

Referral to Program

Parents requesting information about programming should call or email brandiek@summitesc.org for more information.

Children that are referred to the preschool program will go through a screening and, if warranted, a specialized evaluation. In addition, Summit Preschool and its member districts are responsible for “child find,” which means to identify all students that may require special education services. Summit Preschool will conduct play-based and group screenings in order to locate children in the community with developmental concerns, as means of “child find.” The Summit ESC follows all processes and procedures outlined by the Individuals with Disabilities Education Improvement Act (IDEIA).

The Summit Preschool Program has a continuous enrollment policy for children with developmental concerns, at risk, and typically developing students.

Contact Us

Phone: 330-945-5600

Fax: 330-945-6222

E-mail

BrandieK@SummitESC.org

The Summit County Program is licensed by the State of Ohio. State inspection reports of the Summit Preschool are available for viewing through the supervisor or designee.



420 Washington Ave.
Cuyahoga Falls, Ohio 44221



“A Step Up to Quality 5-Star Rated Program”



Mission

The mission of the Summit Preschool is to create a lifetime of learning for children through meaningful play experiences, creative thinking, and problem solving opportunities in order to build a foundation essential to the unique development of each and every child. This will be accomplished through establishing and sustaining partnerships with the families, districts, agencies and communities.

Vision

420 Washington Ave.
Cuyahoga Falls, OH 44221
330-945-5600
<http://SummitESC.org>



Our Program

Since September 1990, the Summit ESC has worked in collaboration with local and city schools to provide preschool services to children ages 3 to 5 who are at economic or educational risk, typically developing or identified special needs.

The purpose of the Summit Preschool is to:

1. Provide quality educational classroom and/or itinerant programming to preschool-aged children.
2. Provide education to children in an integrated setting where functional and developmentally appropriate activities are provided to facilitate the growth of each child.
3. Provide support and assistance to families in meeting the needs of the child.
4. Provide consultation and collaboration to families and schools in transitioning of children from preschool to kindergarten or other programs in the public school setting.
5. Provide screening, evaluation and or service coordination for children throughout their time in the program.



Services Provided

Classroom (center based) programs designed for children who are typically developing, at risk, and those with special needs:

- * Half-day sessions
- * Full-day with Portage County Schools -(M/W and T/Th Classes)
- * 26 Classrooms
- * 8 Locations in Summit County, (3 in Portage County)
- * Itinerant services for children in community based settings
- * TALK (Hearing Impaired Classroom)
- * First Start (Intensive Preschool Classroom)
- * Referral to community agencies (facilitate service options)
- * Parent programs and in-service trainings
- * Speech–Language Therapy (as outlined in Child’s IEP)
- * Nursing support
- * Occupational and Physical Therapy, Audiology (as outlined in Child’s IEP)

Participating Districts

Copley– Fairlawn

Nordonia Hills

Coventry

Rootstown

Cuyahoga Falls

Southeast

Field

Tallmadge

Manchester

Woodridge

Mogadore



Collaboration & Family

Collaboration

- * Local and City School Districts
- * Akron Children’s Hospital
- * Help Me Grow
- * Summit County Board of DD
- * Child Guidance & Family Solution
- * AMHA
- * Community Preschools
- * Fatherhood Initiative

Family Involvement Opportunities

- * volunteer to help in the classroom
- * attend a field trip
- * participate in family day activities
- * attend conferences
- * Parent Teacher Organization

Our Staff:

Each classroom contains a special education preschool teacher and classroom assistant (s). Additional support staff may include: speech language therapist, physical therapist, occupational therapist, and audiologist.

