



Parents' Bill of Rights Asheboro City Schools Information

Asheboro City Schools (ACS) recognizes the critical role of parents in the education of their children and in the schools. In compliance with section 115C-76.25 of the North Carolina General Statutes, also known as the Parents' Bill of Rights, the following are the legal rights of parents with regard to their child's education. Additional information is added below each right to reference aligned ACS board policies and current practices. For purposes of this document, the following definitions will apply:

Child – A person less than 18 years of age who has not been emancipated pursuant to Article 35 of Chapter 7B of the General Statutes.

Parent – A person who has legal custody of a child, including a natural parent, adoptive parent, or legal guardian.

Parents have legal rights with regards to their child's education, including the following:

- 1. The right to consent or withhold consent for participation in reproductive health and safety education programs, consistent with the requirements of G.S. 115C-81.30.**

[ACS Board Policy 3540 - Comprehensive Health Education Program](#)

Each year before students participate in reproductive health and safety education or in other separate instruction on the prevention of STDs, including HIV/AIDS, or the avoidance of out-of-wedlock pregnancy, the principal or designee shall notify parents of the opportunity to review the materials and objectives that will be used in instruction. A copy of all objectives and materials will be available for review in the media center of each school where these subjects will be taught.

The principal or designee shall also notify parents of the right to withhold or withdraw consent for their child's participation in all reproductive health and safety education instruction or in specific topics such as STDs, the effectiveness and safety of contraceptive methods, awareness of sexual assault and sexual abuse, and sex trafficking prevention and Policy Code: 3540 BOARD OF EDUCATION POLICY MANUAL Page 2 of 2 awareness. Parents may also withhold consent to student participation in other separate instruction on the prevention of STDs, including HIV/AIDS, or the avoidance of out-of-wedlock pregnancy. Any parent wishing to withhold consent must do so in writing to the principal.

- 2. The right to seek a medical or religious exemption from immunization requirements, consistent with the requirements of G.S. 130A-156 and G.S. 130A-157.**

[ACS Board Policy 4110 - Immunization and Health Requirements for School Admission](#)

Exceptions to the immunization requirements will be made only for religious reasons or for medical reasons approved by a physician pursuant to state law and regulation.

- 3. The right to review statewide standardized assessment results as part of the State report card.**

[ACS Board Policy 1320/3560 - Title I Parent and Family Engagement](#)

Each year, school system officials shall disseminate to all parents, schools, and the public a school system report card containing information about the school system and each school.

These reports include information regarding student achievement, graduation rates, performance of the school and district, teacher qualifications, and the results of each school's yearly progress.

Asheboro City Schools NC School Report Card can be found on the ACS website, <https://www.asheboro.k12.nc.us/SchoolReportCard.aspx>, or on the North Carolina Department of Public Instruction's website, <https://www.dpi.nc.gov/data-reports/school-report-cards>.

- 4. The right to request an evaluation of their child for an academically or intellectually gifted program, or for identification as a child with a disability, as provided in Article 9 of this Chapter.**

[ACS Board Policy 1730/4022/7231 - Nondiscrimination on the Basis of Disabilities](#)

[ACS Board Policy 3520 - Special Education Programs/Rights of Disabled Students](#)

Asheboro City Schools mandates that every student receive a free and appropriate education. Some students may have physical or mental disabling conditions that substantially limit their ability to learn and participate in school activities. If a student or parent believes the student has a disability, the student's principal should be contacted.

- 5. The right to inspect and purchase public school unit textbooks and other supplementary instructional materials, as provided in Part 3 of Article 8 of this Chapter.**

[ACS Board Policy 3200 - Selection of Instructional Materials](#)

[ACS Board Policy 3210 - Parental Inspection of and Objection to Instructional Materials](#)

Parents may review all instructional materials, as defined in policy 3200, Selection of Instructional Materials. Instructional materials do not include academic tests or assessments. Parents who would like to inspect and review instructional materials should make a request in writing to the principal. The principal shall schedule a mutually agreeable date and time for the parent to come into the school to review the materials. All efforts should be made to schedule the time as soon as possible but no later than 10 business days from the date of the request.

- 6. The right to access information relating to the unit's policies for promotion or retention, including high school graduation requirements.**

[ACS Board Policy 3420 - Student Promotion and Accountability](#)

[ACS Board Policy 3460 - Graduation Requirements](#)

Asheboro City School Board believes that students should progress to the next level of study only after they are proficient in their knowledge and application of the current curriculum level. State and local promotion standards are addressed in policy.

- 7. The right to receive student report cards on a regular basis that clearly depict and grade the student's academic performance in each class or course, the student's conduct, and the student's attendance.**

[ACS Board Policy 3400 - Evaluation of Student Progress](#)

[ACS Board Policy 3420 - Student Promotion and Accountability](#)

Each school will notify its parents of assessment practices at the school. Our schools operate on a nine-week grading period, with opportunities for interim reports at the midpoint of each period. Report card schedules are on the district website, <https://www.asheboro.k12.nc.us/2023-2024DistrictCalendar.aspx>.

- 8. The right to access information relating to the State public education system, State standards, report card requirements, attendance requirements, and textbook requirements.**

Information regarding the State public education system, State standards, report card requirements, attendance requirements, and textbook requirements may be accessed at the [North Carolina Department of Public Instruction](#) website and the [State Board of Education](#) website.

- 9. The right to participate in parent-teacher organizations.**

[ACS Board Policy 5010 - Parent Organizations](#)

The board encourages the development and participation of parent organizations that support the goals of the board and the schools. The board recognizes that parent organizations are an effective means of involving parents and families in their children's schools.

Participation in parent organizations is always voluntary. No student or parent will be required to participate in a parent organization as a condition of participation in a curricular or extracurricular school activity or program.

10. The right to opt in to certain data collection for their child, as provided in Part 5 of this Article and Article 29 of this Chapter.

[ACS Board Policy 4720 - Surveys of Students](#)

Currently, Asheboro City Schools does not administer protected information surveys.

Before a student will be permitted to participate in any protected topic survey, the parent or eligible student must provide prior written consent.

The following are considered a "protected topic":

- a. political affiliations or beliefs of the student or the student's parent;
 - b. mental or psychological problems of the student or the student's family;
 - c. sex behavior or attitudes;
 - d. illegal, anti-social, self-incriminating, or demeaning behavior;
 - e. critical appraisals of other individuals with whom respondents have close family relationships;
 - f. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 - g. religious practices, affiliations, or beliefs of the student or the student's parent;
- or
- h. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

11. The right for students to participate in protected student information surveys only with parental consent, as provided in Part 5 of this Article.

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- or
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12. The right to review all available records of materials their child has borrowed from a school library.

Parents may request available records of materials their child has borrowed from the school library from their current school administrator.