Steubenville City Schools



QUALITY PROFILE



STEUBENVILLE CITY SCHOOLS 2022-2023 QUALITY PROFILE

From the Superintendent



I am privileged to present the Steubenville City Schools District's 2022-2023 Quality Profile. We offer many opportunities for our students that are unique only to Steubenville City Schools, and are proud to share our accomplishments and future goals with you.

Steubenville City Schools is an award-winning school. U.S. News and World Report recently named Steubenville High School as a topperforming high school in the nation. Harding Middle School and the district's grade schools have also received awards from the Ohio Department of Education for programs and achievement.

Steubenville City Schools continues to meet the ever-changing needs of today's students as we prepare them for the future. Each staff member is committed to educating students in a nurturing environment that addresses the needs of every child, including safety, diversity, and social and emotional health. Our numerous programs continue to evolve to prepare every student for post-secondary education or the workforce.

Steubenville City Schools is proud to have the community's support as we open the doors of our state-of-the-art STEM school in a few months. We look forward to providing the best education possible for the district for years to come. Our successes have resulted from our continued alliance with the businesses and residents of Steubenville. Thank you for being so supportive.

Melinda Young

STEUBENVILLE CITY SCHOOLS BOARD OF EDUCATION



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Steubenville City Schools

611 North Fourth Street P. O. Box 189 Steubenville, OH 43952

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AN AWARD-WINNING DISTRICT

Steubenville City School District is located in the eastern part of Ohio in Jefferson County with the Ohio River as its border. For the 2022-2023 school year, six public schools served 2,734 students in grades PK, K-12 with a student-teacher ratio of 17 to 1. The district has received numerous awards and continues to attract students from outside the district as well as outside the state.

2022-2023 DISTINGUISHED SCHOOL AWARDS



HARDING MIDDLE SCHOOL: GATEWAY HARDING MIDDLE SCHOOL: LAUNCH MCKINLEY STEM ACADEMY: LAUNCH PUGLIESE WEST: LAUNCH WELLS ACADEMY: LAUNCH



PACESETTER AWARDS STEUBENVILLE HIGH SCHOOL HARDING MIDDLE SCHOOL MCKINLEY STEM ACADEMY



Top 10% of all Ohio Schools Top 1% for Most Diverse Schools Top 10% in Athletics Top 5% Graduation rate Top 10% Math Proficiency Top 20% Reading Proficiency Over 900 students OPEN ENROLL in SCS District test ranking is 9/10--top 20%

EARLY CHILDHOOD

STaR

Students in our Kindergarten classes participate in listening, speaking, reading, and writing activities throughout the entire school day. Teachers model fluent reading and help student develop listening and comprehension skills through "Story Telling and Retelling (STaR) lessons. Each STaR book is read interactively with students on the first day and then re-told with puppets or dramatization on the second day.

Transitional Kindergarten

Our Transitional Kindergarten offers children with late birthdays extra time and a developmentally-appropriate curriculum to prepare them for kindergarten. By delaying the enrollment year for kindergarten, four and five-year-olds are offered the time to build foundational skills that are necessary for them to adapt successfully to kindergarten the following year. The TK program focuses on fostering development of oral language, math literacy, beginning reading skills and strategies, self-help skills ,and science and social studies concepts.

Success for All

Learning Labs

SCS Learning Labs foster thematic exploration through concrete handson activities. Students engage in imaginative play, problem-solving, material exploration, experimenting, observing, and data recording. They interact together enhancing their interpersonal and oral-language skills, and develop cognitive skills as they engage in imaginative play.



ACADEMICS- CTE/STEM EDUCATION

Elementary Schools

Project LEAD THE WAY InventionLand Institute I Can Invent-National Inventors Hall of Fame SeaPerch Underwater Robotics USDA Farm to School Agriculture 4H Seedlings Piper Raspberry Pi Building and Coding

Middle School

Project LEAD THE WAY GATEWAY **APP** Creators Automation and Robotics Computer Science for Innovators/Makers **Design and Modeling Energy and Environment Flight and Space Green Architecture Magic of Electrons Medical Detectives Science and Technology Project LEAD THE WAY LAUNCH** Infection and Detections Earth's Water and Interconnected Systems Ecosystems: Flow of Matter & Energy InventionLand Institute Coding **VEX IO Robotics**

High School

Aerospace Engineering and Aviation **Engineering Design and Science Technologies Global Logistics and Supply Chair Management** Health Information Management **Biomedical Sciences** Natural Resource Management and Informatics **Computer Science/Cybersecurity and Programming** Agribusiness and Environmental Sustainability Interactive Media and Web Design Arts, Communication & Performing Arts Teaching Professions and Early Childhood Education **Exercise Science and Sports Medicine** Law and Public Safety **Criminal Justice** Machining and Manufacturing **Transition to Work** On the Job Training

ALL NEEDS FOR ALL STUDENTS

TRANSPORTATION

CHOOL BU

A fleet of 13 buses driven by a dozen qualified drivers is used to transport 727 public students, four non-public students, 12 vocational students and 27 handicapped students to the various schools in the district. The district's transportation needs are met with 6 passenger vans, which are used to help transport athletes and coaches to local events, 4 utility trucks, 2 box vans, 2 food service vans, and several trucks for maintenance issues and snow removal. The various needs of the district had these vehicles traveling over 100,000 miles last year....all safely!

NUTRITIOUS NO-COST MEALS

The SCS cafeterias served 350,000 meals over 180 days of school, not to mention Grab and Go items and salad bars in the middle and high school. A committed staff worked industriously to produce quality and nutritious meals for the students as well as providing meals for school banquets.



ON-CAMPUS HEALTH CLINICS

Steubenville City Schools has teamed up with Change, Inc. to provide healthcare to our students and staff. The on-site clinics provide preventative and immediate care with no appointment or waiting. The licensed staff provides well checks, immunizations, allergy shots, and blood draws as well as injury treatment and health management. The health centers help the school by providing reimbursable health services, reducing emergency room visits, and keeping our students and staff healthy.



DIVERSITY, INCLUSION & SAFETY

Steubenville City Schools teachers and staff are trained beyond the pencil and paper in the classroom. All SCS employees must complete Public School WORKS training each year. Courses are updated annually to ensure the most current topics in education are addressed including Cultural Responsiveness, Social Media, Title IX, Depression and Suicide Prevention, and Caring for Students with Diabetes.

In-depth Diversity Training continues to provide the staff with resource that fully prepare them to meet the social, emotional, and educational needs of every child.

All employees complete full ALICE training each year to be best prepared for the possibility of intruders in the school buildings and on school property. The district has several on-site school resource officers who are trained to not only assist in emergencies, but to talk to students and serve as mentors.

Students with IEP's receive the best instruction in their least restrictive environment. Students are encouraged to reach their full potential in and out of the classroom every day. Fully trained staff work with every individual to address physical, developmental, social, and emotional concerns.

ALICE







TRANSITION TO WORK

Steubenville City Schools...from the first day of preschool to the last day of senior year with the area's best resources to meet the needs of every single student.



Operating Big Red's Coffee Shop

Steubenville City School's Transition Program was created for the students who plan to enter the workplace after graduation. TTW students are challenged to develop post-graduation plans: employment, enrollment, or enlistment. The goal of this program is to ensure students have a post-graduation plan that will lead them to be life-long successful citizens within our community. Steubenville City Schools' Transition Program is dedicated to supporting the student and the student's family in planning for early adult life. This requires many important decisions to be made to ensure the student's success post-high school graduation. Through this program, students will develop daily living skills, employment skills, and social skills to enhance his or her post-graduation life. Training takes place in the classroom, community, and home setting. The ultimate goal is to place students in an area of employment that will enrich their lives as they enrich the lives of others. Through this program, students are employed across the district to assist in career pathway placements such as custodial, clerical, and kitchen staff as well as providing support to the SCS Technical Team and retail sales at the Red Zone. Students are also placed within the community establishing relationships with area businesses leading to potential life-long employment placement. Students in the program are Building Individual **Guides to Reach Expectations Daily...BIG RED!**



Filling orders for the Red Zone school store





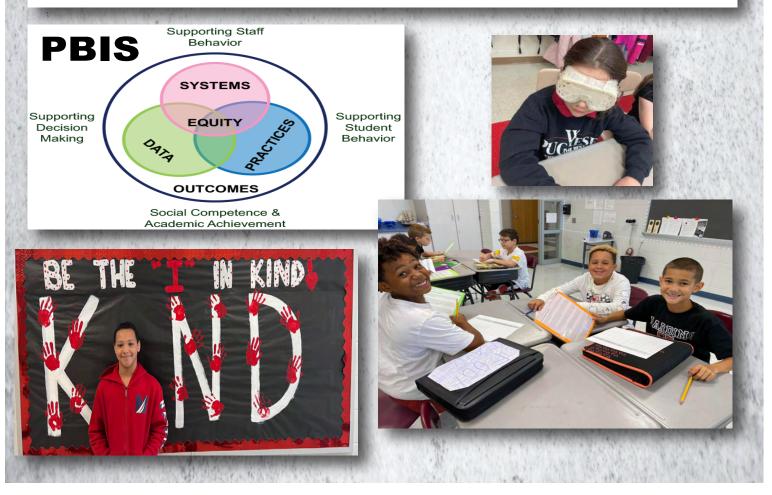
Preparing the Commons for one of many banquets and events.

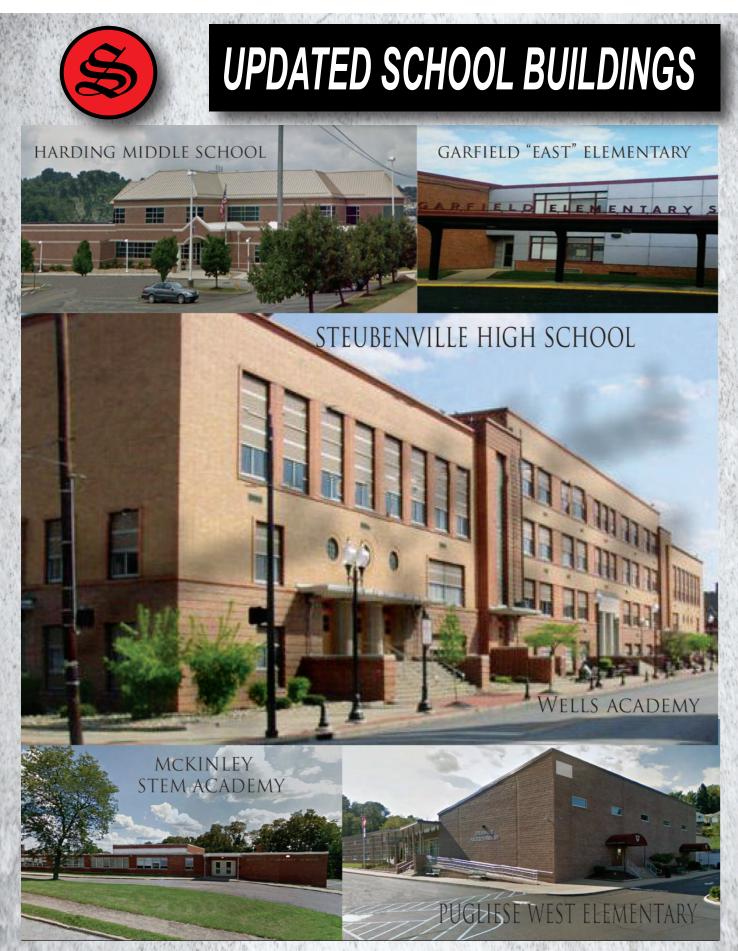


MEETING THE NEEDS OF EVERY CHILD

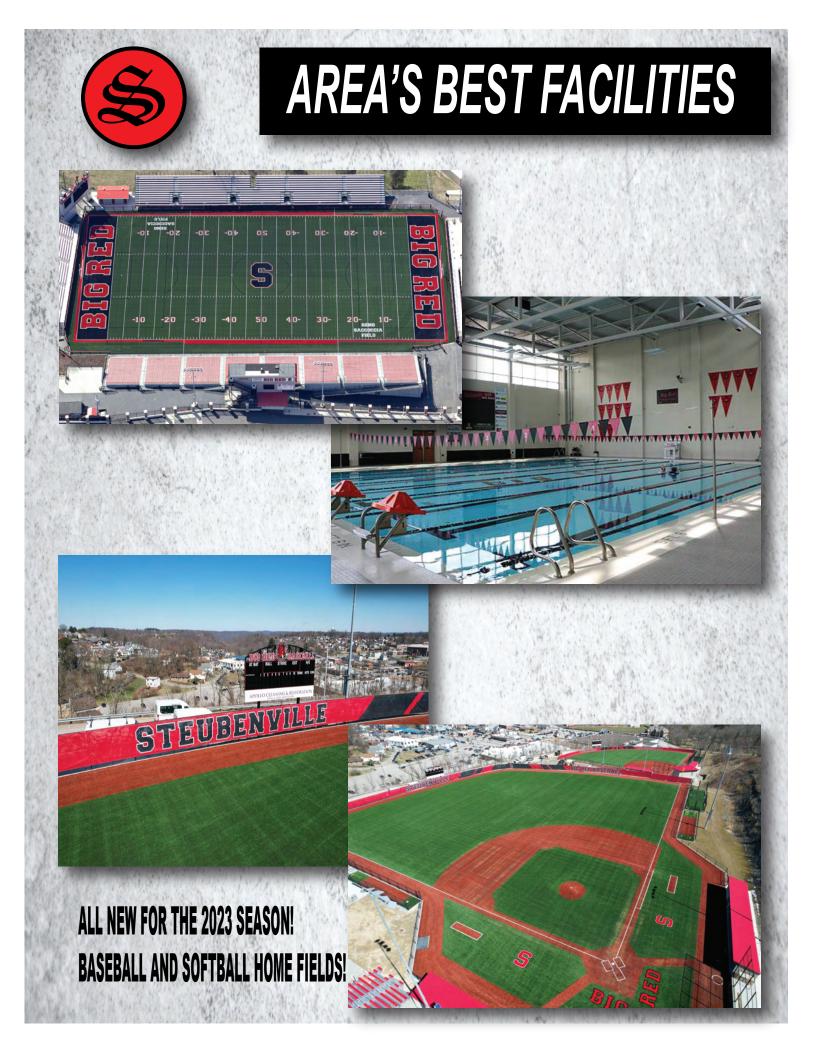
Steubenville City Schools emphasizes the education of the whole child. SCS believes in educating students' emotional and social well-being, alongside their academics. SCS currently staffs two school psychologists, a licensed social worker, a licensed practicing counselor, and a licensed Board-Certified Behavior Analyst to support the district. These professionals provide direct or indirect support with psychoeducational assessments, group and individual counseling, teacher, student, and/or parent consultation, case management services, behavioral interventions and safety plans, and assist in crisis management and threat assessments within the district. The district further partners with outside agencies to support on-site counseling services for students, case management, parent education, individual and family counseling, medication assisted therapy, assessment and more.

The district implements a PBIS model to support behavioral health and promote a positive school climate. Each building level provides social-emotional learning content based on our current student needs. Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, tiered framework for supporting students' behavioral, academic, social, emotional, and mental health. When implemented with fidelity, PBIS improves social emotional competence, academic success, and school climate. It also improves teacher health and well-being. It is a way to create positive, predictable, equitable, and safe learning environments where everyone thrives.





Every building in SCS has been updated to meet all codes and provide a spacious, and ergonomically efficient learning atmosphere while addressing the needs of disabled individuals as well as those with sensory issues.

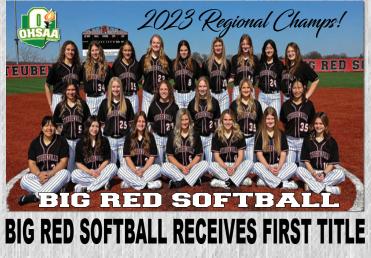






SACCOCCIA BECOMES OHIO'S ALL-TIME WINNINGEST HIGH SCHOOL COACH

Ohio high school football has a new all-time winningest coach: Steubenville Big Red's Reno Saccoccia. Saccoccia has been on the sidelines for the past four decades at the forefront of a program that has produced countless teams that ruled under the Friday night lights. He has won four state championships, including the Big Red's thrilling 12-9 overtime win over Columbus Whitehall-Yearling in 1984, Saccoccia's second year at the helm. Nearly 40 years later, he stepped onto the field Friday night with 401 wins, good enough for a tie with Manchester's legendary coach Jim France. Forty-eight minutes later... History as the record was broken.



STEUBENVILLE BIG RED-SETTING THE BAR FOR ATHLETIC EXCELLENCE





EDUCATION BEYOND THE CLASSROOM



Education in Steubenville City Schools is not just a Monday through Friday routine. Students are involved in after-school and before school clubs as wells as being offered a variety of summer camps, activities and opportunities. Highlights include the SCS Thespians annual trip to New York City, the Wells Imagineers and the Big Red Band's trip to Walt Disney World, the art club's trip to the Warhol Museum in Pittsburgh, and flight training. Seventy "Globetrotter" seniors are looking forward to their exciting upcoming trip to Europe in May.





VISION STATEMENT Transforming lives by cultivating students for a lifetime of success.







Steubenville City Schools have partnered with the US Green Building Council and LEED to build a healthy, efficient, and equitable green building for the district. LEED (Leadership in Energy and Environment Design) is the most widely used green building rating system in the world. LEED provides a framework for healthy, high-efficient, and cost- saving green buildings. LEED certification is a globally recognized symbol of sustainability achievement and leadership. A glass skywalk links the new building to the existing high school and will house classrooms that will prepare students for today's ever-changing workforce. An on-site health clinic and a student-run greenhouse are just two features of the state-of-the-art building.

FISCAL STEWARDSHIP

Our Board of Education is committed to prudent financial decision making that will enable us to continue providing the very best education in the best facilities.

STEUBENVILLE CITY SCHOOLS FINANCIAL REPORT 2023 2022-2023 GENERAL REVENUES:

Local Taxes: State Resour All Others: Total:	ces:	14.99% 80.24% <u>4.76%</u> 100.00%	\$ 4,102,327.41 \$ 21,958,042.56 <u>\$ 1,303,734.29</u> \$ 27,364,102.26
2022-2023 Ge	eneral Fund Expenditures:		
Administration: Instruction and Related Services Non Programmed: Operation, Transportation, Maintenance		12.16% 62.33% 1.52% 23.99%	\$ 3,235,229.09 \$16,576,530.69 \$ 403,871.53 <u>\$ 6,380,118.79</u>
Total: Total ADM: Average per pupil cost in 2022/2023:		100.00% 2840 \$9,364.70	\$26,595,750.10
ADMINISTRATION	All expenses necessary for the administrative, operation of the school system, including salaries of board members, treasurer, superintendent, principals, and central office staff.		
NSTRUCTIONAL RELATED SERVICES	Includes salaries for professional teaching staff, librarians, school nurses, school psychologists, speech therapists, guidance counselors and attendance officers; also textbooks, teaching supplies, audio-visual equipment and all necessary accouterments.		
DPERATION IRANSPORATION & MAINTENANCE	Custodial salaries, heating and utility costs, supplies for building operations, repairs to buildings, maintenance costs, plant equipment and pupil transportation.		
NON-PROGRAMMED	State audit and auditor costs. At various times it is necessary to transfer funds out of the general fund, usually to supplement federal programs and other accounts as needed. In most cases, money is replaced when reimbursements are recovered.		

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