

Superintendent,  
**TOM ROTH**

*Message from our Superintendent*  
**TOM ROTH**



## School Safety and Security

The recent tragedy at Florida's Marjory Stoneman Douglas High School has garnered much attention and conversation, as it should, about school safety. It is unfortunate that it often times takes a tragic event such as this to get people concerned. The reality is that although this tragedy has gotten others talking, schools are constantly assessing safety to improve our security measures in order to keep our campuses safe.

School safety is one of the most important topics that we deal with on a daily basis. In Maslow's hierarchy of needs, we learn that safety and security are near the foundation of our needs that everything else is built on. When we do not feel safe and secure, we have difficulty in achieving more in life. It is very difficult, if not impossible, for students to get a quality education if schools are not safe or students do not feel safe. Of course, there are several other things that go into providing our children a quality education, but feeling and being safe is at the top of the list. If a child does not feel safe they are less likely to come to school. If they are in school and do not feel safe, they are not concentrating on their studies.

It is a shame that we need to address school safety in the manner that we do in today's world, but it is crucial that we make it a top priority. The days of leaving doors open and letting community members walk in and out anytime are a thing of the past. In the same sense, we cannot make our schools like prisons where we pull buses through a locked gate in the morning and open the

gates at the end of the day, never letting anyone else in or out. We are charged with the task of finding the safe spot in the middle where our schools are safe, and still let our students experience a well-rounded education so they are not locked in isolation from the rest of the world.

We have had safety plans for as long as I can remember. For many years schools have held fire and tornado drills as safety plans. Our safety plans today encompass far more than what they have in the past.

Today's safety plans encompass everything from fire drills, chemical spills, what to do if there is an intruder/active shooter in the schools and everything in between. We work with our local first responders (Police, Fire, Sheriff, etc.) in the development of our plans, as well as practicing the drills. We also work with the Department of Homeland Security in developing and approving our plans. It is important that we work with them for multiple reasons. Most importantly, they are the experts in what to do in emergencies and they are who we will work with in every emergency.

Today there is a lot of talk about what schools should do in the name of safety. Some are realistic and some are not. The one thing that I can say that is crucial, is to make certain that our students/children report when they hear and see things that could be a danger. They often hear and know things that adults do not. We rely on them to help us keep them safe. No matter what people's beliefs are about ways to keep schools safe,

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*Continued Message from our Superintendent*

I have yet to talk to anyone who does not agree that students are the key component to safety within our buildings.

It is an unfortunate reality that we need to have as much in our safety plan as we do, but it is essential to the safety of our students that we have these safety plans. We have developed a comprehensive safety plan to help protect and

keep our students as safe as possible. As I stated earlier, if our students and staff do not feel safe, it is much more difficult for learning to take place in our school buildings. It is important that we have this plan in case of emergency, but it is something that we hope we never need to use.

## Edison Elementary Welcomes Ms. Go

The students and staff are extremely happy to introduce Ms. Kim Go as the new part-time professional School Counselor at Edison Elementary. Kim comes to us with a wealth of knowledge and past experiences as a school counselor. Kimberly earned a Bachelor of Liberal Studies with emphasis in Russian Studies, Fine Arts and Creative Writing from Bowling Green State University, and a Master of Arts in Counseling from Heidelberg University. Ms. Go started with us in October and has made a huge impact around the building in just her few short months here. Kim with her brings over 20 years of success as both Licensed Professional Clinical and School Counselor in the State of Ohio. She is passionate about serving the total student body through daily informal interactions with the students, as well as grade-level lessons with large groups. At the same time, she engages with individual students, families and staff to meet their specific needs. We feel that support for our students at a young age is extremely important to their future success. We look forward to Ms. Go's continued guidance and support for our students and staff!

# Welcome!

**Important**

## IMPORTANT MESSAGE



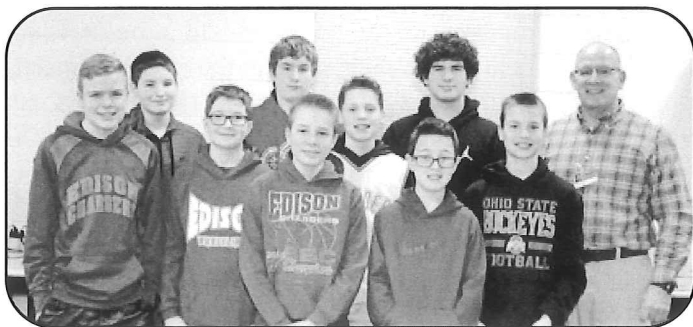
All current sixth grade students are required by state law to have one booster dose of "Tdap" (Tetanus, Diphtheria and acellular Pertussis) **and** one dose of MCV 4 (serogroup A, C, W, and Y) meningococcal vaccine administered **before seventh grade entry**. Current eleventh grade students are required to have two (2) doses of meningococcal (serogroup A, C, W, and Y) vaccine administered **before twelfth grade entry**. **Proof of vaccination must be received by the school before SEPTEMBER 15, 2018 to avoid exclusion.**

You are encouraged to schedule an appointment with your physician well in advance of the start of the 2018-2019 school year. You may also call the Huron County Health Department (419-668-1652) or Erie County Health Department (419-626 5623 ext. 109) for an appointment. You can also check their website at: [www.eriecohealthohio.org](http://www.eriecohealthohio.org) or <http://eriecohealthohio.com/2018-public-health-outreach-clinic-dates-and-locations/> and click on the public outreach clinic heading.



## Edison Middle School Technology

### Drone Racing Club



*Drone Racing Club: Front Row L to R- Payton Koelsch, Trevor Harp, Aidan Metz, Ryan Hanson, Ben Bates  
Back Row L to R- Caleb Larson, Frankie Lowery, Brock Tice, Gavin Ehrhardt, Mr. Williamsen*

Mr. Williamsen, the technology teacher at Edison Middle School, is leading Edison's first Drone Racing Team. Students come in before school to learn how to assemble, repair, and most importantly, fly the drones. Drone racing is conducted from a first person point of view, which means they see through a video headset. The object of the club is to give students an opportunity to work as a team, learn to fly, and hopefully spark further interest in a computer science and/or mechanical career.

In April, the team competed against Sandusky Central Catholic and Huron Middle School. The top four teams qualified for the championship round. Two of our teams won individual rounds but did not have times that would qualify for the championship round. The next and final competition will be held at Karahari in May.

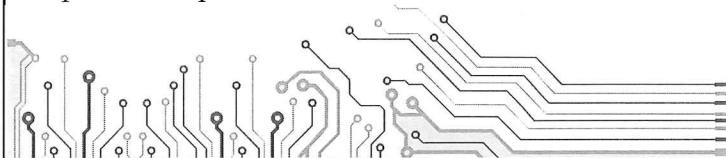
Many thanks to Matt Ehrhardt, Assistant Director, EHOVE Career Center and Lonny Rivera, Director of Innovation at North Point Educational Service Center, for the vision in this project. Also, a special thanks to Buckeye Cable System for purchasing the actual equipment for the drones.

### Using Arduino Circuit Boards



*Left to Right: Lillian Kreglow, Aiden Drake, and Trevor Werner*

Last year, thanks to the support of Mrs. Henry of Growers Chemical Corporation, the Edison Middle School was awarded the Erie County Community Foundation Wish List Grant to purchase Arduino circuit boards. We are grateful for the opportunity to add these interesting hands-on projects into the technology curriculum. Our students were taught 20 mini electric projects on the Arduino circuit boards that covered fundamental concepts in circuitry. Mr. Williamsen, the technology teacher, did similar wiring projects while he served in The United States Navy. He said the projects put a real life aspect into the teaching. Students know quickly if they have failed on a project and have to trouble shoot to correct it. The electric projects also give students early experience in possible career fields.



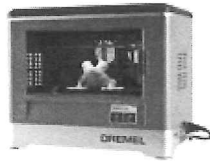
### New Computer Science Class



**Computer Science  
Discoveries**

Edison Middle School eighth graders will have a new elective in computer programming next year. Fourth and fifth grade students have been using coding programs in Mr. Williamsen's Tech Classes for the last four years. Mr. Williamsen learned and pursued a project started by Silicon Valley Entrepreneurs called "Hour of Code." He noticed how quickly the young students were able to pick up this new language. He began offering time for students to work on code projects after they finished their base projects. The fifth graders soon followed. Students were

so interested in the class that Mr. Williamsen then offered modules to the sixth graders. As a result of this success and interest we are adding a new class, Computer Science Discoveries for eighth graders to take as an elective course. Computer Science Discoveries will build upon prior lessons and goes into coding actual devices and making them follow commands. This will help build a pathway for students who want to pursue computer programming and other science and technical careers.



## Edison Middle School Technology continued

### 3D Printing and Modeling

Edison Middle School students learn to use AutoCAD and Inventor in sixth, seventh and eighth grades. These programs are the gold standard in business for 2D architectural drawing and 3D modeling. The students learn the basic commands and functions of this program through a series of projects. The projects get progressively more challenging throughout the year. Once students finish their 2D drawing projects they can work on 3D modeling in Inventor. Last year a Dremel 3D printer was added. Students now have the opportunity to see their models come to life. Next year several additional 3D Printers and lessons will be added to make the program accessible to more students.



### Power of the Pen

The seventh and eighth grade PenOhio (formerly Power of the Pen) teams competed in their regional competition held on March 17 at Oberlin College. "PenOhio Interscholastic Writing Tournaments" challenge students to compete both as individual writers and in teams of six. At each tournament, writers compose three original narrative works, each in 40 minutes, to prompts not known to them in advance. Each writer is judged in a round against up to five other writers from other schools and judged by a PenOhio coach not known to the writer. The writer receives Rank and Quality Scores for each submission, plus a rich, constructive, encouraging comment regarding his/her work." (<https://penohio.wildapricot.org/>).

The Edison Middle School seventh grade team placed third out of 18 schools from seven counties. Marina Moore earned individual honors for her writing, placing fifth out of approximately 100 writers.

The Edison Middle School eighth grade team placed second out of 18 schools from seven counties. Individual honors were awarded to Brenna Chasney who placed fourth and Torri Keyser who placed fifth out of approximately 100 writers.

Both teams' scores were totaled, and EMS earned the title Grand Champion Runners-Up of the Oberlin PenOhio Regional Tournament. The top 50% of writers will move on to the state competition which will be held in May at the College of Wooster. We are excited that ten of our writers will move on to the state competition at the College of Wooster in May.

**Seventh Grade Team Members:** Marina Moore, Brienna Marcy, Evelyn Gall, Waylen Bock, Zachary Main, Kelly Wilson, Chloe Collins - (Adviser: Colleen Hansen)

**Eighth Grade Team Members:** Brenna Chasney, Torri Keyser, Alivia Rakosky, Jamie Teed, Jillian Johnson, Mikayla Payne, Aidan Anderson, Connor Betts - (Adviser: Colleen Hansen)

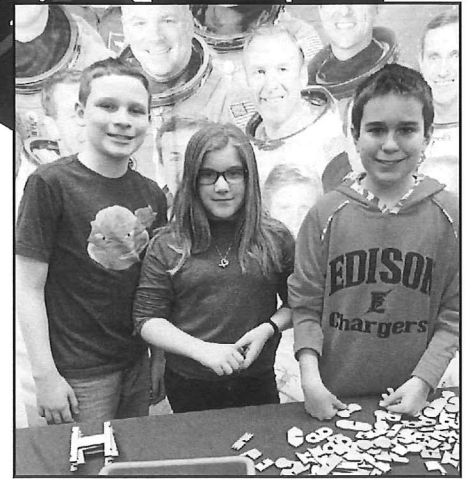
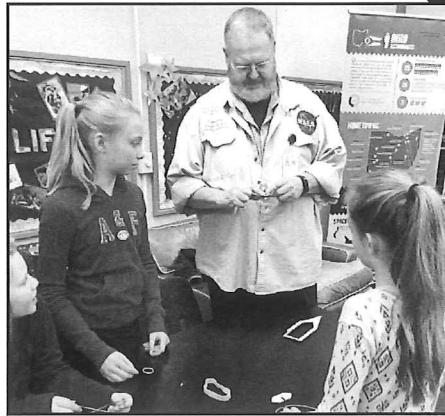
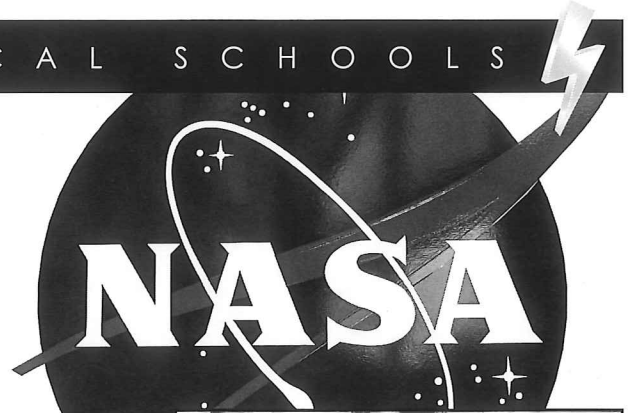


**IDEA**



## Fifth Graders NASA Project

NASA engineer, Brian Willis, led fifth graders in a Design-Build-Test-Evaluate model. Students worked in teams of three to design a rubber band-powered paddle boat. Their goal was to create a streamlined design and to give it enough power to make it to the end of a water trough. This model is similar to those used at NASA with testing models that will eventually be launched into space.



Last month, the Edison Interact Club was awarded the 2018 Youth Service of the Year Award from the Milan Chamber of Commerce. Mr. Roth spoke kind words about the organization and explained service projects they have performed over the past years. The students are currently participating in the Backpack Program sponsored by the Milan Salvation Army. They have also assisted in the Christmas Project sponsored by OhGo, gardened around town, purchased a bench for the front of Edison High School, made blankets for children at a local hospital, helped with the community Halloween party, sponsored Pizza Palooza in early November and volunteered at the Rotary Chicken BBQ in May.

They are a strong school organization with strong leaders. They make a commitment to volunteer around the community and beyond. We are building amazing new leaders of tomorrow!

A special thank you to the Milan Rotary Club and Mr. and Mrs. Georgiandis for all they do for Interact.

## 2018 Youth Service Award



# EDISON WORKS



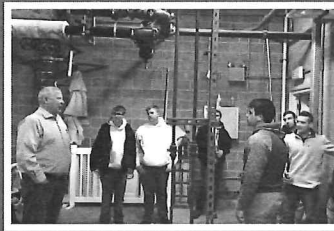
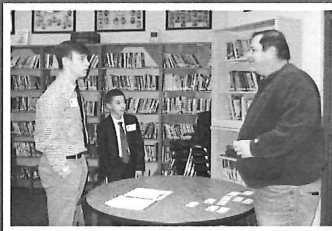
The Edison Schools have always had a great reputation as a District that provides a quality education for our students. To continue with this tradition of academic excellence and enhanced career preparedness, we have launched the Edison WORKS initiative district wide. This initiative is for ALL students and is being designed to satisfy the changing needs of our world's workplace.

## Edison WORKS Goals:

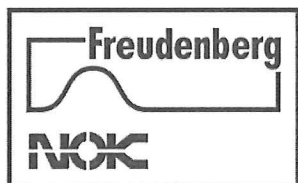
- Prepare students for current employment needs in our local area
- Develop self-starting independent thinkers
- Enhance math, science and technology education
- Build partnerships between the Edison Local Schools and local businesses

## Edison WORKS Achievements:

- All district staff members participated in partner company tours to learn more about our local industries.
- Four quarterly Business Advisory meetings were held to discuss countless topics relevant to our students.
- Lunch & Learn sessions were held in the high school throughout the year on employability skills including resume development, interview tips, dressing for success, making a strong first impression and more.
- New required course development for all Edison Juniors (starting 2018-2019) titled "College and Career Readiness" to make sure our students are leaving high school with a complete portfolio containing resume, letters of recommendation, sample work selections and a future career research plan.
- "Soft Skill" education PreK-12 (work ethics, teamwork, leadership, creativity, punctuality, learning agility)
- Tours of our partner businesses with high school students.
- Job shadow placements within our local community.
- BCSN spotlight of the program viewed thousands of times (available on the district website).
- Partner tours of all District buildings led by our WORKS student ambassadors.
- Commitment of all current business partners for program participation next year.
- Commitment to expanding the number of business partnerships for next school year.



## Edison WORKS Partners:



TM





## Edison Drama Club Has Strong Finish For A Successful Year



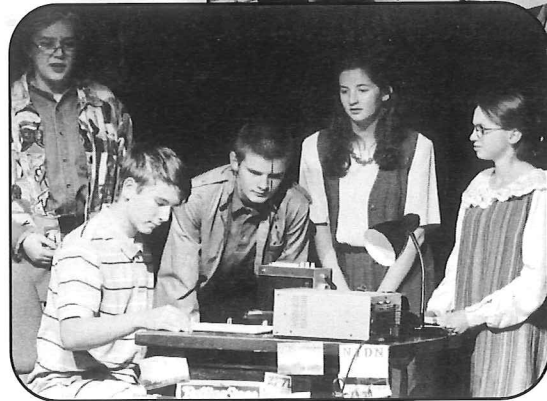
The 2017 - 2018 school year has been exceptionally busy for the Edison Drama Club. This school year, the Drama Club has produced five shows including *Undertale The Musical*, *Seek*, *Caged Birds*, *Check Please*, and *Alice in Wonderland*.

The club started the year with a staged reading of *Undertale The Musical*, adapted by Edison junior Michael Roth. Roth wrote *Undertale the Musical* because his friends bet him that he couldn't do it. Michael was assisted by Edison senior Aurora Bragdon as well as Alex Beckham, a voice over artist, by collaborating with them through Skype. The Drama Club provided Roth with the opportunity to see his play on stage. In September, with scripts in hand, Edison students sang and even danced their way through the first ever production of *Undertale the Musical*.

Our most recent show, *Alice in Wonderland*, presented in early March, featured the creativity of many students, both on stage as well as behind the scenes. Freshman Noelle Marcy designed the poster art for the show. Juniors Allison Pennell and Megan Morley created the costumes for the Mad Hatter and the Dormouse. Senior Lydia Hoag designed and crafted a large puppet for her character the Cheshire Cat. The creative costumes weren't the only factor in bringing Lewis Carroll's fanciful characters to life. Lydia Hoag, Mallory Styles and Gabby Reiter were a part of the makeup crew who personally designed each characters' makeup transforming students into caucus racing birds, screaming queens, didactic caterpillars and tardy rabbits.

In November, the Drama Club presented *Seek*, which received an invitation from the Ohio Educational Theatre Association to perform a 45-minute cutting of the play at the Ohio Thespian State Conference held at Northmont High School on March 23-25. As part of the conference, 20 Edison students joined more than 1,800 delegates from across the state for a weekend of high school theatre performances and workshops. This year marks Edison's 36th year of attending the conference, a state record.

In addition to performing *Seek* at the State Conference, six Edison students, seniors Maura Schmenk and Dustin Kaniarz, juniors Michael Roth and Megan Morley, sophomore Katie Otto and freshman Will Grant, participated in the Tech Challenge. The students competed against more than twenty teams in events that test their skills in sound, lighting, prop building, platform assembly, costume quick change and drop folding. Although Edison did not finish in the Tech Challenge top three, Edison's



costume quick change team was the only team in the state to complete a penalty free round.

Also as part of the conference, six Edison students entered Individual Event Competition where students demonstrated their skills in performance or technical theatre. Sophomores Hannah and Micaela Coon participated in Duet Musical Theatre Dance and sophomore Meredith Holler entered an original work in Playwriting. Hannah, Micaela and Meredith all received ratings of Excellent for their presentations.

Three Edison students received the highest possible rating, Double Superior, for their work. Double Superior recipients were junior Megan Morley in Stage Management, senior Lydia Hoag in Makeup Design and junior Allison Pennell in Costume Construction. Allison has already been selected as Individual Events Best for the past two years and has twice participated in the National IE Showcase in Costume Construction.

At the closing ceremony of the conference, Edison's Thespian troupe 930 was recognized as a Gold Level Honor Troupe, one of only six troupes in the state to earn this recognition.

## EHS Firelands Challenge Earns Sixth Straight Championship

The 2017-2018 Edison High School Firelands Challenge Team earned its sixth straight Championship title by defeating Huron and St. Paul High Schools in the Championship Series. During the three Championship rounds, the first place Edison team earned a cumulative total of 151 points to claim this year's Championship title, while second place Huron had 113 points and third place St. Paul had 109 points.

The Edison Firelands Challenge team dominated the regular season by winning each of its six regular rounds to place first in the regular competition against seventeen area high schools. The awesome Edison team completed its perfect season by winning each of the three Championship rounds to claim the Championship title for the sixth consecutive year.

Edison's perfect season and historic sixth consecutive Championship title is a result of the long hours the team members spent doing the extensive research, studying the program content, and working together as a team. The amazing "Edison Five" academic team members are Shea Smith, James Hill, Gavin Schaeffer, Isabel Chasney, and Morgan Otto.

In the 37-year history of the Firelands Challenge, no other school has ever earned the Firelands Challenge Championship title in each of six consecutive years.

The captain of this year's awesome championship team is Shea Smith who has been an academic team member for the past three years.

Seniors James Hill and Gavin Schaeffer and juniors Isabel Chasney and Morgan Otto are two-year academic team members.



*Seated (Left to right): Gavin Schaeffer, Shea Smith, James Hill  
Standing Left to Right: Shirley Wallrabenstein, Morgan Otto, Isabel Chasney*





# History of the Edison Firelands Challenge Teams

## *37 Years of Academic Competitions 1981-2018*

**The Edison High School Firelands Challenge Teams have had:**

- 19 First Place Championships in 37 Years
- 7 Second Place Finishes in 37 Years
- 5 Third Place Finishes in 37 Years
- 31 Years Placing in the **TOP THREE** in 37 Years

**Edison has had one Championship 6-Peat in 37 Years:**

- Championship 6-Peat:  
2012 - 2013; 2013 - 2014; 2014 - 2015;  
2015 - 2016; 2016 - 2017; 2017 - 2018

**Edison has had two Championship 3-Peats in the 37 Years of the Firelands Challenge Competition (that is, 3 First Place Championships in consecutive years):**

- Championship 3-Peat:  
1983 - 1984; 1984 - 1985; 1985 - 1986
- Championship 3-Peat:  
1995 - 1996; 1996 - 1997; 1997 - 1998

**Edison has had five Academic Team Advisors:**

- John Wallrabenstein: 1978\* - 2007 (29 Years)
- William Muthig: 1978\* - 1987 (9 Years)
- Doug Crooks: 1987 - 1990 (2 Years)
- Jeff Goodwin: 1990 - 1991 (1 Year)
- Shirley Wallrabenstein: 1992 - 2018 (26 Years)

### History of the Edison Academic Teams

#### **40 Years of Academic Competitions (1978 - 2018)**

- 1978 - 1981 Hi-Q Academic Competition
- 1981 - 2018 Firelands Challenge Program

**The Edison High School Academic Teams have had:**

- 22 First Place Championships in 40 Years
- 7 Second Place Finishes in 40 Years
- 5 Third Place Finishes in 40 Years
- 34 Years Placing In the **TOP THREE** in 40 Years

**Edison has had One Championship 6-Peat in 40 years:**  
2012 - 2013; 2013 - 2014; 2014 - 2015; 2015 - 2016;  
2016 - 2017; 2017 - 2018

**Edison has had One Championship 4-Peat in 40 years:**  
1978 - 1979; 1979 - 1980; 1980 - 1981; 1981 - 1982

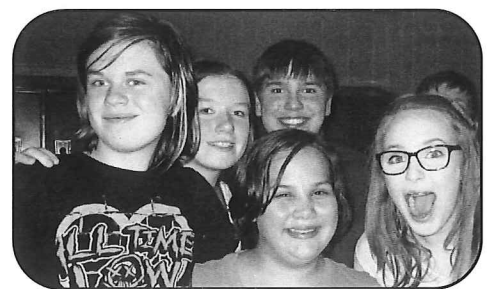
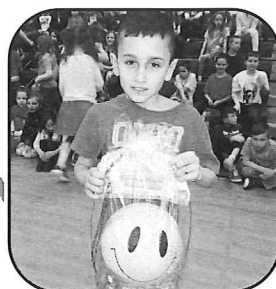
**Edison has had Three Championship 3-Peats in 40 years (that is, 3 First Place Championships in consecutive years):**

1978 - 1978; 1979 - 1980; 1980 - 1981; 1983 - 1984;  
1984 - 1985; 1985 - 1986; 1995 - 1996; 1996 - 1997;  
1997 - 1998

Scott Paper sponsored the Hi-Q Academic Competition from 1978 - 1981. Edison High School placed first in each of those three years, earning Edison High School its first academic 3-Peat:

1978 - 1979; 1979 - 1980; 1980 - 1981

*The 1980 - 1981 Team Advanced to the  
NATIONAL Competition held in Philadelphia  
and Placed 2nd in the Nation.*



Message from our Curriculum Director,  
**DEAN STANFIELD**

## 2018 AIR Testing Information

### WHY DO WE HAVE STATE TESTS?

Ohio's State Tests measure student progress toward Ohio's Learning Standards. They help us make sure every Ohio student receives a high-quality education. Student test results show that students have the knowledge and skills they need to move successfully to their next steps in education or a career. That's why federal and state laws require state testing for specific grades and subjects.

We use the results from state tests in creating Ohio school and district report cards, which show parents and school leaders how well our students are performing. State tests are one way we identify schools and districts that need additional support and recognize those that have done a great job of helping all students learn.

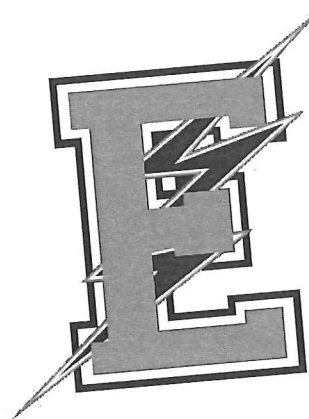
### EDISON TESTING SCHEDULE

#### AIR Testing

- Edison Elementary
  - 4/16-4/20 English Language Arts (3<sup>rd</sup> Grade Only)
  - 4/30-5/4 Math (3<sup>rd</sup> Grade Only)
- Edison Middle School
  - 4/17-4/25 English Language Arts
  - 5/1-5/9 Math
  - 5/3 & 5/4 Science (5<sup>th</sup> & 8<sup>th</sup> Grade Only)
- Edison High School
  - 4/16-4/18 English Language Arts
  - 4/23-4/26 Science/Social Studies
  - 4/30-5/3 Math

#### TerraNova Testing

- Edison Elementary
  - 4/23-4/27 Grade 2 TerraNova/Inview
  - 5/17 3<sup>rd</sup> grade TerraNova (For those students that have not met the requirements of the Third Grade Reading Guarantee.)
- Edison Middle School
  - 5/14-5/18 Grade 6 TerraNova/Inview



### Information Regarding Ohio's Learning Standards

#### TIPS FOR FAMILIES

To receive useful information for families with children in preschool through elementary school text **OHED EL to 468311** and for useful information for families of middle and high school students text

**OHED HS to 468311.**



## Understanding Your Students AIR Results

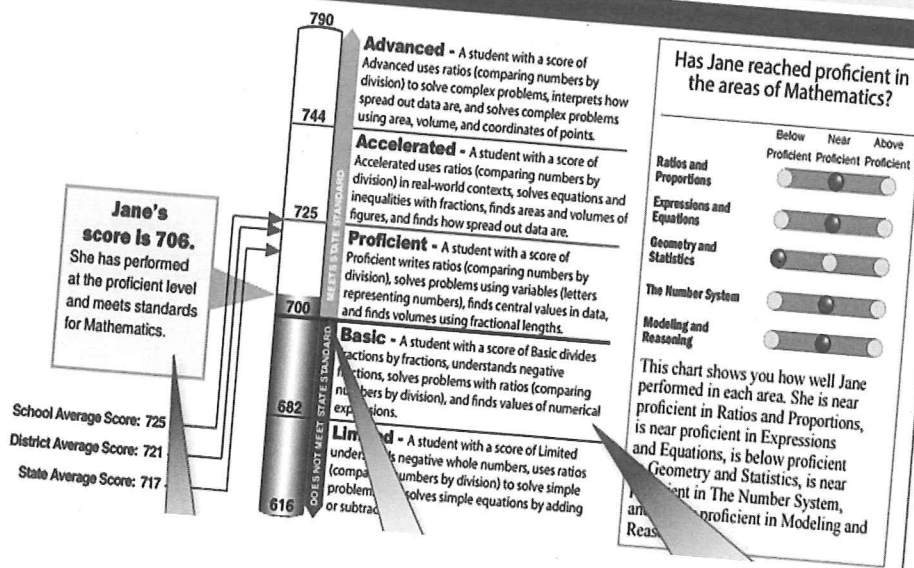
Results of the spring assessments will be sent to families via U.S. Mail in August or September. The report explains what each part of your student's score means. There are five performance levels of achievement in each subject area. Three of the performance levels (Advanced, Accelerated and Proficient) are above the Proficient score of 700. Two performance levels (Basic and Limited) are below the Proficient score. The accelerated level of performance suggests that a student is on track for college and career readiness. Each subject area has its own specific descriptions of each of these performance levels, called Performance Level Descriptors.

## FAMILY SCORE REPORT

The Ohio's State Tests Family Score Report is a two-page color report. The first page provides resources for families. The second page provides the student's scale score and performance level, including the student's reporting category indicators and a summary of each reporting category.

### FAMILY SCORE REPORT Mathematics assessment

Ohio Department of Education



## ADDITIONAL RESOURCES

Family-friendly interpretive guides for the family score reports can be found on the [Ohio's State Tests Portal](http://oh.portal.airast.org/users/students-and-families.shtml) on the Reporting Resources page. Each guide walks through the elements of the family reports, as well as definitions and frequently asked questions.

Ohio State Tests Portal Website:

<http://oh.portal.airast.org/users/students-and-families.shtml>



St. Patrick's Day

## WHAT THE RESULTS CAN TELL US

- These preliminary state test results are the first that are based on tests that fully measure student performance under Ohio's learning standards, which aim to ensure that students in every tested grade are on track to succeed in college and careers.
- While the percentage of students scoring proficient or higher may be lower than the rates on Ohio's previous tests, this does not mean that the performance of our students or schools has declined. Instead, Ohio's Learning Standards have raised expectations of knowledge and skills students should acquire in each grade to be truly college and career ready.
- While no single test can give complete picture of achievement, Ohio's year-end tests, combined with student grades and teacher reports, give us important information about student progress that can improve our future instructional strategies and testing.

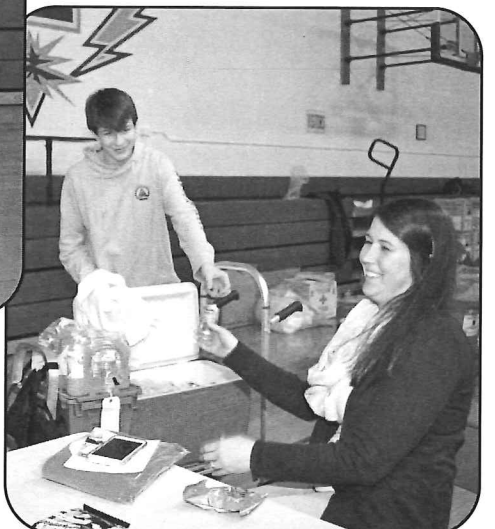
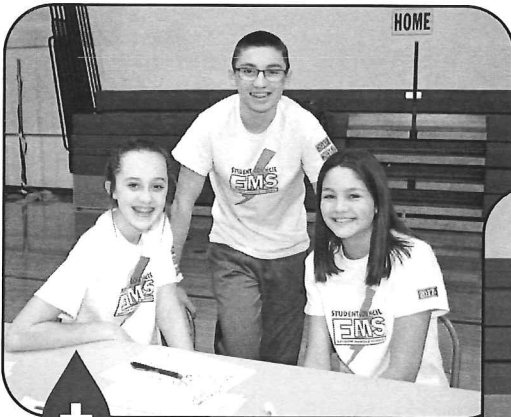


## Blood Drive

EMS Student Council assisted American Red Cross with a Blood Drive in March.



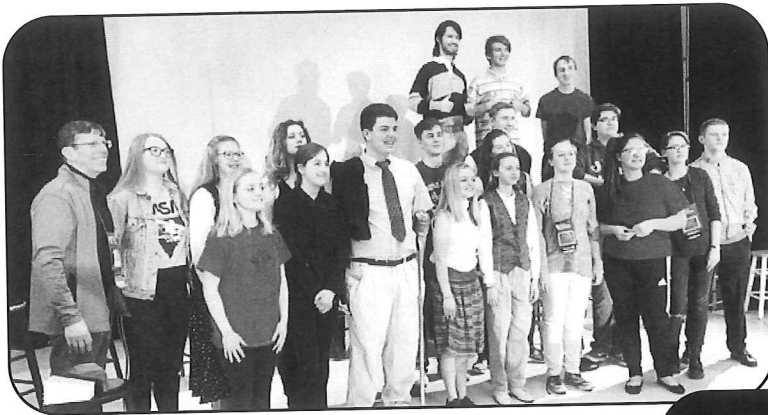
BLOOD DONATION



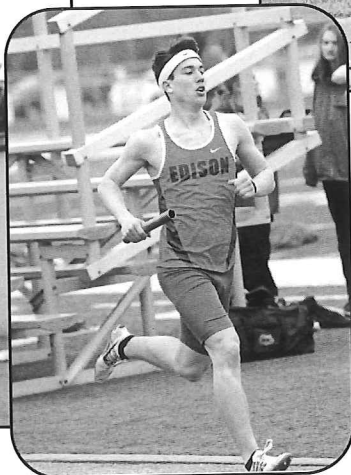
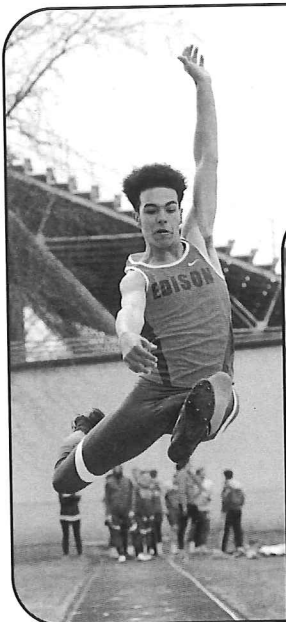
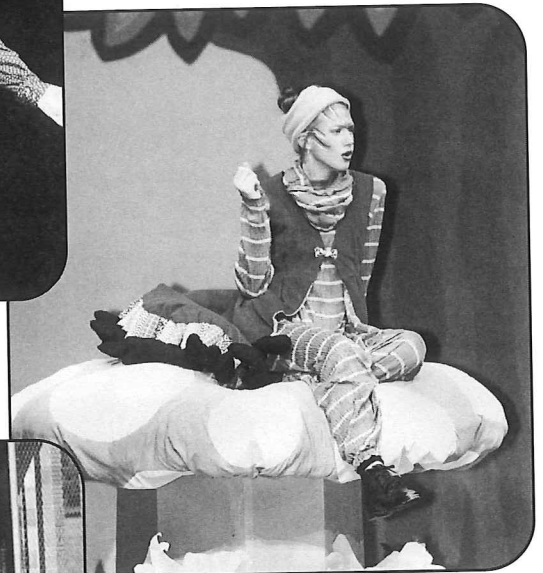
**American Red Cross**



# State Thespian Festival



**ALICE IN WONDERLAND**

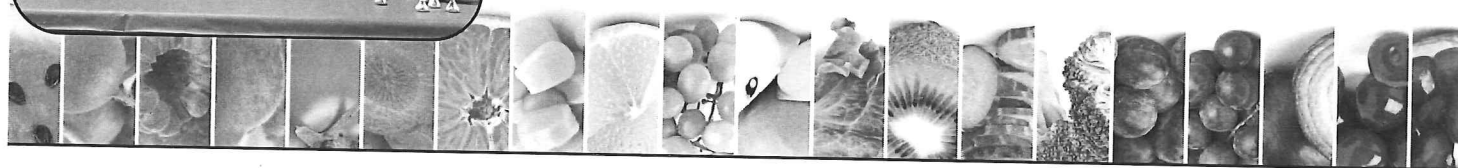


# Cafeteria Corner



## Holiday Food Fun

From Halloween and Valentine themed lunches to celebrating National Food Holidays during the month, the Edison Food Service Department staff keeps their lunches and customer service top notch and filled with fun. Check out all the great menu options at [www.edisonchargers.nutrislice.com](http://www.edisonchargers.nutrislice.com).



## Working On Wellness

We would love to have you participate in our student wellness committee. Help plan and assess student wellness activities, set wellness goals and take a vested interest in your students' mind, body and soul. Check out the district Wellness Policy and current assessment at [www.edisonchargers.org](http://www.edisonchargers.org) under the Food Service Department page. Contact Shelly Geason to become a valued member.



## Fifth Annual Family Fitness Challenge with Fuel Up to Play 60

Edison Local Schools Food Service Department received not one, not two, but three Fuel Up to Play 60 grants this school year! Elementary School Coach Campana received a great Fuel Up to Fitness equipment pack to help encourage physical activity before and during school. Funds are also being used to promote nutrition education via digital menu boards, student taste testing, creating a student walking club and creating a Student Nutrition Advisory Council. Join us for our promotional event at the fifth annual Family Fitness Challenge on Thursday, May 10 from 5:30 to 7:00 p.m. at the Edison Elementary School, a guaranteed evening of family fitness and fun!



Join the fun at: [Fueluptoplay60.com](http://Fueluptoplay60.com)

**Shelly Geason**

*Edison Local Schools Food Service Director*

[sgeason@edisonchargers.org](mailto:sgeason@edisonchargers.org)

419-588-2078, Ext. 1207



**Check us out on Twitter!**

#ChargerCafeteria

@Edisonlunchlady

## Senior Andrew Hogan Awarded "Red Ribbon Award"

On February 15 at the Center for Global Health Initiatives, senior Edison art student Andrew Hogan was awarded a "Red Ribbon Award" for his artwork in the Cleveland Clinic Foundation's "Expressions" competition. Each summer student interns from throughout Northeast Ohio work in medical research at the Cleveland Clinic with CCF doctors. Their research and its findings then serve as the basis for interpretation through art, language and mathematics and is open to high school students nationally and internationally. This year over 1700 entries were received in response to the many research projects completed at CCF. Five Edison High School students submitted art entries and Andrew Hogan's painting on silk was selected as a winner in the competition.

Andrew selected research done by Michael Chen in investigating the efficacy of closed-suction drains after spine surgery to interpret artistically. His 8" x 54" silk painting shows the spinal column, closed suction drains and fluid sacs in post-surgery scenarios using a warm color scheme using silk dyes and salt for special effects. The research rang a bell with Andrew as his uncle recently had spinal surgery to remove a brain tumor with drainage tubes. The drainage tubes transport the fluids into sacs that substantially reduce the risk of infection.

Along with Andrew's Red Ribbon Award, Andrew had his painting professionally framed and published by the Cleveland Clinic Foundation. He was awarded \$75 for his winning painting. His work, along with the other winning entries, was on display at the Center for Global Health Initiatives in Cleveland through March.



## Youth Art Month

March was our Youth Art Month in the state of Ohio. The Ohio Art Education Association sponsors a regional and two State Youth Art Exhibitions during the month of March. Five Edison Middle School students from Mr. Wolff's Fourth grade classes were selected to be honored in Cleveland and in Columbus for their artwork. On March 3, Christina Arnold won Best of Show in the state of Ohio for her block print design in the third-fifth grade group. She was honored at the Young People's Art Exhibition held at the Rhodes Office Tower in Columbus. Along with this honor, Christina was awarded \$100.00 and Mr. Wolff's art classes were awarded \$300.00 in art supplies from Sargeant Art Supply. On the same day in Columbus, Shawn Rowe was honored with his artwork at the State Teachers Retirement System building in the Youth Art Month Show. On March 18, Nikki Vesely, Peyton Taylor and Kourtney Balde were celebrated for their artwork in the Northeast Ohio Art Exhibition held at Case Western University in Cleveland.



**Christina Arnold**  
**YAM Best of Show**  
**Winner 2018**

**Shawn Rowe**  
**YAM Winner 2018**

# Edison's May 8th Substitute Emergency Levy

Edison Local School District will ask taxpayers to approve a 7.2 mill substitute emergency levy. If passed, the levy would generate \$1.7 million for the district and **would NOT increase costs for residents**, keeping that rate at approximately \$220.00 a year for the owner of a \$100,000 home, according to the Erie County Auditor's Office.

Revenue generated from the levy, which equates to about 11% of the district's general fund operating revenue, will fund day to day operational expenses including utilities, classroom supplies, technology, bus fuel and personnel.

## *What is a Substitute Emergency Levy?*

- A substitute emergency levy is NOT a new tax to the community
- It substitutes the emergency levy originally passed in May 2013 which will expire in December 2018
- It is permanent and would not have to be renewed
- It is essentially the same as an emergency levy but it will capture new revenue growth on real property (homes and businesses)

## *What are the benefits?*

- It helps ensure that funding for the district is fair for all. New homeowners moving into the district will pay the same rate of taxation as current homeowners.
- The substitute levy collects additional revenue on new construction (homes and businesses). The additional revenue from new construction allows for revenue growth yearly by increasing the tax base.

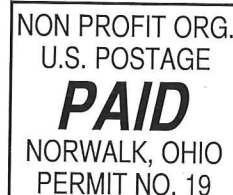
The substitute levy was an option given to all Ohio school districts in 2008. Since then, at least 20 public school districts have secured that revenue source with voter approval. Instead of producing a fixed-dollar amount annually like an emergency levy, a substitute levy's annual revenue can increase when new homes and businesses are built; it allows an opportunity for growth **WITHOUT** increasing current residents' taxes, so why wouldn't we give ourselves the opportunity to realize that growth?

For more information, visit [edisonlevy.com](http://edisonlevy.com).



140 S. Main Street  
Milan, Ohio 44846

Thomas C. Roth, Superintendent  
419-499-3000, Ext. 1111



POSTAL CUSTOMER  
EDISON SCHOOL DISTRICT  
BERLIN HEIGHTS OHIO 44814

Please visit our website at [www.edisonchargers.org](http://www.edisonchargers.org)