

Superintendent,
TOM ROTH

Message from our Superintendent TOM ROTH

Construction Updates

If you happened to visit Edison High School this summer you definitely were aware that there was a major construction/renovation project taking place within the building. If you didn't see all of the construction workers, you certainly knew because of the noise and dust. It made for quite an exciting and stressful summer. In the end, all the dust, noise and stress were certainly worth it as the science wing renovations were completed by the first day of school.

The Edison Facilities Committee spearheaded the push for the project and worked for more than four years to make this project a reality. The renovations were made possible by the generous donations of many of our community members in conjunction with the school district. The District set aside \$225,000 in the permanent improvement fund for the project. The remaining funding came from local donations and grants. The most notable of these donations was an anonymous matching donation of \$250,000 by a local family.

The construction project began early on Monday morning after graduation and continued until after 11:00 p.m. the night before school started. The contractors knew that the schedule was tight and did everything they could to make certain that the students would be in the science rooms on the first day of school. The results of their hard work were apparent when the students arrived that first day.



\$250,000 Anonymous Donors Revealed

If you recall, we announced two years ago that we had an anonymous donor who was willing to match donations to the science wing renovation project dollar for dollar up to \$250,000. These donors did not want any recognition, they just wanted to help us to raise money for "academics". They still do not want recognition for their donation, but they have graciously allowed me to share their identities at this time.

It is truly with great joy that I am able to announce the generous donors of the \$250,000 matching donation for the high school science wing renovations.

Drumroll please...

Mr. & Mrs. Richard and Barbara Collingwood and Family

are the generous benefactors who have helped to make the renovations of the science wing a reality. The Edison Schools and I cannot thank the Collingwood's enough for their generous donation and support of the schools. They have always been there to support our students and our schools!

- 1 From the Superintendent, Tom Roth
 - Construction Updates
 - Anonymous Donors Revealed
- 3
 - EMS Charger Pride Program
 - STEM Activities at EMS
- 4
 - Fifth Grade Scientists Work On Scientific Method
- 5
 - Anthony Ianni
 - Sam Drazin
- 6 Edison Drama Club
- 7 EHS Athletic Facilities Projects
- 8 Edison Works
- 10 iReady
- 12 Bucks and Benches From the EES Principal, David Hermes
- 13 Renovations to HS Labs From the Treasurer/CFO Anne Arnold
- 14 Cafeteria Corner
- 15 Art Teacher and Student Honored at State Art Show

*Continued Message from our Superintendent*

The high school science wing renovation saw a complete overhaul of the existing science wing. All of the walls were torn out so that we could convert the area from five classrooms and one lab to four classrooms with each having a lab space of their own. The existing ceilings were removed and the roof became the ceiling, and the floors were converted to polished concrete, which helped give the rooms a more industrial look and feel. This industrial design makes it possible for students to actually see some of the science, technology and engineering that goes into the construction of a building while they are studying it in class.

The renovations helped to bring our facilities more up-to-date, which will help our students better prepare for college and today's job market. Aside from the aesthetic changes, the project made some very necessary functional changes that will help to improve the education of our students. The three main changes were:

- Each classroom now has lab space. This makes it possible for different classes to have a lab on the same day. Previously, with only one lab, science teachers had to sign up for the lab space since it was shared by all four teachers. This change makes it possible for the teachers to follow the normal progression of the lessons and not have them broken up by conflicting schedules.

- Windows have been added to the front of the building in the science rooms. This may not seem like a big deal, but imagine trying to teach biology without any natural light. It was always difficult to do some of the experiments that require natural light. With the addition of the windows this is no longer a problem.
- Updating the technology in the science rooms was also an important part of the renovations. We are all aware how quickly our world is changing, especially in the area of technology. It is vital that our students are able to learn using the types of technology they will use in their future. Whether it be in college or on the job, if we do not expose the students to the technology they will be using they will be behind.

The renovations and updates to the science wing at the high school are another shining example of how our community comes together to make the education for our students at Edison a step above. We would not be able to do much of what we do without the support of our community. We cannot thank you enough for all you do for us.

It is truly Great to be an Edison Charger!





Message from Edison Middle School Assistant Principal, **JASON LACIVITA**

EMS Charger Pride Program



Sixth Grader Dane Keller was recognized for his hard work, and helping classmates in Mrs. Hansen's Language Arts class.

This year the Edison Middle School Staff created The Charger "PRIDE" Program. The purpose of the program is to emphasize a culture of positivity and encouragement, and to recognize students that are doing the right things every day.

The staff put their heads together and came up with several ways to recognize positive behaviors and reward students for doing the right thing. We developed and implemented the program to make students aware of behavior expectations in all areas of the school. When they walk down the hallway, get on a bus, use the restroom, participate in class, or use the locker rooms, students will have clear expectations for behavior.

To reinforce the expectations, teachers, bus drivers, custodians, aides, and administrative assistants are all handing out Charger PRIDE tickets, which are turned in for weekly prizes. The feeling of pride students have when they are recognized for specifically following rules and being a leader is also rewarding.

We want our students to be safe, respect others, have integrity, be dependable, and strive for excellence. We thank you for reinforcing these behaviors when your son or daughter brings home a "Charger Proud" Certificate.

STEM Activities at EMS

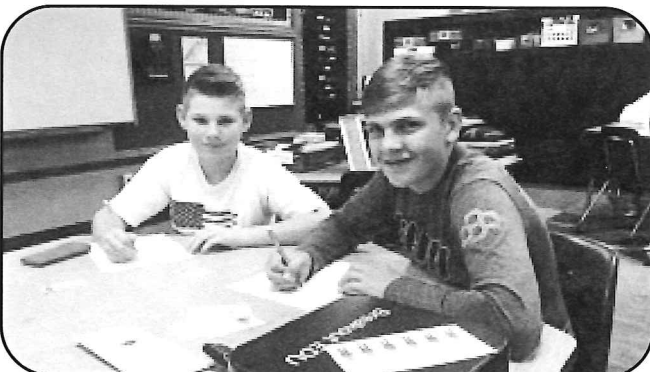
Mrs. Tinnel, our library and media specialist at EMS has made an effort to recycle old toys and create activity stations for the various grade levels to build and make small machines. Along with Legos, she has also gathered Kinex, where the students are building and testing roller coasters and bridges. The hands-on activities and teamwork have been exciting for the students.



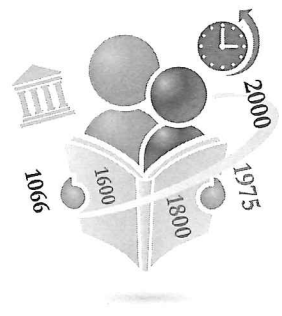
Sixth Graders Jacob Bursley, Maddox McConnell, and Kara Hahn created a small machine with Lego Robotics kits.



Library STEM Activities: Sianna Woodyard, Holly Busdicker, and Cole Ruggles show off their Kinex Roller Coaster.



Kyle Krauzer and Duke Hermes are working on unlocking a Breakout Box in Mrs. Scott's Algebra Class. Students are working together to solve several problems that will help them get clues to open the box and get a prize. Mrs. Scott enjoys the activity because the students are highly motivated to win this contest. Several groups compete to earn valuable prizes inside the box.



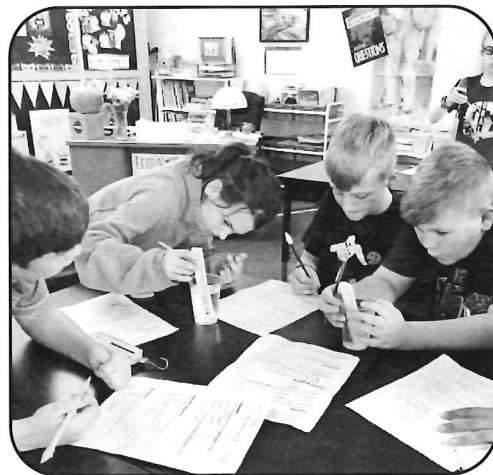
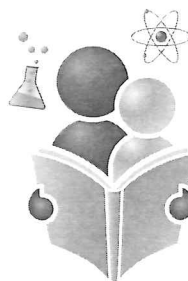


Fifth Grade Scientists in Mrs. Reinbolt's Classes Work on the Scientific Method

Students in Mrs. Reinbolt's fifth grade science class are working on several experiments this nine weeks. In each experiment, students are recording their findings and learning about the scientific method. The hands-on lab work teaches the students what it takes to be a scientist. It also makes it more fun and meaningful because they are working as teams to solve problems.



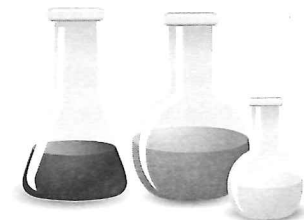
Kourtney Balde and Ava Gardner competing to make the highest structure out of four sheets of paper and six paper clips. They are working on the scientific method, hypothesizing, and carrying out tests of their own design in Mrs. Reinbolt's science class.



Landon Harris, Nikki Vesely, Andy Strecker and Hayden Lewis working on stretching a gummy worm.



Ilah Reynolds, Conner Smith, Phoenix Stempowski, and Corbin Thayer are measuring the distance they can stretch a gummy worm before it breaks. They are collecting and analyzing data.



Dylan Hyde, Austin Peck, and Alleigh Sarkozi are measuring liquids in an experiment.



The fifth grade class visited Ohio State University Stone Laboratory last spring. Students broke into five groups and spent the day in real laboratories learning how field research occurs around Lake Erie. They also learned how Lake Erie is one of our most important natural resources.





Edison Middle School continued...



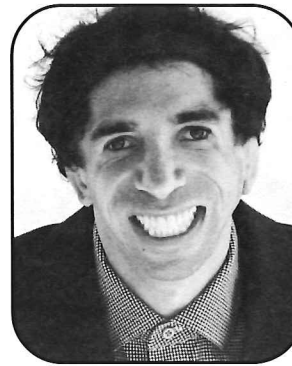
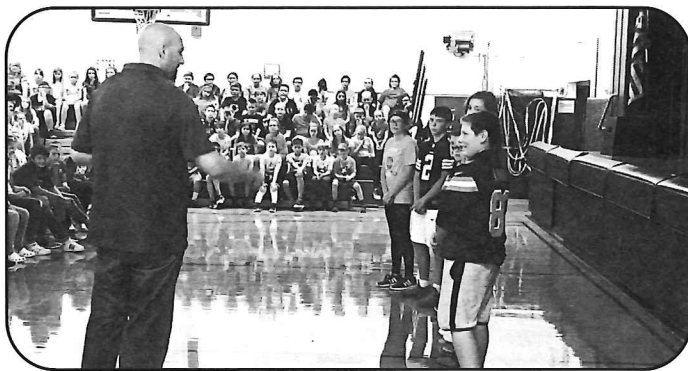
Anthony Ianni



Former Michigan State Basketball Star Visits EMS

Former Michigan State basketball player Anthony Ianni visited our students in September. Anthony, who has autism, spoke to our students about this life-challenging disorder. At the age of four, Anthony was diagnosed with Pervasive Developmental Disorder (PDD), which is on the Autism Spectrum (ASD). Doctors and specialists told Anthony's parents that he would barely graduate from high school, would never graduate from college, would never have a chance at being an athlete and would likely live in a group institution with other autistic kids for his adult life.

His family was devastated but pledged they would help Anthony be successful no matter what. Anthony shared life lessons of dealing with bullies and strategies to help students be successful in many different, difficult situations. He had an optimistic message and vibrant spirit that our students greatly appreciated.



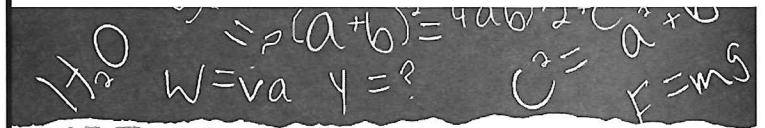
Sam Drazin



Real Life Wonder Comes To EMS



In cooperation with a program from the Huron County Board of Developmental Disabilities, Edison Middle School brought in guest speaker Sam Drazin. Sam was born with Treacher Collins Syndrome. He shared the difficult journey he has been through and expressed the challenges, as well as the joys of life, and how humor helped him in everyday situations. It was a hopeful story for our students. They saw that no matter what challenges people face, they can overcome and make a positive impact on the world.



Edison Drama Club Shines from Dayton to Nebraska to Edison



To start off the 2018-2019 Edison Drama Club season we need to go back to March of 2018 when Lydia Hoag (class of 2018) and seniors Allison Pennell and Megan Morley all received double superior and Individual Event (IE) Best recognition at the State Thespian Conference. Lydia's entered the IE competition in Makeup Design; Megan's entry was in Stage Management and Allison's entry was in Costume Construction. Allison and Megan went on to compete at the International Thespian Festival in Lincoln, Nebraska this past June. Unfortunately, Makeup Design is not recognized as an event at the Thespian Festival in Lincoln so Lydia could not advance beyond the state. In Lincoln, Megan was two points short of a Double Superior and Allison earned her second Double Superior Rating on the National level. Not bad for a little school from Ohio.

The first performance of the Edison Drama Club 2018-2019 season was *High School in 30 Minutes*, written by Edison students and performed as a "Play in a Day" on Saturday, October 6 as a fund raiser for the Salvation Army Backpack program. The Backpack program provides breakfast and lunches on weekends for qualifying elementary, middle and high school students in the Edison school system. Megan Morley, Drama Council President, initiated the idea and directed Edison's first "Play in a Day." She was assisted by senior Allison Pennell and junior Meredith Holler. The "Play in a Day" concept is a writing and acting project in which students write a short play and perform it within a 24-hour period.

Edison drama students are also pitching in to build a 16' x 16' storage shed for the Drama Club. The Drama Club recently lost some of its storage space when a room that had been used for storage for the Drama Club, Student Council and Athletic Department was recently converted

back to a classroom as part of the new science wing redesign. Materials for the storage shed were funded by the Edison Board of Education and supplemented with private contributions. The labor for the storage shed construction will be provided by the Edison Drama Club students.

This Halloween, during the community trick or treat times, the Edison Drama Club collected non-perishable food items for the Milan Service Unit of the Salvation Army as part of TOTS Eat, a national food drive coordinated through the International Thespian Society, a high school theatre honorary. Last year the Drama Club collected more than 800 pounds of food for the Salvation Army food pantry.

Finally, the Drama Club performed *Don't Drink the Water*, a comedy by Woody Allen, which was screened for an invitation to the State Thespian Conference this March at the Firestone School of the Arts in Akron. The comedy tells the story of the Hollanders, a family of tourists trapped in an American embassy behind the Iron Curtain. With a caterer from New Jersey, a daughter who repairs motorcycles at a coffee shop, a Priest who performs magic, a visit from the Sultan of Bashir and an embassy being run by the Ambassador's incompetent son, what could possibly go wrong?



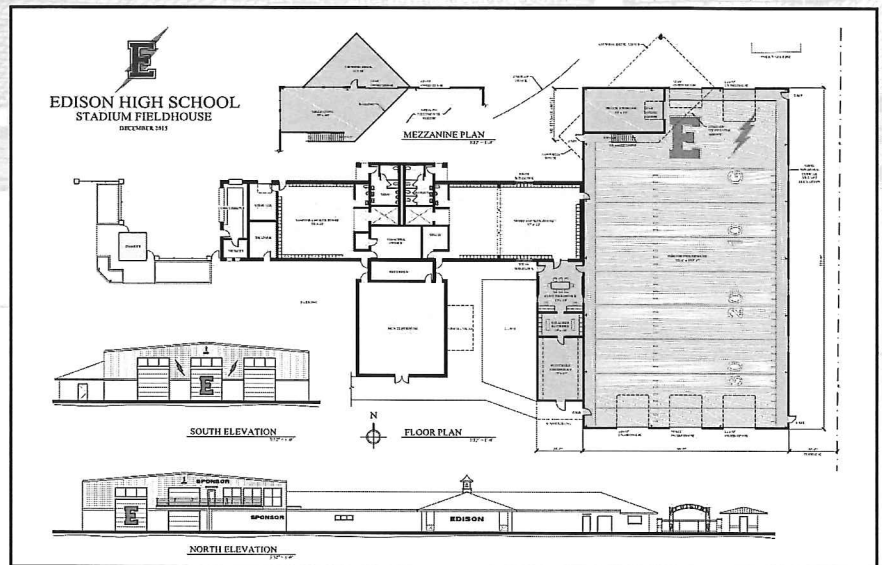
Message from our EHS Assistant Principal,
TOM JEFFREY

EHS Athletic Facilities Projects

EHS Fieldhouse *Completed in 2016!*

Fieldhouse:

- Indoor Multi-sport Practice Field
- Artificial Turf Surface
- Expansion of Home Locker Room
- Coaches Office
- Storage of Stadium Equipment
- 15,000 Square Feet (50 yards x 33 yards)

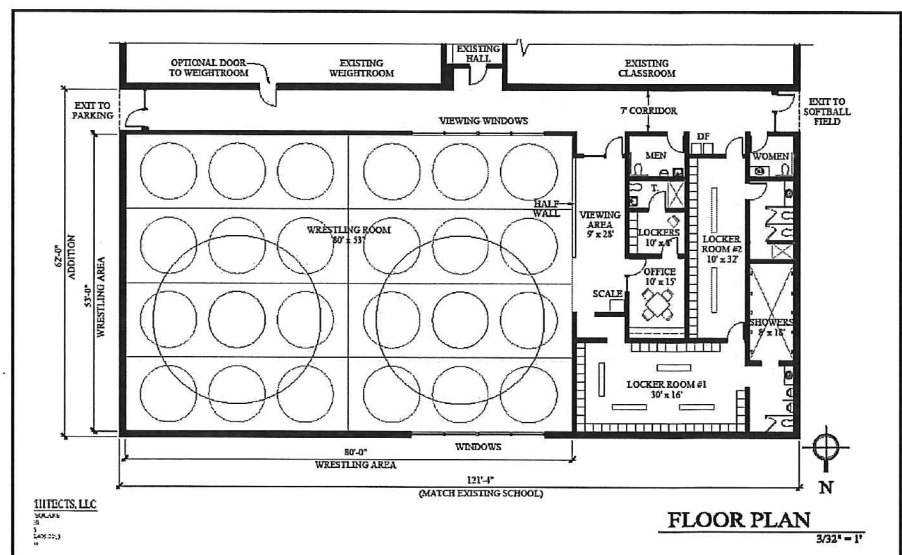


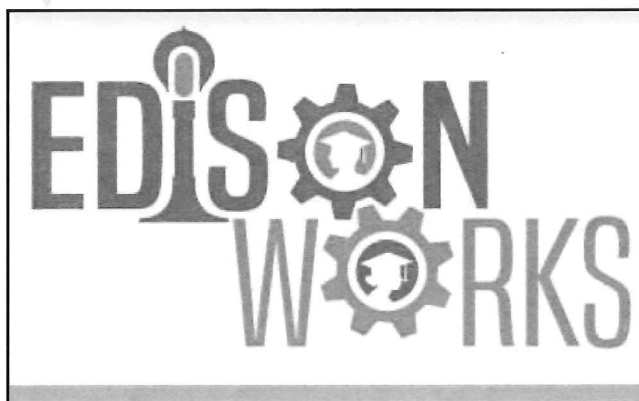
EHS Wrestling & Multi-Purpose Room

The athletic boosters have broken ground on the multi-purpose/wrestling room area, which will be completely funded by private donations. This state of the art addition will include an 80 foot by 53 foot room, male and female locker rooms, men's public restroom, women's public restroom and a coaches' office area. The target completion date for this project is January 1, 2019. Thank you to our generous donors who have made this project possible. If you are interested in getting involved or contributing to the athletic facility projects, please contact Tom Jeffrey in the athletic office at tjeffrey@edisonchargers.org or 419-499-4652 Ext. 1006.

Wrestling and Multi-Purpose Room:

- 80 foot x 53 foot Indoor Space
- Accommodates 24 Wrestling Practice Mats
- Locker Room for Wrestling
- Additional Locker Room for Other Spring/Fall Sports and Overflow Wrestling Lockers
- Coaches Office and Lockers
- Public Toilet Rooms
- 7,500 Square Feet Total Addition





The Edison Schools have always had a great reputation as a district that provides a quality education for our students. To continue with this tradition of academic excellence and enhanced career preparedness, we launched the Edison WORKS initiative district-wide starting with the 2017-2018 school year. This initiative is for ALL students and is being designed to satisfy the changing needs of our world's workplace.

Edison WORKS Goals:

- Expose students to and prepare students for current employment opportunities and needs in our local area
- Develop self-starting independent thinkers who possess the soft skills necessary for future success
- Enhance math, science and technology education across the district
- Build partnerships between Edison Local Schools and area businesses to enhance communication and collaboration

Edison WORKS Achievements:

- All district staff members participated in partner company tours to learn more about our local industries
- Four quarterly Business Advisory meetings held annually to discuss topics relevant to our students
- Lunch & Learn sessions held in the high school throughout the year on employability skills. Topics include: resume development, interview tips, dressing for success, making a strong first impression, financial & retirement planning, networking, and acceptable workplace behavior.
- New required course for all Edison Juniors (starting 2018-2019) titled "College and Career Readiness" to ensure our students are leaving high school with a complete portfolio and a future career research plan
- "Soft Skill" education PreK-12 tied to the PBIS mandate
- Tours of our partner businesses with high school students
- Job shadow placements within our local businesses
- Buckeye Cable Sports Network (BCSN) spotlight of the program viewed thousands of times (available on the district website)
- BCSN company spotlights of our partners to increase their exposure to our families
- Partner tours of all district buildings led by our WORKS student ambassadors
- Adopt-A-Grade implementation (Grades 1-8) whereby partners work with a specific grade level for the entire school year on lessons that tie directly to their business operations and culminate with an end of year activity.

Edison WORKS Metrics:

- Students grades 3-8 completed a pre-assessment about the knowledge of their adopted business partner at the beginning of the year and will complete a post-assessment at the end of the year to determine what they learned about the available opportunities within local companies.



- High school students completed a pre-assessment on soft skills and business partner awareness that will be compared to post-assessment results at the end of the year.
- Collected data will be shared with business partners during our quarterly meetings to identify the strengths and weaknesses of each grade level program. Activities can then be modified to achieve program goals.

Edison WORKS is the driving focus of PBIS:

The Edison WORKS initiative links state required PBIS directives and business advisory mandates into one comprehensive district-wide program. Based on conversations during our business advisory meetings and trainings, we repurposed PBIS to focus on the needed and missing soft skills required for success after graduation. Each building in the district launched a PBIS program directly tied to soft skill development and future opportunities. This includes personalized matrices, building signage, and staff/student reward systems.

Edison WORKS Media Coverage:

- Edison Works aims to connect students with employers - September 8, 2017
- Reflector Article - June 4, 2018
- Business Partner Meeting - May 24, 2018
- BCSN Advisory Meeting Coverage - February 15, 2018
- Edison WORKS for Student futures - October 6, 2018

Visit our Edison WORKS website for more information.



Edison WORKS Partners:



R & D Equipment, Inc.



Message from our Curriculum Director,
DEAN STANFIELD



Edison Local Schools is excited to announce our adoption of the i-Ready online testing and instructional program for the 2018-19 school year. The i-Ready Diagnostic is an online adaptive assessment designed to provide teachers with real-time insight into student learning needs in reading and mathematics. Edison students, kindergarten through third grade, are piloting this program with the possibility of expansion to middle school grades.

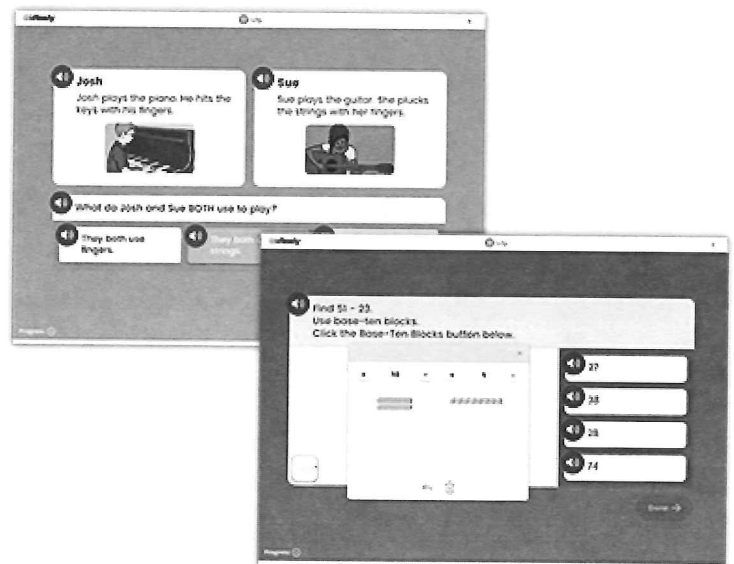
To best meet the individual learning needs of each student, teachers first need to know their student's strengths and weakness in all areas of reading and mathematics. Built for the new standards in English Language Arts (ELA) and mathematics, the i-Ready program answers "What are my student's strengths and needs?" AND "What's next?" This adaptive diagnostic pinpoints student needs down to the sub-skill levels of math and English Language Arts. Ongoing progress monitoring shows whether students are on track to achieve end-of-year learning targets.

Annual AIR assessments (Ohio State tests) provide insight into students' strengths in the specific content areas, but teachers do not get student test results until the following year when those students have moved onto the next grade. The i-Ready Diagnostic will be given three times during the school year: at the beginning, in the middle, and at the end of the year. This timeline will provide a complete picture of student performance and growth throughout the year. This online testing program provides detailed information about each student because the online test adapts while the student is taking the test. If a student answers a series of questions correctly the program presents more difficult and higher level questions. The program can adjust the questioning level between kindergarten and 12th grade content. A fourth grade student might be at a third grade level in ELA comprehension, but might be at a seventh grade level in vocabulary. This test will adjust to those different levels and provide detailed information in each area so teachers can use to personalize their instruction.

"The i-Ready diagnostic program has given me useful data and information on my students' reading performance. I am able to use this data to continue to build upon my students' strengths in the five core skill areas in reading, and better intervene with them in the areas where they might be struggling. I am excited to see the benefits of this program throughout the year!"

Lisa Elmlinger, 2nd grade teacher

Teachers love the program.





i-Ready will help our teachers assess the needs of each and every student in their class while monitoring student progress throughout the school year. The results of the online assessment provide teachers with an instructional pathway personalized for each student. i-Ready also includes focused resources for teachers to use with students who are struggling with specific English Language Arts and math skills. The program will also provide individualized online and classroom instruction based on the skills that each student needs.

The elementary staff is most excited about the detailed student reports that are available immediately for each student. These reports indicate each student's ability in multiple English Language Arts areas: phonemic awareness, high frequency words, phonics, vocabulary, and comprehension. Previously, teachers were limited to fluency data from our AIMSWeb assessments. i-Ready will also provide specific student readiness information in the mathematics areas of number and operations, algebra and algebraic thinking, measurement and data, and geometry. These iReady reports will provide detailed information about each student in a concise report which can be shared with parents during student-teacher conferences. Elementary teachers have attended two i-Ready training sessions and given the first round i-Ready assessments to K-3 students.

"I feel that this is an exciting, new diagnostic tool. It gives a more accurate picture of the areas in which students may need more support, as well as the strengths of our students. I am pleased with the data we have gathered so far, and look forward to implementing the online instruction lessons as part of my small group/intervention periods. I am excited to see how this will help meet the individual needs of my students."

Natalie Seville, 1st grade teacher

Are u-Ready® for i-Ready®?

***For more information about the i-Ready program visit:
<http://i-readycentral.com/familycenter/>***



Message from EES Principal,
DAVID HERMES



Bucks and Benches - the Charger Way!

Be Responsible! Be Safe! Be Respectful! Hey! Hey! Hey!

Walk into the Edison Elementary building and you may hear this cheer echoing through the halls. The Charger Pride pledge and cheer are just one piece of our PBIS (Positive Behavioral Intervention and Supports) Program. We recognize that the greatest steps we can take to ensure the success of our students in the future is to proactively approach their social, emotional and behavioral development.

We recognize students who demonstrate behaviors that support our core principles of respect, responsibility and safety during their school day with Charger Bucks. These Bucks provide immediate positive reinforcement of their actions and can result in weekly recognition by other students, staff and administrators through the random identification of Super Chargers. It also makes a personal contribution to the school-wide community reward system. Our students have already attained their first behavioral goal and will earn an extra recess.

This fall we have installed two Buddy Benches on our playgrounds. Buddy Benches instill a sense of social responsibility in our students as they are actively engaging with one another to reduce social isolation and build friendships. The students have been taught through a

student-created video (<http://www.edisonchargers.org/EESGuidanceCounselor.aspx>) to use the bench as a tool when they are feeling alone or seeking new activities or friends. Each week students volunteer to serve on "Buddy Patrol" where they agree to monitor the bench during their recess period, inviting their peers to play with them. We have a waiting list each week, with students eager to serve in this capacity. Even better, students have begun to naturally watch the bench and extend invitations even when not on duty!

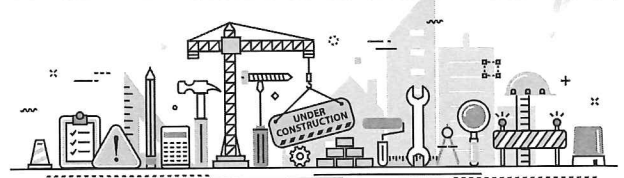
The preceding two examples are just a small piece of the culture we are creating at Edison Elementary through which we are preparing our students with strong foundations and employability skills. The next time you see one of our students, ask them about Charger Pride or the seven habits of highly effective students. They will be armed with examples.

***Be Responsible! Be Safe! Be Respectful!
Hey! Hey! Hey!***





Message from our Treasurer/CFO
ANNE ARNOLD



Renovations to the High School Science Labs

Over the last two years, Edison Local School District has seen dramatic changes to our facilities. The Fieldhouse and indoor practice field were the first addition. The start of the 2018 school year saw the renovations to the high school science labs. And currently, construction on a new multi-purpose room at the high school is underway!

How does this happen, you might ask? These projects came to fruition through the vision of the Edison Facilities Committee – a dedicated group of community members and Edison staff who simply want the best for Edison and its students, staff and community. The committee met several times throughout the past four years to determine the scope of the projects and the best way to secure funding. Input was given from the staff as to what would make the learning environment most rewarding for the students. The newest of these renovations, the high school science lab, was dedicated on September 28, 2018.

Many people often wonder where the funds for such a large project like the science lab come from. This project has been funded/pledged from a variety of sources. We have received contributions towards the project from the following sources:

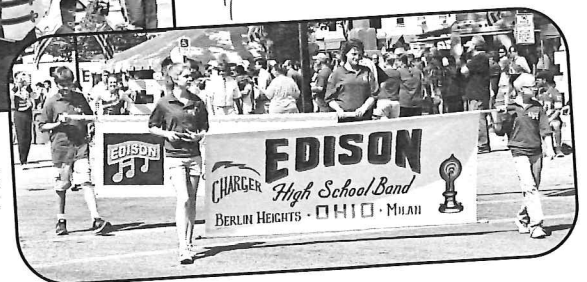
- Private/Staff Donations
- Foundation Grant Awards
- Matching Funds
- Businesses
- Edison Permanent Improvement Fund

The district is grateful for the hard work and fundraising efforts, letter writing and grant applications that have helped to secure the funding to make these dreams a reality!

BEFORE



AFTER



Cafeteria Corner



Monthly Birthday Lunches at EES!

Happy, Happy Birthday from all of us to you! The EES Charger Cafe is celebrating every student's birthday with our monthly birthday lunches. Have your student join us during their birthday month lunch and they will receive a free meal, first in line service, seating at a VIP birthday table, a delicious birthday treat and a surprise birthday gift! Check out our monthly menus for our designated birthday lunch day at www.edisonchargers.nutrislice.com.



K12 Payment Center

Have you setup an online account at www.k12paymentcenter.com? It's a convenient way to monitor your student's lunch account, pay student fees and pay lunch charges online. All you need is your student's ID number (which can be found on their schedule or by contacting your cafeteria), your email address and you're ready to go!



Become a Charger Cafe Sub Today!

We are always looking for wonderful cafeteria subs. Work while your student is in school, earn some extra money and have a little fun with our wonderful lunch ladies too.

Contact Shelly Today!

UPCOMING EVENTS

11/15	Fall Holiday Meal
11/19	Turkey Fun Lunch
12/19	Winter Holiday Fun Meal

Shelly Geason

Edison Local Schools Food Service Director

sgeason@edisonchargers.org

419-588-2078, Ext. 1207



Check us out on Twitter!

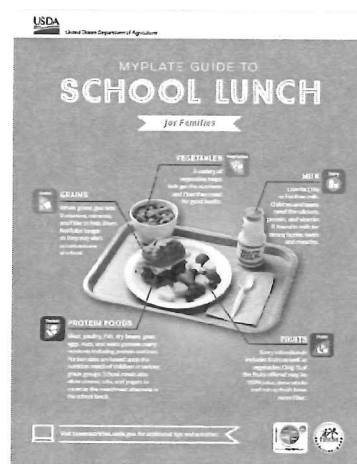
#ChargerCafeteria

@Edisonlunchlady



Build Your Own Salad!

Edison High School students now have a **Build Your Own Salad** option every day for lunch!



Join the fun at:
Fueluptoplay60.com



Meet Our Staff

EHS:

Mary Jane Anderson • Julie Stoll
Denene Jamison • Misty McDonald

EMS:

Marlene Bryant • Sally Roberts
Shirley Carroll • Jennifer McLaren

EES:

Judi Shadwick • Trish Otto
Donna Colvin • Dawn Braden

Art Teacher and Art Student Honored at State of the Arts Show

Each year art teachers throughout the state compete to have their work selected to be part of the State of the Arts Show sponsored by Ohio University in Athens. The show was established to spotlight trends and innovation in current art education. The show features outstanding current work done by art educators throughout Ohio. If the work is selected for the exhibition, the art teacher may select one of their student's superior artworks to exhibit alongside of their work.

Edison High School art teacher David Wolff had his chalk pastel painting entitled: "Waterfall" juried into the show. Art 2 student Emma Keefe's acrylic and collage work was chosen. Emma painted each tile in acrylic paint and then proceeded to cut out tessarie (mosaic pieces) to form the shape and form of her horse and the composition's background. Mr. Wolff was awarded third place for his artwork.

The State of the Arts Show was on display to the public through October 8 in the Siegfried Hall Art Gallery at Ohio University.



Hiring Substitute Bus Drivers



We are hiring substitute bus drivers for trips and/or routes. **Edison Transportation currently has a contracted position available.** This position qualifies for benefits.

We are in need of drivers to transport students to and from home/school safely. Our part-time schedules work extremely well for parents looking to spend more time with their children or anyone who would like to make money while attending school sporting events. Applicants must pass the training program which we provide, be at least 21 years of age with a good driving history, and pass FBI and BCII background checks.

If interested call Rita:

419-499-4652, Ext. 1018

EDISON
LOCAL SCHOOL DISTRICT

140 S. Main Street
Milan, Ohio 44846

Thomas C. Roth, Superintendent
419-499-3000, Ext. 1111



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BERLIN HEIGHTS OHIO 44814

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