

REOPEN

(RE)MOTIVATE

(RE)INSPIRE



*Our Plan for a Safe
Start to the School Year*

Student Health and Safety is our Top Priority

REOPENING PLAN

Due to these unprecedented times with the Covid-19 pandemic, please be aware that our reopening plan is subject to forces beyond our control and may need to be modified at any time. We have done our best to make sure that we open schools in a safe and efficient way. Student Health and Safety is our Top Priority.

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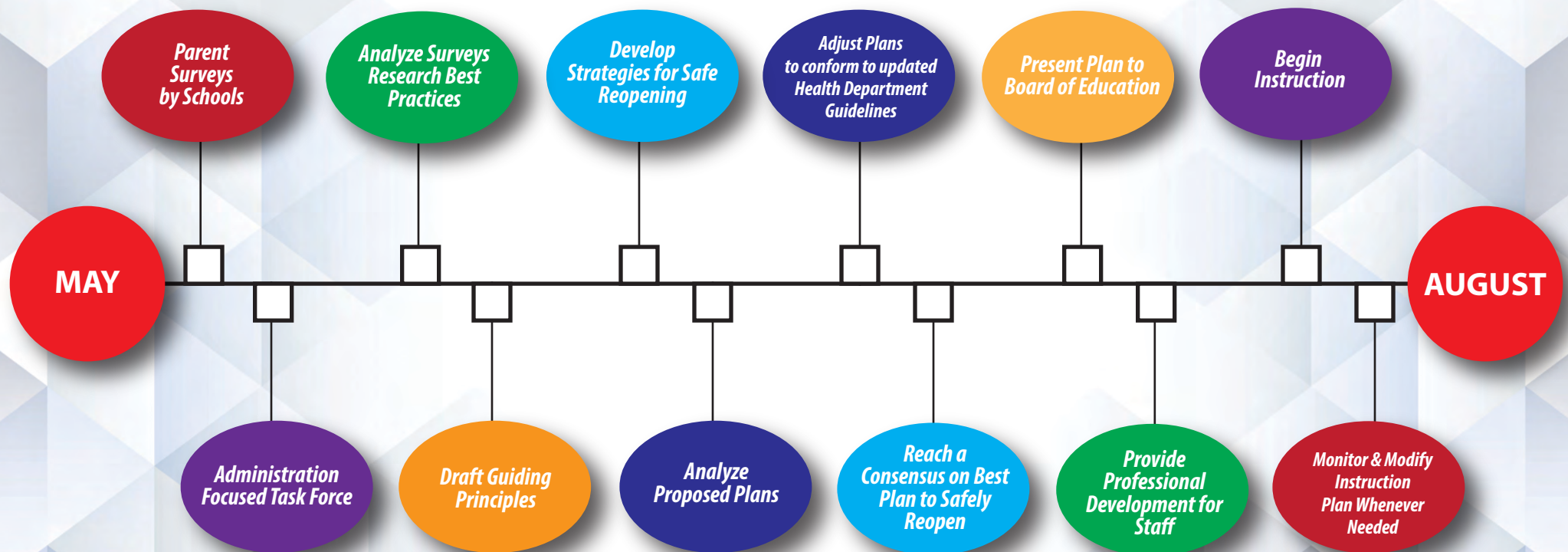
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REOPEN

Time-line



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Administration Focused Task Force

STUDENT HEALTH & SAFETY

Emotional & Physical Health, Safety Precautions, Safety Protocol

CORE VALUES

Draft Guiding Principles with focus upon Student Health & Safety

REOPENING STRATEGIES

Best Strategies from Research, Develop Plans

Consensus

Reach agreement on Best Plans to move forward

PROFESSIONAL DEVELOPMENT

Present Reopening Plan to Staff Members, Provide Professional Development for Staff regarding safety protocol & procedures

ANALYZE INITIAL REOPENING

Identify Issues, Strategies and Solutions

COMMUNITY OUTREACH

*Develop Public Survey, Deliver, Manage, and Analyze, Recommendations
Establish line of communication for parents & other stakeholders*

RESEARCH & DEVELOPMENT

*CDC Updates, Ohio Dept. of Education, Governor Directives, Best Practices
Nationwide*

REOPENING PLANS

Analyze Reopening Plans for Elementary, Middle, & High School

SUPERINTENDENT & BOARD OF ED.

Present Plan to Reopen Schools to the Superintendent and Board of Education for approval

REOPEN SCHOOLS

Safety Precautions in place, Student Orientation, Supervision

MONITOR PROGRESS

*Continuous Monitoring, Identify Issues and ,Modifications when needed
Communicate with Parents*

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Our Core Beliefs

These principles guide our decisions, preparations, and actions as superintendent, building principals, education leaders, and members of the board of education.

Follow Public Health Guidelines



*We will protect the health and safety of all students and staff.
We will follow the guidance and direction provided by the Governor and local Health Department.*

Provide a Safe and Caring School Environment



*We will prepare for the well-being of students and staff by leading with empathy and providing a welcoming environment.
We will meet all students' needs, including the distinctive needs of students from low-income backgrounds, students with disabilities, English language learners, and others.*

Monitor and Modify Instruction When Needed



*We will find ways to serve all students, even during times of disruption, when remote learning may require students to connect to the Internet.
We will continually monitor our instruction strategies and modify them when needed.*

Provide Systematic Health and Safety Protocol



We will follow health and safety protocol for all students and staff members, including but not limited to: Temperature Scans, Social Distancing, Face Coverings, and Isolation Rooms.

Provide Timely Communication with all Stake Holders



*We will provide students with some familiarity with school routines for social, emotional, and academic learning.
We will provide clear expectations for students, teachers, and parents during the re-opening of schools.
We will communicate needed modifications to our instruction.*

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WELCOME BACK TO SCHOOL



We are committed to providing students a safe and caring learning environment, excellent instruction, innovative technology, and relevant learning opportunities that will prepare them for success.

In August, Steubenville City Schools' parents will send their children back to school. Our primary instructional plan is in-person classrooms, all day every day. Parents, however, may request on-line learning or remote learning. Regardless of your choice, we have an instructional plan for your child. Our students' and staff's health and safety is our top priority.

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Stakeholder Survey

What Did We Learn?

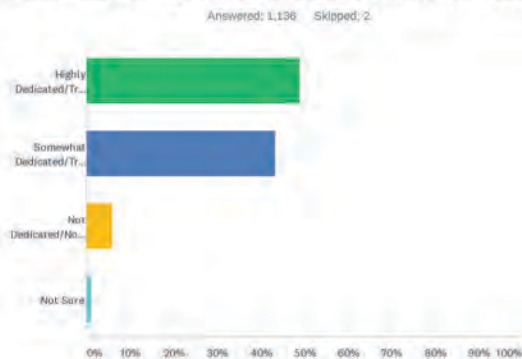
Student Participation Level

When the schools were closed because of Covid-19:

Most of our families thought their students were highly dedicated (49.21%) or somewhat dedicated (43.57%) to the remote learning

A few of our families (5.99%) thought their students were not dedicated to the remote learning

When the schools had to close because of Covid-19
Q3 I would describe my child's participation in Remote Learning as:



ANSWER CHOICES	RESPONSES
Highly Dedicated/Trying Hard	49.21%
Somewhat Dedicated/Trying	43.57%
Not Dedicated/Not Trying	5.99%
Not Sure	1.23%
TOTAL	1,136

Amount of Work Assigned

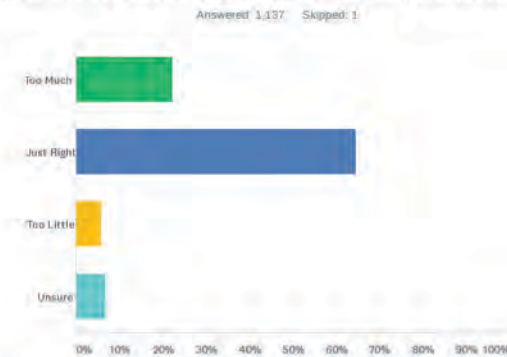
When the schools were closed because of Covid-19:

Most of our families (64.82%) thought the work load was just right

Some of our families (22.43%) thought the work load was too much

A few of our families (5.89%) thought the work load was too little

When the schools had to close because of Covid-19
Q4 The amount of work my child has been assigned to complete is:



ANSWER CHOICES	RESPONSES
Too Much	22.43%
Just Right	64.82%
Too Little	5.89%
Unsure	6.86%
TOTAL	1,137

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Stakeholder Survey

What Did We Learn?

Difficulty of Work Required

When the schools were closed because of Covid-19:

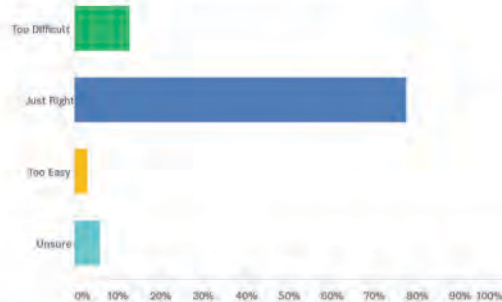
Most of our families (77.75%) thought the difficulty level was just right

A small percentage of our families (3.17%) thought the difficulty level was too easy

13% of our families thought the difficulty level was too hard

When the schools had to close because of Covid-19
Q5 The work my child has been asked to complete is:

Answered: 1,137 Skipped: 1



ANSWER CHOICES	RESPONSES
Too Difficult	13.02%148
Just Right	77.75%884
Too Easy	3.17%36
Unsure	6.07%69
TOTAL	1,137

Support from Teachers

When the schools were closed because of Covid-19:

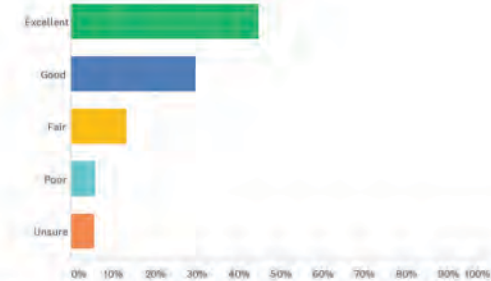
Most of our families(45.07%) thought support from teachers was excellent

Some of our families(30.02%) thought support from teachers was good

A few of our families (5.90%) thought support from teachers was poor

When the schools had to close because of Covid-19
Q6 The support my child is receiving from their teacher via Remote Learning is:

Answered: 1,136 Skipped: 2



ANSWER CHOICES	RESPONSES
Excellent	45.07%512
Good	30.02%341
Fair	13.47%153
Poor	5.90%67
Unsure	5.55%63
TOTAL	1,136

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Stakeholder Survey

What Did We Learn?

Remote Learning Technology Issues When the schools were closed because of Covid-19:

Most of our families had no technology issues (59.14%)

*When technology issues were identified (22.42%),
most were fixed*

12.30% of the issues still remained

4.2% of our families had no devices available to use

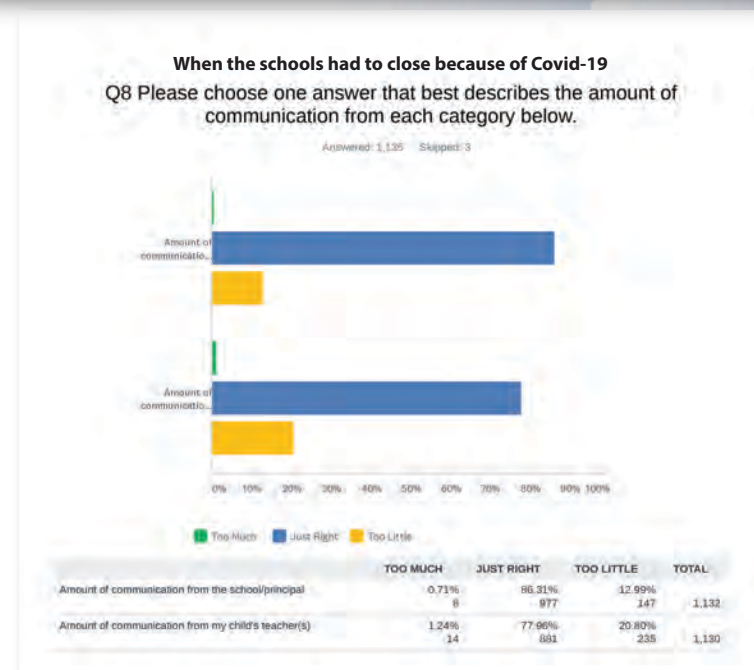
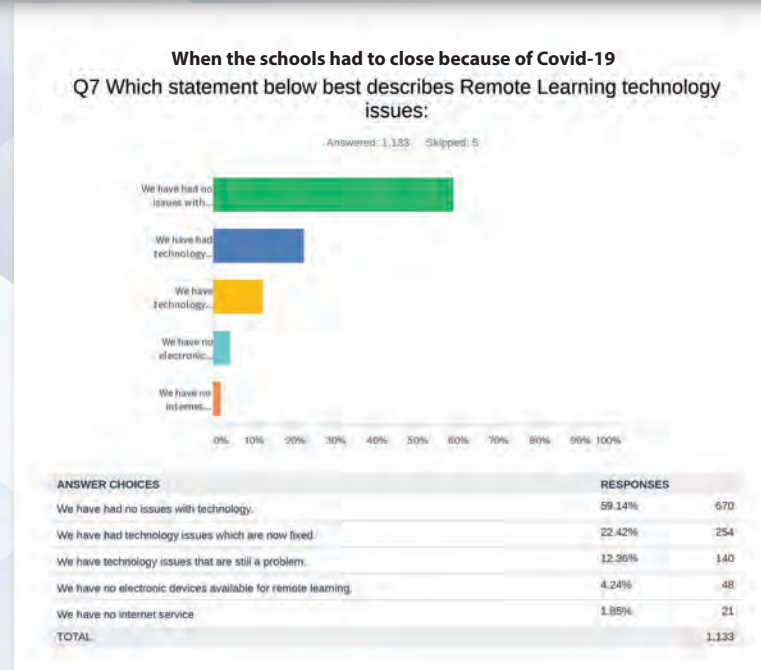
1.88% of our families had no Internet service

Communication from school and teachers When the schools were closed because of Covid-19:

*Most of our families (86.31% / 77.96% thought
communication from school and teachers was just right*

*Some of our families (12.99%/20.80%) thought our
communication was too little*

*A few of our families (.71%/1.24%) thought the
communication was too much*



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Stakeholder Survey

What Did We Learn?

Instruction Time

When the schools were closed because of Covid-19:

Most of our families (58.71%) thought the instruction time was just right

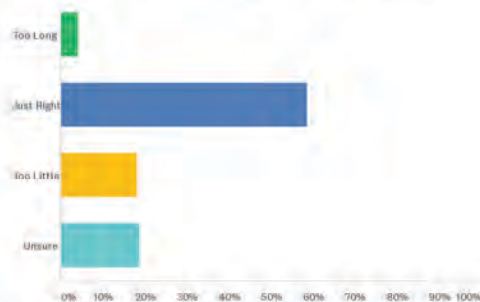
A small percentage of our families (4.23%) thought the instruction time was too long

18.22% of our families thought the instruction time was too little

When the schools had to close because of Covid-19

Q9 Online instructional time with teachers is:

Answered: 1,136 Skipped: 2



ANSWER CHOICES	RESPONSES
Too Long	4.23%
Just Right	58.71%
Too Little	18.22%
Unsure	18.84%
TOTAL	1,136

Preferred Instruction Model

When the schools were closed because of Covid-19:

Most of our families (47.44%) preferred a mix of on-line & paper pencil

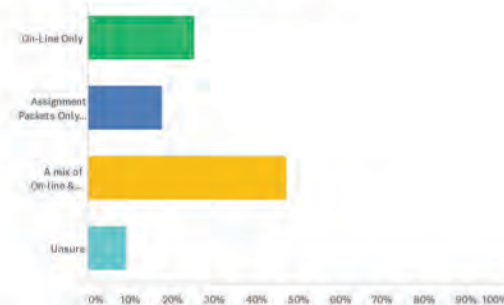
Some of our families (25.57%) preferred on-line only

Some of our families (17.72%) preferred assignment packets only

When the schools had to close because of Covid-19

Q10 This question is for this school year. Would you prefer your student's instruction to be:

Answered: 1,134 Skipped: 4



ANSWER CHOICES	RESPONSES
On-Line Only	25.57%
Assignment Packets Only (Paper/Pencil)	17.72%
A mix of On-line & Paper/Pencil Packets	47.44%
Unsure	9.26%
TOTAL	1,134

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Stakeholder Survey

What Did We Learn?

Preferred Instruction Model

When schools open for the 2020-2021 school year

Most of our families (49.52%) prefer students in school

Some of our families (29.78%) prefer a blended approach

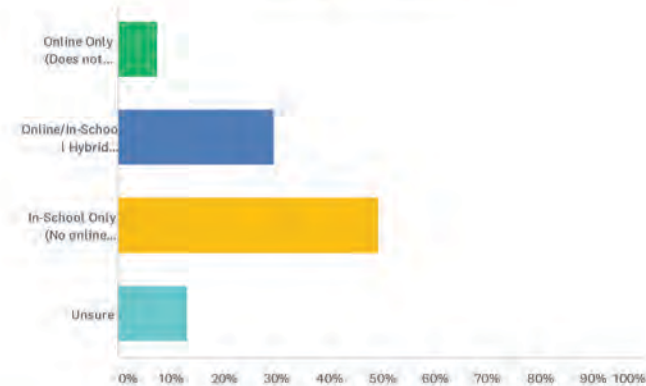
A few of our families (7.49%) prefer on-line instruction only

We want to take this opportunity to thank parents, students, and staff for your patience, resilience, dedication and creativity during remote learning. It was inspiring to watch our community come together to help each other.

For the 2020 - 2021 School Year, what is your preferred instruction model?

Q11 This question is for the following school year. Would you prefer your student's instruction to be:

Answered: 1,135 Skipped: 3



ANSWER CHOICES	PERCENTAGE	RESPONSES
Online Only (Does not attend the school building)	7.49%	85
Online/In-School Hybrid (Combination of at home online and in school)	29.78%	338
In-School Only (No online instruction if possible)	49.52%	562
Unsure	13.22%	150
TOTAL		1,135

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REOPENING PLAN

District-wide Safety Procedures

Thermal Scanning Equipment at Entrance Doors

Monitors students entering the building for temperatures above 100 degrees

Identifies students with high temperature

Student sent to isolation room for evaluation from School Nurse

Parents notified for student removal

Social Distancing

All students and staff must wear a face covering when social distance of 6 feet is not possible

Classroom Size will be limited to 50% of the fire code

Where available, additional building space may be used as classrooms

Hygiene Supplies & Practices

Supplies provided to support healthy hygiene practices

Frequent cleaning and disinfecting of objects and surfaces

Promote healthy habits throughout the school day

Frequent hand washing throughout the school day

Monitoring to ensure adherence among students and staff

Student Desk Shields, Hand Sanitizer Station, Social Distance Signs

Desk shields for every student

Hand sanitizer stations will be strategically located throughout the buildings

Signs and Arrows indicating social distancing will be placed in the building where practical

Covid-19 Symptoms

Staff members and students must not report to school if they display symptoms of Covid-19

We encourage parents to keep students home if they are sick

Staff members to report off from work if sick

Designated Covid-19 Isolation Room

Designated isolation room at each school building

Students or staff members who show signs of infection after school has commenced

Health Department will be notified of any confirmed cases of COVID-19

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REOPENING PLAN

District-wide Safety Procedures

Non-Essential Visitors / Field Trips

The buildings will be closed to non-essential visitors, volunteers, and activities during the pandemic.

No Field trips will be permitted. Virtual Field Trips will be considered in place of field trips.

Sharing Items / Drinking Fountains

Staff and students will not share objects, supplies, electronic devices, or materials. These will be sanitized between usage.

Students and staff will use water bottles instead of the building water fountains.

School Nurses

Our school nurses will provide information about Covid-19 to staff members & students

Age-appropriate information will be shared with students

Provide useful hygiene information to students and staff.

School Nurse

Oversee temperature monitoring

Educate parents about infection control strategies, such as wearing face coverings, social distancing and hand-washing techniques

Bussing

All must use hand sanitizer prior to entering bus

No more than two students per seat

Bus drivers, students, and faculty members must wear face coverings while on the bus

Maintain appropriate physical distances while at the bus stop, on bus lots, and while entering the building

Bussing

Siblings permitted to sit with each other

Limited to two siblings per seat

Individuals without face coverings or who refuse to wear face coverings will not be permitted to board the bus

Buses will be loaded from back to front

Buses will be sanitized prior to each use

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REOPENING PLAN

District-wide Safety Procedures

Guidelines for Parents and Caregivers

Wellness Assessment at Home

Conduct a student wellness check including temperature prior to sending a student to school

Students with temperatures over 100°F must stay home

Parent Visits to School

Conduct a personal health screening prior to coming to a school building and do not come if you are running a fever higher than 100 degrees or showing other symptoms

Limit visits to school as much as possible

Meetings and Conferences

Notify the school of your preference to attend meetings in person, via phone, or using a virtual platform.

For in person meetings, please wear face coverings when entering the building

Contact Information

Ensure contact information is up to date in the event the nurse needs to contact home.

Ensure there are prearranged methods of getting a student home from school should they become ill or exhibit symptoms.

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REOPENING PLAN

District-wide Safety Procedures

LEVEL 1 0-1 Indicators Triggered	LEVEL 2 2-3 Indicators Triggered
Public Emergency Active exposure and spread. Follow all current health orders.	Public Emergency Increased exposure and spread. Exercise high degree of caution. Follow all current health orders.

When we are at any of the alert levels, the following instruction will be utilized:
Level 1 and Level 2 - Onsite Instruction
Level 3 - Blended Instruction
Level 4 - Remote Instruction

LEVEL 3 4-5 Indicators Triggered	LEVEL 4 6-7 Indicators Triggered
Public Emergency Very high exposure and spread. Limit activities as much as possible. Follow all current health orders.	Public Emergency Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders.

Parents

Monitor student progress on coursework
Developing a "school schedule" is recommended to keep routines in place for students while working from home
Communicate questions and concerns immediately to staff

Students

Students will be using GOOGLE CLASSROOM exclusively, an online curriculum and platform that replicates the direct instruction and assignments that would be taught if in school

Students

Participate in virtual sessions with teachers as scheduled
Watch lessons provided by teachers and complete assignments according to timelines

Students

Following a regular "school schedule" is recommended to help keep routines in place for students while working from home
Communicate questions and concerns immediately to teachers

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REOPENING PLAN

Additional Guidelines for Elementary K-4

*The instruction plan is students on-site daily
Parents may request on-line or remote learning
as an alternative*

*Lunches will be prepackaged and delivered to
each classroom. Students may bring their own
lunch from home in disposable containers*

*Students will eat breakfast and lunch in their
classroom or in the gym with proper social
distancing*

*Students will not be permitted to use water
fountains. Water bottles will be used*

*Staff and Students will stay together with same
teacher throughout the school days*

Success For All Curriculum

*Students will be grouped in a small
homeroom according to Reading Level*

*All teachers will use Google Classroom
following the SFA format*

*Students will not be changing classrooms
and/or teachers & the rules for social
distancing will be followed*

*Modifications will be made for cooperative
learning and partner reading*

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Success For All Curriculum

Getting Along Together will continue to be used as it is embedded in the SFA curriculum

All lessons will be available through Google Classroom for those students engaged in on-line learning

Gifted Education

*Pull Out Format
Short term and long-term projects*

The projects will focus on different core content aligned directly with the National Gifted Standards as well as the Ohio Gifted Education Standards

Students can access their projects, handouts, and assignments through Google Classroom

Special Education

Instruction will be provided consistent with the need to protect the health and safety of students with disabilities and those individuals providing the education

In this unique and ever-changing environment, the Office for Civil Rights, and the Office of Special Education and Rehabilitative Services recognize that these exceptional circumstances may affect how all educational and related services and supports are provided. The U.S. Department of Education will offer flexibility where possible

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REOPENING PLAN

Additional Guidelines for Preschool

- ☐ **Staff / Children Ratio:**
One staff member per nine preschool children in a classroom
- ☐ *Six-foot dividers separate classroom space where needed*
- ☐ *Temperatures will be taken of all staff and children upon arrival. Individuals with a fever of 100 degrees or higher may not enter the building*
- ☐ *All must wash hands upon arrival. We will wash hands after every activity*
- ☐ *Children or staff who develop temperatures of 100 degrees or higher during the day will be sent home and may not return until fever-free for 72 hours*
- ☐ *Childrens' hands will be washed before leaving school*
- ☐ *The school will provide snacks. No food from outside of the school system is allowed. Breakfast and Lunch will be served in the classroom. (Students may bring a lunch in a disposable container)*

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Additional Guidelines for Harding Middle School

*The instruction plan is students on-site daily
Parents may request on-line learning
as an alternative*

*Students will remain in assigned
classrooms throughout their Core Subject Schedule
Teachers will travel from room to room*

Wearing a face covering is mandatory

*Report immediately to your classroom or breakfast
area upon arrival to school*

*Follow all signs in the hallways and common areas
to maintain social distancing*

*Stay to the right when traveling hallways and using
stairs*

*Follow locker use schedules as provided by staff for
buildings who issue lockers.
Follow established procedures concerning locker use*

*Students will eat lunch in the cafeteria and / or gym with
social distancing*

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Additional Guidelines for Harding Middle School

Gifted Education

*5th & 6th Grade Pull Out Format
Short term and long-term projects*

*The projects will focus on different core content
aligned directly with the National Gifted Standards
as well as the Ohio Gifted Education Standards.*

*Students can access their projects, handouts, and
assignments through Google Classroom.*

Special Education

*Instruction will be provided consistent with the
need to protect the health and safety of students
with disabilities and those individuals providing
the education*

*In this unique and ever-changing environment,
the Office for Civil Rights, and the Office of Special
Education and Rehabilitative Services recognize
that these exceptional circumstances may affect
how all educational and related services and
supports are provided. The U.S. Department of
Education will offer flexibility where possible.*

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REOPENING PLAN

Additional Guidelines for Steubenville High School

*The instruction plan is students on-site daily
Parents may request on-line or remote learning
as an alternative*

*Students will remain in assigned
classrooms throughout their Core Subject Schedule
Teachers will travel from room to room*

*Google Classroom will be utilized during the regular school year to
keep everyone prepared. It is also beneficial for extensions and
enrichment. Students and teachers can freely collaborate with each
other*

Class size will be limited to 50% of fire code

*Larger classes will be relocated to the SHS Auditorium,
Keenan Conference Room, Band Room,
and Choir Room*

*Students will have specific seating in the classrooms to
ensure social distancing*

*Students will be grouped in sections. Section size will be in
accordance with the fire code*

*Fine Arts & Performance Groups will be relocated
outside or in the Multi-Purpose Building*

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Additional Guidelines for Steubenville High School

Student Stairway use: There will be designated stairwell for upward as well as downward traffic

The Daily Schedule is designed to eliminate as much student movement as possible

Gifted Education

Students will be serviced through the acceleration model. Students will also have core content projects to complete in their subject areas each grading period

University Scholars will continue to be serviced through the College Credit Plus / AP course work. College professors will follow the District's Safety Protocol

Special Education

Instruction will be provided consistent with the need to protect the health and safety of students with disabilities and those individuals providing the education

In this unique and ever-changing environment, the Office for Civil Rights, and the Office of Special Education and Rehabilitative Services recognize that these exceptional circumstances may affect how all educational and related services and supports are provided. The U.S. Department of Education will offer flexibility where possible.

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Additional Guidelines for Steubenville High School

Daily Sanitation

Guidelines for cleaning and sanitizing based upon the Jefferson County Health Department

Cleaning supplies and Hand Sanitizing Stations will be located in each classroom

*Areas of high use will be sanitized hourly
(Door Handles / Light Switches etc.)*

Cafeteria

*Assigned Lunchroom seating will be reviewed prior to the lunch period
Students will be required to use hand sanitizer before they sit down for lunch*

Students will eat lunch in the cafeteria with social distancing

Tables will be placed

*Students meals will be served on a disposable trays
Condiments will be prepackaged*

*Staff members will wear face coverings and gloves while serving food
Staff members will travel to tables with trash cans for students to dispose of their trash*

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Steubenville City Schools

Elementary Supply List provided to all students
Preschool to Fourth Grade free of charge.
No Book Bags are needed at this time.



All supplies will be kept in zip-lock gallon bag for each student

NON-PROFIT
U.S. POSTAGE
PAID
PERMIT NO. 109
STEUBENVILLE, OH

Steubenville City Schools

611 North Fourth Street

PO Box 189

Steubenville, Ohio 43952

POSTAL CUSTOMER



Join Us For a Virtual
Informational
Meeting on
August 12th at 6:00 PM

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