

## ENROLLMENT INSTRUCTIONS

### Online enrollment begins June 20, 2022.

Download this packet and complete the required information. Email the completed packet along with the additional required documents listed below to [gladysdiggs@wcps.org](mailto:gladysdiggs@wcps.org). Electronic signatures will be accepted, however we must verify your identity in person (appointment will be confirmed via email once packet is received).

### In-person enrollment begins July 11, 2022.

Pick up an enrollment packet at the school and schedule an enrollment appointment.

## DOCUMENTS REQUIRED FOR ENROLLMENT

- ☐ 2 proofs of address in the assigned school district (ex: driver's license, utility bill, rent/tax receipt, military ID)
- ☐ Immunization records
- ☐ Physical/Health Assessment (required for students enrolling in a NC public school for the first time)
- ☐ Student birth certificate
- ☐ Report card/transcript listing all courses & grades up to the point of withdrawal from the previous school
- ☐ Official withdrawal form from previous school
- ☐ Photo ID of the parent/legal guardian
- ☐ Proof of custody (if applicable)

## FREQUENTLY ASKED QUESTIONS

### Who can enroll my child?

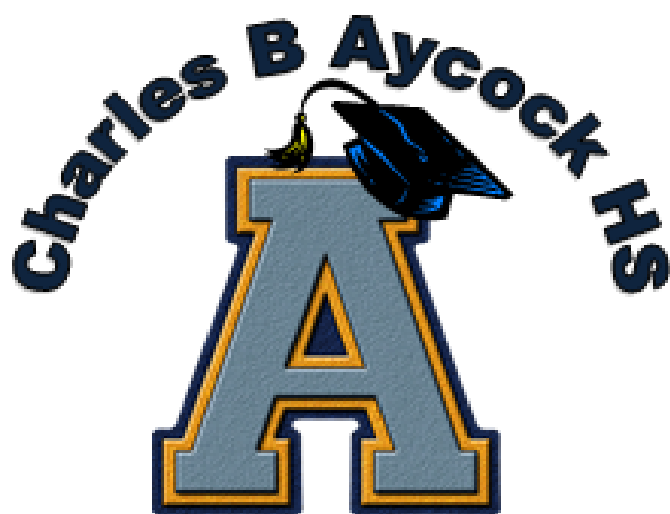
The parent/ legal guardian **MUST** accompany the student to enroll. NC law requires children under age 18 be enrolled by a legal parent or guardian. The student must live with the legal parent/ guardian in the assigned school district.

### Who is a legal parent/guardian?

A legal guardian is one who has been designated by the courts. Family members, relatives or friends cannot enroll a student unless proof of custody is presented (i.e. court order, adoption). The "power of attorney" or other forms of notarized statements **DO NOT** meet the requirement for enrolling a student in Wayne County Public Schools.

### What if I am NOT the legal guardian?

Please contact the WCPS Central Services at 919-731-5900 and ask to speak with Denise Banks regarding your unique situation prior to your enrollment appointment.



**Counseling Services**

**919.242.3400**

## STUDENT INFORMATION

Legal Last Name		Legal First Name		Legal Middle Name	Preferred Name
Birthdate (MM/DD/YYYY) ____/____/____	Gender <input type="checkbox"/> Female <input type="checkbox"/> Male		Which category best describes the student's race? <input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian/Other Pacific Islander <input type="checkbox"/> White		
Is the student Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No		Check all that apply: <input type="checkbox"/> Severe allergies/health conditions <input type="checkbox"/> Medication taken at school <input type="checkbox"/> None			
With whom does the student reside? (Name and Relationship)					
Student's Home Address (no PO Box #)					
City	State <b>NC</b>	Zip Code	Enrolling School <b>Charles B. Aycock HS</b>		

## FAMILY INFORMATION

<b>Parent 1:</b> <input type="checkbox"/> Biological Mother <input type="checkbox"/> Biological Father <input type="checkbox"/> Living <input type="checkbox"/> Deceased (skip to next section) Name appears on birth certificate <input type="checkbox"/> Yes <input type="checkbox"/> No			
Last Name, First Name		Employer/Squadron	Email Address
Address/City/Zip Code <input type="checkbox"/> Unknown			
Home Phone	Cell Phone	Work Phone	Migrant Worker <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Parent 2:</b> <input type="checkbox"/> Biological Mother <input type="checkbox"/> Biological Father <input type="checkbox"/> Living <input type="checkbox"/> Deceased (skip to next section) Name appears on birth certificate <input type="checkbox"/> Yes <input type="checkbox"/> No			
Last Name, First Name		Employer/Squadron	Email Address
Address/City/Zip Code <input type="checkbox"/> Unknown			
Home Phone	Cell Phone	Work Phone	Migrant Worker <input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> <b>Stepmother</b> <input type="checkbox"/> <b>Stepfather</b> <input type="checkbox"/> <b>Legal Guardian</b> (official court documentation required)			
Last Name, First Name		Employer/Squadron	Email Address
Address/City/Zip Code <input type="checkbox"/> Unknown			
Home Phone	Cell Phone	Work Phone	Migrant Worker <input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> <b>Stepmother</b> <input type="checkbox"/> <b>Stepfather</b> <input type="checkbox"/> <b>Legal Guardian</b> (official court documentation required)			
Last Name, First Name		Employer/Squadron	Email Address
Address/City/Zip Code <input type="checkbox"/> Unknown			
Home Phone	Cell Phone	Work Phone	Migrant Worker <input type="checkbox"/> Yes <input type="checkbox"/> No

## FAMILY INFORMATION (continued)

Please list any siblings currently attending a Wayne County Public School.

Name	Grade	School
Name	Grade	School
Name	Grade	School
Name	Grade	School

## MILITARY CONNECTION

Is your family military connected? Does the student have a parent/stepparent/sibling/guardian residing in the same household in the active or reserve components, including retired, of the Army, Air Force, Coast Guard, Marine Corps, Navy or National Guard? ☐ Yes ☐ No

If "YES", please complete the following:

Name	Relationship to Student	Rank	Branch of Service	Status (active duty, reserve, retired, etc)
Name	Relationship to Student	Rank	Branch of Service	Status (active duty, reserve, retired, etc)
Name	Relationship to Student	Rank	Branch of Service	Status (active duty, reserve, retired, etc)

## EMERGENCY CONTACT INFORMATION (other than parents/ stepparents/ guardians)

I authorize the following to be contacted in an emergency. No other contact with the student will be allowed unless sign out/pick up is indicated below.

Last Name, First Name	Relationship to child:	Can this person sign the child out of school? <input type="checkbox"/> Yes <input type="checkbox"/> No
Home Phone	Cell Phone	Work Phone
Last Name, First Name	Relationship to child:	Can this person sign the child out of school? <input type="checkbox"/> Yes <input type="checkbox"/> No
Home Phone	Cell Phone	Work Phone
Last Name, First Name	Relationship to child:	Can this person sign the child out of school? <input type="checkbox"/> Yes <input type="checkbox"/> No
Home Phone	Cell Phone	Work Phone

## SCHOOL INFORMATION/ACADEMIC PLACEMENT

Previous school name & location:	Last date of attendance at previous school:	Current grade level:
Is the student identified as AIG (Academically/Intellectually Gifted)? <input type="checkbox"/> Yes <input type="checkbox"/> No	Does the student have a 504 Plan? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Does the student have a current IEP, receive Special Education services or receive other extra help? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Has the student ever attended a NC Public School? <input type="checkbox"/> Yes <input type="checkbox"/> No If "YES", name of school(s): _____		
Has the student ever attended a Wayne County Public School? <input type="checkbox"/> Yes <input type="checkbox"/> No		

## RESIDENCY INFORMATION

Please check all that apply:

- ☐ The student lives with a parent/legal guardian in a permanent residence owned or leased by the parent/legal guardian.
- ☐ Sharing housing with others due to a loss of home, economic burden or hardship, and other similar reasons
- ☐ Temporarily living in a motel, hotel, or camping ground due to lack of adequate accommodations
- ☐ Living in a car, park, public space, abandoned building, substandard housing, or similar
- ☐ Staying in a shelter
- ☐ Student is in legal custody of social services or awaiting foster care placement
- ☐ Student is with an adult that is not a parent or legal guardian
- ☐ Unknown nighttime residence
- ☐ Living in a migrant camp
- ☐ Student is alone without an adult.
- ☐ Displaced due to natural disaster or pandemic

## CHILD CUSTODY VERIFICATION

Are there any custody issues involving the student of which the school needs to be aware? ☐Yes ☐No

Have custody papers been presented to the school? ☐Yes ☐No *(a copy of the court order must be on file with the school)*

**Note:** By law, if parent name is on the child's birth certificate, then parent has equal rights to custody of the child unless a court order is in effect that indicates otherwise. The parent cited as primary or residential custodian of any child is required to provide a copy of this court order to remain on file at the school. In the absence of a custody order, the parent(s) noted on the child's birth certificate may have contact with the child on school property.

## DISCIPLINE STATUS

Is the student currently under a term of suspension or expulsion from attendance at the previous school? ☐Yes ☐No

Has this student been convicted of a felony?

☐Yes ☐No

If yes, what was the conviction?

## FERPA

Schools use directory information to publish items such as yearbooks, honor roll, newsletters, and graduation announcements. This also includes information about opportunities for scholarship programs and colleges to be sent to you. Directory information may include student's name, address, telephone number, date and place of birth, participation in officially recognized activities and sports. A school may disclose directory information to third parties, for non-commercial use only. Schools will never sell information to third parties for commercial purposes. Directory information will only be used for official purposes and to colleges and universities if you so choose.

Do you grant permission to allow directory information to be shared for non-commercial purposes? ☐Yes ☐No

Do you grant permission for your student's contact information to be provided to the US Military for the sole purpose of informing students of potential career opportunities? ☐Yes ☐No

Do you grant permission to share information with NC Public and Private Colleges? ☐Yes ☐No

In order to inform you and your student about educational and scholarship opportunities, NC public and private colleges may request from the Department of Public Instruction your student's contact information (name, home address, home phone number).

Do you grant permission to share contact information with North Carolina public and private colleges and universities? ☐Yes ☐No

During the junior year of high school, students take the state-administered nationally-recognized college readiness assessment currently the ACT. Do you grant permission to share your student's ACT scores with colleges and universities? ☐Yes ☐No The highest score available will be shared.

## PARENT SIGNATURE/ DATE

*I verify that information provided in this pre-enrollment packet is true and accurate.*

Signature:

Date:

## OFFICE USE ONLY

Student ID #

Enrollment Date

Grade

## DIRECTIONS:

1. Parents/guardians of all new students (including preschool and Kindergarten) should complete this form at the time of enrollment and record all information requested. Please provide interpreting services whenever necessary.
2. Ensure that all questions on the form are completed. Determine which ESL Program staff will review the responses, interview the parent as necessary, and observe the student to determine the home language. If the parent lists more than one language other than English, the review must determine which one is the child's home language for data collection purposes and document it on this form.
3. If it is determined that a student's home language is other than English, administer the English language proficiency test. Follow your protocol to collect and document the student's scores.
4. Place the **original form** in the student's cumulative folder.

## STUDENT INFORMATION

<b>First Name:</b>	<b>Last Name:</b>		<b>Today's Date:</b>
<b>Country of Birth:</b>	<b>Date first enrolled in any U.S. school:</b> <i>(Private or Public, but not PreK)</i>	<b>Has the student left the U.S. for a school year(s) since initial entry into a U.S. school?</b>  <input type="checkbox"/> Yes <input type="checkbox"/> No	<b>Date of Birth:</b>
<b>Current School:</b> Charles B. Aycock HS	<b>School Enrollment Date:</b>		<b>Current Grade:</b>

## QUESTIONS FOR PARENTS/GUARDIANS

## PARENT/GUARDIAN RESPONSES

What is the first language the student learned to speak?	
What language does the student speak most often?	
What language is most often spoken in the home?	

\_\_\_\_\_  
**Parent Signature**

\_\_\_\_\_  
**Date**

\*\*\*\*\*For Office Use Only\*\*\*\*\*

Staff Member Reviewing this Survey: \_\_\_\_\_

## DETERMINATION

What is the student's home language?	Language:
If the language is other than English, the English language proficiency test should be administered. Administer the English Language Proficiency Test?	Check: <input type="checkbox"/> Yes   or <input type="checkbox"/> No

***If it is determined that English is the primary language, a copy of the Home Language Survey with supporting documentation must be forwarded to the Title III Facilitator.***

## Transportation Request Form

### INSTRUCTIONS

This form must be completed in order for your child to be assigned to a school bus. Students must be eligible for transportation to receive services. Please contact the school's Assistant Principal regarding bus questions. ALLOW 48 HOURS FOR BUS ASSIGNMENT.

#### Will your student(s) need bus transportation?

☐ Yes ☐ No (If no, you do not need to complete this form)

Name of School

Charles B. Aycock HS

Student Name

PowerSchool#

DOB

Teacher

Student Name

PowerSchool#

DOB

Teacher

Student Name

PowerSchool#

DOB

Teacher

Student Name

PowerSchool#

DOB

Teacher

My child will ride the bus to/from home residence as listed below. AM \_\_\_\_\_ PM \_\_\_\_\_ Both \_\_\_\_\_

Address (911 street address)

City

Parent Home Phone

Parent Cell Phone

### PARENT NAME/SIGNATURE

Printed Name:

Signature:

### ALTERNATE LOCATION

*Only complete this portion if your child will have an alternate location for pick up and drop off. Must be within same district.*

My child will ride the bus to/from an alternate location. AM \_\_\_\_\_ PM \_\_\_\_\_ Both \_\_\_\_\_

AM Stop Location:

PM Stop Location:

Name & Relation of Person at Alternate Address (daycare, babysitter, etc):

### OFFICE USE ONLY

AM Bus Number

Stop Location

Time (am)

PM Bus Number

Stop Location

Time (pm)



# PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*

WWW.NCPUBLICSCHOOLS.ORG



## Occupational Survey

Student Name : \_\_\_\_\_  
Last Name First Name

School: Charles B. Aycock HS Grade: \_\_\_\_\_

The Migrant Education Program, through the North Carolina Department of Public Instruction, provides support and instructional services to children and families who have moved in the past three years and who have done agriculture or fishing work. We appreciate your help in determining if your children or relatives qualify to receive services in this program. Please answer the following questions and return the survey to the school.

1. Have you or someone in your family worked in any of the following areas below in the last three years?

☐ No

☐ Yes (Select all that apply and continue to question number 2)

2. Have you or your family moved to another school district or to another city or county in the last three years?

☐ No

☐ Yes



Work in the harvest of fruits and vegetables, tobacco, sweet potatoes, nuts, cotton, or in agricultural farms, ranches, fields, and vineyards

☐

Working in a fruit or vegetable cannery or in a fruit or vegetable packing plant

☐

Working in a dairy

☐

Working in a fishery or on a shrimp or catfish farm

☐

Working in a slaughter house (chicken, cow, or pig)

☐

Working on a poultry or hog farm

☐

Working in a plant nursery or orchard; growing or harvesting trees

☐

Other similar work in agriculture, please explain:

3. How long ago did you arrive to this county? Month \_\_\_\_\_ Year \_\_\_\_\_

4. Parent(s)' Name(s) \_\_\_\_\_

5. What is your current address?

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_

Zip Code \_\_\_\_\_

6. Phone Number(s): \_\_\_\_\_

### FEDERAL PROGRAM MONITORING & SUPPORT DIVISION

6351 Mail Service Center, Raleigh, North Carolina 27699-6351 | (919) 807-3957 | Fax (919) 807-3968

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER



This form is required **ONLY** if this is the first NC public school enrollment for the student.  
This form must be signed by a health care provider.



**PUBLIC SCHOOLS OF NORTH CAROLINA**

State Board of Education | Department of Public Instruction

January 2016rev

## NORTH CAROLINA HEALTH ASSESSMENT TRANSMITTAL FORM

This form and the information on this form will be maintained on file in the school attended by the student named herein  
and is confidential and not a public record.

(Approved by North Carolina Department of Public Instruction and Department of Health and Human Services)

### PARENT to COMPLETE THIS SECTION

**Student Name:**

(Last)

(First)

(Middle)

**Birthdate (M/D/YYYY):**

**School Name:**

**Home Address:**

**City:**

**State:**

**County:**

**Parent Information: Name of Parent, Guardian, or person standing in loco parentis:**

**Telephone(s)**

Home:

Work:

Cell Phone:

**Health Concerns to be shared with authorized persons (school administrators, teachers, and other school personnel who require such information to perform their assigned duties):**

### HEALTH CARE PROVIDER TO COMPLETE THIS SECTION

**Medications prescribed for student:**

**Student's allergies, type, and response required:**

**Special diet instructions:**

**Health-related recommendations to enhance the student's school performance:**

**Vision screening information:**

Passed vision screening: ☐ Yes ☐ No

Concerns related to student's vision:



Public Health  
HEALTH AND HUMAN SERVICES





January 2016rev

**Hearing screening information:**

Passed hearing screening: ☐ Yes ☐ No

Concerns related to student's hearing:

**Recommendations, concerns, or needs related to student's health and required school follow-up:**

**School follow-up needed:** ☐ Yes ☐ No

**Medical Provider Comments:**

**Please attach other applicable school health forms:**

Immunization record attached: ☐

School medication authorization form attached: ☐

Diabetes care plan attached: ☐

Asthma action plan attached: ☐

Health care plans for other conditions attached: ☐

**Health Care Professional's Certification**

I certify that I performed, on the student named above, a health assessment in accordance with G.S. 130A-440(b) that included a medical history and physical examination with screening for vision and hearing, and if appropriate, testing for anemia and tuberculosis. I certify that the information on this form is accurate and complete to the best of my knowledge.

Name:

Title:

Signature: \_\_\_\_\_

Date (m/d/yyyy):

Date of Exam (if Different):

Practice/Clinic Name:

Practice/Clinic Address:

Practice/Clinic City:

State:

Zip:

Phone:

Fax:

Provider Stamp Here:



# CBA HS New Student Course Registration Form

## 2022-23

Last Name: \_\_\_\_\_

First Name: \_\_\_\_\_

Current Grade: ☐ 9<sup>th</sup> ☐ 10<sup>th</sup> ☐ 11<sup>th</sup> ☐ 12<sup>th</sup>

**Directions:** Choose 10 classes. You will be scheduled for 8 classes (4 each semester).

Academic courses (English, Math, Science, History) are guaranteed. Elective courses are scheduled based on availability, class size and conflicts.

Course Type	Course Name	Course Level
English		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP
Math		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP
Science		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP
History		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP
Health/PE or Elective		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP
Elective		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP
Elective		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP
Elective		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP
Elective Alternate (9th-11th only)		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP
Elective Alternate (9th-11th only)		<input type="checkbox"/> Standard <input type="checkbox"/> Honors <input type="checkbox"/> AP

**We'd like to get to know you! Please answer the following questions.**

	YES	NO
Are you interested in taking online courses?	<input type="checkbox"/>	<input type="checkbox"/>
Are you graduating mid-year in December? (seniors only)	<input type="checkbox"/>	<input type="checkbox"/>
Are you interested in late arrival and/or early release? (seniors only)	<input type="checkbox"/>	<input type="checkbox"/>
Are you interested in taking college classes while in HS? (juniors & seniors only)	<input type="checkbox"/>	<input type="checkbox"/>
Do you have an IEP or 504 Plan?	<input type="checkbox"/>	<input type="checkbox"/>
Is English your primary language?	<input type="checkbox"/>	<input type="checkbox"/>

Schedule changes are allowed the first 3 days of each semester.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

# 2022-23 Course List

## CHARLES B. AYCOCK HIGH SCHOOL

All courses are 1 semester/1 credit unless otherwise noted.

“S”= Standard, “H”= Honors, “AP”= Advanced Placement

ENGLISH	LEVEL	GRADE	PREREQUISITE
<b>Graduation requirement: 4 English Credits</b>			
English I	S, H	9	
English II	S, H	10	English I (S or H)
English III	S, H	11	English II (S or H)
English III Honors + AP English Language & Comp	H+AP	11	Must enroll in both courses concurrently. Students will earn 2 credits (1 Honors and 1 AP).
English IV	S, H	12	English III
English IV Honors + AP English Literature & Comp	H+AP	12	Must enroll in both courses concurrently. Students will earn 2 credits (1 Honors and 1 AP).
Journalism/ Yearbook I, II, III, IV	S, H	10-12	Application required. Contact Mr. Coggins (room #206/ edwardcoggins@wcps.org)

MATH	LEVEL	GRADE	PREREQUISITE
<b>Graduation requirement: 4 Math Credits</b>			
Foundations of NC Math I*	S	9-12	Level I, II, III on NC 8 <sup>th</sup> grade Math EOG
NC Math I	S	9-12	Foundations of Math I
NC Math I	H	9-12	Level IV or V on NC 8th grade Math EOG
NC Math II	S, H	9-12	Math I (Math II in 9 <sup>th</sup> grade- “H” only)
NC Math III	S, H	10-12	Math II (S or H)
NC Math IV*	S	11-12	Math III
Pre-Calculus*	H	10-12	Math III H
Introduction to Derivatives + AP Calculus AB	H+AP	11-12	Pre-Calculus or MAT 171 & 172. Must enroll in both courses concurrently. Students will earn 2 credits (1 Honors and 1 AP).
<i>*Course accepted as a 4<sup>th</sup> math credit for graduation.</i>			

SCIENCE	LEVEL	GRADE	PREREQUISITE
<b>Graduation requirement: 3 Science credits</b>			
Earth/Environmental Science	S, H	9-12	
Physical Science	S	9-12	
Biology	S, H	10-12	
Biology II Honors + AP Biology	H+AP	10-12	Biology, Chemistry. Must enroll in both courses concurrently. Students will earn 2 credits (1 Honors and 1 AP).
Chemistry	H	10-12	Enrolled in/ completed Math II recommended
Physics	H	10-12	Enrolled in/ completed NC Math IV or Pre-Cal
Anatomy and Physiology	H	10-12	Biology & Chemistry

HISTORY		LEVEL	GRADE	PREREQUISITE
Graduation requirement: 4 History credits				
	World History	S, H	9-12	
	Civic Literacy	S, H	10-12	World History (S or H)
	American History	S, H	11-12	Founding Principles of the US and NC: Civic Literacy
	Economics & Personal Finance	S, H	11-12	Founding Principles of the US and NC: Civic Literacy
	Psychology	H	10-12	
	AP World History	AP	9-12	
	AP US History	AP	11-12	
	AP Human Geography	AP	10-12	World History H
	AP Psychology	AP	11-12	

PHYSICAL EDUCATION		LEVEL	GRADE	PREREQUISITE
Graduation requirement: 1 Health/PE credit				
	Health/PE	S	9	This course is required for graduation.
	Weightlifting Fall	S	9-12	Select course code #60612X0
	Weightlifting Spring	S	9-12	Select course code #60612X03

FOREIGN LANGUAGE		LEVEL	GRADE	PREREQUISITE
	English as a 2 <sup>nd</sup> Language (Beg)	S	9-12	Instructor approval. Placement only.
	English as a 2 <sup>nd</sup> Language (Adv)	S	9-12	Instructor approval. Placement only.
	French I, II	S	9-12	
	Spanish I, II	S	9-12	
	Spanish III, IV	H	10-12	
	Spanish Heritage I	S	9-12	Must be a fluent Spanish speaker
	Spanish Heritage II	H	9-12	Spanish I Heritage

CULTURAL ARTS				
<b>B</b> =Beginner/Level I Standard <b>I</b> =Intermediate/ Level II Standard <b>P</b> =Proficient/Level III Honors <b>A</b> =Advanced/Level IV Honors				
	Band-Percussion (B, I, P, A)	S, H	9-12	Auditions (contact Mrs. Crawford: daniellehoffer@wcps.org)
	Concert Band (B, I, P, A)	S, H	9-12	Previous band experience or audition
	Flag Guard	S	9-12	Auditions (contact Mrs. Crawford: daniellehoffer@wcps.org)
	Marching Band (B, I, P, A)	S, H	9-12	Previous band experience or audition
	Music Specialization (B, I, P, A)	S, H	9-12	Auditions (contact Mrs. Crawford: daniellehoffer@wcps.org)
	Music Appreciation	S	9-12	
	Theater Arts (B, I, P, A)	S, H	9-12	
	Visual Art (B, I, P, A)	S, H	9-12	Instructor approval required for Proficient/ Advanced levels
	Vocal Music (B, I, P, A)	S, H	9-12	

AGRICULTURE		LEVEL	GRADE	PREREQUISITE
	Agricultural Mechanics I	S	9-12	
	Agricultural Mechanics II	H	10-12	Agricultural Mechanics I
	Animal Science I	S	9-12	
	Animal Science II Food/Animals	H	10-12	Animal Science I
	Horticulture I	S	9-12	
	Horticulture II	H	10-12	Horticulture I
	CTE Advanced Studies AGNR	S	11-12	CTE instructor approval.

BUSINESS		LEVEL	GRADE	PREREQUISITE
	Accounting I*	S, H	10-12	
	Accounting II*	H	10-12	Accounting I
	Adobe Visual Design I	H	9-12	
	Adobe Visual Design II	H	10-12	Adobe Visual Design I
	Adobe Digital Design I	S	9-12	
	Computer Science I	H	9-12	
	Computer Science II	H	10-12	Computer Science I
	AP Computer Science*	AP	9-12	Computer Science I
<i>*Course accepted as a 4<sup>th</sup> math credit for graduation.</i>				

MARKETING		LEVEL	GRADE	PREREQUISITE
	Entrepreneurship I	H	9-12	
	Entrepreneurship II	H	10-12	Entrepreneurship I
	Hospitality & Tourism	S,H	10-12	Mktg or Princ. of Bus, or Sports Mktg I
	Marketing I	S, H	9-12	
	Sports & Event Marketing I	S,H	9-12	
	Sports & Event Marketing II	H	10-12	Sports & Entertainment Mktg. I

FAMILY & CONSUMER SCI		LEVEL	GRADE	PREREQUISITE
	Apparel & Textiles I*	S	9-12	
	Apparel & Textiles II*	S	10-12	Apparel I
	Counseling & Mental Health I	S	10-12	
	Counseling & Mental Health II	S	10-12	Counseling & Mental Health I
	Foods & Nutrition I	S	10-12	
	Foods & Nutrition II	S, H	11-12	Foods & Nutrition I
	Interior Design Fundamentals	S, H	9 -12	
	Interior Design Studio	H	11-12	Interior Design Fundamentals
<i>*Course accepted as a 4<sup>th</sup> math credit for graduation.</i>				

HEALTH OCCUPATIONS		LEVEL	GRADE	PREREQUISITE
	Foundations of Health Science	S	9-12	
	Health Science I	S, H	10-12	
	Health Science II	H	11-12	Proficient exam score in Health Science I

TRADE & INDUSTRY		LEVEL	GRADE	PREREQUISITE
	Automotive Service Fundamentals	S	9-10	
	Automotive Service I	S	10-12	Auto Service Fundamentals
	Automotive Service II	H	11-12	Auto I
	Automotive Service III	H	11-12	Auto II
	PLTW Intro to Engineering*	AP	9-12	Technology, Engineering & Design recommended
	PLTW Civil Engineering & Architecture*	AP	10-12	Intro to Engineering
	Technology, Engineering & Design	S	9-12	
	Technological Design	S	10-12	Technology, Engineering & Design
<b>*Course accepted as a 4<sup>th</sup> math credit for graduation.</b>				

## ARMY JROTC

Hair must be groomed in accordance with military standards for ROTC courses. Uniform required once per week.

	Army JROTC LET 1 Alpha/ Bravo	S	9-12	
	Army JROTC LET 2 Alpha/ Bravo	S	10-12	Army JROTC LET 1 Alpha/ Bravo
	Army JROTC LET 3 Alpha/ Bravo	S	11-12	Army JROTC LET 2 Alpha/ Bravo
	Army JROTC LET 4 Alpha/ Bravo	H	12	Army JROTC LET 3 Alpha/ Bravo

## OTHER ELECTIVES

	Resource High School	S	9-12	IEP required. Placement only.
	Success 101	S	9-12	

## COLLEGE & CAREER PROMISE (CCP)

11<sup>th</sup>/12<sup>th</sup> grade students are eligible for the CCP (dual-enrollment) program earning tuition-free college credit while in high school. Interested students can request an application by contacting their school counselor.

## NC VIRTUAL PUBLIC SCHOOL (NCVPS)

NCVPS provides free online courses to NC public high school students. Academic, elective, standard, honors and AP courses are available. Forms to request an online class are available in the counseling office. More info at [ncvps.org](http://ncvps.org).

## LATE ARRIVAL/ EARLY OUT

This is an option for seniors who do not need elective courses to complete their graduation requirements. College admissions offices **may not favor** Late Arrival/Early Out upon review of an applicant's transcript. Late Arrival/Early Out is NOT a class OR a CREDIT! Students cannot have "Early Out" between two classes. Parent approval required.

## CAREER and COLLEGE READINESS GRADUATE (CCRG)

Any NC high school student with an **unweighted GPA between 2.2 and 2.799** at the end of the junior year is required to take CCRG Math and/or English content in their senior year unless they meet one or more of the exemptions below. Students needing this requirement will be placed in the appropriate course(s) by their school counselor.

SAT Reading Score= 480

SAT Math Score= 530

ACT English Score= 18

ACT Math Score= 22

ACT Reading Score= 22

AP Lit/Comp Score= 3 or higher

AP Calculus Score= 3 or higher

AP Lang/ Comp Score= 3 or higher

NC Math III EOC= Level IV or V

MAT 110, 121, 143, 152 or 171= C or higher

ENG 110 or 111= C or higher

H = Holiday  
 AL = Annual Leave (built-in)  
 WD = Teacher Workday  
 DWD = Designated Workday  
 ED = Early Dismissal

First / Last Day

# WAYNE COUNTY PUBLIC SCHOOLS

## 2022-2023 SCHOOL CALENDAR

### FINAL TRADITIONAL

JULY						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	H	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	WD	WD	DWD	DWD	DWD	20
21	DWD	DWD	DWD	DWD	WD	27
28	29	30	31			

SEPTEMBER						
				1	2	3
4	H	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	ED	29	30	

OCTOBER						
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	WD	22
23	24	25	ED	27	28	29
30	31					

NOVEMBER						
		1	2	3	4	5
6	7	8	9	10	H	12
13	14	15	16	17	18	19
20	21	22	AL	H	H	26
27	28	29	ED			

DECEMBER						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	ED	AL	H	24
25	H	H	AL	AL	AL	31

JULY  
 July 4.....Holiday

AUGUST  
 Aug. 15-16, 26.....Teacher Workdays  
 Aug. 17-19, 22-25.....Designated Workdays  
 Aug. 23.....Open House for Elementary Schools  
 Aug. 24.....Open House for Middle/High Schools  
 Aug. 29.....First Day for Students

SEPTEMBER  
 Sept. 5.....Holiday  
 Sept. 28.....Early Dismissal

OCTOBER  
 Oct. 20.....End of 1st Grading Period  
 Oct. 21.....Teacher Workday  
 Oct. 26.....Early Dismissal  
 Oct. 28.....Report Card Distribution (K-12)

NOVEMBER  
 Nov. 11.....Holiday  
 Nov. 23.....Annual Leave  
 Nov. 24-25.....Holidays  
 Nov. 30.....Early Dismissal

DECEMBER  
 Dec. 21.....Early Dismissal  
 Dec. 21.....End of 2nd Grading Period  
 Dec. 22.....Annual Leave  
 Dec. 23, 26-27.....Holidays  
 Dec. 28-30.....Annual Leave

JANUARY  
 Jan. 2.....Holiday  
 Jan. 3.....Designated Workday  
 Jan. 6.....Report Card Distribution (K-12)  
 Jan. 16.....Holiday  
 Jan. 25.....Early Dismissal

FEBRUARY  
 Feb. 15.....Early Dismissal  
 Feb. 20.....Teacher Workday

MARCH  
 Mar. 17.....End of 3rd Grading Period  
 Mar. 20.....Teacher Workday  
 Mar. 24.....Report Card Distribution (K-12)  
 Mar. 29.....Early Dismissal

APRIL  
 Apr. 7.....Holiday  
 Apr. 10-14.....Annual Leave  
 Apr. 26.....Early Dismissal

MAY  
 May 29.....Holiday

JUNE  
 June 7.....Last Day of School/Early Dismissal  
 K-12 Report Cards Distributed (or as determined by individual school)  
 June 8-9.....Designated Workday  
 Graduation.....As Determined by Each School

Students do not report to school on holidays, annual leave days, teacher workdays, or closed days.

#### BOARD OF EDUCATION MEETINGS

JANUARY						
SUN	MON	TUE	WED	THU	FRI	SAT
1	H	DWD	4	5	6	7
8	9	10	11	12	13	14
15	H	17	18	19	20	21
22	23	24	ED	26	27	28
29	30	31				

FEBRUARY						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	ED	16	17	18
19	WD	21	22	23	24	25
26	27	28				

MARCH						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	WD	21	22	23	24	25
26	27	28	ED	30	31	

APRIL						
						1
2	3	4	5	6	H	8
9	AL	AL	AL	AL	AL	15
16	17	18	19	20	21	22
23	24	25	ED	27	28	29
30						

MAY						
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	H	30	31			

JUNE						
				1	2	3
4	5	6	ED	DWD	DWD	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

\*Make-up days will occur on the first available Workday or Closed Day, or as designated by the Superintendent.



## OUR MISSION

All Wayne County Public Schools holds high expectations for all students by collaborating with parents and the community to provide individualized support.

## INCLEMENT WEATHER POLICY/SchoolMessenger INSTANT Messaging SYSTEM

The Wayne County Public School System may make the decision to close early or cancel school when weather conditions make driving hazardous. Using the SchoolMessenger system, decisions will be communicated to parents/guardians as soon as possible. Announcements regarding inclement weather and how it is affecting the schedule of Wayne County Public Schools can also be accessed by visiting [www.waynecountyschools.org](http://www.waynecountyschools.org) or tuning to the following stations:

**Radio Stations:** WGBR-1150 AM; WPMC-730 AM; Q97.7 FM  
**Television Stations:** Channels 5, 7, 9, 11, 14, 17, WCEA 18 (Time Warner Cable)

If no announcement is made, schools will operate on a normal schedule. Weather conditions sometimes become unfavorable during the day after children have arrived at school. If early dismissal is necessary, the SchoolMessenger system will be used to notify parents electronically according to the method they are registered for. Local radio and TV stations will also make the announcement. Working parents are advised to make arrangements for childcare on days when schools must be dismissed early. **Please do not call** schools, the central administrative office, or the news media. We will communicate closings and early dismissals as quickly as possible. Our primary concern is the safety of children. **Parents are encouraged to keep their contact information up-to-date for the SchoolMessenger instant messaging system.**

## Kindergarten Information

During the first four days of the school year, kindergarten students will attend school on a staggered schedule with one-fourth of the students in the kindergarten class attending each day. All students in the kindergarten class will attend on the fifth day of school.

## SCHOOLS/PHONE NUMBERS

Brogden Middle	919-705-6010	North Drive Elementary	919-731-5950
Brogden Primary	919-705-6020	Northeast Elementary	919-705-6030
Carver Elementary	919-658-7330	Northwest Elementary	919-242-3419
Carver Heights	919-731-7222	Norwayne Middle	919-242-3414
Charles B. Aycock High	919-242-3400	Rosewood Elementary	919-705-6040
Dillard Middle	919-580-9360	Rosewood High	919-705-6050
Eastern Wayne Elementary	919-751-7130	Rosewood Middle	919-736-5050
Eastern Wayne High	919-751-7120	School Street Early Learning Center	919-731-5960
Eastern Wayne Middle	919-751-7110	Southern Wayne High	919-705-6060
Edgewood Community Dev.	919-731-5970	Spring Creek Elementary	919-751-7155
Fremont STARS	919-242-3410	Spring Creek High	919-751-7160
Goldsboro High	919-731-5930	Spring Creek Middle	919-751-7125
Grantham	919-689-5000	Tommy's Road Elementary	919-736-5040
Grantham Middle	919-689-9999	Wayne Early/Middle College High School	919-739-7070
Greenwood Middle	919-751-7100	Wayne Middle/High School Academy	919-580-3609
Meadow Lane Elementary	919-751-7150	Wayne School of Engineering	919-734-0070
Mount Olive Middle	919-658-7320		

## BOARD OF EDUCATION

2001 E. Royall Avenue  
Goldsboro, NC 27534  
919-731-5900

Dr. David A. Lewis, Superintendent

District 1	Mr. Don Christopher West	District 5	Mr. Craig Foucht
District 2	Mr. H. Len Henderson	District 6	Mr. D. Wade Leatham
District 3	Ms. Patricia A. Burden	At Large	Mr. J. Tommy Sanders III
District 4	Mrs. Jennifer S. Strickland		

**END OF DOCUMENT**  
**THIS PAGE IS BLANK**