

**PLAN FOR SAFE RETURN TO IN-PERSON INSTRUCTION
AND CONTINUITY OF SERVICES PLAN
REQUIRED ELEMENTS OF A LOCAL PLAN**

1. **Policies for Mitigation Strategies:** Plan for incorporating mitigation strategies.
2. **Continuity of Services:** Plan to address academic and non-academic services for students and staff.
3. **Periodic Review:** Review at least every 6 months through September 30, 2023 and revise plan as appropriate.
4. **Public Input:** Seek public input and incorporate revisions as necessary.

School District: Steubenville City Schools

District Contact: (Name) Melinda Young: Superintendent

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POLICIES FOR INCORPORATING MITIGATION STRATEGIES

In Practice and will continue going forward for below:

- Universal and correct wearing of masks for vaccinated and non-vaccinated persons.
- Physical distancing.
- Handwashing and respiratory etiquette.
- Cleaning and maintaining health facilities, including improving ventilation.
- Contact tracing in combination with isolation and quarantine, in collaboration with the local health departments.
- Diagnostic and screening testing.
- Build additional classroom space at Steubenville High School and Wells Academy.
- Students/staff reporting to CHANGE Clinics with possible COVID symptoms will be evaluated by School Health team members. Persons with demonstrated symptoms are isolated with parents/guardians of minors students being immediately contacted to report to the school to take their student home and seek medical attention. Any resulting positive COVID cases resulted in required reporting and contact tracing to the local health department for Jefferson County as well as isolation and quarantine procedures for all team members.
- Efforts to provide vaccinations to educators, other staff and eligible students: Steubenville City Schools partnership with Jefferson County Health Department has and will continue to assist with vaccination clinics to services students and staff along with other area vaccine providers. Nursing teammembers have provided handwashing and respiratory etiquette instructions to students and teachers in the classroom setting through hands-on education modules.
- Appropriate accommodations for children with disabilities with respect to the health and safety policies: Steubenville City Schools implements an individualized approach for students with disabilities based on the student's IEP or Section 504 plan to ensure that staff are aware of their obligations under federal and state disability laws. Staff will

consider any additional accommodations, adaptations and alternatives to prevention strategies in order to protect students, teachers, and staff. Steubenville City Schools staff work closely with families of students with significant disabilities (including multiple disabilities and autism), students with disabilities who also have medical conditions, and students with social-emotional and/or mental health needs to determine appropriate safety measures based on each child's individual situation.

PLAN TO ADDRESS CONTINUITY OF ACADEMIC AND NON-ACADEMIC SERVICES

Describe how you will address continuity of services for students and staff, where needed, in the following areas:

1. Academic Services - With all students at Steubenville City Schools having a district assigned digital device that can be used within the classroom and during remote learning, Steubenville City Schools continues to explore the issue on network access/internet activity through various vendors/community organizations/donations to obtain support through hotspots and direct connected internet services at no cost to students/families. Success for All and Making School Work Models will continue to be implemented. Tutoring will be available in grades K-12. STEM Education will be expanded.
2. Social-Emotional - To support the physical, social and emotional health of students the district adjusted its student athletic programming during the 2020-21 to meet COVID-19 compliance standards for each individual sports season. The district identified staff that were assigned to regularly reach out to students who experienced difficulty making or maintaining connections in the current environment at all grade levels. This pattern will continue to be used going forward and will be adjusted as necessary to meet student needs. PBIS and Getting Along Together will continue to be implemented.
3. Mental Health – Steubenville City Schools partners with several mental health providers who work on-site with students and parents. Students who are experiencing difficulty at school or at home may be referred for services by the student the parent or any staff member.
4. Health - Continued partnership with Chang Inc. is providing school clinic coverage for all school locations for the entire school day. This supports the students daily health needs as well as triaging student issues that are related to acute illness. The partnership provides district nurses to support the health and well being of all students and support their health through 504 Plans and IEP's for students who qualify. Clinic staff also has the support of the School Based Health Center and the ability to make sick referrals as well as scheduling well child visits. The program offers immunizations to promote healthy students. COVID Immunizations are available.
5. Food: See information below

Food Safety and Sanitation Procedures

- All kitchen staff will monitor temperatures and symptoms and not report to work if indicated.
- All kitchen staff will wear masks at all times during meal preparation and service until policy is changed for fully vaccinated staff.
- All kitchen staff will follow proper protocols for hand washing, safe food handling, cleaning, and sanitation.
- All kitchen surfaces will be properly cleaned and sanitized including cafeteria tables.
- Students will be provided the opportunity for frequent hand washing or hand sanitizing throughout the day. Hand sanitizers will be available in classrooms and high traffic areas for use prior to eating meals.
- Students will social distance during the service and eating of meals. Once students are seated and eating meals,
- All food provided will be individually wrapped, single-serve portions to the extent possible.

Water Fountains

- Water fountains located in the individual classrooms are not to be used.
- Water stations in the hallway will be equipped with individual use cups to place water into and disposed of in a trash can.
- Staff and students are welcome to fill personal beverage containers using the public hallway water fountains. Personal containers are not to be shared and should be taken home daily for cleaning

PERIODIC REVIEW

1. Describe how you will conduct a review of your plan at least every 6 months.

As new and continued CDC Guidance is updated along with information provided by the Ohio Department of Health and the Jefferson County Health Department members of the Steubenville City Schools staff overseeing all areas listed above meet on a regular basis to share information that will allow a regular planned revision. Should the need to adjust or adopt new board policies or administrative guidelines, these areas will be presented by the Superintendent to the Board following standard procedures currently in place. This process will continue through September 2023 using the time frame of January and July as the 6 month time frame.

2. Describe how you will revise the plan as appropriate. See statement written above.

PUBLIC INPUT

1. Describe how you will seek public input.

- Steubenville City Schools have regularly planned outreach and service priorities to seek public input along with a variety of meetings, surveys and events that allows input from students, families and community members.
- The Steubenville Board of Education parent and student members also provide input to Steubenville City School staff and schools on a regular basis from their interactions throughout the community and community members can provide comments during regularly scheduled Board meetings.
- The Steubenville City Schools Communications Department monitors all district social media that provides direct comments for review of topics of importance provided by the public which can be addressed.

2. Describe how you will take public input into account when making revisions. Input provided by the public will foster both internal/external conversations that will allow consideration of adjustments to all areas while being aware that compliance to various federal, state, local policies are included in the process.

3. *Review Period:* What revisions were made and why?

Adjustments have and will be made to all areas as changes to CDC guidance, state and local health orders were and are being altered on a regular basis. Safe - In Person Instruction will continue.