

Parental Engagement Action Plan

Supplement to WCPS Local Plan and Title I Plan

School/Location: Wayne Middle High Academy Year: 2021-2022

Principal: Dr. Theresa S Cox

In the boxes below input program information describing how you will meet the listed Parent Involvement Plan Requirements.

	1. Meaningful 2-way Communication	2. Promotion of Responsible Parenting	3. Involvement in Student Learning	4. Promotion of Volunteering
Strategies	<ol style="list-style-type: none"> 1. Use home-to-school/ school-to-home communication system, using methods that work best for specific parents and teachers e.g. mail, phone, email, texts, face-to-face meetings, etc.). Use other languages when necessary. 2. Ensure that parent contact information is up to date so that communication flows. 3. Encourage regular use of school and teacher webpages. 4. Conduct home visits by social worker, behavior specialist and administration when necessary. 5. Encourage group meetings with support staff, teachers, outside professionals, parents and administration. 6. Intake packets and meetings. 7. Open house 8. Induction meetings 9. IEP/ BIP/ 504 and transition face-to-face meetings. 	<ol style="list-style-type: none"> 1. Daily absentee automated phone calls 2. Wednesday calls from the behavior specialist/ ISS coordinator 3. Regular calls from the social worker 4. Regular teacher contacts 5. WISH Center and nurse contacts and follow-ups 6. Tutorials and trainings offered on school and teacher webpages 7. Face-to-face meetings with administration and support staff to offer resources about services to support the family and student 8. Established a parent conference/ resource room for staff/ parent conferences and to provide resources for parents 	<ol style="list-style-type: none"> 1. Tutorials and trainings offered on school and teacher webpages 2. Assigning homework that encourages parents to be actively involved with their child's learning 3. Asking parents to sign stating they received progress reports and report cards. 4. Parent/ teacher conferences 	<ol style="list-style-type: none"> 1. Open house/ orientation at the BOY to familiarize parents with the school setting, protocols, and vision 2. Work with volunteer committee and/or community stakeholders to acquire volunteers and mentors 3. Reach out to the community and local businesses to acquire Partners in Education 4. Seeking guest speakers to present to students about future plans i.e. colleges and various careers

<p>Anticipated Results</p>	<p>Improved home/ school relationships</p> <p>Improved student behavior</p> <p>Improved academic test results</p> <p>School-wide practices and procedures implemented successfully</p>	<p>Improved attendance</p> <p>Healthy school climate and environment</p> <p>Improved student behavior</p> <p>Improved academic test results</p>	<p>Increased parental involvement</p> <p>Improved student attendance</p> <p>Improved student behavior</p> <p>Improved academic test results</p>	<p>Increased parent and community involvement and volunteer/ mentor support</p>
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	5. Involvement of Parents and Guardians in School Decisions	6. Parental Training	7. Community Collaboration	8. Promotion of Student Health Awareness
Strategies	<ol style="list-style-type: none"> 1. Parents asked to serve on SIT 2. Surveys 3. Scheduled parent-teacher conferences to accommodate parents schedules and transportation needs 4. Ensure continuous communication with parents to offer both positive and constructive feedback on their child's progress. 	<ol style="list-style-type: none"> 1. District level seminars 2. Online tutorials and trainings 	<ol style="list-style-type: none"> 1. Regular communication with support personnel (ex. Juvenile court counselors, and mental health mentors) 2. Create a warm reception for parents at the front office 3. Send personalized thank-you's to business and community partners for donations 4. Encourage partnerships with community agencies and groups to foster collaboration and participation in school activities 	<ol style="list-style-type: none"> 1. WISH Center 2. School nurse provides regular communication with students and parents 3. Create and implement programs that speak to prevention: drugs, mental health, obesity, bullying, etc., and that provide character education

<p>Anticipated Results</p>	<p>Involved stakeholder communication and relationships</p> <p>Improved student attendance</p> <p>Improved student behavior</p> <p>Improved academic test results</p>	<p>Increased awareness and knowledge of school and district procedures and protocols</p> <p>Improved student attendance</p> <p>Improved student behavior</p> <p>Improved academic test results</p>	<p>Improved parent, teacher, student and community relations</p>	<p>Health school climate and culture</p> <p>Improved student attendance</p> <p>Improved student behavior</p> <p>Improved academic test results</p>
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