

AGENDA

Special Joint Meeting
of the
Asheboro City Board of Education
and the
Randolph County Board of Commissioners
6:00 p.m.
February 11, 2021
Professional Development Center

Welcome Mr. Michael Smith, Chair
Asheboro City Board of Education

Call to Order Mr. Darrell Frye, Chair
Randolph County Board of Commissioners

Information and Reports Dr. Aaron Woody, Superintendent
Asheboro City Schools

- a. Budget considerations for 2021-2022 – Dr. Aaron Woody, Superintendent*
- b. 10-Year Long-Range Facility Plan – Ed Keller, Director of Facilities and Maintenance*
- c. Asheboro High School Construction Update– Smith Sinnett Architecture*
- d. Discussion*

Action Item Mr. Ed Keller, Director of Facilities and Maintenance
Asheboro City Schools

- a. 2020-2021 Department of Public Instruction Facility Needs Survey*

Adjournment Mr. Darrell Frye, Chair
Randolph County Board of Commissioners



**BUDGET CONSIDERATIONS and
10 YEAR FACILITIES PLAN REVIEW**

Asheboro City Board of Education
Joint Meeting with
Randolph County Commissioners
February 11, 2021

Asheboro City Schools
2021-2022 Budget Considerations
Local Current Expense Budget Considerations

Estimated Continuation Costs	\$275,000
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State Salary Increase
Health Insurance Increase
Retirement Rate Increase

Estimated Expansion Costs	up to \$330,000
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Local Supplement Increase
.5% increase costs \$165,000
1% increase costs \$330,000

Asheboro City Schools

Ten Year Plan

Year 3 (2018 - 2019)

Location	Category	Project	Estimated Cost	% Complete
Central Office	Building Envelope	Replace Roof	\$ 40,000	Deferred
McCrary	Building Envelope	Replace Windows	\$ 167,624	100%
Loflin	HVAC	Replace Chiller #1	\$ 90,000	100%
Loflin	Building Envelope	Replace Gutter System	\$ 9,285	100%
ECDC	HVAC	Replace Rooftop Units	\$ 26,700	100%
Teachey	HVAC	Install Building Controls	\$ 176,932	100%
Lindley Park	Building Envelope	Replace Roof Section C	\$ 110,275	100%
South Asheboro Middle	Building Envelope	Replace Roof Sections D, E	\$ 115,000	100%
South Asheboro Middle	Building Envelope	Awnings Metal Work	\$ 20,345	100%
South Asheboro Middle	Athletics	Resurface Track	\$ 95,000	100%
South Asheboro Middle	Building Envelope	Replace Windows Gymnasium	\$ 136,655	100%
South Asheboro Middle	HVAC	Repairs to Media Center Units	\$ 46,515	100%
Year 3 Total			\$ 1,034,331	

Asheboro City Schools
Ten Year Plan
Year 4 (2019 - 2020)

Location	Category	Project	Estimated Cost	% Complete
McCrary	HVAC	Replace Chiller #1	\$ 100,000	100%
McCrary	Building Envelope	Replace Roof Sections B, H, M, C, G	\$ 300,000	Bid 1/26/21
McCrary	HVAC	Install Building Controls	\$ 150,000	100%
Loflin	Site Improvements	Replace Columns/Remove Lead	\$ 19,000	100%
North Asheboro Middle	HVAC	Replace Heat Pump Units	\$ 150,000	100%
Year 4 Total			<u>\$ 719,000</u>	

Asheboro City Schools

Ten Year Plan

Year 5 (2020 - 2021)

Location	Category	Project	Estimated Cost	% Complete
Balfour	HVAC	Replace Both Chillers	\$ 180,000	Quoted
Transportation	Ingress/Egress	Replace Deck	\$ 13,000	100%
Loflin	HVAC	Install Building Controls	\$ 150,000	
North Asheboro Middle	HVAC	Replace Heat Pump Units	\$ 150,000	
North Asheboro Middle	HVAC	Complete Building Controls	\$ 60,000	
North Asheboro Middle	Building Envelope	Replace Roof Sections A,C,H,I	\$ 300,000	Bid 1/26/21
South Asheboro Middle	HVAC	Complete Building Controls	\$ 60,000	
Teachey, Lindley Park, Loflin	Life Safety	Install Fire Alarm Panel	\$ 25,000	100%
McCrary	Life Safety	Replace Fire Alarm	\$ 65,000	Working
Year 5 Total			<u>\$ 1,003,000</u>	

Asheboro City Schools
Ten Year Plan
Year 6 (2021 - 2022)

Location	Category	Project	Estimated Cost	% Complete
Central Office	Building Envelope	Replace Front Windows	\$ 30,000	
Central Office	Building Envelope	Replace Roof	\$ 60,000	
Central Office	HVAC	Fix HVAC 2nd Floor	\$ 150,000	
Lindley Park	HVAC	Install Building Controls	\$ 180,000	
Teachey	HVAC	Replace Chiller # 1	\$ 175,000	
Teachey	Building Envelope	Replace Roof Sections A,G	\$ 275,000	
McCrary	HVAC	Replace Both Boilers	\$ 150,000	
Year 6 Total			<u><u>\$ 1,020,000</u></u>	

Asheboro City Schools
Ten Year Plan
Year 7 (2022 - 2023)

Location	Category	Project	Estimated Cost	% Complete
Central Office	Building Envelope	Replace Rear Windows	\$ 100,000	
ECDC	Building Envelope	Replace Roof Section A	\$ 75,000	
		Replace Roof Sections C, D, K, L,		
Loflin	Building Envelope	M	\$ 225,000	
Loflin	HVAC	Replace Both Boilers	\$ 150,000	
Teachey	HVAC	Replace Boiler # 1	\$ 75,000	
North Asheboro Middle	Interior Finishes	Paint Entire Interior	\$ 200,000	
Balfour	Interior Finishes	Paint Entire Interior	\$ 200,000	
Year 7 Total			<u><u>\$ 1,025,000</u></u>	

Asheboro City Schools

Ten Year Plan

Year 8 (2023 - 2024)

Location	Category	Project	Estimated Cost	% Complete
Balfour	HVAC	Replace Boiler # 1	\$ 60,000	
North Asheboro Middle	Electrical	Replace Service Entrance	\$ 250,000	
North Asheboro Middle	HVAC	Replace Roof Top Units	\$ 80,000	
South Asheboro Middle	HVAC	Replace Boiler #1	\$ 60,000	
South Asheboro Middle	HVAC	Replace DX Units	\$ 200,000	
Teachey	HVAC	Replace Boiler #2	\$ 60,000	
PDC	HVAC	Replace DX Units	\$ 75,000	
Loflin	HVAC	Replace Fancoil Units	\$ 175,000	
Year 8 Total			<u><u>\$ 960,000</u></u>	

Asheboro City Schools

Ten Year Plan

Year 9 (2024 - 2025)

Location	Category	Project	Estimated Cost	% Complete
Lindley Park	HVAC	Replace Chiller #2	\$ 125,000	
Lindley Park	Interior Finishes	Paint Building	\$ 150,000	
North Asheboro Middle	HVAC	Replace DX Units	\$ 150,000	
North Asheboro Middle	Flooring	Media Center Carpet	\$ 25,000	
South Asheboro Middle	HVAC	Replace DX Units	\$ 150,000	
Teachey	Interior Finishes	Paint Building	\$ 175,000	
ECDC Cafeteria	Building Envelope	Replace Windows	\$ 175,000	
Year 9 Total			<u><u>\$ 950,000</u></u>	

Asheboro City Schools
Ten Year Plan
Year 10 (2025 - 2026)

Location	Category	Project	Estimated Cost	% Complete
ECDC	HVAC	Replace DX Units	\$ 200,000	
ECDC	Interior Finishes	Paint Interior	\$ 175,000	
PDC	HVAC	Replace DX Units	\$ 150,000	
South Asheboro Middle	Interior Finishes	Paint Interior	\$ 200,000	
North Asheboro Middle	HVAC	Replace Chiller	\$ 125,000	
South Asheboro Middle	HVAC	Replace DX Units	\$ 150,000	
Year 10 Total			<u>\$ 1,000,000</u>	

February 11, 2021

**Asheboro City Schools
Asheboro High School Phase 3 Renovation
Board of Education/Randolph County Commissioners – Update**

February 11, 2021	Out to Bid
March 11, 2021	Receive Bids (BOE Scheduled Meeting)
March 16, 2021 (TBD by BOE)	BOE Called Meeting SSA Recommendation to Award to low bidder (TBD), BOE Award Contingent on LGC Approval
March 17, 2021	Bid Information to Randolph County for LGC Submission
April 5, 2021	Randolph County Commissioners Scheduled Meeting ACS Requests Funding of AHS Phase 3, County Commissioners Award, Contingent on LGC Approval
April 6, 2021	County Submission to LGC
April 15, 2021	Board of Education Scheduled Meeting, Award Contract
June 12, 2021	Substantial Completion - Modular Construction
June 12, 2021	Commence Relocating High School, Relocate Furniture, Fixtures and Equipment
July 9, 2021	Commence Construction
November 7, 2022	Substantial Completion
December 7, 2022	Final Completion
January 25, 2023	Commence Site Restoration – Modular Campus <ul style="list-style-type: none"> • Remove foundations • Remove all site utilities • Remove all imported fill and remove emergency vehicle road • Regrade site • Install irrigation system • Establish lawns
June 25, 2023	Substantial Completion of Site Restoration – Modular Campus
July 25, 2023	Completion of Site Restoration – Modular Campus, (playing field established)

Asheboro High School- Phase III

Opinion of Probable Cost- Comprehensive Renovation

10-Feb-20

smithsinnett
ARCHITECTURE

ITEM	COST
1 DEVELOPMENT AND CONSTRUCTION	
<u>Construction Phase III hard costs</u>	
Infrastructure upgrades (P,M,E, FP)	\$9,685,747.00
Interior upgrades	\$9,754,952.00
Subtotal Hard Costs	\$19,440,699.00
Escalation	\$630,196.46
Contingency (5%)	\$972,034.95
Total Possible Award	\$21,042,930.41
<u>Mobile Units</u>	
Units (lease 18 month)	\$937,170.00
Set Units	\$286,193.00
Demobilize Units	\$179,441.00
Site Improvements/ Utility Tie in	\$1,340,000.00
Subtotal Total Modular Costs	\$2,742,804.00
Total Item 1	\$23,785,734.41
2 CONSTRUCTION SOFT COSTS	
Materials Testing/ SI	\$38,000.00
Commissioning	\$40,000.00
Subsurface investigation (basement slab)	\$11,000.00
Hazardous material abatement design/ monitoring	\$58,000.00
Survey (Mobile Units)	\$33,800.00
Total Item 2	\$180,800.00
3 PROFESSIONAL FEES	
A/E	\$2,469,884.40
Reimbursables	\$12,000.00
Total Item 3	\$2,481,884.40
4 FF&E	\$350,000.00
5 TECHNOLOGY	\$210,000.00
6 KITCHEN EQUIPMENT	\$0.00
7 OWNER'S CONTINGENCY (5%)	\$1,350,420.94
8 ESCALATION (In item 1 above)	\$0.00
9 TOTAL	\$28,358,839.75



2020-21 DPI Facility Needs Survey

Capacity Summary 0 to 5 Years

Asheboro City Schools

Capacity Summary & Plan (0 to 5 years)

UNIT: 761			ADM 2019-20	Current Capacity					Mobile	Teach Station	Needs	Planned Capacity (future)				
				Pre-K	K-5	Middle	High	K-12				Pre-K	K-5	Middle	High	K-12
761	304	Asheboro High	1,288	0	0	0	1,251	1,251	0	0	Renovations	0	0	0	1,451	1,451
761	308	South Asheboro Middle	551	0	0	573	0	573	0	0	Renovations	0	0	660	0	660
761	312	Balfour Elementary	501	0	520	0	0	520	2	1	Renovations	0	572	0	0	572
761	320	Charles W McCrary Ele	364	0	403	0	0	403	4	4	Renovations	0	492	0	0	492
761	321	Donna L Loflin Element	351	0	362	0	0	362	0	0	Renovations	0	405	0	0	405
761	328	Guy B Teachey Element	494	0	582	0	0	582	0	0	Renovations	0	596	0	0	596
761	332	Lindley Park Elementary	415	0	455	0	0	455	2	0	Renovations	0	455	0	0	455
761	336	North Asheboro Middle	535	0	0	530	0	530	4	4	Addition/Renovation	0	0	562	0	562
Totals:			4,499	0	2,322	1,103	1,251	4,676	12	9	0	2,520	1,222	1,451	5,193	

	<u>K-5</u>	<u>Middle</u>	<u>High</u>	<u>K-12</u>
Current Capacity:	2,322	1,103	1,251	4,676
ADM 2019-20:	2,125	1,086	1,288	4,499
Difference:	197	17	(37)	177

	<u>K-5</u>	<u>Middle</u>	<u>High</u>	<u>K-12</u>
Total Capacity:	2,520	1,222	1,451	5,193
Proj Enrollment 2024-25:	2,013	1,055	1,484	4,552
Difference:	507	167	(33)	641



2020-21 DPI Facility Needs Survey

Capacity Summary 6 to 10 Years

Asheboro City Schools

Capacity Summary & Plan (6 to 10 years)

UNIT: 761			ADM 2019-20	Current Capacity					Mobile	Teach Station	Needs	Planned Capacity (future)				
				Pre-K	K-5	Middle	High	K-12				Pre-K	K-5	Middle	High	K-12
761	304	Asheboro High	1,288	0	0	0	1,251	1,251	0	0	None Needed	0	0	0	1,451	1,451
761	308	South Asheboro Middle	551	0	0	573	0	573	0	0	Renovations	0	0	660	0	660
761	312	Balfour Elementary	501	0	520	0	0	520	1	2	Renovations	0	572	0	0	572
761	320	Charles W McCrary Ele	364	0	403	0	0	403	4	4	Renovations	0	492	0	0	492
761	321	Donna L Loflin Element	351	0	362	0	0	362	0	0	Renovations	0	405	0	0	405
761	328	Guy B Teachey Element	494	0	582	0	0	582	0	0	Renovations	0	596	0	0	596
761	332	Lindley Park Elementary	415	0	455	0	0	455	0	2	Renovations	0	455	0	0	455
761	336	North Asheboro Middle	535	0	0	530	0	530	4	4	Renovations	0	0	562	0	562
Totals:			4,499	0	2,322	1,103	1,251	4,676	12	9		0	2,520	1,222	1,451	5,193

	<u>K-5</u>	<u>Middle</u>	<u>High</u>	<u>K-12</u>
Current Capacity:	2,322	1,103	1,251	4,676
ADM 2019-20:	2,125	1,086	1,288	4,499
Difference:	197	17	(37)	177

	<u>K-5</u>	<u>Middle</u>	<u>High</u>	<u>K-12</u>
Total Capacity:	2,520	1,222	1,451	5,193
Proj Enrollment 2029-30:	2,131	974	1,407	4,512
Difference:	389	248	44	681



Asheboro City Schools

Cost Summary (0 to 5 years)

Unit: 761		Priority	New School	Additions	Renovations	Furn/Eqpt	Land	Total
304	Asheboro High	1	0	0	27,995,299	502,000	0	\$28,497,299
Totals:			0	0	27,995,299	502,000	0	\$28,497,299

**Asheboro City Schools Cost Summary (6 - 10 years)**

Unit: 761		Priority	New School	Additions	Renovations	Furn/Eqpt	Land	Total
308	South Asheboro Middle	4	0	2,660,906	14,653,366	678,334	0	\$17,992,606
312	Balfour Elementary	4	0	0	7,380,661	150,000	0	\$7,530,661
320	Charles W McCrary Elem	4	0	0	8,731,990	232,000	0	\$8,963,990
321	Donna L Loflin Elementary	3	0	0	9,420,163	387,000	0	\$9,807,163
328	Guy B Teachey Elementar	4	0	0	13,510,677	502,000	0	\$14,012,677
332	Lindley Park Elementary	3	0	0	10,215,278	352,000	0	\$10,567,278
336	North Asheboro Middle	4	0	4,044,741	5,842,182	454,508	0	\$10,341,431
Totals:			0	6,705,647	69,754,317	2,755,842	0	\$79,215,806



Asheboro High

School No: 761304

Date: 12/8/2020

General Building Information

Building Construction History

Form Instructions: Enter building construction history for this school. For example, original building, classroom addition, mini-gym addition, etc. Also complete the requested information concerning the particular construction..

For definition Press Condition or Accessibility

Building	Year Built	SF Area	Condition	Accessibility
Main	1949/1993	190188	Poor	Unsatisfactory
Press Box / Con./Field Hous	1970/2013	3117	Good	Partial Compliance
100/200 Building	2003	10376	Fair	Unsatisfactory
Admin Classroom	2004	35511	Fair	Partial Compliance
New Addition	2020	40000	Excellent	In Compliance

School Total Area	SF	279192	Enter the total square feet area of school.
School Site Acreage	Acreage	17	Enter the total site acreage of school.

Utility Costs

Complete the following utility cost for FY 2019-20. If there are solar arrays on the site or school roof, complete Solar Energy section.

UTILITY COST (\$)			VALUE OF SOLAR ENERGY (\$)	
ELEC	GAS	WATER / SEWER	USED	SOLD TO UTILITY
192316	45223	0	0	0
UTILITY CONSUMPTION			SOLAR ENERGY CONSUMPTION	
ELEC (MW)	GAS (THERM)	WATER (GAL)	USED (MW)	SOLD TO UTILITY (MW)
2022998	56107	0		

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Mobile Units

Note: The capacity of mobile classroom units is NOT included in the school capacity totals.

Mobile Units Type	No	Teaching Stations	no.	Capacity
Single Wide		Total Teaching Stations		
Double Wide		Total Teaching Stations		
Mega-module		Total Teaching Stations		
Total from Above		Total from Above		
		Total from Capacity and Needs Plan		



Asheboro High

School No: 761304

Date: 12/8/2020

School Capacity

*Form Instructions: Enter the number of classrooms and other spaces.
Include additions and new schools that are under construction or in the design phase.*

Pre-K	Quantity	Capacity
Pre-K Classrooms		

Note: The capacity of Pre-K Classrooms is NOT included in the school capacity totals.

	Classrooms/Spaces			Capacity		
	Elem	Middle	High	Elem	Middle	High
Academic						
Kindergartens						
Grade 1						
Grades 2-3						
Grades 4-5						
LA/SS/Math Classrooms			35			840
Math / Science Classrooms						
Science Labs			14			336
Science Classrooms			16			352
Exception S/C		13				130
Resource		2				
4+ Computers in each room?		<input checked="" type="checkbox"/> Yes?				
Computer Rooms		2				
Arts Education	Elem	Middle	High			
Visual Arts			2			44
Dance / Drama						
General Music			1			22
Instrumental Music (Band)			1			22
Vocal Music (Chorus)			1			22
Subtotal - Arts			5			
Vocational	Elem	Middle	High			
Keyboarding Labs						
Prevocational Labs						
Business / Office Ed.			2			40
Service / Marketing			2			30
Technology Labs			5			75
Agri / Trade + Ind			6			90

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Asheboro High

School No: 761304

Date: 12/8/2020

Physical Education, etc.

	Elem	Middle	High			
P.E. / Multi / Gymnasium	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			50
Gym Seating						
Auxilliary Gym		<input type="checkbox"/>	<input checked="" type="checkbox"/>			25
Health / P.E.			1			22
Weight Room		1				
Wrestling		1				
ROTC			2			

Capacity Totals (sum from the capacity above):

002,100

Capacity Totals (sum from Capacity Plan form):

001,251



Asheboro High

School No: 761304

Date: 12/8/2020

Core Capacity

Media Center	Facilities		Capacity	
Media RLV Area:	4,340		sq. ft. / 4 =	1,085
Media Support Area:	<input type="radio"/> Sma <input checked="" type="radio"/> OK <input type="radio"/> Good			

Dining and Kitchen	Facilities		Capacity	
Dining Area	7,680		sq. ft. / 4 =	1,920
Kitchen Area:	<input type="radio"/> Small <input checked="" type="radio"/> OK <input type="radio"/> Good			
# of Serving Lines:	3			
Minimum Core Capacity:				1,085

Auditorium	Facilities			
Auditorium:	<input checked="" type="checkbox"/> Yes?			
# of Seats:	1,250			
Admin/Guidance Area:	<input type="radio"/> Small <input checked="" type="radio"/> OK <input type="radio"/> Good			



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-304** School: **Asheboro High**

Type: **High**

Grades: **09-12**

Current ADM **1288**

General Information Survey (this school)

- | | |
|---|--|
| <input type="text" value="traditional school"/> | 1. Operational calendar. |
| <input type="text" value="block"/> | 2. For high schools, provide current scheduling format. |
| <input type="text" value="None"/> | 3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.? |
| <input type="text" value="Yes"/> | 4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist?
https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf |
| <input type="text" value="No"/> | 5. Does the main entrance at this school include a Security Vestibule to control visitor entry? |
| <input type="text" value="No"/> | 6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders? |
| <input type="text" value="Staff"/> | 7. Staff or private janitorial services? |
| <input type="text" value="No"/> | 8. LEED certification? (any buildings) |
| <input type="text" value="0"/> | 9. Number of mobile units on this campus - in use? |
| <input type="text" value="0"/> | 10. Number of mobile units on this campus - out of use? |
| <input type="text" value="2"/> | 11. Number of SROs? |
| <input type="text" value="1"/> | 12. Number of School Nurses? |
| <input type="text" value="3"/> | 13. Number of Assistant Principals? |
| <input type="text" value="4"/> | 14. Number of School Counselors? |
| <input type="text" value="18400000"/> | 15. Total expenditures for Capital Projects last 5 years? (this campus) |



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-304** School: **Asheboro High**

Type: **High**

Grades: **09-12**

Current ADM **1288**

Special Programs / Facilities Survey (this campus)

<input type="text" value="No"/>	16. Pre-K? (not child care)
<input type="text" value="Health Occupations"/>	17. CTE programs?
<input type="text" value="Agriculture"/>	Automation/Machining
	<input type="text" value="Technology"/>
	<input type="text" value="Early Child Care"/>
<input type="text" value="No"/>	18. Auto body/paint shop?
<input type="text" value="No"/>	19. Auto repair shop?
<input type="text" value="Yes"/>	20. JROTC program?
<input type="text" value="No"/>	21. Shooting range?
<input type="text" value="Yes"/>	22. Greenhouse?
<input type="text" value="No"/>	23. Swimming pool?
<input type="text" value="No"/>	24. Fire training facility?
<input type="text"/>	25. List any other specialty programs and/or facilities.

Shared Campus Usage Survey (this campus)

<input type="text" value="No"/>	26. Alternative school?
<input type="text" value="No"/>	27. Childcare Facility? (not Pre-K)
<input type="text" value="No"/>	28. Lunch prepared on this site for transport to other schools?
<input type="text" value="No"/>	29. Community College use?
<input type="text" value="No"/>	30. Parks and Recreation use?
<input type="text" value="No"/>	31. Public Library use?
<input type="text" value="No"/>	32. Community Health Clinic?
<input type="text" value="No"/>	33. Designation as a storm shelter / emergency shelter?
<input type="text" value="No"/>	34. Site serves as a regional bus facility?
<input type="text"/>	35. List any other critical / shared facility services operating under an MOU?



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-304** School: **Asheboro High**

Type: **High**

Grades: **09-12**

Current ADM **1288**

Campus Infrastructure Survey (this campus)

1949	36. Oldest building on campus - year built?
2020	37. Newest building on campus - year built?
2020	38. Year of most recent renovation?
Yes	39. Are there retaining walls on site?
municipal	40. Water service provider?
municipal	41. Sewer service provider?
permanent	42. Emergency generator use?
Natural Gas	43. Fossil fuel type used on this campus?
No	44. Underground fuel storage tanks remaining?
No	45. Is campus totally abated / known to be free of asbestos, lead, etc.?
No	46. Any all-wood constructed educational buildings on campus?
No	47. Use of any PV / solar arrays?
No	48. Bus lot with parking for local route only?
fiber	49. Technology / Broadband service type?
75%	50. Percentage of students with reliable home internet connection?
N/A	51. Status of named storm damage repairs, if any?
N/A	52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?



South Asheboro Middle

School No: 761308

Date: 12/8/2020

General Building Information

Building Construction History

Form Instructions: Enter building construction history for this school. For example, original building, classroom addition, mini-gym addition, etc. Also complete the requested information concerning the particular construction..

For definition Press Condition or Accessibility

Building	Year Built	SF Area	Condition	Accessibility
Main	1962	87935	Good	Partial Compliance
Storage / Toilet Bldg.	1973	884	Good	Partial Compliance
Storage Toilet Addition	1993	1581	Good	Partial Compliance
Addition 1	2001	17957	Very Good	In Compliance

School Total Area	SF	108357	<i>Enter the total square feet area of school.</i>
School Site Acreage	Acreage	21	<i>Enter the total site acreage of school.</i>

Utility Costs

Complete the following utility cost for FY 2019-20. If there are solar arrays on the site or school roof, complete Solar Energy section.

UTILITY COST (\$)			VALUE OF SOLAR ENERGY (\$)	
ELEC	GAS	WATER / SEWER	USED	SOLD TO UTILITY
78963	15208	0	0	0
UTILITY CONSUMPTION			SOLAR ENERGY CONSUMPTION	
ELEC (MW)	GAS (THERM)	WATER (GAL)	USED (MW)	SOLD TO UTILITY (MW)
795920	16877	0		

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Mobile Units

Note: The capacity of mobile classroom units is NOT included in the school capacity totals.

Mobile Units Type	No	Teaching Stations	no.	Capacity
Single Wide		Total Teaching Stations		
Double Wide		Total Teaching Stations		
Mega-module		Total Teaching Stations		
Total from Above		Total from Above		
		Total from Capacity and Needs Plan		



South Asheboro Middle

School No: 761308

Date: 12/8/2020

School Capacity

Form Instructions: Enter the number of classrooms and other spaces.
Include additions and new schools that are under construction or in the design phase.

Pre-K	Quantity	Capacity
Pre-K Classrooms		

Note: The capacity of Pre-K Classrooms is NOT included in the school capacity totals.

Academic	Classrooms/Spaces			Capacity		
	Elem	Middle	High	Elem	Middle	High
Kindergartens						
Grade 1						
Grades 2-3						
Grades 4-5						
LA/SS/Math Classrooms		11			286	
Math / Science Classrooms		11			286	
Science Labs						
Science Classrooms					572	
Exception S/C		1			10	
Resource						
4+ Computers in each room?		<input checked="" type="checkbox"/> Yes?				
Computer Rooms						

Arts Education	Elem	Middle	High			
Visual Arts	1					
Dance / Drama						
General Music						
Instrumental Music (Band)		1				
Vocal Music (Chorus)						
Subtotal - Arts	2					

Scroll
Down

Vocational	Elem	Middle	High			
Keyboarding Labs						
Prevocational Labs					(50)	
Business / Office Ed.						
Service / Marketing						
Technology Labs						
Agri / Trade + Ind						



South Asheboro Middle

School No: 761308

Date: 12/8/2020

Physical Education, etc.

	Elem	Middle	High			
P.E. / Multi / Gymnasium	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
Gym Seating		650				
Auxilliary Gym		<input type="checkbox"/>	<input type="checkbox"/>			
Health / P.E.		1				
Weight Room		1				
Wrestling						
ROTC						

Capacity Totals (sum from the capacity above):

0 532 0

Capacity Totals (sum from Capacity Plan form):

0 573 0



South Asheboro Middle

School No: 761308

Date: 12/8/2020

Core Capacity

Media Center	Facilities		Capacity	
Media RLV Area:	5,293		sq. ft. / 4 =	1,323
Media Support Area:	<input type="radio"/> Sma	<input checked="" type="radio"/> OK <input type="radio"/> Good		

Dining and Kitchen	Facilities		Capacity	
Dining Area	3,420		sq. ft. / 4 =	855
Kitchen Area:	<input type="radio"/> Small	<input checked="" type="radio"/> OK <input type="radio"/> Good		
# of Serving Lines:				
Minimum Core Capacity:				855

Auditorium	Facilities			
Auditorium:	<input checked="" type="checkbox"/> Yes?			
# of Seats:	250			
Admin/Guidance Area:	<input type="radio"/> Small	<input checked="" type="radio"/> OK <input type="radio"/> Good		



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-308** School: **South Asheboro Middle**

Type: **Middle** Grades: **06-08** Current ADM **551**

General Information Survey (this school)

- | | |
|---|--|
| <input type="text" value="traditional school"/> | 1. Operational calendar. |
| <input type="text"/> | 2. For high schools, provide current scheduling format. |
| <input type="text" value="None"/> | 3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.? |
| <input type="text" value="No"/> | 4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist?
https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf |
| <input type="text" value="No"/> | 5. Does the main entrance at this school include a Security Vestibule to control visitor entry? |
| <input type="text" value="No"/> | 6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders? |
| <input type="text" value="Staff"/> | 7. Staff or private janitorial services? |
| <input type="text" value="No"/> | 8. LEED certification? (any buildings) |
| <input type="text" value="0"/> | 9. Number of mobile units on this campus - in use? |
| <input type="text" value="0"/> | 10. Number of mobile units on this campus - out of use? |
| <input type="text" value="1"/> | 11. Number of SROs? |
| <input type="text" value="1"/> | 12. Number of School Nurses? |
| <input type="text" value="1"/> | 13. Number of Assistant Principals? |
| <input type="text" value="1"/> | 14. Number of School Counselors? |
| <input type="text" value="0"/> | 15. Total expenditures for Capital Projects last 5 years? (this campus) |



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-308** School: **South Asheboro Middle**

Type: **Middle**

Grades: **06-08**

Current ADM **551**

Special Programs / Facilities Survey (this campus)

<input type="text" value="No"/>	16. Pre-K? (not child care)
<input type="text" value="Agriculture"/>	17. CTE programs?
<input type="text" value="Technology"/>	<input type="text" value="Health Occupations"/> <input type="text" value="Ag Mechanics"/> <input type="text"/>
<input type="text" value="No"/>	18. Auto body/paint shop?
<input type="text" value="No"/>	19. Auto repair shop?
<input type="text" value="No"/>	20. JROTC program?
<input type="text" value="No"/>	21. Shooting range?
<input type="text" value="No"/>	22. Greenhouse?
<input type="text" value="No"/>	23. Swimming pool?
<input type="text" value="No"/>	24. Fire training facility?
<input type="text"/>	25. List any other specialty programs and/or facilities.

Shared Campus Usage Survey (this campus)

<input type="text" value="No"/>	26. Alternative school?
<input type="text" value="No"/>	27. Childcare Facility? (not Pre-K)
<input type="text" value="No"/>	28. Lunch prepared on this site for transport to other schools?
<input type="text" value="No"/>	29. Community College use?
<input type="text" value="No"/>	30. Parks and Recreation use?
<input type="text" value="No"/>	31. Public Library use?
<input type="text" value="No"/>	32. Community Health Clinic?
<input type="text" value="No"/>	33. Designation as a storm shelter / emergency shelter?
<input type="text" value="No"/>	34. Site serves as a regional bus facility?
<input type="text"/>	35. List any other critical / shared facility services operating under an MOU?



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-308** School: **South Asheboro Middle**

Type: **Middle**

Grades: **06-08**

Current ADM **551**

Campus Infrastructure Survey (this campus)

1962	36. Oldest building on campus - year built?
2001	37. Newest building on campus - year built?
2001	38. Year of most recent renovation?
No	39. Are there retaining walls on site?
municipal	40. Water service provider?
municipal	41. Sewer service provider?
none	42. Emergency generator use?
Natural Gas	43. Fossil fuel type used on this campus?
No	44. Underground fuel storage tanks remaining?
No	45. Is campus totally abated / known to be free of asbestos, lead, etc.?
No	46. Any all-wood constructed educational buildings on campus?
No	47. Use of any PV / solar arrays?
No	48. Bus lot with parking for local route only?
fiber	49. Technology / Broadband service type?
60	50. Percentage of students with reliable home internet connection?
N/A	51. Status of named storm damage repairs, if any?
N/A	52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?



Balfour Elementary

School No: 761312

Date: 12/8/2020

General Building Information

Building Construction History

Form Instructions: Enter building construction history for this school. For example, original building, classroom addition, mini-gym addition, etc. Also complete the requested information concerning the particular construction..

For definition Press Condition or Accessibility

Building	Year Built	SF Area	Condition	Accessibility
Main	1992	72067	Very Good	In Compliance

School Total Area	SF	72067	<i>Enter the total square feet area of school.</i>
School Site Acreage	Acreage	42	<i>Enter the total site acreage of school.</i>

Utility Costs

Complete the following utility cost for FY 2019-20. If there are solar arrays on the site or school roof, complete Solar Energy section.

UTILITY COST (\$)			VALUE OF SOLAR ENERGY (\$)	
ELEC	GAS	WATER / SEWER	USED	SOLD TO UTILITY
61560	15163	0	0	0

UTILITY CONSUMPTION			SOLAR ENERGY CONSUMPTION	
ELEC (MW)	GAS (THERM)	WATER (GAL)	USED (MW)	SOLD TO UTILITY (MW)
634404	21373	0		

Scroll
Down

Mobile Units

Note: The capacity of mobile classroom units is NOT included in the school capacity totals.

Mobile Units Type	No	Teaching Stations	no.	Capacity
Single Wide	1	Total Teaching Stations	1	
Double Wide	1	Total Teaching Stations	1	
Mega-module		Total Teaching Stations		
Total from Above	2	Total from Above	2	40
		Total from Capacity and Needs Plan	1	



Balfour Elementary

School No: 761312

Date: 12/8/2020

School Capacity

Form Instructions: Enter the number of classrooms and other spaces.
Include additions and new schools that are under construction or in the design phase.

Pre-K	Quantity	Capacity
Pre-K Classrooms		

Note: The capacity of Pre-K Classrooms is NOT included in the school capacity totals.

Academic	Classrooms/Spaces			Capacity		
	Elem	Middle	High	Elem	Middle	High
Kindergartens	5			90		
Grade 1	5			80		
Grades 2-3	10			170		
Grades 4-5	8			208		
LA/SS/Math Classrooms						
Math / Science Classrooms						
Science Labs						
Science Classrooms						
Exception S/C	1			10		
Resource	1					
4+ Computers in each room?	<input checked="" type="checkbox"/> Yes?					
Computer Rooms						

Arts Education	Elem	Middle	High			
Visual Arts	1					
Dance / Drama						
General Music	1					
Instrumental Music (Band)						
Vocal Music (Chorus)						
Subtotal - Arts	2					

Scroll
Down

Vocational	Elem	Middle	High			
Keyboarding Labs						
Prevocational Labs						
Business / Office Ed.						
Service / Marketing						
Technology Labs						
Agri / Trade + Ind						



Balfour Elementary

School No: 761312

Date: 12/8/2020

Physical Education, etc.

	Elem	Middle	High			
P.E. / Multi / Gymnasium	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Gym Seating						
Auxilliary Gym		<input type="checkbox"/>	<input type="checkbox"/>			
Health / P.E.						
Weight Room						
Wrestling						
ROTC						

Capacity Totals (sum from the capacity above):

558 0 0

Capacity Totals (sum from Capacity Plan form):

520 0 0



Balfour Elementary

School No: 761312

Date: 12/8/2020

Core Capacity

Media Center	Facilities		Capacity	
Media RLV Area:	2,480		sq.ft. / 4 =	620
Media Support Area:	<input type="radio"/> Sma	<input checked="" type="radio"/> OK	<input type="radio"/> Good	

Dining and Kitchen	Facilities		Capacity	
Dining Area	2,412		sq.ft. / 4 =	603
Kitchen Area:	<input type="radio"/> Small	<input checked="" type="radio"/> OK	<input type="radio"/> Good	
# of Serving Lines:				
Minimum Core Capacity:				603

Auditorium	Facilities			
Auditorium:	<input type="checkbox"/> Yes?			
# of Seats:				
Admin/Guidance Area:	<input type="radio"/> Small	<input checked="" type="radio"/> OK	<input type="radio"/> Good	



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-312** School: **Balfour Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM **501**

General Information Survey (this school)

- | | |
|---|--|
| <input type="text" value="traditional school"/> | 1. Operational calendar. |
| <input type="text"/> | 2. For high schools, provide current scheduling format. |
| <input type="text" value="None"/> | 3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.? |
| <input type="text"/> | 4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist?
https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf |
| <input type="text" value="No"/> | 5. Does the main entrance at this school include a Security Vestibule to control visitor entry? |
| <input type="text" value="No"/> | 6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders? |
| <input type="text" value="Staff"/> | 7. Staff or private janitorial services? |
| <input type="text" value="No"/> | 8. LEED certification? (any buildings) |
| <input type="text" value="2"/> | 9. Number of mobile units on this campus - in use? |
| <input type="text" value="0"/> | 10. Number of mobile units on this campus - out of use? |
| <input type="text" value="0"/> | 11. Number of SROs? |
| <input type="text" value="1"/> | 12. Number of School Nurses? |
| <input type="text" value="1"/> | 13. Number of Assistant Principals? |
| <input type="text" value="1"/> | 14. Number of School Counselors? |
| <input type="text" value="0"/> | 15. Total expenditures for Capital Projects last 5 years? (this campus) |



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-312** School: **Balfour Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM

501

Special Programs / Facilities Survey (this campus)

<input type="text" value="No"/>	16. Pre-K? (not child care)
<input type="text" value="No"/>	17. CTE programs?
<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
<input type="text" value="No"/>	18. Auto body/paint shop?
<input type="text" value="No"/>	19. Auto repair shop?
<input type="text" value="No"/>	20. JROTC program?
<input type="text" value="No"/>	21. Shooting range?
<input type="text" value="No"/>	22. Greenhouse?
<input type="text" value="No"/>	23. Swimming pool?
<input type="text" value="No"/>	24. Fire training facility?
<input type="text"/>	25. List any other specialty programs and/or facilities.

Shared Campus Usage Survey (this campus)

<input type="text" value="No"/>	26. Alternative school?
<input type="text" value="school operated"/>	27. Childcare Facility? (not Pre-K)
<input type="text" value="No"/>	28. Lunch prepared on this site for transport to other schools?
<input type="text" value="No"/>	29. Community College use?
<input type="text" value="No"/>	30. Parks and Recreation use?
<input type="text" value="No"/>	31. Public Library use?
<input type="text" value="No"/>	32. Community Health Clinic?
<input type="text" value="No"/>	33. Designation as a storm shelter / emergency shelter?
<input type="text" value="No"/>	34. Site serves as a regional bus facility?
<input type="text"/>	35. List any other critical / shared facility services operating under an MOU?



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-312** School: **Balfour Elementary**

Type: **Elementary**

Grades: **OK-05**

Current ADM **501**

Campus Infrastructure Survey (this campus)

1992	36. Oldest building on campus - year built?
2010	37. Newest building on campus - year built?
2010	38. Year of most recent renovation?
Yes	39. Are there retaining walls on site?
municipal	40. Water service provider?
municipal	41. Sewer service provider?
none	42. Emergency generator use?
Natural Gas	43. Fossil fuel type used on this campus?
No	44. Underground fuel storage tanks remaining?
Yes	45. Is campus totally abated / known to be free of asbestos, lead, etc.?
No	46. Any all-wood constructed educational buildings on campus?
No	47. Use of any PV / solar arrays?
No	48. Bus lot with parking for local route only?
fiber	49. Technology / Broadband service type?
65	50. Percentage of students with reliable home internet connection?
N/A	51. Status of named storm damage repairs, if any?
N/A	52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?



Charles W McCrary Elementary School No: 761320

Date: 12/8/2020

General Building Information**Building Construction History**

Form Instructions: Enter building construction history for this school. For example, original building, classroom addition, mini-gym addition, etc. Also complete the requested information concerning the particular construction..

For definition Press Condition or Accessibility

Building	Year Built	SF Area	Condition	Accessibility
Main Building	1958	42313	Good	Partial Compliance
4 Classroom Addition	1975	9431	Good	Partial Compliance
Main Addition	2001	19650	Good	In Compliance

School Total Area	SF	71394	<i>Enter the total square feet area of school.</i>
School Site Acreage	Acreage	10	<i>Enter the total site acreage of school.</i>

Utility Costs

Complete the following utility cost for FY 2019-20. If there are solar arrays on the site or school roof, complete Solar Energy section.

UTILITY COST (\$)			VALUE OF SOLAR ENERGY (\$)	
ELEC	GAS	WATER / SEWER	USED	SOLD TO UTILITY
46922	5573	0	0	0
UTILITY CONSUMPTION			SOLAR ENERGY CONSUMPTION	
ELEC (MW)	GAS (THERM)	WATER (GAL)	USED (MW)	SOLD TO UTILITY (MW)
470224	7425	0		

**Scroll
Down**

Mobile Units

Note: The capacity of mobile classroom units is NOT included in the school capacity totals.

Mobile Units Type	No	Teaching Stations	no.	Capacity
Single Wide		Total Teaching Stations		
Double Wide	4	Total Teaching Stations	4	
Mega-module		Total Teaching Stations		
Total from Above	4	Total from Above	4	80
		Total from Capacity and Needs Plan	4	



Charles W McCrary Elementary School No: 761320

Date: 12/8/2020

School Capacity

Form Instructions: Enter the number of classrooms and other spaces.
Include additions and new schools that are under construction or in the design phase.

Pre-K	Quantity	Capacity
Pre-K Classrooms		

Note: The capacity of Pre-K Classrooms is NOT included in the school capacity totals.

Academic	Classrooms/Spaces			Capacity		
	Elem	Middle	High	Elem	Middle	High
Kindergartens	4			72		
Grade 1	4			64		
Grades 2-3	3			51		
Grades 4-5	6			156		
LA/SS/Math Classrooms						
Math / Science Classrooms						
Science Labs						
Science Classrooms						
Exception S/C		6		60		
Resource		1				
4+ Computers in each room?		<input type="checkbox"/> Yes?				
Computer Rooms		1				

Arts Education	Elem	Middle	High			
Visual Arts	1					
Dance / Drama						
General Music	1					
Instrumental Music (Band)						
Vocal Music (Chorus)						
Subtotal - Arts	2					

**Scroll
Down**

Vocational	Elem	Middle	High			
Keyboarding Labs						
Prevocational Labs						
Business / Office Ed.						
Service / Marketing						
Technology Labs						
Agri / Trade + Ind						



Charles W McCrary Elementary School No: 761320

Date: 12/8/2020

Physical Education, etc.

	Elem	Middle	High			
P.E. / Multi / Gymnasium	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Gym Seating						
Auxilliary Gym		<input type="checkbox"/>	<input type="checkbox"/>			
Health / P.E.						
Weight Room						
Wrestling						
ROTC						

Capacity Totals (sum from the capacity above):

403 0 0

Capacity Totals (sum from Capacity Plan form):

403 0 0



Charles W McCrary Elementary School No: 761320

Date: 12/8/2020

Core Capacity

Media Center	Facilities		Capacity	
Media RLV Area:	1,457		sq.ft. / 4 =	364
Media Support Area:	<input type="radio"/> Sma	<input checked="" type="radio"/> OK <input type="radio"/> Good		

Dining and Kitchen	Facilities		Capacity	
Dining Area	2,208		sq.ft. / 4 =	552
Kitchen Area:	<input type="radio"/> Small	<input checked="" type="radio"/> OK <input type="radio"/> Good		
# of Serving Lines:	1			
Minimum Core Capacity:				364

Auditorium	Facilities			
Auditorium:	<input type="checkbox"/> Yes?			
# of Seats:				
Admin/Guidance Area:	<input type="radio"/> Small	<input checked="" type="radio"/> OK <input type="radio"/> Good		



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-320** School: **Charles W McCrary Elementary**

Type: **Elementary** Grades: **0K-05** Current ADM **364**

General Information Survey (this school)

- | | |
|---|--|
| <input type="text" value="traditional school"/> | 1. Operational calendar. |
| <input type="text"/> | 2. For high schools, provide current scheduling format. |
| <input type="text" value="None"/> | 3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.? |
| <input type="text"/> | 4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist?
https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf |
| <input type="text" value="No"/> | 5. Does the main entrance at this school include a Security Vestibule to control visitor entry? |
| <input type="text" value="No"/> | 6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders? |
| <input type="text" value="Staff"/> | 7. Staff or private janitorial services? |
| <input type="text" value="No"/> | 8. LEED certification? (any buildings) |
| <input type="text" value="4"/> | 9. Number of mobile units on this campus - in use? |
| <input type="text" value="0"/> | 10. Number of mobile units on this campus - out of use? |
| <input type="text" value="0"/> | 11. Number of SROs? |
| <input type="text" value="1"/> | 12. Number of School Nurses? |
| <input type="text" value="1"/> | 13. Number of Assistant Principals? |
| <input type="text" value="1"/> | 14. Number of School Counselors? |
| <input type="text" value="750000"/> | 15. Total expenditures for Capital Projects last 5 years? (this campus) |



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-320** School: **Charles W McCrary Elementary**

Type: **Elementary** Grades: **0K-05** Current ADM **364**

Special Programs / Facilities Survey (this campus)

<input type="text" value="No"/>	16. Pre-K? (not child care)
<input type="text" value="No"/>	17. CTE programs?
<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
<input type="text" value="No"/>	18. Auto body/paint shop?
<input type="text" value="No"/>	19. Auto repair shop?
<input type="text" value="No"/>	20. JROTC program?
<input type="text" value="No"/>	21. Shooting range?
<input type="text" value="No"/>	22. Greenhouse?
<input type="text" value="No"/>	23. Swimming pool?
<input type="text" value="No"/>	24. Fire training facility?
<input type="text"/>	25. List any other specialty programs and/or facilities.

Shared Campus Usage Survey (this campus)

<input type="text" value="No"/>	26. Alternative school?
<input type="text" value="school operated"/>	27. Childcare Facility? (not Pre-K)
<input type="text" value="No"/>	28. Lunch prepared on this site for transport to other schools?
<input type="text" value="No"/>	29. Community College use?
<input type="text" value="No"/>	30. Parks and Recreation use?
<input type="text" value="No"/>	31. Public Library use?
<input type="text" value="No"/>	32. Community Health Clinic?
<input type="text" value="No"/>	33. Designation as a storm shelter / emergency shelter?
<input type="text" value="No"/>	34. Site serves as a regional bus facility?
<input type="text"/>	35. List any other critical / shared facility services operating under an MOU?



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-320** School: **Charles W McCrary Elementary**

Type: **Elementary** Grades: **0K-05** Current ADM **364**

Campus Infrastructure Survey (this campus)

- | | |
|--|---|
| <input type="text" value="1958"/> | 36. Oldest building on campus - year built? |
| <input type="text" value="2001"/> | 37. Newest building on campus - year built? |
| <input type="text" value="2020"/> | 38. Year of most recent renovation? |
| <input type="text" value="No"/> | 39. Are there retaining walls on site? |
| <input type="text" value="municipal"/> | 40. Water service provider? |
| <input type="text" value="municipal"/> | 41. Sewer service provider? |
| <input type="text" value="none"/> | 42. Emergency generator use? |
| <input type="text" value="Natural Gas"/> | 43. Fossil fuel type used on this campus? |
| <input type="text" value="No"/> | 44. Underground fuel storage tanks remaining? |
| <input type="text" value="No"/> | 45. Is campus totally abated / known to be free of asbestos, lead, etc.? |
| <input type="text" value="No"/> | 46. Any all-wood constructed educational buildings on campus? |
| <input type="text" value="No"/> | 47. Use of any PV / solar arrays? |
| <input type="text" value="No"/> | 48. Bus lot with parking for local route only? |
| <input type="text" value="fiber"/> | 49. Technology / Broadband service type? |
| <input type="text" value="60"/> | 50. Percentage of students with reliable home internet connection? |
| <input type="text" value="N/A"/> | 51. Status of named storm damage repairs, if any? |
| <input type="text" value="N/A"/> | 52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding? |



Donna L Loflin Elementary

School No: 761321

Date: 12/8/2020

General Building Information

Building Construction History

Form Instructions: Enter building construction history for this school. For example, original building, classroom addition, mini-gym addition, etc. Also complete the requested information concerning the particular construction..

For definition Press Condition or Accessibility

Building	Year Built	SF Area	Condition	Accessibility
Main	1935	3840	Good	Partial Compliance
Annex	1955	14772	Good	Partial Compliance
Addition 1	1959	15523	Good	Partial Compliance
Addition 2	1997	16174	Good	Partial Compliance
Enclosed Corridor	1998	2365	Good	Partial Compliance

School Total Area	SF	52674	Enter the total square feet area of school.
School Site Acreage	Acreage	4	Enter the total site acreage of school.

Utility Costs

Complete the following utility cost for FY 2019-20. If there are solar arrays on the site or school roof, complete Solar Energy section.

UTILITY COST (\$)			VALUE OF SOLAR ENERGY (\$)	
ELEC	GAS	WATER / SEWER	USED	SOLD TO UTILITY
48569	8250	0	0	0
UTILITY CONSUMPTION			SOLAR ENERGY CONSUMPTION	
ELEC (MW)	GAS (THERM)	WATER (GAL)	USED (MW)	SOLD TO UTILITY (MW)
421905	10569	0		

Scroll
Down

Mobile Units

Note: The capacity of mobile classroom units is NOT included in the school capacity totals.

Mobile Units Type	No	Teaching Stations	no.	Capacity
Single Wide		Total Teaching Stations		
Double Wide		Total Teaching Stations		
Mega-module		Total Teaching Stations		
Total from Above		Total from Above		
		Total from Capacity and Needs Plan		



Donna L Loflin Elementary

School No: 761321

Date: 12/8/2020

School Capacity

Form Instructions: Enter the number of classrooms and other spaces.
Include additions and new schools that are under construction or in the design phase.

Pre-K	Quantity	Capacity
Pre-K Classrooms		

Note: The capacity of Pre-K Classrooms is NOT included in the school capacity totals.

Academic	Classrooms/Spaces			Capacity		
	Elem	Middle	High	Elem	Middle	High
Kindergartens	3			54		
Grade 1	4			64		
Grades 2-3	7			119		
Grades 4-5	5			130		
LA/SS/Math Classrooms						
Math / Science Classrooms						
Science Labs						
Science Classrooms						
Exception S/C	2			20		
Resource	1					
4+ Computers in each room?	<input checked="" type="checkbox"/> Yes?					
Computer Rooms						

Arts Education	Elem	Middle	High			
Visual Arts	1					
Dance / Drama						
General Music	1					
Instrumental Music (Band)						
Vocal Music (Chorus)						
Subtotal - Arts	2					

**Scroll
Down**

Vocational	Elem	Middle	High			
Keyboarding Labs						
Prevocational Labs						
Business / Office Ed.						
Service / Marketing						
Technology Labs						
Agri / Trade + Ind						



Donna L Loflin Elementary

School No: 761321

Date: 12/8/2020

Physical Education, etc.

	Elem	Middle	High			
P.E. / Multi / Gymnasium	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Gym Seating						
Auxilliary Gym		<input type="checkbox"/>	<input type="checkbox"/>			
Health / P.E.						
Weight Room						
Wrestling						
ROTC						

Capacity Totals (sum from the capacity above):

387 0 0

Capacity Totals (sum from Capacity Plan form):

362 0 0



Donna L Loflin Elementary

School No: 761321

Date: 12/8/2020

Core Capacity

Media Center	Facilities		Capacity	
Media RLV Area:	2,560		sq. ft. / 4 =	640
Media Support Area:	<input type="radio"/> Sma <input checked="" type="radio"/> OK <input type="radio"/> Good			

Dining and Kitchen	Facilities		Capacity	
Dining Area	2,642		sq. ft. / 4 =	660
Kitchen Area:	<input type="radio"/> Small <input checked="" type="radio"/> OK <input type="radio"/> Good			
# of Serving Lines:	1			
Minimum Core Capacity:				640

Auditorium	Facilities			
Auditorium:	<input type="checkbox"/> Yes?			
# of Seats:				
Admin/Guidance Area:	<input type="radio"/> Small <input checked="" type="radio"/> OK <input type="radio"/> Good			



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-321** School: **Donna L Loflin Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM **351**

General Information Survey (this school)

- | | |
|---|--|
| <input type="text" value="traditional school"/> | 1. Operational calendar. |
| <input type="text"/> | 2. For high schools, provide current scheduling format. |
| <input type="text" value="None"/> | 3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.? |
| <input type="text"/> | 4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist?
https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf |
| <input type="text" value="No"/> | 5. Does the main entrance at this school include a Security Vestibule to control visitor entry? |
| <input type="text" value="No"/> | 6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders? |
| <input type="text" value="Staff"/> | 7. Staff or private janitorial services? |
| <input type="text" value="No"/> | 8. LEED certification? (any buildings) |
| <input type="text" value="0"/> | 9. Number of mobile units on this campus - in use? |
| <input type="text" value="0"/> | 10. Number of mobile units on this campus - out of use? |
| <input type="text" value="0"/> | 11. Number of SROs? |
| <input type="text" value="1"/> | 12. Number of School Nurses? |
| <input type="text" value="1"/> | 13. Number of Assistant Principals? |
| <input type="text" value="1"/> | 14. Number of School Counselors? |
| <input type="text" value="0"/> | 15. Total expenditures for Capital Projects last 5 years? (this campus) |



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-321** School: **Donna L Loflin Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM **351**

Special Programs / Facilities Survey (this campus)

<input type="text" value="No"/>	16. Pre-K? (not child care)
<input type="text" value="No"/>	17. CTE programs?
<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
<input type="text" value="No"/>	18. Auto body/paint shop?
<input type="text" value="No"/>	19. Auto repair shop?
<input type="text" value="No"/>	20. JROTC program?
<input type="text" value="No"/>	21. Shooting range?
<input type="text" value="No"/>	22. Greenhouse?
<input type="text" value="No"/>	23. Swimming pool?
<input type="text" value="No"/>	24. Fire training facility?
<input type="text"/>	25. List any other specialty programs and/or facilities.

Shared Campus Usage Survey (this campus)

<input type="text" value="No"/>	26. Alternative school?
<input type="text" value="school operated"/>	27. Childcare Facility? (not Pre-K)
<input type="text" value="Yes"/>	28. Lunch prepared on this site for transport to other schools?
<input type="text" value="No"/>	29. Community College use?
<input type="text" value="No"/>	30. Parks and Recreation use?
<input type="text" value="No"/>	31. Public Library use?
<input type="text" value="No"/>	32. Community Health Clinic?
<input type="text" value="No"/>	33. Designation as a storm shelter / emergency shelter?
<input type="text" value="No"/>	34. Site serves as a regional bus facility?
<input type="text"/>	35. List any other critical / shared facility services operating under an MOU?



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-321** School: **Donna L Loflin Elementary**

Type: **Elementary** Grades: **0K-05** Current ADM **351**

Campus Infrastructure Survey (this campus)

1935	36. Oldest building on campus - year built?
1998	37. Newest building on campus - year built?
1998	38. Year of most recent renovation?
No	39. Are there retaining walls on site?
municipal	40. Water service provider?
municipal	41. Sewer service provider?
none	42. Emergency generator use?
Natural Gas	43. Fossil fuel type used on this campus?
No	44. Underground fuel storage tanks remaining?
No	45. Is campus totally abated / known to be free of asbestos, lead, etc.?
No	46. Any all-wood constructed educational buildings on campus?
No	47. Use of any PV / solar arrays?
No	48. Bus lot with parking for local route only?
fiber	49. Technology / Broadband service type?
60	50. Percentage of students with reliable home internet connection?
N/A	51. Status of named storm damage repairs, if any?
N/A	52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?



Guy B Teachey Elementary

School No: 761328

Date: 12/17/2020

General Building Information

Building Construction History

Form Instructions: Enter building construction history for this school. For example, original building, classroom addition, mini-gym addition, etc. Also complete the requested information concerning the particular construction..

For definition Press Condition or Accessibility

Building	Year Built	SF Area	Condition	Accessibility
Main	1963	45784	Good	Partial Compliance
South Addition	2001	8867	Good	In Compliance
Multi Purpose/Admin	2007	23355	Very Good	In Compliance

School Total Area	SF	78006	<i>Enter the total square feet area of school.</i>
School Site Acreage	Acreage	21	<i>Enter the total site acreage of school.</i>

Utility Costs

Complete the following utility cost for FY 2019-20. If there are solar arrays on the site or school roof, complete Solar Energy section.

UTILITY COST (\$)			VALUE OF SOLAR ENERGY (\$)	
ELEC	GAS	WATER / SEWER	USED	SOLD TO UTILITY
67248	8003	0	0	0
UTILITY CONSUMPTION			SOLAR ENERGY CONSUMPTION	
ELEC (MW)	GAS (THERM)	WATER (GAL)	USED (MW)	SOLD TO UTILITY (MW)
661532	9779	0		

Scroll
Down

Mobile Units

Note: The capacity of mobile classroom units is NOT included in the school capacity totals.

Mobile Units Type	No	Teaching Stations	no.	Capacity
Single Wide		Total Teaching Stations		
Double Wide		Total Teaching Stations		
Mega-module		Total Teaching Stations		
Total from Above		Total from Above		
		Total from Capacity and Needs Plan		



Guy B Teachey Elementary

School No: 761328

Date: 12/17/2020

School Capacity

Form Instructions: Enter the number of classrooms and other spaces.
Include additions and new schools that are under construction or in the design phase.

Pre-K	Quantity	Capacity
Pre-K Classrooms		

Note: The capacity of Pre-K Classrooms is NOT included in the school capacity totals.

Academic	Classrooms/Spaces			Capacity		
	Elem	Middle	High	Elem	Middle	High
Kindergartens	4			72		
Grade 1	4			64		
Grades 2-3	10			170		
Grades 4-5	7			182		
LA/SS/Math Classrooms						
Math / Science Classrooms						
Science Labs						
Science Classrooms						
Exception S/C						
Resource		1				
4+ Computers in each room?		<input checked="" type="checkbox"/> Yes?				
Computer Rooms						

Arts Education	Elem	Middle	High			
Visual Arts	1					
Dance / Drama						
General Music	1					
Instrumental Music (Band)						
Vocal Music (Chorus)						
Subtotal - Arts	2					

**Scroll
Down**

Vocational	Elem	Middle	High			
Keyboarding Labs						
Prevocational Labs						
Business / Office Ed.						
Service / Marketing						
Technology Labs						
Agri / Trade + Ind						



Guy B Teachey Elementary

School No: 761328

Date: 12/17/2020

Physical Education, etc.

P.E. / Multi / Gymnasium



Gym Seating

Auxilliary Gym

Health / P.E.

Weight Room

Wrestling

ROTC

Elem

Middle

High

Capacity Totals (sum from the capacity above):

488

0

0

Capacity Totals (sum from Capacity Plan form):

582

0

0



Guy B Teachey Elementary

School No: 761328

Date: 12/17/2020

Core Capacity

Media Center	Facilities		Capacity	
Media RLV Area:	4,100		sq.ft. / 4 =	1,025
Media Support Area:	<input type="radio"/> Sma	<input checked="" type="radio"/> OK <input type="radio"/> Good		

Dining and Kitchen	Facilities		Capacity	
Dining Area	4,018		sq.ft. / 4 =	1,004
Kitchen Area:	<input type="radio"/> Small	<input checked="" type="radio"/> OK <input type="radio"/> Good		
# of Serving Lines:	1			
Minimum Core Capacity:				1,004

Auditorium	Facilities			
Auditorium:	<input type="checkbox"/> Yes?			
# of Seats:				
Admin/Guidance Area:	<input type="radio"/> Small	<input type="radio"/> OK <input type="radio"/> Good		



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-328** School: **Guy B Teachey Elementary**

Type: **Elementary** Grades: **0K-05** Current ADM **494**

General Information Survey (this school)

- | | |
|---|--|
| <input type="text" value="traditional school"/> | 1. Operational calendar. |
| <input type="text"/> | 2. For high schools, provide current scheduling format. |
| <input type="text" value="None"/> | 3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.? |
| <input type="text"/> | 4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist?
https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf |
| <input type="text" value="No"/> | 5. Does the main entrance at this school include a Security Vestibule to control visitor entry? |
| <input type="text" value="No"/> | 6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders? |
| <input type="text" value="Staff"/> | 7. Staff or private janitorial services? |
| <input type="text" value="No"/> | 8. LEED certification? (any buildings) |
| <input type="text" value="0"/> | 9. Number of mobile units on this campus - in use? |
| <input type="text" value="0"/> | 10. Number of mobile units on this campus - out of use? |
| <input type="text" value="0"/> | 11. Number of SROs? |
| <input type="text" value="1"/> | 12. Number of School Nurses? |
| <input type="text" value="1"/> | 13. Number of Assistant Principals? |
| <input type="text" value="1"/> | 14. Number of School Counselors? |
| <input type="text" value="0"/> | 15. Total expenditures for Capital Projects last 5 years? (this campus) |



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-328** School: **Guy B Teachey Elementary**

Type: **Elementary** Grades: **OK-05** Current ADM **494**

Special Programs / Facilities Survey (this campus)

<input type="text" value="No"/>	16. Pre-K? (not child care)
<input type="text" value="No"/>	17. CTE programs?
<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
<input type="text" value="No"/>	18. Auto body/paint shop?
<input type="text" value="No"/>	19. Auto repair shop?
<input type="text" value="No"/>	20. JROTC program?
<input type="text" value="No"/>	21. Shooting range?
<input type="text" value="No"/>	22. Greenhouse?
<input type="text" value="No"/>	23. Swimming pool?
<input type="text" value="No"/>	24. Fire training facility?
<input type="text"/>	25. List any other specialty programs and/or facilities.

Shared Campus Usage Survey (this campus)

<input type="text" value="No"/>	26. Alternative school?
<input type="text" value="school operated"/>	27. Childcare Facility? (not Pre-K)
<input type="text" value="No"/>	28. Lunch prepared on this site for transport to other schools?
<input type="text" value="No"/>	29. Community College use?
<input type="text" value="No"/>	30. Parks and Recreation use?
<input type="text" value="No"/>	31. Public Library use?
<input type="text" value="No"/>	32. Community Health Clinic?
<input type="text" value="No"/>	33. Designation as a storm shelter / emergency shelter?
<input type="text" value="No"/>	34. Site serves as a regional bus facility?
<input type="text"/>	35. List any other critical / shared facility services operating under an MOU?



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-328** School: **Guy B Teachey Elementary**

Type: **Elementary** Grades: **0K-05** Current ADM **494**

Campus Infrastructure Survey (this campus)

1953	36. Oldest building on campus - year built?
2007	37. Newest building on campus - year built?
2007	38. Year of most recent renovation?
No	39. Are there retaining walls on site?
municipal	40. Water service provider?
municipal	41. Sewer service provider?
none	42. Emergency generator use?
Natural Gas	43. Fossil fuel type used on this campus?
No	44. Underground fuel storage tanks remaining?
No	45. Is campus totally abated / known to be free of asbestos, lead, etc.?
No	46. Any all-wood constructed educational buildings on campus?
No	47. Use of any PV / solar arrays?
No	48. Bus lot with parking for local route only?
fiber	49. Technology / Broadband service type?
60	50. Percentage of students with reliable home internet connection?
N/A	51. Status of named storm damage repairs, if any?
N/A	52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?



Lindley Park Elementary

School No: 761332

Date: 12/17/2020

General Building Information

Building Construction History

Form Instructions: Enter building construction history for this school. For example, original building, classroom addition, mini-gym addition, etc. Also complete the requested information concerning the particular construction..

For definition Press Condition or Accessibility

Building	Year Built	SF Area	Condition	Accessibility
Main	1954	37753	Good	Partial Compliance
Addition 1	1976	4641	Good	Partial Compliance
Addition 2	2002	13923	Good	Partial Compliance

School Total Area	SF	56317	Enter the total square feet area of school.
School Site Acreage	Acreage	6	Enter the total site acreage of school.

Utility Costs

Complete the following utility cost for FY 2019-20. If there are solar arrays on the site or school roof, complete Solar Energy section.

UTILITY COST (\$)			VALUE OF SOLAR ENERGY (\$)	
ELEC	GAS	WATER / SEWER	USED	SOLD TO UTILITY
52495	8487	0	0	0
UTILITY CONSUMPTION			SOLAR ENERGY CONSUMPTION	
ELEC (MW)	GAS (THERM)	WATER (GAL)	USED (MW)	SOLD TO UTILITY (MW)
457250	10852	0		

Scroll
Down

Mobile Units

Note: The capacity of mobile classroom units is NOT included in the school capacity totals.

Mobile Units Type	No	Teaching Stations	no.	Capacity
Single Wide		Total Teaching Stations	2	
Double Wide	2	Total Teaching Stations		
Mega-module		Total Teaching Stations		
Total from Above	2	Total from Above	2	40
		Total from Capacity and Needs Plan		



Lindley Park Elementary

School No: 761332

Date: 12/17/2020

School Capacity

Form Instructions: Enter the number of classrooms and other spaces.
Include additions and new schools that are under construction or in the design phase.

Pre-K	Quantity	Capacity
Pre-K Classrooms		

Note: The capacity of Pre-K Classrooms is NOT included in the school capacity totals.

Academic	Classrooms/Spaces			Capacity		
	Elem	Middle	High	Elem	Middle	High
Kindergartens	4			72		
Grade 1	4			64		
Grades 2-3	9			153		
Grades 4-5	6			156		
LA/SS/Math Classrooms						
Math / Science Classrooms						
Science Labs						
Science Classrooms						
Exception S/C	1			10		
Resource						
4+ Computers in each room?	<input checked="" type="checkbox"/> Yes?					
Computer Rooms						

Arts Education	Elem	Middle	High			
Visual Arts	1					
Dance / Drama						
General Music	1					
Instrumental Music (Band)						
Vocal Music (Chorus)						
Subtotal - Arts	2					

**Scroll
Down**

Vocational	Elem	Middle	High			
Keyboarding Labs						
Prevocational Labs						
Business / Office Ed.						
Service / Marketing						
Technology Labs						
Agri / Trade + Ind						



Lindley Park Elementary

School No: 761332

Date: 12/17/2020

Physical Education, etc.

	Elem	Middle	High			
P.E. / Multi / Gymnasium	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Gym Seating						
Auxilliary Gym		<input type="checkbox"/>	<input type="checkbox"/>			
Health / P.E.						
Weight Room						
Wrestling						
ROTC						

Capacity Totals (sum from the capacity above):

455 0 0

Capacity Totals (sum from Capacity Plan form):

455 0 0



Lindley Park Elementary

School No: 761332

Date: 12/17/2020

Core Capacity

Media Center	Facilities		Capacity	
Media RLV Area:	3,564		sq.ft. / 4 =	891
Media Support Area:	<input type="radio"/> Sma	<input checked="" type="radio"/> OK	<input type="radio"/> Good	

Dining and Kitchen	Facilities		Capacity	
Dining Area	2,450		sq.ft. / 4 =	612
Kitchen Area:	<input type="radio"/> Small	<input checked="" type="radio"/> OK	<input type="radio"/> Good	
# of Serving Lines:				
Minimum Core Capacity:				612

Auditorium	Facilities			
Auditorium:	<input type="checkbox"/> Yes?			
# of Seats:				
Admin/Guidance Area:	<input type="radio"/> Small	<input type="radio"/> OK	<input type="radio"/> Good	



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-332** School: **Lindley Park Elementary**

Type: **Elementary**

Grades: **0K-05**

Current ADM **415**

General Information Survey (this school)

- | | |
|---|--|
| <input type="text" value="traditional school"/> | 1. Operational calendar. |
| <input type="text"/> | 2. For high schools, provide current scheduling format. |
| <input type="text" value="None"/> | 3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.? |
| <input type="text"/> | 4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist?
https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf |
| <input type="text" value="No"/> | 5. Does the main entrance at this school include a Security Vestibule to control visitor entry? |
| <input type="text" value="No"/> | 6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders? |
| <input type="text" value="Staff"/> | 7. Staff or private janitorial services? |
| <input type="text" value="No"/> | 8. LEED certification? (any buildings) |
| <input type="text" value="2"/> | 9. Number of mobile units on this campus - in use? |
| <input type="text" value="0"/> | 10. Number of mobile units on this campus - out of use? |
| <input type="text" value="0"/> | 11. Number of SROs? |
| <input type="text" value="1"/> | 12. Number of School Nurses? |
| <input type="text" value="1"/> | 13. Number of Assistant Principals? |
| <input type="text" value="1"/> | 14. Number of School Counselors? |
| <input type="text" value="750000"/> | 15. Total expenditures for Capital Projects last 5 years? (this campus) |



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-332** School: **Lindley Park Elementary**

Type: **Elementary**

Grades: **OK-05**

Current ADM **415**

Special Programs / Facilities Survey (this campus)

<input type="text" value="No"/>	16. Pre-K? (not child care)
<input type="text" value="No"/>	17. CTE programs?
<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
<input type="text" value="No"/>	18. Auto body/paint shop?
<input type="text" value="No"/>	19. Auto repair shop?
<input type="text" value="No"/>	20. JROTC program?
<input type="text" value="No"/>	21. Shooting range?
<input type="text" value="No"/>	22. Greenhouse?
<input type="text" value="No"/>	23. Swimming pool?
<input type="text" value="No"/>	24. Fire training facility?
<input type="text"/>	25. List any other specialty programs and/or facilities.

Shared Campus Usage Survey (this campus)

<input type="text" value="No"/>	26. Alternative school?
<input type="text" value="school operated"/>	27. Childcare Facility? (not Pre-K)
<input type="text" value="No"/>	28. Lunch prepared on this site for transport to other schools?
<input type="text" value="No"/>	29. Community College use?
<input type="text" value="No"/>	30. Parks and Recreation use?
<input type="text" value="No"/>	31. Public Library use?
<input type="text" value="No"/>	32. Community Health Clinic?
<input type="text" value="No"/>	33. Designation as a storm shelter / emergency shelter?
<input type="text" value="No"/>	34. Site serves as a regional bus facility?
<input type="text"/>	35. List any other critical / shared facility services operating under an MOU?



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-332** School: **Lindley Park Elementary**

Type: **Elementary** Grades: **0K-05** Current ADM **415**

Campus Infrastructure Survey (this campus)

1954	36. Oldest building on campus - year built?
2002	37. Newest building on campus - year built?
2020	38. Year of most recent renovation?
No	39. Are there retaining walls on site?
municipal	40. Water service provider?
municipal	41. Sewer service provider?
none	42. Emergency generator use?
Natural Gas	43. Fossil fuel type used on this campus?
No	44. Underground fuel storage tanks remaining?
No	45. Is campus totally abated / known to be free of asbestos, lead, etc.?
No	46. Any all-wood constructed educational buildings on campus?
No	47. Use of any PV / solar arrays?
No	48. Bus lot with parking for local route only?
fiber	49. Technology / Broadband service type?
60	50. Percentage of students with reliable home internet connection?
N/A	51. Status of named storm damage repairs, if any?
N/A	52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?



North Asheboro Middle

School No: 761336

Date: 12/8/2020

General Building Information

Building Construction History

Form Instructions: Enter building construction history for this school. For example, original building, classroom addition, mini-gym addition, etc. Also complete the requested information concerning the particular construction..

For definition Press Condition or Accessibility

Building	Year Built	SF Area	Condition	Accessibility
Main	1968	71826	Good	Partial Compliance
Addition 1	1994	1812	Good	Partial Compliance
Theatre	1994	11809	Good	Partial Compliance
Addition 2	1998	9980	Good	Partial Compliance

School Total Area	SF	95427	Enter the total square feet area of school.
School Site Acreage	Acreage	42	Enter the total site acreage of school.

Utility Costs

Complete the following utility cost for FY 2019-20. If there are solar arrays on the site or school roof, complete Solar Energy section.

UTILITY COST (\$)			VALUE OF SOLAR ENERGY (\$)	
ELEC	GAS	WATER / SEWER	USED	SOLD TO UTILITY
106333	4265	0	0	0
UTILITY CONSUMPTION			SOLAR ENERGY CONSUMPTION	
ELEC (MW)	GAS (THERM)	WATER (GAL)	USED (MW)	SOLD TO UTILITY (MW)
1032287	5286	0		

Scroll
Down

Mobile Units

Note: The capacity of mobile classroom units is NOT included in the school capacity totals.

Mobile Units Type	No	Teaching Stations	no.	Capacity
Single Wide		Total Teaching Stations		
Double Wide	4	Total Teaching Stations	4	
Mega-module		Total Teaching Stations		
Total from Above	4	Total from Above	4	80
		Total from Capacity and Needs Plan	4	



North Asheboro Middle

School No: 761336

Date: 12/8/2020

School Capacity

Form Instructions: Enter the number of classrooms and other spaces.
Include additions and new schools that are under construction or in the design phase.

Pre-K	Quantity	Capacity
Pre-K Classrooms		

Note: The capacity of Pre-K Classrooms is NOT included in the school capacity totals.

Academic	Classrooms/Spaces			Capacity		
	Elem	Middle	High	Elem	Middle	High
Kindergartens						
Grade 1						
Grades 2-3						
Grades 4-5						
LA/SS/Math Classrooms		11			286	
Math / Science Classrooms		11			286	
Science Labs						
Science Classrooms					572	
Exception S/C						
Resource		1				
4+ Computers in each room?		<input checked="" type="checkbox"/> Yes?				
Computer Rooms						

Arts Education	Elem	Middle	High			
Visual Arts	1					
Dance / Drama						
General Music						
Instrumental Music (Band)		1				
Vocal Music (Chorus)						
Subtotal - Arts	2					

Scroll
Down

Vocational	Elem	Middle	High			
Keyboarding Labs						
Prevocational Labs					(50)	
Business / Office Ed.						
Service / Marketing						
Technology Labs						
Agri / Trade + Ind						



North Asheboro Middle

School No: 761336

Date: 12/8/2020

Physical Education, etc.

	Elem	Middle	High			
P.E. / Multi / Gymnasium	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
Gym Seating		400				
Auxilliary Gym		<input type="checkbox"/>	<input type="checkbox"/>			
Health / P.E.		1				
Weight Room						
Wrestling						
ROTC						

Capacity Totals (sum from the capacity above):

0 522 0

Capacity Totals (sum from Capacity Plan form):

0 530 0



North Asheboro Middle

School No: 761336

Date: 12/8/2020

Core Capacity

Media Center	Facilities		Capacity	
Media RLV Area:	2,560		sq.ft. / 4 =	640
Media Support Area:	<input type="radio"/> Sma <input checked="" type="radio"/> OK <input type="radio"/> Good			

Dining and Kitchen	Facilities		Capacity	
Dining Area	2,880		sq.ft. / 4 =	720
Kitchen Area:	<input type="radio"/> Small <input checked="" type="radio"/> OK <input type="radio"/> Good			
# of Serving Lines:	2			
Minimum Core Capacity:				640

Auditorium	Facilities			
Auditorium:	<input checked="" type="checkbox"/> Yes?			
# of Seats:	400			
Admin/Guidance Area:	<input type="radio"/> Small <input checked="" type="radio"/> OK <input type="radio"/> Good			



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-336** School: **North Asheboro Middle**

Type: **Middle**

Grades: **06-08**

Current ADM **535**

General Information Survey (this school)

- | | |
|---|--|
| <input type="text" value="traditional school"/> | 1. Operational calendar. |
| <input type="text"/> | 2. For high schools, provide current scheduling format. |
| <input type="text" value="None"/> | 3. Does this school have a special programmatic focus: Magnet / CTE / IB / Early College, etc.? |
| <input type="text" value="No"/> | 4. Are all science labs at this school in compliance with NCDPI's Science Safety Checklist?
https://files.nc.gov/dpi/documents/schoolplanning/science-safety-checklist.pdf |
| <input type="text" value="No"/> | 5. Does the main entrance at this school include a Security Vestibule to control visitor entry? |
| <input type="text" value="No"/> | 6. Is the main office at this school equipped with the required Silent Panic Alarm to directly call emergency first responders? |
| <input type="text" value="Staff"/> | 7. Staff or private janitorial services? |
| <input type="text" value="No"/> | 8. LEED certification? (any buildings) |
| <input type="text" value="4"/> | 9. Number of mobile units on this campus - in use? |
| <input type="text" value="0"/> | 10. Number of mobile units on this campus - out of use? |
| <input type="text" value="1"/> | 11. Number of SROs? |
| <input type="text" value="1"/> | 12. Number of School Nurses? |
| <input type="text" value="1"/> | 13. Number of Assistant Principals? |
| <input type="text" value="1"/> | 14. Number of School Counselors? |
| <input type="text" value="0"/> | 15. Total expenditures for Capital Projects last 5 years? (this campus) |



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-336** School: **North Asheboro Middle**

Type: **Middle**

Grades: **06-08**

Current ADM **535**

Special Programs / Facilities Survey (this campus)

<input type="text" value="No"/>	16. Pre-K? (not child care)
<input type="text" value="Agriculture"/>	17. CTE programs?
<input type="text" value="Technology"/>	<input type="text" value="Health Occupations"/> <input type="text" value="Ag Mechanics"/> <input type="text"/>
<input type="text" value="No"/>	18. Auto body/paint shop?
<input type="text" value="No"/>	19. Auto repair shop?
<input type="text" value="No"/>	20. JROTC program?
<input type="text" value="No"/>	21. Shooting range?
<input type="text" value="No"/>	22. Greenhouse?
<input type="text" value="No"/>	23. Swimming pool?
<input type="text" value="No"/>	24. Fire training facility?
<input type="text"/>	25. List any other specialty programs and/or facilities.

Shared Campus Usage Survey (this campus)

<input type="text" value="No"/>	26. Alternative school?
<input type="text" value="No"/>	27. Childcare Facility? (not Pre-K)
<input type="text" value="No"/>	28. Lunch prepared on this site for transport to other schools?
<input type="text" value="No"/>	29. Community College use?
<input type="text" value="No"/>	30. Parks and Recreation use?
<input type="text" value="No"/>	31. Public Library use?
<input type="text" value="No"/>	32. Community Health Clinic?
<input type="text" value="No"/>	33. Designation as a storm shelter / emergency shelter?
<input type="text" value="No"/>	34. Site serves as a regional bus facility?
<input type="text"/>	35. List any other critical / shared facility services operating under an MOU?



2020-21 DPI Facility Needs Survey Schools Questionnaire

School No: **761-336** School: **North Asheboro Middle**

Type: **Middle** Grades: **06-08** Current ADM **535**

Campus Infrastructure Survey (this campus)

1968	36. Oldest building on campus - year built?
1998	37. Newest building on campus - year built?
1998	38. Year of most recent renovation?
No	39. Are there retaining walls on site?
municipal	40. Water service provider?
municipal	41. Sewer service provider?
none	42. Emergency generator use?
Natural Gas	43. Fossil fuel type used on this campus?
No	44. Underground fuel storage tanks remaining?
No	45. Is campus totally abated / known to be free of asbestos, lead, etc.?
No	46. Any all-wood constructed educational buildings on campus?
No	47. Use of any PV / solar arrays?
No	48. Bus lot with parking for local route only?
fiber	49. Technology / Broadband service type?
60	50. Percentage of students with reliable home internet connection?
N/A	51. Status of named storm damage repairs, if any?
N/A	52. Has campus ever been closed long term due to damage from a catastrophic event such as fire, tornado, hurricane, flooding?



2020-21 DPI Facility Needs Survey

Asheboro City Schools Long Range Plan

Administrative Unit: Asheboro City Schools (Unit 761)

I. Certification of Board of Education

The Asheboro City Schools Board of Education hereby submits its Facility Needs Survey dated 1/5/2021 listing all improvements and additional facilities needed to accomodate projected enrollments through the 2020-21 school year and improvements to existing facilities to provide safe, comfortable environments that support the educational programs.

We do hereby certify that the needs identified herein are a true representation of our situation. Alternatives were considered and this plan provides the best balance between cost and benefit to our students. We understand that costs have been standardized to statewide averages to provide uniform comparisons.

Signed: Michael B Smith, Chairman
Don M. Cy, Secretary, Ex-officio

01/14/2021 Date
1/14/21 Date

2. Certification of Board of County Commissioners

The Randolph County Board of Commissioners has received and reviewed a copy of this survey prior to submission to the State Board of Education. This does not necessarily constitute endorsement of or committment to fund the Facility Needs Survey.

_____, Chairman
_____, County Manager or Clerk

_____, Date
_____, Date

ASHEBORO CITY BOARD OF EDUCATION
Asheboro City Schools Professional Development Center
February 11, 2021
7:30 p.m.

6:00 p.m. – Meeting with the Randolph
County Board of Commissioners

I. Opening

- A. Call to Order
- B. Moment of Silence
- C. Pledge of Allegiance
- *D. Approval of Agenda

II. Special Recognition and Presentations

- A. Points of Pride – Ms. Leigh Anna Marbert, Public Information Officer
- B. Community Partners – Area Childcare Centers – Ms. Leigh Anna Marbert, Public Information Officer

III. Public Comments

- A. Citizens who signed up to address the Board will be called on to make comments. Each individual speaker will be allowed three minutes for remarks. Issues or concerns involving personnel matters are not appropriate for the public comment setting.

IV. *Consent Agenda

The following items are presented for Board approval:

- A. Approval of Minutes for January 14, 2021 Board of Education Meeting and January 29 & 30, 2021 Board Retreat
- B. Personnel
- C. Public School Building Capital Fund – NC Education Lottery Application
- D. Bank Signature Card for Donna Lee Loflin Elementary School
- E. Resolution for Strategic Planning Process
- F. Career and Technical Education Honors Class Additions for 2021-2022
- G. Honors Class Additions for Asheboro High School for 2021-2022
- H. Budget Amendment E-01
- I. Budget Amendment F-01
- J. Budget Amendment S-05
- K. Mental Health Support Personnel Report

V. *Action Items

- A. Legislative Platform – Ms. Linda Cranford, Legislative Committee
- B. Proposed 2022-2023 School Calendar Revision for 30-Day Review – Dr. Drew Maerz, Director of Testing and Accountability

VI. Information, Reports, and Recommendations

- A. Policies for 30-Day Review – Dr. Drew Maerz, Director of Testing and Accountability
 - Policy 1720/4030/7235 – Title IX Nondiscrimination on the Basis of Sex
 - Policy 1725/4035/7236 – Title IX Sexual Harassment – Prohibited Conduct and Reporting Process
 - Policy 1726/4036/7237 – Title IX Sexual Harassment Grievance Process
 - Policy 2120 – Code of Ethics for School Board Members
 - Policy 2121 – Board Member Conflict of Interest
 - Policy 3410 – Testing and Assessment Program
 - Policy 3620 – Extracurricular Activities and Student Organizations

- Policy 4040/7310 – Staff-Student Relations
 - Policy 4600 – Student Fees
 - Policy 5070/7350 – Public Records – Retentions, Release, and Disposition
- B.** Career and Technical Education Update – Ms. Sarah Beth Robbins, Administrator/Curriculum & Instructional Management Coordinator

VII. Superintendent's Report - Dr. Aaron Woody, Superintendent

- A.** Board Goal Update

VIII. Board Operations – Mr. Michael Smith, Chairman

- A.** Calendar of Events

IX. Adjournment

***Item(s) requires action/approval by the Board of Education**

Asheboro City Schools' Board of Education meetings are paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.

ASHEBORO CITY BOARD OF EDUCATION
Asheboro City Schools Professional Development Center
February 11, 2021
7:30 p.m.

ADDENDUM

6:00 p.m. – Meeting with the Randolph
County Board of Commissioners

- I. Opening**
- II. Special Recognition and Presentations**
- III. Public Comments**
- IV. *Consent Agenda**
The following items are presented for Board approval:
 - B.** Personnel Addendum (added)
 - L.** Award Roofing Contracts for North Asheboro Middle School to Bar Roofing and Maintenance and Charles W. McCrary Elementary School to Owens Roofing, Inc. (added)
- V. *Action Items**
- VI. Information, Reports, and Recommendations**
 - B.** Career and Technical Education Update (Updated PowerPoint presentation added)
 - C.** Proposed 2022-2023 School Calendar Revision for 30-Day Review (moved from Action Items)
- VII. Superintendent's Report**
- VIII. Board Operations**
- IX. Adjournment**

***Item(s) requires action/approval by the Board of Education**

Asheboro City Schools' Board of Education meetings are paperless. All information for the board meetings may be viewed at <http://www.asheboro.k12.nc.us> under Board of Education the Friday following the board meeting.



Points of Pride
February 11, 2021

AHS Student Receives Air Force Junior ROTC Flight Academy Scholarship

Cadet Major Luke Hurley, an 11th grade Air Force Junior ROTC cadet at Asheboro High School has received a scholarship to attend an accredited aviation university participating in a private pilot license training program in the summer of 2021.

Cadet Hurley is one of 230 Air Force Junior ROTC cadets around the world to receive the scholarship from Headquarters Air Force Junior ROTC, Maxwell Air Force Base, Montgomery, AL. More than 1340 cadets applied for one of the 230 scholarships. There are more than 120,000 high school students enrolled in Air Force Junior ROTC at almost 875 high schools in the U.S and overseas. The scholarship covers transportation, room and board, academics and flight hours required to potentially earn a private pilot license. The scholarship is valued at approximately \$22,500.

AHS Alum, Tara Hill-Starks, Publishes, *Grandma, I Got This!*

Tara Hill-Starks, an Asheboro native and 1992 graduate of Asheboro High School, has published her first children's book in memory of her late grandmother, Ms. Mary M. Ray. In her own words, the book titled, *Grandma, I Got This!* was, "inspired by Ms. Ray who is remembered for always believing in others, showing forgiveness and giving to those around her. Ms. Hill-Starks, says her grandmother's legacy will continue to live on through the life lessons in this treasured children's book.

The book features, JJ, an active and energetic little boy who loves to play outside. But most of all, he loves listening and spending time with his grandmother. Throughout the story, we see JJ put the life lessons his grandmother has taught him into action.

AHS Women's Basketball Coach Celebrates 700 Victories

On Friday, January 22, Asheboro High School Women's basketball coach, Don Corry, celebrated a milestone of 700 wins in his career as a coach. We wish to extend sincere congratulations to Coach Corry and the Blue Comet basketball team!

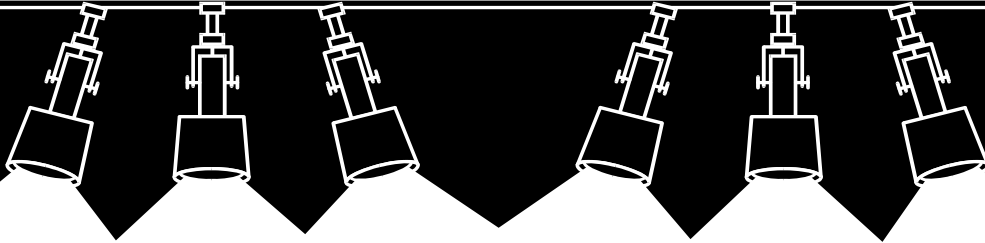
Celebrating National School Counseling Week

National School Counseling Week 2021 was celebrated February 1-5. This week highlights the tremendous impact school counselors have in helping students achieve school success and plan for a career. Thank you to our amazing Asheboro City Schools school counselors!

Celebrating Black History Month

Black History Month is an annual celebration of achievements by African Americans and a time for recognizing their central role in U.S. history. Also known as African American History Month, the event is the brainchild of noted historian Carter G. Woodson and other prominent African Americans. Since 1976, every U.S. president has officially designated the month of February as Black History Month. Other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history.

February 11, 2021



Community Partner Spotlight:

We are pleased to recognize area child care centers at the February meeting for their tremendous support of our students and families, especially since the onset of the COVID-19 pandemic. Since March, many of our local child care centers have expanded their capacity in order to help meet the varying needs of our students. Whether it be support with remote learning, providing meals, or simply working with different school schedules, child care centers have gone above and beyond to meet the needs of all students – academically, physically, socially, and mentally.

**Asheboro City Schools
Board of Education
Asheboro City Schools Professional Development Center
January 14, 2021**

Policy Committee

Policy Committee Members present:

Art Martinez
Michael Smith

Linda Cranford
Gidget Kidd

Baxter Hammer

Staff Members present:

Dr. Aaron Woody
Carla Freemyer

Dr. Drew Maerz
Dr. Wendy Rich

Donna Gentry

The meeting was called to order at 6:03 p.m. and Dr. Maerz presented the following policy amendments:

Policy 2120 – Code of Ethics for School Board Members: Item added to list of board member commitments regarding conflict of interest and requirements of such; Updated cross references.

Policy 2121 – Board Member Conflict of Interest: Clarifies that a board member will not influence any personnel matter pertaining to the board member's spouse's employment with the school system.

Policy 3410 – Testing and Assessment Program: Updated Section B: High School and Middle School End-of-Course Testing based on condensed language from the NCSBE.

Policy 4040/7310 – Staff-Student Relations: Updated exempted electronic communications to include video-conferencing platforms approved for instructional use.

Policy 3620 – Extracurricular Activities and Student Organizations: Removed the statement regarding grievance procedure.

Policy 4600 – Student Fees: Added specific date and timeline information in regards to publishing a schedule of fees.

Policy 5070/7350 – Public Records – Retentions, Release, and Disposition: Added statement regarding reports from the Teachers' and State Employees' Retirement System being exempt from public record pursuant to G.S. 135-8(f)(2)(f); updated legal references.

These policies will be presented to the board for 30-day review in February.

There being no further business, the meeting was adjourned at 6:13 p.m.

Finance Committee

Board Members attending in person:

Baxter Hammer, Vice Chair	Gus Agudelo	Linda Cranford
Gidget Kidd	Dr. Beth Knott	Phillip Cheek
Archie Priest, Jr.		

Board Members attending virtually:

Michael Smith, Chairman	Gwen Williams	Ryan Patton
Art Martinez		

Staff Members attending in person:

Dr. Aaron Woody	Sandra Spivey	Anthony Woodyard
Donna Gentry	Lee Clark	Will Castro

Staff Members attending virtually:

Kristen Wright	Mackenzie Palmer	Ed Keller
----------------	------------------	-----------

Cherry Bekaert Employee attending virtually:

Linda Suggs

Mr. Hammer called the meeting to order at 6:37 p.m. and referred to Ms. Spivey.

Ms. Spivey introduced Ms. Linda Suggs, Senior Manager for Cherry Bekaert. Ms. Suggs provided the audit report for the 2019-2020 fiscal year. The Asheboro City Board of Education received an unmodified opinion, the highest level of assurance provided by the auditors. There were no audit findings to be reported. Ms. Suggs was complimentary of the Finance Department and their cooperation during the audit.

Ms. Spivey reviewed the Sodexo contract amendment included in the Consent Agenda for this evening's board meeting. The amendment allows for an additional fee of thirty cents per meal equivalent during the COVID response period not to exceed June 30, 2021. This amendment has already been approved by the NC Department of Public Instruction.

Ms. Spivey reviewed Budget Amendment S-04 included in the Consent Agenda for this evening's board meeting. This amendment is for State funds and includes additional revenue for transportation and the Pre-K program.

Ms. Spivey reviewed the J.M. Thompson contract that will be presented for approval at this evening's board meeting. The contract is for the modular site preparation work for Phase III of the Asheboro High School Renovation Project. J.M. Thompson was the low bidder. We are pleased to continue working with J.M. Thompson, our General Contractor for Phase I of the Asheboro High School Addition and Renovation Project.

Ms. Spivey reviewed the NC DPI Facility Needs Survey that will be presented by Mr. Ed Keller tonight for board approval. This process occurs every five years. The survey looks at the current capacity of our

buildings as well as the age to determine projected capital needs. Once approved by the Board, the survey will go to the County Commissioners for approval.

Ms. Spivey reminded the committee that we will be issuing a Request for Proposal for audit services. This process will ensure that we are getting a competitive rate for audit services.

Ms. Spivey updated the committee on the timeline for the construction bid for the Phase III Asheboro High School Renovation Project. Smith Sinnett Architecture notified Ms. Spivey on Thursday, January 14 that the bid opening would be moved to March 11. Originally, the bid opening was scheduled for February 11 then it was moved to February 26. Smith Sinnett Architecture has already reached out to Mr. Will Massie, Randolph County Finance Officer, to review the timeline.

There being no further business, Mr. Hammer adjourned the meeting at 7:01 p.m.

Board of Education

Board Members attending in person:

Baxter Hammer, Vice Chair	Gustavo Agudelo	Phillip Cheek
Linda Cranford	Gidget Kidd	Dr. Beth Knott
Archie Priest, Jr.		
Scott Eggleston, Board Attorney		

Board Members attending virtually:

Michael Smith, Chair	Art Martinez	Ryan Patton
Gwen Williams		

Staff attending in person:

Dr. Aaron Woody	Sandra Spivey	Anthony Woodyard
Donna Gentry	Lee Clark	Will Castro
Jordi Roman		

Staff Member attending virtually:

Robin Harris	Leigh Anna Marbert	Ray Horton
Ed Keller	Barbara Skelly	Dr. Wendy Rich
Carla Freemyer	Dr. Drew Maerz	Sarah Beth Robbins
Deanna Wiles	Chandra Manning	Vanessa Brooks
Misty Hildreth		

Note: This meeting was live streamed for public viewing.

Opening:

Chairman Michael Smith called the meeting to order and welcomed all in attendance, followed by a moment of silence. The Pledge of Allegiance was led by Mr. Baxter Hammer, Vice Chairman.

Upon motion by Mr. Cheek and seconded by Ms. Kidd, the Board unanimously approved the meeting agenda.

Special Recognitions:

The following Points of Pride were presented by Ms. Leigh Anna Marbert, Public Information Officer:

- **School Board Appreciation Month:** January is national School Board Appreciation Month, so we believe it is a great time to show our appreciation to each current and past member of the Asheboro City Board of Education. School board members are vital to our public education system. Our organization benefits every day from the dedicated energies and time devoted by the 11 members of our Board. Even though we are making a special effort during January to show our appreciation, we recognize their contributions reflect a year-round commitment. Asheboro City Schools is very fortunate to have such thoughtful community members guiding and supporting our organization. We wish to express special thanks to our current and former members of the Asheboro City Board of Education. Our school district is academically and financially strong thanks to the dedication of our board members since the district was chartered in 1905.
- **North and South Asheboro Middle School Virtual Choral Performances:** The talented choral students from North and South Asheboro Middle Schools blessed our community this holiday season by sharing virtual performances on social media. With chorus teachers, Ms. Hutton (NAMS) and Ms. Lackey (SAMS) at the helm, students recorded themselves singing individually and then our teachers spliced the videos to make two beautiful performances that were shared with ACS staff, YouTube, and social media. Kudos to both schools for their creativity and for their ingenuity which allowed us a chance to hear the wonderful voices of our students.
- **AHS Students Find Ways to Give this Holiday Season:** In spite of the challenges and barriers caused by this year's global pandemic, students from Asheboro High School continued to serve and bless those in our community throughout the holiday season. The Asheboro High School FFA Chapter held their annual food drive from December 1-18 to benefit Our Daily Bread Soup Kitchen. The club also participated in #ServiceSaturday where students volunteered at the North Carolina Zoo in November. Students involved in the Asheboro High School Health Sciences Academy also participated in collecting items for shoeboxes for the Samaritan's Purse Operation Christmas Child.
- **Special Thanks to Community Partner, Asheboro Popcorn Company:** We would like to extend a special thanks to Asheboro Popcorn Company for their partnership with a number of our schools. Since the beginning of this school year, Asheboro Popcorn Company has shown support by partnering with our Parent Teacher Organizations at Lindley Park, Guy B. Teachey, and Balfour Elementary Schools. In addition, they hosted a fundraiser in support of the Katie Bunch Servant Leader Scholarship, a scholarship awarded through the Asheboro City Schools Education Foundation to two deserving seniors to help pay for continuing education.
- **School Nutrition Continues Meals Over Holidays:** The Asheboro City Schools School Nutrition team continued serving meals during the winter holiday break by providing meal bags at Lindley Park and South Asheboro Middle Schools. Families in need of this service were grateful the district continued this practice even during the break.
- Ms. Chandra Manning, Curriculum Specialist / Beginning Teacher Coordinator, recognized three Asheboro City Schools teachers for earning recertification from the National Board of Professional

Teaching Standards. They included Mr. John Beard from Balfour Elementary School, Ms. Cheryl Perkins from Charles W. McCrary Elementary School, and Ms. Nanette Wood from Asheboro High School.

- Dr. Aaron Woody, Superintendent, expressed appreciation for all board members in honor of National School Board Appreciation month. Each member was presented a wooden keepsake box with their names engraved by Mr. Scott Smith, teacher in the Continuing Technical Education program at Asheboro High School.
- Chairman Michael Smith recognized Ms. Gidget Kidd for her service as chairman of the Asheboro City Board of Education from December 13, 2018 through December 10, 2020. Ms. Kidd was presented a plaque and book. An identical book will be placed in a school media center of her choice in her honor.

Public Comments:

Ms. Donna Purkerson, South Asheboro Middle School teacher, spoke about her concerns regarding COVID-19.

Consent Agenda:

Upon motion by Ms. Cranford and seconded by Mr. Agudelo, the Board unanimously approved the following items under the Consent Agenda as presented:

A. Minutes of December 10, 2020 Board of Education meeting

B.* Policies Recommended for Approval:

- Policy 3300 – School Calendar and Time for Learning
- Policy 3460 – Graduation Requirements
- Policy 4400 – Attendance
- Policy 7130 – Licensure
- Policy 8510 – School Finance Officer

C. Personnel Transactions:

I. RESIGNATIONS/RETIREMENTS/SEPARATIONS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Clarett	Adriane	SAMS	Social Studies	1/13/2021
Dorrity	Carrie	DLL	Data Manager/Treasurer	1/29/2021
Gutierrez	Maria	CO	Bus Driver	1/22/2021
Jones	Josephine	CWM	Instructional Assistant	2/26/2021
Richau	Kim	SAMS	School Nurse	1/22/2021
Roman	Jordi	CO	Director of Support Services	1/29/2021

II. APPOINTMENTS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Diener	Mary Lou	LP	Testing Coordinator (PT; temporary)	1/04/2021 - 6/04/2021
Howie	John	AHS	JROTC	8/1/2021
Nichols	Patsy	CO	Clerical Support (part-time; temporary)	1/4/2021-6/30/21
Roman	Chelsey	CO	Substitute (\$85.00 per day)	1/19/2021

Becerra	Hermelinda	LP	1st grade Dual Language	2/1/2021
McGee	Tony	AHS	Non-Faculty Coach; Baseball	1/15/2021
Ramon	Elaina	AHS	Non-Faculty Coach; Girls JV Soccer	1/11/2021

III. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Andrews	Sharon	GBT to DLL	Instructional Facilitator to 3 rd Grade	1/14/2021
Blakely	Erica	AHS to NAMS	Health Science	1/15/2021
Gibson	Lakeia	CO	Bus Driver to Sub Bus Driver	6/6/2020
Rouse	Ra'Tasha	NAMS to AHS	Agriculture Education	1/15/2021
Causey	Staci	LP TO ECDC	Instructional Assistant	1/4/2021

D.* Budget Amendment S-04

E.* 2020 Audit Report

F.* 2020-2021 Sodexo Contract Amendment

*A copy is made a part of these minutes.

Information, Reports, and Recommendations:

A.* Media and technology updates were presented by Mr. Anthony Woodyard, Director of Technology and Innovation.

B.* The Advanced Placement program was reviewed by Ms. Misty Hildreth, Asheboro High School Advanced Placement Lead Teacher.

C.* An exceptional education update was provided by Mr. Ray Horton, Director of Exceptional Education, and Ms. Barbara Skelly, EC Program Facilitator / Lead Program Specialist.

*A copy is made a part of these minutes

Action Items:

A.* Ms. Sandra Spivey, Finance Officer, presented the J.M. Thompson contract for the Asheboro High School Phase III Modular Campus Civil Work. Upon motion by Mr. Hammer and seconded by Mr. Patton, the Board unanimously approved the contract as presented.

B.* The 2020-2021 Department of Public Instruction Facility Needs Survey was presented by Mr. Ed Keller, Maintenance Director. Upon motion by Ms. Williams and seconded by Mr. Cheek, the Board unanimously approved the survey as presented.

*A copy is made a part of these minutes.

Superintendent's Report:

Dr. Aaron Woody, Superintendent, reported the following:

- Comprehensive health and wellness (social/emotional) programs are in use for all students and staff.
- Asheboro City Schools will launch the COVID-19 dashboard on the ACS website on January 22. This tool will show the number of positive COVID-19 cases in the district as well as the number of quarantined individuals for the week. It will distinguish cases related to our schools and those

unrelated to our schools. This will provide a new level of transparency for staff and families as we continue to navigate the challenges of managing COVID-19.

- The Asheboro City Schools maintenance staff was recognized for the tremendous work they have accomplished particularly since the onset of the global pandemic. This team is essential to the operation of our schools and district.
- Information regarding legislative issues and Title IX were distributed to board members for review prior to the January 29 and 30 board retreat.
- Mr. Jordi Roman, Director of Support Services, was recognized for his service to Asheboro City Schools over the past 13 years. Mr. Roman has accepted a position with Rowan Salisbury Schools.
- Dr. Woody reported that after extensive review of COVID-19 data showing no apparent evidence of widespread transmission in our schools, Asheboro High School will move to Plan B 50% attendance (two days in person / three days virtual) effective January 19, 2021. Dr. Woody noted that other schools are also inviting select students to attend additional days beyond the current Plan B schedule.

Board Operations:

- A.* Chairman Smith presented the Board Committee and School Assignments for 2020-2021.
- B. Chairman Smith reviewed the calendar of upcoming events, noting the next board meeting is February 11, 2021.

*A copy is made a part of these minutes.

Adjournment:

There being no further business and upon motion by Dr. Knott and seconded by Mr. Agudelo, the Board unanimously approved to adjourn at 10:10 p.m.

Chairman

Secretary

**Asheboro City Board of Education
Winter Board Retreat
Asheboro City Schools Professional Development Center
January 29 and 30, 2021**

January 29, 2021

Board Members attending in person:

Michael Smith, Chairman	Baxter Hammer, Vice Chairman	Gustavo Agudelo
Phillip Cheek	Linda Cranford	Gidget Kidd
Dr. Beth Knott	Art Martinez	Ryan Patton
Archie Priest, Jr.		

Board Members attending virtually:

Gwen Williams

Staff attending in person:

Dr. Aaron Woody	Anthony Woodyard	Donna Gentry
Dr. Wendy Rich	Dr. Drew Maerz	

Staff Member attending virtually:

Robin Harris	Leigh Anna Marbert	Ray Horton
Barbara Skelly	Carla Freemyer	Sarah Beth Robbins
Deanna Wiles	Chandra Manning	Vanessa Brooks
Sandra Spivey		

Opening:

Chairman Michael Smith called the meeting to order at 6:03 p.m. and welcomed all in attendance, followed by a moment of silence, and The Pledge of Allegiance.

Session 1: A Focus on Innovation:

Dr. Wendy Rich, Assistant Superintendent of Curriculum and Instruction, and Mr. Anthony Woodyard, Director of Technology and Innovation, led a presentation and activity about innovation and design. During this session, board members were charged with brainstorming an idea they would then market to the entire board. This activity allowed board members to think beyond barriers and brainstorm possibilities of what programming *could* look like in the future for ACS staff and students.

Setting the Stage for Title IX:

Ms. Carla Freemyer, Executive Director of Human Resources, and Dr. Drew Maerz, Director of Testing and Accountability, presented information regarding new policy recommendations relating to recent updates to Title IX, a law that prohibits sex-based discrimination in federally-funded schools.

This session concluded the night's agenda. The meeting adjourned at 8:35 p.m.

January 30, 2021

Board Members attending in person:

Michael Smith, Chairman	Baxter Hammer, Vice Chairman	Gustavo Agudelo
Phillip Cheek	Linda Cranford	Gidget Kidd
Dr. Beth Knott	Art Martinez	Ryan Patton
Archie Priest, Jr.		

Board Members attending virtually:

Gwen Williams

Staff attending in person:

Dr. Aaron Woody	Anthony Woodyard	Donna Gentry
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Session 2: Master Board Training

As a part of ongoing Master Board training, sponsored by the North Carolina School Boards Association, Dr. Walter Hart presented a session on *Building Our Team*. This session enlightened board members on how to translate current team strengths into a more dynamic board. Each board member identified their style as a team player, and the full board analyzed its total team profile by identifying better ways of communicating, determined factors that influence their trust in others, and developed a plan to increase trust. Skills acquired through this module are foundational to subsequent Master Board training courses.

Additional staff attending in person:

Dr. Drew Maerz	Carla Freemyer	Sandra Spivey
Dr. Wendy Rich		

Staff attending virtually:

Robin Harris	Leigh Anna Marbert	Ray Horton
Barbara Skelly	Sarah Beth Robbins	Deanna Wiles
Chandra Manning	Vanessa Brooks	Ed Keller

Session 3: At the Starting Line

*Legislative Platform: Dr. Woody started with a discussion about the Board's legislative platform, which is slated to be presented for approval at the next Board of Education meeting on February 11. The draft platform includes advocating for increased funding for school safety, standardized accountability for all publicly-funded schools, and an increase in the weighting of student growth under the state's current A-F school performance grading scale. Additional legislative priorities for 2021 include calendar and class size flexibility, and adequate funding for NC pre-kindergarten, increased pay for all NC educators, and support for a statewide school facility bond referendum.

*Strategic Plan: Following this discussion, the Board engaged in more innovation work where members had an opportunity to brainstorm priority areas to potentially be included in the district's four-year strategic plan (2022-2026). The formal process of strategic planning with staff, family, and community input is scheduled to begin this spring.

Session 4: Operations

*Operational Planning: Board members heard from Ms. Rhonda Angerio of Smith-Sinnett Architecture, regarding Phase III of the Asheboro High School Capital Improvement Project. This project includes updates and renovations to all major systems within the original high school building. Ms. Angerio shared the most recent project timeline. Renovations at AHS are scheduled to be completed by December 2022.

Budget: Ms. Sandra Spivey, Finance Officer, provided an update on the district's current budget and anticipated funding for 2021-2022. Ms. Spivey noted that we received \$2.5 million since March 2020 in COVID Relief Funding. She shared the district anticipates receiving approximately \$4 million in COVID Relief Funding during the 2021-2022 school year. More flexibility in how these funds can be used is expected versus the limitations placed on funds received in 2020-2021. It is also possible that Asheboro City Schools could sustain a potential loss of state funding for the 2021-2022 school year based on the current average daily attendance (ADM). School systems were held harmless in regards to ADM during the 2020-2021 school year.

*Mr. Ed Keller, Director of Facilities, provided an update on the district's 10-year facilities plan. It was noted that we are currently in year five of this plan. This information will be presented to the Randolph County Commissioners at our February 11 Board of Education meeting.

*Title IX: The meeting concluded with Ms. Carla Freemyer and Dr. Drew Maerz discussing additional information about policy recommendations regarding Title IX. These policies will be presented for 30-day review at the February 11 Board of Education meeting.

*A copy is made a part of these minutes.

Adjournment:

There being no further business, Chairman Smith adjourned the meeting at 4:05 p.m.

Chairman

Secretary

**Asheboro City Schools
Personnel Transactions
February 11, 2021**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Tucker	Julia	LP	Kindergarten	6/4/2021

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
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C. TRANSFERS

Aguirre	Mariana	DLL	School Secretary to Data Manager Treasurer	2/1/2021
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**Asheboro City Schools
Personnel Transactions - ADDENDUM
February 11, 2021**

***A. RESIGNATIONS/RETIREMENTS/SEPARATIONS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Cooper	Dorothy	GBT	Instructional Assistant	6/4/2021
Gary	Chester	NAMS	Technology	6/30/2021
Patterson	Andrea	GBT	Instructional Assistant	6/4/2021

***B. APPOINTMENTS**

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Brunner	Alice	CO	Substitute (\$85 per day)	2/15/2021
Durham	Charles	CO	Bus Driver	2/15/2021
Roman	Chelsea	DLL	Instructional Assistant (FT; Temp)	2/15 - 6/4/2021
Sriram	Anjann	DLL	Instructional Assistant (FT; Temp)	2/15 - 6/4/2021
Tracey	Richard	CO	Substitute (\$85 per day)	2/15/2021

C. TRANSFERS

LAST	FIRST	SCHOOL	SUBJECT	EFFECTIVE
Sabogal	Jafeth	DLL	Instructional Assistant to School Secretary	2/10/2021

**APPLICATION
PUBLIC SCHOOL BUILDING CAPITAL FUND
NORTH CAROLINA EDUCATION LOTTERY**

Approved: _____

Date: _____

County: _____

Contact Person: _____

LEA: _____

Title: _____

Address: _____

Phone: _____

Project Title: _____

Location: _____

Type of Facility: _____

North Carolina General Statutes, Chapter 18C, provides that a portion of the proceeds of the North Carolina State Lottery Fund be transferred to the Public School Building Capital Fund in accordance with G.S. 115C-546.2. Further, G.S. 115C-546.2 (d) has been amended to include the following:

(3) No county shall have to provide matching funds...

(4) A county may use monies in this Fund to pay for school construction projects in local school administrative units and to retire indebtedness incurred for school construction projects.

(5) A county may not use monies in this Fund to pay for school technology needs.

As used in this section, "Public School Buildings" shall include only facilities for individual schools that are used for instructional and related purposes, and does not include central administration, maintenance, or other facilities. ***Applications must be submitted within one year following the date of final payment to the Contractor or Vendor.***

Short description of Construction Project: _____

Estimated Costs:

Purchase of Land _____ \$ _____

Planning and Design Services _____

New Construction _____

Additions / Renovations _____

Repair _____

Debt Payment / Bond Payment _____

TOTAL _____ \$ _____

Estimated Project Beginning Date: _____ Est. Project Completion Date: _____

We, the undersigned, agree to submit a statement of state monies expended for this project within 60 days following completion of the project.

The County Commissioners and the Board of Education do hereby jointly request approval of the above project, and request release of \$ _____ from the Public School Building Capital Fund (Lottery Distribution). We certify that the project herein described is within the parameters of G.S. 115C-546.

(Signature — Chair, County Commissioners)

(Date)

(Signature — Chair, Board of Education)

(Date)

CERTIFIED RESOLUTIONS OF ASSOCIATION OR SIMILAR UNINCORPORATED ORGANIZATION

Deposit Accounts, Loan and Services Agreement



I, Dr. Aaron Woody, hereby certify that I am the duly elected and qualified secretary of Asheboro City Board of Education, an unincorporated association, and as such officer the keeper of its records, and that at a regular called meeting of the Asheboro City Board of Education of such association, held on the 11th day of February, 2021, at which a quorum was present, the following were elected to the office opposite their respective names and the following resolutions were adopted, and that such persons are now such officers of said association and that said resolutions are now in full force and effect:

The following officers were duly elected to serve for the ensuing year or until their respective successor shall be elected and duly qualified:

Officer Name:			
Home Address:	City:	State:	Zip:
Officer Name:			
Home Address:	City:	State:	Zip:

Officer Name:			
Home Address:	City:	State:	Zip:

The following resolutions were adopted and are now in full force and effect:

1. BANK DEPOSITORY. RESOLVED, that **First Horizon Bank**

("Bank") is hereby designated as a depository of this association and that an account or accounts, for and on behalf of this association, be revised or opened and operated in said Bank in the name of

Account Name:	Donna Lee Loflin Elementary School	Account Number:	XXX032
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2. AUTHORIZED SIGNERS FOR DEPOSIT ACCOUNT. RESOLVED, that delivery to Bank of funds, checks, drafts or other property, with or without endorsement, and if endorsed, in whatever manner effected, unless specifically restricted, shall be authority to said Bank to place the same to the credit of the association under the terms set forth in the Bank's Depository Agreement, and such credits may be withdrawn by check, draft, debit card or other order of withdrawal executed for the association by any of the following signers, even though the association may have a requirement for more than one signature, with the understanding that Bank shall be under no obligation to see or make inquiry as to the application of the funds so withdrawn, even though such withdrawal order may be payable to the agent of the association executing same and funds be withdrawn for personal use:

Title	Typed Name	Signer's SSN	Signature
Finance Officer	Sandra Spivey		
Treasurer	Mariana Aguirre		
Principal	Lisa Hayes		

CERTIFIED RESOLUTIONS OF ASSOCIATION OR SIMILAR UNINCORPORATED ORGANIZATION

Deposit Accounts, Loan and Services Agreement



3. **AUTHORIZED FOR INFORMATION ONLY. RESOLVED**, that Bank is authorized to release account information to the following person(s) upon request or inquiry.

Title	Typed Name	Signer's SSN	Signature
N/A			

4. **FACSIMILE SIGNATURES. RESOLVED**, that Bank is authorized and directed to honor checks, drafts and other instruments on said account which bear or purport to bear the facsimile signature(s) appearing below, and Bank is entitled to charge said account regardless of by whom or by what means a facsimile signature may be affixed **if** such signature resembles the following:

Title	Typed Name	Facsimile Specimen
N/A		

5. **LOANS. RESOLVED**, that any _____ of the following officers of the association (is) (are jointly) authorized at any time, until this authority shall be revoked by proper action of the association and official notice thereof given in writing to Bank, to effect loans or other credit extensions from the Bank for the association, including renewals, modifications or extensions, to pledge, mortgage, hypothecate, or in any other manner create a lien upon the assets of the association as collateral and security for any such loans or other obligations owned by the association to the Bank, and to execute any related documents required by the Bank, the Bank being under no obligation to observe or inquire as to application of any proceeds.

Name	Office or Tide
N/A	

CERTIFIED RESOLUTIONS OF ASSOCIATION OR SIMILAR UNINCORPORATED ORGANIZATION

Deposit Accounts, Loan and Services Agreement



6. **SERVICES AGREEMENTS.** *RESOLVED*, that any one _____ of the following officers of the association (is) (are jointly) authorized to sign agreements under which Bank provides certain services:

Title	Typed Name	Signature
Finance Officer	Sandra Spivey	

IN WITNESS WHEREOF, I hereunto affix my signature on this the ____ day of _____, _____.

Secretary Name: Dr. Aaron Woody	Secretary Signature:
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APPROVED (•)

Officer Title	Typed Name	Officer Signature

*If these resolutions authorized the Secretary to withdraw or borrow funds, the signature of another officer of the organization above confirms the Secretary's authorization to do so.

Resolution for Strategic Planning
Asheboro City Board of Education
Asheboro City Schools

WHEREAS, the Asheboro City Board of Education recognizes that one of its primary authorities and duties, as stated in Asheboro City Schools policy 1010, is to provide “leadership and direction through the formulation of goals and objectives, especially in defining and setting high academic standards for student success;” and,

WHEREAS, the Board of Education desires that stakeholders and members of our community participate in the development of long-range plans for the growth and success of our school system; and,

WHEREAS, strategic planning is a process which collaboratively defines a vision, mission, belief statements, goals, and strategies to attain those goals; and,

WHEREAS, high student achievement is dependent not only on school staffs and leadership but on a clear vision of school excellence shared by the entire school community, with goals and strategies that stress high expectations and shared responsibility for student success;

NOW THEREFORE BE IT RESOLVED, the Asheboro City Board of Education embarks on a strategic planning process with the following parameters:

- The time frame for the study and development of the strategic plan will be approximately eight to twelve months;
- The process will provide for broad community participation;
- The strategic plan will outline goals and strategies for five years, including a proposed timeline for implementation; and
- Appropriate resources to facilitate the strategic planning process will be determined and engaged.

This the 11th day of February, 2021

Michael Smith
Chairman

Aaron Woody, Ed.D.
Superintendent

CTE Honors Course Request

February 2021

AA21

Honors Animal Science I: This course focuses on the basic scientific principles and processes that are involved in animal physiology, breeding, nutrition, and care in preparation for an animal science career major. Topics include animal diseases, introduction to animal science, animal nutrition, animal science issues, career opportunities, and animal evaluation. English language arts, mathematics, and science are reinforced. *Course enrollment must be limited to the recommended maximum to ensure safety in all classroom/laboratory settings

Asheboro High School
New Courses for the 2021-2022 School Year

Course Title: African American Studies Honors

Credit: 1

Course Code: 46012X0

Grade: 10-12

Prerequisites: None

Over the course of U.S. history, how have African Americans helped shape American culture? This African American History course answers that question by tracing the accomplishments and obstacles of African Americans beginning with the slave trade on up to the modern Civil Rights movement. What was it like during slavery, or after emancipation, or during the years of discrimination under Jim Crow? Who were some of the main figures who have shaped African American history? In this course, you will learn about the political, economic, social, religious, and cultural factors that have influenced African American life, come face to face with individuals who changed the course of history, and explore how the African American story still influences current events today.

Course Title: Latin American Studies Honors

Credit: 1

Course Code: 46035X0

Grade: 10-12

Prerequisites: None

Latin American Studies provides a broad framework for students to gain a historical and contemporary understanding of the individuals, groups, events, trends, and ideas surrounding Latino people living in the United States, Mexico, Central America, South America, and the Caribbean. The course provides students with an opportunity to engage with the social, economic, and political activities of Latin America and Latino Americans in a way that allows them to make deep connections across the content. The historical content of this course is taught with relevance to contemporary issues in order to ensure a deeper understanding for students.

Budget Amendment
Asheboro City Schools Administrative Unit
Enterprise Fund

The Asheboro City Board of Education at a regular meeting on the 11th day of February, 2021, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2021.

REVENUE

7.4210.701	After School Enrichment Program Revenues	\$ <u>26,042.50</u>
		\$ <u><u>26,042.50</u></u>

EXPENDITURE

7.5340.429	After School Instructional Services - Enrichment Program	\$ <u>26,042.50</u>
		\$ <u><u>26,042.50</u></u>

Total Appropriation in Other Restricted	\$ 400,000.00
Total Increase/Decrease of above amendment	<u>26,042.50</u>
Total Appropriation in Current Amended Budget	\$ <u><u>426,042.50</u></u>

Passed by majority vote of the Board of Education of Asheboro City on the 11th day of February, 2021.

Chairman, Board of Education

Secretary

Budget Amendment
Asheboro City Schools Administrative Unit
Federal Funds

The Asheboro City Board of Education at a regular meeting on the 11th day of February, 2021, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2021.

REVENUE

3.3600.017	VOC ED Program Improvement	\$ 7,356.00
3.3600.060	IDEA VI-B Handicapped	87,451.20
3.3600.082	IDEA VI-B State Improvement	7,000.00
3.3600.118	IDEA-Part B Targeted Assistance	6,750.00
3.3600.119	IDEA Preschool Part B Targeted Assistance	2,000.00
		<u>110,557.20</u>
		\$ <u>110,557.20</u>

EXPENDITURE

3.5120.017	CTE Curricular Services	\$ 7,356.00
3.5210.060	Children w/ Disabilities Curricular Services	87,451.20
3.5210.082	Children w/ Disabilities Curricular Services	7,000.00
3.5210.118	Children w/ Disabilities Curricular Services	6,750.00
3.5230.119	Pre-K Children w/ Disabilities Curricular Services	2,000.00
		<u>110,557.20</u>
		\$ <u>110,557.20</u>

Total Appropriation in Current Budget	\$ 4,935,111.00
Total Increase/Decrease of above amendment	<u>110,557.20</u>
Total Appropriation in Current Amended Budget	\$ <u>5,045,668.20</u>

Passed by majority vote of the Board of Education of Asheboro City on the 11th day of February, 2021.

Chairman, Board of Education

Secretary

Budget Amendment
Asheboro City Schools Administrative Unit
State Public School Fund

The Asheboro City Board of Education at a regular meeting on the 11th day of February, 2021, passed the following resolution.

Be it resolved that the following amendment be made to the budget resolution for the fiscal year ending June 30, 2021.

REVENUE

1.3100.000	State Allocation	\$ <u>52,418</u>
		\$ <u><u>52,418</u></u>

EXPENDITURE

1.6540.003	Custodial/Housekeeping - Non-Instructional Support	\$ 1,700
1.6400.015	Technology Support - School Technology Fund	112
1.5230.063	Pre-K Children With Disabilities - Children With Special Needs	23,092
1.6400.073	Technology Support - School Connectivity	<u>27,514</u>
		\$ <u><u>52,418</u></u>

Total Appropriation in Current Budget	\$ 33,975,173
Total Increase/Decrease of above amendment	<u>52,418</u>
Total Appropriation in Current Amended Budget	\$ <u><u>34,027,591</u></u>

Passed by majority vote of the Board of Education of Asheboro City on the 11th day of February, 2021.

Chairman, Board of Education

Secretary

Asheboro City Schools
Mental Health Support Personnel Report
(as required by HB75 Section 5)

Category	2020-2021	2019-2020	Change
Psychologist	1.6	1.6	0
Guidance Counselor	13.0	12.0	1
Social Worker	2.0	2.0	0
Nurse	6.0	6.0	0
	22.6	21.6	1

This report includes the Full Time Equivalent (FTE) positions for each category for the district.

Note: We added 1 full-time Mental Health Specialist to the Guidance Counselor category for the 2020-2021 school year.

BID TABULATION FORM
NAMS / McCRARY

	Base Bid #1 (McCrary B,C,G, H & M w/TPO)	Alternate Bid 1A (McCrary B,C,G,H & M w/KEE)	Base Bid #2 (McCrary O,P & Q Coating)	Base Bid #3 (NAMS A,C H & I w/TPO)	Alternate Bid 3A (NAMS A,C H & I w/KEE)	Unit Price #1 (wood nailers)	Unit Price #2 (gyp deck)	Unit Price #3 (Repl. metal deck)	Unit Price #4 (Repair metal deck)	Unit price #5 (Iso insul.)	Unit Price #6 (walk boards)	Calendar Days	Add. Ackn.	Sched of Cost	Manuf. Certif.
AAR of NC	\$309,300	\$351,000	\$33,500	\$209,669	\$255,750	\$4.00	\$16.00	\$9.00	\$3.00	\$4.00	\$18.00	120	Yes	Yes	Yes Firesto F/T
ARS Extreme	\$392,816	\$409,299	\$147,688	\$208,707	\$230,131	\$2.00	\$15.00	\$6.00	\$1.00	\$4.00	\$16.00	N/A	Yes	Yes	Yes Versico
BAR Roofing	\$370,000	\$399,000	\$29,000	\$179,000	\$204,000	\$4.25	\$16.50	\$15.00	\$2.25	\$3.50	\$12.00	100	Yes	Yes	Yes GAF F/T
Montgomery Contractors	\$494,964	\$616,844	\$53,772	\$364,552	\$455,370	\$4.00	\$4.00	\$4.00	\$1.00	\$4.00	\$12.00	120	Yes	Yes	Yes F/T
Owens Roofing	\$297,655	\$320,691	\$44,550	\$246,963	\$288,434	\$3.00	\$30.00	\$8.00	\$5.00	\$2.00	\$20.00	120	Yes	Yes	Yes GAF F/T
Tecta America	\$516,245	\$587,200	\$96,225	\$350,485	\$403,250	\$5.00	\$25.00	\$12.00	\$4.00	\$4.00	\$20.00	90	Yes	Yes	No
Thompson Roofing	\$602,391	\$615,851	\$79,041	\$390,604	\$405,162	\$4.50	\$65.60	\$12.50	\$7.50	\$9.50	\$20.50	120	Yes	No	No
Triangle Roofing Services	\$335,500	\$365,500	\$74,500	\$298,700	\$339,000	\$4.00	\$5.00	\$10.00	\$8.00	\$3.00	\$15.00	120	Yes	Yes	Yes Carlisle F/T

**LUMP SUM
STANDARD FORM OF AGREEMENT**

- ☐ This contract awarded on a lump sum negotiated basis
☒ This contract awarded on a lump sum bid basis

This Agreement, effective as of this 2nd day of February, 2021, by and between Asheboro City Schools, hereinafter for convenience styled the "Owner" and Bar Roofing & Maintenance, hereinafter for convenience styled "Contractor."

Witnesseth: That the Owner and the Contractor, for the consideration hereinafter named, hereby covenant and agree as follows:

ARTICLE 1 - DESIGNATED WORK; SPECIFICATIONS

The Contractor agrees to provide all the labor and materials and to do all things necessary for the proper construction and completion of:

Reroofing of
North Asheboro Middle School – Areas A, C, H and I
Asheboro, NC

Hereinafter for convenience called the "work" as shown by, and in strict accordance with, the requirements of the Drawings and Specifications for same, prepared by *FACILITY CONSULTING GROUP*, Asheboro, N.C.

True copies of said Specifications are incorporated by reference and made a part of this Agreement, the same as if hereto attached or herein repeated.

ARTICLE 2 - GENERAL CONDITIONS

The Owner's General Conditions of the Agreement for the Construction of Buildings, hereinafter called the "General Conditions" are attached to this Agreement and made a part hereof.

ARTICLE 3 - THE AGREEMENT

The Agreement consists of this Lump Sum Standard Form of Agreement, the General Conditions, and the Specifications, including all modifications thereof, and any approved change orders. If any provision in the General Conditions is inconsistent with this Agreement, the more stringent provisions shall govern. The Specifications are as follows:

Project Number 350-20-038, Dated November, 2020.

General Conditions.
Divisions 1, 2, 3, 5, 6 and 7.

The said General Conditions, and Specifications, modifications thereto, and all approved change orders shall be deemed incorporated into and made a part of this Agreement as if fully set forth herein.

ARTICLE 4 - COMPLETION DATE

Assuming a project start of March 29, 2001, the finished work, complete in every respect according to the Agreement, shall stand ready for approval and acceptance by the Owner on the 29th day of May, 2021.

ARTICLE 5 - THE CONTRACT SUM

The Owner shall pay the Contractor for the furnishing of labor and materials and doing the work contemplated by the Agreement the sum of:

Two Hundred Four Thousand (\$204,000.00)

less any deductions and plus any additions covered by change orders referred to in the General Conditions, said sum to be paid in the manner and at the times hereinafter provided for.

ARTICLE 6 - METHOD OF PAYMENT; DETAILED STATEMENT

On or about the first day of each month during the progress of the work covered by the Agreement, the Contractor shall submit to the Owner's representative a statement of all sums of money expended by the Contractor during the preceding period for all labor performed and materials furnished and worked into the building, whether on Agreement or Change Order Work, and when such statement has been approved by said Representative, which approval and certification shall be given within ten (10) days after receipt of the same, the Owner will pay to the Contractor, not later than twenty (20) days from receipt of such certification, the total amount shown by such statement. The final payment due the Contractor shall be paid by the Owner within thirty (30) days after completion and acceptance of the work by the Owner provided that the Contractor shall have furnished the Owner satisfactory evidence that there are no outstanding claims or liens of any character against the Contractor, subcontractors, or the said building for materials furnished or labor performed in the work on said building or any part thereof.

If with the prior consent of the Owner, payments are to be made on account of materials or equipment not incorporated in the work but delivered and suitably stored at the site, or at some other location agreed upon in writing, such payments shall be conditioned upon submission by the Contractor of bills of sale or such other procedures satisfactory to the Owner to establish the Owner's title to such materials or equipment or otherwise protect the Owner's interest, including applicable insurance and transportation to the site.

If after the work has been substantially completed and full completion thereof is materially delayed through no fault of the Contractor, and the Owner's representative so certifies, the Owner shall, upon certificate of the Owner's representative and without terminating the Agreement, make payments of the balance due for that portion of the work fully completed and accepted. Any and all partial payments that may be made to the Contractor shall be construed and accepted by the Contractor as payments only on account, and such payments shall not be construed as acknowledgement by the Owner of any compliance by the Contractor with the terms of the Agreement.

ARTICLE 7 - DEDUCTIONS FROM STATEMENTS

The Owner's representative may deduct from any statement rendered by the Contractor as provided in Article 6, before issuing certificates of payment thereof, an amount or amounts sufficient to protect the Owner from loss on account of:

- a. Defective work not remedied.
- b. Claims filed or reasonable evidence indicating probable filing of claims.
- c. Failure of the Contractor to make payments properly to the subcontractors, or for material or labor.
- d. Work done by the Owner as provided in the General Conditions.

When all of the above grounds are removed, certificates shall at once be issued for amounts

withheld because of them.

ARTICLE 8 - ASSIGNMENTS

The Agreement shall not be assigned by the Contractor, nor shall the Contractor assign any monies due or to become due it hereunder, without the previous written consent of the Owner.

The Owner shall have the unrestricted right, without the consent or approval of the Contractor, to assign or transfer the Agreement to an affiliated company. Such an assignment shall bind the assignee to all terms and conditions of the Agreement and shall effect a release of the Owner for any unaccrued obligations under the Agreement.

In Witness Whereof, the parties hereto have executed and sealed this Agreement in reproducible originals, as of the day and year first above written:

For the Contractor:

For the Owner:

By: Jason Darrah
(Signature)

By: _____
(Signature)

By: JASON DARRAH
(Printed Name)

By: _____
(Printed Name)

Title: OWNER

Title: _____

**LUMP SUM
STANDARD FORM OF AGREEMENT**

- ☐ This contract awarded on a lump sum negotiated basis
☒ This contract awarded on a lump sum bid basis

This Agreement, effective as of this 2nd day of February, 2021, by and between
Asheboro City Schools, hereinafter for convenience styled the "Owner" and
Owens Roofing, Inc. hereinafter for convenience styled "Contractor."

Witnesseth: That the Owner and the Contractor, for the consideration hereinafter named, hereby covenant and agree as follows:

ARTICLE 1 - DESIGNATED WORK; SPECIFICATIONS

The Contractor agrees to provide all the labor and materials and to do all things necessary for the proper construction and completion of:

Reroofing of
McCrary Elementary School – Areas B, C, G, H, M, O, P and Q
Asheboro, NC

Hereinafter for convenience called the "work" as shown by, and in strict accordance with, the requirements of the Drawings and Specifications for same, prepared by *FACILITY CONSULTING GROUP*, Asheboro, N.C.

True copies of said Specifications are incorporated by reference and made a part of this Agreement, the same as if hereto attached or herein repeated.

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Project Number 350-20-038, Dated November, 2020.

General Conditions,
Divisions 1, 2, 3, 5, 6 and 7.

The said General Conditions, and Specifications, modifications thereto, and all approved change orders shall be deemed incorporated into and made a part of this Agreement as if fully set forth herein.

ARTICLE 4 - COMPLETION DATE

Assuming a project start of March 29, 2001, the finished work, complete in every respect according to the Agreement, shall stand ready for approval and acceptance by the Owner on the 24th day of July, 2021.

ARTICLE 5 - THE CONTRACT SUM

The Owner shall pay the Contractor for the furnishing of labor and materials and doing the work contemplated by the Agreement the sum of:

Three Hundred Sixty Five Thousand, Two Hundred Forty One (\$365,241.00)

less any deductions and plus any additions covered by change orders referred to in the General Conditions, said sum to be paid in the manner and at the times hereinafter provided for.

ARTICLE 6 - METHOD OF PAYMENT; DETAILED STATEMENT

On or about the first day of each month during the progress of the work covered by the Agreement, the Contractor shall submit to the Owner's representative a statement of all sums of money expended by the Contractor during the preceding period for all labor performed and materials furnished and worked into the building, whether on Agreement or Change Order Work, and when such statement has been approved by said Representative, which approval and certification shall be given within ten (10) days after receipt of the same, the Owner will pay to the Contractor, not later than twenty (20) days from receipt of such certification, the total amount shown by such statement. The final payment due the Contractor shall be paid by the Owner within thirty (30) days after completion and acceptance of the work by the Owner provided that the Contractor shall have furnished the Owner satisfactory evidence that there are no outstanding claims or liens of any character against the Contractor, subcontractors, or the said building for materials furnished or labor performed in the work on said building or any part thereof.

If with the prior consent of the Owner, payments are to be made on account of materials or equipment not incorporated in the work but delivered and suitably stored at the site, or at some other location agreed upon in writing, such payments shall be conditioned upon submission by the Contractor of bills of sale or such other procedures satisfactory to the Owner to establish the Owner's title to such materials or equipment or otherwise protect the Owner's interest, including applicable insurance and transportation to the site.

If after the work has been substantially completed and full completion thereof is materially delayed through no fault of the Contractor, and the Owner's representative so certifies, the Owner shall, upon certificate of the Owner's representative and without terminating the Agreement, make payments of the balance due for that portion of the work fully completed and accepted. Any and all partial payments that may be made to the Contractor shall be construed and accepted by the Contractor as payments only on account, and such payments shall not be construed as acknowledgement by the Owner of any compliance by the Contractor with the terms of the Agreement.

ARTICLE 7 - DEDUCTIONS FROM STATEMENTS

The Owner's representative may deduct from any statement rendered by the Contractor as provided in Article 6, before issuing certificates of payment thereof, an amount or amounts sufficient to protect the Owner from loss on account of:

- a. Defective work not remedied.
- b. Claims filed or reasonable evidence indicating probable filing of claims.
- c. Failure of the Contractor to make payments properly to the subcontractors, or for material or labor.
- d. Work done by the Owner as provided in the General Conditions.

When all of the above grounds are removed, certificates shall at once be issued for amounts withheld because of them.

ARTICLE 8 - ASSIGNMENTS

The Agreement shall not be assigned by the Contractor, nor shall the Contractor assign any monies due or to become due it hereunder, without the previous written consent of the Owner.

The Owner shall have the unrestricted right, without the consent or approval of the Contractor, to assign or transfer the Agreement to an affiliated company. Such an assignment shall bind the assignee to all terms and conditions of the Agreement and shall effect a release of the Owner for any unaccrued obligations under the Agreement.

In Witness Whereof, the parties hereto have executed and sealed this Agreement in reproducible originals, as of the day and year first above written:

For the Contractor:

For the Owner:

By: Bert Owens
(Signature)

By: _____
(Signature)

By: BERT OWENS
(Printed Name)

By: _____
(Printed Name)

Title: President

Title: _____

ASHEBORO CITY BOARD OF EDUCATION

Proposed 2021 Legislative Platform

VISION STATEMENT

Asheboro City Schools will be a community of excellence where each student graduates globally competitive for careers, college, and citizenship.

MISSION STATEMENT

We are committed to providing rigorous, individualized, and engaging learning opportunities for all students in a safe and inviting environment to ensure our students become successful lifelong learners, prepared for global citizenship.

PURPOSE OF LEGISLATIVE COMMITTEE

- To educate, inform, and communicate the needs of the Asheboro City Schools with key legislative leaders at the local, state, and federal levels on a regular basis;
- To develop positive relationships with key legislative leaders; and
- To stay abreast of current legislative issues and develop awareness among key legislative leaders of their potential impact on the Asheboro City Schools.

GUIDING PRINCIPLES

1. **Local Control**—We believe that a system of excellent schools is governed by a local board of education representative of the community and vested in the interests of its students and citizens.
2. **Adequate funding**—We believe that a system of excellent schools provides quality learning opportunities for all students, and the state should provide sufficient funding and resources to meet the requirement of providing all children with the opportunity for a sound, basic education.
3. **Support for public schools**—We believe that public education in North Carolina offers the promise of equal educational opportunities no matter race, religion, or ability; high standards; public accountability; and is a benefit to society by teaching democratic principles and shared values.

Top Three Legislative Priorities for 2021

Increase funding for school safety – We would like to see continued support of the 2019 investment in school safety enhancements by providing recurring funds for grant initiatives that would allow school districts to hire additional school resource officers and student support personnel, especially mental health specialists. We believe it is critical to properly staff our schools with the necessary support structure for the social, emotional, and mental health needs of our students. It is imperative for the General Assembly to provide sufficient allotments to meet the nationally recommended staff to student ratios for these positions.

National recommendation for Mental Health Specialists to Students = **1: 1,000-1,500**
Asheboro City Schools Ratio = **1:4,500**
Asheboro City Schools Mental Health Referrals 2018-2019 = **102**

Standardized accountability for all publicly-funded schools – We believe all schools receiving tax-payer dollars should be held to the same accountability measures in terms of student performance, teacher qualifications, calendar flexibility, curriculum standards, school accreditation requirements, and reporting requirements. We strongly encourage the General Assembly to “level the playing field” so that families are able to make fair comparisons among all publicly-funded schools including private, religious, charter, and virtual schools.

Publicly-funded schools are NOT held to the same standards
Public schools must meet **eight** requirements to be in compliance with school calendar law.
100% of teachers teaching in public schools must be licensed.
Public schools have strict restrictions on class size.
Public schools must meet curriculum standards mandated by North Carolina.

Increase the weighting of student growth from 20% to 50% – We request an increase in the weighting of student growth from 20% to 50% in calculating the A-F North Carolina school performance grades. By increasing the weighting of student growth from 20% to 50%, a truer picture of the progress made by our schools in increasing student achievement would be presented. The current grading scale (20% growth, 80% proficiency) frames many of our schools and local communities in a negative light, thus affecting the economic climate. We strongly encourage making the 15-point grading scale for school performance grades permanent to ensure a fair comparison of annual grades, providing stability in accountability measures governing school operations. Additionally, we would appreciate a revision to the definition of a low-performing school. Schools that “meet expected growth” should not be labeled as “low-performing.” Finally, we believe there should be a consideration to waive end-of-grade, end-of-course, and NC final exam assessments for the 2020-2021 school year. We don’t believe the data will be beneficial, especially during the COVID-19 global pandemic. (ACS Strategic Plan Goal 2, Objective 2.)

Growth ranges in the weighting of student growth

Exceeded: 85-100		Met: 70-84.9	Not Met: 50-69.9	
Asheboro High School	B	Met Growth	84.8	*Top 50% Statewide
Balfour Elementary School	C	Exceeded Growth	93.2	*Top 5% Statewide
McCrary Elementary School	C	Exceeded Growth	86.9	*Top 25% Statewide
Loflin Elementary School	C	Met Growth	79.6	
Teachey Elementary School	B	Met Growth	77	
Lindley Park Elementary School	C	Met Growth	75	
North Asheboro Middle School	C	Met Growth	84.7	*Top 50% Statewide
South Asheboro Middle School	C	Did Not Meet Growth	59.5	

Additional Proposed Legislative Priorities for 2021

Calendar flexibility — We ask our local legislators to consider an amendment to the calendar law that allows for the same calendar flexibility granted to charter and low-performing schools, so that we may schedule first semester exams before the winter break and align our calendars with community college and university calendars. We believe by amending the calendar law to provide more flexibility in the start and end dates, we will be able to optimize retention, minimize disruption, and allow concepts and ideas to be fully developed and absorbed.

(ACS Strategic Plan Goal 2; Objectives 2, 4, 5, and 6.)

Class size (K-3) – We appreciate the extension approved by our local legislators to phase in smaller class sizes over time and for the additional funding to support our enhancement teachers (art, music, and physical education). As we continue to navigate class sizes transitions, we also encourage our legislators to consider amending the law on class size caps in K-3 to eliminate the districtwide averages.

Adequate Funding *(ACS Strategic Plan Goals 4 and 5)*

NC Pre-K— We continue to support increased funding to serve additional three and four-year olds in five-star pre-kindergarten programs. The state-funded pre-kindergarten program – NC Pre-K – provides high-quality early education to North Carolina’s most at-risk children. Studies have consistently found that children who participate in the program emerge better prepared for school and more likely to read at grade-level by third grade than their at-risk peers. Lawmakers should continue to expand this program and move it back under the Department of Public Instruction.

Increase Pay for All North Carolina Educators – We ask our legislators to continue to increase the state’s investment in improving educator pay and benefits. We encourage pay increases for all North Carolina educators including teachers, principals, instructional support professionals, non-certified personnel and central office staff so that we may ensure attraction and retention of quality employees essential for student success. We support increases in educator compensation for the sake of recognizing our staff for their work, and also to position North Carolina as a competitive market for educators.

Approve a statewide school facility bond referendum – We support allowing North Carolinians to vote on a significant statewide bond to assist local counties with addressing the \$8.1 billion in school facility construction and renovation need identified through 2021.

Policies For 30-Day Review

TITLE IX NONDISCRIMINATION ON THE BASIS OF SEX

Policy Code: **1720/4030/7235**

The school system does not discriminate on the basis of sex in its education programs or activities and is required by Title IX of the Education Amendments Act of 1972 and federal regulations to not discriminate in such a manner. This requirement extends to admission and employment. The board will not tolerate discrimination on the basis of sex, including any form of sexual harassment as that term is defined under Title IX, in any program or activity of the school system.

A. INQUIRIES ABOUT TITLE IX

The board has designated a Title IX coordinator to coordinate its efforts to comply with its responsibilities under Title IX and its implementing regulations. Inquiries about the application of Title IX and its implementing federal regulations may be referred to the Title IX coordinator and/or the Assistant Secretary for Civil Rights in the Office for Civil Rights at the U.S. Department of Education.

The contact information for the Title IX coordinator is as follows.

The contact information for the Asheboro City Schools Title IX Coordinator for students is:

Director of Support Services
1126 South Park Street
PO Box 1103
Asheboro, NC 27204
Office: (336) 625-5104

The contact information for the Asheboro City Schools Title IX Coordinator for staff is:

Executive Director of Human Resources
1126 South Park Street
PO Box 1103
Asheboro, NC 27204
Office: (336) 625-5104

The contact information for the Office for Civil Rights with jurisdiction over North Carolina is as follows.

4000 Maryland Ave, SW
Washington, DC 20202-1475
Telephone: 202-453-6020 TDD: 800-877-8339

FAX: 202-453-6021

Email: OCR.DC@ed.gov

B. RESOLUTION OF GRIEVANCES

The board has established grievance procedures that provide for the prompt and equitable resolution of complaints alleging discrimination on the basis of sex (other than sexual harassment) in a program or activity of the school system occurring against a person in the United States. Students and parents or guardians may report such alleged discrimination through the process provided in policy 1740/4010, Student and Parent Grievance Procedure. Employees and applicants may use the process provided in policy 1750/7220, Grievance Procedure for Employees.

The board has adopted additional means for reporting sexual harassment specifically. Any person may report alleged sexual harassment in the education program or activities of the school system occurring against a person in the United States in accordance with policy 1725/4035/7236, Title IX Sexual Harassment – Prohibited Conduct and Reporting Process. Those who believe they have been sexually harassed may also file a formal complaint of sexual harassment in accordance with policy 1726/4036/7237, Title IX Sexual Harassment Grievance Process, to initiate a prompt and equitable resolution through a formal investigation and adjudication or through an informal resolution process. The board encourages students, employees, and applicants to first make a report of sexual harassment in accordance with policy 1725/4035/7236 before filing a formal complaint.

C. RETALIATION PROHIBITED

Retaliation against any person for the exercise of rights under Title IX or to interfere with those rights in any way is strictly prohibited and will subject the perpetrator to disciplinary action. The identity of any person who has made a report or complaint of sex discrimination or sexual harassment or who is the alleged perpetrator of sex discrimination or sexual harassment will be confidential unless otherwise required or permitted by law. Complaints alleging retaliation may be filed according to the grievance processes established in policies 1740/4010 and 1750/7220. Acts of retaliation may also be subject to policy 1760/7280, Prohibition Against Retaliation.

D. NOTICE OF THE BOARD’S POLICY OF NONDISCRIMINATION BASED ON SEX

The superintendent is responsible for providing notice of the board’s nondiscrimination policy to students and their parents or legal guardians, employees, and applicants for admission or employment. The superintendent shall also ensure that each principal or site supervisor makes a copy of this policy available to those persons. In addition, the following must be posted on the school system website and included in all student and employee handbooks: (1) a statement of the board’s policy of nondiscrimination on the basis of sex; (2) contact information for the Title IX coordinator; and (3) a statement that Title IX inquiries may be referred to the Title IX coordinator or to the Assistant Secretary

for Civil Rights.

Legal References: Title IX of the Education Amendments Act of 1972, 20 U.S.C. 1681 *et seq.*; 34 C.F.R. Part 106

Cross References: Title IX Sexual Harassment – Prohibited Conduct and Reporting Process (policy 1725/4035/7236), Title IX Sexual Harassment Grievance Process (policy 1726/4036/7237), Student and Parent Grievance Procedure (policy 1740/4010), Responding to Complaints (policy 1742/5060), Grievance Procedure for Employees (policy 1750/7220), Prohibition Against Retaliation (policy 1760/7280), Staff-Student Relations (policy 4040/7310)

Adopted:

Title IX Sexual Harassment – Prohibited Conduct and Reporting Process

Policy Code: 1725/4035/7236

The board acknowledges the dignity and worth of all students and employees and strives to create a safe, orderly, caring, and inviting school environment to facilitate student learning and achievement. The board will not tolerate discrimination on the basis of sex, including any form of sexual harassment as that term is defined under Title IX, in any education program or activity of the school system. The board takes seriously all reports and formal complaints of sexual harassment. The school system does not discriminate on the basis of sex in its education programs or activities, including admission and employment, in accordance with Title IX of the Education Amendments Act of 1972 and federal regulations.

Sexual harassment, as that term is defined under Title IX, is prohibited. All incidents of conduct that could constitute sexual harassment under this policy are to be reported and treated in accordance with this policy, whether or not the incidents may also constitute violations of other board policies or standards of conduct.

Individuals who believe they have been subjected to sexual harassment prohibited by this policy or who have witnessed or have reliable information that another person has been subjected to sexual harassment prohibited by this policy should use the process provided in Policy 1726/4036/7237, Title IX Sexual Harassment Grievance Process.

The board has also established grievance procedures for those who believe they have been victims of sexual harassment. Those grievance procedures are designed to achieve prompt and equitable resolution of formal complaints of sexual harassment through a formal investigation and adjudication of the allegations in the complaint or through informal resolution processes. The grievance process is provided in policy 1726/4036/7237, Title IX Sexual Harassment Grievance Process.

A. INQUIRIES ABOUT TITLE IX

The board has designated a Title IX Coordinator to coordinate its efforts to comply with its responsibilities under Title IX and its implementing regulations. Inquiries about the application of Title IX and its implementing federal regulations may be referred to the Title IX Coordinator and/or the Assistant Secretary for Civil Rights in the Office for Civil Rights at the U.S. Department of Education.

The contact information for the Asheboro City Schools Title IX Coordinator for students is:

Director of Support Services
1126 South Park Street

PO Box 1103
Asheboro, NC 27204
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4000 Maryland Ave, SW
Washington, DC 20202-1475
Telephone: 202-453-6020 TDD: 800-877-8339
Fax: 202-453-6021
Email: OCR.DC@ed.gov

B. NOTICE OF THE BOARD’S POLICY OF NONDISCRIMINATION ON THE BASIS OF SEX AND SEXUAL HARASSMENT REPORTING AND GRIEVANCE PROCESS

The superintendent is responsible for providing notice of the board’s nondiscrimination policy to students and their parents or legal guardians, employees, and applicants for admission or employment. The superintendent shall also ensure that each principal or site supervisor makes a copy of this policy and policy 1726/4036/7237 available to those persons. In addition, the following must be posted on the school system website and included in all student and employee handbooks: (1) a statement of the board’s policy of nondiscrimination on the basis of sex; (2) contact information for the Title IX Coordinator; and (3) a statement that Title IX inquiries may be referred to the Title IX Coordinator or to the Assistant Secretary for Civil Rights.

C. PROHIBITED BEHAVIOR

1. Scope

Students, school system employees, volunteers, and visitors are expected to behave in a civil and respectful manner. The board expressly prohibits sexual harassment by students, employees, board members, volunteers, or visitors. “Visitors” includes parents and other family members and individuals from the community, as well as vendors, contractors, and other persons doing business with or performing services for the school system.

2. Definition of Sexual Harassment

Sexual harassment prohibited under Title IX and by this policy is conduct on the basis of sex occurring in a school system education program or activity that satisfies one or more of the following:

- a. an employee of the school system conditioning the provision of an aid, benefit, or service of the school system on an individual's participation in unwelcome sexual conduct;
- b. unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the school system's education program or activities. This determination requires consideration of all the facts and circumstances, including, but not limited to, the ages and disability statuses of the harasser and the victim and the number of individuals involved and their authority;
- c. sexual assault including rape, statutory rape, fondling, and incest;
- d. dating violence;
- e. domestic violence; or stalking Sexual assault, dating violence, domestic violence, and stalking will be defined in accordance with applicable law and the definitions will be incorporated into an administrative regulation developed by the superintendent.

Conduct that satisfies this standard is not sexual harassment for purposes of this policy if the conduct occurred (1) outside the United States or (2) under circumstances in which the school system did not have substantial control over both the harasser and the context in which the harassment occurred. All references to "sexual harassment" in this policy mean sexual harassment that meets this definition.

Conduct that is determined not to meet the definition above may violate other board policies or established standards of conduct and will be treated accordingly. For example, conduct that does not meet the definition of Title IX sexual harassment above may nevertheless violate other board policies, including: policy 1710/4021/7230, Prohibition Against Discrimination, Harassment, and Bullying or policy 4040/7310, Staff-Student Relations.

Nothing in this policy is intended to limit discipline for violation of other board policies when appropriate and consistent with law.

D. ADDITIONAL DEFINITIONS

The following additional definitions apply in this policy and policy 1726/4036/7237, Title IX Sexual Discrimination and Harassment Reporting and Complaint Procedures.

1. Report

A report is an oral or written notification that an individual is an alleged or suspected perpetrator or victim of sexual harassment.

Making a report initiates the interactive process with the complainant described in Section E.1, below. No disciplinary action will be taken against a respondent for sexual harassment based on a report alone.

2. Formal Complaint

A formal complaint is a document signed and filed with the Title IX Coordinator by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that school officials investigate the allegation(s). Filing a formal complaint initiates the grievance process set forth in policy 1726/4036/7237, Title IX Sexual Harassment Grievance Process.

At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the education program or activities of the school system.

3. Complainant

The complainant is the individual(s) who is alleged to be the victim of conduct that could constitute sexual harassment, regardless of whether a formal complaint is filed.

4. Respondent

The respondent is the individual(s) who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

5. Grievance Process

Grievance process means the process for investigating and reaching a final determination of responsibility for a formal complaint of sexual harassment. The sexual harassment grievance process is set out in policy 1726/4036/7237.

6. Title IX Coordinator

The Title IX Coordinator is a school official who is designated to coordinate the school system's response to sexual harassment and allegations of sexual harassment. Contact information for the Title IX Coordinator is posted on the school system's website and listed in policy 1725/4035/7236, Title IX Sexual Harassment– Prohibited Conduct and Reporting Process.

7. Supportive Measures

Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the school system's education program and activities without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the school system's educational environment, or deter sexual harassment.

8. Days

Days are calendar days unless specified otherwise.

9. Student(s)

"Student(s)" means the student and/or the student's parent or legal guardian unless the context clearly indicates otherwise. When the complainant or respondent is a student, references to those terms also include the student's parent or legal guardian unless the context clearly indicates otherwise.

10. Actual Knowledge

"Actual knowledge" means a school employee has notice of sexual harassment or allegations of sexual harassment.

E. REPORTING SEXUAL HARASSMENT

1. Student Reports

Any student who believes he or she is a victim of sexual harassment occurring in the school system's education programs or activities is encouraged to report the matter to the student's principal or to the Title IX Coordinator. Reports may also be made to a teacher, counselor, assistant principal, teacher assistant, or any other school employee. Students may also report sexual harassment through

the anonymous tip line, but school officials may be limited in their ability to respond if the report does not identify the complainant.

2. Mandatory Reporting by School Employees and Board Members

Any employee or member of the board of education who has actual knowledge of sexual harassment or allegations of sexual harassment occurring in the education program or any activity of the school system must report that information immediately to the appropriate Title IX Coordinator:

- a. the Executive Director of Human Resources, if involving employees; and
- b. the Director of Support Services, if only involving students.

Any of the following confers “actual knowledge” and must be reported immediately:

- a. a report of sexual harassment from a student or other person;
- b. the employee or board member witnesses conduct that is or reasonably could be sexual harassment; or
- c. the employee or board member discovers evidence of sexual harassment, such as sexualized graffiti on school property, or otherwise has reliable information or reason to believe that a student, employee, or other individual may have been sexually harassed in violation of this policy, even if no one has reported the sexual harassment.

Employees who observe an incident of harassment are expected to intervene to stop the conduct in situations in which they have supervisory control over the perpetrator, and it is safe to do so. An employee with actual knowledge of possible sexual harassment in violation of this policy who does not promptly report the conduct and/or take proper action as required by this subsection, or who knowingly provides false information about the incident, will be subject to disciplinary action, up to and including dismissal.

Any doubt about whether particular conduct is possible sexual harassment must be resolved in favor of reporting the conduct.

The mandatory reporting required by this section is in addition to required reporting under policies 4040/7310, Student-Staff Relations, and 4240/7312, Child Abuse and Related Threats to Child Safety, where the conduct at issue requires a report under either of those policies.

3. Reporting by Others

All other members of the school community are strongly encouraged to report any act that may constitute an incident of sexual harassment in violation of this policy to the school principal, the Title IX Coordinator, or the superintendent.

4. Content of the Report

To the extent possible, reports should be sufficient to put school officials on notice of conduct that could constitute sexual harassment. Employees making mandatory reports should provide as much detail about the alleged sexual harassment as is known, unless such disclosure would violate law or standards of professional ethics. Reports, other than mandatory reports by employees, may be made anonymously, but anonymous reports may limit the school system's ability to respond fully if the alleged victim is not identified.

5. Time Period for Making a Report

Reports by students and third parties can be made at any time. During non-business hours, reports can be made by using the contact information for the Title IX Coordinator provided on the school system's website, in this policy, and in policy 1710/4021/7230, Prohibition Against Discrimination, Harassment, and Bullying. A report should be made within 30 days after disclosure or discovery of the facts giving rise to the report. Delays in reporting may impair the ability of school officials to investigate and respond to any subsequent formal complaint.

School employees and board members with actual knowledge of sexual harassment must report that information immediately, as provided in subsection C.2 above.

F. SCHOOL OFFICIALS' RESPONSE TO ACTUAL KNOWLEDGE OF SEXUAL HARASSMENT

As required to meet the school system's obligations under Title IX, school officials shall respond promptly and impartially to actual knowledge of alleged sexual harassment in a manner that is not deliberately indifferent. A response that is not deliberately indifferent is one that is not clearly unreasonable in light of the known circumstances and includes, at a minimum, the provision of supportive measures to the complainant, as described in this section.

Consistent with this duty, school officials shall respond to all reports of conduct that could constitute sexual harassment in accordance with this section. However, a report alleging conduct that is not sexual harassment as defined in this policy is not subject to this policy but may be referred to appropriate school officials as a possible violation of other board policies.

1. Title IX Coordinator Initiates Interactive Process with Complainant

Upon receiving a report of alleged sexual harassment, the Title IX Coordinator shall promptly contact the complainant and the complainant's parent or guardian confidentially. This contact must occur within three school/business days, excluding weekends, absent extenuating circumstances. The Title IX Coordinator shall also notify the principal of the report and, if an employee is the complainant or respondent, the senior human resources official or designee.

When contacting the complainant and parent or guardian, the Title IX Coordinator shall do all of the following during the contact and shall document the same:

- a. offer supportive measures;
- b. consider the complainant's wishes with respect to supportive measures;
- c. explain that supportive measures are available with or without the filing of a formal complaint; and
- d. explain the process for filing a formal complaint with the Title IX Coordinator and the response required of the school system when a complaint is filed, including all the following:
 - i. that a formal complaint will initiate the grievance process described in policy 1726/4036/7237, Title IX Sexual Harassment Grievance Process;
 - ii. that a formal complaint may be filed with the Title IX coordinator in person, by mail, or by electronic mail;
 - iii. the major steps in the grievance process, including (1) a notice of the allegations that will be provided to the respondent that includes identification of the complainant and the allegations made; (2) an investigation of the allegations of sexual harassment in which both parties will have opportunity to have an advisor, present witnesses, review evidence, pose written questions of the other party, and receive a copy of the investigative report; (3) a decision on responsibility in which a decision-maker objectively evaluates all relevant evidence and determines whether the respondent engaged in the alleged sexual harassment in violation of this policy; and (4) the opportunity for either party to appeal the decision;

- iv. the approximate time frame for concluding the grievance process;
- v. that school officials will treat both parties equitably by (1) providing remedies to the complainant if the respondent is found responsible, and (2) by not imposing disciplinary sanctions on the respondent without first following the grievance process set forth in policy 1726/4036/7237;
- vi. the circumstances under which a formal complaint might be consolidated with other formal complaints or dismissed; and
- vii. that the Title IX coordinator may have an obligation to initiate the grievance process in the absence of a formal complaint filed by the complainant and the time frame in which that decision will be made.

2. Title IX Coordinator Arranges Implementation of Supportive Measures

After considering the complainant's wishes, the Title IX Coordinator shall arrange the effective implementation of appropriate supportive measures unless, in the exercise of good judgment, the Title IX Coordinator determines that supportive measures should not be provided. If supportive measures are not provided to the complainant, the Title IX Coordinator shall document why supportive measures were not provided and why not providing supportive measures is not deliberately indifferent to known sexual harassment.

The supportive measures available to the complainant and the respondent are set forth in Regulation 1725/4035/7236-R, Title IX Sexual Harassment – Prohibited Conduct and Reporting Process.

If the complainant is a student with a disability, the Title IX Coordinator may need to consult with appropriate school personnel to determine whether adjustments to the student's IEP or Section 504 plan are needed to implement any supportive measures to be provided and/or whether the student's plan necessitates any adjustment to the proposed supportive measures.

3. Title IX Coordinator Determines Whether to Sign a Formal Complaint

If the complainant declined to file a formal complaint within the designated time period following the interactive process described above, the Title IX Coordinator shall determine on a case-by-case basis whether to sign, i.e., file, a formal complaint to initiate the grievance process.

The Title IX Coordinator should file a formal complaint (1) if the respondent is a school employee and the complainant is a student; and (2) in other cases where, in the exercise of good judgment and in consultation with the school attorney as appropriate, the Coordinator determines that a grievance process is necessary to comply with the obligation not to be deliberately indifferent to known allegations of sexual harassment. Credibility or merit of the complaint shall not be considered in making the determination.

A decision by the Title IX Coordinator to sign a formal complaint is not to be construed as supportive of the complainant or in opposition to the respondent or as an indication of whether the allegations are credible or have merit, or whether there is evidence sufficient to determine responsibility. Signing a formal complaint does not make the Title IX Coordinator a complainant or party to the complaint nor relieve the Title IX Coordinator from any responsibilities under this policy.

The Title IX Coordinator shall document the decision of whether to sign a complaint and the reasons for that decision.

4. Presumption of Non-responsibility of Respondent and Bar on Disciplinary Sanctions without Due Process

The respondent identified in any report alleging sexual harassment under this policy will be presumed not responsible for the alleged conduct until the respondent's responsibility is conclusively established through the grievance process outlined in policy 1726/4036/7237, Title IX Sexual Harassment Grievance Process.

No disciplinary sanction or other action that is not a supportive measure, including but not limited to (1) short or long-term suspension, expulsion, or transfer to an alternative school or program for student-respondents and (2) suspension, demotion, or dismissal for employee-respondents, may be imposed for a violation of this policy unless the respondent agrees to a specific disciplinary sanction or action in an informal resolution or has been determined to be responsible for the sexual harassment at the conclusion of a grievance process that complies with the process in policy 1726/4036/7237. An employee-respondent, however, may be placed on administrative leave during the pendency of the grievance process if consistent with applicable state and federal laws.

Notwithstanding the limitation just described, respondents are subject to emergency removal as described in the next paragraph.

5. Emergency Removal of Respondent from School or Employment

Any respondent is subject to removal from the school system's education program and activities, or any part of the program or activities, on an emergency basis if a school-based threat assessment team conducts an individualized safety and risk analysis and determines that removal is justified because the person poses an immediate health or safety threat to any person arising from the allegations of sexual harassment. A removal under this subsection includes a transfer of a student to an alternative education program consistent with policy 3470/4305, Alternative Learning Programs/Schools. A schedule change, and/or removing a student from an extracurricular activity is also considered a removal under this subsection where such action would not otherwise constitute a supportive measure.

The emergency removal may take place regardless of whether a formal complaint has been filed. However, any such removal must be consistent with federal and state law, including any applicable law protecting the rights of individuals with disabilities. The respondent shall receive notice of the removal and an opportunity to challenge the decision in an informal hearing with the superintendent or designee immediately following the removal.

An employee may be placed on administrative leave with or without pay during the pendency of the grievance process set out in policy 1726/4036/7237, Title IX Sexual Harassment Grievance Process, if consistent with state law and in accordance with any applicable requirements of state law.

The superintendent or designee shall document all emergency removal decisions under this subsection, including the immediate threat to health or safety that justified the removal.

6. Supportive Measures

Supportive measures will be available to both the complainant and respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Supportive measures will remain confidential to the extent that maintaining such confidentiality does not impair the ability to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

G. RETALIATION PROHIBITED

Retaliation against any person for the exercise of rights under Title IX or to interfere with those rights in any way, including making a report of Title IX sexual harassment, is strictly prohibited and will subject the perpetrator to disciplinary action. The identity of any person who has made a report or complaint of sex discrimination or sexual harassment or who is the alleged perpetrator of sexual discrimination or sexual

harassment will be confidential unless otherwise required or permitted by law. Complaints alleging retaliation may be filed according to the grievance processes established in policies 1740/4010 and 1750/7220. Acts of retaliation may also be subject to policy 1760/7280, Prohibition Against Retaliation.

H. GRIEVANCE PROCESS FOR FORMAL COMPLAINTS

The grievance process for formal complaints of sexual harassment under this policy is set out in policy 1726/4036/7237, Title IX Sexual Harassment Grievance Process. The policy also provides an informal resolution process for complainants who seek an alternate means of resolution to their complaint.

As described in subsection F.3 above, the Title IX Coordinator may also initiate the grievance process, as needed.

I. RECORDS

The Title IX Coordinator shall create and maintain for a period of seven years records of all reports and formal complaints of sexual harassment. For each report or formal complaint, the Coordinator shall document the following:

1. any actions, including any supportive measures, taken in response to the report or formal complaint;
2. that school officials have taken measures that are designed to restore or preserve equal access to the school system's education program and activities;
3. why school officials believe their response to the report or complaint was not deliberately indifferent; and
4. if supportive measures were not provided to the complainant, why that was not clearly unreasonable in light of the known circumstances.

In conjunction with the superintendent, the Title IX Coordinator shall also maintain for seven years all materials used to train the Title IX Coordinator, investigators, decision-makers, and any person who facilitates an informal resolution process. These materials will be made publicly available on the school system's website.

Legal References: Title IX of the Education Amendments Act of 1972, 20 U.S.C. 1681et seq., 34 C.F.R. pt. 106; Gebser v. Lago Vista Independent School District, 524 U.S. 274 (1998); G.S. 115C-335.5; Davis v. Monroe County Board of Education, 526 U.S. 629 (1999); Questions and Answers Regarding the Department's Final Title IX Rule, U.S. Department of Education, Office for Civil Rights (2020), available at <https://www2.ed.gov/about/offices/list/ocr/docs/qa-titleix-20200904.pdf>

Cross References: Prohibition Against Discrimination, Harassment, and Bullying (policy 1710/4021/7230), Discrimination, Harassment, and Bullying Complaint Procedure (policy 1720/4015/7235), Title IX Sexual Harassment Grievance Process (policy 1726/4036/7237), Student and Parent Grievance Procedure (policy 1740/4010/5001), Prohibition Against Retaliation (policy 1760/7280), Grievance Procedure for Employees (policy 1750/7220), Alternative Learning Programs/Schools (policy 3470/4305), Staff-Student Relations (policy 4040/7310), Child Abuse and Related Threats to Child Safety (policy 4240/7312), Bullying and Harassing Behavior Prohibited (policy 4329/7311), Discrimination and Harassment in the Workplace (policy 7232)

Adopted:

The process provided in this policy is designed for those who believe that they have been sexually harassed in violation of policy 1725/4035/7236, Title IX Sexual Harassment – Prohibited Conduct and Reporting Process, and wish to file a formal complaint. School officials shall follow the grievance process established in this policy when responding to all formal complaints of sexual harassment.

The superintendent is responsible for notifying students and their parents or legal guardians, employees, and applicants for employment of this policy and ensuring that each principal or site supervisor provides a copy of this policy to these persons.

A. DEFINITIONS

All definitions in policy 1725/4035/7236, Title IX Sexual Harassment – Prohibited Conduct and Reporting Process, are incorporated by reference and have the same meaning when used in this policy, including all references to “sexual harassment” in this policy.

The following additional definitions apply in this policy.

1. Investigator

The investigator is the school official responsible for investigating and responding to a formal complaint.

2. Decision-Maker

The decision-maker is the school official responsible for making a determination regarding responsibility in response to an investigation of sexual harassment triggered by a formal complaint.

3. Investigative Report

The investigative report is a written account of the findings of the investigation conducted in response to a formal complaint.

4. Remedies

Remedies are individualized measures provided to a complainant designed to restore or preserve the complainant’s equal access to the education program

and activities of the school system when a respondent is found responsible for sexual harassment.

Remedial measures available to a complainant following a determination of responsibility include counseling, mental health services referral, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, escort services, mutual or one-way restrictions on contact between the parties, changes in work locations, leaves of absence, increased security and monitoring, and other measures determined by school officials to be necessary to restore or preserve the complainant's equal access to the education program and activities, regardless of whether such measures impose a burden on the respondent or are punitive or disciplinary in nature.

5. Disciplinary Sanctions

Disciplinary sanctions are consequences imposed on a respondent when the respondent is found responsible for sexual harassment.

B. FILING A FORMAL COMPLAINT TO INITIATE THE GRIEVANCE PROCESS

A formal complaint initiates the grievance process.

1. Individuals Who May File a Formal Complaint

a. Eligible Complainants

Eligible individuals who believe that they have been sexually harassed in violation of policy 1725/4035/7236, Title IX Sexual Harassment – Prohibited Conduct and Reporting Process, may initiate the grievance process for alleged sexual harassment by filing a formal written complaint with the Title IX Coordinator. To be eligible to file a formal written complaint, the complainant must be participating in or attempting to participate in the education program or activities of the school system at the time of filing.

b. The Title IX Coordinator

If the complainant does not wish to file a formal complaint and the matter has not been adequately resolved through the provision of supportive measures, the Title IX Coordinator may initiate the grievance process by signing a formal complaint. In accordance with law, only the complainant and the Title IX Coordinator may initiate the grievance process; no other individuals or school officials shall have authority to do so.

2. Time Period for Filing a Formal Complaint

There is no deadline for filing a complaint. A complaint should be filed as soon as possible after the conduct occurs, preferably within 30 days after the complainant becomes aware of the alleged sexual harassment, unless the conduct forming the basis for the complaint is ongoing. School officials will initiate the grievance process regardless of when the formal complaint is submitted, but delays in reporting may significantly impair the ability of school officials to investigate and respond to the allegations.

In addition, in some circumstances it may be necessary for the Title IX Coordinator to sign a formal complaint to initiate the grievance process in order to meet the school system's legal obligations when the Coordinator is aware of sexual harassment or alleged sexual harassment and the complainant has not yet filed a formal complaint. The Title IX Coordinator can do so at any time.

3. Contents of the Formal Complaint

The complaint should (1) contain the name and address of the complainant and the student's parent or guardian if the complainant is a minor student, (2) describe the alleged sexual harassment, (3) request an investigation of the matter, and (4) be signed by the complainant or otherwise indicate that the complainant is the person filing the complaint.

4. How to File the Formal Complaint

The complaint may be filed with the Title IX Coordinator in person, by mail, or by email. Complaint forms may be obtained from the Title IX Coordinator or on the school system website.

5. School System's Response to Receipt of the Formal Complaint

- a. Upon receipt of a formal complaint of sexual harassment, the Title IX Coordinator shall engage in an interactive process with the complainant, consider the provision of supportive measures in light of the complainant's wishes, provide supportive measures as appropriate, and otherwise fulfill the requirements of Section D of policy 1725/4035/7236, Title IX Sexual Harassment – Prohibited Conduct and Reporting Process, unless the Title IX Coordinator has already done so in response to an initial report of the same allegation of sexual harassment.
- b. School officials reserve the right to consolidate formal complaints against more than one respondent, or by more than one complainant against

one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. The Title IX Coordinator shall advise the complainant if the formal complaint will be consolidated with others.

- c. The formal complaint initiates the grievance process as described below.

C. GENERAL PRINCIPLES OF THE GRIEVANCE PROCESS FOR FORMAL COMPLAINTS

To ensure a complete, thorough, and fair grievance process for formal complaints of sexual harassment, school officials responsible for the investigation, adjudication, or appeal of a formal complaint of sexual harassment shall comply with the following requirements. Failure by any school official to comply with these requirements or other standards or procedures established in this policy is cause for disciplinary action.

1. Equitable Treatment

Complainants and respondents must be treated equitably throughout the grievance process. Relevant evidence collected in the investigation of a formal complaint must be evaluated objectively. No individual designated as a Title IX Coordinator, investigator, decision-maker, or appeal decision-maker will have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. Credibility determinations will not be based on a person's status as a complainant, respondent, or witness.

The complainant and respondent shall be provided an equal opportunity to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be an attorney. If a party elects to be represented by an attorney, the party should notify school officials in advance so that an attorney for the school system may also be present. Any restrictions on advisor participation in any proceeding must be applied equally to both parties.

The complainant and respondent will both be provided a description of the range of supportive measures available to them.

2. Adequate Training

The Title IX Coordinator, and all persons serving as Title IX investigators, decision-makers, or appeal decision-makers shall receive training on what constitutes sexual harassment, the scope of the school system's education program and activities, how to conduct an investigation and grievance process, and how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias. Decision-makers will be trained on any

technology to be used at a live hearing and on issues of relevance of questions and evidence.

Materials used to train Coordinators, investigators, decision-makers, and appeal decision-makers will not rely on sex stereotypes and shall promote impartial investigations and adjudications of sexual harassment. Copyright restrictions will be taken into consideration in selecting training materials in order to comply with the school system's legal obligation to make all training materials available on the school system's website.

3. Presumption of Non-Responsibility/Innocence

At all times prior to a determination regarding responsibility by the decision-maker, there will be a presumption that the respondent is not responsible for the alleged conduct.

4. Burden of Proof and Production of Evidence

The burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility will at all times rest on the school system and not on the complainant or respondent. Formal rules of evidence shall not apply in the grievance process.

5. Written Notice of Meetings and Other Proceedings

Parties whose participation is invited or expected at any hearing, investigative interview, or other meeting will be provided written notice of the event's date, time, location, participants, and purpose with sufficient time for the party to prepare to participate.

6. Confidentiality and Privacy

The school system will keep confidential the identity of any individual who has made a report or formal complaint of sexual harassment, any complainant, any respondent, and any witness, except as may be permitted by FERPA, as required by law, or as necessary to carry out a Title IX proceeding. A violation of this provision may constitute retaliation.

All meetings, hearings, or other proceeding conducted pursuant to this policy will be private except to the extent that the parties are permitted to be accompanied by others as provided in subsection C.1 above.

School officials shall not access, consider, disclose, or otherwise use a party's medical, mental health, or other records that are made or maintained by a

professional or paraprofessional in connection with the provision of treatment to the party without the party's voluntary written consent.

7. No Disclosure of Privileged Information
No person acting on behalf of the school system shall require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

8. Timeliness of Process

School officials shall make a good faith effort to conduct a fair, impartial grievance process in a timely manner designed to provide all parties with a prompt and equitable resolution. It is expected that in most cases, the grievance process will be concluded through the adjudication phase within 90 days after filing the formal complaint. The board reserves the right to extend this time frame or any deadline contained in this policy for good cause with written notice to the parties of the delay and the reason for the delay. Good cause may include but is not limited to the absence of the parties or witnesses, concurrent law enforcement activity, or the need for language assistance or accommodation of disabilities.

The Title IX Coordinator or other responsible school official shall make reasonable efforts to keep the complainant and respondent apprised of progress being made during any period of delay.

D. THE GRIEVANCE PROCESS FOR FORMAL COMPLAINTS: PART I – INVESTIGATION

1. Step 1 – Notice of Allegations
 - a. Upon the filing of a formal complaint, the Title IX Coordinator shall, within five school/business days, provide the known parties written notice of the allegations that includes:
 - i. notice of the allegations of sexual harassment in sufficient detail to permit the parties to prepare a response before any initial interview, including:
 - a) the identities of the parties involved, if known;
 - b) the conduct allegedly constituting sexual harassment; and
 - c) the date and location of the alleged incident, if known;

- ii. a copy of this policy to give notice of the school system's grievance process, including the investigative and adjudication procedures, and any informal resolution process available;
 - ii. notice that the parties may have an advisor of their choice and that either party may inspect and review any evidence;
 - iii. notice of the provision in board policy 4340, School-Level Investigations, that prohibits students and employees from knowingly making false statements or knowingly submitting false information during the grievance process; and
 - iv. a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility will be made at the conclusion of the grievance process.
- b. If during the investigation, the investigator decides to investigate allegations of sexual harassment not included in the initial notice provided above, notice of the additional allegations will be provided to the parties.

2. Step 2 – Review Grounds for Dismissal of the Formal Complaint

The Title IX Coordinator shall review the allegations and determine whether the formal complaint must be dismissed without further investigation because the conduct alleged in the formal complaint, even if assumed true, would not constitute sexual harassment as defined in this policy, did not occur in the school system's education program or activities, or did not occur against a person in the United States. Such a dismissal does not preclude action under another provision of the Code of Student Conduct, board policy, or expected standards of employee behavior. The complaint will not be dismissed at this stage on the basis that the allegations are frivolous, without merit, or otherwise unfounded.

Upon a dismissal, the Title IX Coordinator must promptly send written notice of the dismissal and reason(s) therefor simultaneously to the parties. The parties have the right to appeal the decision as provided in Section F.

The Title IX Coordinator shall refer the matter that was the subject of the dismissed complaint to the principal for further action as warranted.

3. Step 3 – Initiating the Investigation

If the complaint may proceed, the Title IX Coordinator shall notify the appropriate investigator, who shall investigate the formal complaint.

- a. In order to provide a neutral and objective investigation, the investigator shall not be a party to the complaint under investigation. The investigator of a formal complaint is ordinarily determined as described below; however, the Title IX Coordinator, in consultation with the superintendent, may determine that conflict of interest, bias, or other individual circumstances warrant the assignment of a different investigator.
 - i. If the respondent is a student, the investigator is the principal or designee of the school with jurisdiction over the incident.
 - ii. If the respondent is an employee or applicant for employment, the investigator is the senior human resources official or designee.
 - iii. If the respondent is neither a student nor an employee/applicant for employment, the principal of the school/site supervisor at which the complainant is enrolled or employed shall be the investigator.
 - iv. Notwithstanding the above designations, (1) if the respondent is the senior human resources official, the superintendent shall investigate the complaint; (2) if the respondent is the superintendent or a member of the board, the Title IX Coordinator shall immediately notify the board chair who shall direct the board attorney to investigate, unless the board chair determines that outside counsel should be engaged to investigate.
- b. The investigator may request assistance from the Title IX Coordinator to conduct the investigation.
- c. The Title IX Coordinator and the investigator shall jointly assess the need for supportive measures for either party, including assessing the effectiveness of any supportive measures currently being provided to the complainant, and, as necessary, will implement appropriate measures in a timely manner and monitor the effectiveness of the measures during the pendency of the investigation and prior to a final determination regarding responsibility. Supportive measures provided to the complainant or respondent will be maintained as confidential to the extent that maintaining such confidentiality does not impair the ability to provide the supportive measures.

- d. The investigator shall explain the process of the investigation to the complainant and respondent.

4. Step 4 – Conducting the Investigation

The investigator is responsible for gathering evidence sufficient to reach a determination of whether the allegations in the formal complaint are true and whether the facts as determined by the investigator establish that sexual harassment as defined in this policy occurred. In so doing, the investigator shall impartially, promptly, and thoroughly investigate the complaint.

- a. The investigator shall interview all individuals who may have relevant information, including (1) the complainant; (2) the respondent; (3) individuals identified as witnesses by the complainant or respondent; and (4) any other individuals who are thought possibly to have relevant information. Prior written notice shall be provided to a party whose participation is invited or expected for any investigative interview or meeting in accordance with subsection C.5 above. The investigator shall provide the complainant and respondent an equal opportunity to present fact and expert witnesses and other evidence tending to prove or disprove the allegations.
- b. The investigator shall ensure that the burden of gathering evidence sufficient to reach a determination regarding responsibility rests on the school system and not on the complainant or respondent.
- c. The investigator shall not restrict the ability of either party to gather and present relevant evidence or to discuss the allegations under investigation.
- d. The formal complaint and the investigation will be kept confidential to the extent possible. Information may be shared only with individuals who need the information in order to investigate and address the complaint appropriately and those with a legal right to access the information. Any requests by the complainant or respondent for further confidentiality will be evaluated within the context of the legal responsibilities of the school system.

The investigator may, with approval of the Title IX Coordinator, dismiss the formal complaint or any allegations therein if at any time during the investigation or decision-making process: (1) the complainant notifies the Title IX Coordinator in writing that he or she would like to withdraw the formal complaint or any allegations therein; (2) the respondent is no longer enrolled or employed by the school system; or (3) specific circumstances prevent school

officials from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein. Upon dismissal, the Title IX Coordinator shall promptly send written notice of the dismissal and reason(s) therefor simultaneously to the parties. The parties have the right to appeal the decision as provided in Section F.

The investigator may consider the matter that was the subject of the dismissed complaint for action in accordance with board policy for violation of other expected standards of student or employee behavior.

5. Step 5 – Investigative Report and Opportunity to Review Evidence
 - a. The investigator shall prepare an investigative report that fairly summarizes the relevant evidence.
 - b. Before completing the final report, the investigator shall send to each party and the party’s advisor, if any, in hard copy or electronically, all the evidence collected which is directly related to the allegations raised in the formal complaint. The parties shall have 10 days to submit a written response for the investigator’s consideration before the investigator finalizes the investigative report.
 - c. Following the parties’ opportunity to respond to the written evidence, the investigator shall finalize the written investigative report, including a recommendation on the question of responsibility and any recommended discipline sanction.
 - d. The investigator shall provide a copy of the report to each party and the party’s advisor, if any, for their review and written response. The investigator shall also notify the parties of the opportunity to submit written questions to the other party and witnesses as provided in subsection E.2 below. The parties shall have 10 days to provide a written response to the investigative report, along with the party’s initial set of written questions.
 - e. The investigator shall provide to the decision-maker a copy of the investigative report, the relevant evidence, and the parties’ written responses to the report and initial sets of written questions.

The investigator shall also provide a description of the procedural steps taken, starting with the receipt of the formal complaint and continuing through the preparation of the investigative report, and including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather other evidence.

E. THE GRIEVANCE PROCESS FOR FORMAL COMPLAINTS: PART II – ADJUDICATION

The superintendent or designee (hereinafter “superintendent”) shall serve as the decision-maker. In his or her role as decision-maker, the superintendent shall provide for the exchange of questions between the parties and a decision on responsibility in a manner consistent with state law and as provided below.

1. Step 1 – Exchange of Questions and Answers

Whether or not there will be a hearing and regardless of whether the respondent is a student, after the parties are sent the investigative report, the superintendent shall provide the parties an opportunity to submit written, relevant questions that the party wants asked of any other party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party in accordance with a reasonably prompt time frame established by the superintendent. The parties shall submit their initial set of written questions at the time they submit their response to the investigative report as described in subsection D.5.d above.

- a. Questions and evidence about the complainant’s sexual predisposition or prior sexual behavior will be considered not relevant, unless such questions and evidence about the complainant’s prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant’s sexual behavior with respect to the respondent and is offered to prove consent.
- b. The superintendent must explain to the party proposing the questions any decision to exclude questions as not relevant.

3. Step 2 – Decision on the Question Regarding Responsibility

Following the exchange of questions and/or hearing as described above, the superintendent shall decide the question regarding responsibility, any disciplinary action, and any other measures the superintendent deems appropriate. The superintendent shall consider all the relevant evidence objectively, including evidence in the investigative report, any testimony of witnesses at the hearing, if one was held, and any additional information provided by the parties through the exchange of questions and responses as provided in subsection E.2 above.

Based on an objective evaluation of the evidence, the superintendent shall determine whether the preponderance of the evidence supports a finding that the respondent is responsible for sexual harassment in violation of board policy,

and if so, what disciplinary sanction will be imposed. Remedies will be provided to the complainant if the respondent is found responsible.

4. Step 3 – Written Determination Regarding Responsibility

The superintendent shall issue a written determination regarding responsibility simultaneously to both parties that includes:

- a. identification of the allegations potentially constituting sexual harassment under board policy;
- b. a description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
- c. findings of fact supporting the determination;
- d. conclusions regarding the application of board policy and/or the Code of Student Conduct or expected standards of employee behavior to the facts including whether, the respondent engaged in prohibited sexual harassment or other proscribed conduct;
- e. a statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions imposed on the respondent (which may be a recommendation to the board for discipline that is beyond the authority of the superintendent or other decision-maker), and whether remedies designed to restore or preserve equal access to the school system's education program and activities will be provided to the complainant;
- f. the procedures and permissible bases for the complainant and respondent to appeal; and
- g. any other notices that are required to accompany the decision under state law, such as when the superintendent imposes a long-term suspension or recommends dismissal of an employee.

F. GRIEVANCE PROCESS FOR FORMAL COMPLAINTS: PART III – APPEAL

The parties shall have the right to appeal to a panel composed of board of education members the determination regarding responsibility, the outcome of any disciplinary proceeding, and any dismissal of a formal complaint or any allegations therein. If a party appeals both the determination regarding responsibility and the outcome of a

disciplinary proceeding, both matters will be heard by the board at the same time. If both parties appeal, the appeals will be heard at the same time.

1. Deadline and Grounds for Appeal

Either party may appeal by submitting a request in writing to the superintendent within three school/business days of receiving the determination regarding responsibility, unless the party is entitled to a longer appeal period under state law or board policy. Any longer appeal period applicable to one party shall apply equally to the other party. The grounds for appeal may be any of the following:

- a. procedural irregularity that affected the outcome of the matter;
- b. new evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter;
- c. the Title IX Coordinator, investigator, or decision-maker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter;
- d. the disciplinary sanction is inappropriate or unreasonable; or
- e. any other basis provided by law or board policy governing appeals to the board.

2. Notice of the Appeal

In all appeals, the other party will be notified in writing when an appeal is filed and be provided a copy of the appeal.

2. Appeal Procedures

- a. The board will hear the appeal. Unless otherwise required by law, the board may designate a panel of two or more board members to hear and act on behalf of the board.
- b. Appeal procedures will be implemented equally for both parties and will follow the procedures in policy 2500, Hearings Before the Board, modified as necessary to allow equal participation of the parties.
- c. If the appeal includes an appeal of a disciplinary sanction, the procedures in policy 4370, Student Discipline Hearing Procedures; policy 7940,

Classified Personnel: Suspension and Dismissal; or policy 7931, Renewal and Nonrenewal of Teacher Contracts, shall also apply as applicable.

- d. After the notice of appeal is provided, both parties will be given 10 days to submit a written statement in support of, or challenging, the outcome. If the basis of the appeal is newly available evidence affecting the outcome, the party shall submit such evidence or a summary of such evidence along with the party's written statement.
- e. The board will review the record and the written argument of the parties submitted on appeal, determine whether additional information is needed from any party, and take any other steps that the board determines to be appropriate in order to respond to the appeal.

3. Decision on Appeal

- a. After considering the record and written statements of the parties, the board will determine whether the grounds for the appeal have been substantiated.
- b. If substantiated, the board will determine the appropriate response, which may include a remand for a new investigation, a new decision, or both, or such other action as the board determines is needed to correct the error in the original proceedings.
- c. The board will provide a written decision describing the results of the appeal and rationale for the result within thirty days after receiving the appeal unless the decision is delayed for good cause. The written decision will be provided simultaneously to both parties.

4. When the Decision Becomes Final

If an appeal is timely filed, the determination regarding responsibility becomes final at the conclusion of the appeal process. However, if the decision on appeal is remand, the determination regarding responsibility does not become final until that process, including any appeal of the proceedings on remand, is concluded. If an appeal is not filed, the determination regarding responsibility becomes final after the three-day appeal period.

The superintendent shall ensure that a copy of the final decision is provided to the Title IX Coordinator and shall confer with the Title IX Coordinator regarding any remedies to be provided to the complainant, as described in subsection G.4 below.

G. DISCIPLINARY CONSEQUENCES, REMEDIES, AND OTHER RESPONSES FOR SUBSTANTIATED SEXUAL HARASSMENT**1. Disciplinary Consequences for Students**

Disciplinary consequences for substantiated sexual harassment will be assigned in accordance with the Code of Student Conduct. Based on the nature and severity of the offense and the circumstances surrounding the incident, the student will be subject to appropriate consequences and remedial actions ranging from positive behavioral interventions up to, and including, expulsion. In addition, the conduct also may be reported to law enforcement, as appropriate.

A student recommended for a long-term suspension or expulsion will have all applicable rights accorded by board policy and state law. A student with disabilities will have all rights accorded by law, including the right to a manifestation hearing before the imposition of a suspension exceeding 10 cumulative days in a school year.

This policy will not be construed to allow school officials to punish student expression or speech based on undifferentiated fear or apprehension of a disturbance or out of a desire to avoid the discomfort and unpleasantness that may accompany an unpopular viewpoint. However, false or malicious complaints of sexual harassment and false statements made in bad faith in the course of any grievance proceeding conducted pursuant to this policy are subject to disciplinary action.

Nothing in this policy will preclude the school system from taking disciplinary action against a student when the evidence does not establish sexual harassment as defined in this policy but the conduct violates other board policy and/or the Code of Student Conduct.

3. Disciplinary Consequences for Employees

Substantiated sexual harassment by employees is subject to discipline up to and including dismissal. In addition, the conduct may also be reported to law enforcement, as appropriate.

An employee recommended for suspension, demotion, or dismissal shall have all applicable rights accorded by board policy and state law.

Nothing in this policy will preclude the school system from taking disciplinary action against an employee when the evidence does not establish sexual harassment as defined in this policy, but the conduct violates other board policy or expected standards of employee behavior.

3. Consequences for Other Perpetrators

Volunteers and visitors who engage in sexual harassment will be directed to leave school property and/or be reported to law enforcement, as appropriate, in accordance with policy 5020, Visitors to the Schools. A third party under the supervision and control of the school system will be subject to termination of contracts/agreements, restricted from access to school property, and/or subject to other consequences, as appropriate. Nothing in this policy will be construed to confer on any third party a right to due process or other proceedings to which student and employee respondents are entitled under this policy unless such right exists under law.

4. Remedies

At the conclusion of the grievance process, the superintendent or other decision-maker shall confer with the Title IX Coordinator to determine the remedies to be provided to the complainant when the respondent is found responsible for sexual harassment. The Title IX Coordinator shall consult with the complainant in determining appropriate remedies.

The Title IX Coordinator shall be responsible for the effective implementation of the remedies to be provided to the complainant.

5. Consideration of Need for More Extensive Response

If the superintendent determines that a school-wide or system-wide response is needed in order to respond to the sexual harassment in a way that is not clearly unreasonable under the circumstances, the superintendent shall provide additional staff training, harassment prevention programs, or such other measures as determined appropriate to protect the safety of the educational environment and/or to deter sexual harassment.

H. INFORMAL RESOLUTION

The board provides informal resolution processes to resolve some formal complaints of sexual harassment without a full investigation and adjudication. Informal resolution is not available unless a formal complaint is filed and will not be used to resolve formal complaints alleging that an employee sexually harassed a student. Further, school officials shall never condition an individual's enrollment, employment, or other rights on an agreement to waive the individual's right to a formal investigation and adjudication of a formal complaint.

The Title IX Coordinator, or other school official in consultation with the Title IX Coordinator, may offer the parties an informal process to resolve a formal complaint at any time prior to reaching a final determination regarding responsibility. Before using an informal resolution process, school officials must ensure that both parties have given voluntary, informed, written consent to attempt informal resolution. Accordingly, the Title IX Coordinator, investigator, or decision-maker shall:

1. provide the parties (including the parent of a minor) a written notice disclosing:
 - a. the allegations;
 - b. the nature and requirements of the informal resolution process, including that if the parties agree to a resolution of the matter, the agreement precludes either party from resuming a formal complaint process arising from the same allegations; and
 - c. any consequences that could result from participating in the informal resolution process, including whether records will be maintained and could be shared; and
2. obtain the parties' voluntary, written consent to the informal resolution process.

Any agreement reached by the parties through informal resolution may include measures that are designed to restore or preserve the parties' equal access to the education program and activities, including measures that may be punitive or disciplinary in nature.

Any informal process should be completed within a reasonable period of time, not to exceed 60 days from filing the complaint unless special circumstances necessitate more time. At any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint.

I. RETALIATION PROHIBITED

Any act of retaliation or discrimination against any person for the purpose of interfering with any right or privilege secured by Title IX or because the person has made a report or filed a formal complaint or testified, assisted, or participated or refused to participate in any investigation, proceeding, or hearing involving sexual harassment is prohibited. Any person who is found to have engaged in retaliation will be subject to discipline, up to and including dismissal. Acts of retaliation may also be subject to policy 1760/7280, Prohibition Against Retaliation.

Complaints alleging retaliation are to be treated as claims of sex discrimination and may be filed in accordance with policy 1725/4035/7236, Title IX Sexual Harassment – Prohibited Conduct and Reporting Process.

J. RECORDS

The superintendent or designee shall maintain for a period of seven years records of the following:

1. each sexual harassment investigation including:
 - a. any determination regarding responsibility;
 - b. any audio or audiovisual recording or transcript from any live hearing;
 - c. any disciplinary sanctions imposed on the respondent; and
 - d. any remedies provided to the complainant designed to restore or preserve equal access to the school system's education program and activities;
2. any appeal and the result therefrom;
3. any informal resolution and the result therefrom; and
4. in conjunction with the Title IX Coordinator, all materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. These materials will be made publicly available on the school system's website.

Legal References: Family Educational Rights and Privacy Act, 20 U.S.C. 1232g; Title IX of the Education Amendments Act of 1972, 20 U.S.C. 1681et seq., 34 C.F.R. pt. 106; Gebser v. Lago Vista Independent School District, 524 U.S. 274 (1998); Davis v. Monroe County Board of Education, 526 U.S. 629 (1999); Questions and Answers Regarding the Department's Final Title IX Rule, U.S. Department of Education, Office for Civil Rights (2020), available at <https://www2.ed.gov/about/offices/list/ocr/docs/qa-titleix-20200904.pdf>.

Cross References: Title IX Sexual Harassment – Prohibited Conduct and Reporting Process (policy 1725/4035/7236), Prohibition Against Retaliation (policy 1760/7280), Hearings Before the Board (policy 2500), School-Level Investigations (policy 4340), Student Discipline Hearing Procedures (policy 4370), Visitors to the Schools (policy 5020), Discrimination and Harassment in the Workplace (policy 7232), Renewal and Nonrenewal of Teacher Contracts (policy 7931), Classified Personnel: Suspension and Dismissal (policy 7940)

Adopted:

The board recognizes that, collectively and individually, all members of the board must adhere to a code of ethics as required by G.S. 160A-86 and G.S. 115C-47(57).

A. BOARD MEMBER ETHICAL REQUIREMENTS

The following standards will guide each board member in the performance of his or her official duties:

1. the need to obey all applicable state and federal laws regarding official actions taken as a board member;
2. the need to uphold the integrity and independence of the board member's office;
3. the need to avoid impropriety in the exercise of the board's and board member's official duties;
4. the need to perform faithfully the duties of the office; and
5. the need to conduct the affairs of the board in an open and public manner, complying with all applicable laws governing open meetings and public records.

B. SPECIFIC BOARD MEMBER COMMITMENTS

In order to implement the above standards, each member of the board commits to do the following:

1. attend all regularly scheduled board meetings insofar as possible and become informed concerning the issues to be considered at those meetings;
2. endeavor to make policy decisions while always keeping in mind the objective of providing students the opportunity to receive a sound basic education and only after full discussion at publicly held board meetings;
3. render all decisions based on the available facts and independent judgment and refuse to surrender that judgment to individuals or special interest groups;
4. model civility to students, employees and all elements of the community by encouraging the free expression of opinion by all board members and engaging in respectful dialogue with fellow board members on matters being considered by the board;

5. respect the confidentiality of information that is privileged under applicable law and refrain from unauthorized disclosure of matters discussed in closed session;
6. work with other board members to establish effective board policies and to delegate authority for the administration of the schools to the superintendent;
7. communicate to other board members and the superintendent expressions of public reaction to board policies and school programs;
8. learn about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by the state and national school boards associations;
9. comply with North Carolina General Statute 115C-50 by earning the required 12 hours of training every two years;
10. comply with G.S. 160A-87 by earning two hours of ethics education within 12 months of election or appointment to the board;
11. support the employment of those persons best qualified to serve as school employees and avoid allowing personal relationships and biases to influence decision making;
12. refrain from investigating or attempting to resolve complaints received personally, but instead direct the complainant to follow the board's complaint or grievance process to resolve concerns;
13. avoid being placed in a position of conflict of interest and refrain from using the board member's position on the board for personal or partisan gain;
14. as stated in board policy 2121, Board Member Conflict of Interest, refrain from participating in, deliberating on, voting on, or attempting to influence any person with respect to any matter pertaining to the employment with the board of the board member's spouse, including but not limited to hiring, transfer, promotion, demotion, suspension, discipline, performance evaluation, or review or investigation of a complaint of any kind;
15. take no private action that will compromise the board or administration; and
16. remember always that a board member's first and greatest concern must be the educational welfare of the students attending the public schools.

All newly elected board members are expected to sign a code of ethics statement that includes these provisions at the organizational meeting of the board.

Legal References: G.S. 115C-36, -47(1), -47(57), -50; 160A-86, -87; Leandro v. State, 346 N.C. 336 (1997)

Cross References: Board Member Conflict of Interest (policy 2121), Board Member Opportunities for Development (policy 2123)

Adopted: April 9, 1998 to become effective July 1, 1998

Updated: March 11, 2010, June 10, 2010, February 11, 2016

The board and each member of the board recognize that they are subject to North Carolina's criminal laws related to conflicts of interest in public office and that a board member may not use his or her office for personal benefit. The board and each member of the board further recognize that they are subject to the standards established by the federal government for recipients of federal grants as specified in policy 8305, Federal Grant Administration. The board and each member of the board understand that violation of state and federal laws and regulations on conflicts of interest may result in conviction of a crime, may render a contract of the board void, or may result in loss of federal funds. In keeping with the ethical duties specified in policy 2120, Code of Ethics for School Board Members, board members will not let any personal or business interest interfere with their duties as public officials.

All board members will abide by the following conflict of interest rules.

1. A board member will not derive a personal benefit from a contract with the school system in violation of state law G.S. 14-234.2 Specifically, a board member will not:
 - a. obtain a direct benefit from a contract that he or she is involved in making or administering on behalf of the board, unless an exception is allowed pursuant to G.S. 14-234 or other law;
 - b. influence or attempt to influence anyone who is involved in making or administering a contract on behalf of the board when the board member will obtain a direct benefit from the contract; or
 - c. solicit or receive any gift, favor, reward, service, or promise of reward, including a promise of future employment, in exchange for recommending, influencing, or attempting to influence the award of a contract.

For purposes of G.S. 14-234, a board member is involved in administering a contract if he or she oversees the performance of the contract or has authority to interpret or make decisions regarding the contract. A board member is involved in making a contract if he or she participates in the development of the specifications or terms of the contract or participates in the preparation or award of the contract. A board member is also involved in making a contract if the board takes action on the contract, even if the specific board member did not actually participate in that action, unless the contract is approved under an exception to the law under which the board member is allowed to benefit and is prohibited from voting.

A board member derives a direct benefit from a contract if the board member or his or her spouse does any of the following: (1) has more than a 10 percent ownership or other interest in an entity that is a party to the contract; (2) derives any income or commission directly from the contract; or (3) acquires property under the contract. An exception is

allowed for employment contracts between the board and the spouse of a board member. However, the board member involved will not (1) deliberate or vote on the spouse's employment contract; (2) attempt to influence any other person who is involved in making or administering the contract; or (3) participate in, deliberate on, vote on, or attempt to influence any person with respect to any other matter pertaining to the board member's spouse's employment with the school system, including but not limited to hiring, contract renewal, transfer, promotion, demotion, suspension, discipline, performance evaluation, or review or investigation of a complaint of any kind.

2. A board member will not deliberate on, vote on, or otherwise engage in the selection, award, or administration of a contract supported in whole or part by federal funds when he or she has a real or apparent conflict of interest under federal rules as provided in 2 C.F.R. 200.318(c)(1) and policy 8305, Federal Grant Administration. For purposes of this paragraph, a conflict of interest arises when a board member or his or her spouse, immediate family member, or partner, or the employer or pending employer of any of those persons, has a financial or other interest in or receives a tangible personal benefit from a firm considered for the contract. Any such conflict must be disclosed to the awarding agency.

For purposes of the previous paragraph, a "financial interest" means a financial interest which comprises more than five percent of the equity of the firm or business or more than five percent of the assets of the economic interest in indebtedness. It does not include an ownership interest held through a fiduciary, such as a mutual fund or blind trust, where the individual or individual's employer has no control over the selection of holdings.

3. A board member will not solicit or accept trips, meals, gratuities, gifts, favors, or anything of monetary value from (i) current contractors, subcontractors, or suppliers; (ii) any contractor, subcontractor or supplier that has performed under a contract with the board within the past year; or (iii) any contractor, subcontractor, or supplier that foreseeably may bid on a contract in the future, unless the item is an unsolicited gift of nominal value (\$50 or less) and is one of the following: an advertising item or souvenir that is widely distributed; an honorarium for participating in a meeting; a meal provided at a banquet; or other item that is clearly permitted by state and federal law.

Multiple permitted items from a single contractor, subcontractor, or supplier may not exceed an aggregate value of \$100 in a twelve-month period.

4. A board member will not solicit or accept any gifts from a current or potential provider of E-rate services or products in violation of applicable federal E-rate program gifting rules.
5. A board member will not misuse information in violation of G.S. 14-234.1. Specifically, a board member will not use knowledge of contemplated board action, or information known to the member in his or her official capacity and not made public, to:

- a. acquire a financial interest in any property, transaction, or enterprise or gain any financial benefit which may be affected by the information or contemplated action; or
- b. intentionally aid another to acquire a financial interest or gain a financial benefit.

Legal References: 2 C.F.R. 200.112 and 200.318(c)(1); 47 C.F.R. 54.503; FCC Sixth Report and Order 10-175; G.S. 14-234, -234.1; 133-32; Attorney General Opinion requested by L.W. Lamar regarding G.S. 133-32, the Applicability to Attorneys and Law Firms Providing Professional Services to Local Boards of Education, dated May 13, 1993

Cross References: Code of Ethics for School Board Members (policy 2120), Ethics and the Purchasing Function (policy 6401/9100), Employee Conflict of Interest (policy 7730), Federal Grant Administration (policy 8305)

Adopted: April 9, 1998 to become effective July 1, 1998

Revised: July 14, 2011, June 12, 2014, February 11, 2016, January 10, 2019

The board believes that an effective testing and assessment program evaluates the progress of individual students and helps ensure that educational goals and objectives are being met for every child. A testing program also assists in the continued refinement of the instructional program. In addition, data from tests and assessments provide measures of student learning that are useful for evaluating educator effectiveness.

Every effort will be made to ensure that the testing program contributes to the learning process rather than detracts from it. Efforts also will be made to use only culture-free or culture-fair tests in order to ensure that measurements are reasonably accurate.

A. ADMINISTRATION OF TESTS, SCREENINGS, AND OTHER ASSESSMENTS

The superintendent shall provide for the proper administration of all state-required tests, screenings, and other assessments and any state-required remedial instruction and/or retesting in accordance with all requirements established by law or the State Board of Education.

Results from the North Carolina End of Course, and End of Grade Exams will be used in determining students' final grades in accordance with policy 3420, Student Promotion and Accountability.

The superintendent shall provide for the online administration of state-required tests to the extent required by the State Board of Education or the Department of Public Instruction, and otherwise as feasible within available resources. The superintendent shall keep the board informed of any resources or other measures needed to support online test administration.

Students may participate in field testing and other sample testing as designated by the State Board or the Department of Public Instruction.

The superintendent shall develop security and administration procedures for the state testing program and other assessments that are consistent with State Board of Education requirements and relevant law. The superintendent shall ensure that all relevant personnel are instructed in such procedures. All testing personnel, teachers, and school administrators are required to be familiar with and adhere to all applicable testing manuals, handbooks, and guides, including the Testing Code of Ethics, for state and locally-required. Failure to follow procedures may result in disciplinary sanctions, including termination or revocation of administrative and/or teaching licenses.

B. HIGH SCHOOL AND MIDDLE SCHOOL END-OF-COURSE TESTING

Students taking courses for high school credit must take all end-of-course (EOC) tests and Career and Technical Education (CTE) State Assessments required by the State Board of Education. For all students, excluding English Learner students in their first year in a U.S. school and students following the Occupational Course of Study Pathway, the results of EOC tests and CTE State Assessments will count as 20 percent of a student's final grade in each high school course for which there is an EOC test or CTE State Assessment. However, the results of such assessments will not factor into a student's final grade in a course during the initial implementation year of a new assessment for that course where scores are not immediately available due to standard setting.

C. MINIMIZING TIME SPENT TESTING

The superintendent or designee shall ensure that the time students spend taking standardized state and local tests and the frequency of field testing at a particular school are minimized. Specifically, the superintendent shall ensure the following.

1. Schools will devote no more than two days of instructional time per year to the taking of practice tests that do not have the primary purpose of assessing current student learning.
2. Students will not be subject to field tests or national tests during the two-week period preceding their school's administration of end-of-grade tests, end-of-course tests, or regularly scheduled final exams.
3. No school will participate in more than two field tests at any one grade level during a school year.
4. All annual assessments of student achievement adopted by the State Board of Education pursuant to G.S. 115C-174.11(c)(1) and (3) and all final exams for courses will be administered within the final ten instructional days of the school year for year-long courses and within the final five instructional days of the semester for semester courses. Exceptions will be permitted on an individual basis to accommodate a student's individualized education program or Section 504 plans; for the administration of final exams for courses with national or international curricula required to be held at designated times; for make-up testing; and as otherwise permitted by the Department of Public Instruction.
5. A report of local standardized testing is provided to the board for review in even-numbered years and, if required, a plan for reducing the time spent on such testing is subsequently prepared and submitted to the State Board of Education in compliance with state law.

Legal References: The Family Educational Rights and Privacy Act, 20 U.S.C. 1232g, -h; 34 C.F.R. pt. 99; G.S. 115C, art. 10A; 115C-47, -81, -83.5, -83.6, -174.11, -174.12(a), -174.22, -174.25, -276, -288, 307, -402.5; S.L. 2019-212, Sec. 1; State Board of Education Policy Series TEST and GRAD; EVAL-006; EVAL-006, EVAL-025 through -31

Cross References: Professional and Staff Development (policy 1610/7800), Goals and Objectives of the Educational Program (policy 3000), Student Promotion and Accountability (policy 3420), Student Records (policy 4700), Public Records – Retention, Release, and Disposition (policy 5070/7350)

Other References: *Testing Security: Protocol and Procedures for School Personnel (NCDPI)*, available at <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/testing-policy-and-operations/testing-security>; *North Carolina Test Coordinators' Policies and Procedures Handbook*, available at <http://www.dpi.state.nc.us/accountability/policies/generalinfo>

Adopted: January 9, 2014

Revised: June 12, 2014, January 8, 2015, September 8, 2016, August 10, 2017, May 10, 2018, December 13, 2018, July 9, 2020

The board recognizes the value of interscholastic athletics and extracurricular activities in promoting leadership and team skills, practicing democratic principles, and encouraging the lifelong learning process. Students are encouraged to participate in opportunities available at the school, including interscholastic athletics and student organizations. All activities are open to all students attending that school unless a restriction is justified and has been approved by the principal. The principal shall ensure that students and parents are notified of the various opportunities for participation in extracurricular activities and shall establish rules, as necessary, to govern such activities.

A. REQUIREMENTS FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

Participation in extracurricular activities, including student organizations and interscholastic athletics, is a privilege, not a right, and may be reserved for students in good academic standing who meet behavior standards established by the board and the school.

Participation in extracurricular activities may be restricted if a student (1) is not performing at grade level as provided in policy 3400, Evaluation of Student Progress; (2) has exceeded the number of absences allowed by policy 4400, Attendance; (3) has violated the student conduct standards found in the 4300 series of policies; or (4) has violated school rules for conduct or (5) has not passed the required physical examination. School administrators choosing to exercise this authority to restrict participation shall provide this policy and any additional rules developed by the superintendent or the principal to all parents, guardians, and students.

B. ADDITIONAL RULES FOR SPECIFIC ACTIVITIES

1. Interscholastic Athletics

In addition, to meeting the general requirements listed above, to be eligible for interscholastic athletics participation, students must have been in daily attendance 85 percent of the previous semester and must meet all applicable eligibility standards of the North Carolina High School Athletic Association, the North Carolina Department of Public Instruction, and any locally established requirements for interscholastic athletics participation.

Students in the sixth grade are eligible to participate in all interscholastic athletics except football.

A student participating in high school interscholastic athletics may participate only on the team consistent with the gender on the student's birth certificate

unless otherwise permitted under North Carolina High School Athletic Association rules and regulations.

2. Student-Initiated, Noncurriculum-Related Student Groups at the Secondary Level

Student-initiated, noncurriculum-related, secondary school student groups will be permitted to conduct voluntary meetings on school grounds during non-instructional time, regardless of the size of the group or the religious, political, philosophical, or other content of the speech at the meetings, provided that the meetings do not materially and substantially interfere with the orderly conduct of the educational activities of the school. The principal shall establish viewpoint neutral rules governing such meetings, including restrictions on when and where meetings may occur. Efforts should be made to assure equity for all student groups is maintained.

School employees may not promote, lead, or participate in student-initiated meetings but may be present at meetings to maintain order and discipline, to protect the well-being of the students and faculty, and to assure that attendance of students at the meetings is voluntary. School employees may not influence the form or content of any prayer or other religious activity or require any person to participate in prayer or other religious activity. In addition, non-school persons may not direct, conduct, control, or regularly attend the activities of the groups.

No public funds will be expended on behalf of the student-initiated, noncurriculum-related student groups except for the incidental cost of providing space for the group meetings.

Student-initiated, noncurriculum-related groups will have the same access to communication channels for publicizing their meetings as is allowed to all other noncurriculum-related student groups. However, school officials may indicate in such communications that the meetings are not sponsored by the school.

For purposes of this section, a noncurriculum-related student group is one that is not directly related to the curriculum. A student group will be considered curriculum-related only if (1) the group's subject matter is taught in a regularly offered course or relates to the curriculum as a whole; (2) participation in the group is required as part of a course; or (3) participation in the group results in course credit.

C. SPECIAL CIRCUMSTANCES

1. Students with Disabilities

Students with disabilities must be accorded the legal rights required by federal and state law.

2. Transitioning Military Students

School administrators shall facilitate the inclusion and participation of transitioning military children in extracurricular activities, to the extent they are otherwise qualified, by:

- a. providing information about extracurricular activities to transitioning military children; and
- b. waiving application deadlines.

D. APPEALS PROCESS

The grievance procedure provided in policy 1740/4010, Student and Parent Grievance Procedure, may be utilized by parents or students who believe that a student has been aggrieved by a decision made pursuant to this policy.

Legal References: Americans with Disabilities Act, 42 U.S.C. 12132, 28 C.F.R. pt. 35; Equal Access Act, 20 U.S.C. 4071-4074; Individuals with Disabilities Education Act, 20 U.S.C. 1400 *et seq.*, 34 C.F.R. pt. 300; Rehabilitation Act of 1973, 29 U.S.C. 705(20), 794, 34 C.F.R. pt. 104; G.S. 115C art. 9, 115C-47(4), -390.2, -407.5; State Board of Education Policy ATHL-001; *Policies Governing Services for Children with Disabilities*, State Board of Education Policy EXCP-000 N.C. High School Athletic Association Handbook; Middle/Junior High School Athletic Manual (NCDPI), available at <https://sites.google.com/dpi.nc.gov/nchealthyschools/athletics>

Cross References: Parental Involvement (policy 1310/4002), Race and Equity (policy 1705), Student and Parent Grievance Procedure (policy 1740/4010), Evaluation of Student Progress (policy 3400), Student Promotion and Accountability (policy 3420), School Improvement Plan (policy 3430), Children of Military Families (policy 4050), Student Behavior Policies (4300 series), Attendance (policy 4400), Community Use of Facilities (policy 5030)

Adopted: May 14, 1998 to become effective July 1, 1998

Revised: February 12, 2009, July 9, 2015, July 14, 2016, April 6, 2017, August 10, 2017, February 13, 2020, August 13, 2020

The board expects all employees to maintain the highest professional, moral, and ethical standards in their interactions with students. Employees are required to provide an atmosphere conducive to learning through consistently and fairly applied discipline and established and maintained professional boundaries. Employees are expected to motivate each student to perform to his or her capacity while modeling the behavior expected of students in staff-student relationships.

The interactions and relationships between staff and students must be based upon cooperation, mutual respect, and an understanding of the appropriate boundaries between adults and students inside and outside of the educational setting. Employees are expected to demonstrate good judgment and to avoid the appearance of impropriety in their interactions with students. Employees must consult their supervisor any time they suspect or are unsure whether conduct is inappropriate or otherwise constitutes a violation of this or other board policy.

For the purposes of this policy, the terms “staff” and “employees” include independent contractors and school safety officers, and volunteers, but do not include student employees or student volunteers.

A. ROMANTIC RELATIONSHIPS AND SEXUAL CONTACT PROHIBITED

All employees are prohibited from dating, courting or entering into a romantic relationship or having sexual contact with any student enrolled in the school district regardless of the student's age. Employees engaging in such inappropriate conduct will be subject to disciplinary action, up to and including dismissal and may be subject to criminal action as provided in G.S. 14-202.4 and 14-27.32.

B. RESTRICTIONS OF ELECTRONIC COMMUNICATIONS

1. In accordance with policy 7335, Employee Use of Social Media, employees are prohibited from communicating with current students through non-school-controlled social media without parental permission except to the extent that the employee and student have an appropriate relationship which originated outside of the school setting. Any communication through social media authorized under policy 7335 must meet the professional standards established in this policy and must otherwise be consistent with law and all other board policy.
2. Instant messages will be treated as a form of communication through social media subject to the terms of policy 7335 and subsection B.1 above, regardless of whether the messaging service is actually provided through a social media service or otherwise.

3. Employees are prohibited from engaging in other forms of one-to-one electronic communications (e.g., voice, voice mail, email, texting, and photo or video transmission) with students without written prior approval of the employee's supervisor and the student's parent. This rule shall not apply, however, if one or more of the following circumstances exist:
 - a. the communication (1) is for an educational purpose, (2) is conducted through a school system-provided platform which archives all such communications for a period of at least three years (this requirement does not apply to telephone or voice mail communications), or is conducted via an electronic video-conferencing platform (e.g. Zoom, Webex, Google Meet) that had been approved by the superintendent or designee for instructional use, and (3) occurs after the employee has given prior notice to his or her supervisor or designee that such communications will occur and when they will occur;
 - b. the communication serves an educational purpose and is simultaneously copied or transmitted to the employee's supervisor or designee and, upon request, to the parent or guardian;
 - c. the communication is necessary in a bona fide emergency, provided the communication is disclosed to the supervisor and parent or guardian as soon as reasonably possible; or
 - d. the communication derives from a relationship or association outside of the school setting and occurs with the consent of the parent or guardian, provided such communication does not otherwise violate this or other board policy.

Any one-to-one electronic communication permitted by this subsection must meet the professional standards established in this policy and must otherwise be consistent with law and all other board policies.

4. It is the duty of every employee to notify his or her supervisor of any unsolicited one-to-one communication, in any form, electronic or otherwise, received from a student when the communication lacks a clear educational purpose. School counselors are excluded from this requirement only to the extent that it conflicts with their professional duties.

5. Violations of this section will be considered unprofessional behavior subject to discipline, up to and including dismissal. Factors that may be relevant to the determination of an appropriate disciplinary response to unauthorized communications with students include, but are not limited to:
 - a. the content, frequency, subject, and timing of the communication(s);
 - b. whether the communication(s) was appropriate to the student's age and maturity level;
 - c. whether the communication(s) could reasonably be viewed as a solicitation of sexual contact or the courting of a romantic relationship, including sexual grooming;
 - d. whether there was an attempt to conceal the communication(s) from the employee's supervisor and/or the student's parent or guardian;
 - e. whether the communication(s) created a disruption of the educational environment; and
 - f. whether the communication(s) harmed the student in any manner.

C. REPORTING INAPPROPRIATE CONDUCT

1. Reporting by Employees

Any employee who has reason to believe any of the following shall immediately report that information to the superintendent or designee:

- a. that another employee is involved in a romantic or other inappropriate relationship or has had sexual contact with a student;
- b. that another employee has engaged in other behavior prohibited by this policy;
- c. that the employee has witnessed behavior by another employee that has the appearance of impropriety, whether or not the behavior may have a valid purpose.

An employee who fails to inform the superintendent or designee as provided in this section may be subject to disciplinary action, up to and including dismissal.

2. Reporting by Students

Any student who believes that he or she or another student has been subject to misconduct that violates this policy should immediately report the situation to the principal, school counselor, or the Title IX coordinator designated in policy 1720/4015/7225, Discrimination, Harassment, and Bullying Complaint Procedure.

3. Report of Criminal Misconduct

Any principal who has reason to believe that a student has been the victim of criminal conduct shall immediately report the incident in accordance with policy 4335, Criminal Behavior.

4. Report to State Superintendent of Public Instruction

Any administrator, including the superintendent, a deputy/associate/assistant superintendent, a personnel administrator, or a principal, who knows or has reason to believe that a licensed employee has engaged in conduct which involves physical or sexual abuse of a child shall report that information to the State Superintendent of Public Instruction within five working days of any disciplinary action, dismissal, or resignation based on the conduct. For purposes of this subsection, physical abuse is the infliction of physical injury other than by accidental means or in self-defense, and sexual abuse is the commission of any sexual act upon a child or causing a child to commit a sexual act, regardless of consent and the age of the child. Failure to report such conduct may result in the suspension or revocation of an administrator's license by the State Board of Education.

This reporting requirement applies in addition to any duty to report suspected child abuse in accordance with state law and policy 4240/7312, Child Abuse and Related Threats to Child Safety, as applicable.

Legal References: Elementary and Secondary Education Act, 20 U.S.C. 7926; Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681 *et seq.*, 34 C.F.R. pt. 106; G.S. 14-23.32, -202.4; 115C-47(18); 16 N.C.A.C. 6C.0312, .0601, .0602; State Board of Education Policies EVAL-014, LICN-007, NCAC-039

Cross References: Governing Principal - Removal of Barriers (policy 1700), Prohibition Against Discrimination, Harassment, and Bullying (policy 1710/4021/7230), Discrimination, Harassment, and Bullying Complaint Procedure (policy 1720/4015/7225), Student and Parent Grievance Procedure (policy 1740/4010), Child Abuse and Related Threats to Child Safety (policy 4240/7312), Criminal Behavior (policy 4335), School Volunteers (policy 5015), Staff Responsibilities (policy 7300), Employee Use of Social Media (policy 7335)

Adopted: May 14, 1998 to become effective July 1, 1998

Revised: December 11, 2008, March 11, 2016, September 14, 2017, February 8, 2018, May 14, 2020, September 10, 2020

The board will hold student fees to a minimum. No fee will be charged for required courses or activities. In addition, to the extent funds are made available for this purpose, no registration or exam fees will be charged for Advanced Placement courses, International Baccalaureate Diploma Programme courses, or Cambridge Advanced International Certificate of Education courses, including AS-Level or A-Level courses.

Each principal is required to submit a list of any fees to the superintendent prior to the August board meeting. The superintendent shall adopt procedures providing that student fees, including those for graduation, the school yearbook or supplies for elective classes, are consistent among the different levels and schools. The board must approve all fees. The superintendent shall ensure that the schedule of fees, charges, and solicitations approved by the board is published on the school system's website by October 15 of each school year and, if the schedule is subsequently revised, within 30 days following the revisions.

Any fees imposed will be waived or reduced for students who demonstrate real economic hardship. The superintendent will be responsible for establishing procedures to review requests for fee waivers or reductions. Each principal shall notify students and parents of the availability of and the process for requesting a fee waiver or reduction, as provided in policy 1310/4002, Parental Involvement.

Legal References: N.C. Const. art. IX, § 2(1); G.S. 115C-47(6), -174.26(a), -216(g) -384

Cross References: Parental Involvement (policy 1310/4002)

Adopted: April 9, 1998 to become effective July 1, 1998

Revised: June 14, 2012, March 8, 2018

PUBLIC RECORDS – RETENTION, RELEASE, AND DISPOSITION

Policy Code: **5070/7350**

The board is committed to providing access to public records and public information. All employees shall comply with the public records law and this policy.

A. PUBLIC RECORD DEFINED

Any record, in any form, that is made or received by the board or its employees in connection with the transaction of public business is a public record that must be made available to the public, unless such record is protected from disclosure by federal or state law or is otherwise exempted from the public records law, G.S. 132-1 through 132-9. (See policy 5071/7351, Electronically Stored Information Retention, for specific information regarding public records in electronic form.)

Though the school improvement plan is a public record, the school safety components of the plan are not public records subject to public records law. Schematic diagrams, as described in G.S. 115C-105.53 and -105.54, and emergency response information, as described in G.S. 115C-105.54, are also not considered public records subject to public records law.

The official records of students are not public records subject to inspection and examination. (For additional information regarding the release of information about students, see policy 4700, Student Records.) Further, any written material containing the identifiable scores of individual students on any test taken pursuant to the state testing program described in Chapter 115C, Article 10A of the North Carolina General Statutes is not a public record. Any test that is developed, adopted, or provided as part of the state testing program is not a public record until the State Board of Education designates that the test is released.

Any report received from the Teachers' and State Employees' Retirement System pursuant to G.S. 135-8(f)(2)(f) is not a public record and will be treated as confidential.

Information in school system employee personnel files is protected from disclosure in accordance with G.S. 115C-319, except that the following employee information is public record.

1. Name.
2. Age.
3. The date of original employment or appointment.

4. The terms of any past or current contract by which the employee is employed, whether written or oral, to the extent that the board has the written contract or a record of the oral contract in its possession.
5. Current position.
6. Title.
7. Current salary (includes pay, benefits, incentives, bonuses, deferred compensation, and all other forms of compensation paid to the employee).
8. The date and amount of each increase or decrease in salary with the board.
9. The date and type of each promotion, demotion, transfer, suspension, separation, or other change in position classification with the board.
10. The date and general description of the reasons for each promotion with the board.
11. The date and type of each dismissal, suspension, or demotion for disciplinary reasons taken by the board. If the disciplinary action was a dismissal, a copy of the written notice of the final decision of the board setting forth the specific acts or omissions that are the basis of the dismissal.
12. The office or station to which the employee is currently assigned.

The name of a participant in the North Carolina Address Confidentiality Program is not a public record and must be redacted from any records released. As necessary, school personnel may combine public and confidential records to meet the business needs of the system. However, if a record contains confidential information as well as public information, school officials must provide the requested public record with the confidential information removed or redacted.

B. DESIGNATION OF RECORDS OFFICER

The superintendent shall designate a records officer or otherwise ensure that the duties of a records officer are met.

1. Duties of the Records Officer

The duties of the records officer include the following:

- a. determining whether records are public or confidential by law, with assistance from the local board attorney as necessary;
- b. determining the most cost-effective means of storing and retrieving public records that include confidential information;
- c. providing training, consultation, and guidelines to school officials who respond to or are otherwise involved in public records requests;
- d. determining the actual cost of providing copies of public records in various forms, such as paper or electronic media, in which the school system is capable of providing the records;
- e. determining the cost of a request for copies of public records when a special service charge is applicable or when the school system is voluntarily creating or compiling a record as a service to the requester; and
- f. reviewing appeals of any denial of a request for public records.

2. Other Duties

Other duties to be performed by the records officer, a designated electronic records officer, or other employees as determined by the superintendent include the following:

- a. reviewing all electronic data processing systems being considered for lease or purchase to ensure that they will not impede the school system's ability to permit public inspection and examination of records;
- b. ensuring that databases are indexed as required by law; and
- c. conducting an inventory of electronic databases maintained by the school system on a regular basis.

C. INDEXING OF COMPUTER DATABASES

All computer databases compiled or created after June 30, 1998 must be indexed as required by law. The form and content of the indexes must conform to the guidelines issued by the North Carolina Division of Archives and History.

Any computer database that is being considered for purchase or lease by the school system and that will be subject to the indexing requirements should include the statutorily required index provided by the vendor at no additional cost to the school system.

In addition, the school system will voluntarily index databases created or compiled prior to July 1, 1998, so long as the process is not unreasonably burdensome or costly. Any voluntary indexing does not have to meet statutory requirements or the guidelines issued by the North Carolina Division of Archives and History.

D. REQUESTS FOR PUBLIC RECORDS

All requests for examining or obtaining copies of public records should be in writing or recorded by school system personnel. This policy, administrative guidelines, information on the actual cost of producing public records, information on how to reach the records officer, information about how to appeal a denial of a public records request, and information regarding any computer database indexes must be made available to individuals requesting public records.

Public records must be released in accordance with the law. Any denial of a public records request must be made in writing and must include the basis for the denial. The superintendent or designee may issue additional guidelines consistent with this policy to further clarify the process for requesting public records.

E. FEES FOR COPIES OF PUBLIC RECORDS

Persons requesting copies of public records will be charged any applicable fees as determined by the records officer (see subsections B.1.d and B.1.e above). The school system shall not charge any fees for separating confidential information that is commingled with public records.

F. ELECTRONIC MAIL LISTS

A school employee may be authorized by the superintendent or designee to maintain an electronic mail list of individual subscribers. Such a list may be used only: (1) for the purpose for which the subscribers subscribed to it; (2) to notify subscribers of an emergency to public health or public safety; or (3) in the event of deletion of the list, to notify subscribers of the existence of any similar lists. Although such electronic mail lists of individual subscribers shall be available for public inspection in either printed or electronic format, school officials shall not provide anyone with copies of such lists.

G. DESTRUCTION OF PUBLIC RECORDS

School personnel shall comply with the Records Retention and Disposition Schedule for Local Education Agencies adopted by the N.C. Department of Cultural Resources, Division of Archives and History, unless otherwise required by statute, regulation, or other legal authority. The superintendent may establish regulations for the destruction of records in accordance with the approved schedule.

Legal References: Family Educational Rights and Privacy Act, 20 U.S.C. 1232g; G.S. 14-113.8(6); 115C-105.27(a2); -105.53, -105.54, -109.3, -174.13, -319 to -321, -402; 132-1 to -9; 135-8(f)(2)(f); Public Database Indexing: Guidelines and Recommendations, N.C. Department of Cultural Resources, Division of Archives and History (1996); Records Retention and Disposition Schedule for Local Education Agencies, N.C. Department of Cultural Resources, Division of Archives and History (1999), available at <http://www.ncdcr.gov/Portals/26/PDF/schedules/schoolschedulefinal.pdf>; N.C. Attorney General Advisory Opinion, letter to Elizabeth Buford, February 26, 1996, available at <http://www.ncdoj.gov/About-DOJ/Legal-Services/Legal-Opinions/Opinions/Public-Records;-Computer-Database-Index.aspx>

Cross References: North Carolina Address Confidentiality Program (policy 4250/5075/7316), Student Records (policy 4700), Confidentiality of Personal Identifying Information (policy 4705/7825), News Media Relations (policy 5040), Electronically Stored Information Retention (policy 5071/7351), Personnel Files (policy 7820)

Adopted: April 9, 1998 to become effective July 1, 1998

Updated: October 11, 2007, January 9, 2014, August 13, 2015

CTE Connected To Everything

ASHEBORO CITY
SCHOOLS

CAREER & TECHNICAL
EDUCATION



Our signal is strong.

WHY SHOULD STUDENTS TAKE CTE COURSES?



In 2019, the graduation
rate for CTE
Concentrators was 99.3%



97.2% of all CTE
Concentrators were
participating in
post-secondary school,
military, or work

WHY SHOULD STUDENTS TAKE CTE COURSES?

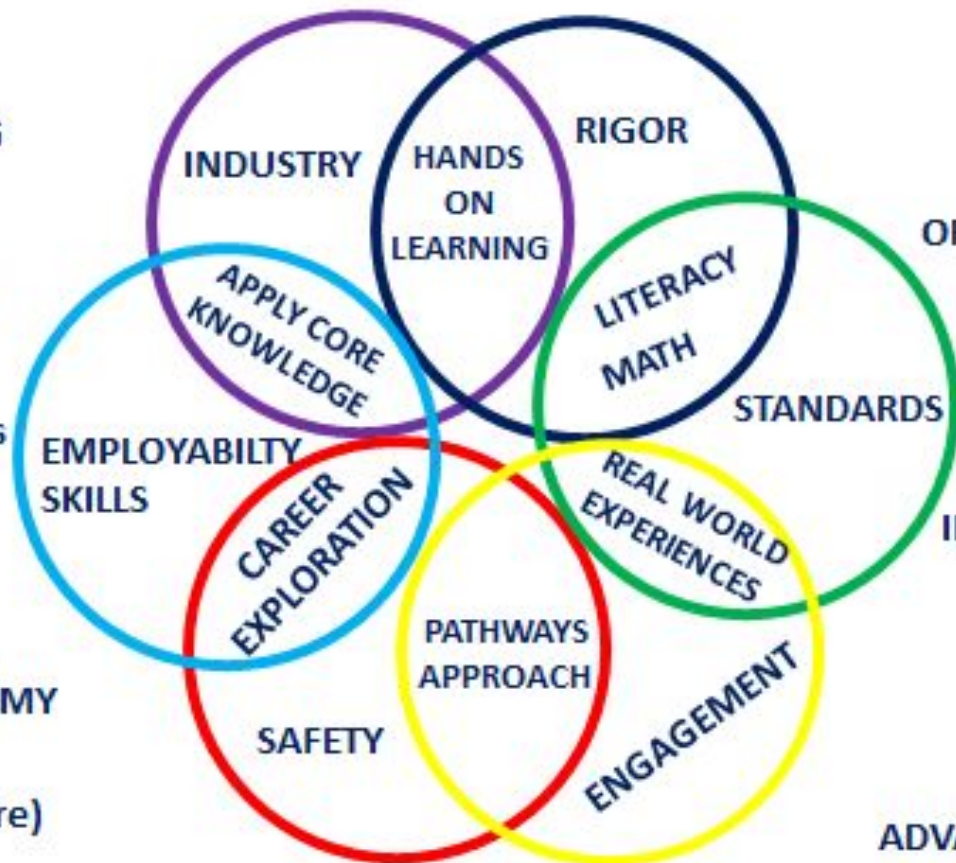
WORK-BASED LEARNING

- Job Shadowing
- Internships
- Apprenticeships
- Summer Work Experience
- Summer Pathways Camps

LUNCH and LEARNS

HEALTH SCIENCE ACADEMY

ZOO SCHOOL (Agriculture)



CAREER & TECHNICAL STUDENTS

ORGANIZATIONS (CTSOs)

- DECA
- FFA
- HOSA

INDUSTRY RECOGNIZED CREDENTIALS

- Working toward offering in every pathway

ADVANCED LEVEL COURSES

Who is CTE in ACS?

Leadership Team

- **Sarah Beth Robbins,**
CTE Administrator/CIMC
- **Courtney McGowan,**
Career Development Coordinator
- **Joanna Barnes,** CTE Support
- **Amber Weary,** Digital Support



Who is CTE in ACS?

Agriculture

- Ms. Pack
- Ms. Rouse
- Ms. Campbell (SAMS)

Business/Marketing

- Mr. Berrier
- Ms. Hoffman
- Ms. Tomlin
- Ms. Byrum (SAMS)
- Ms. Hatchett (NAMS)

Health Sciences

- Ms. Brady
- Ms. Morton
- Ms. Robbins
- Ms. Blakely (NAMS)
- Ms. Thompson (SAMS)



Who is CTE in ACS?

Computer Science and Information Technology

- Ms. Tomlin
- Mr. Fleming
- Mr. Smith
- Mr. Gary (NAMS)

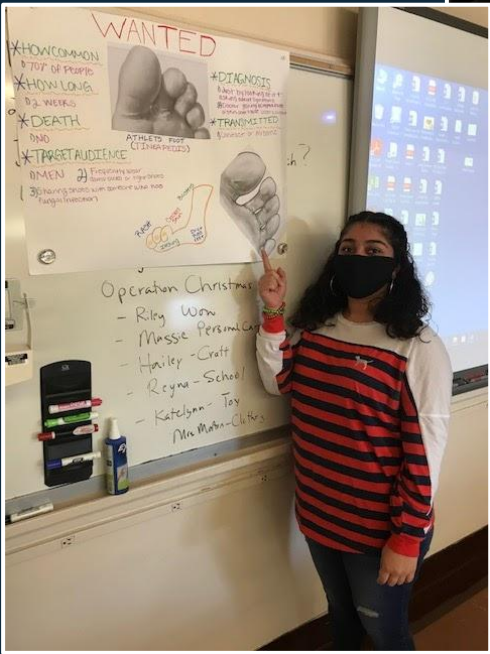
Family Consumer Science

- Ms. Church
- Ms. Hurley
- Ms. Langdon

Trade, Technology, Engineering & Industrial Education

- Mr. Garner
- Mr. Smith
- Mr. Gary (NAMS)







Why is a Pathways Approach to Career Development Significant?





We want every student to graduate from AHS with a plan!

How do we intentionally make that happen?



Career Pathways Model

A Career Pathway is an organized method of outlining the steps one needs to take in order to get to a chosen career.

This includes:

- scheduling academic and elective courses through middle and high school
- scheduling college classes to be taken in high school
- earning relevant credentials while in high school
- participating in relevant Work-based Learning in middle and high school
- researching post-secondary steps/majors
 - Earning Certificates/Credentials
 - Military
 - Trade School
 - Community College
 - 4-year College/University
 - Master's and Doctorate Degrees
- Completing FAFSA and post-secondary applications for relevant programs

ACS Resources

- ★ Career Development Coordinator
- ★ Elementary, Middle, and High School Counselors
- ★ High School Career Coach
- ★ High School College Advisor
- ★ Teachers (CTE & Non-CTE)



Examples of Concentrator Pathways

Early Childhood Development Career Pathway

Prerequisite	Concentrator	Supplemental or Advanced CTE Courses	Other Supplemental Courses
FE60 Child Development	FE11 Early Childhood Education I (2 credit course)	FE12 Early Childhood Education II (2 credit course)	Art Psychology
		BM10 Microsoft Excel	
		Principles of Education & Training	

PLTW Biotechnology Research & Development Career Pathway

Foundational Prerequisite	Prerequisite	Concentrator	Other Supplemental Courses
HP70 PLTW Principles of Biomedical Sciences	HP71 PLTW Human Body Systems	HP72 PLTW Medical Interventions	Microsoft Excel Forensics



I want to be...

A Veterinarian

CTE Pathway Courses:

◇ Exploratory:


- Agriscience Applications
- Foundations of Health Science

◇ Preparation:

- Animal Science I
- H. Biomedical Technology
- Zoology

◇ Training

- Animal Science II
 - Vet Tech @RCC
 - Internship
- 



A Doctorate Degree is required to be a Veterinarian

- ◇ 4 years to earn a Bachelor's Degree THEN
- ◇ 4 more years to earn a Doctorate Degree

Related Careers:

- ◇ Vet Assistant & Laboratory Animal Caretakers
- ◇ Veterinary Technologists & Technicians
- ◇ Zoologists & Wildlife Biologists
- ◇ Animal Care & Service Workers



Career Development Continuum



Career Development Continuum

5th Grade Future Exploration

Students will explore a wide array of career opportunities and will begin to explore the connection between personal qualities and careers they may be interested in.

- Career Cluster Interest Survey
- Explore Careers via internet activities
- Career Fair
- Dress for Success
- Guest Speakers
- Career/College Week
- Industry Tours/Field Trips

6th Grade Self Exploration

Students build awareness of themselves and begin to identify areas of interest and the importance of matching interests to a career. Students research Career Pathways.

- Learning Styles Inventory
- Interest Finder-(Holland Code activity)
- Career Pathway Research
- Career Fair
- Guest Speakers
- Career/College Week
- Industry Tours/Field Trips

7th Grade Career Pathway Planning

Students recognize the relationship between their interests, personality and a career. Students explore career pathways and research education/ training requirements. Students start planning out secondary coursework.

- Career Cluster Interest Survey
- Education Research
- Start Career Development Plan
- Career Fair
- Guest Speakers
- Career/College Week
- Industry Tours/Field Trips

8th Grade Future Preparation

Students will gain a better understanding of the work that will best suit them in order to make high school plans that will prepare them for their future. Students will refine areas of interest. Students will participate in work-based learning.

- O*Net Interest Profiler Survey
- Revise Career Development Plan
- Career Fair
- Guest Speakers
- Career/College Week
- Work-based Learning Experience

Career Development Continuum

9th Grade Career Exploration

Students will continue to explore careers via high school elective courses. Students will build upon activities to ensure their personal traits match their career choice.

- NCCareers Reality Check
- Job Shadowing
- Revise Career Development Plan
- Summer Career Camps
- Career Fair
- Career Lunch & Learns
- Career/College Week

10th Grade Career Preparation

Students will continue to dig deeper into their Career Pathways of interest and reflect on if their work values match their career choice.

- O*Net Work Importance Locator
- Job Shadowing
- Revise Career Development Plan
- Summer Career Camps
- Career Fair
- Career Lunch & Learns
- Career/College Week
- Industry Tours/Field Trips

11th Grade Career Preparation

Students will evaluate their career options to set defined career goals. Students will identify post secondary opportunities.

- Goal Setting
- Job Shadowing Day
- Revise Career Development Plan
- Summer Career Camps
- Summer Internship
- Career Fair
- Career Lunch & Learns
- Career/College Week
- Industry Tours/Field Trips

12th Grade Career Training

Students will revisit career goals and meet with School Counselors or Career Development Coordinator to solidify their plan of action after high school graduation

- Resume Builder
- Complete FAFSA
- Complete future applications
- Career Lunch & Learns
- Internships or Apprenticeships
- Career/College Week
- College Field Trips



Asheboro High School Career & Technical Education Career Development Plan



ACS Career Development Plan

(formerly 4-year plans)

Last Name:	Student Number:		
First Name:	Class of:	Year Entered 9th Grade:	

Career/Post-Secondary Education Plans

Projected CTE Career Cluster 1:	Active CTE Career Cluster 1:	Active CTE Career Cluster 1:	Active CTE Career Cluster 1:
Projected CTE Career Cluster 2:	Active CTE Career Cluster 2:	Active CTE Career Cluster 2:	Active CTE Career Cluster 2:
Career Choice or Dream Job:	Career Choice or Dream Job:	Career Choice or Dream Job:	Career Choice or Dream Job:
Post Secondary Plans:	Post Secondary Plans:	Post Secondary Plans:	Post Secondary Plans:

Secondary Education Plan

High School Credits Earned in Middle School:		World Language	
English	Math	Science	Social Studies
9th Grade		12th Grade	
English	English	English	English
Math	Math	Math	Math
Science	Science	Science	Science
Social Studies	Social Studies	Social Studies	Social Studies
Health & PE	Health & PE	Health & PE	Health & PE



Interested in a career in

Agriculture

- ◇ Agriscience Applications
- ◇ Animal Science I & II
- ◇ Horticulture I & II
- ◇ Natural Resources I & II
- ◇ Agribusiness @RCC
- ◇ Agri-Accounting @RCC
- ◇ Zoological Horticulture courses @RCC

Business and Marketing

- ◇ Microsoft Excel Honors
- ◇ Principles of Business & Finance
- ◇ Business Management I & II
- ◇ Marketing
- ◇ Entrepreneurship I & II
- ◇ Hospitality & Tourism
- ◇ Marketing Applications
- ◇ Sports & Event Marketing I & II
- ◇ Business courses @RCC
- ◇ Marketing courses @RCC
- ◇ Accounting & Finance courses @RCC
- ◇ Medical Office Administration @RCC

Information Technology

- ◇ Python Programming I & II
- ◇ AP Computer Science Principles
- ◇ Network & Cyber Security @RCC
- ◇ Information Technology courses @RCC



Interested in a career in...

Family Consumer Science

- ◇ Apparel Design I & II
- ◇ Foods & Nutrition I & II
- ◇ Interior Design I & II
- ◇ Interior Design courses @RCC
- ◇ Early Childhood Education I & II
- ◇ Early Childhood courses @RCC
- ◇ Principles of Education & Training
- ◇ Human Development
- ◇ Counseling & Mental Health I & II
- ◇ Substance Abuse courses @RCC

Health Sciences

- ◇ Foundations of Health Science
 - ◇ Biomedical Technology Honors
- ### Patient Care

- ◇ Health Science I & II
- ◇ Fundamentals of Gerontology
- ◇ Nursing Fundamentals

Biomedical Technology

- ◇ PLTW Principles of Biomedical Technology
- ◇ PLTW Human Body Systems
- ◇ PLTW Medical Interventions

Pharmacy Tech @RCC

Nurse Aide @RCC

Radiography @RCC

Medical Assistant @RCC

Medical Office Administration @RCC

Healthcare Mgt courses @RCC

STEM

- ◇ Technology, Engineering & Design
- ◇ Technological Design
- ◇ Digital Design & Animation I & II
- ◇ Game Art Design





Interested in a career in...

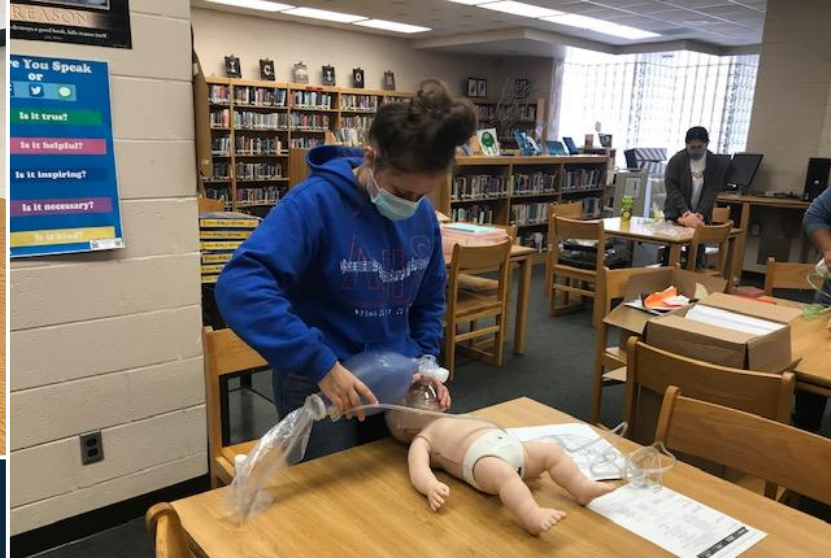
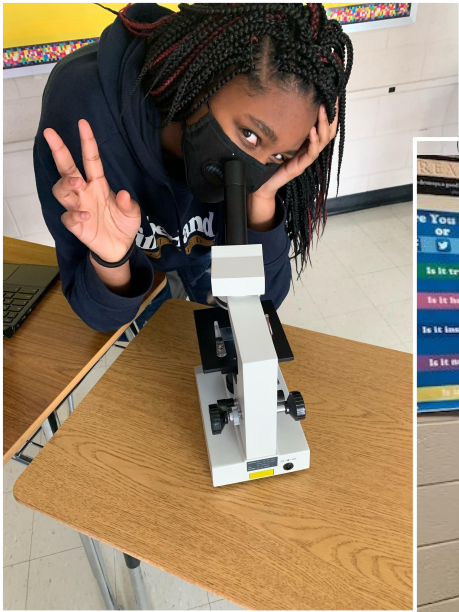
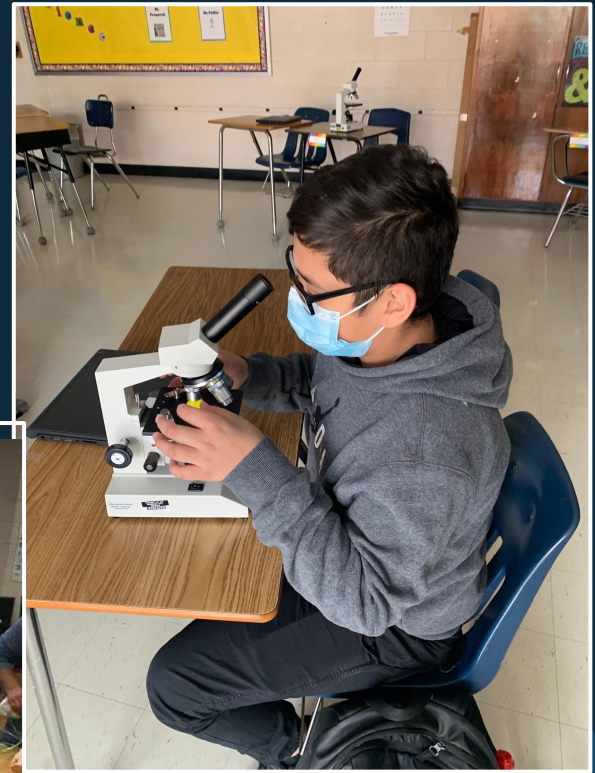
Trade & Industrial Education

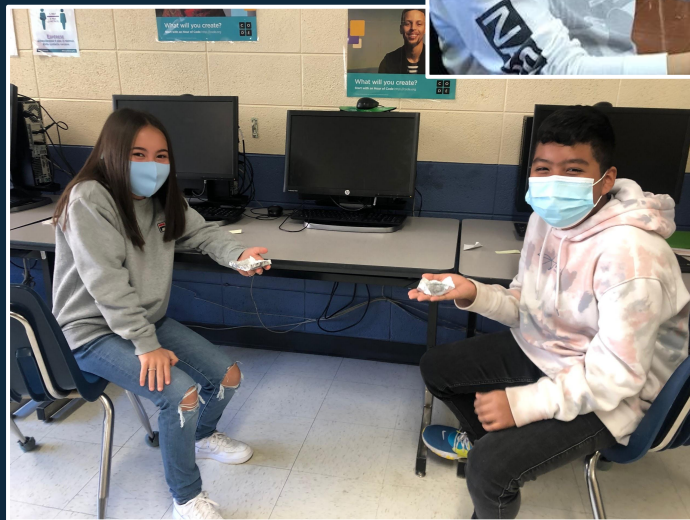
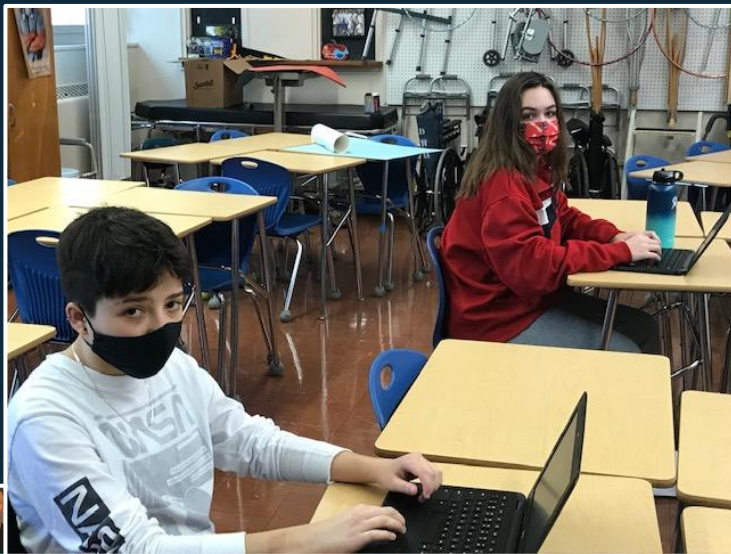
- ◇ Digital Media
- ◇ Adobe Visual Design
- ◇ Adobe Video Design
- ◇ Advertising & Graphic Design @RCC
- ◇ Advanced Manufacturing I & II
- ◇ Machining courses @RCC
- ◇ Welding courses @RCC
- ◇ Electrical courses @RCC

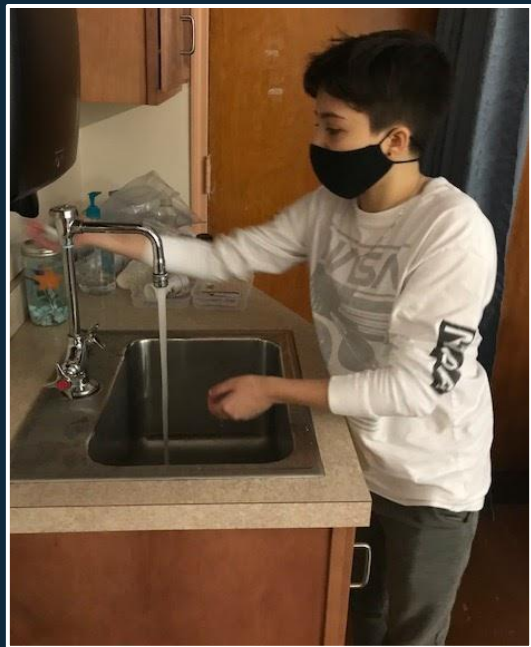
Other CTE Career & College Promise Courses

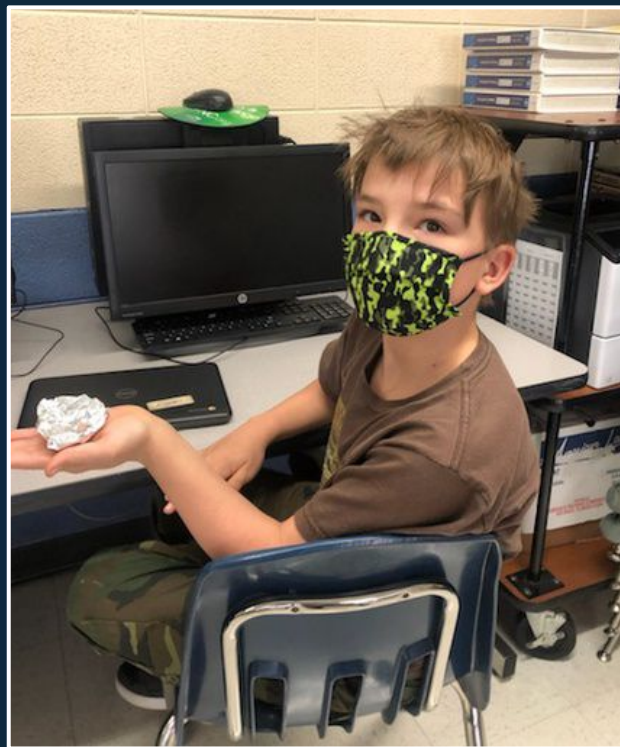
- ◇ Cosmetology
- ◇ Manicure/Nail Technician
- ◇ Automotive Technology
- ◇ Collision Repair
- ◇ Criminal Justice













Thank you!

Any questions?

You can contact us at:

- ◇ Sarah Beth Robbins
 - srobbins@asheboro.k12.nc.us
- ◇ Courtney McGowan
 - cmcgowan@asheboro.k12.nc.us



Asheboro City Schools Calendar 2022-2023 - Recommended

July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022						
S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
S	M	T	W	T	F	S
						1
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23	24	25	26	27	28	29
30	31					

November 2022						
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27	28	29	30			

December 2022						
S	M	T	W	T	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

July	
4	Holiday
August	
18-25	Required Teacher Workday
26	Optional Teacher Workday
29	First Day for Students
September	
5	Holiday
14	PD Early Release
October	
12	PD Early Release
31	End of 1st Quarter
November	
8	Election Day
11	Holiday
23	Optional Teacher Workday
24-25	Holiday
December	
20	Early Release Day
21-22	Vacation/Annual Leave
23-27	Holiday
28-30	Vacation/Annual Leave
January	
2	Holiday
16	Holiday
20	End of Semester/Quarter 2
23-24	Required Teacher Workday
February	
20	Required Teacher Workday
March	
15	PD Early Release
29	End of Quarter 3
April	
7	Holiday
10-14	Vacation/Annual Leave
May	
10	PD Early Release
29	Holiday
June	
9	Last School Day/Early Release
12-13	Required Teacher Workday
14	Optional Teacher Workday

Holidays
Optional Teacher Workdays
Required Teacher Workdays
Vacation/Annual Leave
Early Release
Prof. Development Early Release

January 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
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22	23	24	25	26	27	28
29	30	31				

February 2023						
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12	13	14	15	16	17	18
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26	27	28				

March 2023						
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April 2023						
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30						

May 2023						
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28	29	30	31			

June 2023						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Procedures for Closing School Due To Inclement Weather

In addition to posting information on closing on the official website for Asheboro City Schools (www.asheboro.k12.nc.us), school closing information will be released to the following news media and social media sites:

RADIO: WMAG 99.5 FM WKXR 1260 AM

TV: WFMY (2) WXLV (45) WGHP (8) News 14 (14) WXII (12)

SOCIAL MEDIA: Facebook Twitter

**There will be approximately a 45-minute delay between elementary and secondary dismissals in order for the buses to make their double runs.*

Makeup for Inclement Weather

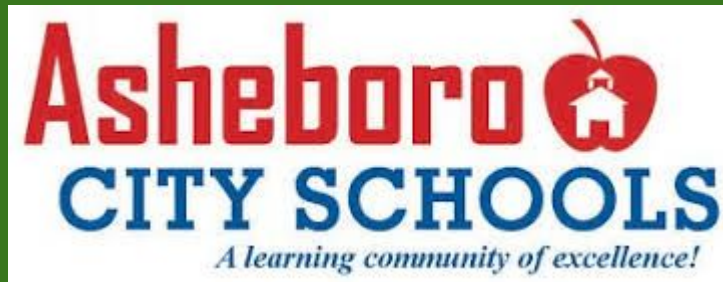
Asheboro City Schools may determine that inclement weather make-up time is required. Days generally reserved include Teacher Workdays and Annual Vacation Leave Days. Make-up days will be utilized according to the educational needs and instructional programs of the Asheboro City Schools. Students, parents, and staff should plan accordingly.

Potential make-up days for staff and students may include:

Workdays: Nov. 23 Jan. 23 & 24 Feb. 20 June 12 -14

Vacation/Annual Leave: Dec. 21 & 22 April 10 - 14

Saturdays: Only by Board Addendum



2022-2023 Calendar Recommendation

February 11, 2021



Calendar Committee

The 2022-2023 Calendar Committee was composed of

- Board Members
- Parents
- Teachers & Staff
- District Administrators

The committee met twice:

- January 28
- February 4



Calendar Law Requirements

Law Requires:

- ❑ Must start no earlier than the Monday closest to Aug. 26
- ❑ Cover 9 Calendar Months
- ❑ 185 days OR 1,025 hours
- ❑ Minimum of 9 teacher workdays
- ❑ Minimum 10 annual leave/vacation
- ❑ Same or equivalent number of holidays as required by the NC Personnel Act
- ❑ Must end by the Friday closest to June 11
- ❑ Must include 215 Teacher/Staff days

Recommended Calendar:

- ★ Monday, August 29
- ★ August - June
- ★ 1,070 hours
- ★ 14 teacher workdays
- ★ 10 annual leave/vacation
- ★ 11 (excluding July 4th)
- ★
- ★ Last student day on June 9
- ★ 215 Teacher/Staff days



Calendar Flexibility Limitations

Student start date:	August 29
Student end date:	June 9
Total weekdays available:	205 days
Annual Leave Days	10 days
Holidays	11 days
<u>Workdays</u>	<u>4 days</u>
Instructional Days	180 days



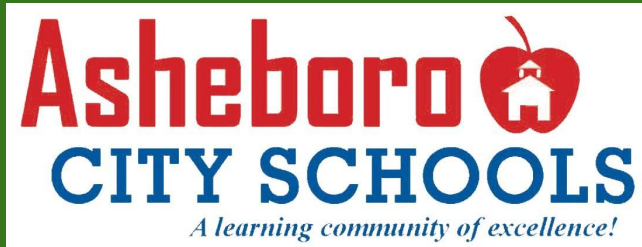
Calendar Balance and Days

Total staff days	215
Holidays	11
Annual Leave	10
Workdays	14
Total student days	180
1st Quarter Days	45
2nd Quarter Days	45
3rd Quarter Days	45
4th Quarter Days	45
Total Hours	1068
6 early release days	-12
Banked hours	45

Key Elements of the Recommended Calendar

- ❑ First Day for Staff: August 18
- ❑ First Day for Students: August 29
- ❑ Election day may be a remote learning day
- ❑ Winter Break is December 21-January 2
- ❑ First semester ends January 20, followed by two workdays (January 23, 24)
- ❑ Workday on February 20
- ❑ Spring Break is April 7-14 (week after Easter)
- ❑ Last day for students: June 9
- ❑ Last day for staff June 14 (non-mandatory teacher workday)

Questions about the Recommended calendar?



Calendar of Events

(As of February 11, 2021)

DATE		MEETING	TIME	LOCATIO
FEBRUARY				
Thursday	February 11	Board of Education Meeting-Meeting w/Commissioners	7:30 p.m.	PDC
		Commissioners Meeting	6:00 p.m.	PDC
MARCH				
Thursday	March 11	Board of Education Meeting-Budget Meeting	7:30 p.m.	PDC
APRIL				
	April 8-10	NSBA Online Conference		
Thursday	April 15	Board of Education Meeting-Budget Meeting	7:30 p.m.	PDC
Friday	April 30	AHS CAP & GOWN RUNWAY DAY	?	All Elementary Schools
MAY				
Thursday	May 13	Board of Education Meeting	7:30 p.m.	PDC
JUNE				
Thursday	June 10	Board of Education Meeting	7:30 p.m.	PDC