Furn./ Eqpt. (describe):	<b>185,000</b>	Classroom Furniture	<b>185,000</b>
<b>Total Furn./ Eqpt.</b>			<b>\$387,000</b>

**Total Cost of Additions and Renovations: \$9,807,163**

### Notes/Comments:

### Justifications: (Why are these improvements needed?)

1. 

Building Code / Life Safety
2. 

Depreciation/ Deferred Maintenance



**School Planning**

NC Department of Public Instruction  
Safe and Healthy Schools Division





## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-321** School: **Donna L Loflin Elementary**

Type: **Elementary** Grades: **0K-05** Current ADM **351**

### General Information Survey (this school)

- |   |  |
|---|--|
| <input type="text" value="traditional school"/> | 1. Operational calendar.   |
| <input type="text"/>                            | 2. For high schools, provide current scheduling format.  |
| <input type="text" value="None"/>               | 3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?  |
| <input type="text"/>                            | 4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist?<br><a href="https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf">https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf</a> |
| <input type="text" value="No"/>                 | 5. Does the main entrance at this school include a Security Vestibule to control visitor entry?  |
| <input type="text" value="No"/>                 | 6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?  |
| <input type="text" value="Staff"/>              | 7. Staff or private janitorial services?   |
| <input type="text" value="No"/>                 | 8. LEED certification? (any buildings)   |
| <input type="text" value="0"/>                  | 9. Number of mobile units on this campus - in use?   |
| <input type="text" value="0"/>                  | 10. Number of mobile units on this campus - out of use?  |
| <input type="text" value="0"/>                  | 11. Number of SROs?  |
| <input type="text" value="1"/>                  | 12. Number of School Nurses?   |
| <input type="text" value="1"/>                  | 13. Number of Assistant Principals?  |
| <input type="text" value="1"/>                  | 14. Number of School Counselors?   |
| <input type="text" value="0"/>                  | 15. Total expenditures for Capital Projects last 5 years? (this campus)  |



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-321** School: **Donna L Loflin Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM **351**

### Special Programs / Facilities Survey (this campus)

<input type="text" value="No"/>	16. Pre-K? (not child care)
<input type="text"/>	17. CTE programs?
<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
<input type="text" value="No"/>	18. Auto body/paint shop?
<input type="text" value="No"/>	19. Auto repair shop?
<input type="text" value="No"/>	20. JROTC program?
<input type="text" value="No"/>	21. Shooting range?
<input type="text" value="No"/>	22. Greenhouse?
<input type="text" value="No"/>	23. Swimming pool?
<input type="text" value="No"/>	24. Fire training facility?
<input type="text"/>	25. List any other specialty programs and/or facilities.

### Shared Campus Usage Survey (this campus)

<input type="text" value="No"/>	26. Alternative school?
<input type="text"/>	27. Childcare Facility? (not Pre-K)
<input type="text"/>	28. Lunch prepared on this site for transport to other schools?
<input type="text" value="No"/>	29. Community College use?
<input type="text" value="No"/>	30. Parks and Recreation use?
<input type="text" value="No"/>	31. Public Library use?
<input type="text" value="No"/>	32. Community Health Clinic?
<input type="text" value="No"/>	33. Designation as a storm shelter / emergency shelter?
<input type="text" value="No"/>	34. Site serves as a regional bus facility?
<input type="text"/>	35. List any other critical / shared facility services operating under an MOU?





## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-321** School: **Donna L Loflin Elementary**

Type: **Elementary** Grades: **0K-05** Current ADM **351**

### Campus Infrastructure Survey (this campus)

<input type="text" value="1935"/>	36. Oldest building on campus - year built?
<input type="text" value="1998"/>	37. Newest building on campus - year built?
<input type="text"/>	38. Year of most recent renovation?
<input type="text" value="No"/>	39. Are there retaining walls on site?
<input type="text" value="municipal"/>	40. Water service provider?
<input type="text" value="municipal"/>	41. Sewer service provider?
<input type="text" value="none"/>	42. Emergency generator use?
<input type="text" value="Natural Gas"/>	43. Fossil fuel type used on this campus?
<input type="text" value="No"/>	44. Underground fuel storage tanks remaining?
<input type="text" value="No"/>	45. Is campus totally abated / known to be free of asbestos, lead, etc.?
<input type="text" value="No"/>	46. Any all-wood constructed educational buildings on campus?
<input type="text" value="No"/>	47. Use of any PV / solar arrays?
<input type="text" value="No"/>	48. Bus lot with parking for local route only?
<input type="text" value="fiber"/>	49. Technology / Broadband service type?
<input type="text" value="60"/>	50. Percentage of students with reliable home internet connection?
<input type="text" value="N/A"/>	51. Status of named storm damage repairs, if any?
<input type="text" value="N/A"/>	52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?



Guy B Teachey Elementary

School No: 761328

Date: 12/17/2020

## General Building Information

## Building Construction History

*Form Instructions: Enter building construction history for this school. For example, original building, classroom addition, mini-gym addition, etc. Also complete the requested information concerning the particular construction..*

*For definition Press Condition or Accessibility*

Building	Year Built	SF Area	Condition	Accessibility
Main	1963	45784	Good	Partial Compliance
South Addition	2001	8867	Good	In Compliance
Multi Purpose/Admin	2007	23355	Very Good	In Compliance

## School Total Area

SF

78006

*Enter the total square feet area of school.*

## School Site Acreage

Acreage

21

*Enter the total site acreage of school.*

## Utility Costs

*Complete the following utility cost for FY 2019-20. If there are solar arrays on the site or school roof, complete Solar Energy section.*

UTILITY COST (\$)			VALUE OF SOLAR ENERGY (\$)	
ELEC	GAS	WATER / SEWER	USED	SOLD TO UTILITY
67248	8003	0	0	0
UTILITY CONSUMPTION			SOLAR ENERGY CONSUMPTION	
ELEC (MW)	GAS (THERM)	WATER (GAL)	USED (MW)	SOLD TO UTILITY (MW)
661532	9779	0		

Scroll  
Down

## Mobile Units

*Note: The capacity of mobile classroom units is NOT included in the school capacity totals.*

Mobile Units Type	No	Teaching Stations	no.	Capacity
Single Wide		Total Teaching Stations		
Double Wide		Total Teaching Stations		
Mega-module		Total Teaching Stations		
Total from Above		Total from Above		
		Total from Capacity and Needs Plan		





Guy B Teachey Elementary

School No: 761328

Date: 12/17/2020

**School Capacity**

**Form Instructions:** Enter the number of classrooms and other spaces.  
Include additions and new schools that are under construction or in the design phase.

**Pre-K**

Quantity

Capacity

Pre-K Classrooms

**Note:** The capacity of Pre-K Classrooms is NOT included in the school capacity totals.

**Academic****Classrooms/Spaces****Capacity**

	Elem	Middle	High	Elem	Middle	High
Kindergartens	4			72		
Grade 1	4			64		
Grades 2-3	10			170		
Grades 4-5	7			182		
LA/SS/Math Classrooms						
Math / Science Classrooms						
Science Labs						
Science Classrooms						
Exception S/C						
Resource		1				
4+ Computers in each room?		<input checked="" type="checkbox"/> Yes?				
Computer Rooms						

**Arts Education**

Elem

Middle

High

Visual Arts	1					
Dance / Drama						
General Music	1					
Instrumental Music (Band)						
Vocal Music (Chorus)						
<b>Subtotal - Arts</b>	<b>2</b>					

Scroll  
Down**Vocational**

Elem

Middle

High

Keyboarding Labs						
Prevocational Labs						
Business / Office Ed.						
Service / Marketing						
Technology Labs						
Agri / Trade + Ind						



Guy B Teachey Elementary

School No: 761328

Date: 12/17/2020

**Physical Education, etc.**

	Elem	Middle	High			
P.E. / Multi / Gymnasium	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Gym Seating						
Auxilliary Gym		<input type="checkbox"/>	<input type="checkbox"/>			
Health / P.E.						
Weight Room						
Wrestling						
ROTC						

Capacity Totals (sum from the capacity above):	488	0	0
--	-----	---	---

Capacity Totals (sum from Capacity Plan form):	582	0	0
--	-----	---	---



Guy B Teachey Elementary

School No: 761328

Date: 12/17/2020

**Core Capacity**

Media Center	Facilities	Capacity
Media RLV Area:	4,100	sq. ft. / 4 = 1,025
Media Support Area:	<input type="radio"/> Sma <input checked="" type="radio"/> OK <input type="radio"/> Good	

Dining and Kitchen	Facilities	Capacity
Dining Area	4,018	sq. ft. / 4 = 1,004
Kitchen Area:	<input type="radio"/> Small <input checked="" type="radio"/> OK <input type="radio"/> Good	
# of Serving Lines:	1	
Minimum Core Capacity:		1,004

Auditorium	Facilities		
Auditorium:	<input type="checkbox"/> Yes?		
# of Seats:			
Admin/Guidance Area:	<input type="radio"/> Small <input type="radio"/> OK <input type="radio"/> Good		





# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

**Guy B Teachey Elementary**

School Number: **761-328**

Planned Capacity: **596**

Priority: **4**

Pre-K Capacity: **0**

### Additions

Date:

**Estimated  
Cost**

Academic Classrooms	Elem	Middle	High	Area (sf)	
Pre-K Clrms:					
Kindergartens:					
Grades 1 Clrms:					
Grades 2-3 Clrms:					
Grades 4-5* Clrms:					
LA/SS/Math Clrms:					
Math/Sci Clrms:					
Science Labs:					
Science Classrooms:					
Exceptional (self-contained):					
Resource:					
Computer Rooms:					
<b>Arts Education</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
Visual Arts:					
General Music:					
Instrumental Music (band):					
Vocal Music (chorus):					
Dance/Drama:					
<b>Vocational</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
Keyboarding Labs:					
Prevocational Labs:					
Business/Office Ed:					
Service/Marketing:					
Technology Labs:					
Agri/Trade+Ind:					
<b>Physical Education, etc</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
P.E./ Multi/ Main Gymnasium:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Auxiliary Gym:		<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Health/P.E. Clrms:					
Weight Room:					
Wrestling:					
<b>Core Facilities</b>					
Media RLV Area:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Media Support Area:					
Dining Area:		<input type="checkbox"/>			
Kitchen Area:					
# of Serving Lines:					
Auditorium:			<input type="checkbox"/>		
Admin/Guidance Area:					
Other/misc. Area:					
Subtotals:					
Bldg. Support/Circulation:					
<b>Total Area (s.f.) Added:</b>					Const. Cost:
<b>Demolition of Existing Buildings:</b>					s.f.
Contingency:					
Admin. and Design Fees:					
<b>Total for Additions:</b>					

\*Base-Line Cost/ sq.ft.: \$250

### Land Purchase

Additional Land Needed:  Acres x \$  /Acre =





# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

**Guy B Teachey Elementary**

School Number: **761-328**

Planned Capacity: **596**

Priority: **4**

Pre-K Capacity: **0**

### Renovations

Site Improvements	Size/ Amount	Notes/ Description	Cost
Parking/ Drives:\$			
Sewer System:	<input type="checkbox"/>	Check box to add sewer system.	
Water System (well):	<input type="checkbox"/>	Check box to add a well.	
Grading/ Drainage:\$			
Canopy (cov. walk):		s.f.	
Other Sitework (describe):\$			
<b>Building/ Exterior/ Structure</b>			
Roof Replacement:	<b>78,006</b>	s.f. X \$15.00 per sq. ft. =	<b>1,170,090</b>
Structural Repairs:\$			
Window Replacement:	<b>185,000</b>	s.f. X \$20.00 per sq. ft. =	<b>3,700,000</b>
Masonry/ Ext. Wall Repairs:\$	<b>4,000</b>		4,000
Other Bldg/Exterior (describe):\$			
<b>Interior/ Finishes</b>			
Partition/Wall Construction:\$			
Ceilings:	<b>78,006</b>	s.f. X \$2.50 per sq. ft. =	<b>195,015</b>
Flooring:	<b>78,006</b>	s.f. X \$3.25 per sq. ft. =	<b>253,520</b>
Painting:	<b>150,000</b>	s.f. X \$2.50 per sq. ft. =	<b>375,000</b>
Other Bldg/Interior (describe):\$			
<b>Plumbing/ HVAC/ Electrical</b>			
Air Conditioning:	<b>78,006</b>	s.f. X \$25.00 per sq. ft. =	<b>1,950,150</b>
Electrical Service:	<b>78,006</b>	s.f. X \$6.00 per sq. ft. =	<b>468,036</b>
Lighting:	<b>78,006</b>	s.f. X \$8.00 per sq. ft. =	<b>624,048</b>
Computer/ Tech. Wiring:	<b>78,006</b>	s.f. X \$3.25 per sq. ft. =	<b>253,520</b>
Plumbing:\$	<b>800,000</b>		800,000
Other Plbg/HVAC/Elec.(describe):\$			
<b>Bldg. Code/ Life Safety</b>			
Bldg. Code/ Life Safety:\$			
ADA Ramps/H.C. Access:\$			
ADA Toilet Renovations:\$	<b>650,000</b>		650,000
Fire Alarm:\$	<b>180,000</b>		180,000
Sprinkler System:	<b>78,006</b>	s.f. X \$6.13 per sq. ft. =	<b>478,036</b>
Other Code/Safety (describe):\$			
<b>Hazardous Mat'l/ Environmental</b>			
Hazardous Matl. Abatement:\$	<b>300,000</b>		300,000
Indoor Air Quality:\$			
Inground Fuel Tanks:\$			
Radon Management:\$			
Other Environmental (describe):\$			
<b>Other Renovations (not incl. above)</b>			
Other Renovations (describe)1.\$			
2.\$			
3.\$			
<b>Subtotal:</b>			<b>11,401,415</b>
Contingency (10% of renovation cost):			1,140,142
Admin. and Design Fees (8.5% of renovation cost):			969,120
<b>Total Renovation Cost:</b>			<b>\$13,510,677</b>



**Guy B Teachey Elementary**

School Number: **761-328**

Planned Capacity: **596**

Priority: **4**

Pre-K Capacity: **0**

### Furnishings/ Equipment

Furn./ Eqpt. for Addition*:			
Kitchen Equipment:	<input checked="" type="checkbox"/>	Check to add kitchen equipment	<b>150,000</b>
Media Center Furnishings*:	<input checked="" type="checkbox"/>	Check to add media center furnishings	<b>52,000</b>
Other Furn./ Eqpt. (describe):	<b>300,000</b>	Classroom Furniture	<b>300,000</b>
<b>Total Furn./ Eqpt.</b>			<b>\$502,000</b>

**Total Cost of Additions and Renovations: \$14,012,677**

### Notes/Comments:

### Justifications: (Why are these improvements needed?)

1.
2.



**School Planning**

NC Department of Public Instruction  
Safe and Healthy Schools Division



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-328** School: **Guy B Teachey Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM

**494**

### General Information Survey (this school)

- |   |  |
|---|--|
| <input type="text" value="traditional school"/> | 1. Operational calendar.   |
| <input type="text"/>                            | 2. For high schools, provide current scheduling format.  |
| <input type="text" value="None"/>               | 3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?  |
| <input type="text"/>                            | 4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist?<br><a href="https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf">https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf</a> |
| <input type="text" value="No"/>                 | 5. Does the main entrance at this school include a Security Vestibule to control visitor entry?  |
| <input type="text" value="No"/>                 | 6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?  |
| <input type="text" value="Staff"/>              | 7. Staff or private janitorial services?   |
| <input type="text" value="No"/>                 | 8. LEED certification? (any buildings)   |
| <input type="text" value="0"/>                  | 9. Number of mobile units on this campus - in use?   |
| <input type="text" value="0"/>                  | 10. Number of mobile units on this campus - out of use?  |
| <input type="text" value="0"/>                  | 11. Number of SROs?  |
| <input type="text" value="1"/>                  | 12. Number of School Nurses?   |
| <input type="text" value="0"/>                  | 13. Number of Assistant Principals?  |
| <input type="text" value="1"/>                  | 14. Number of School Counselors?   |
| <input type="text" value="0"/>                  | 15. Total expenditures for Capital Projects last 5 years? (this campus)  |





## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-328** School: **Guy B Teachey Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM **494**

### Special Programs / Facilities Survey (this campus)

16. Pre-K? (not child care)
17. CTE programs?
- 
18. Auto body/paint shop?
19. Auto repair shop?
20. JROTC program?
21. Shooting range?
22. Greenhouse?
23. Swimming pool?
24. Fire training facility?
25. List any other specialty programs and/or facilities.

### Shared Campus Usage Survey (this campus)

26. Alternative school?
27. Childcare Facility? (not Pre-K)
28. Lunch prepared on this site for transport to other schools?
29. Community College use?
30. Parks and Recreation use?
31. Public Library use?
32. Community Health Clinic?
33. Designation as a storm shelter / emergency shelter?
34. Site serves as a regional bus facility?
35. List any other critical / shared facility services operating under an MOU?



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-328** School: **Guy B Teachey Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM **494**

### Campus Infrastructure Survey (this campus)

1953	36. Oldest building on campus - year built?
2007	37. Newest building on campus - year built?
	38. Year of most recent renovation?
No	39. Are there retaining walls on site?
municipal	40. Water service provider?
municipal	41. Sewer service provider?
none	42. Emergency generator use?
Natural Gas	43. Fossil fuel type used on this campus?
No	44. Underground fuel storage tanks remaining?
No	45. Is campus totally abated / known to be free of asbestos, lead, etc.?
No	46. Any all-wood constructed educational buildings on campus?
No	47. Use of any PV / solar arrays?
No	48. Bus lot with parking for local route only?
fiber	49. Technology / Broadband service type?
60	50. Percentage of students with reliable home internet connection?
N/A	51. Status of named storm damage repairs, if any?
N/A	52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?





**Guy B Teachey Elementary**

School Number: **761-328**

Planned Capacity: **596**

Priority: **4**

Pre-K Capacity: **0**

### Additions

Date:

**Estimated  
Cost**

Academic Classrooms	Elem	Middle	High	Area (sf)	
Pre-K Clrms:					
Kindergartens:					
Grades 1 Clrms:					
Grades 2-3 Clrms:					
Grades 4-5* Clrms:					
LA/SS/Math Clrms:					
Math/Sci Clrms:					
Science Labs:					
Science Classrooms:					
Exceptional (self-contained):					
Resource:					
Computer Rooms:					
<b>Arts Education</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
Visual Arts:					
General Music:					
Instrumental Music (band):					
Vocal Music (chorus):					
Dance/Drama:					
<b>Vocational</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
Keyboarding Labs:					
Prevocational Labs:					
Business/Office Ed:					
Service/Marketing:					
Technology Labs:					
Agri/Trade+Ind:					
<b>Physical Education, etc</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
P.E./ Multi/ Main Gymnasium:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Auxiliary Gym:		<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Health/P.E. Clrms:					
Weight Room:					
Wrestling:					
<b>Core Facilities</b>					
Media RLV Area:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Media Support Area:					
Dining Area:		<input type="checkbox"/>			
Kitchen Area:					
# of Serving Lines:					
Auditorium:			<input type="checkbox"/>		
Admin/Guidance Area:					
Other/misc. Area:					
Subtotals:					
Bldg. Support/Circulation:					
<b>Total Area (s.f.) Added:</b>					Const. Cost:
<b>Demolition of Existing Buildings:</b>				s.f.	
Contingency:					
Admin. and Design Fees:					
*Base-Line Cost/ sq.ft.: \$250					<b>Total for Additions:</b>

### Land Purchase

Additional Land Needed:  Acres x \$  /Acre =





# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

**Guy B Teachey Elementary**

School Number: **761-328**

Planned Capacity: **596**

Priority: **4**

Pre-K Capacity: **0**

### Renovations

Site Improvements	Size/ Amount	Notes/ Description	Cost
Parking/ Drives:\$			
Sewer System:	<input type="checkbox"/>	Check box to add sewer system.	
Water System (well):	<input type="checkbox"/>	Check box to add a well.	
Grading/ Drainage:\$			
Canopy (cov. walk):		s.f.	
Other Sitework (describe):\$			
<b>Building/ Exterior/ Structure</b>			
Roof Replacement:	<b>78,006</b>	s.f. X \$15.00 per sq. ft. =	<b>1,170,090</b>
Structural Repairs:\$			
Window Replacement:	<b>185,000</b>	s.f. X \$20.00 per sq. ft. =	<b>3,700,000</b>
Masonry/ Ext. Wall Repairs:\$	<b>4,000</b>		<b>4,000</b>
Other Bldg/Exterior (describe):\$			
<b>Interior/ Finishes</b>			
Partition/Wall Construction:\$			
Ceilings:	<b>78,006</b>	s.f. X \$2.50 per sq. ft. =	<b>195,015</b>
Flooring:	<b>78,006</b>	s.f. X \$3.25 per sq. ft. =	<b>253,520</b>
Painting:	<b>150,000</b>	s.f. X \$2.50 per sq. ft. =	<b>375,000</b>
Other Bldg/Interior (describe):\$			
<b>Plumbing/ HVAC/ Electrical</b>			
Air Conditioning:	<b>78,006</b>	s.f. X \$25.00 per sq. ft. =	<b>1,950,150</b>
Electrical Service:	<b>78,006</b>	s.f. X \$6.00 per sq. ft. =	<b>468,036</b>
Lighting:	<b>78,006</b>	s.f. X \$8.00 per sq. ft. =	<b>624,048</b>
Computer/ Tech. Wiring:	<b>78,006</b>	s.f. X \$3.25 per sq. ft. =	<b>253,520</b>
Plumbing:\$	<b>800,000</b>		<b>800,000</b>
Other Plbg/HVAC/Elec.(describe):\$			
<b>Bldg. Code/ Life Safety</b>			
Bldg. Code/ Life Safety:\$			
ADA Ramps/H.C. Access:\$			
ADA Toilet Renovations:\$	<b>650,000</b>		<b>650,000</b>
Fire Alarm:\$	<b>180,000</b>		<b>180,000</b>
Sprinkler System:	<b>78,006</b>	s.f. X \$6.13 per sq. ft. =	<b>478,036</b>
Other Code/Safety (describe):\$			
<b>Hazardous Mat'l/ Environmental</b>			
Hazardous Matl. Abatement:\$	<b>300,000</b>		<b>300,000</b>
Indoor Air Quality:\$			
Inground Fuel Tanks:\$			
Radon Management:\$			
Other Environmental (describe):\$			
<b>Other Renovations (not incl. above)</b>			
Other Renovations (describe)1.\$			
2.\$			
3.\$			
<b>Subtotal:</b>			<b>11,401,415</b>
Contingency (10% of renovation cost):			1,140,142
Admin. and Design Fees (8.5% of renovation cost):			969,120
<b>Total Renovation Cost:</b>			<b>\$13,510,677</b>



**Guy B Teachey Elementary**

School Number: **761-328**

Planned Capacity: **596**

Priority: **4**

Pre-K Capacity: **0**

### Furnishings/ Equipment

Furn./ Eqpt. for Addition*:			
Kitchen Equipment:	<input checked="" type="checkbox"/>	Check to add kitchen equipment	<b>150,000</b>
Media Center Furnishings*:	<input checked="" type="checkbox"/>	Check to add media center furnishings	<b>52,000</b>
Other Furn./ Eqpt. (describe):	<b>300,000</b>	Classroom Furniture	<b>300,000</b>
<b>Total Furn./ Eqpt.</b>			<b>\$502,000</b>

**Total Cost of Additions and Renovations: \$14,012,677**

### Notes/Comments:

### Justifications: (Why are these improvements needed?)

1. 

Building Code / Life Safety
2. 

Depreciation/ Deferred Maintenance



**School Planning**

NC Department of Public Instruction  
Safe and Healthy Schools Division





## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-328** School: **Guy B Teachey Elementary**

Type: **Elementary**

Grades: **OK-05**

Current ADM

**494**

### General Information Survey (this school)

- |   |  |
|---|--|
| <input type="text" value="traditional school"/> | 1. Operational calendar.   |
| <input type="text"/>                            | 2. For high schools, provide current scheduling format.  |
| <input type="text" value="None"/>               | 3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?  |
| <input type="text"/>                            | 4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist?<br><a href="https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf">https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf</a> |
| <input type="text" value="No"/>                 | 5. Does the main entrance at this school include a Security Vestibule to control visitor entry?  |
| <input type="text" value="No"/>                 | 6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?  |
| <input type="text" value="Staff"/>              | 7. Staff or private janitorial services?   |
| <input type="text" value="No"/>                 | 8. LEED certification? (any buildings)   |
| <input type="text" value="0"/>                  | 9. Number of mobile units on this campus - in use?   |
| <input type="text" value="0"/>                  | 10. Number of mobile units on this campus - out of use?  |
| <input type="text" value="0"/>                  | 11. Number of SROs?  |
| <input type="text" value="1"/>                  | 12. Number of School Nurses?   |
| <input type="text" value="0"/>                  | 13. Number of Assistant Principals?  |
| <input type="text" value="1"/>                  | 14. Number of School Counselors?   |
| <input type="text" value="0"/>                  | 15. Total expenditures for Capital Projects last 5 years? (this campus)  |



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-328** School: **Guy B Teachey Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM

**494**

### Special Programs / Facilities Survey (this campus)

16. Pre-K? (not child care)
17. CTE programs?
- 
18. Auto body/paint shop?
19. Auto repair shop?
20. JROTC program?
21. Shooting range?
22. Greenhouse?
23. Swimming pool?
24. Fire training facility?
25. List any other specialty programs and/or facilities.

### Shared Campus Usage Survey (this campus)

26. Alternative school?
27. Childcare Facility? (not Pre-K)
28. Lunch prepared on this site for transport to other schools?
29. Community College use?
30. Parks and Recreation use?
31. Public Library use?
32. Community Health Clinic?
33. Designation as a storm shelter / emergency shelter?
34. Site serves as a regional bus facility?
35. List any other critical / shared facility services operating under an MOU?



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-328** School: **Guy B Teachey Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM

**494**

### Campus Infrastructure Survey (this campus)

1953	36. Oldest building on campus - year built?
2007	37. Newest building on campus - year built?
	38. Year of most recent renovation?
No	39. Are there retaining walls on site?
municipal	40. Water service provider?
municipal	41. Sewer service provider?
none	42. Emergency generator use?
Natural Gas	43. Fossil fuel type used on this campus?
No	44. Underground fuel storage tanks remaining?
No	45. Is campus totally abated / known to be free of asbestos, lead, etc.?
No	46. Any all-wood constructed educational buildings on campus?
No	47. Use of any PV / solar arrays?
No	48. Bus lot with parking for local route only?
fiber	49. Technology / Broadband service type?
60	50. Percentage of students with reliable home internet connection?
N/A	51. Status of named storm damage repairs, if any?
N/A	52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?





Lindley Park Elementary

School No: 761332

Date: 12/17/2020

## General Building Information

*Form Instructions: Enter building construction history for this school. For example, original building, classroom addition, mini-gym addition, etc. Also complete the requested information concerning the particular construction..*

## Building Construction History

*For definition Press Condition or Accessibility*

Building	Year Built	SF Area	Condition	Accessibility
Main	1954	37753	Good	Partial Compliance
Addition 1	1976	4641	Good	Partial Compliance
Addition 2	2002	13923	Good	Partial Compliance

School Total Area	SF	56317	<i>Enter the total square feet area of school.</i>
School Site Acreage	Acreage	6	<i>Enter the total site acreage of school.</i>

## Utility Costs

*Complete the following utility cost for FY 2019-20. If there are solar arrays on the site or school roof, complete Solar Energy section.*

UTILITY COST (\$)			VALUE OF SOLAR ENERGY (\$)	
ELEC	GAS	WATER / SEWER	USED	SOLD TO UTILITY
52495	8487	0	0	0
UTILITY CONSUMPTION			SOLAR ENERGY CONSUMPTION	
ELEC (MW)	GAS (THERM)	WATER (GAL)	USED (MW)	SOLD TO UTILITY (MW)
457250	10852	0		

Scroll  
Down

## Mobile Units

*Note: The capacity of mobile classroom units is NOT included in the school capacity totals.*

Mobile Units Type	No	Teaching Stations	no.	Capacity
Single Wide		Total Teaching Stations	2	
Double Wide	2	Total Teaching Stations		
Mega-module		Total Teaching Stations		
Total from Above	2	Total from Above	2	40
		Total from Capacity and Needs Plan		



Lindley Park Elementary

School No: 761332

Date: 12/17/2020

**School Capacity**

**Form Instructions:** Enter the number of classrooms and other spaces.  
Include additions and new schools that are under construction or in the design phase.

**Pre-K**

Quantity

Capacity

Pre-K Classrooms

**Note:** The capacity of Pre-K Classrooms is NOT included in the school capacity totals.

**Academic**

	Classrooms/Spaces			Capacity		
	Elem	Middle	High	Elem	Middle	High
Kindergartens	4			72		
Grade 1	4			64		
Grades 2-3	9			153		
Grades 4-5	6			156		
LA/SS/Math Classrooms						
Math / Science Classrooms						
Science Labs						
Science Classrooms						
Exception S/C	1			10		
Resource						
4+ Computers in each room?	<input checked="" type="checkbox"/> Yes?					
Computer Rooms						

**Arts Education**

	Elem	Middle	High			
Visual Arts	1					
Dance / Drama						
General Music	1					
Instrumental Music (Band)						
Vocal Music (Chorus)						
<b>Subtotal - Arts</b>	<b>2</b>					

Scroll  
Down**Vocational**

	Elem	Middle	High			
Keyboarding Labs						
Prevocational Labs						
Business / Office Ed.						
Service / Marketing						
Technology Labs						
Agri / Trade + Ind						





Lindley Park Elementary

School No: 761332

Date: 12/17/2020

**Physical Education, etc.**

P.E. / Multi / Gymnasium



Gym Seating

Auxilliary Gym



Health / P.E.

Weight Room

Wrestling

ROTC

Capacity Totals (sum from the capacity above):

455

0

0

Capacity Totals (sum from Capacity Plan form):

455

0

0



Lindley Park Elementary

School No: 761332

Date: 12/17/2020

**Core Capacity**

Media Center	Facilities		Capacity	
Media RLV Area:	3,564		sq.ft. / 4 =	891
Media Support Area:	<input type="radio"/> Sma	<input checked="" type="radio"/> OK	<input type="radio"/> Good	

Dining and Kitchen	Facilities		Capacity	
Dining Area	2,450		sq.ft. / 4 =	612
Kitchen Area:	<input type="radio"/> Small	<input checked="" type="radio"/> OK	<input type="radio"/> Good	
# of Serving Lines:				
Minimum Core Capacity:				612

Auditorium	Facilities			
Auditorium:	<input type="checkbox"/> Yes?			
# of Seats:				
Admin/Guidance Area:	<input type="radio"/> Small	<input type="radio"/> OK	<input type="radio"/> Good	



# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

**Lindley Park Elementary**

School Number: **761-332**

Planned Capacity: **455**

Priority: **3**

Pre-K Capacity: **0**

### Additions

Date:

**Estimated  
Cost**

Academic Classrooms	Elem	Middle	High	Area (sf)	
Pre-K Clrms:					
Kindergartens:					
Grades 1 Clrms:					
Grades 2-3 Clrms:					
Grades 4-5* Clrms:					
LA/SS/Math Clrms:					
Math/Sci Clrms:					
Science Labs:					
Science Classrooms:					
Exceptional (self-contained):					
Resource:					
Computer Rooms:					
<b>Arts Education</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
Visual Arts:					
General Music:					
Instrumental Music (band):					
Vocal Music (chorus):					
Dance/Drama:					
<b>Vocational</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
Keyboarding Labs:					
Prevocational Labs:					
Business/Office Ed:					
Service/Marketing:					
Technology Labs:					
Agri/Trade+Ind:					
<b>Physical Education, etc</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
P.E./ Multi/ Main Gymnasium:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Auxiliary Gym:		<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Health/P.E. Clrms:					
Weight Room:					
Wrestling:					
<b>Core Facilities</b>					
Media RLV Area:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Media Support Area:					
Dining Area:		<input type="checkbox"/>			
Kitchen Area:					
# of Serving Lines:					
Auditorium:			<input type="checkbox"/>		
Admin/Guidance Area:					
Other/misc. Area:					
Subtotals:					
Bldg. Support/Circulation:					
<b>Total Area (s.f.) Added:</b>					Const. Cost:
<b>Demolition of Existing Buildings:</b>					s.f.
Contingency:					
Admin. and Design Fees:					
<b>Total for Additions:</b>					

\*Base-Line Cost/ sq.ft.: \$250

### Land Purchase

Additional Land Needed:  Acres x \$  /Acre =





# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

**Lindley Park Elementary**

School Number: **761-332**

Planned Capacity: **455**

Priority: **3**

Pre-K Capacity: **0**

### Renovations

Site Improvements	Size/ Amount	Notes/ Description	Cost
Parking/ Drives:\$			
Sewer System:	<input type="checkbox"/>	Check box to add sewer system.	
Water System (well):	<input type="checkbox"/>	Check box to add a well.	
Grading/ Drainage:\$			
Canopy (cov. walk):		s.f.	
Other Sitework (describe):\$			
<b>Building/ Exterior/ Structure</b>			
Roof Replacement:	<b>57,181</b>	s.f. X \$15.00 per sq. ft. =	<b>857,715</b>
Structural Repairs:\$	<b>35,000</b>		35,000
Window Replacement:	<b>180,000</b>	s.f. X \$20.00 per sq. ft. =	<b>3,600,000</b>
Masonry/ Ext. Wall Repairs:\$			
Other Bldg/Exterior (describe):\$			
<b>Interior/ Finishes</b>			
Partition/Wall Construction:\$			
Ceilings:	<b>57,181</b>	s.f. X \$2.50 per sq. ft. =	<b>142,952</b>
Flooring:	<b>57,181</b>	s.f. X \$3.25 per sq. ft. =	<b>185,838</b>
Painting:	<b>150,000</b>	s.f. X \$2.50 per sq. ft. =	<b>375,000</b>
Other Bldg/Interior (describe):\$			
<b>Plumbing/ HVAC/ Electrical</b>			
Air Conditioning:	<b>57,181</b>	s.f. X \$25.00 per sq. ft. =	<b>1,429,525</b>
Electrical Service:	<b>57,181</b>	s.f. X \$6.00 per sq. ft. =	<b>343,086</b>
Lighting:	<b>57,181</b>	s.f. X \$8.00 per sq. ft. =	<b>457,448</b>
Computer/ Tech. Wiring:	<b>57,181</b>	s.f. X \$3.25 per sq. ft. =	<b>185,838</b>
Plumbing:\$	<b>125,000</b>		125,000
Other Plbg/HVAC/Elec.(describe):\$			
<b>Bldg. Code/ Life Safety</b>			
Bldg. Code/ Life Safety:\$			
ADA Ramps/H.C. Access:\$			
ADA Toilet Renovations:\$	<b>350,000</b>		350,000
Fire Alarm:\$	<b>180,000</b>		180,000
Sprinkler System:	<b>57,181</b>	s.f. X \$6.17 per sq. ft. =	<b>353,086</b>
Other Code/Safety (describe):\$			
<b>Hazardous Mat'l/ Environmental</b>			
Hazardous Matl. Abatement:\$			
Indoor Air Quality:\$			
Inground Fuel Tanks:\$			
Radon Management:\$			
Other Environmental (describe):\$			
<b>Other Renovations (not incl. above)</b>			
Other Renovations (describe)1.\$			
2.\$			
3.\$			
<b>Subtotal:</b>			<b>8,620,488</b>
Contingency (10% of renovation cost):			862,049
Admin. and Design Fees (8.5% of renovation cost):			732,741
<b>Total Renovation Cost:</b>			<b>\$10,215,278</b>



**Lindley Park Elementary**

School Number: **761-332**

Planned Capacity: **455**

Priority: **3**

Pre-K Capacity: **0**

### Furnishings/ Equipment

Furn./ Eqpt. for Addition*:			
Kitchen Equipment:	<input type="checkbox"/>	Check to add kitchen equipment	
Media Center Furnishings*:	<input checked="" type="checkbox"/>	Check to add media center furnishings	<b>52,000</b>
Other Furn./ Eqpt. (describe):	<b>300,000</b>	Classroom Furniture	<b>300,000</b>
<b>Total Furn./ Eqpt.</b>			<b>\$352,000</b>

**Total Cost of Additions and Renovations: \$10,567,278**

### Notes/Comments:

### Justifications: (Why are these improvements needed?)

1. 

Building Code / Life Safety
2. 

Depreciation/ Deferred Maintenance



**School Planning**

NC Department of Public Instruction  
Safe and Healthy Schools Division



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-332** School: **Lindley Park Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM

**415**

### General Information Survey (this school)

- |   |  |
|---|--|
| <input type="text" value="traditional school"/> | 1. Operational calendar.   |
| <input type="text"/>                            | 2. For high schools, provide current scheduling format.  |
| <input type="text" value="None"/>               | 3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?  |
| <input type="text"/>                            | 4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist?<br><a href="https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf">https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf</a> |
| <input type="text" value="No"/>                 | 5. Does the main entrance at this school include a Security Vestibule to control visitor entry?  |
| <input type="text" value="No"/>                 | 6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?  |
| <input type="text" value="Staff"/>              | 7. Staff or private janitorial services?   |
| <input type="text" value="No"/>                 | 8. LEED certification? (any buildings)   |
| <input type="text" value="2"/>                  | 9. Number of mobile units on this campus - in use?   |
| <input type="text" value="0"/>                  | 10. Number of mobile units on this campus - out of use?  |
| <input type="text" value="0"/>                  | 11. Number of SROs?  |
| <input type="text" value="1"/>                  | 12. Number of School Nurses?   |
| <input type="text" value="1"/>                  | 13. Number of Assistant Principals?  |
| <input type="text" value="1"/>                  | 14. Number of School Counselors?   |
| <input type="text" value="750000"/>             | 15. Total expenditures for Capital Projects last 5 years? (this campus)  |





## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-332** School: **Lindley Park Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM

**415**

### Special Programs / Facilities Survey (this campus)

<input type="text" value="No"/>	16. Pre-K? (not child care)
<input type="text"/>	17. CTE programs?
<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
<input type="text" value="No"/>	18. Auto body/paint shop?
<input type="text" value="No"/>	19. Auto repair shop?
<input type="text" value="No"/>	20. JROTC program?
<input type="text" value="No"/>	21. Shooting range?
<input type="text" value="No"/>	22. Greenhouse?
<input type="text" value="No"/>	23. Swimming pool?
<input type="text" value="No"/>	24. Fire training facility?
<input type="text"/>	25. List any other specialty programs and/or facilities.

### Shared Campus Usage Survey (this campus)

<input type="text" value="No"/>	26. Alternative school?
<input type="text"/>	27. Childcare Facility? (not Pre-K)
<input type="text" value="No"/>	28. Lunch prepared on this site for transport to other schools?
<input type="text" value="No"/>	29. Community College use?
<input type="text" value="No"/>	30. Parks and Recreation use?
<input type="text" value="No"/>	31. Public Library use?
<input type="text" value="No"/>	32. Community Health Clinic?
<input type="text" value="No"/>	33. Designation as a storm shelter / emergency shelter?
<input type="text" value="No"/>	34. Site serves as a regional bus facility?
<input type="text"/>	35. List any other critical / shared facility services operating under an MOU?



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-332** School: **Lindley Park Elementary**

Type: **Elementary**

Grades: **OK-05**

Current ADM **415**

### Campus Infrastructure Survey (this campus)

1954	36. Oldest building on campus - year built?
2002	37. Newest building on campus - year built?
	38. Year of most recent renovation?
No	39. Are there retaining walls on site?
municipal	40. Water service provider?
municipal	41. Sewer service provider?
none	42. Emergency generator use?
Natural Gas	43. Fossil fuel type used on this campus?
No	44. Underground fuel storage tanks remaining?
No	45. Is campus totally abated / known to be free of asbestos, lead, etc.?
No	46. Any all-wood constructed educational buildings on campus?
No	47. Use of any PV / solar arrays?
No	48. Bus lot with parking for local route only?
fiber	49. Technology / Broadband service type?
	50. Percentage of students with reliable home internet connection?
N/A	51. Status of named storm damage repairs, if any?
N/A	52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?





# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

**Lindley Park Elementary**

School Number: **761-332**

Planned Capacity: **455**

Priority: **3**

Pre-K Capacity: **0**

### Additions

Date:

**Estimated  
Cost**

Academic Classrooms	Elem	Middle	High	Area (sf)	
Pre-K Clrms:					
Kindergartens:					
Grades 1 Clrms:					
Grades 2-3 Clrms:					
Grades 4-5* Clrms:					
LA/SS/Math Clrms:					
Math/Sci Clrms:					
Science Labs:					
Science Classrooms:					
Exceptional (self-contained):					
Resource:					
Computer Rooms:					
<b>Arts Education</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
Visual Arts:					
General Music:					
Instrumental Music (band):					
Vocal Music (chorus):					
Dance/Drama:					
<b>Vocational</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
Keyboarding Labs:					
Prevocational Labs:					
Business/Office Ed:					
Service/Marketing:					
Technology Labs:					
Agri/Trade+Ind:					
<b>Physical Education, etc</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>		
P.E./ Multi/ Main Gymnasium:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Auxiliary Gym:		<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility
Health/P.E. Clrms:					
Weight Room:					
Wrestling:					
<b>Core Facilities</b>					
Media RLV Area:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Media Support Area:					
Dining Area:		<input type="checkbox"/>			
Kitchen Area:					
# of Serving Lines:					
Auditorium:			<input type="checkbox"/>		
Admin/Guidance Area:					
Other/misc. Area:					
Subtotals:					
Bldg. Support/Circulation:					
<b>Total Area (s.f.) Added:</b>					Const. Cost:
<b>Demolition of Existing Buildings:</b>				s.f.	
Contingency:					
Admin. and Design Fees:					
<b>Total for Additions:</b>					

\*Base-Line Cost/ sq.ft.: \$250

### Land Purchase

Additional Land Needed:  Acres x \$  /Acre =



# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

**Lindley Park Elementary**

School Number: **761-332**

Planned Capacity: **455**

Priority: **3**

Pre-K Capacity: **0**

### Renovations

Site Improvements	Size/ Amount	Notes/ Description	Cost
Parking/ Drives:\$			
Sewer System:	<input type="checkbox"/>	Check box to add sewer system.	
Water System (well):	<input type="checkbox"/>	Check box to add a well.	
Grading/ Drainage:\$			
Canopy (cov. walk):		s.f.	
Other Sitework (describe):\$			
<b>Building/ Exterior/ Structure</b>			
Roof Replacement:	<b>57,181</b>	s.f. X \$15.00 per sq. ft. =	<b>857,715</b>
Structural Repairs:\$	<b>35,000</b>		35,000
Window Replacement:	<b>180,000</b>	s.f. X \$20.00 per sq. ft. =	<b>3,600,000</b>
Masonry/ Ext. Wall Repairs:\$			
Other Bldg/Exterior (describe):\$			
<b>Interior/ Finishes</b>			
Partition/Wall Construction:\$			
Ceilings:	<b>57,181</b>	s.f. X \$2.50 per sq. ft. =	<b>142,952</b>
Flooring:	<b>57,181</b>	s.f. X \$3.25 per sq. ft. =	<b>185,838</b>
Painting:	<b>150,000</b>	s.f. X \$2.50 per sq. ft. =	<b>375,000</b>
Other Bldg/Interior (describe):\$			
<b>Plumbing/ HVAC/ Electrical</b>			
Air Conditioning:	<b>57,181</b>	s.f. X \$25.00 per sq. ft. =	<b>1,429,525</b>
Electrical Service:	<b>57,181</b>	s.f. X \$6.00 per sq. ft. =	<b>343,086</b>
Lighting:	<b>57,181</b>	s.f. X \$8.00 per sq. ft. =	<b>457,448</b>
Computer/ Tech. Wiring:	<b>57,181</b>	s.f. X \$3.25 per sq. ft. =	<b>185,838</b>
Plumbing:\$	<b>125,000</b>		125,000
Other Plbg/HVAC/Elec.(describe):\$			
<b>Bldg. Code/ Life Safety</b>			
Bldg. Code/ Life Safety:\$			
ADA Ramps/H.C. Access:\$			
ADA Toilet Renovations:\$	<b>350,000</b>		350,000
Fire Alarm:\$	<b>180,000</b>		180,000
Sprinkler System:	<b>57,181</b>	s.f. X \$6.17 per sq. ft. =	<b>353,086</b>
Other Code/Safety (describe):\$			
<b>Hazardous Mat'l/ Environmental</b>			
Hazardous Matl. Abatement:\$			
Indoor Air Quality:\$			
Inground Fuel Tanks:\$			
Radon Management:\$			
Other Environmental (describe):\$			
<b>Other Renovations (not incl. above)</b>			
Other Renovations (describe)1.\$			
2.\$			
3.\$			
<b>Subtotal:</b>			<b>8,620,488</b>
Contingency (10% of renovation cost):			862,049
Admin. and Design Fees (8.5% of renovation cost):			732,741
<b>Total Renovation Cost:</b>			<b>\$10,215,278</b>





Lindley Park Elementary

School Number: 761-332

Planned Capacity: 455

Priority: 3

Pre-K Capacity: 0

**Furnishings/ Equipment**

Furn./ Eqpt. for Addition*:			
Kitchen Equipment:	<input type="checkbox"/>	Check to add kitchen equipment	
Media Center Furnishings*:	<input checked="" type="checkbox"/>	Check to add media center furnishings	52,000
Other Furn./ Eqpt. (describe):	300,000	Classroom Furniture	300,000
Total Furn./ Eqpt.			\$352,000

**Total Cost of Additions and Renovations: \$10,567,278****Notes/Comments:**

--

**Justifications:** (Why are these improvements needed?)

1. Building Code / Life Safety

2. Depreciation/ Deferred Maintenance

**School Planning**NC Department of Public Instruction  
Safe and Healthy Schools Division



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-332** School: **Lindley Park Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM

**415**

### General Information Survey (this school)

- |   |  |
|---|--|
| <input type="text" value="traditional school"/> | 1. Operational calendar.   |
| <input type="text"/>                            | 2. For high schools, provide current scheduling format.  |
| <input type="text" value="None"/>               | 3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?  |
| <input type="text"/>                            | 4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist?<br><a href="https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf">https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf</a> |
| <input type="text" value="No"/>                 | 5. Does the main entrance at this school include a Security Vestibule to control visitor entry?  |
| <input type="text" value="No"/>                 | 6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?  |
| <input type="text" value="Staff"/>              | 7. Staff or private janitorial services?   |
| <input type="text" value="No"/>                 | 8. LEED certification? (any buildings)   |
| <input type="text" value="2"/>                  | 9. Number of mobile units on this campus - in use?   |
| <input type="text" value="0"/>                  | 10. Number of mobile units on this campus - out of use?  |
| <input type="text" value="0"/>                  | 11. Number of SROs?  |
| <input type="text" value="1"/>                  | 12. Number of School Nurses?   |
| <input type="text" value="1"/>                  | 13. Number of Assistant Principals?  |
| <input type="text" value="1"/>                  | 14. Number of School Counselors?   |
| <input type="text" value="750000"/>             | 15. Total expenditures for Capital Projects last 5 years? (this campus)  |



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-332** School: **Lindley Park Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM **415**

### Special Programs / Facilities Survey (this campus)

16. Pre-K? (not child care)
17. CTE programs?
- 
18. Auto body/paint shop?
19. Auto repair shop?
20. JROTC program?
21. Shooting range?
22. Greenhouse?
23. Swimming pool?
24. Fire training facility?
25. List any other specialty programs and/or facilities.

### Shared Campus Usage Survey (this campus)

26. Alternative school?
27. Childcare Facility? (not Pre-K)
28. Lunch prepared on this site for transport to other schools?
29. Community College use?
30. Parks and Recreation use?
31. Public Library use?
32. Community Health Clinic?
33. Designation as a storm shelter / emergency shelter?
34. Site serves as a regional bus facility?
35. List any other critical / shared facility services operating under an MOU?





## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-332** School: **Lindley Park Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM

**415**

### Campus Infrastructure Survey (this campus)

1954	36. Oldest building on campus - year built?
2002	37. Newest building on campus - year built?
	38. Year of most recent renovation?
No	39. Are there retaining walls on site?
municipal	40. Water service provider?
municipal	41. Sewer service provider?
none	42. Emergency generator use?
Natural Gas	43. Fossil fuel type used on this campus?
No	44. Underground fuel storage tanks remaining?
No	45. Is campus totally abated / known to be free of asbestos, lead, etc.?
No	46. Any all-wood constructed educational buildings on campus?
No	47. Use of any PV / solar arrays?
No	48. Bus lot with parking for local route only?
fiber	49. Technology / Broadband service type?
	50. Percentage of students with reliable home internet connection?
N/A	51. Status of named storm damage repairs, if any?
N/A	52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?



North Asheboro Middle

School No: 761336

Date: 12/8/2020

**General Building Information****Building Construction History**

*Form Instructions: Enter building construction history for this school. For example, original building, classroom addition, mini-gym addition, etc. Also complete the requested information concerning the particular construction..*

*For definition Press Condition or Accessibility*

Building	Year Built	SF Area	Condition	Accessibility
Main	1968	71826	Good	Partial Compliance
Addition 1	1994	1812	Good	Partial Compliance
Theatre	1994	11809	Good	Partial Compliance
Addition 2	1998	9980	Good	Partial Compliance

School Total Area	SF	95427	<i>Enter the total square feet area of school.</i>
School Site Acreage	Acreage	42	<i>Enter the total site acreage of school.</i>

**Utility Costs**

*Complete the following utility cost for FY 2019-20. If there are solar arrays on the site or school roof, complete Solar Energy section.*

UTILITY COST (\$)			VALUE OF SOLAR ENERGY (\$)	
ELEC	GAS	WATER / SEWER	USED	SOLD TO UTILITY
106333	4265	0	0	0
UTILITY CONSUMPTION			SOLAR ENERGY CONSUMPTION	
ELEC (MW)	GAS (THERM)	WATER (GAL)	USED (MW)	SOLD TO UTILITY (MW)
1032287	5286	0		

**Scroll  
Down**

**Mobile Units**

*Note: The capacity of mobile classroom units is NOT included in the school capacity totals.*

Mobile Units Type	No	Teaching Stations	no.	Capacity
Single Wide		Total Teaching Stations		
Double Wide	4	Total Teaching Stations	4	
Mega-module		Total Teaching Stations		
Total from Above	4	Total from Above	4	80
		Total from Capacity and Needs Plan	4	





North Asheboro Middle

School No: 761336

Date: 12/8/2020

**School Capacity**

*Form Instructions: Enter the number of classrooms and other spaces.  
Include additions and new schools that are under construction or in the design phase.*

**Pre-K**

Pre-K Classrooms

Quantity

Capacity

**Note: The capacity of Pre-K Classrooms is NOT included in the school capacity totals.**

**Academic**

Kindergartens  
Grade 1  
Grades 2-3  
Grades 4-5  
LA/SS/Math Classrooms  
Math / Science Classrooms  
Science Labs  
Science Classrooms  
Exception S/C  
Resource  
4+ Computers in each room?  
Computer Rooms

Classrooms/Spaces			Capacity		
Elem	Middle	High	Elem	Middle	High
	11			286	
	11			286	
				572	
	1				
	<input checked="" type="checkbox"/> Yes?				

**Arts Education**

Visual Arts  
Dance / Drama  
General Music  
Instrumental Music (Band)  
Vocal Music (Chorus)  
Subtotal - Arts

Elem	Middle	High			
1					
1					
2					

**Scroll  
Down**

**Vocational**

Keyboarding Labs  
Prevocational Labs  
Business / Office Ed.  
Service / Marketing  
Technology Labs  
Agri / Trade + Ind

Elem	Middle	High			
				(50)	



North Asheboro Middle

School No: 761336

Date: 12/8/2020

**Physical Education, etc.**

	Elem	Middle	High			
P.E. / Multi / Gymnasium	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
Gym Seating		400				
Auxilliary Gym		<input type="checkbox"/>	<input type="checkbox"/>			
Health / P.E.		1				
Weight Room						
Wrestling						
ROTC						

Capacity Totals (sum from the capacity above):

0 522 0

Capacity Totals (sum from Capacity Plan form):

0 530 0



North Asheboro Middle

School No: 761336

Date: 12/8/2020

**Core Capacity**

Media Center	Facilities		Capacity	
Media RLV Area:	2,560		sq.ft. / 4 =	640
Media Support Area:	<input type="radio"/> Sma	<input checked="" type="radio"/> OK <input type="radio"/> Good		

Dining and Kitchen	Facilities		Capacity	
Dining Area	2,880		sq.ft. / 4 =	720
Kitchen Area:	<input type="radio"/> Small	<input checked="" type="radio"/> OK <input type="radio"/> Good		
# of Serving Lines:	2			
Minimum Core Capacity:				640

Auditorium	Facilities			
Auditorium:	<input checked="" type="checkbox"/> Yes?			
# of Seats:	400			
Admin/Guidance Area:	<input type="radio"/> Small	<input checked="" type="radio"/> OK <input type="radio"/> Good		





# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

North Asheboro Middle

School Number: 761-336

Planned Capacity: 562

Priority: 4

Pre-K Capacity: 0

### Additions

Date:

Estimated  
Cost

Academic Classrooms	Elem	Middle	High	Area (sf)		
Pre-K Clrms:						
Kindergartens:						
Grades 1 Clrms:						
Grades 2-3 Clrms:						
Grades 4-5* Clrms:						
LA/SS/Math Clrms:						
Math/Sci Clrms:						
Science Labs:						
Science Classrooms:						
Exceptional (self-contained):						
Resource:						
Computer Rooms:						
<b>Arts Education</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>			
Visual Arts:						
General Music:						
Instrumental Music (band):						
Vocal Music (chorus):						
Dance/Drama:						
<b>Vocational</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>			
Keyboarding Labs:						
Prevocational Labs:						
Business/Office Ed:						
Service/Marketing:						
Technology Labs:						
Agri/Trade+Ind:						
<b>Physical Education, etc</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>			
P.E./ Multi/ Main Gymnasium:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility	
Auxiliary Gym:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility	
Health/P.E. Clrms:						
Weight Room:						
Wrestling:						
<b>Core Facilities</b>						
Media RLV Area:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3,162	s.f. X \$287.50 per sq. ft. =	909,075
Media Support Area:				1,500	s.f. X \$275.00 per sq. ft. =	412,500
Dining Area:		<input checked="" type="checkbox"/>		2,248	s.f. X \$375.00 per sq. ft. =	843,000
Kitchen Area:				1,518	s.f. X \$375.00 per sq. ft. =	569,250
# of Serving Lines:		1		320	s.f. X \$300.00 per sq. ft. =	96,000
Auditorium:			<input type="checkbox"/>			
Admin/Guidance Area:						
Other/misc. Area:						
Subtotals:				8,748	s.f.	2,829,825
Bldg. Support/Circulation:				3,062	s.f. X \$250.00 per sq. ft. =	765,500
<b>Total Area (s.f.) Added:</b>				<b>11,810</b>	<b>Const. Cost (\$304.43/s.f.):</b>	<b>\$3,595,325</b>
<b>Demolition of Existing Buildings:</b>					s.f.	
Contingency:					( 5% of Const. Cost )	179,766
Admin. and Design Fees:					( 7.5% of Const. Cost )	269,649
<b>Total for Additions:</b>						<b>\$4,044,741</b>

\*Base-Line Cost/ sq.ft.: \$250

### Land Purchase

Additional Land Needed:  Acres x \$  /Acre =



# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

North Asheboro Middle

School Number: 761-336

Planned Capacity: 562

Priority: 4

Pre-K Capacity: 0

### Renovations

Site Improvements	Size/ Amount	Notes/ Description	Cost
Parking/ Drives:\$			
Sewer System:	<input type="checkbox"/>	Check box to add sewer system.	
Water System (well):	<input type="checkbox"/>	Check box to add a well.	
Grading/ Drainage:\$			
Canopy (cov. walk):		s.f.	
Other Sitework (describe):\$			
<b>Building/ Exterior/ Structure</b>			
Roof Replacement:	95,427	s.f. X \$15.00 per sq. ft. =	1,431,405
Structural Repairs:\$			
Window Replacement:	125,000	s.f. X \$20.00 per sq. ft. =	2,500,000
Masonry/ Ext. Wall Repairs:\$			
Other Bldg/Exterior (describe):\$			
<b>Interior/ Finishes</b>			
Partition/Wall Construction:\$			
Ceilings:	95,427	s.f. X \$2.50 per sq. ft. =	238,568
Flooring:	95,427	s.f. X \$3.25 per sq. ft. =	310,138
Painting:	180,000	s.f. X \$2.50 per sq. ft. =	450,000
Other Bldg/Interior (describe):\$			
<b>Plumbing/ HVAC/ Electrical</b>			
Air Conditioning:		s.f.	
Electrical Service:		s.f.	
Lighting:		s.f.	
Computer/ Tech. Wiring:		s.f.	
Plumbing:\$			
Other Plbg/HVAC/Elec.(describe):\$			
<b>Bldg. Code/ Life Safety</b>			
Bldg. Code/ Life Safety:\$			
ADA Ramps/H.C. Access:\$			
ADA Toilet Renovations:\$			
Fire Alarm:\$			
Sprinkler System:		s.f.	
Other Code/Safety (describe):\$			
<b>Hazardous Mat'l/ Environmental</b>			
Hazardous Matl. Abatement:\$			
Indoor Air Quality:\$			
Inground Fuel Tanks:\$			
Radon Management:\$			
Other Environmental (describe):\$			
<b>Other Renovations (not incl. above)</b>			
Other Renovations (describe)1.\$			
2.\$			
3.\$			
<b>Subtotal:</b>			<b>4,930,111</b>
Contingency (10% of renovation cost):			493,011
Admin. and Design Fees (8.5% of renovation cost):			419,059
<b>Total Renovation Cost:</b>			<b>\$5,842,182</b>





## 2020-21 DPI Facility Needs Survey

### Cost Worksheet - Additions/Renovations 6 - 10 Years Project

**North Asheboro Middle**

School Number: **761-336**

Planned Capacity: **562**

Priority: **4**

Pre-K Capacity: **0**

#### Furnishings/ Equipment

Furn./ Eqpt. for Addition*:		$\$2,686,250 \times 0.094 =$	<b>252,508</b>
Kitchen Equipment:	<input type="checkbox"/>	Included for new cafeteria	<b>150,000</b>
Media Center Furnishings*:	<input checked="" type="checkbox"/>	Included for new media center	<b>52,000</b>
Other Furn./ Eqpt. (describe):			
<b>Total Furn./ Eqpt.</b>			<b>\$454,508</b>

**Total Cost of Additions and Renovations: \$10,341,431**

#### Notes/Comments:

#### Justifications: (Why are these improvements needed?)

1.
2.



#### School Planning

NC Department of Public Instruction  
Safe and Healthy Schools Division



# 2020-21 DPI Facility Needs Survey

## Cost Worksheet - Additions/Renovations 6 - 10 Years Project

North Asheboro Middle

School Number: 761-336

Planned Capacity: 562

Priority: 4

Pre-K Capacity: 0

### Additions

Date:

Estimated  
Cost

Academic Classrooms	Elem	Middle	High	Area (sf)		
Pre-K Clrms:						
Kindergartens:						
Grades 1 Clrms:						
Grades 2-3 Clrms:						
Grades 4-5* Clrms:						
LA/SS/Math Clrms:						
Math/Sci Clrms:						
Science Labs:						
Science Classrooms:						
Exceptional (self-contained):						
Resource:						
Computer Rooms:						
<b>Arts Education</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>			
Visual Arts:						
General Music:						
Instrumental Music (band):						
Vocal Music (chorus):						
Dance/Drama:						
<b>Vocational</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>			
Keyboarding Labs:						
Prevocational Labs:						
Business/Office Ed:						
Service/Marketing:						
Technology Labs:						
Agri/Trade+Ind:						
<b>Physical Education, etc</b>	<b>Elem</b>	<b>Middle</b>	<b>High</b>			
P.E./ Multi/ Main Gymnasium:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility	
Auxiliary Gym:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Check to add new facility	
Health/P.E. Clrms:						
Weight Room:						
Wrestling:						
<b>Core Facilities</b>						
Media RLV Area:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3,162	s.f. X \$287.50 per sq. ft. =	909,075
Media Support Area:				1,500	s.f. X \$275.00 per sq. ft. =	412,500
Dining Area:		<input checked="" type="checkbox"/>		2,248	s.f. X \$375.00 per sq. ft. =	843,000
Kitchen Area:				1,518	s.f. X \$375.00 per sq. ft. =	569,250
# of Serving Lines:		1		320	s.f. X \$300.00 per sq. ft. =	96,000
Auditorium:			<input type="checkbox"/>			
Admin/Guidance Area:						
Other/misc. Area:						
Subtotals:				8,748	s.f.	2,829,825
Bldg. Support/Circulation:				3,062	s.f. X \$250.00 per sq. ft. =	765,500
<b>Total Area (s.f.) Added:</b>				<b>11,810</b>	<b>Const. Cost (\$304.43/s.f.):</b>	<b>\$3,595,325</b>
<b>Demolition of Existing Buildings:</b>					s.f.	
Contingency:					( 5% of Const. Cost )	179,766
Admin. and Design Fees:					( 7.5% of Const. Cost )	269,649
				<b>Total for Additions:</b>		<b>\$4,044,741</b>

\*Base-Line Cost/ sq.ft.: \$250

### Land Purchase

Additional Land Needed:  Acres x \$  /Acre =





**North Asheboro Middle**

School Number: **761-336**

Planned Capacity: **562**

Priority: **4**

Pre-K Capacity: **0**

### Renovations

Site Improvements	Size/ Amount	Notes/ Description	Cost
Parking/ Drives:\$			
Sewer System:	<input type="checkbox"/>	Check box to add sewer system.	
Water System (well):	<input type="checkbox"/>	Check box to add a well.	
Grading/ Drainage:\$			
Canopy (cov. walk):		s.f.	
Other Sitework (describe):\$			
<b>Building/ Exterior/ Structure</b>			
Roof Replacement:	<b>95,427</b>	s.f. X \$15.00 per sq. ft. =	<b>1,431,405</b>
Structural Repairs:\$			
Window Replacement:	<b>125,000</b>	s.f. X \$20.00 per sq. ft. =	<b>2,500,000</b>
Masonry/ Ext. Wall Repairs:\$			
Other Bldg/Exterior (describe):\$			
<b>Interior/ Finishes</b>			
Partition/Wall Construction:\$			
Ceilings:	<b>95,427</b>	s.f. X \$2.50 per sq. ft. =	<b>238,568</b>
Flooring:	<b>95,427</b>	s.f. X \$3.25 per sq. ft. =	<b>310,138</b>
Painting:	<b>180,000</b>	s.f. X \$2.50 per sq. ft. =	<b>450,000</b>
Other Bldg/Interior (describe):\$			
<b>Plumbing/ HVAC/ Electrical</b>			
Air Conditioning:		s.f.	
Electrical Service:		s.f.	
Lighting:		s.f.	
Computer/ Tech. Wiring:		s.f.	
Plumbing:\$			
Other Plbg/HVAC/Elec.(describe):\$			
<b>Bldg. Code/ Life Safety</b>			
Bldg. Code/ Life Safety:\$			
ADA Ramps/H.C. Access:\$			
ADA Toilet Renovations:\$			
Fire Alarm:\$			
Sprinkler System:		s.f.	
Other Code/Safety (describe):\$			
<b>Hazardous Mat'l/ Environmental</b>			
Hazardous Matl. Abatement:\$			
Indoor Air Quality:\$			
Inground Fuel Tanks:\$			
Radon Management:\$			
Other Environmental (describe):\$			
<b>Other Renovations (not incl. above)</b>			
Other Renovations (describe)1.\$			
2.\$			
3.\$			
<b>Subtotal:</b>			<b>4,930,111</b>
Contingency (10% of renovation cost):			493,011
Admin. and Design Fees (8.5% of renovation cost):			419,059
<b>Total Renovation Cost:</b>			<b>\$5,842,182</b>





**North Asheboro Middle**

School Number: **761-336**

Planned Capacity: **562**

Priority: **4**

Pre-K Capacity: **0**

### Furnishings/ Equipment

Furn./ Eqpt. for Addition*:		$\$2,686,250 \times 0.094 =$	<b>252,508</b>
Kitchen Equipment:	<input type="checkbox"/>	Included for new cafeteria	<b>150,000</b>
Media Center Furnishings*:	<input checked="" type="checkbox"/>	Included for new media center	<b>52,000</b>
Other Furn./ Eqpt. (describe):			
<b>Total Furn./ Eqpt.</b>			<b>\$454,508</b>

**Total Cost of Additions and Renovations: \$10,341,431**

### Notes/Comments:

### Justifications: (Why are these improvements needed?)

1. Building Code / Life Safety
2. Depreciation/ Deferred Maintenance



**School Planning**

NC Department of Public Instruction  
Safe and Healthy Schools Division



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-336** School: **North Asheboro Middle**

Type: **Middle**

Grades: **06-08**

Current ADM **535**

### General Information Survey (this school)

- |   |  |
|---|--|
| <input type="text" value="traditional school"/> | 1. Operational calendar.   |
| <input type="text"/>                            | 2. For high schools, provide current scheduling format.  |
| <input type="text" value="None"/>               | 3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.?  |
| <input type="text"/>                            | 4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist?<br><a href="https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf">https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf</a> |
| <input type="text" value="No"/>                 | 5. Does the main entrance at this school include a Security Vestibule to control visitor entry?  |
| <input type="text" value="No"/>                 | 6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders?  |
| <input type="text" value="Staff"/>              | 7. Staff or private janitorial services?   |
| <input type="text" value="No"/>                 | 8. LEED certification? (any buildings)   |
| <input type="text" value="4"/>                  | 9. Number of mobile units on this campus - in use?   |
| <input type="text" value="0"/>                  | 10. Number of mobile units on this campus - out of use?  |
| <input type="text" value="1"/>                  | 11. Number of SROs?  |
| <input type="text" value="1"/>                  | 12. Number of School Nurses?   |
| <input type="text" value="1"/>                  | 13. Number of Assistant Principals?  |
| <input type="text" value="1"/>                  | 14. Number of School Counselors?   |
| <input type="text" value="0"/>                  | 15. Total expenditures for Capital Projects last 5 years? (this campus)  |



## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-336** School: **North Asheboro Middle**

Type: **Middle**

Grades: **06-08**

Current ADM

**535**

### Special Programs / Facilities Survey (this campus)

<input type="text" value="No"/>	16. Pre-K? (not child care)
<input type="text"/>	17. CTE programs?
<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
<input type="text" value="No"/>	18. Auto body/paint shop?
<input type="text" value="No"/>	19. Auto repair shop?
<input type="text" value="No"/>	20. JROTC program?
<input type="text" value="No"/>	21. Shooting range?
<input type="text" value="No"/>	22. Greenhouse?
<input type="text" value="No"/>	23. Swimming pool?
<input type="text" value="No"/>	24. Fire training facility?
<input type="text"/>	25. List any other specialty programs and/or facilities.

### Shared Campus Usage Survey (this campus)

<input type="text" value="No"/>	26. Alternative school?
<input type="text"/>	27. Childcare Facility? (not Pre-K)
<input type="text" value="No"/>	28. Lunch prepared on this site for transport to other schools?
<input type="text" value="No"/>	29. Community College use?
<input type="text" value="No"/>	30. Parks and Recreation use?
<input type="text" value="No"/>	31. Public Library use?
<input type="text" value="No"/>	32. Community Health Clinic?
<input type="text" value="No"/>	33. Designation as a storm shelter / emergency shelter?
<input type="text" value="No"/>	34. Site serves as a regional bus facility?
<input type="text"/>	35. List any other critical / shared facility services operating under an MOU?





## 2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-336** School: **North Asheboro Middle**

Type: **Middle**

Grades: **06-08**

Current ADM **535**

### Campus Infrastructure Survey (this campus)

1968	36. Oldest building on campus - year built?
1998	37. Newest building on campus - year built?
	38. Year of most recent renovation?
No	39. Are there retaining walls on site?
municipal	40. Water service provider?
municipal	41. Sewer service provider?
none	42. Emergency generator use?
Natural Gas	43. Fossil fuel type used on this campus?
No	44. Underground fuel storage tanks remaining?
No	45. Is campus totally abated / known to be free of asbestos, lead, etc.?
No	46. Any all-wood constructed educational buildings on campus?
No	47. Use of any PV / solar arrays?
No	48. Bus lot with parking for local route only?
fiber	49. Technology / Broadband service type?
60	50. Percentage of students with reliable home internet connection?
N/A	51. Status of named storm damage repairs, if any?
N/A	52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?



## 2020-21 DPI Facility Needs Survey

### Asheboro City Schools Long Range Plan

#### **Administrative Unit: Asheboro City Schools (Unit 761)**

##### **I. Certification of Board of Education**

The Asheboro City Schools Board of Education hereby submits its Facility Needs Survey dated 1/5/2021 listing all improvements and additional facilities needed to accomodate projected enrollments through the 2020-21 school year and improvements to existing facilities to provide safe, comfortable environments that support the educational programs.

We do hereby certify that the needs identified herein are a true representation of our situation. Alternatives were considered and this plan provides the best balance between cost and benefit to our students. We understand that costs have been standardized to statewide averages to provide uniform comparisons.

Signed:

\_\_\_\_\_, Chairman

\_\_\_\_\_ Date

\_\_\_\_\_, Secretary, Ex-officio

\_\_\_\_\_ Date

##### **2. Certification of Board of County Commissioners**

The Randolph County Board of Commissioners has received and reviewed a copy of this survey prior to submission to the State Board of Education. This does not necessarily constitute endorsement of or committment to fund the Facility Needs Survey.

\_\_\_\_\_, Chairman

\_\_\_\_\_ Date

\_\_\_\_\_, County Manager or Clerk

\_\_\_\_\_ Date



**Asheboro City Board of Education**  
**January 14, 2021**

**Finance**

Dr. Beth Knott  
Gus Agudelo  
Gwen Williams  
Ryan Patton  
Phillip Cheek  
Michael Smith, ex-officio  
Baxter Hammer, ex-officio

**Policy**

Gidget Kidd  
Archie Priest  
Art Martinez  
Linda Cranford  
Michael Smith, ex-officio  
Baxter Hammer, ex-officio

**Legislative**

Linda Cranford  
Gwen Williams  
Gidget Kidd  
  
Michael Smith, ex-officio  
Baxter Hammer ex-officio

**School Assignments 2020:**

Asheboro High School  
South Asheboro Middle School

North Asheboro Middle School

Balfour Elementary School  
C.W. McCrary Elementary School  
Donna Lee Loflin Elementary School  
Guy B. Teachey Elementary School  
Lindley Park Elementary School  
Early Childhood Development Center

All members  
Phillip Cheek, Linda Cranford,  
Gidget Kidd, Art Martinez,  
Gwen Williams  
Gus Agudelo, Baxter Hammer,  
Dr. Beth Knott, Ryan Patton,  
Archie Priest  
Dr. Beth Knott, Gwen Williams  
Gus Agudelo, Phillip Cheek  
Linda Cranford, Michael Smith  
Gidget Kidd, Archie Priest  
Baxter Hammer, Art Martinez  
Michael Smith, Ryan Patton

**Calendar Committee:** Ryan Patton and Gwen Williams

**Ad Hoc Committee Teams:** (Rotating as needed – Blue, Red, White)

Blue: Phillip Cheek, Linda Cranford, Ryan Patton  
Red: Gus Agudelo, Gidget Kidd, Gwen Williams  
White: Dr. Beth Knott, Art Martinez, Archie Priest  
\*Michael Smith, Chair, and Baxter Hammer, Vice Chair, will serve as ex-officio members of these teams.

Calendar of Upcoming Events

Jan-21

DATE		MEETING	TIME	LOCATION
<b>JANUARY</b>				
Thursday	January 14	Board of Education Meeting	7:30 p.m.	PDC
Thursday	January 21	Calendar Committee Meeting	5:45 p.m. - 7 p.m.	Central Office Board Room
Thursday	January 28	Calendar Committee Meeting	5:45 p.m. - 7 p.m.	Central Office Board Room
Friday	January 29	Board of Education Retreat	6 p.m. - 8:30 p.m.	PDC
Saturday	January 30	Board of Education Retreat	8:15 a.m. - 3:15 p.m.	PDC
<b>FEBRUARY</b>				
Thursday	February 11	Board of Education -Meeting w/Commissioners	6 p.m.	PDC
		Board of Education Meeting	7:30 p.m.	PDC
<b>MARCH</b>				
Thursday	March 11	Board of Education Meeting-Budget Meeting	7:30 p.m.	PDC
<b>APRIL</b>				
	April 8-10	NSBA Annual Conference	Virtual	
Thursday	April 15	Board of Education Meeting-Budget Meeting	7:30 p.m.	PDC
Friday	April 30	AHS CAP & GOWN RUNWAY DAY	9:30 a.m. - 12 p.m.	All Elementary Schools
<b>MAY</b>				
Thursday	May 13	Board of Education Meeting	7:30 p.m.	PDC
<b>JUNE</b>				
Thursday	June 10	Board of Education Meeting	7:30 p.m.	PDC