

## Meeting the Needs of Students

**The Pandemic of Social Emotional Needs in COVID-19:** The recent closure of school buildings and transition to virtual instruction has caused more than academic disruption for our students and staff. This presentation will explore the social emotional needs that will impact your building climate as we start the new school year. Content will seek to delineate the nature of these needs within your school environment with attention to providing intervention across multiple tiers of support.

**Special Education Legal Updates:** This session will focus on compliance based procedures in the broad arena of special education. Adherence to COVID-19 health and safety guidelines will also be discussed.

**Racing Towards Equity:** Although educators acknowledge the differences that exist between equality and equity, they are often faced with challenges when pursuing equity. Participants will be reminded of the benefits of equity in raising student achievement of marginalized groups. Additionally, this workshop will provide participants with resources to help them move toward equity in spite of the challenges they may encounter.

**Updates from the Office of Exceptional Children and ODE:** This session will provide the most current guidance pertaining to service delivery for both Gifted and Special Education populations with consideration given to the implications of the school closure and how districts can move forward and assure student progress.

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## Leading During an Uncertain Time

**Ste(a)ming Up to the Challenge:** Do you want to know not only HOW the STEM/STEAM designation process works, but WHAT the expectations are to become a designated school? During this session, you will examine the Office of Innovation's Quality Model and Essential Criteria for High Quality STEM and STEAM Implementation to learn more about what characteristics a STEM/STEAM designated building exemplifies, and to fully understand the 2020-2021 application process (e.g., timeline, review, awards, etc.). Come engage in defining what it really means to create a culture of teaching and learning that supports inquiry, innovation, collaboration and the spirit of entrepreneurship in your district!

**Assessment in Remote Learning:** What does understanding look like and how do we measure it? Participants will consider strategies that can be used to assess student understanding in the classroom or in a virtual environment.

**Evaluating Educators to Promote Positive Change:** Implementation of evaluation systems is integral in sustaining positive change. During this session, school leaders will explore ways to implement Ohio's evaluation systems (OTES, OPES and OSCES) to grow and support practices of all educators and leaders to move the profession forward in any educational environment. Considerations of how implementation may change as a result of the pandemic will also be addressed.

**Leadership to Provide Stability in a Changing World:** Strong leadership is needed now more than ever. In this session we will discuss principles of leadership that can help provide stability for our staff, district, and families through an ever changing world. Points of discussion will include using data to create sustainable change, expansion of our viewpoint of education, and determining and providing levels of support to our staff members.

**Setting the Stage for High School Success:** This session will explain the initiatives that have been instituted in our high school to provide freshmen students with a strong foundation for a successful high school career. This session will explain our research-informed, comprehensive, transition program. Specifically, we will explain:

- Involving parents
- Responding to the social-emotional needs to new gth grade students
- Establishing sustained academic supports
- Identifying and supporting needed instructional changes among teaching, learning, and grading practices

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### Climate and Culture: Why it Matters

**Five Principles of Leadership:** If there was ever a time to focus on what really matters and how to lead effectively, the time is NOW! Join us for this breakout session to learn more about how leaders can filter out the non-essential work to focus on the essential work and empower their team to improve student performance.

**Let Them Roar:** If climate and culture are important to you as an educator, you shouldn't underestimate the impact an annual theme can have on a school building or an entire district. When executed properly, a small phrase can add substance and meaning to students' and a community's world. In this session, Dana Addis will demonstrate how two themes in two different school districts both made a significant impact on the educational and personal development in the lives of the students, staff, and communities. Themes can motivate and focus buildings, districts, and communities and provide a pathway to a unique year.