

Steubenville City Schools

Title I Parent and Family Engagement Policy

2025-2026

I. Purpose

Steubenville City Schools recognizes that parents and families are essential partners in the education of their children. In accordance with Section 1116 of the Elementary and Secondary Education Act (ESEA), the district shall implement programs, activities, and procedures that promote meaningful consultation and collaboration between the district, schools, and families of students participating in Title I programs.

The district is committed to building the capacity of parents and school staff to establish effective partnerships that support improved academic achievement and student success.

II. Policy Development and Review

This Parent and Family Engagement Policy is jointly developed with parents

A draft of the policy will be distributed to parents through multiple communication methods (district website, email, building meetings, and paper copies upon request).

- Parents will have 30 calendar days to review and provide written comments or recommendations regarding the draft policy.
- Parent feedback will be reviewed by district leadership and incorporated where appropriate.

III. District-Wide Parent and Family Engagement

Steubenville City Schools will:

1. **Involve parents in planning and decision-making**
 - Include parents in the development and review of the District One Plan.
 - Involve parents in decisions regarding the use of Title I funds.
 - Include parent representatives on district and building leadership teams.
2. **Provide an annual Title I meeting**
 - Explain Title I program requirements.

- Review parents' rights.
- Share academic standards and assessment information.
- Explain how parents can monitor progress.
- 3. **Provide flexible meeting opportunities**
 - Offer meetings at various times.
 - Provide virtual and in-person options when possible.
 - Provide reasonable support for participation as feasible.
- 4. **Coordinate programs**
 - Align Title I efforts with other federal, state, and local initiatives.
 - Ensure services align to schoolwide plans to support student achievement.

IV. Building-Level Parent Engagement

Each school shall:

- Develop and distribute a building-level Parent and Family Engagement Policy.
- Jointly develop a School Parent Compact outlining shared responsibilities.
- Conduct regular parent meetings, curriculum nights, literacy events, and academic workshops.
- Provide timely information regarding student progress and school performance.

V. Building Capacity

For Parents

- Provide information about:
 - Ohio academic standards
 - State and local assessments
 - Graduation requirements
 - Strategies for supporting learning at home
- Offer parent education programs.
- Share materials and resources to support student achievement.

For Staff

- Provide professional development on:
 - Effective communication with families
 - Building meaningful partnerships
 - Strategies to increase parent participation

VI. Accessibility

Information will be provided:

- In understandable language.
- In alternative formats upon request.
- In languages parents understand when practicable.
- In compliance with disability accessibility requirements.

VII. Annual Evaluation

The district will annually evaluate the effectiveness of this policy by:

- Collecting parent input and surveys.
- Reviewing participation data.
- Analyzing student achievement data.
- Identifying barriers to parent involvement.
- Revising the policy based on findings.

VIII. Adoption

This policy has been jointly developed with parents and will be:

- Distributed annually.
- Posted on the district website.
- Available in each school office.

