
TMHS PBIS Overview



2023-2024





Topics to be Covered...

- **What** is PBIS?
- **Why** is PBIS important?
- **How** does PBIS work?
- **Where** are we currently?
- **What** are our PBIS goals for this year?



What is PBIS? - Review

Positive Behavior Interventions and Supports

- *“PBIS is an evidence-based, tiered framework for supporting students’ behavioral, academic, social, emotional, and mental health.” (pbis.org)*
- **TMHS-specific** program designed to:
 - Promote positive behaviors from students
 - Reduce negative behaviors from students
 - Provide interventions to students who struggle with behaviors
 - Build **positive relationships** between students, families, and staff



Why is PBIS important? - Review

Multiple reasons to build and refine PBIS program

- Making **positive relationships** between students, families, and staff an **intentional** part of classroom and building culture
- Part of TMCS Instructional Framework (**Equity and Engagement**)
 - Expectations included on TMCS website under **Student Services**
- PBIS expectations included in **Ohio HB 318**
 - *Supporting Alternatives for Fair Education (SAFE) Act*



How does PBIS work?

TIER 1: Universal, Primary Prevention (ALL students)



- **Systems, data, and practices** designed to promote positive behaviors in the vast majority (80% or more) of our students
 - Clear expectations for all students and staff (**RAMS Expectations**)
 - Explicitly teaching expectations to all students (**Teaching scripts**)
 - Acknowledging expected behaviors (**PBIS Rewards App**)
 - Consistent use of behavioral data to inform decisions (**PBIS Team**)
- Tier 1 interventions are all about **BUILDING RELATIONSHIPS**



How does PBIS work?

TIER 2: Targeted, Secondary Prevention (SOME students)



- Additional layers of **systems, data, and practices** designed to target specific students (10-15%) who are not meeting expectations
 - Additional instruction and practice for behavioral, social, emotional, and/or academic skills (**Social Skills Group**)
 - Increasing adult support and supervision (**Check-In/Check Out**)
 - Increasing academic supports and/or parent communication
- Students identified based on specific behavioral data



How does PBIS work?

TIER 3: Intensive, Individualized Prevention (FEW students)



- Small number of students (1-5%) receive most **intensive** and **individualized** supports, **regardless** of special education status.
 - Functional Behavior Assessments
 - Behavior Intervention Plan
 - Behavioral and/or mental health services
- Students identified based on specific behavioral data.



Where are we currently?

Inconsistent implementation, but headed in the right direction

- **Inconsistency** due to several factors
 - Frequent staff and administrative turn over
 - Lack of staff buy in and/or inconsistent staff implementation
- **Positive** steps taken last year and over the summer
 - Development of **PBIS matrix** and **Behavior Management Flowchart**
 - Moderate usage of PBIS Rewards points for positive behaviors
 - “Fun Day” and Kings Island trip as bigger PBIS rewards



What are our PBIS goals for this year?

- **Goal 1: *Consistent*** implementation of PBIS Tier 1 program by all staff
- **Indicators:**
 - PBIS Matrix, teaching scripts, and posters will be provided to help **establish** and **reinforce** positive expectations for students
 - Staff will reteach expectations on a quarterly basis
 - PBIS Rewards app utilized for every day positive recognition, with all teachers awarding **at least 20** PBIS Rewards points per week
 - Larger, quarterly rewards planned by PBIS team



What are our PBIS goals for this year?

- **Goal 1: *Consistent*** implementation of PBIS Tier 1 program by all staff
- **Action Steps:**
 - Mr. Mickey will provide teaching materials and documentation forms to ensure all staff are equipped to teach PBIS Matrix **before 8/14**
 - **Teaching completed by Tuesday, 8/22 (repeated quarterly)**
 - Mrs. Schleich (McVaugh) will provide PBIS Rewards PD focusing on *how* to use the system and **practical strategies** for implementation
 - **PD will be completed by Friday, 9/1**
 - **Monitoring of PBIS Rewards usage will begin Monday, 9/4**



What are our PBIS goals for this year?

- **Goal 2:** Begin development of PBIS Tier 2 team to provide additional supports for our Tier 2 students.
- **Indicators:**
 - Public School Works referrals are submitted following a consistent structure to provide **reliable behavioral data**
 - PBIS team will utilize **district resources** to assist in development of Tier 2 team and intervention strategies
 - PBIS team will explore available **PD offerings** to assist in development of Tier 2 team and intervention strategies



What are our PBIS goals for this year?

- **Goal 2:** Begin development of PBIS Tier 2 team to provide additional supports for our Tier 2 students.
- **Action Steps:**
 - Mr. Mickey will provide Public School Works PD and usage guidelines
 - **PD will be completed by Thursday, 8/10**
 - PBIS Team will meet with Middle School PBIS team and Student Services Coordinator to obtain guidance and explore PD offerings.
 - **Meetings will take place prior to 9/29 with further action steps to be decided at that time**